Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Indicate if the changes in the new edition involve content reviewed and accepted by the SRP to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below. (**Note**: All request to update editions that do not change content reviewed and accepted by the SRP must be entered on a different document.)

oximes TEKS oximes ELPS oximes TPG oximes TEKS and ELPS

Proclamation Year: 2019 Publisher: Learning A-Z, LLC

Subject Area/Course: English Language Arts and Reading K-5

Adopted Program Information:

Title: Raz Plus ELL Texas Edition ISBN: 9 7 8 0 6 9 2 1 9 6 5 4 0

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: Raz Plus ELL Texas Edition Identical Program ISBN: 978-0-692-55284-1

New Program Information:

Title: Raz Plus ELL Texas Edition ISBN: 978-0-692-55284-1

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: Raz Plus ELL Texas Edition Identical Program ISBN: 978-0-692-55284-1

Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: www.razplus.com Currently Adopted Content Username: TXREV2 Currently Adopted Content Password: RAZPLUS2

New Content URL: www.razplus.com New Content Username: TXREV2 New Content Password: RAZPLUS2

Update comparison:

All content changes that have been changed in the component listed on the previous page should be documented in the update comparison below. You must submit a separate request for **each component**, not each change. (**Note**: Repeat this section as often as needed by copying and pasting the entire area from the (SE)(Breakout(s)) and (Citation Type(s)) to the dividing line for each change.)

(SE)(Breakout(s)) and (Citation Type(s))

3_(3)_(B)_(iii)_Student/Teacher_Narrative

3_(3)_(B)_(iv)_Student/Teacher_Narrative

Description of the specific location and hyperlink to the exact location of adopted content Hattie in the Attic, Q, Leveled Book

Link is to the landing page which house the adopted content: The Single-sided Book, on the left-hand side of the page under "Book Resources".

Description of the specific location and hyperlink to the exact location of the proposed new content Hattie in the Attic, Q, Leveled Book

Link is to the proposed new content: The Single-sided Book or Projectable.

Publisher's Rationale for the Update:

Updated the text to make the main character less of a stereotypical catty/mean girl; also updated supporting characters (Hattie's friends) to be more diverse.

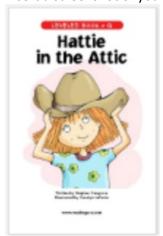
Publisher's description of the change:

All book PDFs: Text changes: 2 (copyright), 5-8, 13, 23-24

Image changes: 5-6, 8

Screenshot of Currently Adopted Content

Insert a screenshot of your currently adopted content.



Screenshot of Proposed New Content

Insert a screenshot of your proposed new content.



Signature: By entering your name below, you are signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Lori Todd

Date Submitted: 11/30/22

| roclamation 2019 Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material | | | | | | | | | | | | |
|---|--|---|-------------------|-----------------------|------------------------|--------------------|---|---|---------------------------------|--|---|--|
| Subject | Chapter 110. Texas Essential Knowledge and Skills for English Language Arts and Reading | | | | | | | | | | | |
| Subchapter | Subchapter A. Bementary | | | | | | | | | | | |
| Course | 110.3. English Language Arts and Reading, Grade 3 | | | | | | | | | | | |
| Publisher | Learning A-Z | | | | | | | | | | | |
| Program Title | Raz-Plus ELL Edition | | | | | | | | | | | |
| Program ISBN | 978-0-092-55284-1 | | | | | | | | | | | |
| (c) Knowledge and Skills. | | | | | | | | | | | | |
| Know edge and Ski s S atemen | S uden Expectat on | Breakou | em Type Curren | C a on Type Curren | Componen SBN Curren | Page (5) Curren | Descrp on o he speci c locat on Curren | Hyper nk to he locat on or electron c programs Curren | Componen SBN Proposed Upda e | Page (s) Proposed Upda e | Descr p on o he speci c locat on Proposed Upda e | Hyper nk to he locat on or electron c programs Proposed Upda e |
| (3) Developing and sustaining foundational language skills listening, speaking, reading, writing, and thinking— vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: | (8) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words | (iii) use context beyond a sentence to determine the meaning of unfamiliar words | Student/Teacher | Narrative | 978-0-692-55284-1 | Book, all pages | Link is to the landing page which house the adopted content: The Single-sided Book, on th left-hand side of the page under "Book Resources". | Hattie in the Attic, Q, Leveled Book | 978-0-692-55284-1 | All book PDFs: Text changes: 2 (copyright), 5-8, 13, 23-24 Image changes: 5-6, 8 | Link is to the proposed new content: The Single-sided Book or Projectable. | Hattie in the Attic. O. Leveled Book |
| (3) Developing and sustaining foundational language skills listening, speaking, reading, writing, and thinking— vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: | (B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words | (iv) use context beyond a sentence to determine the meaning of multiple-meaning words | Student/Teacher | Narrative | 978-0-692-55284-1 | Book, all pages | Link is to the landing page which house the adopted content: The Single-sided Book, on th left-hand side of the page under "Book Resources". | e Hattie in the Attic. O. Leveled Book | 978-0-692-55284-1 | All book PDFs: Text changes: 2 (copyright), 5-8, 13, 23-24 Image changes: 5-6, 8 | Link is to the proposed new content: The Single-sided Book or Projectable. | Hattle in the Attic. Q. Leveled Book |