Texas Education Agency

Remote Learning Student Eligibility

Agenda

Introduction and Agenda

SB 15 Student Eligibility Criteria

Student Eligibility Listing for Remote Learning

PEIMS Data Reporting

Agenda

Introduction and Agenda

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Student Eligibility Listing for Remote Learning

PEIMS Data Reporting

Introductions

Nichole Aguirre
Director of Virtual Education and Innovation

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Manager of Student Attendance Accounting Handbook and SHARS

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Data Standards and Governance Manager

Remote Learning Webpage

For additional information please visit our Remote Learning Webpage or contact remote.learning@tea.Texas.gov.

Agenda

Introduction and Agenda

SB 15 Student Eligibility Criteria

Student Eligibility Listing for Remote Learning

PEIMS Data Reporting

Texas Education Agency

SB 15

Student Eligibility Criteria

For a student to count toward ADA under SB 15, certain eligibility requirements must be met (1 of 2)

Based on student information from the preceding school year, if a student received remote instruction for a majority of their instructional days in the previous school year, they also must have:

- Achieved satisfactory achievement or higher on each STAAR assessment administered.
- Had a number of unexcused absences that is 10 percent or less of total instructional days.
- Earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year.

For a student to count towards ADA under SB 15, certain eligibility requirements must be met (2 of 2)

If a student did *not* receive a majority of their instructional time in the preceding school year via remote instruction, then the criteria noted above do not apply to determine student eligibility for remote learning. However, criteria noted in the next section apply to all students.

Based on student information from the current school year:

- The student is enrolled in a school district or open-enrollment charter school.
- The student has reasonable access to in-person services at a district or school facility.
- The student has fewer than 10 unexcused absences over a six-month period.

Agenda

Introduction and Agenda

SB 15 Student Eligibility Criteria

Student Eligibility Listing for Remote Learning

PEIMS Data Reporting

Texas Education Agency

Student Eligibility Listing

How to Access the Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility (1 of 2)

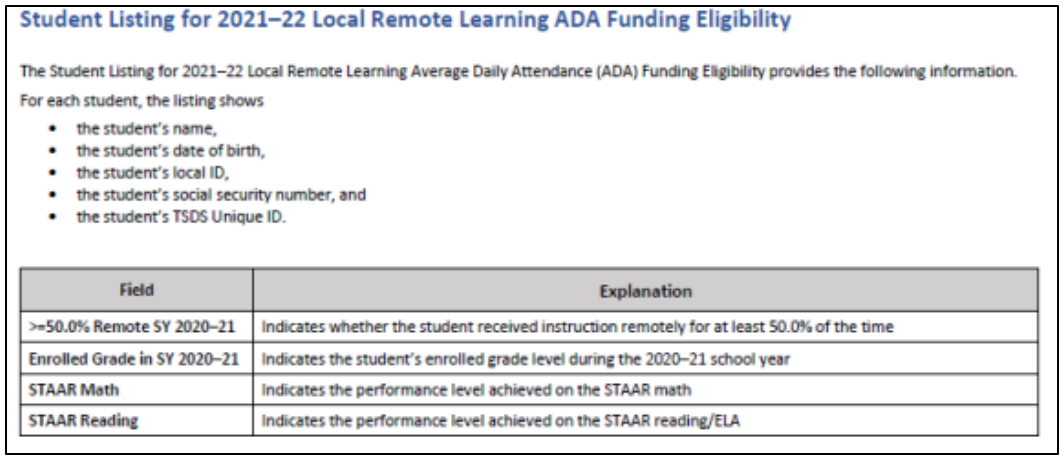
1. Log on to TEAL Accountability Application
2. Launch ACCT – Accountability

How to Access the Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility (2 of 2)

3. Select the Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility link to download the Excel student listing.

4. Select the Explanation of the listing fields to download a PDF that provides explanations of each column in the listing.

This listing is intended to help LEAs determine funding eligibility for students who may participate in a local remote learning program under SB 15. The responsibility for making the final determination on a student's eligibility for funding lies with the LEA.



Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility

The Student Listing for 2021–22 Local Remote Learning Average Daily Attendance (ADA) Funding Eligibility provides the following information.

For each student, the listing shows

- the student's name,
- the student's date of birth,
- the student's local ID,
- the student's social security number, and
- the student's TSDS Unique ID.

