## College Admissions Testing of Graduating Seniors in Texas and the United States, Class of 2012

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas and the United States in public and nonpublic schools combined. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. In Texas, moreover, public school results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements and to acknowledge districts and campuses through the public school accountability system for high levels of performance.

Results presented in this report were obtained, when available, from summary reports released annually by the College Board and by ACT, Inc., respectively, to the Texas Education Agency (TEA). The results are based only on the most recent examinations taken by students
identified by the College Board and ACT, Inc., as expecting to graduate in the reporting year. For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see College Admissions Testing General Information, Class of 2012 (TEA, 2015a), and College Admissions Testing Glossary of Terms, Class of 2012 (TEA, 2015b). SAT and ACT participation results for Texas public schools are presented in the report College Admissions Testing Participation Results for Graduating Seniors in Texas Public Schools, Class of 2012 (TEA, 2015c). SAT and ACT performance results for Texas public schools are presented in the report College Admissions Testing Performance Results for Graduating Seniors in Texas Public Schools, Class of 2012 (TEA, 2015d).

## SAT and ACT Participation in Texas and the United States

- In Texas, 172,802 public and nonpublic high school graduates in the class of 2012 took the SAT, and 110,180 took the ACT (Tables 1 and 2). Nationally, 1,664,479 graduates took the SAT, and $1,666,017$ took the ACT.
- SAT examinees in Texas made up 10.4 percent of all examinees in the United States. ACT examinees in Texas made up 6.6 percent of all ACT examinees in the United States.
- In Texas, 62 percent of public and nonpublic high school graduates in the class of 2012 took the SAT, and 39 percent took the ACT. Across the United States, 52 percent of graduates took the SAT, and 52 percent took the ACT.
- SAT participation rates increased from those for the previous class by 4 percentage points in Texas, and by 2 percentage points in the United States. ACT participation rates increased by 3 percentage points in both Texas and the United States.

Table 1
SAT Participation, Texas and the United States, Class of 2002 Through Class of 2012

|  | Examinees |  |  | Participation rate (\%) |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Class | Texas | U.S. |  | Texas | U.S. |
| 2002 | 116,457 | $1,327,831$ | 55 | 46 |  |
| 2003 | 124,571 | $1,406,324$ | 57 | 48 |  |
| 2004 | 127,723 | $1,419,007$ | 52 | 48 |  |
| 2005 | 133,115 | $1,475,623$ | 54 | 49 |  |
| 2006 | 129,784 | $1,465,744$ | 52 | 48 |  |
| 2007 | 132,067 | $1,494,531$ | 52 | 48 |  |
| 2008 | 137,024 | $1,518,859$ | 50 | 45 |  |
| 2009 | 141,733 | $1,530,128$ | 51 | 46 |  |
| 2010 | 148,102 | $1,547,990$ | 53 | 47 |  |
| 2011 | 166,012 | $1,647,123$ | 58 | 50 |  |
| 2012 | 172,802 | $1,664,479$ | 62 | 52 |  |

Source. Primary data from College Board (see, for example, College Board [2012a, 2012b]) and Western Interstate Commission for Higher Education (2008).
Note. Data are based on public and nonpublic school examinees.

Table 2
ACT Participation, Texas and the United States, Class of 2002 Through Class of 2012

|  | Examinees |  |  | Participation rate (\%) |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Class | Texas | U.S. |  | Texas | U.S. |
| 2002 | 67,842 | $1,116,082$ |  | 32 | 39 |
| 2003 | 73,145 | $1,175,059$ |  | 33 | 40 |
| 2004 | 71,696 | $1,171,460$ |  | 29 | 40 |
| 2005 | 72,294 | $1,186,251$ |  | 29 | 40 |
| 2006 | 73,524 | $1,206,455$ |  | 29 | 40 |
| 2007 | 76,542 | $1,300,599$ | 30 | 42 |  |
| 2008 | 79,050 | $1,421,941$ |  | 29 | 43 |
| 2009 | 82,640 | $1,480,469$ |  | 30 | 45 |
| 2010 | 92,615 | $1,568,835$ | 33 | 47 |  |
| 2011 | 101,569 | $1,623,112$ | 36 | 49 |  |
| 2012 | 110,180 | $1,666,017$ | 39 | 52 |  |

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (2012a, 2012b).
Note. Data are based on public and nonpublic school examinees.

## SAT and ACT Performance in Texas and the United States

- The average SAT critical reading and mathematics combined score for Texas public and nonpublic high school examinees in the class of 2012 was 973 , down 8 points from the average for the class of 2011 (Table 3). Nationally, the average SAT critical reading and mathematics combined score for the class of 2012 was 1010, down 1 point from the average for the class of 2011. The average critical reading, mathematics, and writing scores were lower in Texas than the nation.
- The average ACT composite score for Texas public and nonpublic high school examinees in the class of 2012 was 20.8, the same as the average for the class of 2011 (Table 4 on page 9). Nationally, the average composite score for the class of 2012 was 21.1, the same as the average for the class of 2011. The average ACT mathematics score for all examinees in the class of 2012 was higher in Texas than the nation, and the average English, reading, and science scores were lower in Texas than the nation.

Table 3
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Group | Average score |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Critical <br> Reading (CR) |  | Mathematics |  | CR and math combined |  | Writing |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2002 |  |  |  |  |  |  |  |  |
| African American | 420 | 430 | 420 | 427 | 840 | 857 | n/a ${ }^{\text {a }}$ | n/a |
| American Indian | 492 | 479 | 493 | 483 | 985 | 962 | n/a | n/a |
| Asian/Pacific Islander | 507 | 501 | 567 | 569 | 1074 | 1070 | n/a | n/a |
| Hispanic | 444 | 452 | 452 | 459 | 896 | 911 | n/a | n/a |
| White | 523 | 527 | 529 | 533 | 1052 | 1060 | n/a | n/a |
| Female | 488 | 502 | 485 | 500 | 973 | 1002 | n/a | n/a |
| Male | 495 | 507 | 518 | 534 | 1013 | 1041 | n/a | n/a |
| All examinees | 491 | 504 | 500 | 516 | 991 | 1020 | n/a | n/a |
| 2003 |  |  |  |  |  |  |  |  |
| African American | 423 | 431 | 418 | 426 | 841 | 857 | n/a | n/a |
| American Indian | 489 | 480 | 488 | 482 | 977 | 962 | n/a | n/a |
| Asian/Pacific Islander | 509 | 508 | 565 | 575 | 1074 | 1083 | n/a | n/a |
| Hispanic | 444 | 453 | 450 | 459 | 894 | 912 | n/a | n/a |
| White | 525 | 529 | 529 | 534 | 1054 | 1063 | n/a | n/a |
| Female | 489 | 503 | 485 | 503 | 974 | 1006 | n/a | n/a |
| Male | 498 | 512 | 517 | 537 | 1015 | 1049 | n/a | n/a |
| All examinees | 493 | 507 | 500 | 519 | 993 | 1026 | n/a | n/a |
| 2004 |  |  |  |  |  |  |  |  |
| African American | 422 | 430 | 421 | 427 | 843 | 857 | n/a | n/a |
| American Indian | 495 | 483 | 498 | 488 | 993 | 971 | n/a | n/a |
| Asian/Pacific Islander | 507 | 507 | 563 | 577 | 1070 | 1084 | n/a | n/a |
| Hispanic | 446 | 456 | 451 | 460 | 897 | 916 | n/a | n/a |
| White | 523 | 528 | 527 | 531 | 1050 | 1059 | n/a | n/a |
| Female | 490 | 504 | 485 | 501 | 975 | 1005 | n/a | n/a |
| Male | 496 | 512 | 516 | 537 | 1012 | 1049 | n/a | n/a |
| All examinees | 493 | 508 | 499 | 518 | 992 | 1026 | n/a | n/a |

