

## College Admissions Testing of Graduating Seniors in Texas and the United States, Classes of 2013 and 2014

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas and the United States in public and nonpublic schools combined. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. In Texas, moreover, public school results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements and to acknowledge districts and campuses through the public school accountability system for high levels of performance.

Results presented in this report were obtained, when available, from summary reports released annually by the College Board and by ACT, Inc., respectively, to the Texas Education Agency (TEA). The results are based only on the most recent examinations taken by students

identified by the College Board and ACT, Inc., as expecting to graduate in the reporting year. For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) and *College Admissions Testing Glossary of Terms, Classes of 2013 and 2014* (TEA, 2015b). SAT and ACT participation results for Texas public schools are presented in the report *College Admissions Testing Participation Results for Graduating Seniors in Texas Public Schools, Classes of 2013 and 2014* (TEA, 2015c). SAT and ACT performance results for Texas public schools are presented in the report *College Admissions Testing Performance Results for Graduating Seniors in Texas Public Schools, Classes of 2013 and 2014* (TEA, 2015d).

## SAT and ACT Participation in Texas and the United States

- In Texas, 179,036 public and nonpublic high school graduates in the class of 2014 took the SAT, and 116,547 took the ACT (Tables 1 and 2). Nationally, 1,672,395 graduates took the SAT, and 1,845,787 took the ACT.
- In the class of 2014, SAT examinees in Texas made up 10.7 percent of all examinees in the United States. ACT examinees in Texas made up 6.3 percent of all ACT examinees in the United States.
- In Texas, 62 percent of public and nonpublic high school graduates in the class of 2014 took the SAT, and 40 percent took the ACT. Across the United States, 52 percent of graduates took the SAT, and 57 percent took the ACT.
- Between the classes of 2013 and 2014, SAT participation rates increased by 3 percentage points in Texas, and by 2 percentage points in the United States. ACT participation rates increased by 3 percentage points in both Texas and the United States.

**Table 1**  
**SAT Participation, Texas and the United States, Class of 2004 Through Class of 2014**

Class	Examinees		Participation rate (%)	
	Texas	U.S.	Texas	U.S.
2004	127,723	1,419,007	52	48
2005	133,115	1,475,623	54	49
2006	129,784	1,465,744	52	48
2007	132,067	1,494,531	52	48
2008	137,024	1,518,859	50	45
2009	141,733	1,530,128	51	46
2010	148,102	1,547,990	53	47
2011	166,012	1,647,123	58	50
2012	172,802	1,664,479	62	52
2013	172,870	1,660,047	59	50
2014	179,036	1,672,395	62	52

*Source.* Primary data from College Board (see, e.g., College Board [2013a, 2014a]) and Western Interstate Commission for Higher Education (2012).

*Note.* Data are based on public and nonpublic school examinees.

**Table 2**  
**ACT Participation, Texas and the United States, Class of 2004 Through**  
**Class of 2014**

Class	Examinees		Participation rate (%)	
	Texas	U.S.	Texas	U.S.
2004	71,696	1,171,460	29	40
2005	72,294	1,186,251	29	40
2006	73,524	1,206,455	29	40
2007	76,542	1,300,599	30	42
2008	79,050	1,421,941	29	43
2009	82,640	1,480,469	30	45
2010	92,615	1,568,835	33	47
2011	101,569	1,623,112	36	49
2012	110,180	1,666,017	39	52
2013	109,841	1,799,243	37	54
2014	116,547	1,845,787	40	57

*Source.* Primary data from ACT, Inc. (see, e.g., ACT, Inc. [2013a, 2014a]), and Western Interstate Commission for Higher Education (2012).

*Note.* Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

## SAT and ACT Performance in Texas and the United States

- The average SAT critical reading and mathematics combined score for Texas public and nonpublic high school examinees in the class of 2014 was 971, down 5 points from the average for the class of 2013 (Table 3). Nationally, the average SAT critical reading and mathematics combined score for the class of 2014 was 1010, the same as the average for the class of 2013. The average critical reading, mathematics, and writing scores were lower in Texas than the nation for the class of 2014.
- The average ACT composite score for Texas public and nonpublic high school examinees in the class of 2014 was 20.9, the same as the average for the class of 2013 (Table 4 on page 9). Nationally, the average composite score for the class of 2014 was 21.0, up 0.1 point from the average for the class of 2013. The average ACT mathematics and science scores for all examinees in the class of 2014 were higher in Texas than the nation, and the average English and reading scores were lower in Texas than the nation.

**Table 3**  
**SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2004**  
**Through Class of 2014**

Group	Average score							
	Critical Reading (CR)		Mathematics		CR and math combined		Writing	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
<b>2004</b>								
African American	422	430	421	427	843	857	n/a <sup>a</sup>	n/a
American Indian	495	483	498	488	993	971	n/a	n/a
Asian/Pacific Islander	507	507	563	577	1070	1084	n/a	n/a
Hispanic	446	456	451	460	897	916	n/a	n/a
White	523	528	527	531	1050	1059	n/a	n/a
Female	490	504	485	501	975	1005	n/a	n/a
Male	496	512	516	537	1012	1049	n/a	n/a
All examinees	493	508	499	518	992	1026	n/a	n/a
<b>2005</b>								
African American	426	433	427	431	853	864	n/a	n/a
American Indian	501	489	505	493	1006	982	n/a	n/a
Asian/Pacific Islander	521	511	572	580	1093	1091	n/a	n/a
Hispanic	447	458	457	465	905	923	n/a	n/a
White	527	532	534	536	1061	1068	n/a	n/a
Female	489	505	488	504	977	1009	n/a	n/a
Male	498	513	519	538	1017	1051	n/a	n/a
All examinees	493	508	502	520	995	1028	n/a	n/a
<b>2006</b>								
African American	429	434	432	429	861	863	431	428
American Indian	503	487	512	494	1015	981	492	474
Asian/Pacific Islander	519	510	577	578	1096	1088	518	512
Hispanic	446	456	461	463	907	919	446	451
White	524	527	539	536	1063	1063	517	519
Female	489	502	492	502	981	1004	492	502
Male	493	505	522	536	1015	1041	480	491
All examinees	491	503	506	518	997	1021	487	497

Source. Primary data from College Board. See, for example, College Board (2013a, 2013b, 2014a, 2014b).