Field	Explanation
>=50.0% Remote SY 2020–21	Indicates whether the student received instruction remotely for at least 50.0% of the time
Enrolled Grade in SY 2020–21	Indicates the student's enrolled grade level during the 2020–21 school year
STAAR Math	Indicates the performance level achieved on the STAAR math
STAAR Reading	Indicates the performance level achieved on the STAAR reading/ELA

How to Determine Student Eligibility using the Student Listing (1of 5)

1. Start by checking column "Remote Eligible SY 2021-22" in the student listing document

- If "yes," please continue #2.
- If "no," the student is not eligible for ADA funding for remote instruction.
- If "TBD," the district must determine eligibility requirements.

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	G	Yes	'06	Did not Meet	Approaches		No	No	No
Student	J	Yes	'02					Yes	Yes

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	D	Yes	'10		Meets		TBD	Yes	TBD

How to Determine Student Eligibility using the Student Listing (2of 5)

- If "needs BOY," a STAAR assessment was not administered, but the student was in a grade/subject for which STAAR should have been administered. A different assessment can be administered that shows grade level proficiency in TEKS (e.g., the STAAR BOY assessment).

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Social Studies	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	E	Yes	'08		Masters	Approaches	Masters	Needs BOY	Yes	Needs BOY

In this case, student did not complete all 8th grade STAAR assessments and therefore needs a different assessment to show grade level proficiency in Math to determine eligibility

How to Determine Student Eligibility using the Student Listing (3 of 5)

- If "blank," there is missing information, the district must determine eligibility
- *Example*

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Social Studies	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	A	No								

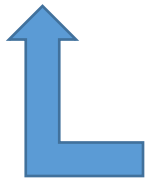
See column ">=50.0% Remote SY 2020-21"

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Social Studies	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	A	No								
Student	B									

How to Determine Student Eligibility using the Student Listing (4 of 5)

See column ">=50.0% Remote SY 2020-21"

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Social Studies	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	A	No								
Student	B									



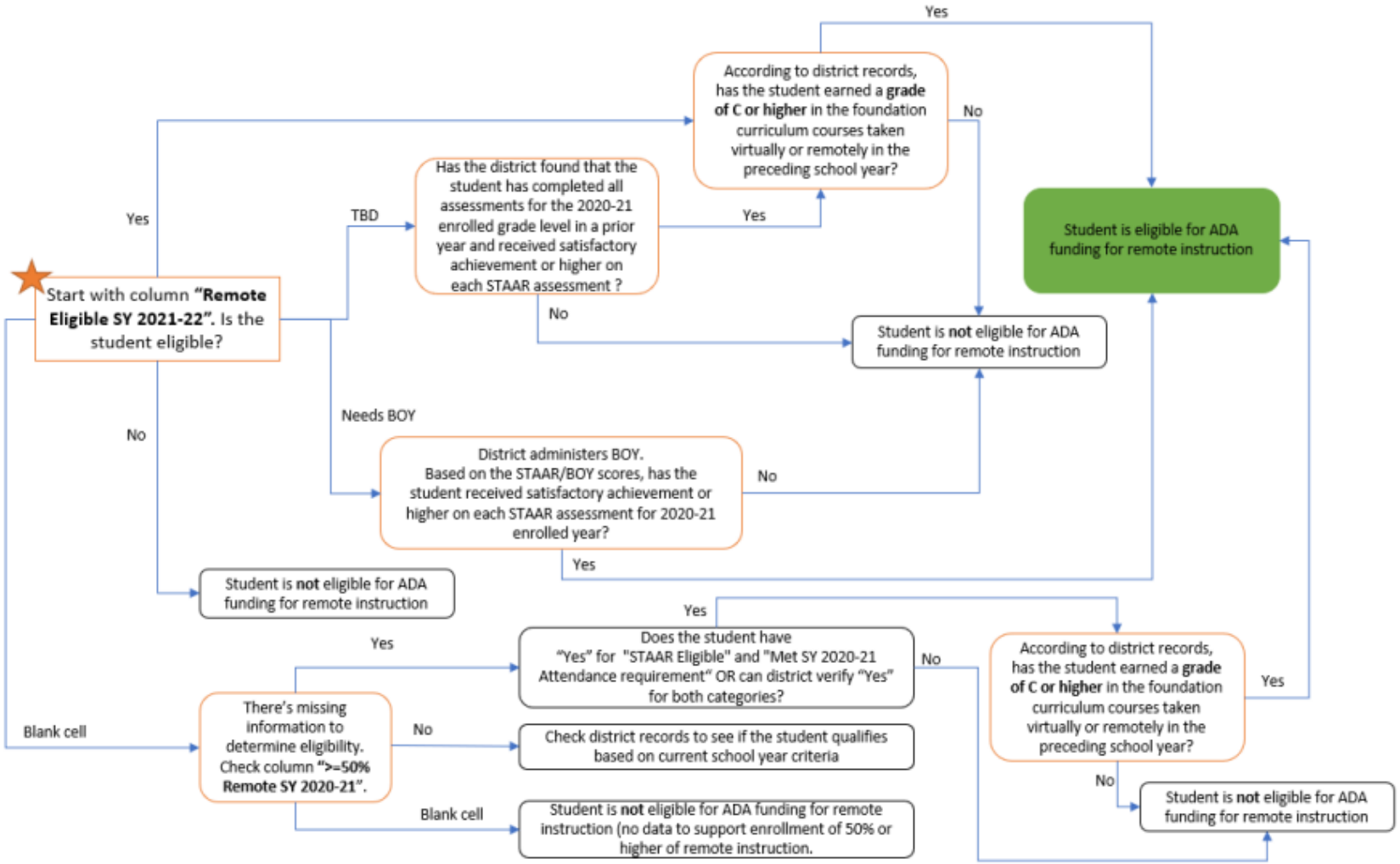
Cell content	Description
If "yes,"	check "STAAR Eligible" and "Met SY2020-21 Attendance requirement". If "yes", continue with #2. If "no" on either, student is not eligible.
If "no,"	check district records to see if the student qualifies based on current school year criteria.
If blank,	student is not eligible for ADA funding for remote instruction (no 2020– 21 attendance data to support enrollment of 50% or higher of remote instruction).

