

PR3000—Title II, Part A

Compliance/Evaluation/Progress Reports

Report Description	Grant	Status	Due Date	ID
2021-2022 PR6000 Gun-Free Schools - District Report	2021-2022 ESSA Consolidated Federal Grant Application	Available	06/29/2022	003096-053265-00-01
2019-2020 PR1500 Equity Data Survey	2019-2020 ESSA Consolidated Federal Grant Application		08/21/2020	
2019-2020 PR6000 Gun-Free Schools - District Report	2019-2020 ESSA Consolidated Federal Grant Application	Submitted	06/29/2020	002644-053265-00-01
2018-2019 PR1500 Equity Data Survey	2018-2019 ESSA Consolidated Federal Grant Application		11/30/2018	
2018-2019 PR6000 Gun-Free Schools - District Report	2018-2019 ESSA Consolidated Federal Grant Application	Submitted	06/27/2019	002388-053265-00-01

Consolidated Compliance Reports

Report Description	Grant	Status	Amend	Due Date	ID
2021-2022 ESSA Consolidated Compliance Report	2021-2022 ESSA Consolidated Federal Grant Application	Available		09/30/2022	003046-053265-00-01
2019-2020 ESSA Consolidated Compliance Report	2019-2020 ESSA Consolidated Federal Grant Application	Submitted	Amend	09/30/2023	002703-053265-00-01
2018-2019 ESSA Consolidated Compliance Report	2018-2019 ESSA Consolidated Federal Grant Application	Submitted	Amend	09/30/2022	002458-053265-00-01

**Using year 2021-2022 as an example*

Report ID: 003046-053265-00-01
 Application Type: Formula
 SAS Number: ESSAA2


2021-2022 ESSA Consolidated Compliance Report

Due: 09/30/2022
 Status: Available

 [View Errors](#)

 No Attachments

 [View/Print](#)

 [Certify & Submit](#)

Grant Resources

Table of Contents

Description	Required	Status	Last Update
<ul style="list-style-type: none"> ^ General Information <ul style="list-style-type: none"> GS2100 - Applicant Information ^ Compliance Report <ul style="list-style-type: none"> PR1000 - Title I, Part A PR3000 - Title II, Part A PR3099 - Private Nonprofit (PNP) School Equitable Services Compliance Report PR3107 - Title IV, Part A PR6200 - Title VIII, Sec 8532 School Choice Option PR6400 - Homeless Students Enrolled 	<ul style="list-style-type: none"> * * * * * * * 	<ul style="list-style-type: none"> New New New New New New New 	

**Using year 2021-2022 as an example*

2021-2022 ESSA Consolidated Compliance Report

Due: 09/30/2022
 Status: Draft

 [View Errors](#)

 No Attachments

 [View/Print](#)

 [Certify & Submit](#)

Grant Resources

Table of Contents

Description	Required	Status	Last Update
▲ General Information GS2100 - Applicant Information	*	Complete	05/20/2022 07:43 AM
▲ Compliance Report PR1000 - Title I, Part A	*	New	
PR3000 - Title II, Part A	*	New	
PR3099 - Private Nonprofit (PNP) School Equitable Services Compliance Report	*	New	
PR3107 - Title IV, Part A	*	New	
PR6200 - Title VIII, Sec 8532 School Choice Option	*	New	
PR6400 - Homeless Students Enrolled	*	New	

**Using year 2021-2022 as an example*

SAS#: ESSAAA2

2021-2022 ESSA Consolidated Compliance Report

Instructions

Compliance Report PR3000 - Title II, Part A

Part 1: Funding Transferability

A. Participation

1. Did the LEA participate in the Funding Transferability program with Title II, Part A funds? Yes No

B. Percentage of Title II, Part A Funding Redirected under Funding Transferability

Fund Source	Alternative Uses of Funding						
	Title I, Part A	Title I, Part C	Title I, Part D	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
Title II, Part A							

C. Amount of Title II, Part A Funding Redirected under Funding Transferability That Was Expended for the Following Activities

Fund Source	Activity Expenditure						
	Title I, Part A	Title I, Part C	Title I, Part D	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
Title II, Part A							

[Back](#)
[Printable Version](#)
[Save](#)

**Using year 2021-2022 as an example*

SAS#: ESSAAA2

2021-2022 ESSA Consolidated Compliance Report

Instructions

Compliance Report PR3000 - Title II, Part A

Errors and Warnings



Print Errors



All errors must be corrected prior to submission.