Note. Data are based on public and nonpublic school examinees. The Texas Education Agency calculates results for Hispanic students overall based on data reported by the College Board for three separate Hispanic subgroups. Because of rounding, the average scores for Hispanic students on the critical reading and mathematics sections of the examination may not sum to the average critical reading and mathematics combined scores shown for the group.

<sup>a</sup>Not available. The SAT writing examination was introduced in 2006.

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**Table 3 (continued)**  
**SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2004**  
**Through Class of 2014**

Group	Average score							
	Critical Reading (CR)		Mathematics		CR and math combined		Writing	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
<b>2007</b>								
African American	431	433	437	429	868	862	426	425
American Indian	496	487	508	494	1004	981	483	473
Asian/Pacific Islander	520	514	577	578	1097	1092	515	513
Hispanic	452	458	467	463	919	921	445	450
White	525	527	537	534	1062	1061	513	518
Female	490	502	493	499	983	1001	488	500
Male	494	504	523	533	1017	1037	477	489
All examinees	492	502	507	515	999	1017	482	494
<b>2008</b>								
African American	427	430	434	426	861	856	425	424
American Indian	500	485	507	491	1007	976	484	470
Asian/Pacific Islander	519	513	577	581	1096	1094	519	516
Hispanic	447	455	463	461	910	916	441	447
White	525	528	540	537	1065	1065	514	518
Female	487	500	491	500	978	1000	487	501
Male	490	504	521	533	1011	1037	473	488
All examinees	488	502	505	515	993	1017	480	494
<b>2009</b>								
African American	426	429	436	426	862	855	418	421
American Indian	503	486	513	493	1016	979	483	469
Asian/Pacific Islander	519	516	582	587	1101	1103	518	520
Hispanic	445	454	465	460	910	914	437	447
White	526	528	543	536	1069	1064	511	517
Female	483	498	492	499	975	997	481	499
Male	488	503	522	534	1010	1037	469	486
All examinees	486	501	506	515	992	1016	475	493

Source. Primary data from College Board. See, for example, College Board (2013a, 2013b, 2014a, 2014b).

Note. Data are based on public and nonpublic school examinees. The Texas Education Agency calculates results for Hispanic students overall based on data reported by the College Board for three separate Hispanic subgroups. Because of rounding, the average scores for Hispanic students on the critical reading and mathematics sections of the examination may not sum to the average critical reading and mathematics combined scores shown for the group.

<sup>a</sup>Not available. The SAT writing examination was introduced in 2006.

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**Table 3 (continued)**  
**SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2004**  
**Through Class of 2014**

Group	Average score							
	Critical Reading (CR)		Mathematics		CR and math combined		Writing	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
<b>2010</b>								
African American	424	429	437	428	861	857	417	420
American Indian	500	485	512	492	1012	977	480	467
Asian/Pacific Islander	523	519	584	591	1107	1110	521	526
Hispanic	445	454	467	463	912	917	437	447
White	525	528	543	536	1068	1064	509	516
Female	481	498	491	500	972	998	478	498
Male	488	503	522	534	1010	1037	467	486
All examinees	484	501	505	516	989	1017	473	492
<b>2011</b>								
African American	423	428	438	427	861	855	412	417
American Indian	500	484	509	488	1009	972	474	465
Asian/Pacific Islander	522	517	583	595	1105	1112	521	528
Hispanic	439	451	467	463	906	914	430	444
White	522	528	540	535	1062	1063	504	516
Female	476	495	489	500	965	995	472	496
Male	482	500	516	531	998	1031	458	482
All examinees	479	497	502	514	981	1011	465	489
<b>2012</b>								
African American	421	428	436	428	857	856	409	417
American Indian	500	482	512	489	1012	971	477	462
Asian/Pacific Islander	521	518	582	595	1103	1113	521	528
Hispanic	434	448	463	462	896	910	425	442
White	522	527	540	536	1062	1063	502	515
Female	472	493	485	499	957	992	467	494
Male	477	498	514	532	991	1030	454	481
All examinees	474	496	499	514	973	1010	461	488

Source. Primary data from College Board. See, for example, College Board (2013a, 2013b, 2014a, 2014b).

Note. Data are based on public and nonpublic school examinees. The Texas Education Agency calculates results for Hispanic students overall based on data reported by the College Board for three separate Hispanic subgroups. Because of rounding, the average scores for Hispanic students on the critical reading and mathematics sections of the examination may not sum to the average critical reading and mathematics combined scores shown for the group.

<sup>a</sup>Not available. The SAT writing examination was introduced in 2006.

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**Table 3 (continued)**  
**SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2004**  
**Through Class of 2014**

Group	Average score							
	Critical Reading (CR)		Mathematics		CR and math combined		Writing	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
<b>2013</b>								
African American	423	431	436	429	859	860	408	418
American Indian	498	480	507	486	1005	966	471	461
Asian/Pacific Islander	527	521	584	597	1111	1118	520	527
Hispanic	436	450	464	461	900	912	425	443
White	524	527	540	534	1064	1061	504	515
Female	474	494	487	499	961	993	466	493
Male	479	499	512	531	991	1030	456	482
All examinees	477	496	499	514	976	1010	461	488
<b>2014</b>								
African American	424	431	436	429	860	860	412	418
American Indian	494	483	499	484	993	967	469	461
Asian/Pacific Islander	531	523	587	598	1118	1121	528	530
Hispanic	434	451	458	459	892	910	425	443
White	526	529	537	534	1063	1063	503	513
Female	473	495	483	499	956	994	466	492
Male	479	499	509	530	988	1029	456	481
All examinees	476	497	495	513	971	1010	461	487

Source. Primary data from College Board. See, for example, College Board (2013a, 2013b, 2014a, 2014b).

