Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proclamation Year:	2019
Publisher:	Learning A-Z, LLC
Subject Area /Course:	English Language Arts and Reading K-5

Indicate if the changes in your update involve content reviewed and accepted by the state review panel to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below.

☒ TEKS ☐ ELPS ☐ TPG ☐ TEKS and ELPS

Program Information:

Program Title:	Raz Plus ELL Texas Edition												
Program Title:	9	7	8	0	6	9	2	1	9	6	5	4	0
Identical Program Title:	Raz Plus ELL Texas Edition												
Identical Program ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0

Component Information:
You must submit a separate form for each component title and ISBN.

Component Title:	Raz Plus ELL Texas Edition												
Component ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0
Identical component Title:	Raz Plus ELL Texas Edition												
Identical Component ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0

Access Information

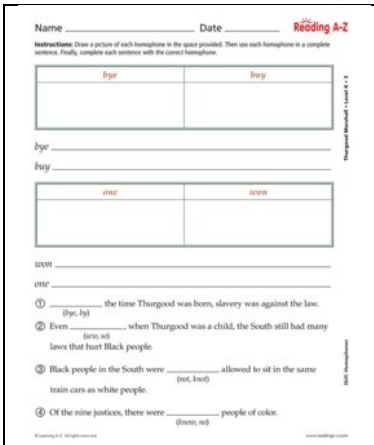
Use the table below to provide access information to the adopted version of the instructional materials and the proposed new content.

	URL	Username	Password
Adopted content:	www.razplus.com	TXREV2	RAZPLUS2
Proposed new content:	See google drive links in side-by-side comparisons.	Click here to enter username.	Click here to enter the password.

Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component.

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(2)_(B)_(xlii)_Student/Teacher Activity (2)_(B)_(xvi)_Student/Teacher Activity (3)_(C)_(i)_Student/Teacher Activity 3)_(C)_(ix)_Student/Teacher Activity	Good for Thurgood, K, Leveled Reader Worksheet Link is to the landing page, which houses the adopted content: All book PDFs, on right-hand side under "Lesson Resources." Changes to: Word Work Worksheet	Thurgood Marshall, K, Worksheet Link is to the proposed new content: The worksheet
Publisher's rationale for the change		
Changed title to avoid any appearance of condescension in tone; changed all references from "Thurgood" to "Marshall" once he becomes an adult in the story; capitalized "Black" and language about slavery in keeping with updated cultural sensitivity guidelines.		
Publisher's description of the change		
Ancillaries Worksheet 2: changed "Thurgood" to "Marshall" in question 3 and 5; in question 7, changed "schools" to "students by race"		
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)		



Name _____ Date _____ Reading A-Z

Instructions: Draw a picture of each homophone in the space provided. Then use each homophone in a complete sentence. Finally, complete each sentence with the correct homophone.

bye	*buy*

bye _____

buy _____

one	*won*

won _____

one _____

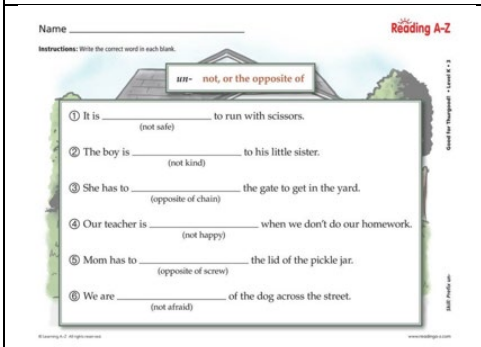
① _____ (bye, by) the time Thurgood was born, slavery was against the law.

② Even _____ (won, wn), when Thurgood was a child, the South still had many laws that hurt Black people.

③ Black people in the South were _____ (not, knot) allowed to sit in the same train cars as white people.

④ Of the nine justices, there were _____ (ONEE, nE) people of color.

Insert a screenshot of your proposed **new** content.



Name _____ Reading A-Z

Instructions: Write the correct word in each blank.

un- not, or the opposite of

① It is _____ (not safe) to run with scissors.

② The boy is _____ (not kind) to his little sister.

③ She has to _____ (opposite of chain) the gate to get in the yard.

④ Our teacher is _____ (not happy) when we don't do our homework.

⑤ Mom has to _____ (opposite of screw) the lid of the pickle jar.