Source. Primary data from College Board. See, for example, College Board (2012a, 2012b).
Note. Data are based on public and nonpublic school examinees. The Texas Education Agency calculates results for Hispanic students overall based on data reported by the College Board for three separate Hispanic subgroups. Because of rounding, the average scores for Hispanic students on the critical reading and mathematics sections of the examination may not sum to the average critical reading and mathematics combined scores shown for the group.
aNot available. The SAT writing examination was introduced in 2006.

Table 3 (continued)
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Group | Average score |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Critical Reading (CR) |  | Mathematics |  | CR and math combined |  | Writing |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2005 |  |  |  |  |  |  |  |  |
| African American | 426 | 433 | 427 | 431 | 853 | 864 | $n / a^{\text {a }}$ | n/a |
| American Indian | 501 | 489 | 505 | 493 | 1006 | 982 | n/a | n/a |
| Asian/Pacific Islander | 521 | 511 | 572 | 580 | 1093 | 1091 | n/a | n/a |
| Hispanic | 447 | 458 | 457 | 465 | 905 | 923 | n/a | n/a |
| White | 527 | 532 | 534 | 536 | 1061 | 1068 | n/a | n/a |
| Female | 489 | 505 | 488 | 504 | 977 | 1009 | n/a | n/a |
| Male | 498 | 513 | 519 | 538 | 1017 | 1051 | n/a | n/a |
| All examinees | 493 | 508 | 502 | 520 | 995 | 1028 | n/a | n/a |
| 2006 |  |  |  |  |  |  |  |  |
| African American | 429 | 434 | 432 | 429 | 861 | 863 | 431 | 428 |
| American Indian | 503 | 487 | 512 | 494 | 1015 | 981 | 492 | 474 |
| Asian/Pacific Islander | 519 | 510 | 577 | 578 | 1096 | 1088 | 518 | 512 |
| Hispanic | 446 | 456 | 461 | 463 | 907 | 919 | 446 | 451 |
| White | 524 | 527 | 539 | 536 | 1063 | 1063 | 517 | 519 |
| Female | 489 | 502 | 492 | 502 | 981 | 1004 | 492 | 502 |
| Male | 493 | 505 | 522 | 536 | 1015 | 1041 | 480 | 491 |
| All examinees | 491 | 503 | 506 | 518 | 997 | 1021 | 487 | 497 |
| 2007 |  |  |  |  |  |  |  |  |
| African American | 431 | 433 | 437 | 429 | 868 | 862 | 426 | 425 |
| American Indian | 496 | 487 | 508 | 494 | 1004 | 981 | 483 | 473 |
| Asian/Pacific Islander | 520 | 514 | 577 | 578 | 1097 | 1092 | 515 | 513 |
| Hispanic | 452 | 458 | 467 | 463 | 919 | 921 | 445 | 450 |
| White | 525 | 527 | 537 | 534 | 1062 | 1061 | 513 | 518 |
| Female | 490 | 502 | 493 | 499 | 983 | 1001 | 488 | 500 |
| Male | 494 | 504 | 523 | 533 | 1017 | 1037 | 477 | 489 |
| All examinees | 492 | 502 | 507 | 515 | 999 | 1017 | 482 | 494 |

Source. Primary data from College Board. See, for example, College Board (2012a, 2012b).
Note. Data are based on public and nonpublic school examinees. The Texas Education Agency calculates results for Hispanic students overall based on data reported by the College Board for three separate Hispanic subgroups. Because of rounding, the average scores for Hispanic students on the critical reading and mathematics sections of the examination may not sum to the average critical reading and mathematics combined scores shown for the group.
aNot available. The SAT writing examination was introduced in 2006.

Table 3 (continued)
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Group | Average score |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Critical Reading (CR) |  | Mathematics |  | CR and math combined |  | Writing |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2008 |  |  |  |  |  |  |  |  |
| African American | 427 | 430 | 434 | 426 | 861 | 856 | 425 | 424 |
| American Indian | 500 | 485 | 507 | 491 | 1007 | 976 | 484 | 470 |
| Asian/Pacific Islander | 519 | 513 | 577 | 581 | 1096 | 1094 | 519 | 516 |
| Hispanic | 447 | 455 | 463 | 461 | 910 | 916 | 441 | 447 |
| White | 525 | 528 | 540 | 537 | 1065 | 1065 | 514 | 518 |
| Female | 487 | 500 | 491 | 500 | 978 | 1000 | 487 | 501 |
| Male | 490 | 504 | 521 | 533 | 1011 | 1037 | 473 | 488 |
| All examinees | 488 | 502 | 505 | 515 | 993 | 1017 | 480 | 494 |
| 2009 |  |  |  |  |  |  |  |  |
| African American | 426 | 429 | 436 | 426 | 862 | 855 | 418 | 421 |
| American Indian | 503 | 486 | 513 | 493 | 1016 | 979 | 483 | 469 |
| Asian/Pacific Islander | 519 | 516 | 582 | 587 | 1101 | 1103 | 518 | 520 |
| Hispanic | 445 | 454 | 465 | 460 | 910 | 914 | 437 | 447 |
| White | 526 | 528 | 543 | 536 | 1069 | 1064 | 511 | 517 |
| Female | 483 | 498 | 492 | 499 | 975 | 997 | 481 | 499 |
| Male | 488 | 503 | 522 | 534 | 1010 | 1037 | 469 | 486 |
| All examinees | 486 | 501 | 506 | 515 | 992 | 1016 | 475 | 493 |
| 2010 |  |  |  |  |  |  |  |  |
| African American | 424 | 429 | 437 | 428 | 861 | 857 | 417 | 420 |
| American Indian | 500 | 485 | 512 | 492 | 1012 | 977 | 480 | 467 |
| Asian/Pacific Islander | 523 | 519 | 584 | 591 | 1107 | 1110 | 521 | 526 |
| Hispanic | 445 | 454 | 467 | 463 | 912 | 917 | 437 | 447 |
| White | 525 | 528 | 543 | 536 | 1068 | 1064 | 509 | 516 |
| Female | 481 | 498 | 491 | 500 | 972 | 998 | 478 | 498 |
| Male | 488 | 503 | 522 | 534 | 1010 | 1037 | 467 | 486 |
| All examinees | 484 | 501 | 505 | 516 | 989 | 1017 | 473 | 492 |

