

STAAR Alternate 2 Spring 2021 Grade 4 Writing Essence Statements

STAAR Reporting Category 2	STAAR Reporting Category 3
<p>Revision: The student will demonstrate an ability to revise a variety of written texts.</p>	<p>Editing: The student will demonstrate an ability to edit a variety of texts.</p>
<p>Knowledge and Skills Statement (4.15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard) Essence Statement Revises text to clarify and improve meaning.</p> <p>Knowledge and Skills Statement (4.18) Writing/Expository [and Procedural] Texts. Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes. (Supporting Standard) Essence Statement Revises topic sentence and supporting details in expository text</p>	<p>Knowledge and Skills Statement (4.15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard) Essence Statement Edits text using correct grammar, mechanics, and spelling.</p> <p>Knowledge and Skills Statement (4.20) [Oral and] Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. (Readiness and Supporting Standard) Essence Statement Edits text for correct word usage.</p> <p>Knowledge and Skills Statement (4.21) [Oral and] Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. (Readiness and Supporting Standard) Essence Statement Edits text for correct capitalization and punctuation.</p>