⑥ We are _____ (not afraid) of the dog across the street.

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(2)_(B)_(xlii)_Student/Teacher Narrative (2)_(B)_(xvi)_Student/Teacher Narrative (3)_(C)_(i)_Student/Teacher Narrative (3)_(C)_(ix)_Student/Teacher Narrative	Good for Thurgood, K, Leveled Reader Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: all pages	Thurgood Marshall, K, Book Resources, Single-sided Book Link is to the proposed new content: The book

Publisher's rationale for the change

Changed title to avoid any appearance of condescension in tone; changed all references from "Thurgood" to "Marshall" once he becomes an adult in the story; capitalized "Black" and language about slavery in keeping with updated cultural sensitivity guidelines.

Publisher's description of the change

Book PDFs/e-Books, Changed book title from "Good for Thurgood" to "Thurgood Marshall"; page 2 replace caption for title page photo with "A statue of Thurgood Marshall stands in Annapolis, Maryland." Page 3: updated language discussing slaves and slavery; page 4 capitalized "Black"; page 6: capitalized "Black"; page 8: updated photo caption to refer to Marshall by his last name now that he's an adult in the story; updated text to be more specific about what schools Marshall attended; page 9: Black"; page 6: capitalized "Black"; page 8: updated photo caption to refer to Marshall by his last name now that he's an adult in the story; page 10: added sidebar photo caption; updated sidebar text for leveling and to make the information more current; page 11: updated photo caption and book text to refer to Marshall by his last name now that he's an adult in the story; page 12: updated photo caption to refer to Marshall by his last name now that he's an adult in the story; page 13: updated photo caption and book text to refer to Marshall by his last name now that he's an adult in the story; capitalized "Black"; page 14: updated photo caption to refer to Marshall by his last name now that he's an adult in the story; changed "our country" to "the United States" for international audience; page 15: capitalized "Black" in photo caption and book text; changed references to Marshall to use his last name now that he's an adult in the story; added conclusion to summarize main point

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Insert a screenshot of your proposed **new** content.

Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component.

SE Breakout Citation Type	**Description of the specific location and hyperlink to the exact location of adopted content**	**Description of the specific location and hyperlink to the exact location of the proposed new content**
(2)_(C)_(xlviii)_Student/Teacher Activity (2)_(C)_(xxxix)_Student/Teacher Activity	Good for Thurgood, N, Leveled Reader Worksheet Link is to the landing page, which houses the adopted content: All book PDFs, on right-hand side under "Lesson Resources." Changes to: Word Work Worksheet	Thurgood Marshall, N, Lesson Resources, Word Work worksheet or projectable Link is to the proposed new content: Word Work Worksheet

Publisher's rationale for the change

Changed title to avoid any appearance of condescension in tone; changed all references from "Thurgood" to "Marshall" once he becomes an adult in the story; capitalized "Black" and language about slavery in keeping with updated cultural sensitivity guidelines.

Publisher's description of the change

Ancillary Worksheet 2: changed "Thurgood" to "Marshall" in question 3 and 5; in question 7, changed "schools" to "students by race"

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Name _____ Reading A-Z

Instructions: Write the correct word in each blank. Then, use the prefix un- in two original sentences.

un- not, or the opposite of

① It is _____ to run with scissors. (not safe)

② The boy is _____ to his little sister. (not kind)

③ She has to _____ the gate to get in the yard. (opposite of chain)

④ Our teacher is _____ when we don't do our homework. (not happy)

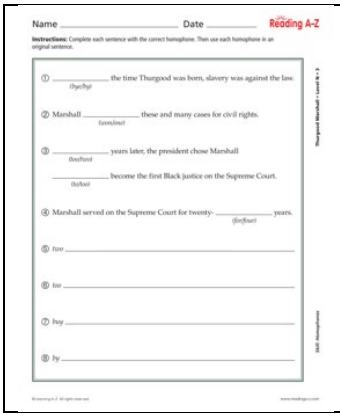
⑤ Mom has to _____ the lid of the pickle jar. (opposite of screw)

⑥ We are _____ of the dog across the street. (not afraid)

⑦ _____

⑧ _____

Insert a screenshot of your proposed **new** content.


Name _____ Date _____ Reading A-Z

Instructions: Complete each sentence with the correct homophone. Then use each homophone in an original sentence.

