## College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2020

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas and the United States in public and nonpublic schools combined. College admissions examination results are used by some colleges and universities to make admissions decisions and to place students in appropriate freshman courses. In Texas, moreover, results for public school students are used in the public school accountability system in evaluating the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations, which recognize school districts and campuses for outstanding achievement in specified academic areas (Texas Education Agency [TEA], 2021; Texas Education Code [TEC] Chapter 39, Subchapter G, 2019). In addition, results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements, in substituting for certain end-of-course assessments to meet graduation requirements, and in awarding College, Career, and Military Readiness Outcomes Bonuses to districts (Title 19 of the Texas Administrative Code §101.4002, 2021, amended to be effective March 30, 2021; TEC $\S \S 39.025$ and 48.110, 2019).

Because of the COVID-19 pandemic, the College Board canceled all SAT test administrations scheduled between March 25, 2020, and the end of the 2019-20 school year (College Board, 2020a, 2020b). ACT, Inc., canceled and rescheduled a number of ACT test administrations between March and the end of the school year (ACT, Inc., 2020a, 2020b). Many local testing centers did not open for the rescheduled ACT testing dates (ACT, Inc., 2020c, 2020e). For additional information about SAT and ACT testing during the COVID-19 pandemic, see College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a).

Results presented in this report were obtained, when available, from summary reports released annually by the College Board and by ACT, Inc., to TEA. The results are based only on the most recent examinations taken by students identified by the College Board and ACT, Inc., as expecting to graduate in the reporting year. In March 2016, the College Board began administering a redesigned version of the SAT. Results reported by the College Board and presented in this report for class of 2016 graduates include only students
who took the previous version of the SAT. In Texas, only a small percentage of class of 2016 graduating seniors took the redesigned SAT. Beginning with class of 2017 graduates, results reported by the College Board and presented in this report include only students who took the redesigned SAT. The majority of graduates in Texas since the class of 2017 have taken the redesigned SAT.

For additional information about SAT and ACT examinations and results reported by the

TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a) and College Admissions Testing Glossary of Terms, Class of 2020 (TEA, forthcoming-b). SAT and ACT participation and performance results for Texas public schools are presented in the report College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2020 (TEA, forthcoming-c).

## SAT and ACT Participation in Texas and the United States

- In Texas, 252,019 public and nonpublic high school graduates in the class of 2020 took the SAT, and 131,292 took the ACT (Table 1 on this page and Table 2 on page 4). Nationally, 2,198,460 graduates took the SAT, and $1,670,497$ took the ACT.
- SAT examinees in Texas made up 11.5 percent of all examinees in the United States. ACT examinees in Texas made up 7.9 percent of all ACT examinees in the United States.
- In Texas, 73 percent of public and nonpublic high school graduates in the class of 2020 took the SAT, and 38 percent took the ACT. Across the United States, 65 percent of graduates took the SAT, and 49 percent took the ACT.
- Between the classes of 2019 and 2020, SAT participation rates increased by 5 percentage points in Texas and by 1 percentage point in the United States. ACT participation rates decreased by 1 percentage point in Texas and by 3 percentage points in the United States.

Table 1
SAT Participation, Texas and the United States, Class of 2010 Through Class of 2020

|  | Texas <br> examinees | U.S. <br> examinees | Texas <br> participation rate <br> $(\%)$ | U.S. <br> participation rate <br> $(\%)$ |
| :--- | ---: | ---: | ---: | ---: |
| Class | 148,102 | $1,547,990$ | 53 | 47 |
| 2010 | 166,012 | $1,647,123$ | 58 | 50 |
| 2011 | 172,802 | $1,664,479$ | 62 | 52 |
| 2012 | 172,870 | $1,660,047$ | 59 | 50 |
| 2013 | 179,036 | $1,672,395$ | 62 | 52 |
| 2014 | 193,768 | $1,698,521$ | 64 | 52 |
| 2015 | 196,028 | $1,637,589$ | 64 | 50 |
| 2016 | 204,409 | $1,715,481$ | 62 | 51 |
| 2017 | 226,374 | $2,136,539$ | 66 | 62 |
| 2018 | 236,665 | $2,220,087$ | 68 | 64 |
| 2019 | 252,019 | $2,198,460$ | 73 | 65 |
| 2020 |  |  |  |  |

Source. Primary data from College Board (see, e.g., College Board, 2020c, 2020d) and Western Interstate Commission for Higher Education (2017).
Note. Data are based on public and nonpublic school examinees. Results for the class of 2016 include data only for students who took the SAT before March 2016. Beginning with the class of 2017, results include data only for students who took the redesigned SAT.

Table 2
ACT Participation, Texas and the United States, Class of 2010 Through Class of 2020

|  | Texas <br> examinees | U.S. <br> examinees | Texas <br> participation rate <br> $(\%)$ | U.S. <br> participation rate <br> $(\%)$ |
| :--- | ---: | ---: | ---: | ---: |
| Class | 92,615 | $1,568,835$ | 33 | 47 |
| 2010 | 101,569 | $1,623,112$ | 36 | 49 |
| 2011 | 110,180 | $1,666,017$ | 39 | 52 |
| 2012 | 109,841 | $1,799,243$ | 37 | 54 |
| 2013 | 116,547 | $1,845,787$ | 40 | 57 |
| 2014 | 124,764 | $1,924,436$ | 41 | 59 |
| 2015 | 142,877 | $2,090,342$ | 46 | 64 |
| 2016 | 146,608 | $2,030,038$ | 45 | 60 |
| 2017 | 141,253 | $1,914,817$ | 41 | 55 |
| 2018 | 136,061 | $1,782,820$ | 39 | 52 |
| 2019 | 131,292 | $1,670,497$ | 38 | 49 |
| 2020 |  |  |  |  |

Source. Primary data from ACT, Inc. (see, e.g., ACT, Inc., n.d.-a) and Western Interstate Commission for Higher Education (2017).
Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

## SAT and ACT Performance in Texas and the United States

- The average SAT total score for Texas public and nonpublic high school examinees in the class of 2020 was 1010 , down 12 points from the average for the class of 2019 (Table 3 on page 6). Nationally, the average SAT total score for the class of 2020 was 1051 , down 8 points from the average for the class of 2019. The average evidence-based reading and writing and mathematics scores for all examinees in the class of 2020 were lower in Texas than in the nation.
- The average ACT composite score for Texas public and nonpublic high school examinees in the class of 2020 was 20.2, down 0.3 points from the average for the class of 2019 (Table 4 on page 8). Nationally, the average composite score for the class of 2020 was 20.6 , down 0.1 points from the average for the class of 2019. The average ACT English, reading, mathematics and science scores for all examinees in the class of 2020 were lower in Texas than in the nation.