Errors

1. **Part 1A:** Specify whether LEA participated in Funding Transferability with Title II, Part A funds.
2. **Part 1:** Funding Transferability - Alternative Uses of Funding and Activity Expenditures must be filled out. Select 'No' for participation, or enter percentages and amounts for at least one funding source. Aggregate percentages cannot exceed 100%.
3. **Part 2A:** Specify whether LEA participated in REAP with Title II, Part A funds.
4. **Part 2:** REAP - Alternative Uses of Funding and Activity Expenditures must be filled out. Select 'No' for participation, or enter percentages and amounts for at least one funding source. Aggregate percentages cannot exceed 100%.
5. **Part 3 Line 1, 2, 3, 4:** Must enter program expenditure for one or more activities. Zero is an acceptable answer.
6. **Part 4A, Line 1:** A compliance status must be selected.
7. **Part 4B, Line 1, 2, 3:** A compliance status must be selected.
8. **Part 4C, Line 1, 2:** A compliance status must be selected.
9. **Part 4D, Line 1:** A compliance status must be selected.
10. **Part 4E, Line 1:** A compliance status must be selected.

Part 1: Funding Transferability

A. Participation

1. Did the LEA participate in the Funding Transferability program with Title II, Part A funds?

Yes No

Back

Printable Version

Save

**Using year 2021-2022 as an example*

- Part 1 – Funding Transferability
- Part 2 – Section 5211 Rural Education Achievement Program (REAP)
- Part 3 – Program Expenditures and Activities Participation
- Part 4 – Program Compliance Self-Check
- Part 5 – Additional Information (optional)

Part 1: Funding Transferability

A. Participation

1. Did the LEA participate in the Funding Transferability program with Title II, Part A funds?

Yes No

B. Percentage of Title II, Part A Funding Redirected under Funding Transferability

Fund Source	Alternative Uses of Funding						
	Title I, Part A	Title I, Part C	Title I, Part D	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
Title II, Part A	%	%	%	%	%	%	%

C. Amount of Title II, Part A Funding Redirected under Funding Transferability That Was Expended for the Following Activities

Fund Source	Activity Expenditure						
	Title I, Part A	Title I, Part C	Title I, Part D	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
Title II, Part A							

Part 2: Section 5211 – Rural Education Achievement Program (REAP)

A. Participation

1. Did the LEA participate in REAP with Title II, Part A funds? Select No if the LEA is not eligible for REAP?

Yes No

B. Percentage of Title II, Part A Funding Redirected under REAP

Fund Source	Alternative Uses of Funding				
	Title I, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
Title II, Part A	%	%	%	%	%

C. Amount of Title II, Part A Funding Redirected under REAP That Was Expended for the Following Activities

Fund Source	Activity Expenditures				
	Title I, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
Title II, Part A					

Part 3: Program Expenditures and Activities Participation

Activities and Expenditures	
Activities	Expenditures
1. Recruit, Support and Retain Effective Teachers and Principals	
2. Professional Development/Educator Growth	
3. Other Evidence-Based Activities	
Total	



Program Compliance Self-Check for 2022-23

Part 4: Program Compliance Self-Check

PR3000 – Title II, Part A Compliance Report

Part 4: Program Compliance Self-Check Items

- Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.
- The compliance items listed are a selection of program compliance requirements for compliance reporting purposes and not an all-inclusive listing of all the requirements for a particular program. For a complete listing of all the program compliance requirements, please see the [Program-Specific and ESSA Provisions and Assurances](#). Additional guidance concerning program requirements can be found in the Title II, Part A Program Guide.

PR3000 – Title II, Part A Compliance Report Program Compliance Self-Check Items



The following Title II, Part A compliance items have been selected for inclusion in the ESSA Consolidated Compliance Report – PR3000:

Part 4: Program Compliance Self-Check

- A.** Alignment with the Challenging State Academic Standards
- B.** Meaningful Consultation
- C.** Coordination
- D.** Prioritization of Funds
- E.** System of Professional Growth and Improvement

Part 4: Program Compliance Self-Check

- **In Compliance** means the LEA has documentation of its compliance readily available. Any or all the documentation listed may be requested during a validation or an audit.
- **Not In Compliance** means the LEA acknowledges that its not in compliance with the requirement. The LEA will use the space provided to explain how it plans to come into compliance for the following year.
- **Not Applicable** is only an option for some questions.

