

E3063-C344 Student Characteristic 04 (Dyslexia) - TEC §48.009

School districts and open enrollment charter schools are required to indicate the number of students enrolled in the district or charter school who are identified as having dyslexia or a related disorder. This indicator is reported two times each year. The first report is based on student snapshot (last Friday in October) and is submitted to TEA in the PEIMS Fall Submission ([PEIMS Submission Timelines](#)). The second report is based on the last day of school (or student's last day of enrollment) and is submitted to TEA in the PEIMS Summer Submission ([PEIMS Submission Timelines](#)).

**Dyslexia or a
related disorder
(C344 - 04)**

Indicate if the student is participating in special education or receiving assistance under Section 504.

In TSDS PEIMS Report Student Special Education Program Association Extension (i.e., primary disability)

**Student Characteristic -12
(Section 504)**

E1650-C224 Dyslexia Services Descriptor - TEC §48.103

This data is submitted to TEA in the PEIMS Summer Submission ([PEIMS Submission Timelines](#)).
Note: A student identified with dyslexia or a related disorder may have multiple service descriptors.

Services 00

Does not receive services for dyslexia or a related disorder.

Services 01*

Receiving services for dyslexia or a related disorder with an individualized education program developed for the student under Texas Education Code (TEC) Section [§29.005](#); or a plan developed for the student under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794).

Services 02*

Receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education; and is provided by a person with specific training in providing that instruction.

Services 03*

The student is permitted, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under Section [§39.023](#).

*Students who are identified as having dyslexia and/or a related disorder and who receive protections under Section 504 or IDEA should have written documentation that outlines the determination of Free Appropriate Public Education (FAPE). Each student's unique, appropriate education should be described in terms of aids, accommodations, and services so that the assigned service descriptor is supported by documentation. While Section 504 regulations do not require a written plan, practical requirements such as documentation of evaluation sources, the impairment and substantial limitations, committee discussion and decisions, and accommodations create the necessity of putting the plan in writing. In addition, should a disagreement take place, the written document may provide clear information regarding the intent of the local education agency (LEA) to provide FAPE.

(Note: Evidence-based dyslexia instruction is only available to students who are served under IDEA/special education).

**E1644-C222 Dyslexia Risk Descriptor - TEC §38.003(a)
Kindergarten (End of Year) and First Grade (January 31st)**

This data is submitted to TEA in the PEIMS Summer Submission ([PEIMS Submission Timelines](#)).

01

Screened and determined to be not at risk for dyslexia or related disorders

OR

02

Screened and determined to be at risk for dyslexia or related disorders

OR

03

Not screened for dyslexia or related disorders



E1732 - C231 Dyslexia Screening Exception Reason

When a student is not screened in kindergarten or Grade 1 during the required screening window, 03 is reported along with one of the 12 reasons indicating why dyslexia screening did not occur.

Descriptor	Translation
01	Grade 1 Student Withdrew from the LEA On or Before January 31st (Grade 1 Dyslexia Screening Period End Date)
02	Kindergarten Student Withdrew from the LEA On or Before the Last Instructional Day of the School year (Kindergarten Dyslexia Screening Period End Date)
03	Grade 1 Student Enrolled in the LEA After January 31st (Grade 1 Dyslexia Screening Period End Date)
04	Student Currently Identified and Receives Dyslexia Services
05	Dyslexia Screening Inappropriate for the Child (Documented by ARD or 504 Committee)
06	Dyslexia Screening included in Special Education Evaluation or 504 Evaluation Process (Documented by ARD or 504 Committee)
07	Parent or Child Repeated Refusal for Dyslexia Screening (Documentation Required)
08	Student Absent During the Designated Dyslexia Screening and No Make-Up Provided During Screening Window (Constitutes Non-Compliance)
09	No Appropriately Trained and/or Qualified Individual in the LEA, as Required, to Conduct Dyslexia Screening (Constitutes Non-Compliance)
10	Technology Access or Failure (e.g., Software) Prevented the LEA from Screening the Student for Dyslexia (Constitutes Non-Compliance)
11	No Dyslexia Screening Instrument Available or No Screening Instrument Adopted by District-Level Committee (Constitutes Non-Compliance)
12	Other (Reason Not Listed Above; Documentation Required, Potential Non-Compliance)