Note. Data are based on public and nonpublic school examinees. The Texas Education Agency calculates results for Hispanic students overall based on data reported by the College Board for three separate Hispanic subgroups. Because of rounding, the average scores for Hispanic students on the critical reading and mathematics sections of the examination may not sum to the average critical reading and mathematics combined scores shown for the group.

\*Not available. The SAT writing examination was introduced in 2006.



**Table 4**  
**ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2004**  
**Through Class of 2014**

Group	Average score									
	English		Mathematics		Reading		Science		Composite	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
<b>2004</b>										
African American	16.1	16.3	17.2	16.9	17.1	17.1	17.6	17.4	17.1	17.1
American Indian	19.9	17.8	20.4	18.6	21.2	19.3	20.7	19.2	20.6	18.8
Asian/Pacific Islander	21.2	21.0	23.8	23.0	21.9	21.5	22.0	21.7	22.3	21.9
Hispanic	16.7	17.5	18.3	18.6	18.0	18.7	18.4	18.7	18.0	18.5
White	21.4	21.4	21.7	21.4	22.3	22.3	21.6	21.6	21.9	21.8
Female	19.8	20.8	19.9	20.2	20.7	21.5	20.0	20.5	20.2	20.9
Male	18.8	19.9	20.7	21.3	20.1	21.1	20.5	21.3	20.2	21.0
All examinees	19.4	20.4	20.3	20.7	20.5	21.3	20.2	20.9	20.2	20.9
<b>2005</b>										
African American	15.9	16.2	17.1	16.8	17.0	17.0	17.5	17.3	17.0	17.0
American Indian	19.8	17.6	20.9	18.4	21.5	19.1	20.9	19.1	20.9	18.7
Asian/Pacific Islander	21.4	21.3	23.8	23.1	22.1	21.8	21.9	21.8	22.5	22.1
Hispanic	16.6	17.6	18.3	18.7	17.9	18.7	18.4	18.7	17.9	18.6
White	21.4	21.5	21.8	21.5	22.3	22.3	21.6	21.7	21.9	21.9
Female	19.7	20.8	19.9	20.2	20.6	21.5	19.9	20.5	20.1	20.9
Male	18.8	20.0	20.8	21.3	20.0	21.0	20.6	21.4	20.2	21.1
All examinees	19.3	20.4	20.3	20.7	20.3	21.3	20.2	20.9	20.2	20.9
<b>2006</b>										
African American	15.9	16.3	17.3	17.0	17.1	17.2	17.4	17.3	17.1	17.1
American Indian	20.5	17.8	21.1	18.6	21.9	19.2	21.1	19.1	21.3	18.8
Asian/Pacific Islander	21.7	21.5	24.5	23.4	22.6	22.0	22.4	21.9	22.9	22.3
Hispanic	16.6	17.7	18.5	18.8	17.8	18.8	18.4	18.8	18.0	18.6
White	21.6	21.7	22.2	21.6	22.4	22.5	21.8	21.8	22.1	22.0
Female	19.8	21.0	20.1	20.3	20.7	21.6	19.9	20.5	20.3	21.0
Male	18.9	20.1	21.2	21.5	20.1	21.1	20.7	21.4	20.3	21.2
All examinees	19.4	20.6	20.6	20.8	20.5	21.4	20.3	20.9	20.3	21.1

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (2013a, 2014a).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

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**Table 4 (continued)**  
**ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2004**  
**Through Class of 2014**

Group	Average score									
	English		Mathematics		Reading		Science		Composite	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
<b>2007</b>										
African American	15.6	16.1	17.5	17.0	16.9	17.1	17.3	17.2	17.0	17.0
American Indian	20.1	17.9	21.1	18.7	21.7	19.4	21.0	19.2	21.1	18.9
Asian/Pacific Islander	22.0	21.7	24.7	23.6	22.8	22.1	22.8	22.3	23.2	22.6
Hispanic	16.6	17.6	18.7	19.0	18.0	18.8	18.5	18.8	18.1	18.7
White	21.6	21.8	22.2	21.7	22.5	22.5	21.9	21.9	22.2	22.1
Female	19.8	21.0	20.3	20.4	20.8	21.6	20.0	20.5	20.3	21.0
Male	18.9	20.2	21.3	21.6	20.2	21.2	20.8	21.4	20.4	21.2
All examinees	19.5	20.7	20.8	21.0	20.6	21.5	20.4	21.0	20.5	21.2
<b>2008</b>										
African American	16.0	16.1	17.8	17.0	17.0	17.0	17.5	17.2	17.2	16.9
American Indian	20.9	18.1	21.6	18.8	22.0	19.6	21.1	19.2	21.5	19.0
Asian/Pacific Islander	22.8	22.1	25.5	24.1	23.3	22.4	23.0	22.3	23.8	22.9
Hispanic	16.9	17.7	19.1	19.0	18.4	18.9	18.5	18.7	18.4	18.7
White	21.8	21.7	22.7	21.8	22.7	22.5	21.9	21.7	22.4	22.1
Female	20.1	21.0	20.7	20.4	20.9	21.5	20.1	20.4	20.6	21.0
Male	19.3	20.1	21.8	21.6	20.7	21.2	20.9	21.3	20.8	21.2
All examinees	19.8	20.6	21.2	21.0	20.9	21.4	20.5	20.8	20.7	21.1
<b>2009</b>										
African American	16.0	16.0	17.8	17.1	17.1	16.9	17.5	17.2	17.3	16.9
American Indian	20.6	17.9	21.6	18.7	21.8	19.4	21.2	19.1	21.4	18.9
Asian/Pacific Islander	23.5	22.6	26.0	24.5	23.7	22.7	23.5	22.7	24.3	23.2
Hispanic	17.0	17.7	19.2	19.1	18.4	18.9	18.7	18.8	18.4	18.7
White	22.2	21.9	23.0	21.9	23.1	22.6	22.2	21.9	22.8	22.2
Female	20.2	20.9	20.7	20.4	20.9	21.4	20.2	20.4	20.6	20.9
Male	19.6	20.2	21.9	21.6	20.9	21.3	21.1	21.4	21.0	21.3
All examinees	19.9	20.6	21.3	21.0	20.9	21.4	20.6	20.9	20.8	21.1