How to Determine Student Eligibility using the Student Listing (5 of 5)

2.Use district records to determine if the student earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year.

- If "yes," the student meets the eligibility criteria for ADA funding.
- If "no," the student is ineligible.

Flowchart on How to Determine Student Eligibility using the Student Listing



Agenda

Introduction and Agenda

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PEIMS Data Reporting

Texas Education Agency

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Attendance Eligibility

Students generate ADA state funding by being marked Present at the Official Attendance Taking Time (OAT) in one of three ways:

- In-Person Present Attendance
  - students on campus for the OAT
- Remote Synchronous Present
  - eligible students on camera face to face with the teacher for the OAT during Remote Conferencing or SB15 Remote Learning
- Remote Asynchronous Present
  - eligible students who have engaged in asynchronous learning in accordance with the LEA's board approved Remote Learning Plan

Attendance Reporting

During the PEIMS Summer submission, local education agencies report attendance data by student in two complex types:

- BasicReportingPeriodAttendanceExtension
- SpecialProgramsReportingPeriodAttendanceExtension

Attendance is broken down by In-Person Days Present:

- TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)

Remote Synchronous Days Present:

- RS-TOTAL-ELIGIBLE-DAYS-PRESENT (E1678)

Remote Asynchronous Days Present:

- RA-TOTAL-ELIGIBLE-DAYS-PRESENT (E1679)

Please Note: Students coded as ADA-ELIGIBILITY-CODE "9" (Enrolled, Not In Membership Due To Virtual Learning) for the entire school year will not be reported to TEA in the PEIMS Summer submission with any attendance.

BasicReportingPeriodAttendanceExtension

42400 BasicReportingPeriodAttendanceExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
BasicReportingPeriodAttendanceExtension										
**	StudentReferenceType	TX-StudentReference				M	M			
**	StudentIdentityType	StudentIdentity				M	M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M	M	10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M	M	9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator				M	M	2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack				M	M	2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M	M	1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught				M	M	3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M	M	2	Coded	C050
E0036	TOTAL-DAYS-ABSENT	TX-TotalDaysAbsent				M	M	5	Numeric	
E0936	TOTAL-INELIGIBLE-DAYS-PRESENT	TX-TotalIneligibleDaysPresent				M		5	Numeric	
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent				M	M	5	Numeric	
E1678	RS-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				M	M	5	Numeric	
E1679	RA-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				M	M	5	Numeric	
E1079	PRIMARY-PK-FUNDING-SOURCE	TX-PrimaryPKFundingSource				Y		2	Coded	C186
E1080	SECONDARY-PK-FUNDING-SOURCE	TX-SecondaryPKFundingSource				Y		2	Coded	C186
E1078	PK-PROGRAM-TYPE-CODE	TX-PKProgramTypeIndicator				Y		2	Coded	C185