Table 3
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017 Through Class of 2020

| Group | Average Texas ERW ${ }^{\text {a }}$ score | Average U.S. ERW score | Average Texas math score | Average U.S. math score | Average Texas total score | Average U.S. total score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 |  |  |  |  |  |  |
| African American | 473 | 479 | 462 | 462 | 936 | 941 |
| American Indian | 495 | 486 | 490 | 477 | 985 | 963 |
| Asian | 575 | 569 | 602 | 612 | 1177 | 1181 |
| Hispanic | 484 | 500 | 481 | 489 | 965 | 990 |
| Pacific Islander | 515 | 498 | 510 | 488 | 1025 | 986 |
| White | 563 | 565 | 551 | 553 | 1114 | 1118 |
| Multiracial | 563 | 560 | 549 | 544 | 1112 | 1103 |
| Female | 514 | 534 | 499 | 516 | 1013 | 1050 |
| Male | 511 | 532 | 516 | 538 | 1028 | 1070 |
| All examinees | 513 | 533 | 507 | 527 | 1020 | 1060 |
| 2018 |  |  |  |  |  |  |
| African American | 478 | 483 | 463 | 463 | 942 | 946 |
| American Indian | 487 | 480 | 480 | 469 | 967 | 949 |
| Asian | 593 | 588 | 622 | 635 | 1215 | 1223 |
| Hispanic | 490 | 501 | 482 | 489 | 973 | 990 |
| Pacific Islander | 505 | 498 | 505 | 489 | 1010 | 986 |
| White | 567 | 566 | 554 | 557 | 1120 | 1123 |
| Multiracial | 555 | 558 | 540 | 543 | 1095 | 1101 |
| Female | 522 | 539 | 504 | 522 | 1026 | 1061 |
| Male | 518 | 534 | 522 | 542 | 1039 | 1076 |
| All examinees | 520 | 536 | 512 | 531 | 1032 | 1068 |
| 2019 |  |  |  |  |  |  |
| African American | 475 | 476 | 461 | 457 | 936 | 933 |
| American Indian | 458 | 461 | 454 | 451 | 911 | 912 |
| Asian | 591 | 586 | 621 | 637 | 1212 | 1223 |
| Hispanic | 484 | 495 | 476 | 483 | 961 | 978 |

Source. Primary data from College Board. See, for example, College Board (2020c, 2020d).
Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2017, results include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), and College Admissions Testing Glossary of Terms, Class of 2020 (TEA forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no responses (or missing values) under the single category "another/no response."
${ }^{a}$ Evidence-based reading and writing.

Table 3 (continued)
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017 Through Class of 2020

|  | Average <br> Texas <br> ERWa <br> score | Average <br> U.S. <br> ERW <br> score | Average <br> Texas <br> math <br> score | Average <br> U.S. <br> math <br> score | Average <br> Texas <br> total <br> score | Average <br> U.S <br> total <br> score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Group | 490 | 487 | 488 | 478 | 978 | 964 |
| Pacific Islander | 565 | 562 | 552 | 553 | 1117 | 1114 |
| White | 552 | 554 | 538 | 540 | 1090 | 1095 |
| Multiracial |  |  |  |  |  |  |
| Female | 517 | 534 | 500 | 519 | 1017 | 1053 |
| Male | 512 | 529 | 515 | 537 | 1027 | 1066 |
|  |  |  |  |  |  |  |
| All examinees | 515 | 531 | 507 | 528 | 1022 | 1059 |
| 2020 |  |  |  |  |  |  |
| African American | 472 | 473 | 456 | 454 | 927 | 927 |
| American Indian | 458 | 456 | 451 | 447 | 909 | 902 |
| Asian | 590 | 585 | 618 | 632 | 1208 | 1217 |
| Hispanic | 482 | 491 | 472 | 478 | 955 | 969 |
| Pacific Islander | 483 | 478 | 478 | 470 | 961 | 948 |
| White | 556 | 557 | 542 | 547 | 1097 | 1104 |
| Multiracial | 547 | 552 | 532 | 539 | 1078 | 1091 |
| Female |  |  |  |  |  |  |
| Male | 514 | 532 | 495 | 516 | 1009 | 1048 |
| Another/no response | 468 | 499 | 444 | 468 | 912 | 967 |
| All examinees |  |  |  |  |  |  |

Source. Primary data from College Board. See, for example, College Board (2020c, 2020d).
Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2017, results include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), and College Admissions Testing Glossary of Terms, Class of 2020 (TEA, forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no responses (or missing values) under the single category "another/no response."
aEvidence-based reading and writing.

