National Assessment of Education Progress (NAEP) 2020 Overview and Update

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Texas NAEP State Coordinator

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Agenda

- What is NAEP?
- Overview of 2019-2020 Program
- Latest Results – 2019
- NAEP Calendar and Design Changes
- International Assessments
- Resources

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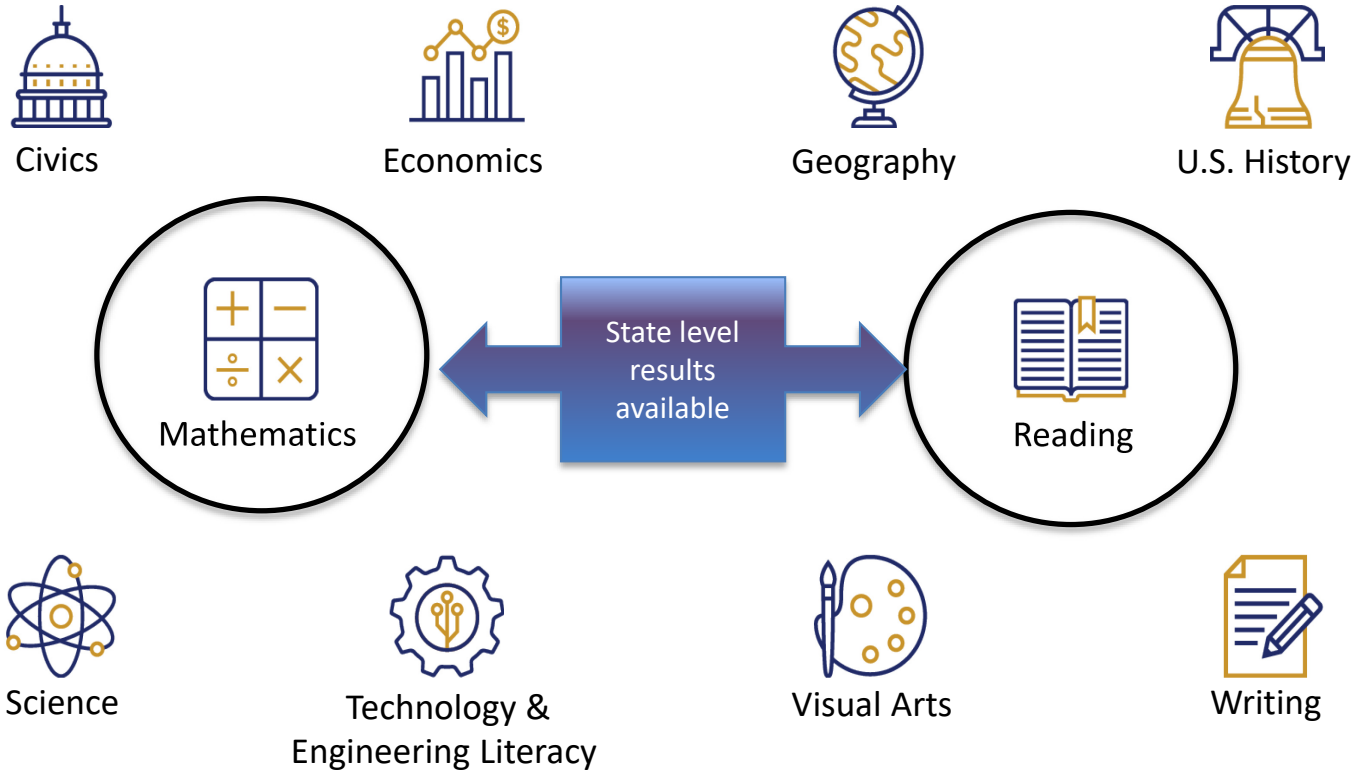
What is NAEP?

- The only assessment that measures what U.S. students know and can do in various subjects across the nation, states, and in some cases, urban districts.
- NAEP results are released as "The Nation's Report Card"
- www.nationsreportcard.gov

The Nation's Report Card

National Assessment of Educational Progress

NAEP Subjects



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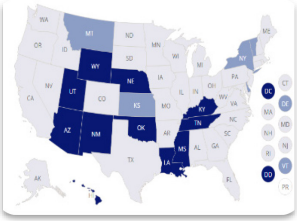
What does NAEP measure?

Overall student performance for key demographic groups

Change over time



Differences between the nation, states, and urban districts

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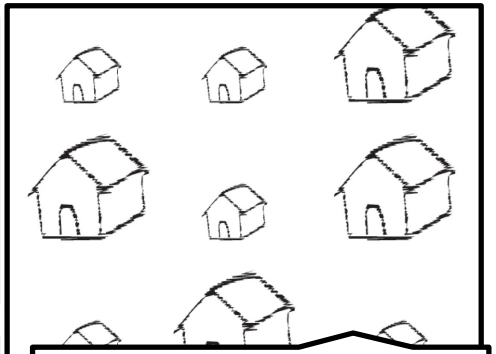
NAEP Jurisdictions

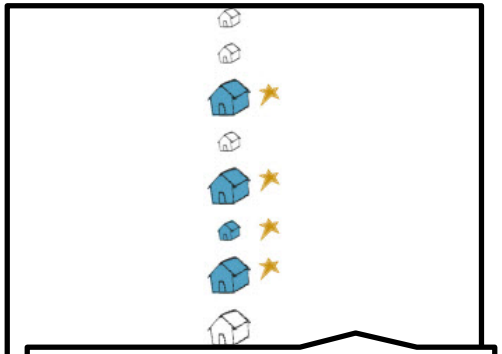
- NAEP produces jurisdiction-level results for…
  - All 50 states,
  - Department of Defense Education Activity
  - District of Columbia,
  - Puerto Rico, and
  - 27 urban districts
    - TUDAs include Austin ISD, Dallas ISD, Houston ISD and Fort Worth ISD

The only Texas districts that receive results

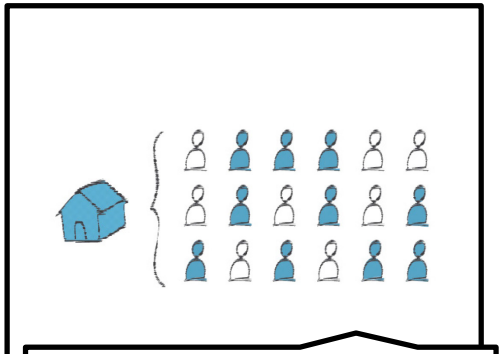
NAEP School and Student Selection



1. Identify all eligible schools



2. Sample schools



3. Sample students

Past participation has no bearing on future selection

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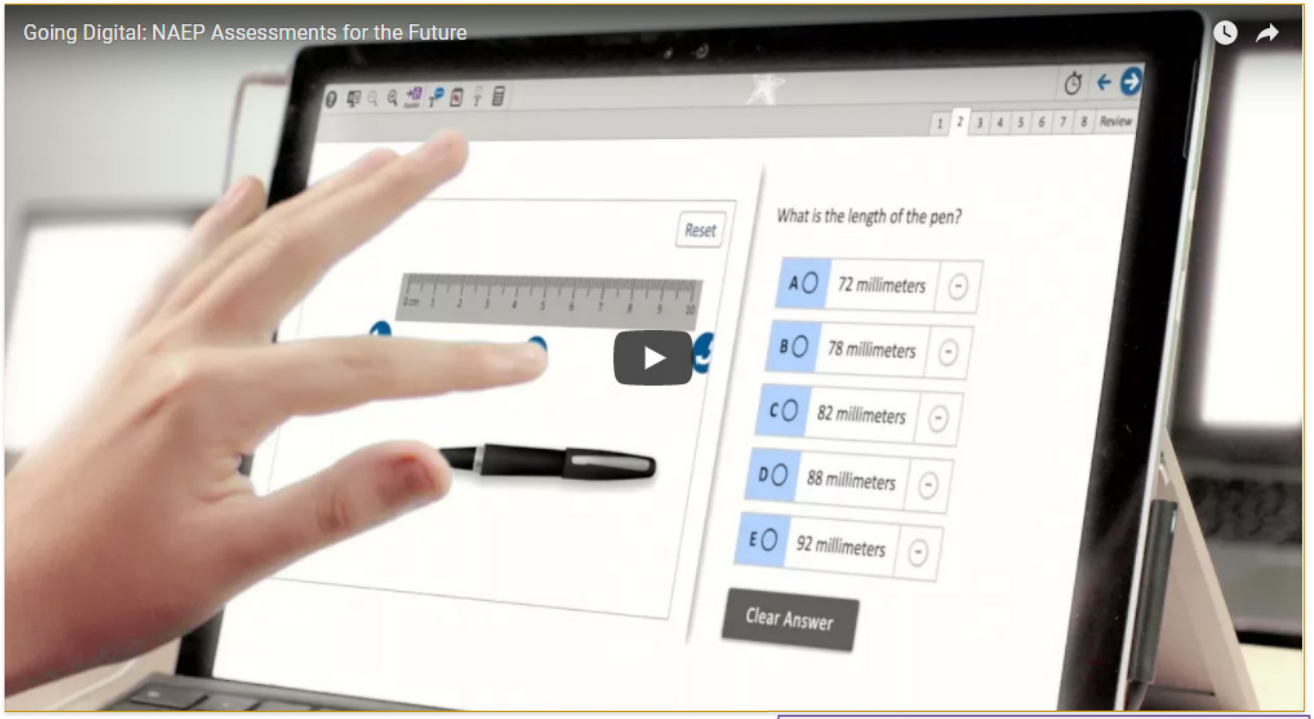
All digitally based assessments



Most NAEP assessments are delivered digitally!

NAEP

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2019

NAEP 2019-2020 Program Overview

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NAEP 2019-2020 Program

	Long-Term Trend National Assessments		
	Age 13	**Age 9**	**Age 17**
Age ranges	13 years old as of 1/1/2020 Jan–Dec 2006	9 years old as of 1/1/2020 Jan–Dec 2010	17 years old as of 10/1/2020 Oct 2002–Sep 2003
E-Filing Windows*	Aug 19–Sep 20, 2019	Oct 28–Nov 22, 2019	Jan 2–Jan 31, 2020
Assessment Windows	Oct 14–Dec 20, 2019	Jan 6–Mar 13, 2020	Mar 16–May 22, 2020
Assessment Details	Three 15 minute subject matter blocks and 5 minute student questionnaire Approximately 90 minutes, each student takes one subject only, paper-based Target sample size ~ 50 students per school *E-Filing windows are subject to change		

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NAEP 2019-2020 Program

The only paper based NAEP assessment

Long-Term Trend (LTT)

- Paper-based assessment of mathematics and reading
- Nationally representative sample of 9-, 13- and 17-year olds (age-based)
- Three distinct testing windows:
  - Age 13: October 14 - December 20, 2019
  - Age 9: January 6 – March 13, 2020
  - Age 17: March 16 – May 22, 2020

What is Long-Term Trend?

