

Services for Students with Dyslexia and Coding Instructional Arrangement (IA)



Student does not receive Special Education Services (IA codes do not apply)

Tiered Interventions	Section 504 Accommodations	Section 504 Standard Protocol Dyslexia Instruction (SPDI)
The student receives tiered interventions that are part of the general education program, which could include the standard protocol dyslexia instruction (SPDI), or any other applicable tier 2 or 3 reading or writing intervention. This option is usually most appropriate for students at risk for, or displaying some characteristics of dyslexia, but additional data is needed to help inform next steps.	The student receives accommodations provided as part of a Section 504 plan.	The student receives the campus/district defined SPDI with the general education dyslexia interventionist and any appropriate accommodations as part of a Section 504 plan.
No IA Code	No IA Code	No IA Code

Student receives Special Education Services (IA codes apply)

Individualized Education Program (IEP) SPDI	IEP SPDI and speech only	IEP SPDI & other special education & related services	IEP Dyslexia Instruction (SPDI or other) provided by special education teacher
The student participates in SPDI with the general education dyslexia interventionist. SPDI is identified in the IEP and is part of providing a free appropriate public education (FAPE) to the student. A certified special education staff member provides indirect or support/consultative services. The IEP includes customized, measurable annual goals, progress monitoring, and any appropriate accommodations.	The student participates in SPDI with the general education dyslexia interventionist and receives Indirect or support/consultative services from an appropriately certified special education staff member. The student also receives direct speech therapy services.	The student participates in SPDI with the general education dyslexia interventionist as reflected in the IEP. The student also receives additional direct special education and related services (e.g., resource room).	The student participates in SPDI with the special education interventionist in a special education setting OR the student's reading goals related to dyslexia are met through various special education and related services and the student <u>does not</u> participate in the SPDI program. Even if not receiving SPDI the student's reading instruction should still align with the critical components of dyslexia instruction outlined in the dyslexia handbook.
Code as IA 40 (mainstream)	Code as IA 40 with speech indicator code of 2	SPDI minutes count as general education Calculate IA per SAAH Rule	SPDI minutes count as special education Calculate IA per SAAH rule