

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Indicate if the changes in the new edition involve content reviewed and accepted by the SRP to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below. (**Note:** All request to update editions that do not change content reviewed and accepted by the SRP must be entered on a different document.)

TEKS ELPS TPG TEKS and ELPS

Proclamation Year: 2019

Publisher: Learning A-Z, LLC

Subject Area/Course: English Language Arts and Reading K-5

Adopted Program Information:

Title: Raz Plus ELL Texas Edition

ISBN: 9 7 8 0 6 9 2 1 9 6 5 4 0

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: Raz Plus ELL Texas Edition

Identical Program ISBN: 978-0-692-55284-1

New Program Information:

Title: Raz Plus ELL Texas Edition

ISBN: 978-0-692-55284-1

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: Raz Plus ELL Texas Edition

Identical Program ISBN: 978-0-692-55284-1

Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: www.razplus.com

Currently Adopted Content Username: TXREV2

Currently Adopted Content Password: RAZPLUS2

New Content URL: www.razplus.com

New Content Username: TXREV2

New Content Password: RAZPLUS2

Update comparison:

All content changes that have been changed in the component listed on the previous page should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note:** Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

(SE)(Breakout(s)) and (Citation Type(s))

3_(3)_(B)_(iii)_Student/Teacher_Narrative

3_(3)_(B)_(iv)_Student/Teacher_Narrative

Description of the specific location and hyperlink to the exact location of adopted content

[Hattie in the Attic, Q, Leveled Book](#)

Link is to the landing page which house the adopted content: The Single-sided Book, on the left-hand side of the page under "Book Resources".

Description of the specific location and hyperlink to the exact location of the proposed new content

[Hattie in the Attic, Q, Leveled Book](#)

Link is to the proposed new content: The Single-sided Book or Projectable.

Publisher's Rationale for the Update:

Updated the text to make the main character less of a stereotypical catty/mean girl; also updated supporting characters (Hattie's friends) to be more diverse.

Publisher's description of the change:

All book PDFs: Text changes: 2 (copyright), 5-8, 13, 23-24

Image changes: 5-6, 8

Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.



Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.



Signature: By entering your name below, you are signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Lori Todd

Date Submitted: 11/30/22

Proclamation 2019 Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material												
Subject	Chapter 110. Texas Essential Knowledge and Skills for English Language Arts and Reading											
Subchapter	Subchapter A. Elementary											
Course	110.3. English Language Arts and Reading, Grade 3											
Publisher	Learning A-Z											
Program Title	Raz-Plus ELL Edition											
Program ISBN	978-0-692-55284-1											
(c) Knowledge and Skills.												
Knowledge and Skills Statement	Student Expectation	Breakout	Item Type Current	Content Type Current	Component ISBN Current	Page(s) Current	Description of the specific location Current	Hyperlink to the location or electronic program Current	Component ISBN Proposed Update	Page(s) Proposed Update	Description of the specific location Proposed Update	Hyperlink to the location or electronic program Proposed Update
(3) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking – vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:	(B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.	(ii) use context beyond a sentence to determine the meaning of unfamiliar words.	Student/Teacher	Narrative	978-0-692-55284-1	Book, all pages	Link is to the landing page which house the adopted content: The Single-sided Book, on the left-hand side of the page under "Book Resources".	Link to the Atlic, Q, Levelled Book	978-0-692-55284-1	All book PDFs: Text changes: 2 (copyright); 5-8, 13, 23-24 Image changes: 5-6, 8	Link is to the proposed new content: The Single-sided Book or Projectable.	Link to the Atlic, Q, Levelled Book
(3) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking – vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:	(B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.	(iv) use context beyond a sentence to determine the meaning of multiple-meaning words.	Student/Teacher	Narrative	978-0-692-55284-1	Book, all pages	Link is to the landing page which house the adopted content: The Single-sided Book, on the left-hand side of the page under "Book Resources".	Link to the Atlic, Q, Levelled Book	978-0-692-55284-1	All book PDFs: Text changes: 2 (copyright); 5-8, 13, 23-24 Image changes: 5-6, 8	Link is to the proposed new content: The Single-sided Book or Projectable.	Link to the Atlic, Q, Levelled Book