- Measures students' educational progress over a (really) long period of time
  - Trends back to 1971 for reading
  - Trends back to 1973 for mathematics
- Typically every 4 years, but not since 2011-2012

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Long-Term Trend 2019-2020

Approximate # of Public Schools & Students

- Age 9: 430 schools, 14,400 students (50 TX)
- Age 13: 440 schools, 14,400 students (55 TX)
- Age 17: 490 schools, 14,400 students (55 TX)

- Approximately 50-55 students per school
- Grand total: 1,360 schools, 43,200 students

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2019

Texas

NAEP 2019 Results

Sample Sizes (National Public)

	Mathematics		Reading	
	Schools	Students	Schools	Students
Grade 4	7,810	143,600	7,830	144,700
NP & TX	360	7,200	360	7,100
Grade 8	6,560	142,200	6,560	138,100
NP & TX	240	7,100	240	6,900

NOTE: Student sample sizes rounded to the nearest hundred. School sample sizes rounded to the nearest ten. Number of schools above includes math and reading only. Total schools selected for 2019 NAEP in Texas is 1,037

NAEP Administration

- Six week period
- Each student assessed in one subject
- Students take a small portion of the item pool
- Accommodations provided as necessary for
  - students with disabilities
  - English language learners

JANUARY

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

FEBRUARY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

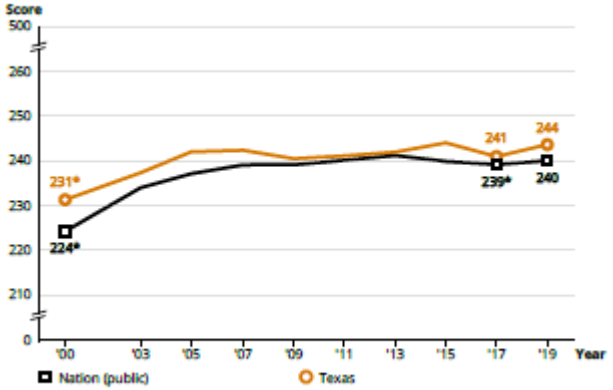
MARCH

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NAEP Results

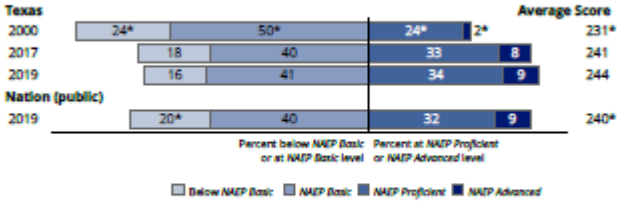
- Scale Scores
  - Numeric scale
  - 0 – 500 on mathematics and reading assessments
  - Cannot be compared across grade levels or content areas
- Achievement Levels
  - Categorical scale
    - Below NAEP Basic
    - NAEP Basic
    - NAEP Proficient
    - NAEP Advanced

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

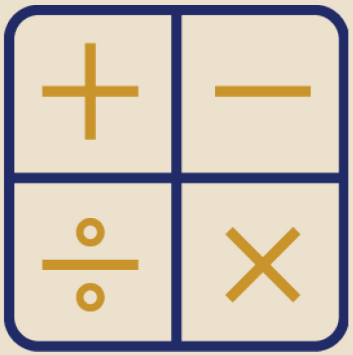
NAEP Achievement-Level[1] Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
[1] NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution.

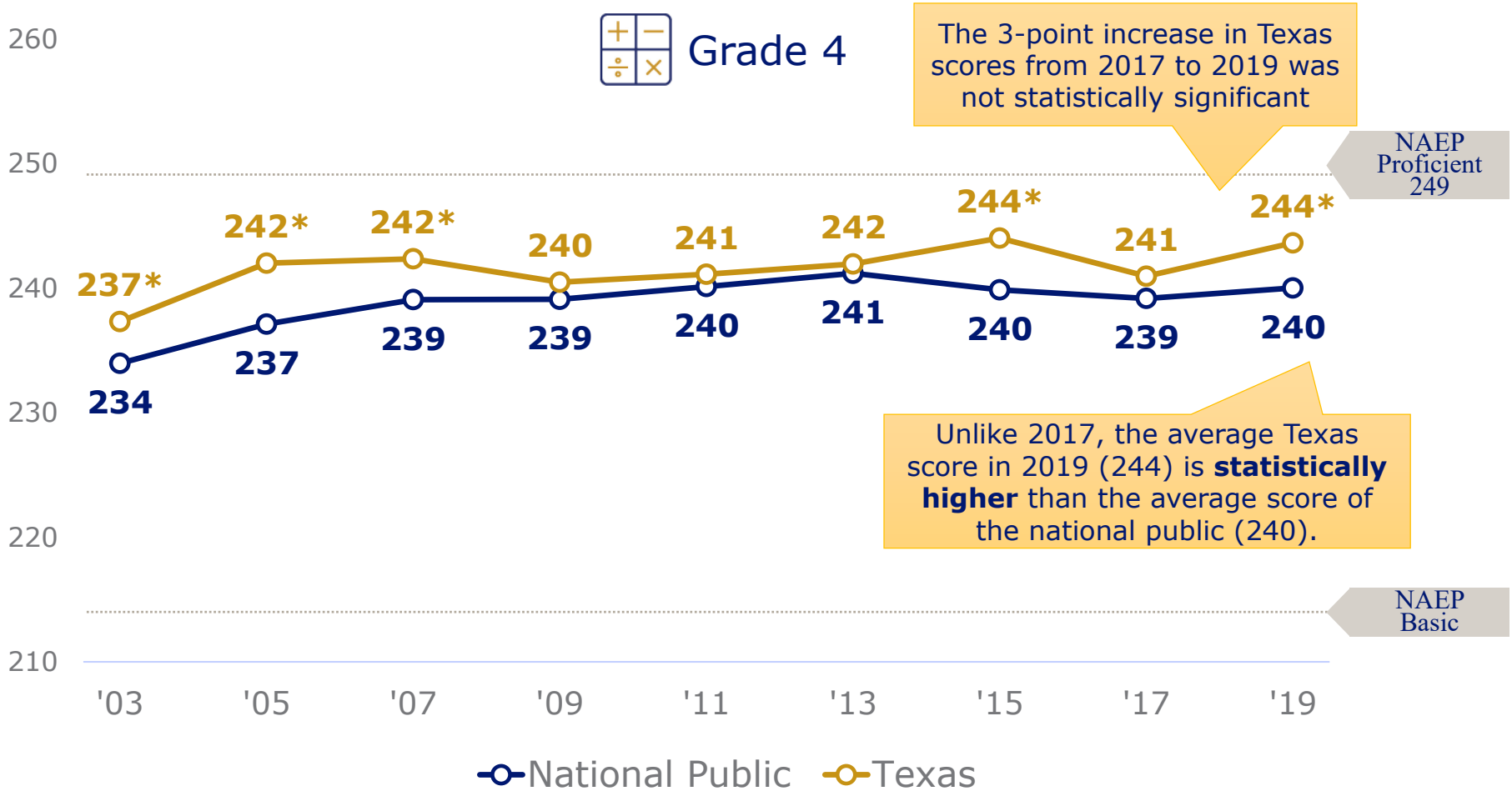
NOTE: Detail may not sum to totals because of rounding.

Grade 4 Mathematics Results



- Content Areas:
- Number sense, properties and operations
- Measurement
- Geometry and spatial sense
- Data analysis, statistics and probability
- Algebra and functions

Scores higher than National Public



*Significantly different ($p < .05$) from NP.

Achievement Levels are higher

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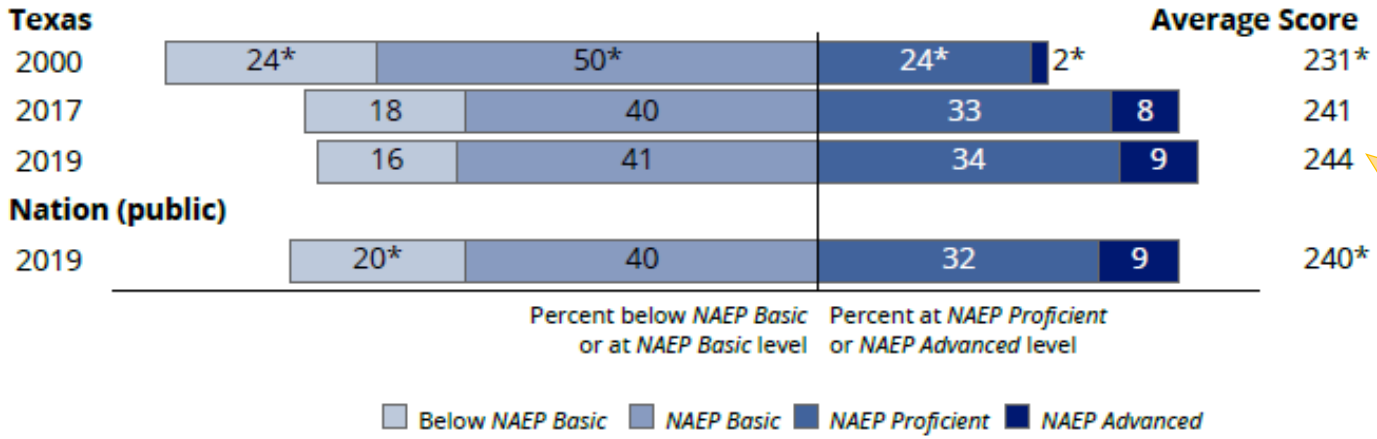
NAEP Achievement-Level[1] Percentages and Average Score Results



From 2017 to 2019, Texas saw improvements across **all achievement levels**

* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
[1] NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution.

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Texas' African American students are at the top!

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The only decrease across reporting groups was within Students With Disabilities

Grade 4 – Scale score differences since 2017

	All Students	Male	Female	Eligible for NSLP	Students with Disabilities[1]	English language learners
Texas	↑3	↑4*	↑1	↑3	↓3	↑3
National Public	↑1*	↑2*	◆	↑1*	◆	↑2*

↑ Higher ↓ Lower ◆ No change — Not available

Texas' Black students rank 2nd in the nation!

	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
Texas	↑1 (4th/8th)	↑4 (2nd/6th)	↑2 (6th/5th)	↑10	—
National Public	↑1	↑1	↑2*	↑3	◆

[1]Students with disabilities excluding those with a 504 plan.

*Significantly different ($p < .05$) from 2017.

