



PK-2nd Grade Assessment Requirements 2022-2023

**K
E
Y**



Collect Data
(deadline or time of year)



Submit Data or Code
(deadline)

	August	September	October	November	December	January	February	March	April	May	June	July
2nd			District-selected tool aligned w/TEC28.006 (BOY)		PEIMS (12/8) ERI Code						PEIMS (6/15/23) ERI Code	
1st		District-selected tool aligned w/TEC28.006 (BOY)		PEIMS (12/8) ERI Code	Dyslexia screener (1/31/23)						PEIMS (6/15/23) ERI & Dyslexia Codes	
K		TX-KEA or mCLASS Texas literacy screener (BOY)		PEIMS (12/8) ERI Code	ECDS (1/26/23) BOY data			Dyslexia screener (EOY)			PEIMS (6/15/23) ERI & Dyslexia Codes	
PK		5 domains using tool(s) from CL (BOY)							5 domains using tool(s) from CL (EOY)		ECDS (6/22/23) BOY & EOY data	

Abbreviations

BOY= beginning-of-year

EOY= end-of-year

ERI= Early Reading Indicator

CL= Commissioner's List

Additional information and links to numerous additional resources can be found on the [Data Driven Instruction section](#) of the TEA website.

Language for PK-2nd Grade Assessment Requirements 22-23 (accessibility)

Prekindergarten through second grade assessment requirements for the 2022-2023 school year.

In second grade, data collection is completed with a Commissioner Approved or district-selected tool in alignment with Texas Education Code 28.006 at the beginning of the year. Results of this collection are used to determine student Early Reading Indicator codes for submission into PEIMS by December 8, 2022, and June 15, 2023.

In first grade, data collection is completed with a Commissioner Approved or district-selected tool in alignment with Texas Education Code 28.006 at the beginning of the year. Results of this collection are used to determine student Early Reading Indicator codes for submission into PEIMS by December 8, 2022, and June 15, 2023. A dyslexia screener is implemented by January 31, 2023 and is used to determine student dyslexia risk codes for submission into PEIMS by June 15, 2023.

In kindergarten, data collection is completed with the Texas Kindergarten Entry Assessment (TXKEA) or mCLASS Texas Edition at the beginning of the year. Results are used to determine student Early Reading Indicator codes for submission into PEIMS by December 8, 2022, and June 15, 2023. The composite score data collected at the beginning of the year are submitted into the Early Childhood Data System (ECDS) by January 26, 2023. A dyslexia screener is implemented at the end of the year and is used to determine student dyslexia risk codes for submission into PEIMS by June 15, 2023.

In prekindergarten, data collection is completed with a tool from the Commissioner's List of Approved Prekindergarten Assessment Instruments at both the beginning of the year and the end of the year. These assessments must cover all five of the required domains and the data are submitted into the Early Childhood Data System by June 22, 2023.

Additional information and links to additional resources can be found in the [Data Driven Instruction section](#) of the Texas Education Agency website.