

Newly Certified Principal Demographics by Preparation Route 2015-16 through 2020-21

This report shows the number and percentage of candidates who received a standard principal certification through a Texas educator preparation program or who were issued a certification based on prior certification in a state other than Texas, aggregated by preparation route, gender, and race / ethnicity. In several academic year, the sum of each race / ethnicity does not equal the total. This is because a few teachers did not report their race / ethnicity.

Definitions: An initial principal certificate is a standard principal certificate issued to an educator who was not previously issued a standard or lifetime principal certificate. Standard certificates, as defined in [19 TAC Chapter 230](#), are certificates offered since September 1, 1999 that are renewed every five years. The academic year is determined by the date of issuance. An academic year is defined as September 1 through August 31 of the following calendar year. Educators self-identify their gender and race / ethnicity in the Educator Certification Online System (ECOS). Educators may identify their gender as Male or Female. The race / ethnicity categories included in the table are mutually exclusive and educators can update their race / ethnicity specification at any time. In some instances, gender or race / ethnicity is not reported by the individual or local education agency.

Newly Certified Principal Gender by Preparation Route

Preparation Route	Academic Year	Total	Female		Male	
			Number	Percent	Number	Percent
Alternative	2020-21	238	191	80.25%	47	19.75%
	2019-20	192	151	78.65%	41	21.35%
	2018-19	833	657	78.87%	176	21.13%
	2017-18	507	409	80.67%	98	19.33%
	2016-17	397	311	78.34%	86	21.66%
	2015-16	425	317	74.59%	108	25.41%
University	2020-21	1,435	1,163	81.05%	272	18.95%
	2019-20	1,520	1,182	77.76%	338	22.24%
	2018-19	4,283	3,203	74.78%	1,080	25.22%
	2017-18	3,462	2,528	73.02%	934	26.98%
	2016-17	3,066	2,230	72.73%	836	27.27%
	2015-16	3,203	2,278	71.12%	925	28.88%
Out of state	2020-21	164	116	70.73%	48	29.27%
	2019-20	123	75	60.98%	48	39.02%
	2018-19	332	225	67.77%	107	32.23%
	2017-18	203	148	72.91%	55	27.09%
	2016-17	199	136	68.34%	63	31.66%
	2015-16	214	151	70.56%	63	29.44%
All Routes	2020-21	1,837	1,470	80.02%	367	19.98%
	2019-20	1,835	1,408	76.73%	427	23.27%
	2018-19	5,448	4,085	74.98%	1,363	25.02%
	2017-18	4,172	3,085	73.95%	1,087	26.05%
	2016-17	3,662	2,677	73.10%	985	26.90%
	2015-16	3,842	2,746	71.47%	1,096	28.53%

Newly Certified Principal Demographics by Preparation Route 2014-15 through 2019-20

Newly Certified Principal Race / Ethnicity by Preparation Route

Preparation Route	Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities	
			Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Alternative	2020-21	238	1	0.42%	4	1.68%	43	18.07%	53	22.27%	0	0.00%	134	56.30%	3	1.26%
	2019-20	192	0	0.00%	4	2.08%	32	16.67%	60	31.25%	0	0.00%	92	47.92%	4	2.08%
	2018-19	833	3	0.36%	16	1.92%	146	17.53%	329	39.50%	0	0.00%	328	39.38%	11	1.32%
	2017-18	507	1	0.20%	10	1.97%	96	18.93%	165	32.54%	1	0.20%	226	44.58%	8	1.58%
	2016-17	397	0	0.00%	10	2.52%	62	15.62%	125	31.49%	0	0.00%	199	50.13%	1	0.25%
	2015-16	425	3	0.71%	6	1.41%	65	15.29%	134	31.53%	0	0.00%	210	49.41%	7	1.65%
University	2020-21	1,435	3	0.21%	18	1.25%	170	11.85%	306	21.32%	1	0.07%	918	63.97%	18	1.25%
	2019-20	1,520	2	0.13%	20	1.32%	254	16.71%	388	25.53%	0	0.00%	832	54.74%	24	1.58%
	2018-19	4,283	12	0.28%	52	1.21%	731	17.07%	1,142	26.66%	5	0.12%	2,275	53.12%	66	1.54%
	2017-18	3,462	20	0.58%	47	1.36%	532	15.37%	800	23.11%	4	0.12%	2,002	57.83%	56	1.62%
	2016-17	3,066	19	0.62%	30	0.98%	456	14.87%	674	21.98%	0	0.00%	1,856	60.53%	30	0.98%
	2015-16	3,203	16	0.50%	41	1.28%	506	15.80%	713	22.26%	3	0.09%	1,879	58.66%	42	1.31%
Out of state	2020-21	164	0	0.00%	1	0.61%	55	33.54%	18	10.98%	0	0.00%	85	51.83%	5	3.05%
	2019-20	123	3	2.44%	0	0.00%	39	31.71%	15	12.20%	0	0.00%	62	50.41%	4	3.25%
	2018-19	332	3	0.90%	3	0.90%	88	26.51%	44	13.25%	0	0.00%	189	56.93%	5	1.51%
	2017-18	203	3	1.48%	3	1.48%	50	24.63%	23	11.33%	0	0.00%	119	58.62%	5	2.46%
	2016-17	199	1	0.50%	6	3.02%	48	24.12%	26	13.07%	0	0.00%	114	57.29%	4	2.01%
	2015-16	214	3	1.40%	1	0.47%	65	30.37%	30	14.02%	0	0.00%	112	52.34%	3	1.40%
All Routes	2020-21	1,837	4	0.22%	23	1.25%	268	14.59%	377	20.52%	1	0.05%	1,137	61.89%	26	1.42%
	2019-20	1,835	5	0.27%	24	1.31%	325	17.71%	463	25.23%	0	0.00%	986	53.73%	32	1.74%
	2018-19	5,448	18	0.33%	71	1.30%	965	17.71%	1,515	27.81%	5	0.09%	2,792	51.25%	82	1.51%
	2017-18	4,172	24	0.58%	60	1.44%	678	16.25%	988	23.68%	5	0.12%	2,347	56.26%	69	1.65%
	2016-17	3,662	20	0.55%	46	1.26%	566	15.46%	825	22.53%	0	0.00%	2,169	59.23%	35	0.96%
	2015-16	3,842	22	0.57%	48	1.25%	636	16.55%	877	22.83%	3	0.08%	2,201	57.29%	52	1.35%

Methodology: All standard principal certifications that were issued since September 1, 2015 to educators who did not previously hold principal certification were identified in the Educator Certification Online System (ECOS). These initial certifications were categorized into the academic year in which they were issued. Educators were categorized into one of the three mutually exclusive routes through which they obtained their initial certification and according to their self-identified gender and race / ethnicity.

Note: The demographic data contained in ECOS may be different than that contained in the employment records in the Public Education Information Management System (PEIMS) database, which relies on data reported to TEA by individual local education authorities annually, and, therefore, may not be fully comparable to Agency reports that rely on the PEIMS demographic data.