

# STAAR Alternate 2 Spring 2021 U.S. History Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p><b>History:</b> The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p><b>Geography and Culture:</b> The student will demonstrate an understanding of geographic and cultural influences on U.S. history.</p>	<p><b>Government and Citizenship:</b> The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p><b>Economics, Science, Technology, and Society:</b> The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>
<p><b>Knowledge and Skills Statement United States History (2) History.</b> The student understands traditional historical points of reference in U.S. history from 1877 to the present. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes important dates and time periods in U.S. history from 1877 to the present.</p> <p><b>Knowledge and Skills Statement United States History (5) History.</b> The student understands the effects of reform and third-party movements in the early 20th century. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the impact of reform and third-party movements in the United States.</p> <p><b>Knowledge and Skills Statement United States History (9) History.</b> The student understands the impact of the American civil rights movement. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the impact of the American civil rights movement.</p>	<p><b>Knowledge and Skills Statement United States History (12) Geography.</b> The student understands the impact of geographic factors on major events. (Readiness Standard) <b>Essence Statement</b> Recognizes the impact of geographic factors on major events.</p> <p><b>Knowledge and Skills Statement United States History (13) Geography.</b> The student understands the causes and effects of migration and immigration on American society. (Readiness Standard) <b>Essence Statement</b> Recognizes the causes and effects of migration and immigration on American society.</p> <p><b>Knowledge and Skills Statement United States (14) Geography.</b> The student understands the relationship between population growth and the physical environment. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the effects of population growth on the physical environment.</p>	<p><b>Knowledge and Skills Statement United States History (19) Government.</b> The student understands the changing relationships among the three branches of the federal government. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the changing relationships among the legislative, executive, and judicial branches of the federal government.</p> <p><b>Knowledge and Skills Statement United States History (20) Government.</b> The student understands the impact of constitutional issues on American society. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the impact of constitutional issues on American society.</p> <p><b>Knowledge and Skills Statement United States History (21) Citizenship.</b> The student understands the concept of American exceptionalism as identified by Alexis de Tocqueville. (Supporting Standard) <b>Essence Statement</b> Recognizes the concept of American exceptionalism as identified by Alexis de Tocqueville.</p>	<p><b>Knowledge and Skills Statement United States History (15) Economics.</b> The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes issues related to U.S. economic growth from the 1870s to 1920.</p> <p><b>Knowledge and Skills Statement United States History (16) Economics.</b> The student understands significant economic developments between World War I and World War II. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes important economic developments between World War I and World War II.</p> <p><b>Knowledge and Skills Statement United States History (26) Economics.</b> The student understands the impact of science, technology, and free enterprise system on the economic development of the United States. (Readiness and Supporting Standard) <b>Essence Statement</b> Recognizes the impact of scientific discoveries, technological</p>

	<p><b>Knowledge and Skills Statement</b>  <b>United States History (24) Culture.</b>  The student understands the relationship between the arts and the times during which they were created. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b>  Recognizes the relationship between the arts and the times during which they were created.</p>	<p><b>Knowledge and Skills Statement</b>  <b>United States History (22) Citizenship.</b> The student understands the promises of the Declaration of Independence and the protections of the U.S. Constitution and the Bill of Rights. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b>  Recognizes efforts to expand the democratic process in the United States and understands the promises of the Declaration of Independence and protections of the U.S. Constitution, and the Bill of Rights.</p>	<p>innovations, and the free enterprise system on U.S. economic development.</p> <p><b>Knowledge and Skills Statement</b>  <b>United States History (27) Economics.</b> The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b>  Recognizes the influence of scientific discoveries, technological innovations, and the free enterprise system on the U.S. standard of living.</p>
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