State Comparisons

Grade 4

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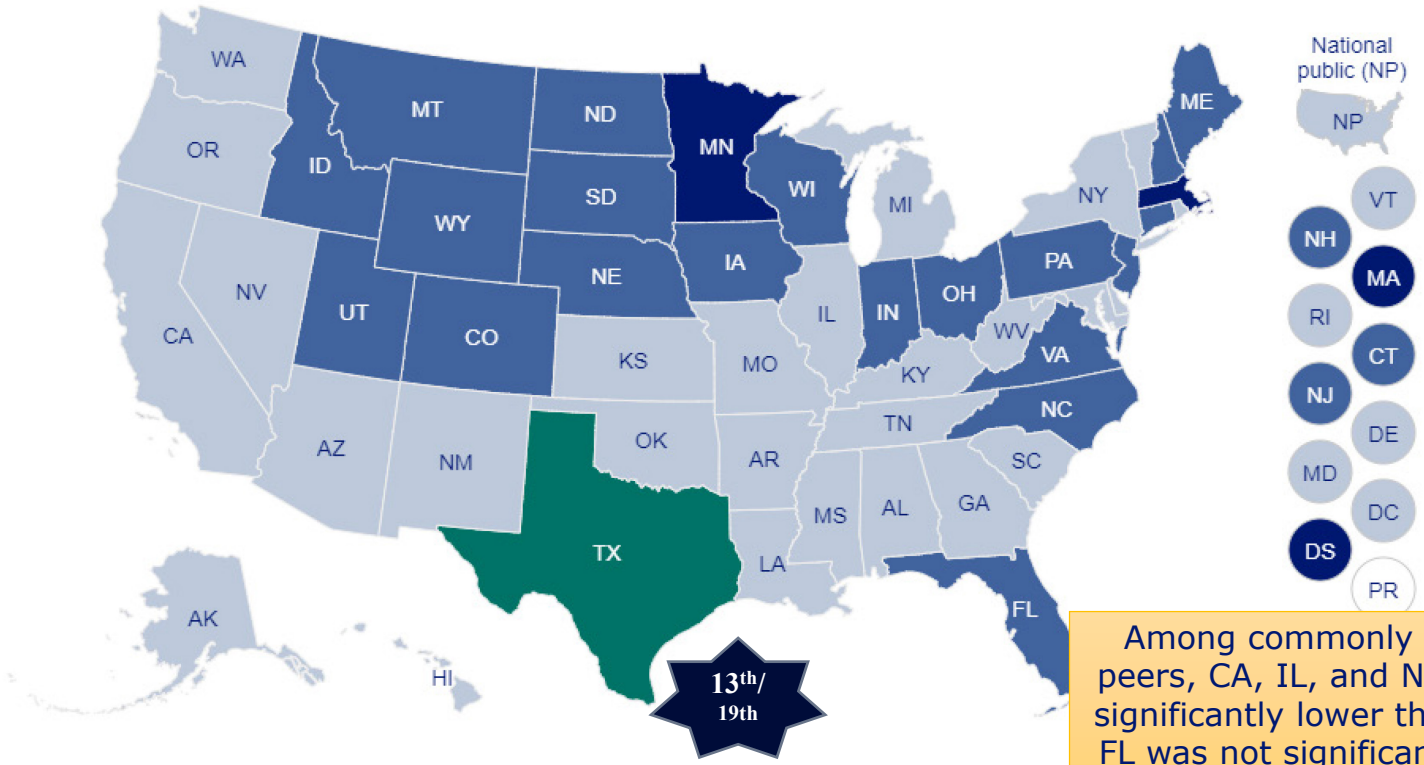
2019 Texas average scale score (0–500)

TX 244

3 jurisdictions ↑ performed significantly higher	20 jurisdictions ◆ not significantly different	28 jurisdictions ↓ performed significantly lower	1 jurisdiction ⊘ no assessment / data not available

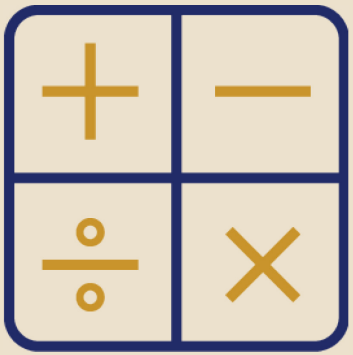
Only three states performed significantly higher than TX

Mathematics, Grade 4
Difference in average scale scores between all jurisdictions and Texas, for All students [TOTAL], 2019



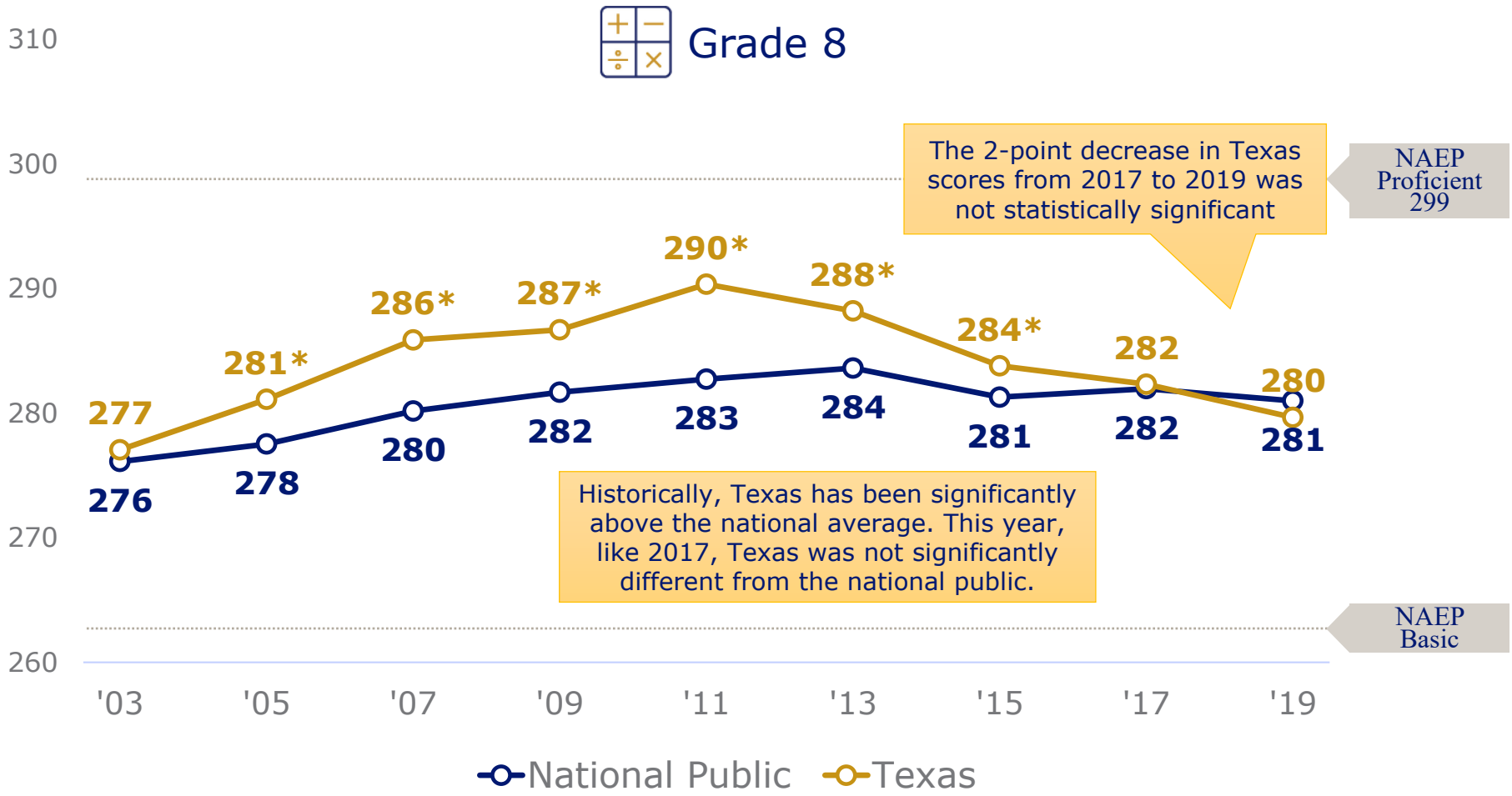
Among commonly referenced peers, CA, IL, and NY performed significantly lower than TX, while FL was not significantly different

Grade 8 Mathematics Results



- Content Areas:
- Number sense, properties and operations
- Measurement
- Geometry and spatial sense
- Data analysis, statistics and probability
- Algebra and functions

Scores remain unchanged



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Achievement Levels are lower

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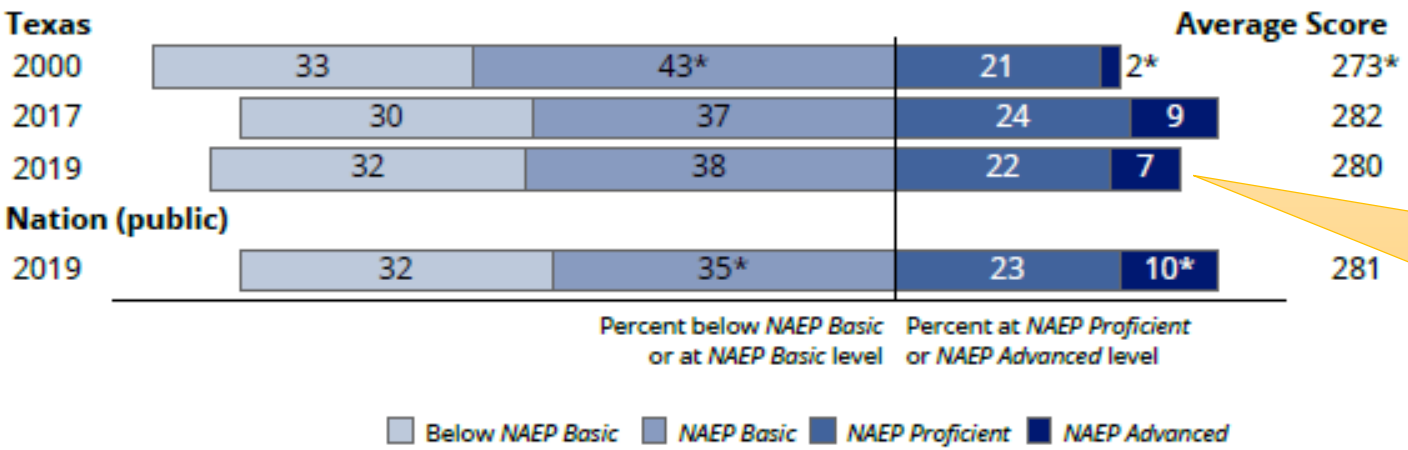
NAEP Achievement-Level[1] Percentages and Average Score Results



From 2017 to 2019, Texas saw a decrease in Advanced and Proficient students

* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
[1] NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution.

NOTE: Detail may not sum to totals because of rounding.

Most reporting groups see score declines

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The only increase across reporting groups was within Students With Disabilities

Grade 8 – Scale score differences since 2017

	All Students	Male	Female	Eligible for NSLP	Students with Disabilities[1]	English language learners
Texas	↓2	↓4	↓2	↓1	↑4	◆
National Public	↓1*	↓2*	◆	↓1	↓1	↓2

↑ Higher ↓ Lower ◆ No change — Not available

Texas' Black students rank 7th in the nation despite small score decrease.

	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
Texas	↓4 (18th/7th)	↓1 (7th/7th)	↓2 (16th/8th)	↓6	—
National Public	↓1	↓1	◆	↓1	↓5

[1]Students with disabilities excluding those with a 504 plan. *Significantly different ($p < .05$) from 2017.

