

# Somerset ISD

## House Bill 4545

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### System Protocols

- The instructional day is 450 minutes to allow for flexibility with accelerated instruction in the master schedules. Accelerated instruction is incorporated within the instructional day for all campus-specific grades and subjects, as required in statute.
- Core instruction blocks remain the priority, and all students are present for high quality tier one instruction.
- Multiple data points are initially analyzed to strategically identify accelerated instruction groups.
- Ongoing analyses is used to determine students' continuation with accelerated instruction beyond the required hours and clear monitoring processes are in place, thereafter.
- Local forms and tracking systems were developed to create consistency across campuses with documentation and capturing data.
- Online resources are specifically vetted and used to supplement the face-to-face instruction and data reports from these resources are analyzed to inform instructional decisions. This online time is not counted towards the HB4545 required minutes, but rather is supplemental.
- Additional personnel, e.g., paraprofessionals, interventionists, master teachers, librarians, specialists, etc., are used to ensure that accelerated instruction ratios are met. Services are monitored through the primary core teacher.

### Elementary Campuses

- 120 minute blocks are scheduled for both English language arts and reading (ELAR) and mathematics, and core instruction time is safeguarded as intense tier one instruction.
- HB4545 is provided within the block through Teacher Incentive Allotment (TIA) teachers.
- HB4545 is provided through an interventionist at 30-45 minutes depending on the schedule and students' intervention needs, if it is not a TIA teacher **or** if the student needs additional accelerated instruction.
- Ongoing data meetings are conducted to monitor and track students' growth and progress using district-developed trackers.
- Supplemental zero hour accelerated instruction is incorporated with the after school program, using qualified and effective instruction staff.

### Intermediate Campus

The master schedule was adjusted at the beginning of the year to provide accelerated instruction as follows:

- HB4545 Accelerated Instruction classes were developed for both ELAR and mathematics in 45 minute blocks, as part of the master schedule.
- HB4545 is provided within the block through Teacher Incentive Allotment (TIA) teachers.
- HB4545 is provided through an interventionist at 30-45 minutes depending on the schedule and students' intervention needs, if it is not a TIA teacher **or** if the student needs additional accelerated instruction.
- Co-curricular/interdisciplinary instruction is used within the accelerated instruction block in 6<sup>th</sup> grade ELAR through science passages and content, and an elective STEM course is also provided with a project-based learning (PBL) model.
- Ongoing data meetings are conducted to monitor and track students' growth and progress using district-developed trackers.
- Supplemental zero hour (before and after school) and Saturday schedules are included in the spring semester to accelerate students beyond the required hours.

### **Junior High Campus**

The master schedule was adjusted at the beginning of the year to provide accelerated instruction as follows:

- HB4545 Accelerated Instruction time is incorporated in the master schedule for ELAR, mathematics, and science.
- HB4545 is provided within the block through Teacher Incentive Allotment (TIA) teachers.
- HB4545 is provided through other core area teachers as a separate section in the master schedule, if a TIA teacher is not optional **or** if the student needs additional accelerated instruction.
- Of the eight (8) period day, one or two electives are designated to incorporate ELAR, mathematics, or science accelerated instruction. Therefore, one or two accelerated instruction periods are designated on students' schedules.
- Students' first two elective preferences are honored, and the HB4545 classes are designed to include high-engagement content that is linked to the students' content area needs, e.g., robotics, STEM, project-based learning, and writing/communications.
- Science accelerated instruction is embedded through a secondary PBL and Robotics course.
- Ongoing data meetings are conducted to monitor and track students' growth and progress using district-developed trackers.
- Supplemental zero hour (before and after school) and Saturday schedules are included in the spring semester at this campus to accelerate students beyond the required hours.

### **Contacts:**

Dr. Saul Hinojosa, Superintendent of Schools  
Sheila Collazo, Associate Superintendent