Source. Primary data from College Board. See, for example, College Board (2012a, 2012b).
Note. Data are based on public and nonpublic school examinees. The Texas Education Agency calculates results for Hispanic students overall based on data reported by the College Board for three separate Hispanic subgroups. Because of rounding, the average scores for Hispanic students on the critical reading and mathematics sections of the examination may not sum to the average critical reading and mathematics combined scores shown for the group.
aNot available. The SAT writing examination was introduced in 2006.
continues

Table 3 (continued)
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Group | Average score |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Critical <br> Reading (CR) |  | Mathematics |  | CR and math combined |  | Writing |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2011 |  |  |  |  |  |  |  |  |
| African American | 423 | 428 | 438 | 427 | 861 | 855 | 412 | 417 |
| American Indian | 500 | 484 | 509 | 488 | 1009 | 972 | 474 | 465 |
| Asian/Pacific Islander | 522 | 517 | 583 | 595 | 1105 | 1112 | 521 | 528 |
| Hispanic | 439 | 451 | 467 | 463 | 906 | 914 | 430 | 444 |
| White | 522 | 528 | 540 | 535 | 1062 | 1063 | 504 | 516 |
| Female | 476 | 495 | 489 | 500 | 965 | 995 | 472 | 496 |
| Male | 482 | 500 | 516 | 531 | 998 | 1031 | 458 | 482 |
| All examinees | 479 | 497 | 502 | 514 | 981 | 1011 | 465 | 489 |
| 2012 |  |  |  |  |  |  |  |  |
| African American | 421 | 428 | 436 | 428 | 857 | 856 | 409 | 417 |
| American Indian | 500 | 482 | 512 | 489 | 1012 | 971 | 477 | 462 |
| Asian/Pacific Islander | 521 | 518 | 582 | 595 | 1103 | 1113 | 521 | 528 |
| Hispanic | 434 | 448 | 463 | 462 | 896 | 910 | 425 | 442 |
| White | 522 | 527 | 540 | 536 | 1062 | 1063 | 502 | 515 |
| Female | 472 | 493 | 485 | 499 | 957 | 992 | 467 | 494 |
| Male | 477 | 498 | 514 | 532 | 991 | 1030 | 454 | 481 |
| All examinees | 474 | 496 | 499 | 514 | 973 | 1010 | 461 | 488 |

Source. Primary data from College Board. See, for example, College Board (2012a, 2012b).
Note. Data are based on public and nonpublic school examinees. The Texas Education Agency calculates results for Hispanic students overall based on data reported by the College Board for three separate Hispanic subgroups. Because of rounding, the average scores for Hispanic students on the critical reading and mathematics sections of the examination may not sum to the average critical reading and mathematics combined scores shown for the group.
aNot available. The SAT writing examination was introduced in 2006.

Table 4
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Group | Average score |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English |  | Mathematics |  | Reading |  | Science |  | Composite |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2002 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.2 | 16.2 | 17.1 | 16.7 | 16.8 | 16.8 | 17.4 | 17.1 | 17.0 | 16.8 |
| American Indian | 19.9 | 17.6 | 20.3 | 18.4 | 20.9 | 19.1 | 20.6 | 19.0 | 20.6 | 18.6 |
| Asian/Pacific Islander | 20.5 | 20.5 | 23.5 | 22.9 | 21.4 | 21.2 | 21.5 | 21.3 | 21.9 | 21.6 |
| Hispanic | 16.6 | 17.4 | 18.1 | 18.6 | 17.8 | 18.6 | 18.3 | 18.6 | 17.8 | 18.4 |
| White | 21.1 | 21.2 | 21.4 | 21.3 | 22.0 | 22.1 | 21.5 | 21.6 | 21.6 | 21.7 |
| Female | 19.8 | 20.6 | 19.7 | 20.1 | 20.5 | 21.3 | 19.9 | 20.4 | 20.1 | 20.7 |
| Male | 18.7 | 19.7 | 20.5 | 21.2 | 19.9 | 20.9 | 20.5 | 21.3 | 20.0 | 20.9 |
| All examinees | 19.3 | 20.2 | 20.1 | 20.6 | 20.3 | 21.1 | 20.1 | 20.8 | 20.1 | 20.8 |
| 2003 |  |  |  |  |  |  |  |  |  |  |
| African American | 15.9 | 16.2 | 16.8 | 16.7 | 16.8 | 17.0 | 17.2 | 17.2 | 16.8 | 16.9 |
| American Indian | 19.8 | 17.7 | 20.2 | 18.3 | 21.1 | 19.1 | 20.4 | 19.1 | 20.5 | 18.7 |
| Asian/Pacific Islander | 20.9 | 20.7 | 23.6 | 22.9 | 21.7 | 21.3 | 21.8 | 21.5 | 22.1 | 21.8 |
| Hispanic | 16.7 | 17.5 | 18.0 | 18.5 | 18.0 | 18.8 | 18.4 | 18.7 | 17.9 | 18.5 |
| White | 21.2 | 21.3 | 21.4 | 21.3 | 22.0 | 22.2 | 21.5 | 21.6 | 21.7 | 21.7 |
| Female | 19.7 | 20.7 | 19.6 | 20.1 | 20.5 | 21.4 | 19.9 | 20.4 | 20.0 | 20.8 |
| Male | 18.8 | 19.8 | 20.5 | 21.2 | 20.0 | 21.0 | 20.5 | 21.3 | 20.1 | 21.0 |
| All examinees | 19.3 | 20.3 | 20.0 | 20.6 | 20.3 | 21.2 | 20.1 | 20.8 | 20.1 | 20.8 |
| 2004 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.1 | 16.3 | 17.2 | 16.9 | 17.1 | 17.1 | 17.6 | 17.4 | 17.1 | 17.1 |
| American Indian | 19.9 | 17.8 | 20.4 | 18.6 | 21.2 | 19.3 | 20.7 | 19.2 | 20.6 | 18.8 |
| Asian/Pacific Islander | 21.2 | 21.0 | 23.8 | 23.0 | 21.9 | 21.5 | 22.0 | 21.7 | 22.3 | 21.9 |
| Hispanic | 16.7 | 17.5 | 18.3 | 18.6 | 18.0 | 18.7 | 18.4 | 18.7 | 18.0 | 18.5 |
| White | 21.4 | 21.4 | 21.7 | 21.4 | 22.3 | 22.3 | 21.6 | 21.6 | 21.9 | 21.8 |
| Female | 19.8 | 20.8 | 19.9 | 20.2 | 20.7 | 21.5 | 20.0 | 20.5 | 20.2 | 20.9 |
| Male | 18.8 | 19.9 | 20.7 | 21.3 | 20.1 | 21.1 | 20.5 | 21.3 | 20.2 | 21.0 |
| All examinees | 19.4 | 20.4 | 20.3 | 20.7 | 20.5 | 21.3 | 20.2 | 20.9 | 20.2 | 20.9 |

