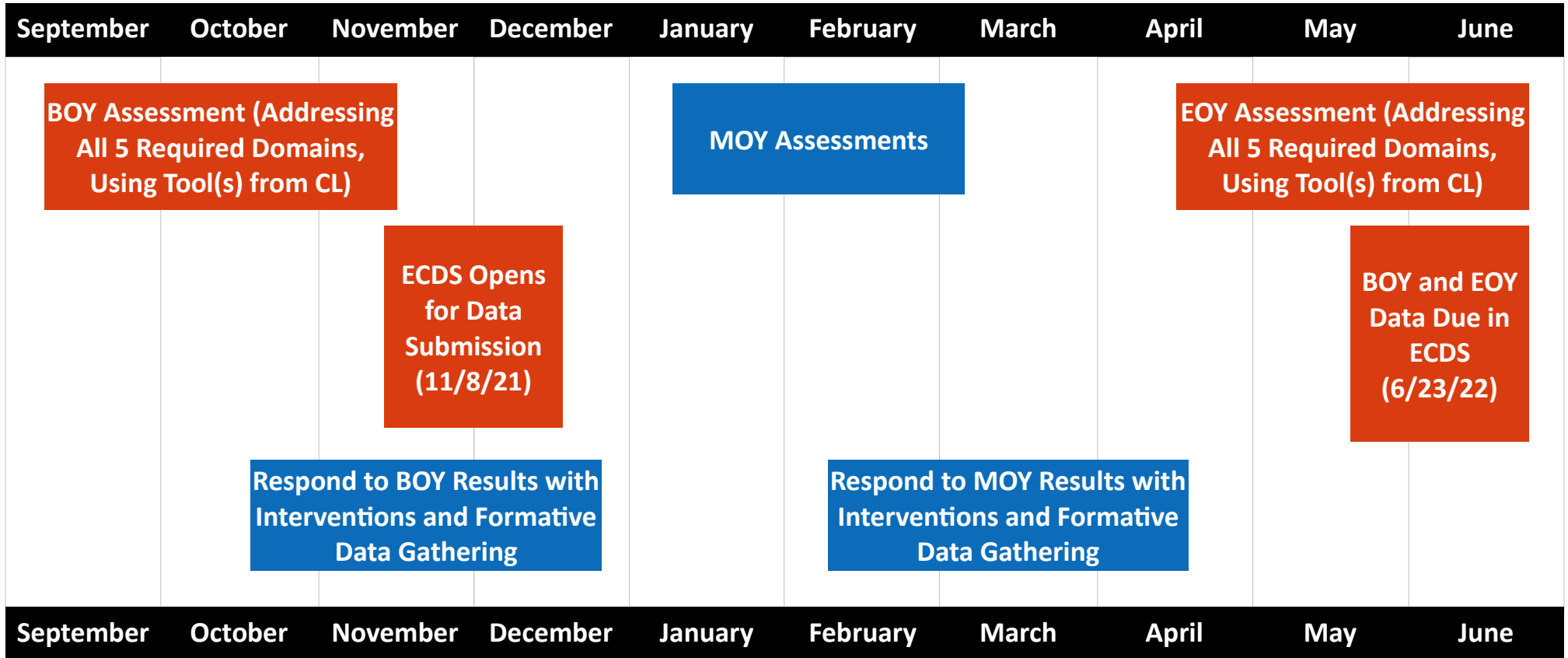




4-Year-Old Prekindergarten Assessment Requirements and Recommendations 2021-2022



REQUIRED

RECOMMENDED

Abbreviations and Additional Information				
BOY= beginning-of-year	MOY= middle-of-year	EOY= end-of-year	ECDS= Early Childhood Data System	CL= Commissioner's List
Required Domains= Emergent Literacy - Reading, Emergent Literacy - Writing, Language and Communication, Health and Wellness, and Mathematics				

Additional information and links to numerous additional resources can be found on the [Data Driven Instruction section](#) of the TEA website.

Requirements

- During the beginning-of-year window, as determined by the local education agency, administer assessment of the five required domains: Emergent Literacy - Reading; Emergent Literacy - Writing; Language and Communication; Health & Wellness; and Mathematics using a tool(s) from the Commissioner's List of Approved Instruments
- The Early Childhood Data System is ready for users to promote data starting November 8th, 2021
- During the end-of-year window, as determined by the local education agency, administer assessment of the five required domains: Emergent Literacy - Reading; Emergent Literacy - Writing; Language and Communication; Health & Wellness; and Mathematics using a tool(s) from the Commissioner's List of Approved Instruments
- All beginning-of-year and end-of-year data are due in the Early Childhood Data System by the June 23rd, 2022

Recommendations

- During the beginning-of-year window, as determined by the local education agency, collect formative assessment data to have a complete picture of child during beginning-of-year
 - ◇ Use data to inform instruction and provide interventions to students to close any gaps
- During the middle-of-year window, as determined by the local education agency, administer five required domains: Emergent Literacy - Reading; Emergent Literacy - Writing; Language and Communication; Health & Wellness; and Mathematics using a tool from the Commissioner's List of Approved Instruments
 - ◇ Use data to inform instruction and provide interventions to students to close any gaps