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	Room	8:30-9:16	9:20-10:13	10:17-11:03	11:07-12:45	12:49-1:35	1:39-2:25	2:29-3:15	3:19-4:05
	#	1st	2nd	3rd	4th	5th	6th	7th	8th
7TH	A109	ELAR 7th	ELAR 7th	7th ACCEL. INSTR. (HB4545)	7th ACCEL. INSTR. (HB4545)	ELAR 7th	ELAR 7th	ELAR 7th	CONF/CLUSTER PD
7TH	A103	7th ACCEL. INSTR. (HB4545)	7th ACCEL. INSTR. (HB4545)	ELAR 7th	HONORS ELAR 7	HONORS ELAR 7	ELAR 7th	ELAR 7th	CONF/CLUSTER PD
7TH		ELAR 7th	ELAR 7th	ELAR 7th	ELAR 7th	ELAR 7th	7th ACCEL. INSTR. (HB4545)	7th ACCEL. INSTR. (HB4545)	CONF/CLUSTER PD
7/8		INTERVENTION	INTERVENTION	INTERVENTION	INTERVENTION				
8TH	C117	ELAR 8th	ELAR 8th	ELAR/ESL	ELAR 8th	ELAR 8th	CONF/CLUSTER PD	HONORS ELAR 8	ELAR 8th
8TH	C114	ELAR 8th	ELAR 8th	ELAR 8th	High School	ELAR 8th	CONF/CLUSTER PD	ELAR 8th	8th ACCEL. INSTR. (HB4545)
8TH	C116	ELAR 8th	ELAR 8th	ELAR 8th	ELAR 8th	8th ACCEL. INSTR. (HB4545)	CONF/CLUSTER PD	ELAR 8th	ELAR 8th
7th/8th	A102	TEACHER COACHING/SUPPORT	HONORS ELAR 7	TEACHER COACHING/SUPPORT	HONORS ELAR 8	ELAR 8th (TIA- HB4545)	CONF/CLUSTER PD	8th ACCEL. INSTR. (HB4545)	CONF/CLUSTER PD
		1st	2nd	3rd	4th	5th	6th	7th	8th
7th	A110/A	MATH 7th	MATH 7th	MATH 7th	MATH 7th	CONF/CLUSTER PD	MATH 7th	MATH 7th	MATH 7th
7TH	A111	HONORS MATH 7	MATH 7th (TIA HB4545)	MATH 7th (TIA HB4545)	MATH 7th (TIA HB4545)	CONF/CLUSTER PD	MATH 7th (TIA HB4545)	MATH 7th (TIA HB4545)	MATH 7th (TIA HB4545)
7TH	A114	MATH 7th	MATH DISCOVERY (HB4545)	MATH 7th	MATH 7th	CONF/CLUSTER PD	MATH 7th	MATH 7th	MATH DISCOVERY (HB4545)
8TH	C109	ALG I (TIA- HB4545)	ALG I (TIA- HB4545)	ALG I (TIA- HB4545)	ALG I (TIA- HB4545)	CONF/CLUSTER PD	ALG I (TIA- HB4545)	ALG I (TIA- HB4545)	ALG I (TIA- HB4545)
8TH	C111	ALG I (TIA- HB4545)	ALG I (TIA- HB4545)	ALG I (TIA- HB4545)	ALG I (TIA- HB4545)	CONF/CLUSTER PD	ALG I (TIA- HB4545)	TEACHER COACHING/SUPPORT	ALG I (TIA- HB4545)
8TH	C110	ALG I	ALG I	ALG I	ALG I	CONF/CLUSTER PD	ALG I	ALG I	ALG I
8TH	A122	ALG I (TIA- HB4545)	7th PBL - ACCELERATION	7th PBL - ACCELERATION	TEACHER COACHING/SUPPORT	CLUSTER FACILITATION	7th PBL - ACCELERATION	TEACHER COACHING/SUPPORT	TEACHER COACHING/SUPPORT
		1st	2nd	3rd	4th	5th	6th	7th	8th
7TH	A105	CONF/CLUSTER PD	SCI 7th	SCI 7th	SCI 7th	SCI 7th	SCI 7th	SCI 7th	SCI 7th
7TH	A115	CONF/CLUSTER PD	SCI 7th	SCI 7th	SCI 7th	SCI 7th	SCI 7th	SCI 7th	SCI 7th
8TH	C118	CONF/CLUSTER PD	SCI 8th (TIA - HB4545)	SCI 8th (TIA - HB4545)	SCI 8th (TIA - HB4545)	SCI 8th (TIA - HB4545)	SCI 8th (TIA - HB4545)	TEACHER COACHING/SUPPORT	SCI 8th (TIA - HB4545)
8TH	C115	CONF/CLUSTER PD	ROBOTICS/ACCEL INSTR HB4545	ROBOTICS/ACCEL INSTR HB4545	SCI 8th				
8TH	C108	CONF/CLUSTER PD	SCI 8th	SCI 8th	SCI 8th	HONORS SCI 8	HONORS SCI 7	SCI 8th	SCI 8th

TIA Teacher (HB4545) Embedded

**KEY**

	Regular Classes for ELAR, Mathematics, and Science
	Accelerated Instruction Classes - (HB4545)
	Honors Classes
	Accelerated Instruction Classes with Designated TIA Teachers - (HB4545)
	Master Teacher Designated Time to Coach/Support Other Teachers, Including Co-Teach
	Project-Based Learning Acceleration Section
	Joint Conference + One Designated Day Per Week for Professional Development with Core Area Teams by Subject Area
	Interventions with Some HB4545 Accelerated Instruction

