



2021-2022 Special Education Results Driven Accountability Intervention and Submission Calendar

October

Activities/Interventions

- Results Driven Accountability (RDA) Data Released

November

Activities/Interventions

- Superintendent identifies District Coordinator of School Improvement (DCSI)
- Superintendent and DCSI establish District Leadership Team (DLT)
- Department of Review and Support contacts LEAs with Determination Level (DL) 2 or higher to schedule teleconference to review RDA data, Root Cause Analysis, COVID-19 Impact Protocol (**optional**) and Strategic Support Plan (SSP) development
- DCSI, DLT, and relevant stakeholders engage in planning activities and develop SSP

Submissions

- Superintendents are no longer required to submit a DCSI Attestation when engaging in RDA Continuous Improvement activities; however, the DCSI should be an individual serving in a position to impact and/or influence the implementation of best practices aligned to increasing positive student outcomes.

December

Submissions

Required for SPED Determination Levels 2, 3 or 4

- DCSI submits SSP in Ascend: **Due Dec. 17th**



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January

Activities/Interventions

Required for SPED Determination Levels 2, 3 or 4

- DCSI, Education Service Center (ESC) staff, and TEA staff conduct teleconference to discuss initial SSP submission

February

Activities/Interventions

All Determination Levels

- DCSI collect evidence of strategy implementation and progress

Required for SPED Determination Level 4

- Department of Review and Support conducts progress monitoring conference with LEAs

Submissions

- DCSI submits evidence of strategy implementation and progress in Ascend

March

Activities/Interventions

All Determination Levels

- DCSI collect evidence of strategy implementation and progress

Required for SPED Determination Levels 3 and 4

- Department of Review and Support conducts progress monitoring conference with LEAs

Submissions

- DCSI submits evidence of strategy implementation and progress in Ascend



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April

Activities/Interventions

All Determination Levels

- DCSI collect evidence of strategy implementation and progress

Required for SPED Determination Levels 2 and 4

- Department of Review and Support conducts progress monitoring conference with LEAs

May/June

Activities/Interventions

All Determination Levels

- DCSI and DLT collect evidence of strategy implementation and progress
- DCSI and DLT evaluate effectiveness of SSP and propose action plan for upcoming academic year
- DCSI updates SSP for End of Year (EOY) submission
- Department of Review and Support conducts EOY teleconference with LEAs

Required for SPED Determination Levels 2, 3 and 4

- Department of Review and Support sends notification to LEAs concluding Continuous Improvement Activities for current academic year.

Submissions

- DCSI submits EOY evidence of strategy implementation and progress in Ascend: **Due June 3rd**