Table 4
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2010 Through Class of 2020

| Group | Average Texas English score | Average U.S. <br> English score | Average Texas math score | Average U.S. math score | Average Texas reading score | Average U.S. reading score | Average Texas science score | Average U.S. science score | Average Texas composite score | Average U.S. composite score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 |  |  |  |  |  |  |  |  |  |  |
| African American | 15.8 | 15.7 | 18.1 | 17.1 | 17.1 | 16.8 | 17.9 | 17.2 | 17.3 | 16.9 |
| American Indian | 20.7 | 17.9 | 21.8 | 18.8 | 21.9 | 19.4 | 21.6 | 19.3 | 21.6 | 19.0 |
| Asian/Pacific Islander | 23.5 | 22.6 | 26.2 | 24.7 | 23.9 | 22.9 | 24.0 | 23.0 | 24.5 | 23.4 |
| Hispanic | 16.6 | 17.3 | 19.2 | 19.0 | 18.1 | 18.7 | 18.9 | 18.7 | 18.3 | 18.6 |
| White | 22.5 | 22.0 | 23.3 | 22.0 | 23.3 | 22.6 | 22.8 | 22.0 | 23.1 | 22.3 |
| Female | 20.0 | 20.8 | 20.8 | 20.5 | 20.9 | 21.4 | 20.4 | 20.5 | 20.7 | 20.9 |
| Male | 19.4 | 20.1 | 22.0 | 21.6 | 20.7 | 21.1 | 21.4 | 21.4 | 21.0 | 21.2 |
| All examinees | 19.7 | 20.5 | 21.4 | 21.0 | 20.8 | 21.3 | 20.9 | 20.9 | 20.8 | 21.0 |
| 2011 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.0 | 15.9 | 18.3 | 17.2 | 17.2 | 17.0 | 17.8 | 17.1 | 17.5 | 17.0 |
| American Indian | 20.5 | 17.5 | 22.1 | 18.6 | 22.0 | 19.1 | 21.7 | 18.9 | 21.7 | 18.6 |
| Asian | 23.8 | 22.8 | 26.6 | 25.1 | 24.2 | 22.9 | 24.2 | 23.1 | 24.8 | 23.6 |
| Hispanic | 16.8 | 17.6 | 19.5 | 19.2 | 18.3 | 18.9 | 18.9 | 18.8 | 18.5 | 18.7 |
| Pacific Islander | 18.4 | 18.6 | 20.6 | 19.9 | 19.5 | 19.4 | 20.2 | 19.5 | 19.7 | 19.5 |
| White | 22.5 | 22.1 | 23.5 | 22.1 | 23.3 | 22.7 | 22.8 | 22.1 | 23.2 | 22.4 |
| Multiracial | 20.9 | 20.7 | 22.0 | 20.7 | 22.0 | 21.6 | 21.7 | 20.9 | 21.8 | 21.1 |
| Female | 19.9 | 20.9 | 21.0 | 20.6 | 20.8 | 21.4 | 20.4 | 20.5 | 20.6 | 21.0 |
| Male | 19.3 | 20.2 | 22.1 | 21.6 | 20.6 | 21.1 | 21.3 | 21.4 | 21.0 | 21.2 |
| All examinees | 19.6 | 20.6 | 21.5 | 21.1 | 20.7 | 21.3 | 20.8 | 20.9 | 20.8 | 21.1 |
| 2012 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.1 | 16.0 | 18.3 | 17.3 | 17.4 | 17.2 | 17.8 | 17.2 | 17.5 | 17.0 |
| American Indian | 20.2 | 17.1 | 21.7 | 18.5 | 21.4 | 18.7 | 21.2 | 18.7 | 21.3 | 18.4 |
| Asian | 23.7 | 22.7 | 26.7 | 25.2 | 24.2 | 22.9 | 24.3 | 23.2 | 24.9 | 23.6 |
| Hispanic | 17.0 | 17.7 | 19.5 | 19.4 | 18.5 | 19.0 | 18.9 | 18.9 | 18.6 | 18.9 |
| Pacific Islander | 19.7 | 18.9 | 21.9 | 20.4 | 20.8 | 19.8 | 20.8 | 19.7 | 21.0 | 19.8 |
| White | 22.4 | 22.1 | 23.4 | 22.1 | 23.2 | 22.7 | 22.8 | 22.1 | 23.1 | 22.4 |
| Multiracial | 21.3 | 21.0 | 22.4 | 21.1 | 22.4 | 21.8 | 21.9 | 21.2 | 22.1 | 21.4 |
| Female | 19.9 | 20.9 | 20.9 | 20.6 | 20.8 | 21.4 | 20.3 | 20.5 | 20.6 | 21.0 |

[^0]Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2010 Through Class of 2020
$\left.\begin{array}{lrrrrrrrrrr}\hline & \begin{array}{r}\text { Average } \\ \text { Texas } \\ \text { English } \\ \text { score }\end{array} & \begin{array}{r}\text { Average } \\ \text { Unglish } \\ \text { Score }\end{array} & \begin{array}{r}\text { Average } \\ \text { Texas } \\ \text { math } \\ \text { score }\end{array} & \begin{array}{r}\text { Average } \\ \text { U.S. } \\ \text { math } \\ \text { score }\end{array} & \begin{array}{r}\text { Average } \\ \text { Texas } \\ \text { reading } \\ \text { score }\end{array} & \begin{array}{r}\text { Average } \\ \text { U.S. } \\ \text { reading } \\ \text { score }\end{array} & \begin{array}{r}\text { Average } \\ \text { Texas } \\ \text { science } \\ \text { score }\end{array} & \begin{array}{r}\text { Average } \\ \text { Science } \\ \text { score }\end{array} & \begin{array}{r}\text { Average } \\ \text { Texas } \\ \text { composite } \\ \text { score }\end{array} & \begin{array}{r}\text { Average } \\ \text { composite }\end{array} \\ \text { score }\end{array}\right\}$

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).
Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values under the single category "other responses."

Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2010 Through Class of 2020

| Group | Average Texas English score | Average U.S. English score | Average Texas math score | Average U.S. math score | Average Texas reading score | Average U.S. reading score | Average Texas science score | Average U.S. science score | Average Texas composite score | Average U.S. composite score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 22.8 | 22.1 | 23.1 | 21.9 | 23.8 | 22.9 | 23.1 | 22.2 | 23.3 | 22.4 |
| Multiracial | 21.5 | 20.7 | 22.1 | 20.8 | 22.7 | 21.8 | 22.1 | 21.1 | 22.2 | 21.2 |
| Female | 20.0 | 20.8 | 20.5 | 20.4 | 21.1 | 21.6 | 20.5 | 20.6 | 20.7 | 21.0 |
| Male | 19.7 | 20.0 | 21.8 | 21.3 | 21.2 | 21.2 | 21.6 | 21.3 | 21.2 | 21.1 |
| All examinees | 19.8 | 20.4 | 21.1 | 20.8 | 21.1 | 21.4 | 21.0 | 20.9 | 20.9 | 21.0 |
| 2016 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.1 | 15.8 | 17.8 | 17.0 | 17.9 | 17.4 | 17.9 | 17.2 | 17.6 | 17.0 |
| American Indian | 18.9 | 16.3 | 20.1 | 17.7 | 20.4 | 18.2 | 20.2 | 18.1 | 20.0 | 17.7 |
| Asian | 24.0 | 23.3 | 26.0 | 25.0 | 24.8 | 23.7 | 24.5 | 23.6 | 25.0 | 24.0 |
| Hispanic | 16.8 | 17.6 | 18.8 | 18.8 | 18.7 | 19.2 | 18.8 | 18.9 | 18.4 | 18.7 |
| Pacific Islander | 19.5 | 17.4 | 20.8 | 18.9 | 21.9 | 18.9 | 20.8 | 18.6 | 20.8 | 18.6 |
| White | 22.6 | 21.9 | 22.9 | 21.7 | 23.8 | 22.8 | 23.1 | 22.1 | 23.2 | 22.2 |
| Multiracial | 21.0 | 20.4 | 21.7 | 20.5 | 22.7 | 21.6 | 22.0 | 20.9 | 22.0 | 21.0 |
| Female | 19.6 | 20.6 | 20.2 | 20.3 | 21.1 | 21.6 | 20.3 | 20.6 | 20.4 | 20.9 |
| Male | 19.3 | 19.8 | 21.4 | 21.0 | 20.9 | 21.0 | 21.2 | 21.1 | 20.8 | 20.9 |
| All examinees | 19.4 | 20.1 | 20.7 | 20.6 | 21.0 | 21.3 | 20.7 | 20.8 | 20.6 | 20.8 |
| 2017 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.4 | 16.0 | 17.9 | 17.1 | 18.1 | 17.4 | 18.2 | 17.4 | 17.8 | 17.1 |
| American Indian | 19.7 | 16.1 | 20.9 | 17.6 | 21.7 | 18.0 | 21.3 | 18.0 | 21.0 | 17.5 |
| Asian | 24.4 | 23.7 | 26.1 | 25.2 | 25.0 | 23.9 | 24.8 | 24.0 | 25.2 | 24.3 |
| Hispanic | 17.1 | 17.7 | 18.9 | 18.9 | 18.9 | 19.3 | 19.1 | 19.1 | 18.6 | 18.9 |
| Pacific Islander | 19.6 | 17.2 | 21.1 | 18.6 | 21.3 | 18.6 | 20.6 | 18.7 | 20.8 | 18.4 |
| White | 22.6 | 22.1 | 22.8 | 21.9 | 23.9 | 23.0 | 23.1 | 22.3 | 23.2 | 22.4 |
| Multiracial | 21.3 | 20.6 | 21.7 | 20.7 | 22.7 | 21.9 | 22.2 | 21.2 | 22.1 | 21.2 |
| Female | 19.8 | 20.8 | 20.2 | 20.4 | 21.3 | 21.8 | 20.5 | 20.8 | 20.6 | 21.1 |
| Male | 19.4 | 19.9 | 21.3 | 21.2 | 21.0 | 21.2 | 21.4 | 21.3 | 20.9 | 21.0 |
| All examinees | 19.5 | 20.3 | 20.7 | 20.7 | 21.1 | 21.4 | 20.9 | 21.0 | 20.7 | 21.0 |
| 2018 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.3 | 15.8 | 17.7 | 16.9 | 18.0 | 17.3 | 18.0 | 17.1 | 17.6 | 16.9 |
| American Indian | 19.2 | 15.9 | 20.3 | 17.4 | 20.9 | 17.7 | 20.5 | 17.7 | 20.4 | 17.3 |

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).
Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values under the single category "other responses."
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Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2010 Through Class of 2020

