<table>
<thead>
<tr>
<th>STAAR Reporting Category 2</th>
<th>STAAR Reporting Category 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revision:</strong> The student will demonstrate an ability to revise a variety of written texts.</td>
<td><strong>Editing:</strong> The student will demonstrate an ability to edit a variety of texts.</td>
</tr>
</tbody>
</table>

**Knowledge and Skills Statement**  
(4.15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard)

**Essence Statement**  
Revises text to clarify and improve meaning.

**Knowledge and Skills Statement**  
(4.18) Writing/Expository [and Procedural] Texts. Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes. (Supporting Standard)

**Essence Statement**  
Revises topic sentence and supporting details in expository text.

**Knowledge and Skills Statement**  
(4.15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard)

**Essence Statement**  
Edits text using correct grammar, mechanics, and spelling.

**Knowledge and Skills Statement**  
(4.20) [Oral and] Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. (Readiness and Supporting Standard)

**Essence Statement**  
Edits text for correct word usage.

**Knowledge and Skills Statement**  
(4.21) [Oral and] Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. (Readiness and Supporting Standard)

**Essence Statement**  
Edits text for correct capitalization and punctuation.