Texas College and Career Readiness School Models (CCRSM)

PEIMS Coding For Campuses with Multiple CCRSM Models

INTRODUCTION

CCRSM campuses (ECHS, P-TECH, T-STEM) that are serving students during the current school year are required code students using the appropriate PEIMS indicator. All provisionally designated and designated CCRSM campuses must ensure that the required PEIMS Indicator Codes are included as a data element for Submissions 1, 3, and 4. Please collaborate with the PEIMS coordinator at the campus or at the district regarding specific PEIMS questions.

This document provides information regarding the indicator which is submitted on the Student Extension Complex Type. Additional information regarding submission requirements may be found in the TSDS Web-Enabled Data Standards.

CCRSM PEIMS INDICATOR CODES

The following codes should be used to indicate student participation in a CCRSM program:

- **ECHS (E1560)** indicates whether a student is enrolled in an Early College High School as defined in Texas Administrative Code (TAC) §102.1091.
- **P-TECH (E1612)** indicates whether a student is enrolled in a Pathways in Technology Early College High School as defined in Texas Administrative Code (TAC) §102.1095.
- **T-STEM (E1559)** indicates whether a student is enrolled in a Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy as defined in Texas Administrative Code (TAC) §102.1093.

STUDENT PARTICIPATION INDICATOR CODING

All CCRSM campuses must code ALL students being served in a CCRSM program with a "1" for the program (ECHS, P-TECH, T-STEM) in which the student is being served. Students may not be served by multiple CCRSM programs in any given year. Student cohorts are mutually exclusive among the multiple CCRSM programs offered at a campus. TEA **recommends** that all non-participating students at the campus be coded a "0" to indicate that they are "not receiving

services". This process ensures that each student's status is regularly reviewed and that CCRSM coding is current.

DESCRIPTION

The Student Extension Complex Type represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The CO88 Table in TSDS Web-Enabled Data Standards associated with CCRSM participation displays definitions for participation indicator codes "1" and "0":

Code	Translation
0	Not Receiving Services, Or Condition Or Situation Not Applicable To This Person Or Campus
1	Participant In Program Or Service, Or Condition Or Situation Applicable To This Person Or Campus

FREQUENCY OF CCRSM INDICATORS

The CCRSM campus administrator must ensure that the student is corrected coded at every Submission. Deadlines for PEIMS submissions are located on TSDS under the header Data Submission Timelines. TEA utilizes data from three submissions in the calculation process for CCRSM student-outcomes measures associated with the three CCRSM Blueprints: 1) ECHS Blueprint, 2) P-TECH Blueprint, and 3) T-STEM Blueprint.

Data Collection will be collected in Submissions 1, 3 and 4.

- **Submission 1** – Students enrolled in a CCRSM program on the last Friday in October (Fall Snapshot date) are reported.
- **Submission 3** – Students enrolled in a CCRSM program at any point in time during the school year are reported.
- **Submission 4** - Students enrolled in a CCRSM program over the summer are reported.

Submission 1 is the most critical for ensuring that Access Outcomes-Based Measures accurately account for each student. Submissions 3 and 4 are vital for ensuring that each CCRSM student is accounted for within the Attainment and Achievement Outcomes-Based Measures.

SCHOOL DESIGN

School Design encompasses items such as building/facilities, campus location, faculty and staff, scheduling, budget, professional development, stakeholder partnerships, and other operational matters. School Design outlines the how, what, why, where, and who for building effective and sustainable CCRSM campuses.

ECHS, P-TECH and T-STEM campuses provide a full-day (as defined in PEIMS) program at an autonomous high school, which has a leader assigned to the responsibilities of scheduling, hiring, and budgeting. CCRSM programs are open-enrollment campuses with flexible scheduling structures that enable students to combine high school, post-secondary courses and for P-TECH and T-STEM work-based learning.

	Middle through High School Program	Traditional High School Program	Extended High School Program
Early College High School (ECHS)	-	9-12	-
Pathways in Technology Early College High School (P-TECH)	-	9-12	9-13 or 9-14
Texas Science, Technology, Engineering and Mathematics (T-STEM)	6-12	9-12	-

TEA requires coding CCRSM students across all grade levels in which students are served by the CCRSM program in grades 6-14. For a stand-alone (SA) or whole school model, each student enrolled is being served by CCRSM and is required to be coded as a "1". For a school within-a-school model, the subset of students served by the CCRSM program is required to be coded as a "1". TEA recommends that all non-participating students (across all grade level) at a school-within-a school campus be coded as a "0" to indicate that they are "not receiving services". This process ensures that each student is accounted for.