| Group | Average Texas English score | Average U.S. English score | Average Texas math score | Average U.S. math score | Average Texas reading score | Average U.S. reading score | Average Texas science score | Average U.S. science score | Average Texas composite score | Average U.S. composite score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 25.2 | 24.1 | 26.2 | 25.1 | 25.5 | 24.2 | 25.2 | 24.1 | 25.6 | 24.5 |
| Hispanic | 17.3 | 17.8 | 18.8 | 18.8 | 19.1 | 19.3 | 19.1 | 18.9 | 18.7 | 18.8 |
| Pacific Islander | 20.3 | 17.2 | 21.4 | 18.4 | 21.6 | 18.3 | 21.7 | 18.3 | 21.4 | 18.2 |
| White | 22.6 | 21.9 | 22.6 | 21.7 | 23.9 | 22.8 | 23.0 | 22.0 | 23.2 | 22.2 |
| Multiracial | 21.6 | 20.6 | 21.8 | 20.6 | 23.1 | 21.8 | 22.2 | 20.9 | 22.3 | 21.1 |
| Female | 19.8 | 20.7 | 20.1 | 20.2 | 21.3 | 21.7 | 20.5 | 20.6 | 20.5 | 20.9 |
| Male | 19.4 | 19.7 | 21.2 | 20.9 | 21.0 | 21.0 | 21.2 | 20.9 | 20.8 | 20.8 |
| All examinees | 19.6 | 20.2 | 20.6 | 20.5 | 21.1 | 21.3 | 20.8 | 20.7 | 20.6 | 20.8 |
| 2019 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.4 | 15.8 | 17.6 | 16.8 | 18.1 | 17.2 | 17.9 | 16.9 | 17.6 | 16.8 |
| American Indian | 19.2 | 15.5 | 20.4 | 17.1 | 21.0 | 17.4 | 20.3 | 17.3 | 20.3 | 17.0 |
| Asian | 25.2 | 24.3 | 26.1 | 25.1 | 25.6 | 24.4 | 25.2 | 24.3 | 25.6 | 24.6 |
| Hispanic | 17.1 | 17.6 | 18.6 | 18.6 | 19.0 | 19.2 | 18.9 | 18.8 | 18.5 | 18.7 |
| Pacific Islander | 20.1 | 16.8 | 21.0 | 18.2 | 21.8 | 18.1 | 21.1 | 18.1 | 21.1 | 17.9 |
| White | 22.5 | 21.7 | 22.5 | 21.5 | 24.0 | 22.7 | 22.9 | 21.9 | 23.1 | 22.1 |
| Multiracial | 21.6 | 20.5 | 21.8 | 20.5 | 23.2 | 21.7 | 22.1 | 20.8 | 22.3 | 21.0 |
| Female | 19.7 | 20.6 | 19.9 | 20.0 | 21.4 | 21.7 | 20.4 | 20.5 | 20.5 | 20.8 |
| Male | 19.3 | 19.6 | 21.1 | 20.8 | 20.9 | 20.7 | 21.0 | 20.8 | 20.7 | 20.6 |
| All examinees | 19.5 | 20.1 | 20.4 | 20.4 | 21.1 | 21.2 | 20.6 | 20.6 | 20.5 | 20.7 |
| 2020 |  |  |  |  |  |  |  |  |  |  |
| African American | 16.2 | 15.6 | 17.5 | 16.7 | 17.8 | 17.0 | 17.8 | 16.9 | 17.5 | 16.7 |
| American Indian | 18.3 | 15.2 | 19.5 | 16.9 | 20.2 | 17.2 | 19.9 | 17.1 | 19.6 | 16.7 |
| Asian | 25.6 | 24.5 | 26.4 | 25.2 | 26.2 | 24.8 | 25.6 | 24.5 | 26.1 | 24.9 |
| Hispanic | 16.7 | 17.4 | 18.3 | 18.5 | 18.6 | 19.0 | 18.6 | 18.7 | 18.2 | 18.5 |
| Pacific Islander | 18.2 | 16.3 | 19.8 | 17.8 | 19.9 | 17.8 | 19.8 | 17.7 | 19.5 | 17.5 |
| White | 22.4 | 21.5 | 22.4 | 21.4 | 23.9 | 22.7 | 22.9 | 21.9 | 23.0 | 22.0 |
| Multiracial | 21.3 | 20.2 | 21.7 | 20.3 | 23.0 | 21.7 | 22.1 | 20.8 | 22.2 | 20.9 |
| Female | 19.6 | 20.5 | 19.8 | 20.0 | 21.2 | 21.6 | 20.3 | 20.5 | 20.3 | 20.8 |
| Male | 18.9 | 19.3 | 20.7 | 20.6 | 20.6 | 20.8 | 20.8 | 20.7 | 20.4 | 20.5 |
| Other responses | 15.0 | 16.8 | 17.0 | 17.8 | 16.6 | 18.2 | 17.0 | 18.0 | 16.5 | 17.8 |
| All examinees | 19.1 | 19.9 | 20.1 | 20.2 | 20.8 | 21.2 | 20.4 | 20.6 | 20.2 | 20.6 |

[^1]
## SAT and ACT Examinee Populations in Texas and the United States

- In Texas, 47.6 percent of SAT examinees in the class of 2020 were Hispanic, 27.9 percent were White, and 11.3 percent were African American (Table 5). Across the United States, by comparison, 25.9 percent were Hispanic, 41.4 percent were White, and 11.9 percent were African American.
- In Texas, 39.7 percent of ACT examinees in the class of 2020 were Hispanic, 31.0 percent were White, and 9.6 percent were African American (Table 6). Across the United States, by comparison, 16.6 percent were Hispanic, 51.5 percent were White, and 12.2 percent were African American.
- In Texas, 52.6 percent of SAT examinees in the class of 2020 were female, and 47.3 percent were male (Table 7). Across the United States, 52.1 percent of examinees were female, and 47.9 percent were male.
- In Texas, 52.5 percent of ACT examinees in the class of 2020 were female, and 44.2 percent were male (Table 8 on page 14). Across the United States, 51.7 percent of examinees were female, and 46.3 percent were male.

Table 5
SAT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2010 Through Class of 2020

| Class | Texas examinees | U.S. <br> examinees | Texas African American examinees | U.S. <br> African American examinees | Texas Hispanic examinees | U.S. <br> Hispanic examinees <br> (\%) | Texas <br> White examinees <br> (\%) | U.S. <br> White examinees <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 148,102 | 1,547,990 | 13.8 | 12.7 | 31.4 | 14.4 | 43.7 | 54.1 |
| 2011 | 166,012 | 1,647,123 | 14.1 | 13.1 | 33.5 | 15.3 | 41.8 | 52.6 |
| 2012 | 172,802 | 1,664,479 | 14.1 | 13.1 | 35.6 | 16.4 | 39.7 | 51.2 |
| 2013 | 172,870 | 1,660,047 | 13.9 | 12.7 | 36.6 | 17.1 | 38.8 | 50.3 |
| 2014 | 179,036 | 1,672,395 | 13.8 | 12.7 | 37.8 | 18.0 | 37.5 | 49.2 |
| 2015 | 193,768 | 1,698,521 | 13.7 | 12.9 | 39.9 | 19.0 | 35.1 | 47.1 |
| 2016 | 196,028 | 1,637,589 | 12.8 | 12.2 | 42.9 | 21.7 | 32.0 | 45.3 |
| 2017 | 204,409 | 1,715,481 | 12.8 | 13.2 | 45.8 | 23.8 | 29.9 | 44.3 |
| 2018 | 226,374 | 2,136,539 | 12.3 | 12.3 | 45.0 | 23.4 | 30.5 | 43.6 |
| 2019 | 236,665 | 2,220,087 | 11.7 | 12.2 | 47.4 | 25.0 | 28.5 | 42.7 |
| 2020 | 252,019 | 2,198,460 | 11.3 | 11.9 | 47.6 | 25.9 | 27.9 | 41.4 |

Source. Primary data from College Board. See, for example, College Board (2020c, 2020d).
Note. Data are based on public and nonpublic school examinees. Results for the class of 2016 include data only for students who took the SAT before March 2016. Beginning with the class of 2017, results include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), for additional information.

