

# STAAR Alternate 2 Spring 2020

## Grade 8 Social Studies Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p><b>History:</b> The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p><b>Geography and Culture:</b> The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.</p>	<p><b>Government and Citizenship:</b> The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.</p>	<p><b>Economics, Science, Technology and Society:</b> The student will demonstrate an understanding of economic and technological influences on historical issues and events.</p>
<p><b>Knowledge and Skills Statement (8.2) History.</b> The student understands the causes of exploration and colonization eras. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes reasons for exploration and colonization.</p> <hr/> <p><b>Knowledge and Skills Statement (8.4) History.</b> The student understands significant political and economic issues of the revolutionary and Constitutional eras. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes important events, issues, and people relating to the revolutionary era.</p> <hr/> <p><b>Knowledge and Skills Statement (8.8) History.</b> The student understands individuals, issues, and events of the Civil War. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes important people, issues, and events relating to the Civil War.</p>	<p><b>Knowledge and Skills Statement (8.11) Geography.</b> The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the development and impact of reform movements.</p> <hr/> <p><b>Knowledge and Skills Statement (8.23) Culture.</b> The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups, during the 17th, 18th, and 19th, centuries. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the development and impact of reform movements.</p>	<p><b>Knowledge and Skills Statement (8.15) Government.</b> The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historical documents. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the ideas and principles reflected in historic documents important to U.S. history.</p> <hr/> <p><b>Knowledge and Skills Statement (8.16) Government.</b> The student understands the process of changing the U.S. Constitution and the impact of amendments on American society. (Readiness Standard)</p> <p><b>Essence Statement</b> Recognizes how the U.S. Constitution may be amended and the impact of selected constitutional amendments.</p>	<p><b>Knowledge and Skills Statement (8.12) Economics.</b> The student understands why various sections of the United States developed different patterns of economic activity through 1877. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the development of different patterns of economic activity among various U.S. regions.</p> <hr/> <p><b>Knowledge and Skills Statement (8.14) Economics.</b> The student understands the origins and development of the free enterprise system in the United States. (Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the development of the free-enterprise system in the United States.</p>

**Knowledge and Skills Statement (8.24) Culture.** The student understands the major reform movements of the 19<sup>th</sup> century. (Readiness Standard)

**Essence Statement**  
Recognizes the development and impact of reform movements.

**Knowledge and Skills Statement (8.17) Government.** The student understands the dynamic nature of the powers of the national government and state governments in a federal system. (Readiness Standard)

**Essence Statement**  
Recognizes the powers of the national and states governments under the U.S. federal system.

**Knowledge and Skills Statement (8.22) Citizenship.** The student understands the importance of effective leadership in a constitutional republic. (Supporting Standard)

**Essence Statement**  
Recognizes the importance of effective leadership and the contributions of significant leaders of the United States.

**Knowledge and Skills Statement (8.27) Science, technology, and society.** The student understands the impact of science and technology on the economic development of the United States. (Readiness and Supporting Standard)

**Essence Statement**  
Recognizes the impact of scientific discoveries and technological innovation on the economic growth of the United States.