State Comparisons

Grade 8

NAEP TEXAS
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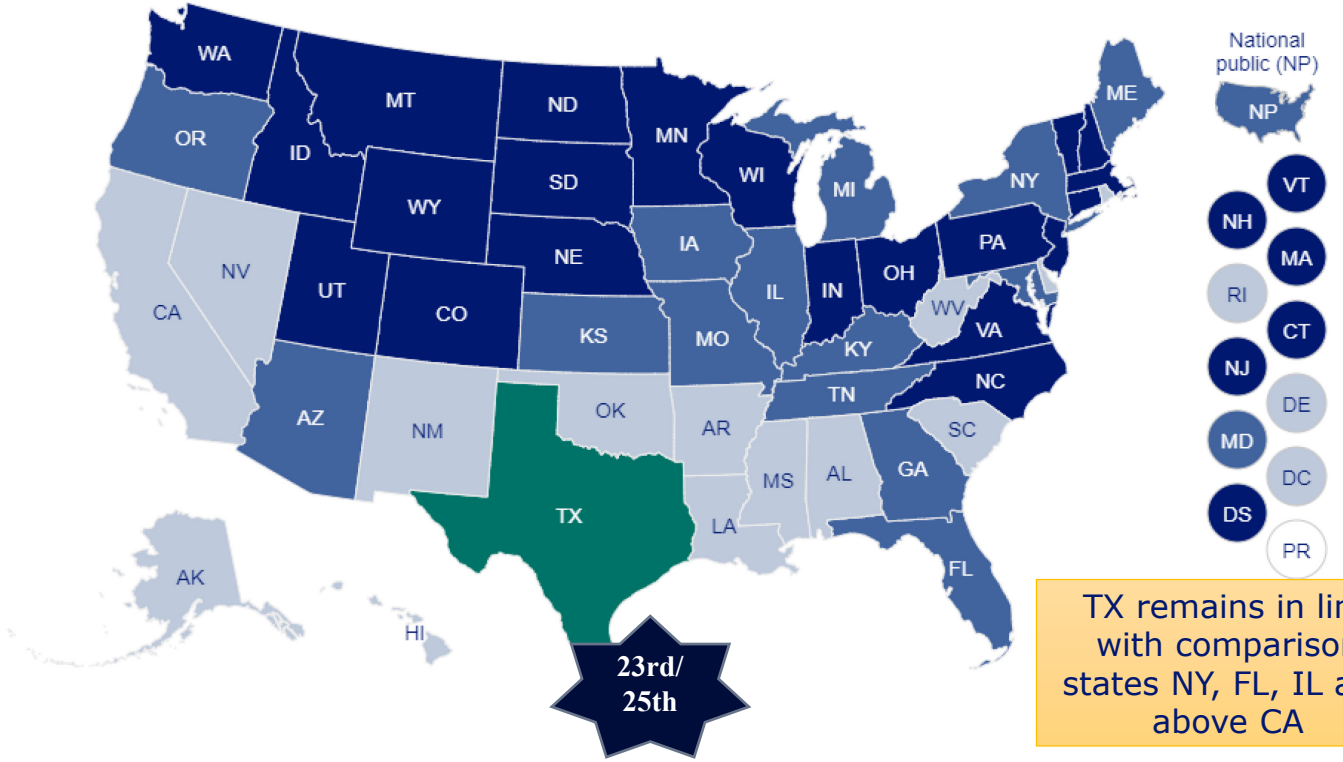
2019 Texas average scale score (0–500)	22 jurisdictions ↑ performed significantly higher	14 jurisdictions ◆ not significantly different	15 jurisdictions ↓ performed significantly lower	1 jurisdiction ⊘ no assessment / data not available
TX 280				

Mathematics, Grade 8
Difference in average scale scores between all jurisdictions and Texas, for All students [TOTAL], 2019

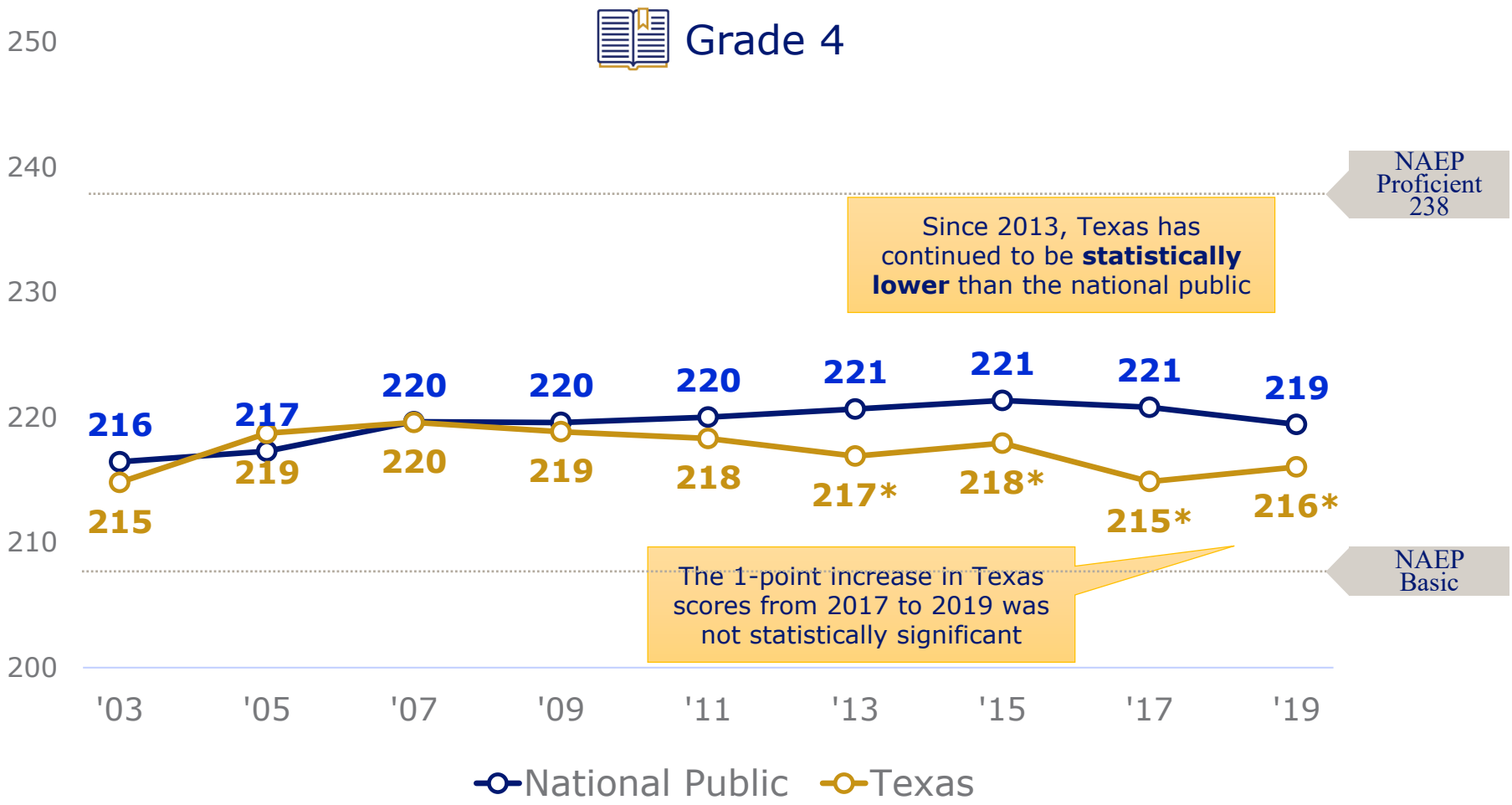


TX remains in line with comparison states NY, FL, IL and above CA

Grade 4 Reading Results

- Content Areas:
- Understanding written text
- Developing and interpreting meaning
- Using meanings as appropriate to the type of text, purpose and situation

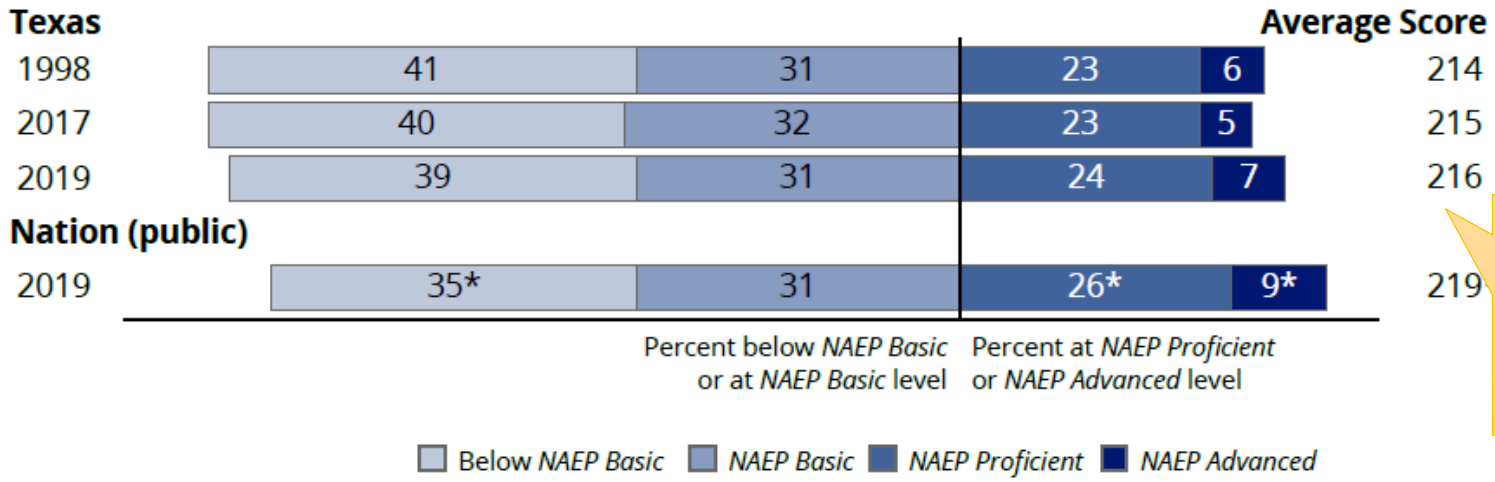
Score flatten, but remain lower than NP



*Significantly different ($p < .05$) from NP.

Achievement levels show improvement

NAEP Achievement-Level[1] Percentages and Average Score Results



From 2017 to 2019, Texas saw an increase in Advanced and Proficient students

* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
[1] NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution.

NOTE: Detail may not sum to totals because of rounding.

Some reporting groups see score increase

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Grade 4 – Scale score differences since 2017

Students with Disabilities decrease across TX and nation

	All Students	Male	Female	Eligible for NSLP	Students with Disabilities[1]	English language learners
Texas	↑1	↓1	↑4	↓1	↓4	↑2
National Public	↓2*	↓2*	↓1	↑1*	↓3*	↑2*

↑ Higher ↓ Lower ◆ No change — Not available

Texas' White & Hispanic students move up in the ranks

	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
Texas	↑1 (14th/23rd)	↓5 (14th/9th)	↑2 (27th/32nd)	↑7	—
National Public	↓2*	↓2*	◆	↓1	↑1

[1]Students with disabilities excluding those with a 504 plan.

*Significantly different ($p < .05$) from 2017.

