

## Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility

The Student Listing for 2021–22 Local Remote Learning Average Daily Attendance (ADA) Funding Eligibility provides the following information.

For each student, the listing shows

- the student’s name,
- the student’s date of birth,
- the student’s local ID,
- the student’s social security number, and
- the student’s TSDS Unique ID.

Field	Explanation
<b>&gt;=50.0% Remote SY 2020–21</b>	Indicates whether the student received instruction remotely for at least 50.0% of the time
<b>Enrolled Grade in SY 2020–21</b>	Indicates the student’s enrolled grade level during the 2020–21 school year
<b>STAAR Math</b>	Indicates the performance level achieved on the STAAR math
<b>STAAR Reading</b>	Indicates the performance level achieved on the STAAR reading/ELA
<b>STAAR Social Studies</b>	Indicates the performance level achieved on the STAAR social studies/U.S. History EOC
<b>STAAR Science</b>	Indicates the performance level achieved on the STAAR science
<b>STAAR Eligible</b>	<p>Indicates whether the student met STAAR eligibility requirements by achieving Approaches Grade Level or better on all assessments</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• TBD: To be determined—this student’s 2020–21 enrolled grade level typically requires an assessment, but no result was found. The student could have completed the assessment prior to the 2020–21 school year. The district must determine eligibility requirements.</li> <li>• Needs BOY: Needs a beginning-of-year (BOY) assessment—a STAAR assessment was not administered but the student was in a grade/subject for which STAAR should have been administered. A different assessment, such as a BOY assessment, can be administered that shows grade level proficiency in TEKS</li> </ul>

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Field	Explanation
<b>Met SY 2020–21 Attendance Requirement</b>	Indicates whether the student was present for at least 90 percent of instructional days
<b>Remote Eligible SY 2021–22*</b>	Indicates whether the district can receive ADA funding for the student if he/she attends a local remote learning program during the 2021–22 school year based on the data displayed in the listing.

*\*TEA does not have access to course grade data, unexcused absence counts, nor any local BOY assessment results, so local education agencies may be able use the list provided by TEA as a starting point but must independently determine and document student eligibility for remote ADA.*