Compliance Report PR3000 – Title II, Part A

Part 4: Program Compliance Self-Check

A. Alignment with the Challenging State Academic Standard

1. The Title II, Part A activities carried out by the LEA are aligned with the challenging State academic standards. [Section 2102(b)(2)(A)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- Activity documents for Title II, Part A activities (See Title II, Part A Program Guide for examples.)

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

Compliance Report
PR3000 – Title II, Part A

Part 4: Program Compliance Self-Check

A. Alignment with the Challenging State Academic Standard

1. The Title II, Part A activities carried out by the LEA are aligned with the challenging State academic standards. [Section 2102(b)(2)(A)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- Activity documents for Title II, Part A activities (See Title II, Part A Program Guide for examples.)

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

In Compliance—

Documentation:

- Relevant pages of District Improvement Plan
- Activity-related documentation [[Title II, Part A Program Guide](#), p. 14]

Compliance Report
PR3000 – Title II, Part A

Part 4: Program Compliance Self-Check

A. Alignment with the Challenging State Academic Standard

1. The Title II, Part A activities carried out by the LEA are aligned with the challenging State academic standards. [Section 2102(b)(2)(A)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- Activity documents for Title II, Part A activities (See Title II, Part A Program Guide for examples.)

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

Not In Compliance—

Describe plan to come into compliance for the following year.

B. Meaningful Consultation

The LEA meaningfully consults with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools) parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II, Part A. [Section 2102(b)(3)(A)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- Stakeholder meeting agendas and minutes, sign-in sheets, materials used during consultation events (including program evaluation data), and copies of relevant surveys and their composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

B. Meaningful Consultation

1. The LEA meaningfully consults with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools) parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II, Part A. [Section 2102(b)(3)(A)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- Stakeholder meeting agendas and minutes, sign-in sheets, materials used during consultation events (including program evaluation data), and copies of relevant surveys and their composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

In Compliance—

Documentation:

- Relevant pages of District Improvement Plan
- Stakeholder meeting agendas, minutes, sign-in sheets, materials used during consultation events (including evaluation data), and copies of relevant surveys and their composite results.

Not In Compliance—

Describe plan to come into compliance for the following year.

B. Meaningful Consultation

1. The LEA meaningfully consults with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools) parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II, Part A. [Section 2102(b)(3)(A)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- Stakeholder meeting agendas and minutes, sign-in sheets, materials used during consultation events (including program evaluation data), and copies of relevant surveys and their composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

B. Meaningful Consultation (continued)

2. The LEA seeks advice from the individuals and organizations described in Compliance Item 2, above, regarding how best to improve the LEA's activities to meet the purpose of Title II, Part A. [Section 2102(b)(3)(B)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- Stakeholder meeting agendas and minutes, sign-in sheets, materials used during consultation events (including program evaluation data), and copies of relevant surveys and their composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

In Compliance—

Documentation:

- Relevant pages of District Improvement Plan
- Stakeholder meeting agendas, minutes, sign-in sheets, materials used during consultation events (including evaluation data), and copies of relevant surveys and their composite results.

B. Meaningful Consultation (continued)

2. The LEA seeks advice from the individuals and organizations described in Compliance Item 2, above, regarding how best to improve the LEA's activities to meet the purpose of Title II, Part A. [Section 2102(b)(3)(B)]

In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- Stakeholder meeting agendas and minutes, sign-in sheets, materials used during consultation events (including program evaluation data), and copies of relevant surveys and their composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

Not In Compliance—

Describe plan to come into compliance for the following year.

B. Meaningful Consultation (continued)

2. The LEA seeks advice from the individuals and organizations described in Compliance Item 2, above, regarding how best to improve the LEA's activities to meet the purpose of Title II, Part A. [Section 2102(b)(3)(B)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- Stakeholder meeting agendas and minutes, sign-in sheets, materials used during consultation events (including program evaluation data), and copies of relevant surveys and their composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

PR3000—Title II, Part A: Meaningful Consultation

3. The LEA uses data and ongoing consultation to continually update and improve Title II, Part A activities. [Section 2102(b)(2)(D)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request.

Strongest Documentation Recommended:

This documentation collectively should demonstrate that consultation occurred throughout the school year. For example, a minimum would be consultation for the beginning of the school year, one meeting or survey to ascertain program status or progress mid-year, and one meeting at the end of the year to evaluate the effectiveness of the Title II, Part A activities that were conducted. The documentation should show that this information is used to improve the program.