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (2013a, 2014a).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

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**Table 4 (continued)**  
**ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2004**  
**Through Class of 2014**

Group	Average score									
	English		Mathematics		Reading		Science		Composite	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
<b>2010</b>										
African American	15.8	15.7	18.1	17.1	17.1	16.8	17.9	17.2	17.3	16.9
American Indian	20.7	17.9	21.8	18.8	21.9	19.4	21.6	19.3	21.6	19.0
Asian/Pacific Islander	23.5	22.6	26.2	24.7	23.9	22.9	24.0	23.0	24.5	23.4
Hispanic	16.6	17.3	19.2	19.0	18.1	18.7	18.9	18.7	18.3	18.6
White	22.5	22.0	23.3	22.0	23.3	22.6	22.8	22.0	23.1	22.3
Female	20.0	20.8	20.8	20.5	20.9	21.4	20.4	20.5	20.7	20.9
Male	19.4	20.1	22.0	21.6	20.7	21.1	21.4	21.4	21.0	21.2
All examinees	19.7	20.5	21.4	21.0	20.8	21.3	20.9	20.9	20.8	21.0
<b>2011</b>										
African American	16.0	15.9	18.3	17.2	17.2	17.0	17.8	17.1	17.5	17.0
American Indian	20.5	17.5	22.1	18.6	22.0	19.1	21.7	18.9	21.7	18.6
Asian	23.8	22.8	26.6	25.1	24.2	22.9	24.2	23.1	24.8	23.6
Hispanic	16.8	17.6	19.5	19.2	18.3	18.9	18.9	18.8	18.5	18.7
Pacific Islander	18.4	18.6	20.6	19.9	19.5	19.4	20.2	19.5	19.7	19.5
White	22.5	22.1	23.5	22.1	23.3	22.7	22.8	22.1	23.2	22.4
Multiracial	20.9	20.7	22.0	20.7	22.0	21.6	21.7	20.9	21.8	21.1
Female	19.9	20.9	21.0	20.6	20.8	21.4	20.4	20.5	20.6	21.0
Male	19.3	20.2	22.1	21.6	20.6	21.1	21.3	21.4	21.0	21.2
All examinees	19.6	20.6	21.5	21.1	20.7	21.3	20.8	20.9	20.8	21.1
<b>2012</b>										
African American	16.1	16.0	18.3	17.3	17.4	17.2	17.8	17.2	17.5	17.0
American Indian	20.2	17.1	21.7	18.5	21.4	18.7	21.2	18.7	21.3	18.4
Asian	23.7	22.7	26.7	25.2	24.2	22.9	24.3	23.2	24.9	23.6
Hispanic	17.0	17.7	19.5	19.4	18.5	19.0	18.9	18.9	18.6	18.9
Pacific Islander	19.7	18.9	21.9	20.4	20.8	19.8	20.8	19.7	21.0	19.8
White	22.4	22.1	23.4	22.1	23.2	22.7	22.8	22.1	23.1	22.4
Multiracial	21.3	21.0	22.4	21.1	22.4	21.8	21.9	21.2	22.1	21.4
Female	19.9	20.9	20.9	20.6	20.8	21.4	20.3	20.5	20.6	21.0
Male	19.3	20.2	22.0	21.7	20.7	21.2	21.3	21.4	21.0	21.2
All examinees	19.6	20.5	21.4	21.1	20.8	21.3	20.8	20.9	20.8	21.1

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (2013a, 2014a).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

**continues**

**Table 4 (continued)**  
**ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2004**  
**Through Class of 2014**

Group	Average score									
	English		Mathematics		Reading		Science		Composite	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
2013										
African American	16.1	15.7	18.3	17.2	17.6	17.0	17.8	16.9	17.6	16.9
American Indian	19.8	16.6	21.2	18.2	21.1	18.3	20.9	18.3	20.9	18.0
Asian	23.9	22.5	26.6	25.0	24.5	22.9	24.5	23.1	25.0	23.5
Hispanic	17.1	17.7	19.6	19.3	18.7	18.9	19.1	18.8	18.8	18.8
Pacific Islander	20.1	18.6	22.5	20.1	21.5	19.5	21.6	19.5	21.5	19.5
White	22.6	21.8	23.4	21.9	23.6	22.6	23.0	22.0	23.3	22.2
Multiracial	21.5	20.6	22.5	20.9	22.6	21.6	22.1	20.9	22.3	21.1
Female	19.9	20.6	21.0	20.5	21.1	21.4	20.4	20.4	20.7	20.9
Male	19.6	19.8	22.0	21.4	20.9	20.9	21.5	21.2	21.1	20.9
All examinees	19.8	20.2	21.5	20.9	21.0	21.1	20.9	20.7	20.9	20.9
2014										
African American	16.1	15.8	18.3	17.2	17.8	17.3	17.9	17.0	17.7	17.0
American Indian	20.0	16.6	21.5	18.1	21.6	18.4	21.3	18.3	21.2	18.0
Asian	24.1	22.8	26.5	24.9	24.3	22.8	24.5	23.2	25.0	23.5
Hispanic	17.2	17.7	19.5	19.2	18.8	19.1	19.0	18.8	18.8	18.8
Pacific Islander	20.3	17.5	22.0	19.2	21.4	18.7	21.1	18.6	21.3	18.6
White	22.7	22.0	23.4	22.0	23.7	22.8	23.1	22.1	23.4	22.3
Multiracial	21.3	20.6	22.2	20.9	22.6	21.7	22.0	21.0	22.2	21.2
Female	19.9	20.7	20.9	20.5	21.1	21.5	20.5	20.5	20.7	20.9
Male	19.7	20.0	22.0	21.4	21.1	21.1	21.5	21.2	21.2	21.1
All examinees	19.8	20.3	21.4	20.9	21.1	21.3	21.0	20.8	20.9	21.0