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (2012b).
Note. Data are based on public and nonpublic school examinees.

Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Group | Average score |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English |  | Mathematics |  | Reading |  | Science |  | Composite |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2005 |  |  |  |  |  |  |  |  |  |  |
| African American | 15.9 | 16.2 | 17.1 | 16.8 | 17.0 | 17.0 | 17.5 | 17.3 | 17.0 | 17.0 |
| American Indian | 19.8 | 17.6 | 20.9 | 18.4 | 21.5 | 19.1 | 20.9 | 19.1 | 20.9 | 18.7 |
| Asian/Pacific Islander | 21.4 | 21.3 | 23.8 | 23.1 | 22.1 | 21.8 | 21.9 | 21.8 | 22.5 | 22.1 |
| Hispanic | 16.6 | 17.6 | 18.3 | 18.7 | 17.9 | 18.7 | 18.4 | 18.7 | 17.9 | 18.6 |
| White | 21.4 | 21.5 | 21.8 | 21.5 | 22.3 | 22.3 | 21.6 | 21.7 | 21.9 | 21.9 |
| Female | 19.7 | 20.8 | 19.9 | 20.2 | 20.6 | 21.5 | 19.9 | 20.5 | 20.1 | 20.9 |
| Male | 18.8 | 20.0 | 20.8 | 21.3 | 20.0 | 21.0 | 20.6 | 21.4 | 20.2 | 21.1 |
| All examinees | 19.3 | 20.4 | 20.3 | 20.7 | 20.3 | 21.3 | 20.2 | 20.9 | 20.2 | 20.9 |
| 2006 |  |  |  |  |  |  |  |  |  |  |
| African American | 15.9 | 16.3 | 17.3 | 17.0 | 17.1 | 17.2 | 17.4 | 17.3 | 17.1 | 17.1 |
| American Indian | 20.5 | 17.8 | 21.1 | 18.6 | 21.9 | 19.2 | 21.1 | 19.1 | 21.3 | 18.8 |
| Asian/Pacific Islander | 21.7 | 21.5 | 24.5 | 23.4 | 22.6 | 22.0 | 22.4 | 21.9 | 22.9 | 22.3 |
| Hispanic | 16.6 | 17.7 | 18.5 | 18.8 | 17.8 | 18.8 | 18.4 | 18.8 | 18.0 | 18.6 |
| White | 21.6 | 21.7 | 22.2 | 21.6 | 22.4 | 22.5 | 21.8 | 21.8 | 22.1 | 22.0 |
| Female | 19.8 | 21.0 | 20.1 | 20.3 | 20.7 | 21.6 | 19.9 | 20.5 | 20.3 | 21.0 |
| Male | 18.9 | 20.1 | 21.2 | 21.5 | 20.1 | 21.1 | 20.7 | 21.4 | 20.3 | 21.2 |
| All examinees | 19.4 | 20.6 | 20.6 | 20.8 | 20.5 | 21.4 | 20.3 | 20.9 | 20.3 | 21.1 |
| 2007 |  |  |  |  |  |  |  |  |  |  |
| African American | 15.6 | 16.1 | 17.5 | 17.0 | 16.9 | 17.1 | 17.3 | 17.2 | 17.0 | 17.0 |
| American Indian | 20.1 | 17.9 | 21.1 | 18.7 | 21.7 | 19.4 | 21.0 | 19.2 | 21.1 | 18.9 |
| Asian/Pacific Islander | 22.0 | 21.7 | 24.7 | 23.6 | 22.8 | 22.1 | 22.8 | 22.3 | 23.2 | 22.6 |
| Hispanic | 16.6 | 17.6 | 18.7 | 19.0 | 18.0 | 18.8 | 18.5 | 18.8 | 18.1 | 18.7 |
| White | 21.6 | 21.8 | 22.2 | 21.7 | 22.5 | 22.5 | 21.9 | 21.9 | 22.2 | 22.1 |
| Female | 19.8 | 21.0 | 20.3 | 20.4 | 20.8 | 21.6 | 20.0 | 20.5 | 20.3 | 21.0 |
| Male | 18.9 | 20.2 | 21.3 | 21.6 | 20.2 | 21.2 | 20.8 | 21.4 | 20.4 | 21.2 |
| All examinees | 19.5 | 20.7 | 20.8 | 21.0 | 20.6 | 21.5 | 20.4 | 21.0 | 20.5 | 21.2 |

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (2012b).
Note. Data are based on public and nonpublic school examinees.
continues

Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Group | Average score |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English |  | Mathematics |  | Reading |  | Science |  | Composite |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2008 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.0 | 16.1 | 17.8 | 17.0 | 17.0 | 17.0 | 17.5 | 17.2 | 17.2 | 16.9 |
| American Indian | 20.9 | 18.1 | 21.6 | 18.8 | 22.0 | 19.6 | 21.1 | 19.2 | 21.5 | 19.0 |
| Asian/Pacific Islander | 22.8 | 22.1 | 25.5 | 24.1 | 23.3 | 22.4 | 23.0 | 22.3 | 23.8 | 22.9 |
| Hispanic | 16.9 | 17.7 | 19.1 | 19.0 | 18.4 | 18.9 | 18.5 | 18.7 | 18.4 | 18.7 |
| White | 21.8 | 21.7 | 22.7 | 21.8 | 22.7 | 22.5 | 21.9 | 21.7 | 22.4 | 22.1 |
| Female | 20.1 | 21.0 | 20.7 | 20.4 | 20.9 | 21.5 | 20.1 | 20.4 | 20.6 | 21.0 |
| Male | 19.3 | 20.1 | 21.8 | 21.6 | 20.7 | 21.2 | 20.9 | 21.3 | 20.8 | 21.2 |
| All examinees | 19.8 | 20.6 | 21.2 | 21.0 | 20.9 | 21.4 | 20.5 | 20.8 | 20.7 | 21.1 |
| 2009 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.0 | 16.0 | 17.8 | 17.1 | 17.1 | 16.9 | 17.5 | 17.2 | 17.3 | 16.9 |
| American Indian | 20.6 | 17.9 | 21.6 | 18.7 | 21.8 | 19.4 | 21.2 | 19.1 | 21.4 | 18.9 |
| Asian/Pacific Islander | 23.5 | 22.6 | 26.0 | 24.5 | 23.7 | 22.7 | 23.5 | 22.7 | 24.3 | 23.2 |
| Hispanic | 17.0 | 17.7 | 19.2 | 19.1 | 18.4 | 18.9 | 18.7 | 18.8 | 18.4 | 18.7 |
| White | 22.2 | 21.9 | 23.0 | 21.9 | 23.1 | 22.6 | 22.2 | 21.9 | 22.8 | 22.2 |
| Female | 20.2 | 20.9 | 20.7 | 20.4 | 20.9 | 21.4 | 20.2 | 20.4 | 20.6 | 20.9 |
| Male | 19.6 | 20.2 | 21.9 | 21.6 | 20.9 | 21.3 | 21.1 | 21.4 | 21.0 | 21.3 |
| All examinees | 19.9 | 20.6 | 21.3 | 21.0 | 20.9 | 21.4 | 20.6 | 20.9 | 20.8 | 21.1 |
| 2010 |  |  |  |  |  |  |  |  |  |  |
| African American | 15.8 | 15.7 | 18.1 | 17.1 | 17.1 | 16.8 | 17.9 | 17.2 | 17.3 | 16.9 |
| American Indian | 20.7 | 17.9 | 21.8 | 18.8 | 21.9 | 19.4 | 21.6 | 19.3 | 21.6 | 19.0 |
| Asian/Pacific Islander | 23.5 | 22.6 | 26.2 | 24.7 | 23.9 | 22.9 | 24.0 | 23.0 | 24.5 | 23.4 |
| Hispanic | 16.6 | 17.3 | 19.2 | 19.0 | 18.1 | 18.7 | 18.9 | 18.7 | 18.3 | 18.6 |
| White | 22.5 | 22.0 | 23.3 | 22.0 | 23.3 | 22.6 | 22.8 | 22.0 | 23.1 | 22.3 |
| Female | 20.0 | 20.8 | 20.8 | 20.5 | 20.9 | 21.4 | 20.4 | 20.5 | 20.7 | 20.9 |
| Male | 19.4 | 20.1 | 22.0 | 21.6 | 20.7 | 21.1 | 21.4 | 21.4 | 21.0 | 21.2 |
| All examinees | 19.7 | 20.5 | 21.4 | 21.0 | 20.8 | 21.3 | 20.9 | 20.9 | 20.8 | 21.0 |

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (2012b).
Note. Data are based on public and nonpublic school examinees.

Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Group | Average score |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English |  | Mathematics |  | Reading |  | Science |  | Composite |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2011 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.0 | 15.9 | 18.3 | 17.2 | 17.2 | 17.0 | 17.8 | 17.1 | 17.5 | 17.0 |
| American Indian | 20.5 | 17.5 | 22.1 | 18.6 | 22.0 | 19.1 | 21.7 | 18.9 | 21.7 | 18.6 |
| Asian | 23.8 | 22.8 | 26.6 | 25.1 | 24.2 | 22.9 | 24.2 | 23.1 | 24.8 | 23.6 |
| Hispanic | 16.8 | 17.6 | 19.5 | 19.2 | 18.3 | 18.9 | 18.9 | 18.8 | 18.5 | 18.7 |
| Pacific Islander | 18.4 | 18.6 | 20.6 | 19.9 | 19.5 | 19.4 | 20.2 | 19.5 | 19.7 | 19.5 |
| White | 22.5 | 22.1 | 23.5 | 22.1 | 23.3 | 22.7 | 22.8 | 22.1 | 23.2 | 22.4 |
| Multiracial | 20.9 | 20.7 | 22.0 | 20.7 | 22.0 | 21.6 | 21.7 | 20.9 | 21.8 | 21.1 |
| Female | 19.9 | 20.9 | 21.0 | 20.6 | 20.8 | 21.4 | 20.4 | 20.5 | 20.6 | 21.0 |
| Male | 19.3 | 20.2 | 22.1 | 21.6 | 20.6 | 21.1 | 21.3 | 21.4 | 21.0 | 21.2 |
| All examinees | 19.6 | 20.6 | 21.5 | 21.1 | 20.7 | 21.3 | 20.8 | 20.9 | 20.8 | 21.1 |
| 2012 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.1 | 16.0 | 18.3 | 17.3 | 17.4 | 17.2 | 17.8 | 17.2 | 17.5 | 17.0 |
| American Indian | 20.2 | 17.1 | 21.7 | 18.5 | 21.4 | 18.7 | 21.2 | 18.7 | 21.3 | 18.4 |
| Asian | 23.7 | 22.7 | 26.7 | 25.2 | 24.2 | 22.9 | 24.3 | 23.2 | 24.9 | 23.6 |
| Hispanic | 17.0 | 17.7 | 19.5 | 19.4 | 18.5 | 19.0 | 18.9 | 18.9 | 18.6 | 18.9 |
| Pacific Islander | 19.7 | 18.9 | 21.9 | 20.4 | 20.8 | 19.8 | 20.8 | 19.7 | 21.0 | 19.8 |
| White | 22.4 | 22.1 | 23.4 | 22.1 | 23.2 | 22.7 | 22.8 | 22.1 | 23.1 | 22.4 |
| Multiracial | 21.3 | 21.0 | 22.4 | 21.1 | 22.4 | 21.8 | 21.9 | 21.2 | 22.1 | 21.4 |
| Female | 19.9 | 20.9 | 20.9 | 20.6 | 20.8 | 21.4 | 20.3 | 20.5 | 20.6 | 21.0 |
| Male | 19.3 | 20.2 | 22.0 | 21.7 | 20.7 | 21.2 | 21.3 | 21.4 | 21.0 | 21.2 |
| All examinees | 19.6 | 20.5 | 21.4 | 21.1 | 20.8 | 21.3 | 20.8 | 20.9 | 20.8 | 21.1 |

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (2012b).
Note. Data are based on public and nonpublic school examinees.