State Comparisons

Grade 4

NAEP TEXAS
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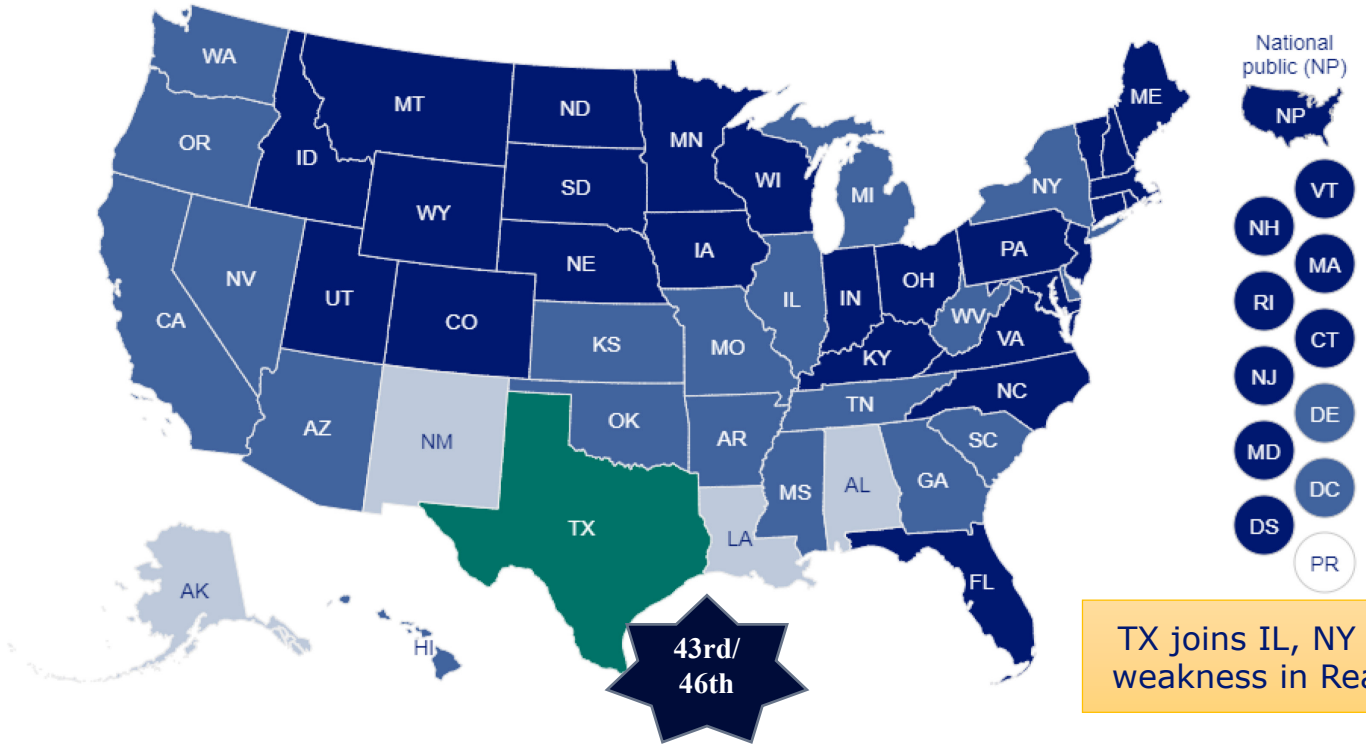
2019 Texas average scale score (0–500)	27 jurisdictions ↑ performed significantly higher	20 jurisdictions ◆ not significantly different	4 jurisdictions ↓ performed significantly lower	1 jurisdiction ⊘ no assessment / data not available
TX 216				

Reading, Grade 4
Difference in average scale scores between all jurisdictions and Texas, for All students [TOTAL], 2019

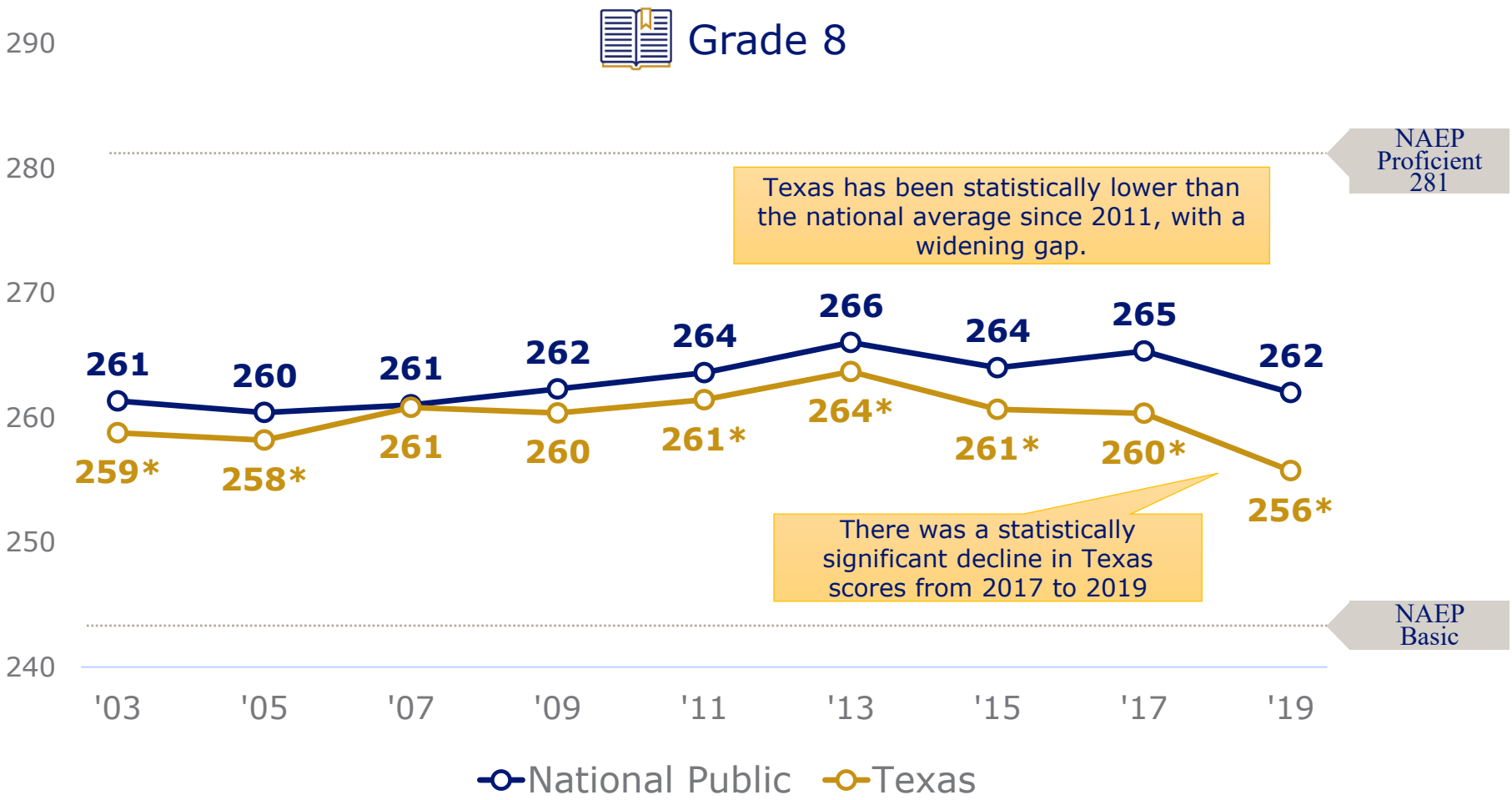


TX joins IL, NY and CA with weakness in Reading results

Grade 8 Reading Results

- Content Areas:
  - Understanding written text
  - Developing and interpreting meaning
  - Using meanings as appropriate to the type of text, purpose and situation

Significant decline in Texas and the Nation



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Declines seen across achievement levels

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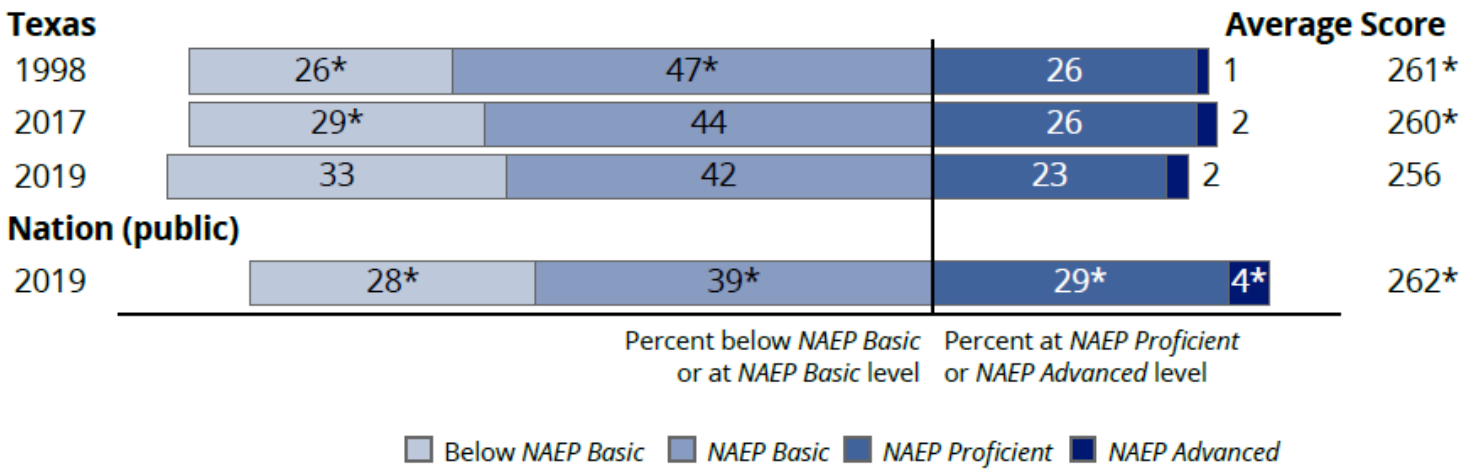
NAEP Achievement-Level[1] Percentages and Average Score Results



From 2017 to 2019, the number of Texas students below NAEP Basic increased from 29% to 33%

* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
[1] NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution.

NOTE: Detail may not sum to totals because of rounding.

Decline across groups

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Grade 8 – Scale score differences since 2017

Significant decline in Students with Disabilities

	All Students	Male	Female	Eligible for NSLP	Students with Disabilities[1]	English language learners
Texas	↓4*	↓6*	↓3	↓5*	↓10*	↓6
National Public	↓3*	↓4	↓2	↓4*	↓4*	↓5*

↑ Higher ↓ Lower ◆ No change — Not available

Significant decline in Texas Black students

	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
Texas	↓4 (41st/37th)	↓9* (35th/21st)	↓4 (31st/31st)	↓1	—
National Public	↓3*	↓4*	↓4*	◆	↓4

[1]Students with disabilities excluding those with a 504 plan. *Significantly different ($p < .05$) from 2017.

