



PK-2nd Grade Assessment Requirements 2021-2022

**K
E
Y**



Collect Data
(deadline or time of year)



Submit Data or Code
(deadline)

	August	September	October	November	December	January	February	March	April	May	June
2nd			 District-selected tool aligned w/TEC28.006 (BOY)		 PEIMS (12/2) ERI Code						 PEIMS (6/16) ERI Code
1st		 District-selected tool aligned w/TEC28.006 (BOY)		 PEIMS (12/2) ERI Code	 Dyslexia screener (1/31)						 PEIMS (6/16) ERI & Dyslexia Codes
K		 TX-KEA or mCLASS Texas literacy screener (BOY)		 PEIMS (12/2) ERI Code	 ECDS (1/27) BOY data				 Dyslexia screener (EOY)		 PEIMS (6/16) ERI & Dyslexia Codes
PK		 5 domains using tool(s) from CL (BOY)							 5 domains using tool(s) from CL (EOY)		 ECDS (6/23) BOY & EOY data

Abbreviations

BOY= beginning-of-year

EOY= end-of-year

ERI= Early Reading Indicator

CL= Commissioner's List

Additional information and links to numerous additional resources can be found on the [Data Driven Instruction section](#) of the TEA website.

Prekindergarten through second grade assessment requirements for the 2021-2022 school year.

In second grade, data collection is completed with a Commissioner Approved or district-selected tool in alignment with Texas Education Code 28.006 at the beginning of the year. Results of this collection are used to determine student Early Reading Indicator codes for submission into PEIMS by December 2, 2021, and June 16, 2022.

In first grade, data collection is completed with a Commissioner Approved or district-selected tool in alignment with Texas Education Code 28.006 at the beginning of the year. Results of this collection are used to determine student Early Reading Indicator codes for submission into PEIMS by December 2, 2021, and June 16, 2022. A dyslexia screener is implemented by January 31, 2022 and is used to determine student dyslexia risk codes for submission into PEIMS by June 16, 2022.

In kindergarten, data collection is completed with the Texas Kindergarten Entry Assessment (TXKEA) or mCLASS Texas Edition at the beginning of the year. Results are used to determine student Early Reading Indicator codes for submission into PEIMS by December 2, 2021, and June 16, 2022. The composite score data collected at the beginning of the year are submitted into the Early Childhood Data System (ECDS) by January 27, 2022. A dyslexia screener is implemented at the end of the year and is used to determine student dyslexia risk codes for submission into PEIMS by June 16, 2022.

In prekindergarten, data collection is completed with a tool from the Commissioner's List of Approved Prekindergarten Assessment Instruments at both the beginning of the year and the end of the year. These assessments must cover all five of the required domains and the data are submitted into the Early Childhood Data System by June 23, 2022.

Additional information and links to additional resources can be found in the Data Driven Instruction section of the Texas Education Agency website.