Table 6
ACT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2010 Through Class of 2020

| Class | Texas examinees | U.S. <br> examinees | Texas <br> African <br> American examinees | U.S. <br> African <br> American examinees <br> (\%) | Texas <br> Hispanic examinees <br> (\%) | U.S. <br> Hispanic examinees <br> (\%) | Texas <br> White examinees <br> (\%) | U.S. <br> White examinees |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 92,615 | 1,568,835 | 12.8 | 13.7 | 29.8 | 10.0 | 45.1 | 62.4 |
| 2011 | 101,569 | 1,623,112 | 12.7 | 13.8 | 34.6 | 12.4 | 42.0 | 60.5 |
| 2012 | 110,180 | 1,666,017 | 12.1 | 13.3 | 37.1 | 14.1 | 40.4 | 59.0 |
| 2013 | 109,841 | 1,799,243 | 11.6 | 13.3 | 38.1 | 14.4 | 39.4 | 57.5 |
| 2014 | 116,547 | 1,845,787 | 11.1 | 13.1 | 39.2 | 15.2 | 38.1 | 56.3 |
| 2015 | 124,764 | 1,924,436 | 11.1 | 13.1 | 39.2 | 15.6 | 37.3 | 55.0 |
| 2016 | 142,877 | 2,090,342 | 10.8 | 13.0 | 40.6 | 16.1 | 34.9 | 53.6 |
| 2017 | 146,608 | 2,030,038 | 10.2 | 12.6 | 41.0 | 17.1 | 34.2 | 52.3 |
| 2018 | 141,253 | 1,914,817 | 10.3 | 12.7 | 39.0 | 16.1 | 33.9 | 52.1 |
| 2019 | 136,061 | 1,782,820 | 10.1 | 12.4 | 39.8 | 16.4 | 32.4 | 51.5 |
| 2020 | 131,292 | 1,670,497 | 9.6 | 12.2 | 39.7 | 16.6 | 31.0 | 51.5 |

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).
Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

Table 7
SAT Examinee Population, by Gender, Texas and the United States, Class of 2010 Through Class of 2020

|  |  |  | Texas <br> female | U.S. <br> female <br> examinees <br> examinees <br> $(\%)$ | Texas <br> male | U.S. <br> male |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Class | Texas <br> examinees | U.S. <br> examinees | $\%)$ |  |  |  |
| 2010 | 148,102 | $1,547,990$ | 53.3 | 53.4 | 46.7 | 46.6 |
| examinees |  |  |  |  |  |  |
| 2011 | 166,012 | $1,647,123$ | 53.3 | 53.2 | 46.7 | 46.8 |
| 2012 | 172,802 | $1,664,479$ | 53.5 | 53.3 | 46.5 | 46.7 |
| 2013 | 172,870 | $1,660,047$ | 53.4 | 53.2 | 46.6 | 46.8 |
| 2014 | 179,036 | $1,672,395$ | 53.4 | 53.1 | 46.6 | 46.9 |
| 2015 | 193,768 | $1,698,521$ | 53.5 | 53.2 | 46.5 | 46.8 |
| 2016 | 196,028 | $1,637,589$ | 53.3 | 53.5 | 46.7 | 46.5 |
| 2017 | 204,409 | $1,715,481$ | 53.3 | 52.8 | 46.7 | 47.2 |
| 2018 | 226,374 | $2,136,539$ | 52.9 | 52.3 | 47.1 | 47.7 |
| 2019 | 236,665 | $2,220,087$ | 52.9 | 52.1 | 47.0 | 47.8 |
| 2020 | 252,019 | $2,198,460$ | 52.6 | 52.1 | 47.3 | 47.9 |

Source. Primary data from College Board. See, for example, College Board (2020c, 2020d).
Note. Data are based on public and nonpublic school examinees. Results for the class of 2016 include data only for students who took the SAT before March 2016. Beginning with the class of 2017, results include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), for additional information. Parts may not add to 100 percent because of rounding or because the gender response "another/no response" is not reported in this table.

Table 8
ACT Examinee Population, by Gender, Texas and the United States, Class of 2010 Through Class of 2020

| Class | Texas examinees | U.S. <br> examinees | Texas female examinees (\%) | U.S. <br> female examinees (\%) | Texas male examinees | U.S. <br> male examinees |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 92,615 | 1,568,835 | 54.6 | 54.3 | 45.4 | 45.5 |
| 2011 | 101,569 | 1,623,112 | 55.0 | 54.2 | 45.0 | 45.5 |
| 2012 | 110,180 | 1,666,017 | 54.7 | 54.1 | 45.3 | 45.7 |
| 2013 | 109,841 | 1,799,243 | 54.4 | 53.1 | 45.6 | 46.4 |
| 2014 | 116,547 | 1,845,787 | 54.4 | 52.9 | 45.6 | 46.4 |
| 2015 | 124,764 | 1,924,436 | 54.2 | 52.6 | 45.6 | 46.5 |
| 2016 | 142,877 | 2,090,342 | 52.7 | 51.4 | 45.7 | 46.5 |
| 2017 | 146,608 | 2,030,038 | 53.1 | 51.6 | 44.9 | 46.3 |
| 2018 | 141,253 | 1,914,817 | 54.0 | 51.8 | 45.5 | 46.7 |
| 2019 | 136,061 | 1,782,820 | 54.0 | 52.0 | 44.7 | 46.5 |
| 2020 | 131,292 | 1,670,497 | 52.5 | 51.7 | 44.2 | 46.3 |

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).
Note. Data are based on public and nonpublic school examinees. Parts may not add to 100 percent because of rounding or because the gender response "other responses" is not reported in this table. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

## SAT and ACT Participation and Performance by State

- SAT and ACT participation rates varied considerably across states (Table 9 on page 16 and Table 10 on page 18). For the class of 2020, rates of SAT participation ranged from 2 percent to 100 percent, and rates of ACT participation ranged from 5 percent to 100 percent. In Texas, the SAT participation rate was 73 percent, and the ACT participation rate was 38 percent.

