

MPA Approved Provider Scoring Guide

Mentor & Induction Training (100 possible points)

All applications will be reviewed based on the extent to which they meet the requirements below.

<p style="text-align: center;">Training Alignment to MPA Requirements (40 points)</p> <p style="text-align: center;"><i>To what extent is the provider's mentor and induction training program aligned to MPA requirements?</i></p> <ul style="list-style-type: none">➤ The applicant describes a solid research or evidence base for both the content and the delivery of the mentor and induction training program (Section E).➤ Clear alignment exists between the training's research or evidence base (Section E) and the scope and sequence (Attachment D).➤ The scope and sequence (Attachment D) includes all five training topics listed in the application:<ul style="list-style-type: none">○ effective mentoring partnerships○ coaching cycles○ data-driven instruction○ lesson planning○ learning environment➤ The scope and sequence demonstrates how the training will effectively develop the mentor teachers' knowledge, skills, and mindsets related to the best mentorship practices listed in the application (see the list in Section D). Explicit alignment to training provided on these best practices is clearly evident in the scope and sequence.➤ The scope and sequence provides training before the school year starts and at least once per semester (Attachment D). The applicant must include seasons or months in the scope and sequence; exact dates are not required.➤ The scope and sequence indicates that the mentor teachers, campus administrators, and other staff who support beginning teachers will attend the training (Attachment D).
<p style="text-align: center;">Experience with Mentor & Induction Training (25 points)</p> <p style="text-align: center;"><i>To what extent does the provider's experience set them up for success?</i></p> <p>Attachment F.1 and F.2 (if included)</p> <ul style="list-style-type: none">➤ The applicant has delivered mentor and induction training for at least two years, with extra points awarded for additional experience.➤ The applicant has delivered mentor and induction training to at least five districts, with extra points awarded for additional partnerships and ones within Texas.
<p style="text-align: center;">Evidence of Impact (35 points total)</p> <p style="text-align: center;"><i>To what extent is the mentor and induction training program's evidence of impact promising for mentors, beginning teachers, and students?</i></p> <p>Attachment F.1 and F.2 (if included)</p> <ul style="list-style-type: none">➤ The applicant has collected high-quality evidence that demonstrates a significant impact.➤ The evidence was collected over multiple years.➤ The impact evidence includes a high percentage of districts with which the applicant has worked.

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Implementation & Coaching Support, Scored Independently (70 possible points)

Applicants seeking additional approval for implementation and coaching supports must meet the minimum requirements for mentor and induction training to be considered for this additional service. Approval for this service is also dependent upon the extent to which applicants meet the following criteria.

Experience with Implementation & Coaching Supports (35 points) <i>To what extent does the provider's experience set them up for success?</i>
<ul style="list-style-type: none">➤ The applicant has provided districts with implementation and coaching supports for at least two years, with extra points awarded for additional experience (Attachment F.1).➤ The applicant has provided districts with implementation and coaching supports for at least five districts, with extra points awarded for additional partnerships and partnerships within Texas (Attachment F.1).➤ The applicant describes an effective approach to providing districts with implementation and coaching supports (Section C).
Evidence of Impact (35 points total) <i>To what extent is the evidence of impact promising for mentors, beginning teachers, and students?</i>
Attachment F.1 and F.2 (if included) <ul style="list-style-type: none">➤ The applicant has collected high-quality evidence that demonstrates a significant impact of their implementation and coaching support.➤ The evidence was collected over multiple years.➤ The evidence includes a high percentage of districts with which the applicant has worked.

Training of Trainers, Scored Independently (40 possible points)

Applicants seeking additional approval for materials must meet the minimum requirements for mentor and induction training to be considered for this additional service. Approval for this service is also dependent upon the extent to which applicants meet the following criteria.

Experience with Training of Trainer Model (40 points) <i>To what extent does the provider's experience set them up for success?</i>
<ul style="list-style-type: none">➤ The applicant has provided a Training of Trainer model to districts for at least two years, with extra points awarded for additional experience (Attachment F.1 and F.2, if included).➤ The applicant has provided a Training of Trainer model to at least five districts, with extra points awarded for additional partnerships and partnerships within Texas (Attachment F.1 and F.2, if included).➤ The applicant describes an effective Training of Trainer model for district replication (Section C).