State Comparisons

Grade 8

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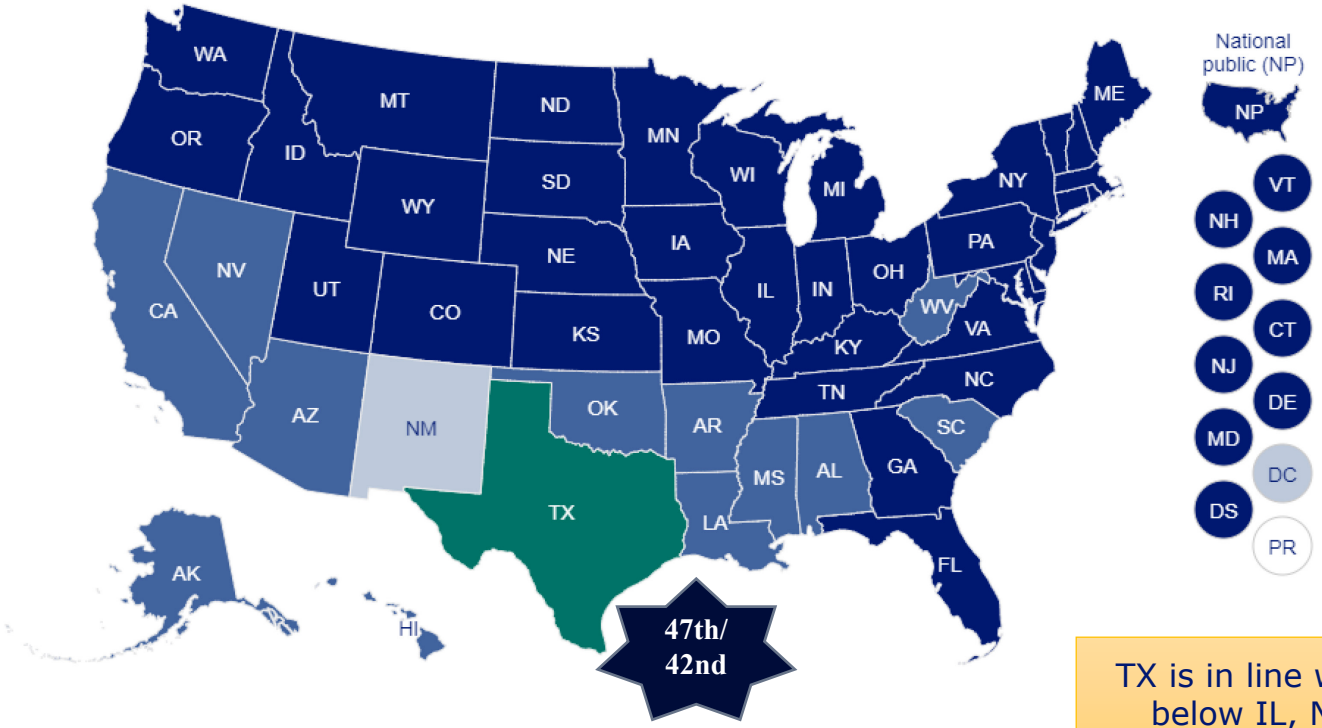
2019 Texas average scale score (0–500)

TX 256

37 jurisdictions ↑ performed significantly higher	12 jurisdictions ◆ not significantly different	2 jurisdictions ↓ performed significantly lower	1 jurisdiction ⊘ no assessment / data not available

Reading, Grade 8
Difference in average scale scores between all jurisdictions and Texas, for All students [TOTAL], 2019



TX is in line with CA, but below IL, NY, and FL

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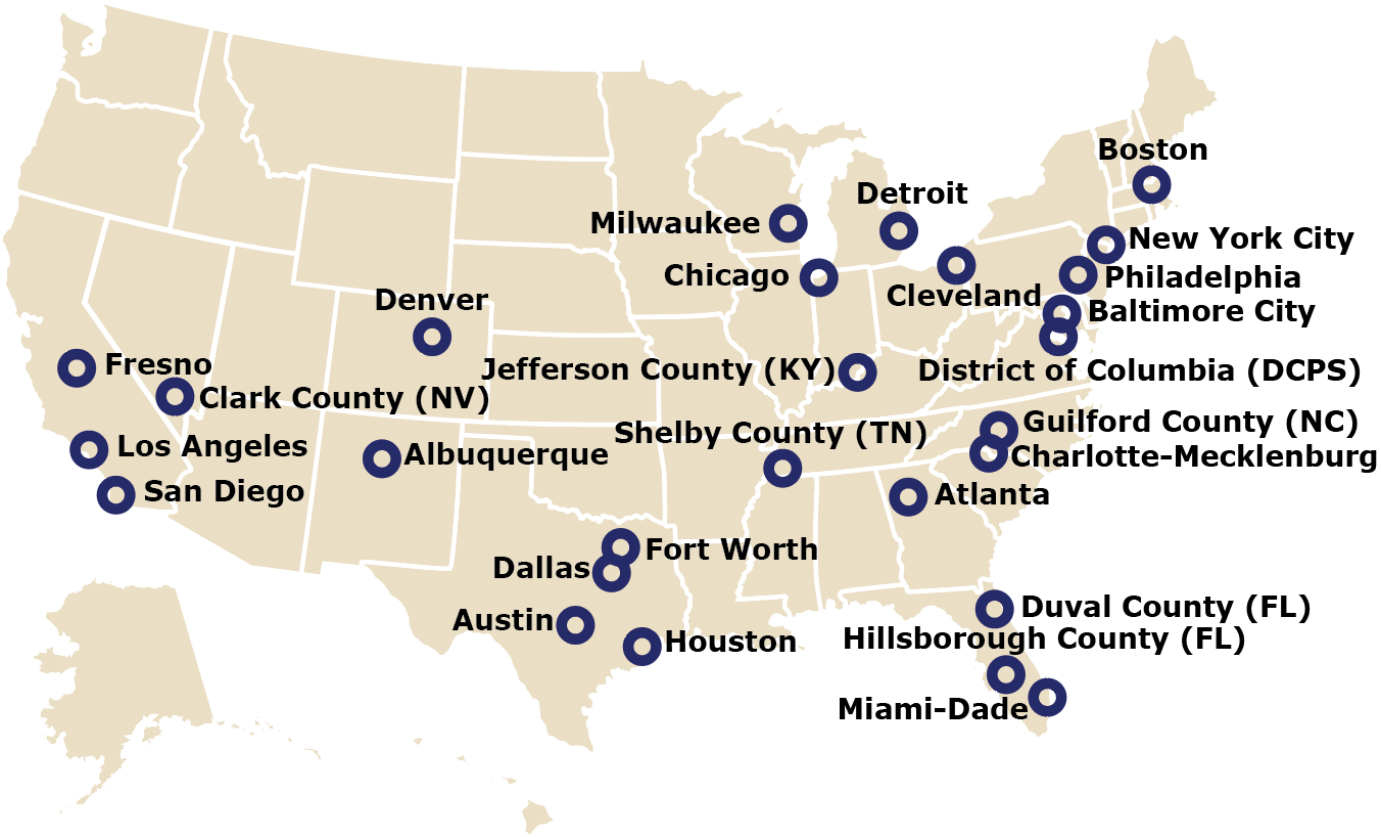
Trial Urban District Assessment (TUDA) Results

27 participating TUDA districts in 2019



NOTE: DCPS = District of Columbia Public Schools.

MATHEMATICS

GRADE 4

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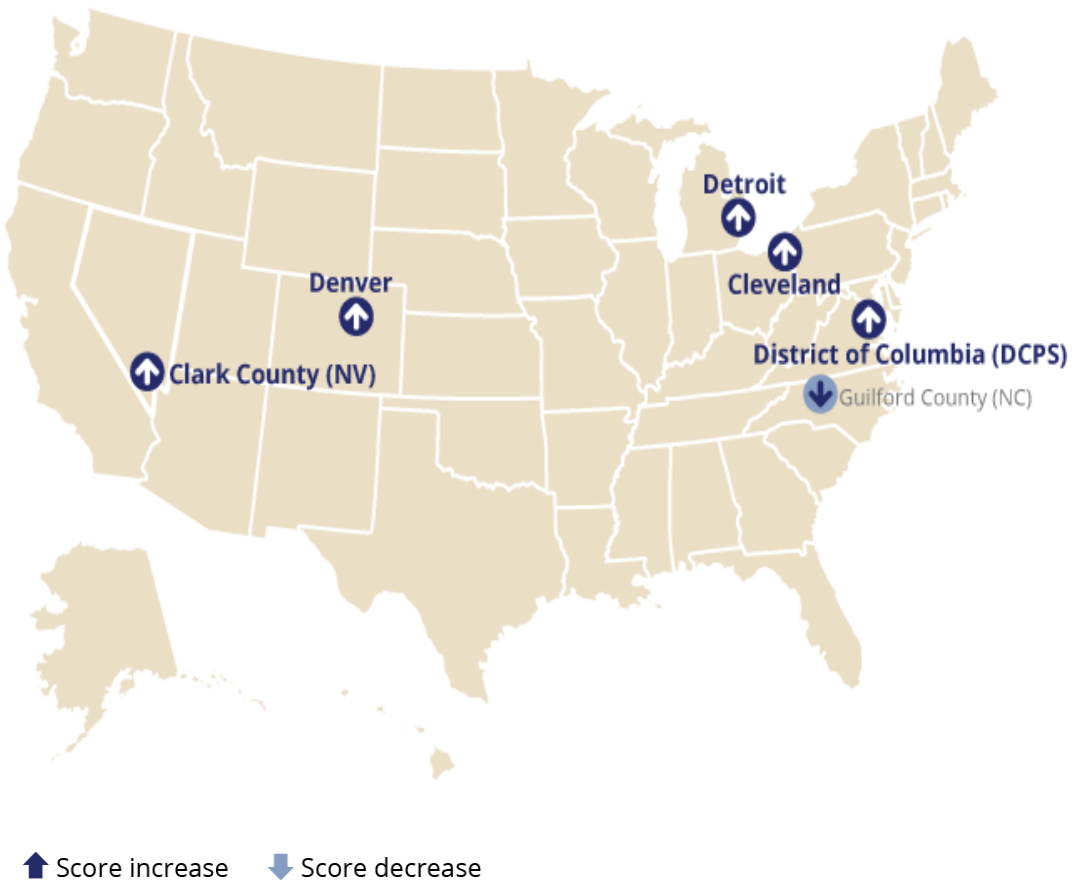
Scores increase in 5 and decrease in 1 district compared to 2017

TX TUDA's scores were unchanged



MATHEMATICS
GRADE 8

NAEP TEXAS
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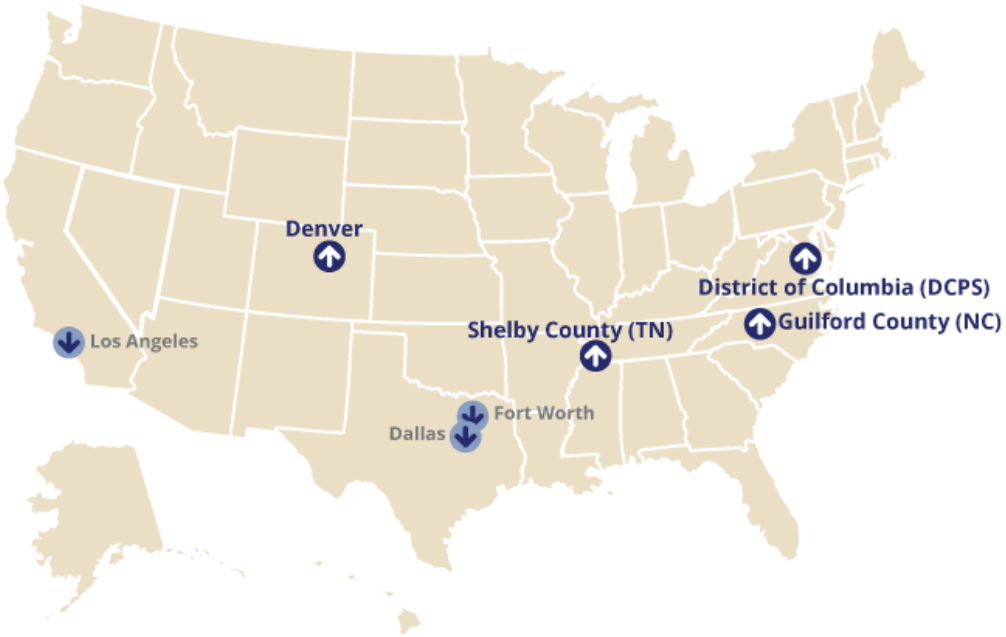
Scores increase in 4 and decrease in 3 districts compared to 2017

Austin and Houston's scores remained unchanged.