## SAT and ACT Examinee Populations in Texas and the United States

- In Texas, 39.7 percent of SAT examinees in the class of 2012 were White, 35.6 percent were Hispanic, and 14.1 percent were African American (Table 5). Across the United States, by comparison, 51.2 percent were White, 16.4 percent were Hispanic, and 13.1 percent were African American.
- In Texas, 40.4 percent of ACT examinees in the class of 2012 were White, 37.1 percent were Hispanic, and 12.1 percent were African American (Table 6 on page 14). Across the United States, by comparison, 59.0 percent were White, 14.1 percent were Hispanic, and 13.3 percent were African American.
- In Texas, 53.5 percent of SAT examinees in the class of 2012 were female, and 46.5 percent were male (Table 7 on page 14). Across the United States, 53.3 percent of examinees were female, and 46.7 percent were male.
- In Texas, 54.7 percent of ACT examinees in the class of 2012 were female, and 45.3 percent were male (Table 8 on page 15). Across the United States, 54.1 percent of examinees were female, and 45.7 percent were male.

Table 5
SAT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2002 Through Class of 2012

| Class |  |  | Race/Ethnicity (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examinees |  | African American |  | Hispanic |  | White |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2002 | 116,457 | 1,327,831 | 10.6 | 9.2 | 20.2 | 7.8 | 46.5 | 52.6 |
| 2003 | 124,571 | 1,406,324 | 10.1 | 8.9 | 19.7 | 7.6 | 41.8 | 47.7 |
| 2004 | 127,723 | 1,419,007 | 11.2 | 9.7 | 21.9 | 8.6 | 45.2 | 50.7 |
| 2005 | 133,115 | 1,475,623 | 11.7 | 10.4 | 23.9 | 9.8 | 48.7 | 55.9 |
| 2006 | 129,784 | 1,465,744 | 11.2 | 10.3 | 24.6 | 10.4 | 48.8 | 56.3 |
| 2007 | 132,067 | 1,494,531 | 11.7 | 10.7 | 25.7 | 11.3 | 47.9 | 55.4 |
| 2008 | 137,024 | 1,518,859 | 12.4 | 11.5 | 27.9 | 12.5 | 47.6 | 56.5 |
| 2009 | 141,733 | 1,530,128 | 13.3 | 12.2 | 30.1 | 13.5 | 45.4 | 55.6 |
| 2010 | 148,102 | 1,547,990 | 13.8 | 12.7 | 31.4 | 14.4 | 43.7 | 54.1 |
| 2011 | 166,012 | 1,647,123 | 14.1 | 13.1 | 33.5 | 15.3 | 41.8 | 52.6 |
| 2012 | 172,802 | 1,664,479 | 14.1 | 13.1 | 35.6 | 16.4 | 39.7 | 51.2 |

Source. Primary data from College Board. See, for example, College Board (2012a, 2012b). Note. Data are based on public and nonpublic school examinees.

Table 6
ACT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2002 Through Class of 2012

| Class | Examinees |  | Race/Ethnicity (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American |  | Hispanic |  | White |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2002 | 67,842 | 1,116,082 | 12.2 | 10.8 | 23.4 | 6.0 | 53.5 | 69.3 |
| 2003 | 73,145 | 1,175,059 | 12.7 | 11.0 | 23.9 | 6.4 | 52.3 | 68.5 |
| 2004 | 71,696 | 1,171,460 | 12.7 | 11.3 | 24.5 | 6.7 | 50.2 | 67.3 |
| 2005 | 72,294 | 1,186,251 | 13.2 | 11.7 | 24.9 | 7.0 | 49.3 | 65.9 |
| 2006 | 73,524 | 1,206,455 | 12.5 | 11.5 | 24.6 | 7.1 | 46.2 | 63.0 |
| 2007 | 76,542 | 1,300,599 | 12.0 | 11.7 | 24.2 | 7.2 | 45.3 | 59.9 |
| 2008 | 79,050 | 1,421,941 | 12.4 | 12.5 | 25.6 | 8.1 | 47.9 | 63.0 |
| 2009 | 82,640 | 1,480,469 | 12.7 | 13.2 | 27.3 | 9.0 | 47.4 | 63.6 |
| 2010 | 92,615 | 1,568,835 | 12.8 | 13.7 | 29.8 | 10.0 | 45.1 | 62.4 |
| 2011 | 101,569 | 1,623,112 | 12.7 | 13.8 | 34.6 | 12.4 | 42.0 | 60.5 |
| 2012 | 110,180 | 1,666,017 | 12.1 | 13.3 | 37.1 | 14.1 | 40.4 | 59.0 |

Source. Primary data from ACT, Inc.. See, for example, ACT, Inc. (2012b).
Note. Data are based on public and nonpublic school examinees.

Table 7
SAT Examinee Population, by Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Class |  |  | Gender (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examinees |  | Female |  | Male |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2002 | 116,457 | 1,327,831 | 54.1 | 53.6 | 45.9 | 46.4 |
| 2003 | 124,571 | 1,406,324 | 53.6 | 53.6 | 46.4 | 46.4 |
| 2004 | 127,723 | 1,419,007 | 53.7 | 53.5 | 46.3 | 46.5 |
| 2005 | 133,115 | 1,475,623 | 53.7 | 53.5 | 46.3 | 46.5 |
| 2006 | 129,784 | 1,465,744 | 53.6 | 53.6 | 46.4 | 46.4 |
| 2007 | 132,067 | 1,494,531 | 53.4 | 53.4 | 46.1 | 46.2 |
| 2008 | 137,024 | 1,518,859 | 53.6 | 53.5 | 46.3 | 46.4 |
| 2009 | 141,733 | 1,530,128 | 53.6 | 53.5 | 46.4 | 46.5 |
| 2010 | 148,102 | 1,547,990 | 53.3 | 53.4 | 46.7 | 46.6 |
| 2011 | 166,012 | 1,647,123 | 53.3 | 53.2 | 46.7 | 46.8 |
| 2012 | 172,802 | 1,664,479 | 53.5 | 53.3 | 46.5 | 46.7 |

Source. Primary data from College Board. See, for example, College Board (2012a, 2012b).
Note. Data are based on public and nonpublic school examinees. Parts may not add to 100 percent because of rounding and because of missing gender information.

