

Federal Program Compliance Division Affirmation of Consultation with Private Nonprofit School (PNP) Officials: Formula Grants School Year 2022-2023

					nt Succeeds Act (ESSA), P.L. 114-95, r	equires that
Name of LEA		CDN	Name of PNP			
		t School Participation		Nume of		
Select fro	m the drop	<u> </u>		e PNP will receive progra	m services. If the PNP is not particip	ating in the grant
Title I, Part A		Title I, Part C	Title II, Part A	Title III, Part AEL	Title III, Part AIMM	Title IV, Part A
Timely a	nd Mean	ingful Consultation/l	Equitable Program D	esign		
	a. Timely a		ion with the LEA has occ	curred and is ongoing, an	"No" to indicate both of the followi d	ng:*
Title I	, Part A	Title I, Part C	Title II, Part A	Title III, Part AEL	Title III, Part AIMM	Title IV, Part A
	\bigcirc No	○ Yes ○ No	○Yes ○No		○ Yes ○ No	○ Yes ○ No
			ion 8501(c) for Title I, Pa	rt C; Title II, Part A; Title III	, Part AEL; Title III, Part AIMM; and	l Title IV, Part A
	s of Cons					
The table	table below lists the elements that the consultation should include for each grant program.					
Section 1117(b)(1)	Section 8501(c)(1)					
Х		How the children's needs will be identified				
Х		What services will be offered				
Х	X	How, where, and by whom the services will be provided				
Х		How the services will be academically assessed and how the results of that assessment will be used to improve those services				
X How the services will be assessed and how the results of that assessment will be used to in					·	
Х	Х	The size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel, the proportion/amount of funds that are allocated for such services, and how that proportion/amount of funds is determined				
Х		The method or sources of data that are used to determine the number of children from low-income families in participating school attendances areas who attend private schools				
Х	Х	How and when the LEA will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers				
Х		How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, the LEA will provide in writing to such private school official an analysis of the reason why the LEA has chosen not to use a contractor				
Х	Х	Whether the LEA shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor				
Х	Х	Whether to provide equitable services to eligible private school children (1) by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in participating school attendance area who attend private schools or (2) in the LEA's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools				
Х		When, including the approximate time of day, services will be provided				
Х		Whether to consolidate and use funds provided in coordination with eligible funds available for services to private school children under application programs				
Carryov	er Discus	sion Assurance				
The PNP	and LEA of	ficials must sign this sect	ion to assure they have o	discussed any carryover t	hat may be applicable to this progra	m.
PNP Offic	ial			LEA Official		
Affirmat	ion Sign	ature and Submissior	1			
The PNP a	nd LEA of	ficials must also sign this	section to complete the	affirmation of consultation	on.	
PNP Offic	ial			LEA Official		

By the deadline, **September 30**, the LEA must upload a copy of this completed affirmation to the secure Every Student Succeeds Act (ESSA) Reports application, accessible through TEAL. When uploading, select "PNP Affirmation" from the Response Template Title dropdown menu.

The LEA and the PNP must maintain a local copy of this completed affirmation.