SCHOOL LOCATION TYPE

A CCRSM Campus shall be housed:

- on a college or university campus, or
- in a high school, as a standalone high school campus, or in a smaller learning community within a traditional or comprehensive high school

	Location Type Definition	CDC Number
Stand Alone Academy	**All students** at one campus (CDC) are enrolled in the CCRSM program.	Only 1 Campus Reported
Stand Alone Academy: *Multiple Campuses (MC)*	**All students** at <u>each</u> campus (CDC) are enrolled in the CCRSM program. *This model can include middle school and high school campuses (T-STEM).* *This may also be applicable if 9th grade is held on a separate campus due to physical space issues.*	More than 1 Campus Reported
School within a School	A **subset of students** on the campus (CDC) are enrolled in the CCRSM program.	Only 1 Campus Reported
School within a School: *Multiple Campuses (MC)*	A **subset of students** at **each** campus (CDC) are enrolled in the CCRSM program. *This model can include middle school and high school campuses (T-STEM).* *This model can include multiple high school campuses.* *This may also be applicable if 9th grade is held on a separate campus due to physical space issues.*	More than 1 Campus Reported
School within a School: *Other Grade Levels (OGL)*	**All students** enrolled in grades 6-12, 9-12, 9-13 or 9-14 are enrolled in the CCRSM program, **but other grade levels exist on the campus**, such as K-5.	Only 1 Campus Reported

STUDENT CODING FOR MULTIPLE MODEL SCHOOLS

When coding a CCRSM student, their selected model must be coded a "1" for the program in which they are being served, and with a "0" for all other programs the campus offers. It is considered a best practice to also code non-CCRSM with a "0" at the campus. See tables below for coding practices relating to various forms of implementation of multiple CCRSM programs.

Three CCR School Models: Stand Alone (SA)

	ECHS (E1560)	P-TECH (E1612)	T-STEM (E1559)	Students Coded
ECHS Students	1	0	0	100% of students served by ECHS are required to have "1" for ECHS PEIMS indicator
P-TECH Students	0	1	0	100% of students served by P-TECH are required have "1" for P-TECH PEIMS indicator
T-STEM Students	0	0	1	100% of students served by T-STEM are required have "1" for T-STEM PEIMS indicator

Three CCR School Models: School-Within-a-School (SWS)

	ECHS (E1560)	P-TECH (E1612)	T-STEM (E1559)	Students Coded
ECHS Students	1	0	0	100% of students served by ECHS are required to have "1" for ECHS PEIMS indicator
P-TECH Students	0	1	0	100% of students served by P-TECH are required have "1" for P-TECH PEIMS indicator
T-STEM Students	0	0	1	100% of students served by T-STEM are required have "1" for T-STEM PEIMS indicator
Non-CCRSM Students	0	0	0	All non-participating students recommended to have a "0" for each CCRSM offered at the campus

The following tables illustrate how a campus with two CCRSM programs will code. The ECHS and P-TECH programs are used for demonstration purposes below.

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Two CCR School Models: Stand Alone (SA)

	ECHS (E1560)	P-TECH (E1612)	Students Coded
ECHS Students	1	0	100% of students served by ECHS are required to have "1" for ECHS PEIMS indicator
P-TECH Students	0	1	100% of students served by P-TECH are required have "1" for P-TECH PEIMS indicator

Two CCR School Models: School-Within-a-School (SWS)

	ECHS (E1560)	P-TECH (E1612)	Students Coded
ECHS Students	1	0	100% of students served by ECHS are required to have "1" for ECHS PEIMS indicator
P-TECH Students	0	1	100% of students served by P-TECH are required have "1" for P-TECH PEIMS indicator
Non-CCRSM Students	0	0	All non-participating students recommended to have a "0" for each CCRSM offered at the campus

STUDENT CODING FOR SINGLE MODEL SCHOOLS

The following illustrates how a school with a single CCRSM program should be coded. The P-TECH program is used for demonstration purposes below.

One CCR School Model: Stand Alone (SA)

	P-TECH (E1612)	Students Coded
P-TECH Students	1	100% of students served by P-TECH are required have "1" for the P-TECH PEIMS indicator

One CCR School Model: School-Within-a-School (SWS)

	P-TECH (E1612)	Students Coded
P-TECH Students	1	100% of students served by P-TECH are required have "1" for the P-TECH PEIMS indicator
Non-CCRSM Students	0	All non-participating students recommended to have a "0" for the P-TECH PEIMS indicator

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CCRSM PEIMS INDICATOR FREQUENTLY ASKED QUESTIONS (FAQ)

1. **What schools are required to complete a specific CCRSM PEIMS indicator?**
Answer: Any school that is serving students in one or more of the CCRSM programs (both provisional and designated) are required to use the appropriate CCRSM PEIMS indicator(s) in the year in which they are designated.

2. **Which students should be coded with the CCRSM PEIMS indicator?**
Answer: Each student served by CCRSM must be coded accurately.
   - All students that are enrolled in a ECHS program must have an E1560 ECHS Indicator Code of "1".
   - All students that are enrolled in a P-TECH program must have an E1612 P-TECH Indicator Code of "1".
   - All students that are enrolled in a T-STEM program must have an E1559 T-STEM Indicator Code of "1".

