

Newly Certified Principal Demographics by Preparation Route 2014-15 through 2019-20

This report shows the number and percentage of candidates who received a standard principal certification through a Texas educator preparation program or who were issued a certification based on prior certification in a state other than Texas, aggregated by preparation route, gender, and race / ethnicity.

Definitions: An initial principal certificate is a standard principal certificate issued to an educator who was not previously issued a standard or lifetime principal certificate. Standard certificates, as defined in [19 TAC Chapter 230](#), are certificates offered since September 1, 1999 that are renewed every five years. The academic year is determined by the date of issuance. An academic year is defined as September 1 through August 31 of the following calendar year. Educators self-identify their gender and race / ethnicity in the Educator Certification Online System (ECOS). Educators may identify their gender as Male, Female, or Not Specified. The race / ethnicity categories included in the table are mutually exclusive and educators can update their race / ethnicity specification at any time.

Newly Certified Principal Gender by Preparation Route

Preparation Route	Academic Year	Total	Female		Male	
			Number	Percent	Number	Percent
Alternative	2019-20	192	151	78.65%	41	21.35%
	2018-19	833	658	78.99%	175	21.01%
	2017-18	507	409	80.67%	98	19.33%
	2016-17	397	310	78.09%	87	21.91%
	2015-16	425	317	74.59%	108	25.41%
	2014-15	392	292	74.49%	100	25.51%
University	2019-20	1,520	1,184	77.89%	336	22.11%
	2018-19	4,283	3,204	74.81%	1,079	25.19%
	2017-18	3,462	2,529	73.05%	933	26.95%
	2016-17	3,066	2,230	72.73%	836	27.27%
	2015-16	3,203	2,277	71.09%	926	28.91%
	2014-15	3,282	2,324	70.81%	958	29.19%
Out of state	2019-20	123	74	60.16%	49	39.84%
	2018-19	332	227	68.37%	105	31.63%
	2017-18	203	148	72.91%	55	27.09%
	2016-17	199	136	68.34%	63	31.66%
	2015-16	214	151	70.56%	63	29.44%
	2014-15	202	144	71.29%	58	28.71%
All Routes	2019-20	1,835	1,409	76.78%	426	23.22%
	2018-19	5,448	4,089	75.06%	1,359	24.94%
	2017-18	4,172	3,086	73.97%	1,086	26.03%
	2016-17	3,662	2,676	73.07%	986	26.93%
	2015-16	3,842	2,745	71.45%	1,097	28.55%
	2014-15	3,876	2,760	71.21%	1,116	28.79%

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Newly Certified Principal Race / Ethnicity by Preparation Route

Preparation Route	Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities		Other / Not specified	
			Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Alternative	2019-20	192	0	0.00%	4	2.08%	33	17.19%	60	31.25%	0	0.00%	92	47.92%	3	1.56%	0	0.00%
	2018-19	833	3	0.36%	16	1.92%	147	17.65%	329	39.50%	0	0.00%	328	39.38%	10	1.20%	0	0.00%
	2017-18	507	1	0.20%	10	1.97%	96	18.93%	165	32.54%	1	0.20%	226	44.58%	8	1.58%	0	0.00%
	2016-17	397	0	0.00%	10	2.52%	62	15.62%	125	31.49%	0	0.00%	199	50.13%	1	0.25%	0	0.00%
	2015-16	425	3	0.71%	6	1.41%	65	15.29%	134	31.53%	0	0.00%	210	49.41%	7	1.65%	0	0.00%
	2014-15	392	2	0.51%	5	1.28%	58	14.80%	126	32.14%	0	0.00%	199	50.77%	2	0.51%	0	0.00%
University	2019-20	1,520	2	0.13%	20	1.32%	254	16.71%	388	25.53%	0	0.00%	832	54.74%	24	1.58%	0	0.00%
	2018-19	4,283	12	0.28%	52	1.21%	731	17.07%	1,142	26.66%	5	0.12%	2,275	53.12%	66	1.54%	0	0.00%
	2017-18	3,462	20	0.58%	47	1.36%	533	15.40%	800	23.11%	4	0.12%	2,001	57.80%	56	1.62%	1	0.03%
	2016-17	3,066	19	0.62%	30	0.98%	456	14.87%	674	21.98%	0	0.00%	1,856	60.53%	30	0.98%	1	0.03%
	2015-16	3,203	16	0.50%	41	1.28%	506	15.80%	712	22.23%	3	0.09%	1,881	58.73%	41	1.28%	3	0.09%
	2014-15	3,282	19	0.58%	47	1.43%	533	16.24%	768	23.40%	2	0.06%	1,868	56.92%	41	1.25%	4	0.12%
Out of state	2019-20	123	3	2.44%	0	0.00%	39	31.71%	15	12.20%	0	0.00%	62	50.41%	4	3.25%	0	0.00%
	2018-19	332	3	0.90%	3	0.90%	88	26.51%	44	13.25%	0	0.00%	189	56.93%	5	1.51%	0	0.00%
	2017-18	203	3	1.48%	3	1.48%	50	24.63%	23	11.33%	0	0.00%	119	58.62%	5	2.46%	0	0.00%
	2016-17	199	1	0.50%	6	3.02%	48	24.12%	26	13.07%	0	0.00%	114	57.29%	4	2.01%	0	0.00%
	2015-16	214	2	0.93%	1	0.47%	65	30.37%	30	14.02%	0	0.00%	112	52.34%	4	1.87%	0	0.00%
	2014-15	202	3	1.49%	2	0.99%	47	23.27%	28	13.86%	0	0.00%	118	58.42%	4	1.98%	0	0.00%
All Routes	2019-20	1,835	5	0.27%	24	1.31%	326	17.77%	463	25.23%	0	0.00%	986	53.73%	31	1.69%	0	0.00%
	2018-19	5,448	18	0.33%	71	1.30%	966	17.73%	1,515	27.81%	5	0.09%	2,792	51.25%	81	1.49%	0	0.00%
	2017-18	4,172	24	0.58%	60	1.44%	679	16.28%	988	23.68%	5	0.12%	2,346	56.23%	69	1.65%	1	0.02%
	2016-17	3,662	20	0.55%	46	1.26%	566	15.46%	825	22.53%	0	0.00%	2,169	59.23%	35	0.96%	1	0.03%
	2015-16	3,842	21	0.55%	48	1.25%	636	16.55%	876	22.80%	3	0.08%	2,203	57.34%	52	1.35%	3	0.08%
	2014-15	3,876	24	0.62%	54	1.39%	638	16.46%	922	23.79%	2	0.05%	2,185	56.37%	47	1.21%	4	0.10%

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Methodology: All standard principal certifications that were issued since September 1, 2014 to educators who did not previously hold principal certification were identified in the Educator Certification Online System (ECOS). These initial certifications were categorized into the academic year in which they were issued. Educators were categorized into one of the three mutually exclusive routes through which they obtained their initial certification and according to their self-identified gender and race / ethnicity.

Note: In our effort toward continuous improvement in data accuracy, we have updated our methodology and programming for identifying the program of the initial certification to better align with the practices of the Educator Certification department. Due to these improvements, numbers reported herein, particularly the numbers for out of state certifications, may be significantly different from those reported in previous years and should not be considered comparable with reports from prior years.

The demographic data contained in ECOS may be different than that contained in the employment records in the Public Education Information Management System (PEIMS) database, which relies on data reported to TEA by individual local education authorities annually, and, therefore, may not be fully comparable to Agency reports that rely on the PEIMS demographic data.