- Calendar of scheduled consultation meetings, AND
- Agendas and minutes (dated), AND
- Sign-in sheets or participant rosters, AND
- If used, copy of handouts provided during consultation events;
- If used, copy of survey and its composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

In Compliance—

3. The LEA uses data and ongoing consultation to continually update and improve Title II, Part A activities. [Section 2102(b)(2)(D)]

a. In Compliance
If in compliance, the LEA assures that it has documentation showing compliance readily available upon request.

Strongest Documentation Recommended:
This documentation collectively should demonstrate that consultation occurred throughout the school year. For example, a minimum would be consultation for the beginning of the school year, one meeting or survey to ascertain program status or progress mid-year, and one meeting at the end of the year to evaluate the effectiveness of the Title II, Part A activities that were conducted. The documentation should show that this information is used to improve the program.

- Calendar of scheduled consultation meetings;
- Agendas and minutes (dated);
- Sign-in sheets or participant rosters.
- If used, copy of handouts provided during consultation events;
- If used, copy of survey and its composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance
If not in compliance, use the space below to describe how the LEA plans to come into compliance for the following year.

3. The LEA uses data and ongoing consultation to continually update and improve Title II, Part A activities. [Section 2102(b)(2)(D)]

a. In Compliance
 If in compliance, the LEA assures that it has documentation showing compliance readily available upon request.

Strongest Documentation Recommended:
 This documentation collectively should demonstrate that consultation occurred throughout the school year. For example, a minimum would be consultation for the beginning of the school year, one meeting or survey to ascertain program status or progress mid-year, and one meeting at the end of the year to evaluate the effectiveness of the Title II, Part A activities that were conducted. The documentation should show that this information is used to improve the program.

- Calendar of scheduled consultation meetings;
- Agendas and minutes (dated);
- Sign-in sheets or participant rosters.
- If used, copy of handouts provided during consultation events;
- If used, copy of survey and its composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance
 If not in compliance, use the space below to describe how the LEA plans to come into compliance for the following year.

In Compliance—

Documentation:

- Calendar of scheduled consultation meetings;
- Agendas and minutes (dated);
- Sign-in sheets or participant rosters (with roles);
- If used, copy of handouts provided during consultation events;
- If used, copy of survey and its composite results.

3. The LEA uses data and ongoing consultation to continually update and improve Title II, Part A activities. [Section 2102(b)(2)(D)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request.

Strongest Documentation Recommended:

This documentation collectively should demonstrate that consultation occurred throughout the school year. For example, a minimum would be consultation for the beginning of the school year, one meeting or survey to ascertain program status or progress mid-year, and one meeting at the end of the year to evaluate the effectiveness of the Title II, Part A activities that were conducted. The documentation should show that this information is used to improve the program.

- Calendar of scheduled consultation meetings, AND
- Agendas and minutes (dated), AND
- Sign-in sheets or participant rosters, AND
- If used, copy of handouts provided during consultation events;
- If used, copy of survey and its composite results.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

Not In Compliance—

Describe plan to come into compliance for the following year.

C. Coordination

1. The LEA coordinates Title II, Part A, professional development activities with professional development activities provided through other federal, state, and local programs. [Section 2102(b)(2)(F)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Official promotional materials showing coordination through other federal, state and local programs for applicable activities, AND
- Relevant pages of the District Improvement Plan, AND
- Coordination meeting agendas and minutes, sign-in sheets, materials used during coordination events, and/or surveys and their results, AND
- Documentation showing use of funds in coordination through other federal, state and local programs.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

C. Coordination	
1. The LEA coordinates Title II, Part A, professional development activities with professional development activities provided through other federal, state, and local programs. [Section 2102(b)(2)(F)]	
<p>a. <input type="radio"/> In Compliance</p> <p>If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. <u>Strongest documentation recommended:</u></p> <ul style="list-style-type: none"> • Official promotional materials showing coordination through other federal, state and local programs for applicable activities; • Relevant pages of the District Improvement Plan; • Coordination meeting agendas and minutes, sign-in sheets, materials used during coordination events, and/or surveys and their results; • Documentation showing use of funds in coordination through other federal, state and local programs. <p>The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.</p>	
<p>b. <input type="radio"/> Not In Compliance</p> <p>If not in compliance, use the space below to describe how the LEA plans to come into compliance for the following year.</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

In Compliance—

Documentation:

- Official promotional materials showing coordination through other federal, state and local programs for applicable activities;
- Relevant pages of the District Improvement Plan;
- Coordination meeting agendas and minutes, sign-in sheets, materials used during coordination events, and/or surveys and their results;
- Documentation showing use of funds in coordination through other federal, state and local programs.

