

STAAR Alternate 2 Spring 2020

Grade 4 Writing Essence Statements

STAAR Reporting Category 2	STAAR Reporting Category 3
<p>Revision: The student will demonstrate an ability to revise a variety of written texts.</p>	<p>Editing: The student will demonstrate an ability to edit a variety of texts.</p>
<p>Knowledge and Skills Statement (4.15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard)</p> <p>Essence Statement Revises text to clarify and improve meaning. _____</p> <p>Knowledge and Skills Statement (4.18) Writing/Expository [and Procedural] Texts. Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes. (Supporting Standard)</p> <p>Essence Statement Revises topic sentence and supporting details in expository text.</p>	<p>Knowledge and Skills Statement (4.15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard)</p> <p>Essence Statement Edits text using correct grammar, mechanics, and spelling. _____</p> <p>Knowledge and Skills Statement (4.20) [Oral and] Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. (Readiness and Supporting Standard)</p> <p>Essence Statement Edits text for correct word usage. _____</p> <p>Knowledge and Skills Statement (4.21) [Oral and] Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. (Readiness and Supporting Standard)</p> <p>Essence Statement Edits text for correct capitalization and punctuation. _____</p>