Table 8
ACT Examinee Population, by Gender, Texas and the United States, Class of 2002 Through Class of 2012

| Class | Examinees |  | Gender (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female |  | Male |  |
|  | Texas | U.S. | Texas | U.S. | Texas | U.S. |
| 2002 | 67,842 | 1,116,082 | 58.1 | 55.8 | 41.1 | 43.5 |
| 2003 | 73,145 | 1,175,059 | 57.4 | 55.9 | 41.7 | 43.4 |
| 2004 | 71,696 | 1,171,460 | 57.2 | 55.8 | 41.9 | 43.4 |
| 2005 | 72,294 | 1,186,251 | 57.3 | 55.7 | 41.8 | 43.4 |
| 2006 | 73,524 | 1,206,455 | 53.3 | 53.6 | 42.0 | 42.9 |
| 2007 | 76,542 | 1,300,599 | 52.0 | 51.9 | 41.7 | 41.9 |
| 2008 | 79,050 | 1,421,941 | 54.3 | 53.7 | 43.7 | 44.0 |
| 2009 | 82,640 | 1,480,469 | 54.8 | 54.6 | 45.0 | 45.1 |
| 2010 | 92,615 | 1,568,835 | 54.6 | 54.3 | 45.4 | 45.5 |
| 2011 | 101,569 | 1,623,112 | 55.0 | 54.2 | 45.0 | 45.5 |
| 2012 | 110,180 | 1,666,017 | 54.7 | 54.1 | 45.3 | 45.7 |

Source. Primary data from ACT, Inc.. See, for example, ACT, Inc. (2012b).
Note. Data are based on public and nonpublic school examinees. Parts may not add to 100 percent because of rounding and because of missing gender information.

## SAT and ACT Participation and Performance by State

- SAT and ACT participation rates varied considerably across states (Table 9 on facing page and Table 10 on page 19). Rates of SAT participation ranged from 3 percent to 100 percent, and rates of ACT participation ranged from 9 percent to 100 percent. In Texas, the SAT participation rate was 62 percent, and the ACT participation rate was 39 percent.

Table 9
SAT Participation and Performance, by State, Class of 2012

| State | Participation rate (\%) | Average scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { Critical } \\ \text { reading (CR) } \end{array}$ | Mathematics | CR and math combined | Writing |
| lowa | 3 | 603 | 606 | 1209 | 580 |
| North Dakota | 3 | 588 | 610 | 1198 | 568 |
| South Dakota | 3 | 589 | 610 | 1199 | 570 |
| Arkansas | 4 | 565 | 566 | 1131 | 549 |
| Michigan | 4 | 586 | 603 | 1189 | 574 |
| Mississippi | 4 | 561 | 544 | 1105 | 551 |
| Wisconsin | 4 | 594 | 605 | 1199 | 577 |
| Illinois | 5 | 596 | 615 | 1211 | 587 |
| Missouri | 5 | 589 | 592 | 1181 | 575 |
| Nebraska | 5 | 576 | 585 | 1161 | 562 |
| Oklahoma | 5 | 568 | 566 | 1134 | 546 |
| Wyoming | 5 | 567 | 579 | 1146 | 549 |
| Kansas | 6 | 584 | 594 | 1178 | 561 |
| Kentucky | 6 | 579 | 575 | 1154 | 566 |
| Utah | 6 | 568 | 566 | 1134 | 548 |
| Minnesota | 7 | 592 | 606 | 1198 | 573 |
| Alabama | 8 | 538 | 531 | 1069 | 527 |
| Louisiana | 9 | 542 | 536 | 1078 | 529 |
| Tennessee | 10 | 576 | 570 | 1146 | 566 |
| New Mexico | 13 | 550 | 546 | 1096 | 529 |
| Colorado | 17 | 575 | 581 | 1156 | 562 |
| West Virginia | 17 | 516 | 502 | 1018 | 497 |
| Ohio | 19 | 543 | 552 | 1095 | 525 |
| Idaho | 20 | 547 | 541 | 1088 | 525 |
| Arizona | 27 | 517 | 525 | 1042 | 499 |
| Montana | 28 | 536 | 536 | 1072 | 511 |
| Nevada | 49 | 491 | 493 | 984 | 466 |
| Alaska | 54 | 512 | 507 | 1019 | 485 |
| California | 55 | 495 | 512 | 1007 | 496 |
| Oregon | 57 | 521 | 523 | 1044 | 498 |

Source. Primary data from College Board (2012b, 2012c) and Western Interstate Commission for Higher Education (2008). Note. Data are based on public and nonpublic school examinees.

Table 9 (continued)
SAT Participation and Performance, by State, Class of 2012

| State | Participation rate (\%) | Average scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Critical reading (CR) | Mathematics | CR and math combined | Writing |
| Washington | 58 | 519 | 530 | 1049 | 503 |
| Texas | 62 | 474 | 499 | 973 | 461 |
| Florida | 66 | 492 | 492 | 984 | 476 |
| Hawaii | 66 | 478 | 500 | 978 | 467 |
| North Carolina | 68 | 491 | 506 | 997 | 472 |
| Indiana | 69 | 493 | 501 | 994 | 476 |
| Rhode Island | 69 | 490 | 491 | 981 | 485 |
| Vermont | 69 | 519 | 523 | 1042 | 505 |
| Virginia | 72 | 510 | 512 | 1022 | 495 |
| South Carolina | 73 | 481 | 488 | 969 | 462 |
| Maryland | 74 | 497 | 502 | 999 | 488 |
| Pennsylvania | 74 | 491 | 501 | 992 | 480 |
| New Hampshire | 75 | 521 | 525 | 1046 | 510 |
| New Jersey | 78 | 495 | 517 | 1012 | 499 |
| Georgia | 81 | 488 | 489 | 977 | 475 |
| District of Columbia | 83 | 466 | 460 | 926 | 456 |
| Connecticut | 88 | 506 | 512 | 1018 | 510 |
| Massachusetts | 89 | 513 | 530 | 1043 | 508 |
| New York | 90 | 483 | 500 | 983 | 475 |
| Maine | 93 | 470 | 472 | 942 | 452 |
| Delaware | 100 | 456 | 462 | 918 | 444 |
| United States | 52 | 496 | 514 | 1010 | 488 |

Source. Primary data from College Board (2012b, 2012c) and Western Interstate Commission for Higher Education (2008). Note. Data are based on public and nonpublic school examinees.