Not In Compliance—

Describe plan to come into compliance for the following year.

C. Coordination

1. The LEA coordinates Title II, Part A, professional development activities with professional development activities provided through other federal, state, and local programs. [Section 2102(b)(2)(F)]

a. In Compliance
If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Official promotional materials showing coordination through other federal, state and local programs for applicable activities, AND
- Relevant pages of the District Improvement Plan, AND
- Coordination meeting agendas and minutes, sign-in sheets, materials used during coordination events, and/or surveys and their results, AND
- Documentation showing use of funds in coordination through other federal, state and local programs.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

PR3000—Title II, Part A: Coordination

2. The LEA coordinates activities under Title II, Part A with other related strategies, programs, and activities being conducted in the community. [Section 2102(b)(3)(C)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Official promotional materials showing coordination between the LEA and community partners for applicable activities, AND
- Documentation showing use of funds in coordination with applicable community activities.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

c. Not Applicable

If not applicable, the LEA assures that the following reason applies. No other reason is acceptable.

- Title II, Part A activities pursued by the LEA did not exist within the community, making coordination impossible.

2. The LEA coordinates activities under Title II, Part A with other related LEA strategies, programs, and activities being conducted in the community. [Section 2102(b)(3)(C)]

a. In Compliance
 If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Official promotional materials showing coordination between the LEA and community partners for applicable activities, AND
- Documentation showing use of funds in coordination with applicable community activities.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance
 If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

c. Not Applicable
 If not applicable, the LEA assures that the following reason applies. No other reason is acceptable.

- Title II, Part A activities pursued by the LEA did not exist within the community, making coordination impossible.

In Compliance—

Documentation:

- Official promotional materials showing coordination between the LEA and community partners for applicable activities;
- Documentation showing use of funds in coordination with applicable community activities.

Not In Compliance—

Describe plan to come into compliance for the following year.

2. The LEA coordinates activities under Title II, Part A with other related LEA strategies, programs, and activities being conducted in the community. [Section 2102(b)(3)(C)]

a. In Compliance
If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Official promotional materials showing coordination between the LEA and community partners for applicable activities, AND
- Documentation showing use of funds in coordination with applicable community activities.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

c. Not Applicable
If not applicable, the LEA assures that the following reason applies. No other reason is acceptable.

- Title II, Part A activities pursued by the LEA did not exist within the community, making coordination impossible.

Not Applicable—

Acceptable response **only** if the Title II, Part A activities pursued by the LEA did not exist within the community.

2. The LEA coordinates activities under Title II, Part A with other related LEA strategies, programs, and activities being conducted in the community. [Section 2102(b)(3)(C)]

a. In Compliance
If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Official promotional materials showing coordination between the LEA and community partners for applicable activities, AND
- Documentation showing use of funds in coordination with applicable community activities.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

c. Not Applicable
If not applicable, the LEA assures that the following reason applies. No other reason is acceptable.

- Title II, Part A activities pursued by the LEA did not exist within the community, making coordination impossible.

D. Prioritization of Funds

1. The LEA prioritizes Title II, Part A funds to schools served by the agency under Title I, Section 1111(d) and that have the highest percentage of children counted under Title I, Section 1124(c). [Section 2102(b)(2)(C)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Documentation that shows Title II, Part A activities and their costs for each campus within the LEA, demonstrating prioritization to schools served by the LEA under Title I School Improvement and that have the highest percentage of low-income children.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

D. Prioritization of Funds	
1. The LEA prioritizes Title II, Part A funds to schools served by the agency under Title I, Section 1111(d) and that have the highest percentage of children counted under Title I, Section 1124(c). [Section 2102(b)(2)(C)]	
<p>a. <input type="radio"/> In Compliance</p> <p>If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:</p> <ul style="list-style-type: none"> Documentation that shows Title II, Part A activities and their costs for each campus within the LEA, demonstrating prioritization to schools served by the LEA under Title I School Improvement and that have the highest percentage of low-income children. <p>The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.</p>	
<p>b. <input type="radio"/> Not In Compliance</p> <p>If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

In Compliance—

Documentation:

- Description of how Title II, Part A funds are prioritized to campuses based on
 - School Improvement status; and
 - Percentage of low-income children.
- [e.g.: Relevant pages of District Improvement Plan and chart showing campus names, SI status, poverty %, and Title II allocation amounts.]