SpecialProgramsReportingPeriodAttendanceExtension

42401/42500/42405/42410/42505/42510 SpecialProgramsReportingPeriodAttendanceExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
SpecialProgramsReportingPeriodAttendanceExtension										
**	StudentReferenceType	TX-StudentReference				M	M			
**	StudentIdentityType	StudentIdentity				M	M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M	M	10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M	M	9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator				M	M	2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack				M	M	2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M	M	1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught				M	M	3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M	M	2	Coded	C050
E1651	BILINGUAL/ESL-FUNDING-CODE	TX-BilingualESLFundingCode				Y	Y	2	Coded	C225
E1680	RS-BILINGUAL/ESL-FUNDING-CODE	TX-RSBilingualESLFundingCode				Y	Y	2	Coded	C225
E1681	RA-BILINGUAL/ESL-FUNDING-CODE	TX-RABilingualESLFundingCode				Y	Y	2	Coded	C225
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1682	RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				Y	Y	5	Numeric	
E1683	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				Y	Y	5	Numeric	
E1652	TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y		5	Numeric	

SpecialProgramsReportingPeriodAttendanceExtension

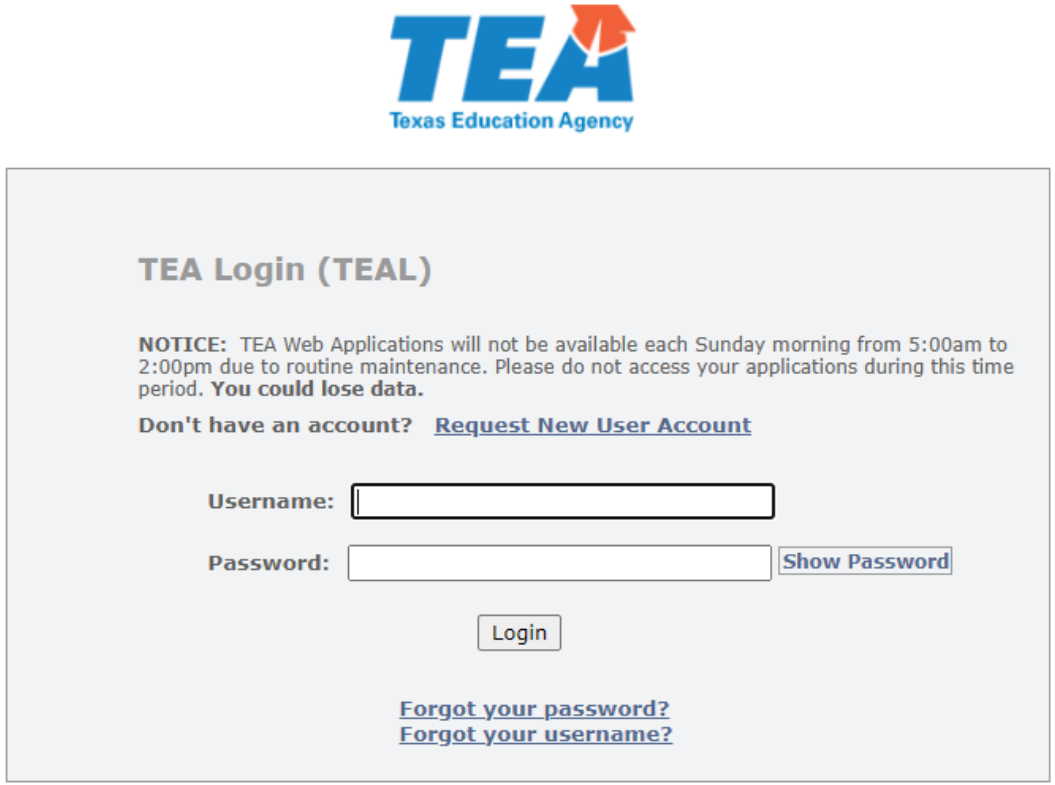
Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
E1684	RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				Y		5	Numeric	
E1685	RA-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				Y		5	Numeric	
E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1686	RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				Y	Y	5	Numeric	
E1687	RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				Y	Y	5	Numeric	
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1688	RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				Y	Y	5	Numeric	
E1689	RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				Y	Y	5	Numeric	
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1690	RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RSTotalEligibleDaysPresent				Y	Y	5	Numeric	
E1691	RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RATotalEligibleDaysPresent				Y	Y	5	Numeric	
E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1653	FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1048	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E0833	REG-DAY-SCH-PROG-DEAF-CODE	TX-RegDaySchProgDeaf				Y	Y	2	Coded	C067
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting				Y	Y	2	Coded	C035

SpecialProgramsReportingPeriodAttendanceExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
E1692	RS-INSTRUCTIONAL-SETTING-CODE	TX-RSInstructionalSetting				Y	Y	2	Coded	C035
E1693	RA-INSTRUCTIONAL-SETTING-CODE	TX-RAInstructionalSetting				Y	Y	2	Coded	C035
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	TX-ExcessHoursInstrSetting				Y	Y	7	Numeric	
E1694	RS-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	TX-RSExcessHoursInstrSetting				Y		7	Numeric	
E1695	RA-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	TX-RAExcessHoursInstrSetting				Y		7	Numeric	
E1046	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent				Y	Y	5	Numeric	
E1053	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent				Y	Y	5	Numeric	
E1047	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	TX-TotalIneligibleMinutesPresent				Y	Y	5	Numeric	
E1052	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	TX-ExcessMinutesInstrSetting				Y	Y	5	Numeric	

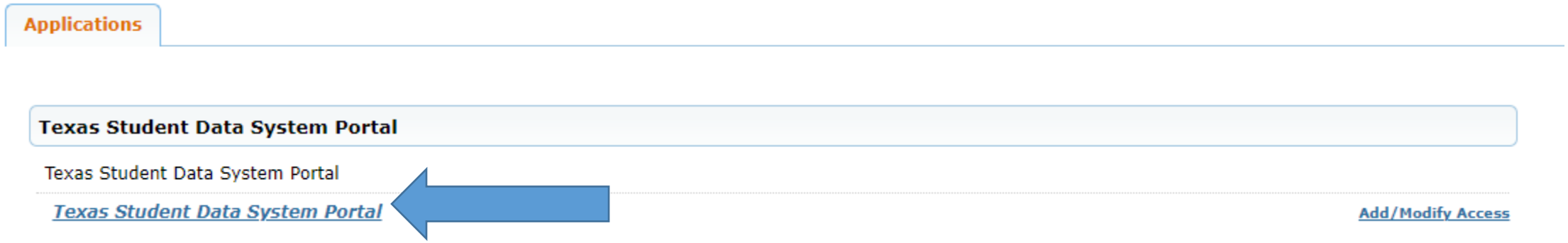
Available Reports

Log into TEAL to access report information.



