

# 2022-2023 Special Populations Monitoring Results Driven Accountability Intervention and Submission Calendar



## October

### Activities/Interventions

- Results Driven Accountability (RDA) Data Released

## November

### Activities/Interventions

- Superintendent identifies District Coordinator of School Improvement (DCSI)
- Superintendent and DCSI establish District Leadership Team (DLT)
- Division of Special Populations Monitoring contacts LEAs with Determination Level (DL) 3 or 4 to schedule a teleconference to review RDA data, conduct a root cause analysis, and engage in Strategic Support Plan (SSP) development
- DCSI, DLT, and relevant stakeholders engage in planning activities and develop SSP

### Submissions

- Superintendents are no longer required to submit a DCSI Attestation when engaging in RDA Continuous Improvement activities; however, the DCSI should be an individual serving in a position to impact and/or influence the implementation of best practices aligned to increasing positive student outcomes.

## December

### Submissions

Required for Determination Levels 3 or 4 in BE/ESL/Emergent Bilingual and/or OSP

- DCSI submits SSP in Ascend: **Due Friday, December 16, 2022**



## January

### Activities/Interventions

Required for Determination Levels 3 or 4 in BE/ESL/Emergent Bilingual and/or OSP

- DCSI, appropriate program staff, and TEA staff conduct teleconference to discuss initial SSP submission

## February

### Activities/Interventions

All Determination Levels

- DCSI collects evidence of strategy implementation and progress

Determination Level 4 in BE/ESL/Emergent Bilingual or OSP

- Division of Special Populations Monitoring conducts progress monitoring conference with LEAs

### Submissions

- DCSI submits evidence of strategy implementation and progress in Ascend

## March

### Activities/Interventions

All Determination Levels

- DDCSI collects evidence of strategy implementation and progress

Determination Levels 3 and 4 in BE/ESL/Emergent Bilingual and/or OSP

- Division of Special Populations Monitoring conducts progress monitoring conference with LEAs

### Submissions

- DCSI submits evidence of strategy implementation and progress in Ascend

## April

### Activities/Interventions

All Determination Levels

- DCSI collects evidence of strategy implementation and progress

Determination Level 4 in BE/ESL/Emergent Bilingual and/or OSP

- Division of Special Populations Monitoring conducts progress monitoring conference with LEAs



## May/June

### Activities/Interventions

All Determination Levels

- DCSI and DLT collect evidence of strategy implementation and progress
- DCSI and DLT evaluate effectiveness of SSP and propose action plan for upcoming academic year
- DCSI updates SSP for End of Year (EOY) submission
- Division of Review and Support conducts EOY teleconference with LEAs

Determination Levels 3 and 4 in BE/ESL/Emergent Bilingual and/or OSP

- Division of Special Populations Monitoring sends notification to LEAs concluding Continuous Improvement Activities for current academic year

### Submissions

- DCSI submits EOY evidence of strategy implementation and progress in Ascend: **Due Friday, June 2, 2023**