

Title I, Part C – Education of Migratory Children

General Description:

The purpose of the Title I, Part C – Migrant Education Program (MEP) is to design and support programs that help migratory students (who moved with, to join or as migratory agricultural or fishing workers) overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migratory students succeed in school and successfully transition to postsecondary education or employment.



Authority:

Elementary and Secondary and Secondary Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) of 2015

Eligibility for Funding:

Funding is based on the number of identified migratory children.

Requirements to Receive Funding:

The Migrant Education Program is a state operated and administered program to address the unique educational needs of migratory children statewide. The statewide requirements for this program include: Identification and Recruitment (ID&R), Intra- and Interstate Coordination and Transfer of Student Records through the Texas New Generation System (TX-NGS), Parental Involvement, Service Delivery (Program Services), and Program Monitoring and Evaluation.



Funding:

To provide statewide support and infrastructure for the MEP, TEA provides grants to eligible LEAs and allocates funds to 20 Education Service Centers (ESCs) that serve as an extension of TEA by providing technical assistance and professional development to the LEAs.

Program Highlights

- Texas MEP is the 4th largest in the country and sends students to about 40 states annually.
- Approximately 60% of Texas' migratory families reside in the Rio Grande Valley.
- Large numbers of migratory families also reside in the areas of San Felipe-Del Rio, Eagle Pass, El Paso, Amarillo, and Brownfield

Migratory Student Counts

School Year	Count
2019-2020	25,405
2020-2021	22,773
2021-2022	20,779
2022-2023 (to date)	17,242

TEA also funds the following contracts and grants to carry out program requirements, including:

- Comprehensive Needs Assessment (CNA)
- Service Delivery Plan (SDP)
- Program Evaluation
- TX-NGS Managed Services
- State Parent Advisory Council (PAC)
- Texas Migrant Interstate Program (TMIP)
- Migrant Student Information Exchange (MSIX)/TX-NGS Helpdesk
- Identification and Recruitment (ID&R) Online Courses
- ID&R and TX-NGS Focus Groups
- Migrant Early Literacy Program

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- Project SMART (Summer Migrant Access Resources Through Technology)
- Continuity of Education Services Guidebook
- Migrant Resource Portal
- Assisting Intra/Interstate Mobile Students (AIIMS) Project

A comprehensive performance measurement system is in place and carried out through statewide planning, implementation and program evaluation on a three-year cycle to support all program activities.

Fiscal Year	Funding Cycle	Amount
FY 2020	July 1, 2019 to September 30, 2020	\$42,669,699
FY 2021	July 1, 2020 to September 30, 2021	\$28,334,233
FY 2022	July 1, 2021 to September 30, 2022	\$25,849,395
FY 2023	July 1, 2022 to September 30, 2023	\$23,060,028
FY 2024*	July 1, 2023 to September 30, 2024	\$22,789,662

* planning amount