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (2013a, 2014a).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

## SAT and ACT Examinee Populations in Texas and the United States

- In Texas, 37.8 percent of SAT examinees in the class of 2014 were Hispanic, 37.5 percent were White, and 13.8 percent were African American (Table 5). Across the United States, by comparison, 18.0 percent were Hispanic, 49.2 percent were White, and 12.7 percent were African American.
- In Texas, 39.2 percent of ACT examinees in the class of 2014 were Hispanic, 38.1 percent were White, and 11.1 percent were African American (Table 6 on page 14). Across the United States, by comparison, 15.2 percent were Hispanic, 56.3 percent were White, and 13.1 percent were African American.
- In Texas, 53.4 percent of SAT examinees in the class of 2014 were female, and 46.6 percent were male (Table 7 on page 14). Across the United States, 53.1 percent of examinees were female, and 46.9 percent were male.
- In Texas, 54.4 percent of ACT examinees in the class of 2014 were female, and 45.6 percent were male (Table 8 on page 15). Across the United States, 52.9 percent of examinees were female, and 46.4 percent were male.

**Table 5**  
**SAT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2004 Through Class of 2014**

Class	Examinees		Race/Ethnicity (%)					
			African American		Hispanic		White	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
2004	127,723	1,419,007	11.2	9.7	21.9	8.6	45.2	50.7
2005	133,115	1,475,623	11.7	10.4	23.9	9.8	48.7	55.9
2006	129,784	1,465,744	11.2	10.3	24.6	10.4	48.8	56.3
2007	132,067	1,494,531	11.7	10.7	25.7	11.3	47.9	55.4
2008	137,024	1,518,859	12.4	11.5	27.9	12.5	47.6	56.5
2009	141,733	1,530,128	13.3	12.2	30.1	13.5	45.4	55.6
2010	148,102	1,547,990	13.8	12.7	31.4	14.4	43.7	54.1
2011	166,012	1,647,123	14.1	13.1	33.5	15.3	41.8	52.6
2012	172,802	1,664,479	14.1	13.1	35.6	16.4	39.7	51.2
2013	172,870	1,660,047	13.9	12.7	36.6	17.1	38.8	50.3
2014	179,036	1,672,395	13.8	12.7	37.8	18.0	37.5	49.2

Source. Primary data from College Board. See, for example, College Board (2013a, 2013b, 2014a, 2014b).

Note. Data are based on public and nonpublic school examinees.

**Table 6**  
**ACT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2004 Through Class of 2014**

Class	Examinees		Race/Ethnicity (%)					
			African American		Hispanic		White	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
2004	71,696	1,171,460	12.7	11.3	24.5	6.7	50.2	67.3
2005	72,294	1,186,251	13.2	11.7	24.9	7.0	49.3	65.9
2006	73,524	1,206,455	12.5	11.5	24.6	7.1	46.2	63.0
2007	76,542	1,300,599	12.0	11.7	24.2	7.2	45.3	59.9
2008	79,050	1,421,941	12.4	12.5	25.6	8.1	47.9	63.0
2009	82,640	1,480,469	12.7	13.2	27.3	9.0	47.4	63.6
2010	92,615	1,568,835	12.8	13.7	29.8	10.0	45.1	62.4
2011	101,569	1,623,112	12.7	13.8	34.6	12.4	42.0	60.5
2012	110,180	1,666,017	12.1	13.3	37.1	14.1	40.4	59.0
2013	109,841	1,799,243	11.6	13.3	38.1	14.4	39.4	57.5
2014	116,547	1,845,787	11.1	13.1	39.2	15.2	38.1	56.3

Source. Primary data from ACT, Inc.. See, for example, ACT, Inc. (2013a, 2014a).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

**Table 7**  
**SAT Examinee Population, by Gender, Texas and the United States, Class of 2004 Through Class of 2014**

Class	Examinees		Gender (%)				
			Female		Male		
	Texas	U.S.	Texas	U.S.	Texas	U.S.	U.S.
2004	127,723	1,419,007	53.7	53.5	46.3		46.5
2005	133,115	1,475,623	53.7	53.5	46.3		46.5
2006	129,784	1,465,744	53.6	53.6	46.4		46.4
2007	132,067	1,494,531	53.4	53.4	46.1		46.2
2008	137,024	1,518,859	53.6	53.5	46.3		46.4
2009	141,733	1,530,128	53.6	53.5	46.4		46.5
2010	148,102	1,547,990	53.3	53.4	46.7		46.6
2011	166,012	1,647,123	53.3	53.2	46.7		46.8
2012	172,802	1,664,479	53.5	53.3	46.5		46.7
2013	172,870	1,660,047	53.4	53.2	46.6		46.8
2014	179,036	1,672,395	53.4	53.1	46.6		46.9

Source. Primary data from College Board. See, for example, College Board (2013a, 2013b, 2014a, 2014b).