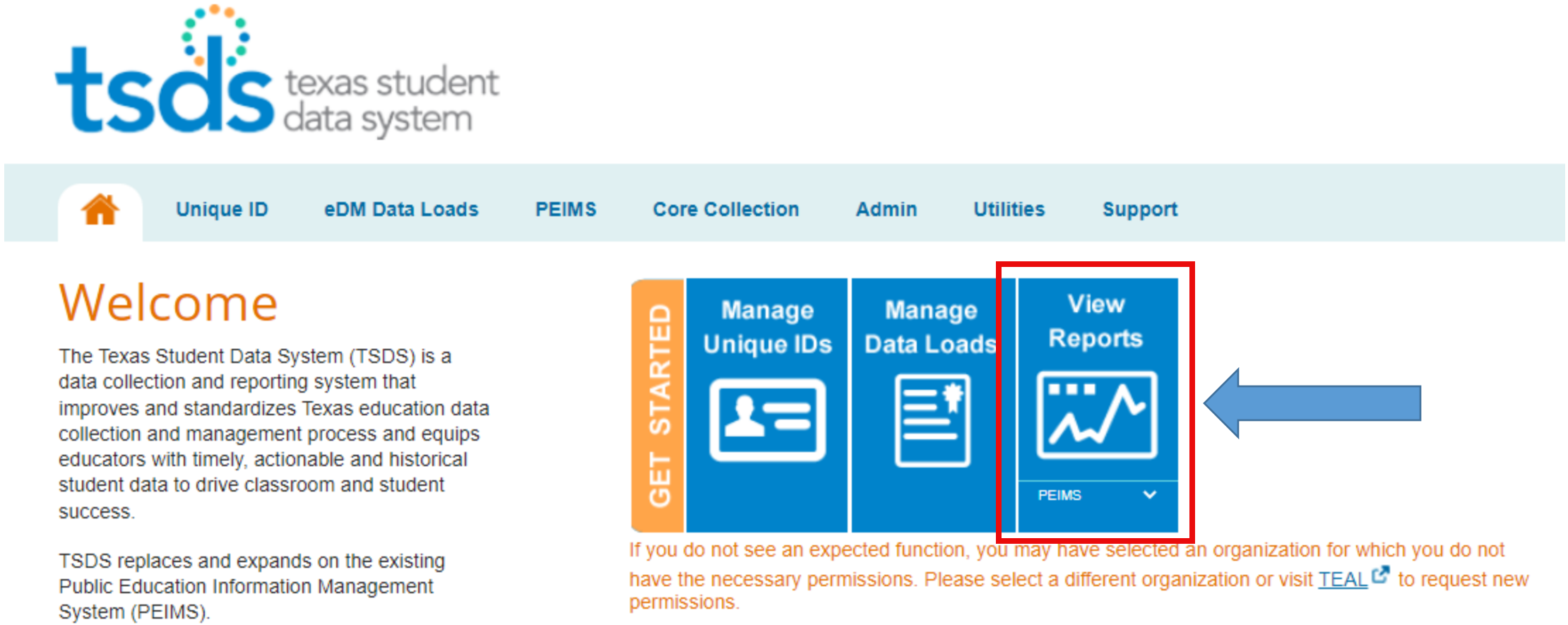
Available Reports

Once logged in and if you have access, select the Texas Student Data System Portal.



Available Reports

With access you can view PEIMS reports.