3. **How does our campus model affect PEIMS reporting?**
Answer: Students participating in CCRSM programs are coded in PEIMS. Each student is only allowed to participate in one model. A campus may operate multiple CCRSM programs, however, they must serve distinct student cohorts.

4. **How do we code non-CCRSM students?**
Answer: All students who are NOT enrolled in a CCRSM program are *recommended* to have a CCRSM Indicator Code of "0" for each CCRSM program offered at the campus. Leaving the E1560, E1612 and E1559 CCRSM Indicator Codes blank for non-CCRSM students will not affect your campus' OBM calculations. CCRSM OBM calculations will only pull data for students which have a CCRSM PEIMS indicator. Developing a routinized process of updating codes in PEIMS will ensure accurate data calculations.

5. **If the student is in a CCRSM program for some classes, but not all, how do I code that student?**
Answer: Students are either enrolled in a CCRSM program, or they are not enrolled in a CCRSM program. For example, if the campus utilizes a school-within-a-school model and offers the ECHS and P-TECH programs, students served in the ECHS program must be coded on the E1560 ECHS Indicator code with a "1". TEA recommends that these same ECHS students be coded on the E1612 P-TECH Indicator with a "0" (and vice versa for P-TECH students). Students not enrolled in either the ECHS or P-TECH program are recommended to be coded with a "0".

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6. **Who should we involve at our school/district to ensure students are correctly coded on the indicator?**
   Answer: This will vary across districts. At a minimum, the CCRSM campus administrator should collaborate with the PEIMS coordinator at the school or at the district level regarding this indicator. Always follow local procedures.

7. **Should we only use the CCRSM indicator for students that are taking dual credit courses?**
   Answer: No, all students enrolled in a CCRSM program must be coded as "1" on the appropriate PEIMS Indicator Code for the program in which they are being served, regardless of enrollment in dual credit course work.

8. **Should we use the CCRSM Indicator Code only with students who are TSI ready?**
   Answer: No, all students enrolled in a CCRSM program must have the PEIMS Indicator Code of "1" for the program in which they are being served, regardless of TSI status.

9. **When should I collaborate with my PEIMS Coordinator for OBM Reporting?**
   Answer: Refer to the Data Submission Timelines on the PEIMS data reporting calendar established by the agency that are required submission deadlines. Please work with your PEIMS coordinator prior to these submission timelines to provide accurate student rosters for those enrolled in CCRSM programs.

10. **When do the CCRSM Indicator Codes need to be submitted each year?**
    Answer: The CCRSM PEIMS indicator codes are required data element for Submissions 1, 3, and 4. Submission 1 is the fall snapshot date in October (last Friday in October). TEA publishes the Texas Student Data System (TSDS) PEIMS submission dates for the school year in Section 8.2 of the Texas Education Data Standards (TEDS). Deadlines for PEIMS submissions are also located on TSDS under the header Data Submission Timelines.

11. **How many times does a campus need to place a CCRSM Participation-Indicator Code on a student throughout the year?**
    Answer: Depending on the SIS (Student Information System) that a district uses, this answer can vary. Typically, the CCRSM PEIMS Indicator code needs to be placed once and will remain with the student's information as they progress through different grade levels, unless a PEIMS Coordinator manually changes it to "0". Coding the incoming 9th grade cohort at fall snapshot is vital. Once that code is placed on a student, it should remain associated with that student's ID unless they leave the program. Ensure correct coding prior to each required submission.

12. **Our district uses Chancery Software, can TEA help us find where in the software the indicator is located?**
    Answer: No, the school/district should contact the software vendor and let them know that assistance is needed with the CCRSM PEIMS Indicator Code on the Student Extension

Complex Type. If you are unable to find the "0" for coding students as not participating in one or more of the CCRSM programs, please reach out to your vendor. The software vendor will be able to assist in locating this data element in their product. If a district uses TxEIS, they should reach out to their ESC PEIMS contact.

13. **Our CCRSM programs hosts students from many schools. How do I ensure my students are properly coded?**
    Answer: Regardless of where students receive CCRSM courses, the school in which the student is enrolled will code the student with the PEIMS Indicator Code of "1" for the program in which they are served.

14. **Is there a document that I can share with the PEIMS coordinator at my school?**
    Answer: This document which provides PEIMS Indicator guidance and FAQs document may be shared. In addition, TEA has several program-specific documents that may be useful for the PEIMS coordinator. The ECHS Data Documentation for 2021-22 Designation provides detailed information regarding the ECHS OBM calculation process and the PEIMS codes used. The P-TECH Data Documentation for 2021-22 Designation provides detailed information regarding the P-TECH OBM calculation process and the PEIMS codes used. the T-STEM Data Documentation for 2021-22 Designation provides detailed information regarding the T-STEM OBM calculation process and the PEIMS codes used.