Note. Data are based on public and nonpublic school examinees. Parts may not add to 100 percent because of rounding and because of missing gender information.

**Table 8**  
**ACT Examinee Population, by Gender, Texas and the United States, Class of 2004 Through Class of 2014**

Class	Examinees		Gender (%)			
			Female		Male	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
2004	71,696	1,171,460	57.2	55.8	41.9	43.4
2005	72,294	1,186,251	57.3	55.7	41.8	43.4
2006	73,524	1,206,455	53.3	53.6	42.0	42.9
2007	76,542	1,300,599	52.0	51.9	41.7	41.9
2008	79,050	1,421,941	54.3	53.7	43.7	44.0
2009	82,640	1,480,469	54.8	54.6	45.0	45.1
2010	92,615	1,568,835	54.6	54.3	45.4	45.5
2011	101,569	1,623,112	55.0	54.2	45.0	45.5
2012	110,180	1,666,017	54.7	54.1	45.3	45.7
2013	109,841	1,799,243	54.4	53.1	45.6	46.4
2014	116,547	1,845,787	54.4	52.9	45.6	46.4

Source. Primary data from ACT, Inc.. See, for example, ACT, Inc. (2013a, 2014a).

Note. Data are based on public and nonpublic school examinees. Parts may not add to 100 percent because of rounding and because of missing gender information. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

## **SAT and ACT Participation and Performance by State**

- SAT and ACT participation rates varied considerably across states (Table 9 on page 17 and Table 10 on page 21). For the class of 2014, rates of SAT participation ranged from 2 percent to 100 percent, and rates of ACT participation ranged from 9 percent to 100 percent. In Texas, the SAT participation rate was 62 percent, and the ACT participation rate was 40 percent.



**Table 9**  
**SAT Participation and Performance, by State, Classes of 2013 and 2014**

State	Participation rate (%)	Average scores			
		Critical reading (CR)	Mathematics	CR and math combined	Writing
Class of 2013					
North Dakota	2	609	609	1218	581
Iowa	3	592	601	1193	570
Mississippi	3	568	547	1115	558
South Dakota	3	592	601	1193	567
Arkansas	4	572	570	1142	555
Michigan	4	590	610	1200	582
Missouri	4	596	595	1191	582
Nebraska	4	584	583	1167	567
Wisconsin	4	591	604	1195	576
Wyoming	4	581	588	1169	558
Illinois	5	600	617	1217	590
Kentucky	5	585	584	1169	572
Louisiana	5	556	553	1109	546
Oklahoma	5	571	569	1140	549
Kansas	6	589	595	1184	568
Minnesota	6	595	608	1203	577
Utah	6	569	566	1135	549
Alabama	7	544	534	1078	530
Tennessee	8	574	569	1143	566
New Mexico	12	550	545	1095	531
Colorado	14	578	581	1159	562
West Virginia	15	514	501	1015	498
Ohio	17	548	556	1104	531
Montana	25	539	540	1079	516
Arizona	35	521	528	1049	502
Nevada	48	492	494	986	468
Oregon	49	520	520	1040	499
Alaska	52	508	505	1013	482
California	57	498	512	1010	495
<b>Texas</b>	<b>59</b>	<b>477</b>	<b>499</b>	<b>976</b>	<b>461</b>

Source. Primary data from College Board.

Note. Data are based on public and nonpublic school examinees.

**continues**

**Table 9 (continued)**  
**SAT Participation and Performance, by State, Classes of 2013 and 2014**

State	Participation rate (%)	Average scores			
		Critical reading (CR)	Mathematics	CR and math combined	Writing
Washington	60	515	523	1038	499
Vermont	61	516	519	1035	505
North Carolina	62	495	506	1001	478
Hawaii	64	481	504	985	468
South Carolina	64	484	487	971	465
Florida	67	492	490	982	475
Indiana	70	493	500	993	477
New Hampshire	70	524	528	1052	515
Pennsylvania	71	494	504	998	482
Virginia	71	516	514	1030	498
Rhode Island	72	491	490	981	487
Maryland	73	497	500	997	486
Georgia	75	490	487	977	475
New York	76	485	501	986	477
New Jersey	78	499	522	1021	500
Massachusetts	83	515	529	1044	509
Connecticut	85	508	512	1020	512
District of Columbia	91	473	466	939	461
Maine	95	462	467	929	451
Idaho	99	454	459	913	451
Delaware	100	451	457	908	443
<b>United States</b>	<b>50</b>	<b>496</b>	<b>514</b>	<b>1010</b>	<b>488</b>
<b>Class of 2014</b>					
North Dakota	2	612	620	1232	584
Iowa	3	605	611	1216	578
Mississippi	3	583	566	1149	565
South Dakota	3	604	609	1213	579
Wyoming	3	590	599	1189	573
Arkansas	4	573	571	1144	554
Michigan	4	593	610	1203	581
Missouri	4	595	597	1192	579
Nebraska	4	589	587	1176	569
Wisconsin	4	596	608	1204	578

Source. Primary data from College Board.

Note. Data are based on public and nonpublic school examinees.