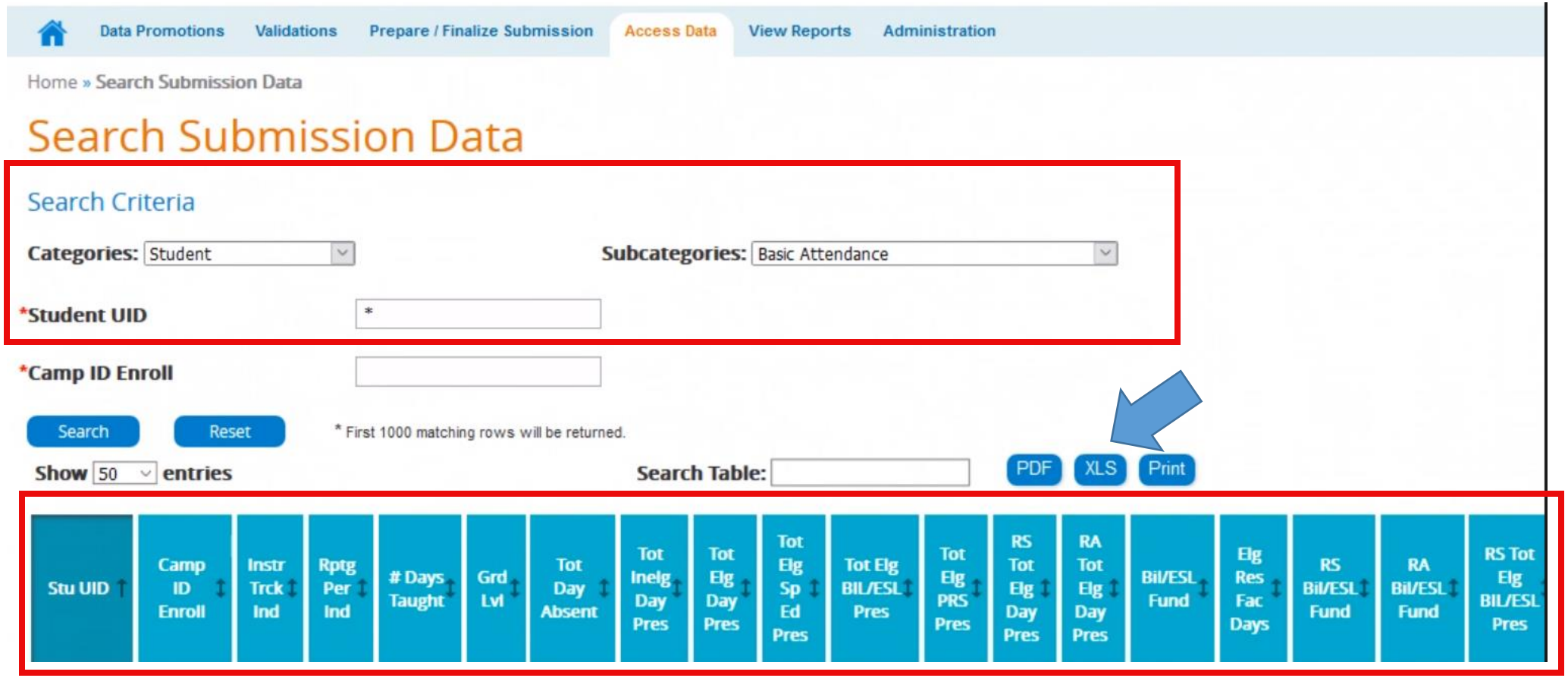


Available Reports

Access Data > Search Submission Data:

