

Title I, Part C of the Carl D. Perkins Act (2006) and Every Student Succeeds Act (ESSA) (2015) Federal Grant Programs

Recommended Initiatives and Best Practices	STATE & LOCAL	PERKINS*	ESSA								
			Title I*				Title II		Title III	Title IV	
			A*††	1003(a)* †	C*	D*	A*	B*†	A*	A*	B*†
Recommended Uses of Funds											
Instructional leadership development focused on the observation/feedback cycle	X	X	X	X	X	X	X	X	X	X	
Principal support and supervision	X	X	X	X	X	X	X	X	X	X	
Strategic compensation	X		X	X	X	X	X	X	X	X	
Teacher leader/master teacher programs	X	X	X	X			X	X			
Other Best Practices											
Teacher mentoring and coaching	X	X	X	X		X	X	X	X	X	
Induction programs for new teachers	X	X	X	X		X	X	X		X	
Systemic Human Resources Office improvements, including targeted recruiting and effective screening of teacher and principal employment applicants	X	X	X	X			X	X			
Instructional coaching for teachers and principals, to include teacher mentoring, for serving students with disabilities.	X	X	X	X		X	X	X	X	X	
Specific program requirements must be met for eligible teacher, student and/or parent participation, the instructional focus of funded activities, and supplemental uses of funds. LEAs and school-level activities must be aligned and should be appropriately scaled to meet LEA or campus needs.											
Perkins funds must be used in accordance with the requirements of the Carl D. Perkins Act of 2006. Funding must go to benefit students in CTE. In areas where Perkins funds are allowed to be used, please ensure that the individuals who benefit from the activity are directly serving CTE students.											
** ALL staff –certified teachers; tutors during school day, before and after school, evenings, and weekends; specialized instruction support staff; principals; other school leaders.											
† Not included in 2018-2019 ESSA Federal Consolidated Application.						†† Title I, Part A refers to schoolwide programs.					