Score increase Score decrease

READING

GRADE 4

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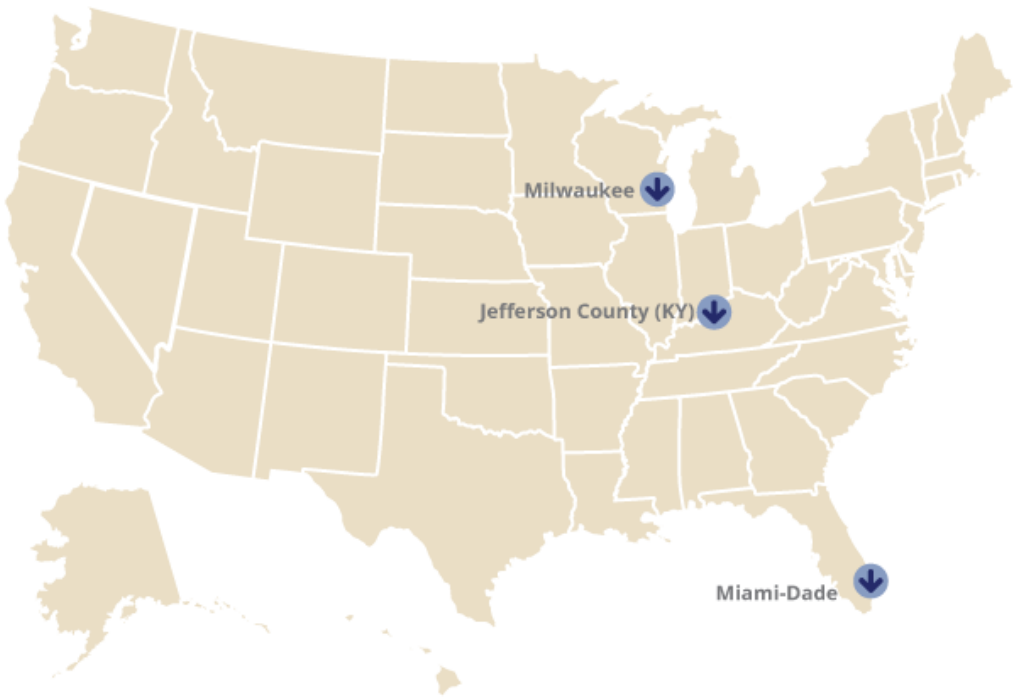
Scores decrease in 3 districts compared to 2017

TX TUDA's scores were unchanged



Score decrease

READING
GRADE 8

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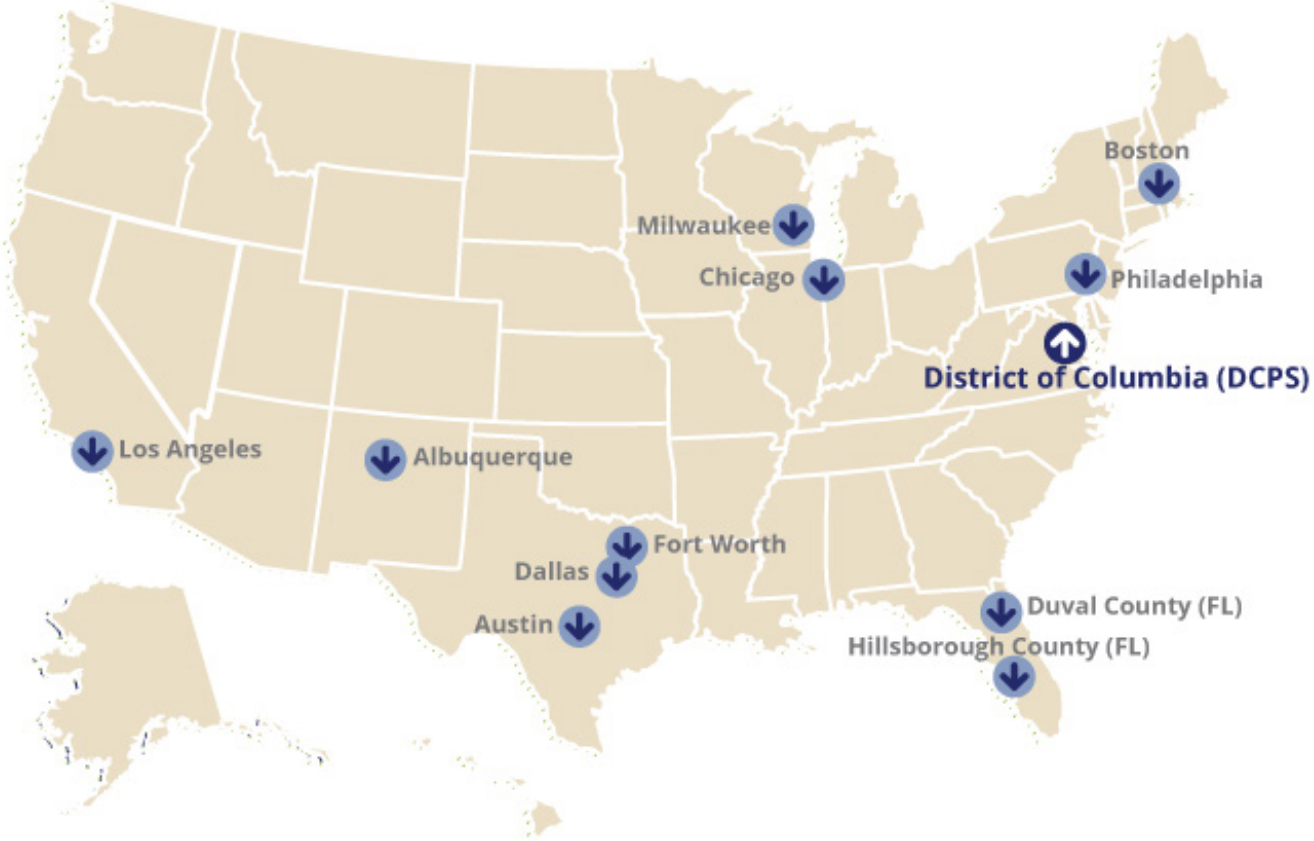
Scores increase in 1 and decrease in 11 districts compared to 2017

Fort Worth, Dallas and Austin experienced declines



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Reflections on the NAEP 2019 Administration

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NAEP 2019 Scale

- Conducted assessments in 19,617 schools
- Assessed approximately 1.0 million students
- Hired 5,125 field staff to conduct the assessments

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Success Stories from the Field

- Overall, assessments went very well
- No systematic technical issues that impacted data collection
- Positive reactions from school staff and students

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Success Stories from the Field

- Traveling to Hooper Bay, AK

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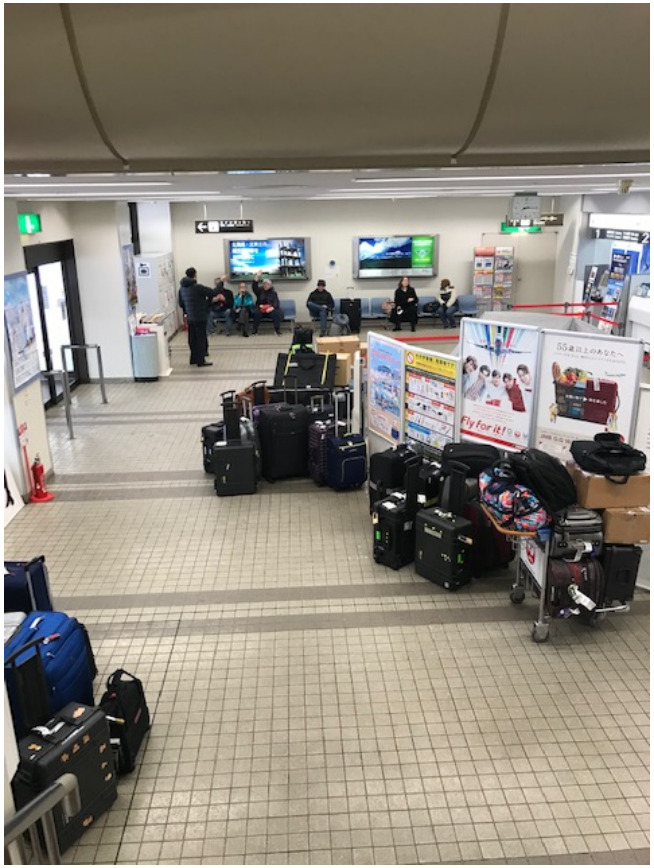
Success Stories from the Field

- Snow in Japan



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Success Stories from the Field

- Wyoming

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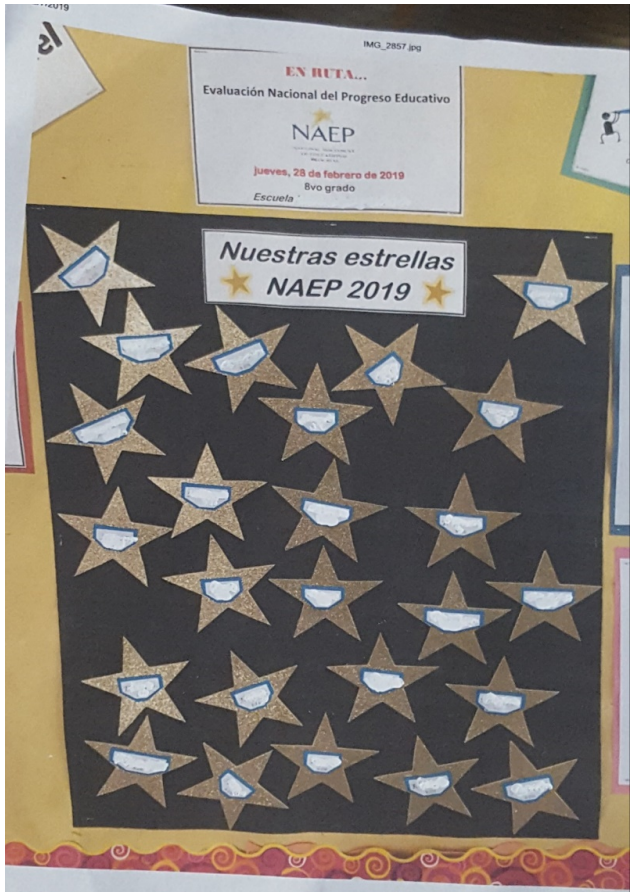
Success Stories from the Field