Table 9
SAT Participation and Performance, by State, Class of 2020

| State | Participation rate (\%) | Average ERW ${ }^{\text {a }}$ score | Average math score | Average total score |
| :---: | :---: | :---: | :---: | :---: |
| North Dakota | 2 | 615 | 617 | 1231 |
| Wyoming | 2 | 614 | 606 | 1220 |
| lowa | 3 | 611 | 609 | 1220 |
| Mississippi | 3 | 610 | 593 | 1203 |
| Nebraska | 3 | 615 | 614 | 1229 |
| South Dakota | 3 | 609 | 610 | 1218 |
| Utah | 3 | 601 | 603 | 1204 |
| Wisconsin | 3 | 615 | 628 | 1243 |
| Arkansas | 4 | 590 | 567 | 1157 |
| Kansas | 4 | 617 | 620 | 1237 |
| Kentucky | 4 | 609 | 598 | 1207 |
| Minnesota | 4 | 624 | 633 | 1257 |
| Missouri | 4 | 610 | 603 | 1212 |
| Louisiana | 5 | 597 | 573 | 1170 |
| Alabama | 7 | 576 | 551 | 1127 |
| Tennessee | 7 | 601 | 585 | 1186 |
| Montana | 10 | 598 | 587 | 1185 |
| Nevada | 17 | 579 | 571 | 1150 |
| New Mexico | 19 | 533 | 522 | 1055 |
| Oklahoma | 20 | 490 | 481 | 971 |
| Ohio | 21 | 536 | 534 | 1070 |
| Arizona | 29 | 571 | 568 | 1139 |
| Alaska | 37 | 555 | 543 | 1098 |
| North Carolina | 48 | 553 | 544 | 1096 |
| Hawaii | 51 | 549 | 546 | 1095 |
| Oregon | 51 | 557 | 547 | 1104 |
| Vermont | 63 | 559 | 545 | 1103 |
| Indiana | 64 | 540 | 534 | 1074 |
| Virginia | 65 | 567 | 549 | 1116 |
| California | 67 | 527 | 522 | 1049 |

Source. Primary data from College Board (2020e).
Note. Data are based on public and nonpublic school examinees. Results for the class of 2020 include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores.
aEvidence-based reading and writing.

Table 9 (continued)
SAT Participation and Performance, by State, Class of 2020

|  | Participation rate <br> $(\%)$ | Average <br> ERW <br> a <br> score | Average <br> math <br> score | Average <br> total <br> score |
| :--- | ---: | ---: | ---: | ---: |
| State | 67 | 543 | 534 | 1078 |
| Pennsylvania | 68 | 537 | 516 | 1053 |
| Georgia | 68 | 524 | 503 | 1026 |
| South Carolina | 69 | 539 | 534 | 1073 |
| Washington | 73 | 510 | 500 | 1010 |
| Texas |  |  |  |  |
| New York | 79 | 528 | 530 | 1058 |
| Massachusetts | 80 | 560 | 559 | 1119 |
| New Jersey | 82 | 541 | 540 | 1081 |
| Maryland | 88 | 522 | 507 | 1029 |
| New Hampshire | 93 | 531 | 524 | 1055 |
|  |  |  |  |  |
| Illinois | 98 | 504 | 503 | 1007 |
| Maine | 98 | 504 | 491 | 995 |
| West Virginia | 98 | 480 | 456 | 936 |
| Colorado | 100 | 511 | 501 | 1012 |
| Connecticut | 100 | 527 | 512 | 1039 |
| Delaware |  |  |  |  |
| District of Columbia | 100 | 497 | 481 | 978 |
| Florida | 100 | 498 | 482 | 979 |
| Idaho | 100 | 512 | 479 | 992 |
| Michigan | 100 | 500 | 484 | 984 |
| Rhode Island | 100 | 503 | 495 | 998 |
| United States |  |  |  |  |

Source. Primary data from College Board (2020e).
Note. Data are based on public and nonpublic school examinees. Results for the class of 2020 include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores.
aEvidence-based reading and writing.