**continues**

**Table 9 (continued)**  
**SAT Participation and Performance, by State, Classes of 2013 and 2014**

State	Participation rate (%)	Average scores			
		Critical reading (CR)	Mathematics	CR and math combined	Writing
Illinois	5	599	616	1215	587
Kansas	5	591	596	1187	566
Kentucky	5	589	585	1174	572
Louisiana	5	561	556	1117	550
Oklahoma	5	576	571	1147	550
Utah	5	571	568	1139	551
Minnesota	6	598	610	1208	578
Alabama	7	547	538	1085	532
Tennessee	8	578	570	1148	566
New Mexico	12	548	543	1091	526
Colorado	14	582	586	1168	567
Ohio	15	555	562	1117	535
West Virginia	15	517	505	1022	500
Montana	18	555	552	1107	530
Arizona	36	522	525	1047	500
Oregon	48	523	522	1045	499
Alaska	54	507	503	1010	475
Nevada	54	495	494	989	469
California	60	498	510	1008	496
<b>Texas</b>	<b>62</b>	<b>476</b>	<b>495</b>	<b>971</b>	<b>461</b>
Hawaii	63	484	504	988	472
Vermont	63	522	525	1047	507
Washington	63	510	518	1028	491
North Carolina	64	499	507	1006	477
South Carolina	65	488	490	978	465
New Hampshire	70	524	530	1054	512
Indiana	71	497	500	997	477
Pennsylvania	71	497	504	1001	480
Florida	72	491	485	976	472
Rhode Island	73	497	496	993	487

Source. Primary data from College Board.

Note. Data are based on public and nonpublic school examinees.

**continues**

**Table 9 (continued)**  
**SAT Participation and Performance, by State, Classes of 2013 and 2014**

State	Participation rate (%)	Average scores			
		Critical reading (CR)	Mathematics	CR and math combined	Writing
Virginia	73	518	515	1033	497
New York	76	488	502	990	478
Georgia	77	488	485	973	472
Maryland	78	492	495	987	481
New Jersey	79	501	523	1024	502
Massachusetts	84	516	531	1047	509
Connecticut	88	507	510	1017	508
Maine	96	467	471	938	449
Delaware	100	456	459	915	444
District of Columbia	100	440	438	878	431
Idaho	100	458	456	914	450
<b>United States</b>	<b>52</b>	<b>497</b>	<b>513</b>	<b>1010</b>	<b>487</b>

*Source.* Primary data from College Board.

*Note.* Data are based on public and nonpublic school examinees.

**Table 10**  
**ACT Participation and Performance, by State, Classes of 2013 and 2014**

State	Participation Rate (%)	Average scores				
		English	Mathematics	Reading	Science	Composite
Class of 2013						
Maine	8	23.4	23.3	23.8	22.9	23.5
Rhode Island	14	22.4	22.4	23.3	22.0	22.7
Delaware	15	22.5	22.8	23.4	22.4	22.9
Pennsylvania	18	22.2	23.0	23.0	22.2	22.7
New Hampshire	19	23.6	23.6	24.2	23.2	23.8
Maryland	21	21.8	22.3	22.7	21.9	22.3
Washington	21	22.1	22.8	23.3	22.5	22.8
Massachusetts	22	23.8	24.4	24.4	23.2	24.1
New Jersey	23	22.5	23.6	23.1	22.2	23.0
California	26	21.6	22.8	22.3	21.5	22.2
New York	26	22.6	23.8	23.7	23.1	23.4
Vermont	26	22.7	22.8	23.4	22.6	23.0
Virginia	26	22.3	22.5	23.1	22.2	22.6
Connecticut	27	24.0	23.9	24.4	23.3	24.0
Nevada	32	20.4	21.3	21.7	21.1	21.3
Oregon	34	20.8	21.6	21.9	21.3	21.5
Alaska	37	20.1	21.2	21.7	21.0	21.1
<b>Texas</b>	<b>37</b>	<b>19.8</b>	<b>21.5</b>	<b>21.0</b>	<b>20.9</b>	<b>20.9</b>
District of Columbia	38	19.8	20.5	21.0	19.7	20.4
Indiana	38	21.0	21.9	22.1	21.4	21.7
Hawaii	40	19.0	20.8	20.0	19.9	20.1
Idaho	49	21.5	21.8	22.7	21.8	22.1
Arizona	50	18.5	20.3	19.6	19.4	19.6
Georgia	51	20.2	20.3	21.2	20.5	20.7
South Carolina	51	19.7	20.3	20.8	20.3	20.4
West Virginia	63	20.5	19.5	21.3	20.6	20.6
Iowa	66	21.5	21.6	22.5	22.2	22.1
New Mexico	70	19.0	19.7	20.4	20.1	19.9
Wisconsin	71	21.5	22.0	22.3	22.2	22.1
Montana	72	20.2	21.4	21.9	21.2	21.3

Source. Primary data from ACT, Inc. (2013b, 2014b).

Note. Data are based on public and nonpublic school examinees.

**continues**

**Table 10 (continued)**  
**ACT Participation and Performance, by State, Classes of 2013 and 2014**

State	Participation Rate (%)	Average scores				
		English	Mathematics	Reading	Science	Composite
Ohio	72	21.2	21.5	22.2	21.8	21.8
Florida	74	18.7	19.7	20.4	19.1	19.6
Minnesota	74	22.2	23.1	23.1	22.9	23.0
Missouri	74	21.4	21.0	21.9	21.6	21.6
Kansas	75	21.2	21.7	22.3	21.7	21.8
Oklahoma	75	20.4	20.1	21.4	20.8	20.8
Alabama	78	20.5	19.5	21.0	20.2	20.4
South Dakota	78	20.9	21.8	22.1	22.1	21.9
Nebraska	84	21.1	21.1	21.8	21.5	21.5
Arkansas	90	19.9	19.9	20.5	20.1	20.2
Mississippi	95	18.8	18.3	19.1	18.8	18.9
North Dakota	98	19.5	20.8	20.5	20.7	20.5
Colorado	100	19.9	20.4	20.5	20.5	20.4
Illinois	100	20.2	20.7	20.4	20.5	20.6
Kentucky	100	19.2	19.2	19.9	19.7	19.6
Louisiana	100	19.4	19.2	19.7	19.2	19.5
Michigan	100	19.1	19.9	20.0	20.2	19.9
North Carolina	100	17.1	19.6	18.8	18.7	18.7
Tennessee	100	19.3	19.1	19.8	19.4	19.5
Utah	100	19.9	20.2	21.3	20.8	20.7
Wyoming	100	18.6	19.7	20.2	20.0	19.8
<b>United States</b>	<b>54</b>	<b>20.2</b>	<b>20.9</b>	<b>21.1</b>	<b>20.7</b>	<b>20.9</b>
<b>Class of 2014</b>						
Maine	9	23.3	23.6	24.1	22.8	23.6
Rhode Island	16	22.7	22.8	23.6	22.0	22.9
Delaware	18	22.7	23.2	23.7	22.9	23.2
Pennsylvania	19	22.1	22.8	23.0	22.2	22.7
New Hampshire	20	23.9	24.2	24.5	23.6	24.2
Maryland	22	22.1	22.5	23.0	22.2	22.6
Washington	22	22.3	23.3	23.4	22.7	23.0
Massachusetts	23	24.0	24.6	24.5	23.5	24.3
New Jersey	25	22.8	23.7	23.1	22.4	23.1
New York	27	22.7	23.8	23.6	23.2	23.4

