

STAAR Alternate 2 Spring 2020

Grade 4 Reading Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3
<p>Understanding and Analysis Across Genres: The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.</p>	<p>Understanding and Analysis of Literary Texts: The student will demonstrate an ability to understand and analyze literary texts.</p>	<p>Understanding and Analysis of Informational Texts: The student will demonstrate an ability to understand and analyze informational texts.</p>
<p>Knowledge and Skills Statement (4.2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. (Readiness Standard)</p> <p>Essence Statement Identifies new vocabulary words using a variety of strategies.</p>	<p>Knowledge and Skills Statement (4.3) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical and contemporary contexts and provide evidence from the text to support their understanding. (Supporting Standard)</p> <p>Essence Statement Identifies theme in fictional stories.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (4.4) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences, and draw conclusions about the structure and elements of poetry and provide evidence from the text to support their understanding. (Supporting Standard)</p> <p>Essence Statement Identifies the structure and elements of poetry.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (4.5) Reading/Comprehension of Literary Text/Drama. Students understand, make inferences, and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (Supporting Standard)</p> <p>Essence Statement Identifies the structure and elements of drama.</p>	<p>Knowledge and Skills Statement (4.11) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences, and draw conclusions about expository texts and provide evidence from text to support their understanding. (Readiness and Supporting Standard)</p> <p>Essence Statement Identifies the main idea and supporting details in informational texts.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement (4.13) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. (Supporting Standard)</p> <p>Essence Statement Recognizes sequence and uses factual information from graphic features in procedural texts.</p>

Knowledge and Skills Statement

(4.6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (Readiness and Supporting Standard)

Essence Statement

Identifies plot and character interaction in literary texts.