Table 10
ACT Participation and Performance, by State, Class of 2020

| State | Participation rate (\%) | Average English score | Average math score | Average reading score | Average science score | Average composite score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maine | 5 | 25.0 | 24.0 | 25.8 | 24.2 | 24.9 |
| Delaware | 11 | 24.4 | 23.2 | 25.1 | 23.7 | 24.2 |
| Rhode Island | 11 | 25.1 | 23.9 | 25.7 | 24.1 | 24.8 |
| New Hampshire | 12 | 25.7 | 25.2 | 26.2 | 25.3 | 25.7 |
| Pennsylvania | 15 | 23.4 | 23.2 | 24.3 | 23.4 | 23.7 |
| Michigan | 17 | 24.6 | 24.1 | 25.0 | 24.1 | 24.6 |
| Massachusetts | 18 | 26.0 | 25.6 | 26.6 | 25.4 | 26.0 |
| California | 19 | 23.1 | 22.9 | 23.8 | 22.8 | 23.3 |
| Connecticut | 19 | 26.3 | 25.1 | 26.5 | 25.3 | 25.9 |
| Maryland | 19 | 23.7 | 22.9 | 24.6 | 23.4 | 23.8 |
| Virginia | 19 | 24.2 | 23.5 | 25.2 | 24.0 | 24.4 |
| New York | 20 | 24.5 | 24.5 | 25.4 | 24.6 | 24.9 |
| Washington | 20 | 22.2 | 22.5 | 23.7 | 22.6 | 23.1 |
| New Jersey | 23 | 24.5 | 24.0 | 24.7 | 23.7 | 24.4 |
| Vermont | 23 | 23.0 | 22.4 | 24.5 | 22.8 | 23.3 |
| Colorado | 25 | 23.6 | 23.1 | 24.4 | 23.4 | 23.7 |
| Indiana | 25 | 21.9 | 22.4 | 23.3 | 22.2 | 22.6 |
| Idaho | 28 | 22.1 | 21.9 | 23.8 | 22.4 | 22.7 |
| Illinois | 31 | 24.9 | 24.1 | 25.1 | 24.1 | 24.7 |
| Alaska | 33 | 18.8 | 20.0 | 21.0 | 20.1 | 20.1 |
| District of Columbia | 33 | 23.2 | 22.3 | 23.9 | 22.6 | 23.1 |
| Texas | 38 | 19.1 | 20.1 | 20.8 | 20.4 | 20.2 |
| West Virginia | 38 | 20.6 | 19.8 | 21.8 | 20.9 | 20.9 |
| Oregon | 42 | 20.0 | 20.6 | 21.9 | 20.8 | 21.0 |
| Georgia | 43 | 21.3 | 21.0 | 22.5 | 21.6 | 21.7 |
| Florida | 46 | 20.1 | 19.8 | 21.7 | 20.2 | 20.6 |
| New Mexico | 56 | 18.1 | 18.8 | 20.1 | 19.6 | 19.3 |
| lowa | 68 | 20.1 | 20.5 | 22.0 | 21.3 | 21.1 |
| South Dakota | 70 | 20.7 | 21.5 | 22.4 | 21.9 | 21.7 |
| Arizona | 71 | 18.0 | 19.3 | 19.5 | 19.1 | 19.1 |

Source. Primary data from ACT, Inc. (n.d.-b, 2020d).
Note. Data are based on public and nonpublic school examinees.
continues

Table 10 (continued)
ACT Participation and Performance, by State, Class of 2020

| State | Participation rate (\%) | Average English score | Average math score | Average reading score | Average science score | Average composite score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| South Carolina | 76 | 17.3 | 18.3 | 19.0 | 18.6 | 18.4 |
| Missouri | 78 | 20.1 | 20.1 | 21.3 | 20.8 | 20.7 |
| Hawaii | 82 | 17.2 | 18.6 | 19.1 | 18.7 | 18.5 |
| Kansas | 82 | 19.5 | 20.0 | 21.0 | 20.4 | 20.4 |
| Minnesota | 92 | 20.0 | 21.3 | 21.8 | 21.5 | 21.3 |
| North Dakota | 94 | 18.2 | 19.6 | 20.1 | 20.1 | 19.6 |
| Alabama | 100 | 18.5 | 18.1 | 19.3 | 18.8 | 18.8 |
| Arkansas | 100 | 18.7 | 18.4 | 19.4 | 19.1 | 19.0 |
| Kentucky | 100 | 18.9 | 19.0 | 20.1 | 19.3 | 19.5 |
| Louisiana | 100 | 18.3 | 18.1 | 19.1 | 18.9 | 18.7 |
| Mississippi | 100 | 17.8 | 17.7 | 18.5 | 18.4 | 18.2 |
| Montana | 100 | 18.7 | 19.8 | 20.4 | 20.0 | 19.9 |
| Nebraska | 100 | 19.2 | 19.7 | 20.2 | 20.0 | 19.9 |
| Nevada | 100 | 16.7 | 18.0 | 18.3 | 18.1 | 17.9 |
| North Carolina | 100 | 17.3 | 18.9 | 19.5 | 18.9 | 18.8 |
| Ohio | 100 | 18.8 | 19.8 | 20.4 | 20.0 | 19.9 |
| Oklahoma | 100 | 17.9 | 18.0 | 19.5 | 18.9 | 18.7 |
| Tennessee | 100 | 19.1 | 18.7 | 19.6 | 19.1 | 19.3 |
| Utah | 100 | 19.3 | 19.7 | 21.0 | 20.3 | 20.2 |
| Wisconsin | 100 | 19.1 | 19.9 | 20.5 | 20.3 | 20.1 |
| Wyoming | 100 | 18.6 | 19.3 | 20.2 | 20.0 | 19.7 |
| United States | 49 | 19.9 | 20.2 | 21.2 | 20.6 | 20.6 |

Source. Primary data from ACT, Inc. (n.d.-b, 2020d).
Note. Data are based on public and nonpublic school examinees.

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Citation. Texas Education Agency. (2021). College admissions testing results for graduating seniors in Texas and the United States, class of 2020 (Document No. GE2 1601 09). Austin, TX: Author.

Abstract. This report presents SAT and ACT participation and performance results in Texas and the United States for the class of 2020. The results are for public and nonpublic schools combined and are presented by race/ethnicity and gender.

The report is available in PDF format on the agency website at https://tea.texas.gov/reports-and-data/ school-performance/accountability-research/college-admissions-testing-sat-and-act. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at Research@tea.texas.gov.
For additional information about the SAT, contact the College Board Southwestern Regional Office at (866) 392-3017 or https://www.collegeboard.org/. For additional information about the ACT, contact ACT, Inc., Southwest Region, at (512) 345-1949 or http://www.act.org/.

[^2]

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Document No. GE21 60109
July 2021


[^0]:    Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).
    Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values under the single category "other responses."

[^1]:    Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).
    Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values under the single category "other responses."

[^2]:    $\mathrm{SAT}^{\circledR}$ is a trademark of the College Board, and $\mathrm{ACT}^{\circledR}$ is a trademark of ACT , Inc. Other product and company names mentioned in this report may be trademarks of their respective owners.