Not In Compliance—

Describe plan to come into compliance for the following year.

D. Prioritization of Funds
<p>1. The LEA prioritizes Title II, Part A funds to schools served by the agency under Title I, Section 1111(d) and that have the highest percentage of children counted under Title I, Section 1124(c). [Section 2102(b)(2)(C)]</p> <p>a. <input type="radio"/> In Compliance If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:</p> <ul style="list-style-type: none">• Documentation that shows Title II, Part A activities and their costs for each campus within the LEA, demonstrating prioritization to schools served by the LEA under Title I School Improvement and that have the highest percentage of low-income children. <p>The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.</p> <p>b. <input type="radio"/> Not In Compliance If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>

PR3000—Title II, Part A: System of Professional Growth and Improvement

E. System of Professional Growth and Improvement

1. The LEA has a system of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. [Section 2102(b)(2)(B)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- LEA professional development plan.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

PR3000—Title II, Part A: System of Professional Growth and Improvement

In Compliance—

Documentation:

- Relevant pages of the District Improvement Plan;
- LEA professional development plan.

E. System of Professional Growth and Improvement	
1. The LEA has a system of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. [Section 2102(b)(2)(B)]	
a. <input type="radio"/> In Compliance	If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. <u>Strongest documentation recommended:</u> <ul style="list-style-type: none">• Relevant pages of the District Improvement Plan, <u>AND</u>• LEA professional development plan. <p>The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.</p>
b. <input type="radio"/> Not In Compliance	If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year. <div style="border: 1px solid black; height: 40px; width: 100%;"></div>

PR3000—Title II, Part A: System of Professional Growth and Improvement

Not In Compliance—

Describe plan to come into compliance for the following year.

E. System of Professional Growth and Improvement

1. The LEA has a system of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. [Section 2102(b)(2)(B)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Relevant pages of the District Improvement Plan, AND
- LEA professional development plan.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

Part 5: Additional Information (optional)

Additional Information



Compliance Report Resources & Assistance

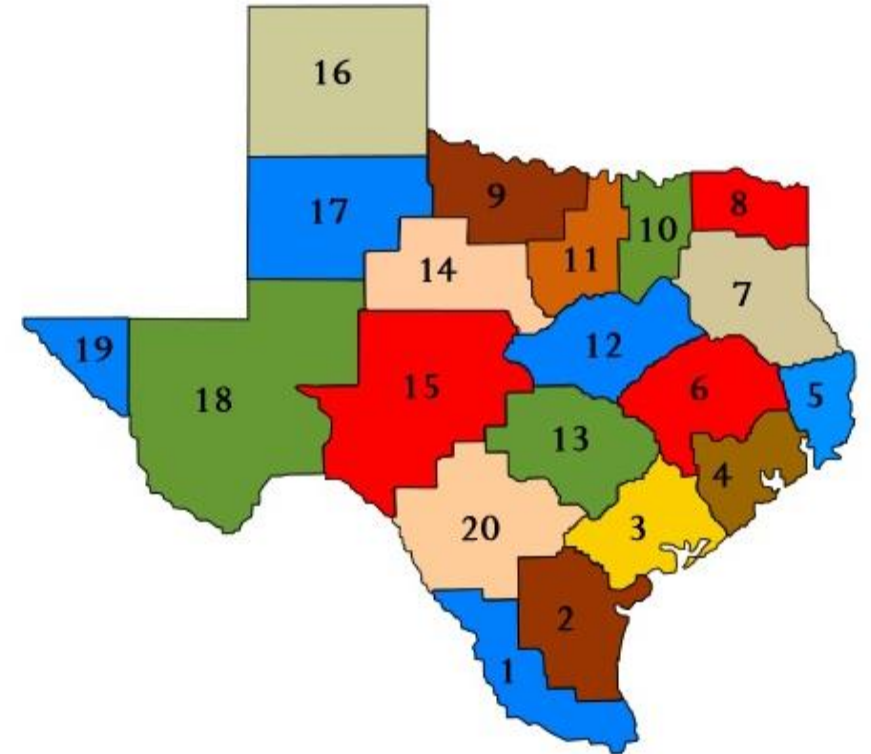
Title II, Part A Compliance Report Resources



Compliance Report Web Resources

- Schedule Mock-ups
- Program Compliance Self-Check Guide
- Instruction Document
- Instruction Video

Title II, Part A Technical Assistance and Support



Federal Program Compliance Division



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