Table 10
ACT Participation and Performance, by State, Class of 2012

| State | Participation Rate (\%) | Average scores |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | English | Mathematics | Reading | Science | Composite |
| Maine | 9 | 23.5 | 23.3 | 23.7 | 22.7 | 23.4 |
| Rhode Island | 13 | 22.9 | 22.7 | 23.5 | 22.3 | 22.9 |
| Delaware | 14 | 22.3 | 22.4 | 23.0 | 22.1 | 22.6 |
| Pennsylvania | 18 | 22.0 | 22.7 | 22.7 | 21.9 | 22.4 |
| New Hampshire | 19 | 23.6 | 23.7 | 24.2 | 23.3 | 23.8 |
| New Jersey | 20 | 23.1 | 23.9 | 23.4 | 22.6 | 23.4 |
| North Carolina | 20 | 21.0 | 22.3 | 22.2 | 21.4 | 21.9 |
| Maryland | 21 | 21.6 | 22.2 | 22.3 | 21.7 | 22.1 |
| Washington | 21 | 22.3 | 23.1 | 23.3 | 22.4 | 22.9 |
| Massachusetts | 23 | 23.9 | 24.5 | 24.2 | 23.2 | 24.1 |
| California | 25 | 21.6 | 22.8 | 22.1 | 21.5 | 22.1 |
| Virginia | 25 | 22.1 | 22.3 | 22.7 | 21.9 | 22.4 |
| Connecticut | 27 | 23.9 | 23.8 | 23.9 | 23.2 | 23.8 |
| Hawaii | 27 | 20.5 | 21.9 | 21.2 | 21.1 | 21.3 |
| Vermont | 28 | 22.6 | 22.9 | 23.3 | 22.6 | 23.0 |
| New York | 29 | 22.7 | 23.7 | 23.4 | 23.1 | 23.3 |
| District of Columbia | 32 | 19.0 | 20.0 | 20.0 | 19.2 | 19.7 |
| Indiana | 32 | 21.7 | 22.5 | 22.6 | 21.9 | 22.3 |
| Nevada | 34 | 20.5 | 21.4 | 21.6 | 21.1 | 21.3 |
| Alaska | 35 | 20.3 | 21.3 | 21.8 | 20.8 | 21.2 |
| Arizona | 35 | 18.6 | 20.3 | 19.7 | 19.5 | 19.7 |
| Oregon | 38 | 20.6 | 21.6 | 21.8 | 21.3 | 21.4 |
| Texas | 39 | 19.6 | 21.4 | 20.8 | 20.8 | 20.8 |
| Georgia | 52 | 20.1 | 20.6 | 21.0 | 20.5 | 20.7 |
| South Carolina | 57 | 19.5 | 20.2 | 20.4 | 20.1 | 20.2 |
| Montana | 61 | 21.1 | 21.9 | 22.6 | 22.0 | 22.0 |
| lowa | 63 | 21.6 | 21.7 | 22.5 | 22.2 | 22.1 |
| Idaho | 67 | 21.0 | 21.3 | 22.1 | 21.4 | 21.6 |
| West Virginia | 68 | 20.6 | 19.6 | 21.3 | 20.5 | 20.6 |
| Florida | 70 | 18.9 | 20.0 | 20.5 | 19.3 | 19.8 |
| Ohio | 71 | 21.1 | 21.5 | 22.1 | 21.8 | 21.8 |
| Wisconsin | 71 | 21.5 | 22.0 | 22.1 | 22.1 | 22.1 |
| Minnesota | 74 | 22.1 | 23.0 | 22.9 | 22.7 | 22.8 |

Source. Primary data from ACT, Inc. (2012a).
Note. Data are based on public and nonpublic school examinees.

Table 10 (continued)
ACT Participation and Performance, by State, Class of 2012

| State | Participation Rate (\%) | Average scores |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | English | Mathematics | Reading | Science | Composite |
| Missouri | 75 | 21.4 | 21.1 | 21.9 | 21.5 | 21.6 |
| New Mexico | 75 | 19.0 | 19.6 | 20.3 | 20.0 | 19.9 |
| Nebraska | 78 | 21.8 | 21.7 | 22.3 | 21.9 | 22.0 |
| Oklahoma | 80 | 20.4 | 20.1 | 21.3 | 20.6 | 20.7 |
| Kansas | 81 | 21.3 | 21.8 | 22.3 | 21.7 | 21.9 |
| South Dakota | 81 | 21.0 | 21.8 | 22.1 | 22.0 | 21.8 |
| Alabama | 86 | 20.3 | 19.6 | 20.7 | 20.1 | 20.3 |
| Arkansas | 88 | 20.0 | 20.0 | 20.6 | 20.1 | 20.3 |
| Utah | 97 | 20.0 | 20.3 | 21.3 | 20.8 | 20.7 |
| Colorado | 100 | 19.9 | 20.5 | 20.7 | 20.8 | 20.6 |
| Illinois | 100 | 20.5 | 21.0 | 20.7 | 20.8 | 20.9 |
| Kentucky | 100 | 19.5 | 19.4 | 20.2 | 19.8 | 19.8 |
| Louisiana | 100 | 20.4 | 19.9 | 20.4 | 20.1 | 20.3 |
| Michigan | 100 | 19.3 | 20.1 | 20.0 | 20.4 | 20.1 |
| Mississippi | 100 | 18.6 | 18.3 | 18.9 | 18.7 | 18.7 |
| North Dakota | 100 | 19.6 | 21.0 | 20.7 | 20.9 | 20.7 |
| Tennessee | 100 | 19.6 | 19.1 | 19.9 | 19.6 | 19.7 |
| Wyoming | 100 | 19.2 | 20.2 | 20.5 | 20.6 | 20.3 |
| United States | 52 | 20.5 | 21.1 | 21.3 | 20.9 | 21.1 |

Source. Primary data from ACT, Inc. (2012a).
Note. Data are based on public and nonpublic school examinees.

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Abstract. This report presents SAT and ACT participation and performance results in Texas and the United States for the class of 2012. The results are for public and nonpublic schools combined and are presented by race/ethnicity and gender.

Keywords. SAT, ACT, college admissions, testing, accountability, high school, scores, graduate.
The report is available in PDF format on the agency website at http://tea.texas.gov/acctres/ sat act index.html. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at Research@tea.texas.gov.

For additional information about the SAT, contact the College Board Southwestern Regional Office at (512) 721-1800 or http://www.collegeboard.com/. For additional information about the ACT, contact ACT, Inc., Southwest Region, at (512) 345-1949 or http://www.act.org/.

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