- Stars in Puerto Rico



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NAEP Schedule and Design Change

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NAEP Priorities and Goals

- Legislation and Governing Board policies require:
  - Administering biennial Reading and Mathematics assessments in grades 4 and 8
  - Supporting the expansion of district participation
  - Reporting comparable and independent measures of student achievement across time
  - Ensuring assessments reflect the modern expectations of what students know and can do

Key Themes in 2019-2029 Schedule

- Maintaining high quality assessments for core subjects; assessing fewer subjects overall to focus on nation's needs
- Focusing on updated frameworks, notably Reading and Math in 2025
- Adding more voluntary state and TUDA data in later years, based on Board priorities and stakeholder input

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Current Schedule: 2020-2024

Year	Subject	National	State	TUDA
2020	Long-term Trend	~		
2021	Reading	4, 8	4, 8	4, 8
	Mathematics	4, 8	4, 8	4, 8
	Writing	4, 8, 12	8	
2022	U.S. History	8, 12		
	Civics	8, 12		
	Geography	8, 12		
	Economics	12		
	TEL	8, 12		
2023	Reading	4, 8, 12	4, 8	4, 8
	Mathematics	4, 8, 12	4, 8	4, 8
	Science	4, 8, 12	4, 8	4, 8
	Transcript Studies	~		
2024	Long-term Trend	~		
	Arts	8		
	Foreign Language	12		

New Schedule: 2020-2024

Year	Subject	National	State	TUDA
2020	Long-term Trend	~		
2021	Reading	4, 8	4, 8	4, 8
	Mathematics	4, 8	4, 8	4, 8
	U.S. History	8		
	Civics	8		
2022				
2023	Reading	4, 8, 12	4, 8	4, 8
	Mathematics	4, 8, 12	4, 8	4, 8
	Science	8		
	TEL	8		
	Transcript Studies	~		
2024	Long-term Trend	~		

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Summary of Updated Schedule

Similarities

- Reading and Mathematics assessment conducted every other year
- Representation at National, State, and TUDA for Reading and Mathematics grades 4 and 8
- U.S. History, Civics, Science, and Technology and Engineering (TEL) (with shifts in timing, grades, and levels)

Notable Differences

- No assessments in Economics, Geography, Arts, or Foreign Language
- Postponement of Writing
- Grade 12 assessed only for Reading and Mathematics (2023) and U.S. History and Civics (2029)

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Assessment Design Changes

- NAEP traditionally assessed students in one subject with two cognitive blocks.
- Starting in 2021, NAEP will assess students in two subjects with three cognitive blocks: two blocks of one subject and one block of another subject.
- This means around 30 minutes more of testing time for each individual student, but also fewer students and schools needed in our overall samples.
- By assessing two subjects at once, we open the possibility to report performance relationships across subjects.

New Assessment Block Design

2-Block

Student takes:

Subject A
Subject A
Survey

OR

Subject B
Subject B
Survey

By 2021

3-Block

Student takes:

Subject A
Subject A
Break
Subject B
Survey

OR

Subject B
Subject B
Break
Subject A
Survey

NAEP's Block Design Implications

Considerations		
Blocks	▪ Current 2-block design	▪ New 3-block design
Time	▪ 1 subject, 2 blocks ▪ 60 minutes for blocks; 15 minute survey	▪ 2 subjects, 3 blocks ▪ 90 minutes for blocks, 5 minute break; 15 minute survey
Sessions	▪ 2 per school; ~25 students each	▪ 1 per school; ~40 students
Sample size	▪ Up to 150,000 students and 8,000 schools	▪ ~A third fewer students and ~2,000 fewer schools ▪ More individual assessment time but fewer students, fewer schools, fewer sessions, lower cost

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Subject Pairings

Year	Subject Pair	Grade
2021	Mathematics and Reading	4 & 8
2021	Civics and U.S. History	8
2023	Mathematics and Reading	4, 8 & 12
2023	Science and Technology and Engineering Literacy	8

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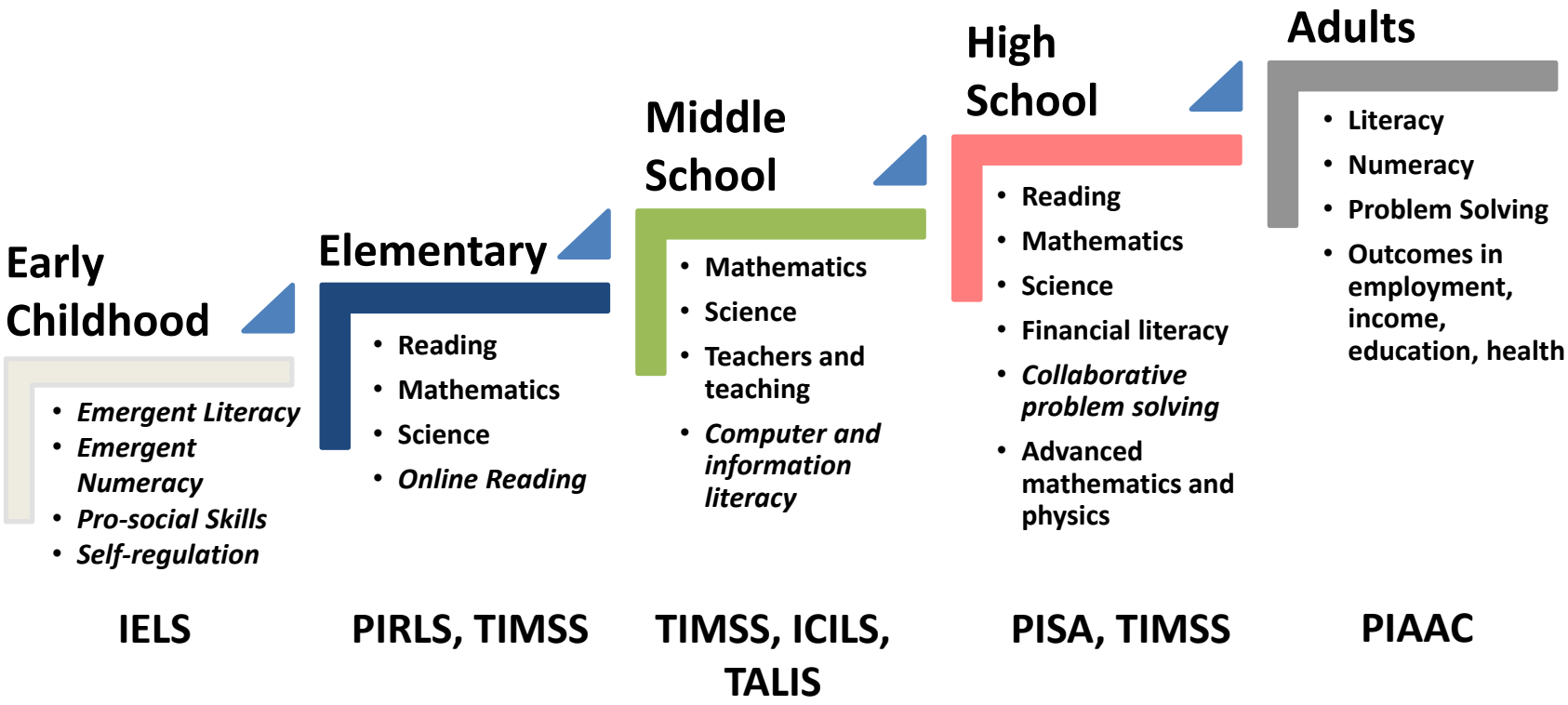
International Studies Update

Why does the U.S. participate in international studies?

- For international benchmarking
  - How does U.S. performance compare with other countries?
  - How do U.S. states compare with other countries and education systems?
- Broaden our understanding of education
  - What does schooling look like in other countries? What is possible?
- Improve schooling
  - What makes some systems successful?
  - What is done (or not done) in high-performing systems?
  - What can be adopted or adapted in the U.S.?

NCES international studies across the lifespan



What have we learned?

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Five lessons we've learned from international studies

1. American students do better in reading and science than mathematics, compared to their international peers, at all grade levels

2. Other countries are improving faster than the United States.

3. Our top performing states are among the best education systems in the world, but our lowest performing states struggle to be competitive globally.

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Five lessons we've learned from international studies

4. In terms of numbers, the U.S. has more high-performing students than other countries, but, in terms of percentages, other countries have larger percentages of high-performing students.

5. Millennials, the most highly educated generation in U.S. history, have generally low skills compared with international peers.

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More Information…

Access all results from the NCES International Activities Program website:

nces.ed.gov/surveys/international/

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NAEP Resources

The Nation's Report Card

REPORTS | DASHBOARD | DATA TOOLS | NEWSROOM | FOCUS ON NAEP | SAMPLE QUESTIONS

Data Tools

PRINT

State/District Tools
Results and Comparisons

Use the **State Profiles** tool to find key data about your state and see tables and maps that compare the results of states/jurisdictions.

Results for districts that participate in the Trial Urban District Assessment are available in the **District Profiles** tool.

STATE PROFILES

DISTRICT PROFILES

Data Explorer
Custom Reports

Use the NAEP Data Explorer (NDE) to explore assessment results for various subjects, grades, and jurisdictions. The NDE allows you to create custom statistical tables, graphics, and maps using NAEP data.

The NDE lets you create an account and save reports, copy and edit existing reports, and save, share, or export statistical tests and charts.

CREATE REPORTS

Item Maps
Student Achievement

Find out what it means for students to perform at *Basic*, *Proficient*, or *Advanced* achievement levels by exploring the NAEP Item Maps. Question descriptions are placed on the NAEP scale for each subject and help indicate which questions students performing at a particular score point are likely to be able to answer.

VIEW MAPS

Questions Tool
Assessment Questions

Explore thousands of released questions from the NAEP assessments, and see actual scoring guides, student responses, and scoring commentary. Try answering some of the questions or creating sample assessments for your classroom.

TRY QUESTIONS

https://www.nationsreportcard.gov/data_tools.aspx

Contact Information

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  - 512-463-9536

- www.mynaep.com (MySchool Web Site)

- NAEP Help Desk 1-800-283-6237 or naephelp@westat.com Monday through Friday between 8 a.m. and 5 p.m. ET.