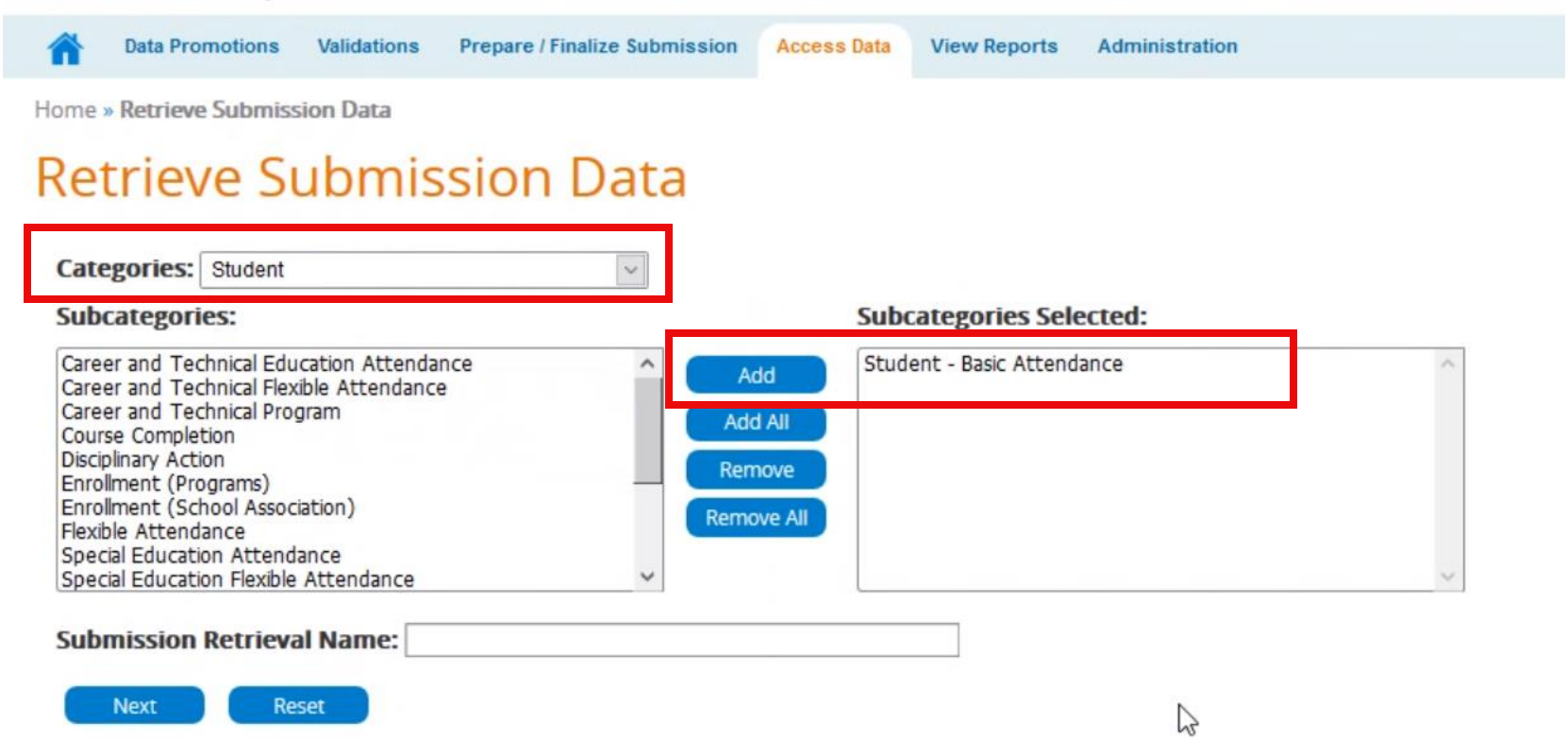
Available Reports

Access Data > Search Submission Data:



Available Reports

Access Data > Search Submission Data:



Available Reports

PDM3-130-001- TSDS PEIMS Principal's Report of Student Attendance

PDM3-130-008 – TSDS PEIMS Superintendent's Summary Report of Student Attendance

Both reports can be run the following ways:

1. Combined (All Methods)
2. In Person
3. Remote Synchronous
4. Remote Asynchronous

Available Reports

Instruction Method: All Methods (Combined)
Six-week Reporting Period: 1
Instructional Track: nn

		EE	PK	KG	01	02
A.	Days Taught: nn					
F.	Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.1	BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.2	D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.3	D2 (EL) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.4	D2 (EP) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
H.1	Early Ed Eco Dis Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
H.2	Early Ed Lang Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
H.3	Early Ed Eco Dis & Lang Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
I.	Eligible Days in Res Fac	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
J.	Elig Days Preg Rel Serv	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
K.	Elig Days SpecEd main	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
L.1	BE - Bil/ESL Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.2	D1 - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.3	D2 (EL) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.4	D2 (EP) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
M.	Res Fac Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
N.	SpecEd Main Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn

Available Reports

Instruction Method: In Person
Six-week Reporting Period: 1
Instructional Track: nn

	Days Taught: nn	EE	PK	KG	01	02
F.	IP Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.1	IP BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.2	IP D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.3	IP D2 (EL) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.4	IP D2 (EP) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
H.1	IP Early Ed Eco Dis Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
H.2	IP Early Ed Lang Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
H.3	IP Early Ed Eco Dis & Lang Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
I.	IP Eligible Days in Res Fac	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
J.	IP Elig Days Preg Rel Serv	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
K.	IP Elig Days SpecEd main	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
L.1	IP BE - Bil/ESL Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.2	IP D1 - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.3	IP D2 (EL) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.4	IP D2 (EP) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
M.	IP Res Fac Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
N.	IP SpecEd Main Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn

Available Reports

Instruction Method: Remote Synchronous
Six-week Reporting Period: 1
Instructional Track: nn

		EE	PK	KG	01	02
A.	Days Taught: nn					
F.	RS Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.1	RS BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.2	RS D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.3	RS D2 (EL) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.4	RS D2 (EP) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
H.1	RS Early Ed Eco Dis Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
H.2	RS Early Ed Lang Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
H.3	RS Early Ed Eco Dis & Lang Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
I.	RS Eligible Days in Res Fac	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
J.	RS Elig Days Preg Rel Serv	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
K.	RS Elig Days SpecEd main	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
L.1	RS BE - Bil/ESL Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.2	RS D1 - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.3	RS D2 (EL) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.4	RS D2 (EP) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
M.	RS Res Fac Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
N.	RS SpecEd Main Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn

Available Reports

Instruction Method: Remote Asynchronous
Six-week Reporting Period: 1
Instructional Track: nn

		EE	PK	KG	01	02
A.	Days Taught: nn					
F.	RA Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.1	RA BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.2	RA D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.3	RA D2 (EL) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.4	RA D2 (EP) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
H.1	RA Early Ed Eco Dis Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
H.2	RA Early Ed Lang Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
H.3	RA Early Ed Eco Dis & Lang Elig Days	X	X	n,nnn.n	n,nnn.n	n,nnn.n
I.	RA Eligible Days in Res Fac	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
J.	RA Elig Days Preg Rel Serv	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
K.	RA Elig Days SpecEd main	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
L.1	RA BE - Bil/ESL Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.2	RA D1 - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.3	RA D2 (EL) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.4	RA D2 (EP) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
M.	RA Res Fac Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
N.	RA SpecEd Main Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn

Questions?

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