

Instructions for Entering Data

SPP Indicator 7: Early Childhood Outcomes

SPP Indicator 7: Early Childhood Outcomes measures the percent of preschool children with Individualized Education Programs (IEPs) who demonstrate improved: (a) positive social-emotional skills, (b) acquisition and use of knowledge and skills, and (c) use of appropriate behaviors to meet their needs.

Authorization: 20 U.S.C. 1416 (a)(3)(A)

Due Date: August 11, 2023

Sampling Allowed: No

Online Submission: SPPI 7 application can be accessed through [Texas Education Agency Login \(TEAL\)](#)
SPPI 7 application is open from April 1, 2023 to August 11, 2023

GENERAL INSTRUCTIONS

1. The 2022-2023 data collection period is from July 1, 2022 to June 30, 2023. Report all children, ages three through five, who meet the [Entry and Exit criteria](#) between July 1, 2022 and June 30, 2023.
2. The State Performance Plan Indicator 7 (SPPI 7) application only allows data to be entered for the current school year. "Date Services Began" or "Date Services Ended" must be from July 1, 2022 to June 30, 2023.
3. Child level assessment data should be collected using the [Child Outcomes Summary Process \(COS\)](#), the [Child Outcomes Summary Form \(COSF\)](#), and submitted in the SPPI 7 TEAL application.
4. All children with an Entry record who meet the Exit criteria must have an Exit record including a reason for exit.
5. Data should be submitted in the SPPI 7 TEAL application for children 3-, 4-, and 5-years-old who meet one of the scenarios described below.

Entry Data

- **A new student**
Summarize assessment data related to the 3-, 4-, or 5-year-old child using the COS Process/COSF within 30 school days after the child has been found eligible and placed in Early Childhood Special Education (ECSE).
- **A transfer student from another local education agency (LEA)**
Summarize assessment data related to the 3-, 4-, or 5-year-old child using the COS Process/COSF within 30 school days after the child transfers into ECSE from another LEA.
Note: For a student who has an existing Entry record and moves to a new campus in the Same LEA, a "new" Entry record is not required by the receiving campus.
- **A student with an auditory and/or visual impairment with an individual education program receiving special education services prior to age three**
Within 30 school days of the child's enrollment in ECSE, an assessment team will complete the COS Process/COSF using assessment data reflecting the child's current functioning levels. The date of the assessment should be the date the child begins ECSE.

Exit Data

Exit data are reported for a child with Entry data and who has been in ECSE for at least six months.

- Summarize assessment data for the 3-, 4-, or 5-year-old child using the COS Process/COSF no earlier than 30 school days before the child has:
 - aged out of ECSE, or
 - been dismissed from ECSE by the Admission, Review, and Dismissal (ARD) committee.
- If a 5-year-old child turns six after September 1 of the current school year and the ARD committee has determined the child will continue receiving ECSE, the COS Process/COSF should be completed no earlier than 30 school days before the child exits ECSE, which may be at the end of the school year.
- If a 5-year-old child turns six on or before September 1 of the subsequent school year, the COS Process/COSF should be completed within the last 30 school days of the regular school year.
- Exit data (COSF Summary Data) are **not reported** for children with Entry data if the child:
 - left prior to 6 months in ECSE,
 - was in ECSE for at least 6 months and moved out of the LEA before meeting one of the two criteria for Exit data collection, or
 - left for another reasons (i.e., death).

However, an Exit reason must still be recorded for the child.

6. There is validation on the Entry and Exit screen ensuring the child is between 3 and 6 years old.
7. Sampling is **not** permitted for Early Childhood Outcomes data collection.
8. In the SPPI 7 application, a child can have only ONE Entry record per LEA. If a child has attended more than one LEA, the child can only have one Entry record for each LEA.
9. After a child's Entry record is complete, an Exit record can be added. Once an Exit record is started and saved, the Entry record cannot be modified or changed. Changes can only be made to the Entry record for the current year. All Entry records "rolled over" from a previous year cannot be modified.
10. A student's "Rollover" Entry data from a previous school year will transfer to the list of children on the Exit Child Outcomes screen and no longer be listed on the Entry Child Outcomes screen.

SPECIFIC INSTRUCTIONS

Specific information for collecting and reporting SPP Indicator 7 data can be found on the [SPPI 7: Preschool Outcomes](#) webpage.