Source. Primary data from ACT, Inc. (2013b, 2014b).

Note. Data are based on public and nonpublic school examinees.

**continues**

**Table 10 (continued)**  
**ACT Participation and Performance, by State, Classes of 2013 and 2014**

State	Participation Rate (%)	Average scores				
		English	Mathematics	Reading	Science	Composite
Virginia	28	22.4	22.7	23.4	22.4	22.8
California	29	21.8	22.8	22.3	21.7	22.3
Connecticut	29	24.2	24.1	24.5	23.6	24.2
Vermont	29	22.8	23.0	23.7	22.8	23.2
Nevada	36	20.2	21.2	21.7	21.1	21.2
Oregon	36	20.8	21.4	21.9	21.1	21.4
Alaska	37	19.9	21.1	21.6	20.8	21.0
District of Columbia	37	21.2	21.5	22.0	21.1	21.6
Indiana	40	21.1	21.9	22.3	21.6	21.9
<b>Texas</b>	<b>40</b>	<b>19.8</b>	<b>21.4</b>	<b>21.1</b>	<b>21.0</b>	<b>20.9</b>
Idaho	45	21.9	22.0	23.0	22.1	22.4
Georgia	53	20.3	20.5	21.4	20.7	20.8
Arizona	55	18.8	20.2	20.0	19.5	19.7
South Carolina	58	19.7	20.3	20.9	20.4	20.4
West Virginia	65	20.4	19.5	21.4	20.6	20.6
Iowa	68	21.5	21.4	22.5	22.2	22.0
New Mexico	69	18.9	19.7	20.5	20.1	19.9
Ohio	72	21.4	21.7	22.4	22.0	22.0
Wisconsin	73	21.6	22.0	22.4	22.3	22.2
Kansas	75	21.4	21.7	22.5	21.8	22.0
Oklahoma	75	20.3	19.9	21.5	20.8	20.7
Minnesota	76	22.1	23.0	23.1	22.9	22.9
Missouri	76	21.6	21.1	22.3	21.7	21.8
South Dakota	78	21.0	21.8	22.3	22.1	21.9
Alabama	80	20.7	19.5	21.3	20.4	20.6
Florida	81	18.7	19.5	20.7	19.1	19.6
Nebraska	86	21.3	21.1	22.0	21.7	21.7
Hawaii	90	16.9	19.0	18.3	18.1	18.2
Arkansas	93	20.1	19.9	20.8	20.3	20.4
Colorado	100	20.1	20.4	20.9	20.6	20.6

Source. Primary data from ACT, Inc. (2013b, 2014b).

Note. Data are based on public and nonpublic school examinees.

**continues**

**Table 10 (continued)**  
**ACT Participation and Performance, by State, Classes of 2013 and 2014**

State	Participation Rate (%)	Average scores				
		English	Mathematics	Reading	Science	Composite
Illinois	100	20.3	20.7	20.8	20.5	20.7
Kentucky	100	19.4	19.4	20.3	20.0	19.9
Louisiana	100	18.9	18.9	19.5	19.1	19.2
Michigan	100	19.3	19.9	20.2	20.4	20.1
Mississippi	100	18.8	18.3	19.4	18.9	19.0
Montana	100	19.3	20.5	21.1	20.4	20.5
North Carolina	100	17.5	19.6	19.0	18.9	18.9
North Dakota	100	19.6	20.7	20.8	20.6	20.6
Tennessee	100	19.6	19.2	20.1	19.6	19.8
Utah	100	20.0	20.3	21.3	20.9	20.8
Wyoming	100	19.3	19.9	20.6	20.2	20.1
<b>United States</b>	<b>57</b>	<b>20.3</b>	<b>20.9</b>	<b>21.3</b>	<b>20.8</b>	<b>21.0</b>

Source. Primary data from ACT, Inc. (2013b, 2014b).

Note. Data are based on public and nonpublic school examinees.



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**Abstract.** This report presents SAT and ACT participation and performance results in Texas and the United States for the classes of 2013 and 2014. The results are for public and nonpublic schools combined and are presented by race/ethnicity and gender.

**Keywords.** *SAT, ACT, college admissions, testing, accountability, high school, scores, graduate.*

The report is available in PDF format on the agency website at [http://tea.texas.gov/acctres/sat\\_act\\_index.html](http://tea.texas.gov/acctres/sat_act_index.html). Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at [Research@tea.texas.gov](mailto:Research@tea.texas.gov).

For additional information about the SAT, contact the College Board Southwestern Regional Office at (512) 721-1800 or <http://www.collegeboard.com/>. For additional information about the ACT, contact ACT, Inc., Southwest Region, at (512) 345-1949 or <http://www.act.org/>.



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