## Public-Private Prekindergarten Partnership Models

Local Education Agencies (LEAs) and Early Learning Programs (ELPs) have many options when choosing a partnership model that best meets their specific needs. Partnerships fall into two categories, formal and informal. Each model has unique benefits for partnership stakeholders.

## **Formal Partnerships:**

 Formal Partnership Models allow for the LEA and ELP or Head Start program to dually enroll children, provide prekindergarten and/or additional comprehensive services or extended hours, and blend multiple sources of funding. Each partner must meet the requirements and standards of their respective programs.



LEA Employed Teacher •ELP hires and employs the certified classroom teacher and is responsible for salary, benefits, and meeting TEA High Quality Pre-k requirements

ELP Employed Teacher



## **Informal partnerships:**

 Informal Partnership Models are individualized to meet the unique needs and resources of the community they serve. LEAs and ELPs can be innovative in creating models that best serve their communities. In an informal partnership, children are not dually enrolled so district ADA funds are not shared with the ELP.

 LEA and ELP provide shared professional development opportunities for teachers and staff

Professional Development



 LEA and ELP meet throughout the year to share data, plan, and align instruction, assessment and progress-monitoring, with the goal of elevating school readiness

School Readiness Integration



 LEA and ELP meet throughout the year to plan and implement shared family engagement activities

Family Engagement



•LEA and ELP plan and

implement Pre-k/K

Pre-k to Kinder Transition