# Somerset ISD

## Reading Academies Support



### System Protocols

- Cohort 1: Somerset ISD was strategic about selecting specific teachers and master teachers to attend the first year of Reading Academies. The group was charged with collecting data on each of the 12 modules to determine the intensity, expected effort, and levels of support anticipated for Cohort 2 and beyond. Debriefs occurred after each module with an overall plan developed for Cohort 2. This data allowed leaders to identify where additional release time was necessary, for example, when artifacts needed to be submitted or when modules were more time intensive. 100% of Cohort 1 members completed all modules within established timelines.
- The Texas Education Agency's pacing guide, along with the data the team collected, were used to map out expected completion dates for Cohort 2 and to detail how support would be provided for teachers through release time during the instructional day.
- Cohort 2 was established with priority teachers from multiple campuses. Cohort 1 team members serve as mentors and leads for the initiative at their assigned schools.
- Clear expectations about staying on track with the cohort were established, and communication with teachers is ongoing regarding timelines and assignments. District and campus administrators and cohort leads provide weekly check-ins, and teachers hold themselves accountable. Pacing guides are hard timelines, not suggested dates; therefore, teachers are provided with necessary time and support to complete the modules and submit assignments.
- Release times vary from one hour to half day increments, depending on the need and intensity of the module. The long-range plan provides clarity regarding teacher support, and coverage is provided through occasional substitutes, support from other teachers or staff, early release days in the academic calendar, and like strategies.
- Teachers consistently articulate the value and impact on their professional growth through participation in the modules, and also engage in 45 minutes of weekly professional development to discuss the content, implementation strategies, connections to the curriculum, and other correlational discourse. Sessions are facilitated through district and campus leads.
- ESC reports are provided at the end of each module, and instructional leaders use the data to ensure that 100% of teachers are on track for completion. Based on the report, teachers are provided with additional support, if needed.
- 100% of teachers in Cohort 2 are on track to complete the modules within expected timelines.

### Contacts:

Dr. Saul Hinojosa, Superintendent of Schools  
Sheila Collazo, Associate Superintendent

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Course Name	Learner	District	Campus	Status	Mod 1	Mod 2	Mod 3	Mod 4	Mod 5	Mod 6	Mod 7	Mod 8	Mod 9	Mod 10	Mod 11
<b>ELAR PATHWAY PARTICIPANTS (updated 05.16.2022)</b>																
3	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	S/SGT MICHAEL P B/	In Progress	Comp	JP									
4	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	S/SGT MICHAEL P B/	In Progress	Comp	Comp									
5	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	S/SGT MICHAEL P B/	In Progress	Comp	JP									
6	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	S/SGT MICHAEL P B/	In Progress	Comp	JP									
7	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	S/SGT MICHAEL P B/	In Progress	Comp	JP									
8	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EARLY CI	In Progress	Comp	JP									
9	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EARLY CI	In Progress	Comp	JP	NS								
10	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EARLY CI	In Progress	Comp	Comp									
11	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EARLY CI	In Progress	Comp	JP	NS								
12	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EARLY CI	In Progress	Comp	JP									
13	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EARLY CI	In Progress	Comp	JP									
14	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	JP									
15	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	Comp									
16	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	Comp									
17	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	JP									
18	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	JP									
19	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	Comp									
20	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	Comp									
21	TRA ESC R20 #10 July 2021 ELAR Blended EOBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	Comp									
<b>BILITERACY PATHWAY PARTICIPANTS (updated 05.16.2022)</b>																
23	TRA ESC R20 #11 July 2021 ELAR/BiLit Blended EBBK5		SOMERSET ISD	S/SGT MICHAEL P B/	In Progress	Comp	JP									
24	TRA ESC R20 #11 July 2021 ELAR/BiLit Blended EBBK5		SOMERSET ISD	SOMERSET EARLY CI	In Progress	Comp	JP									
25	TRA ESC R20 #11 July 2021 ELAR/BiLit Blended EBBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	JP									
26	TRA ESC R20 #11 July 2021 ELAR/BiLit Blended EBBK5		SOMERSET ISD	SOMERSET EL	In Progress	Comp	Comp									
<b>ADMIN PATHWAY PARTICIPANTS (updated 05.16.2022)</b>																
28	TRA ESC R20 #4 June 2021 Admin Blended AOBK5		SOMERSET ISD	SOMERSET EARLY CI	In Progress	Comp	Comp									
29																
30																
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32																
33																
34																
35																