① _____ (hyr/hy) the time Thurgood was born, slavery was against the law.

② Marshall _____ (twen/ltwo) these and many cases for civil rights.

③ _____ (tou/ltwo) years later, the president chose Marshall _____ (tu/ltwo) become the first Black justice on the Supreme Court.

④ Marshall served on the Supreme Court for twenty-_____ (for/four) years.

⑤ two _____

⑥ toe _____

⑦ buy _____

⑧ by _____

Thurgood Marshall • Level N • 5

2020 Homophones

©Learning A-Z. All rights reserved. www.readingaz.com

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(2)_(C)_(xlviii)_Student/Teacher Narrative (2)_(C)_(xxxix)_Student/Teacher Narrative	Good for Thurgood, N, Leveled Reader Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: all pages	Thurgood Marshall, N, Book Resources, Single-sided Book or Projectable Link is to the proposed new content: The book

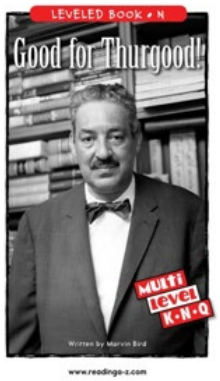
Publisher's rationale for the change

Changed title to avoid any appearance of condescension in tone; changed all references from "Thurgood" to "Marshall" once he becomes an adult in the story; capitalized "Black" and language about slavery in keeping with updated cultural sensitivity guidelines.

Publisher's description of the change

Leveled book: Global changed book title from "Good for Thurgood" to "Thurgood Marshall"; updated language discussing slaves and slavery; global: capitalized "Black"; global now refer to Marshall by his last name once he's an adult in the story; p. 8 updated text to be more specific about what schools Marshall attended

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Insert a screenshot of your proposed **new** content.

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(3)_(D)_(vi)_Student/Teacher Narrative	Barack Obama, O, Leveled Reader Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: all pages	Barack Obama, O, Book Resources, Single-sided Book Link is to the proposed new content: The book
Publisher's rationale for the change		
Focus more on how Obama's identity influenced his life, as well as his legacy; capitalized Black; refer to Obama by his last name as an adult		
Publisher's description of the change		
Book PDFs/e-Books, cut book from 18 pages to 16 pages; various edits made to text on pages 4; 7-16; including sidebars on pages 6, 8, and 10; captions on 3, 11, 14		
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)		

Insert a screenshot of your proposed **new** content.

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(3)_(D)_(x)_Student/Teacher Narrative	Barack Obama, K, Leveled Reader Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: all pages	Barack Obama, K, Leveled Reader Link is to the proposed new content: The book

Publisher's rationale for the change

Focus more on how Obama's identity influenced his life, as well as his legacy; capitalized Black; refer to Obama by his last name as an adult

Publisher's description of the change

Book PDFs/e-Books, various edits made to text on pages 3-16; including sidebar on page 6, 11; map on page 7; captions on 3, 5, 6, 10, 12-13, 15

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Insert a screenshot of your proposed **new** content.

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(3)_(D)_(x)_Student/Teacher Activity	Barack Obama, K, Leveled Reader Link is to the landing page, which houses the adopted content: On right-hand side under "Lesson Resources" changes to Lesson Plan	Barack Obama, K, Lesson Plan Link is to the proposed new content: The lesson plan
Publisher's rationale for the change		
Focus more on how Obama's identity influenced his life, as well as his legacy; capitalized Black; refer to Obama by his last name as an adult		
Publisher's description of the change		
Lesson Plan: various edits made to text throughout, including the summary and vocabulary		
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)		

Reading A-Z

Lesson Plan (continued)

LEVEL X

Barack Obama

Word Work: Synonyms

- Write the word wanted on the board. Have students locate and read the word in the first sentence on page 10. Ask students to suggest other words that mean almost the same thing (desired, longed, wished). Review or explain that a word that means the same or almost the same thing as another word is called a synonym. One reason writers replace words with synonyms is to make a piece of writing more interesting.
- Explain that writers may also use synonyms to explain new vocabulary in text. Have students reread page 13 and locate the word speech. Ask them to identify context clues within the paragraph that could help them understand the word speech (Obama made, asked all Americans, believed). Have a volunteer confirm the meaning of the word speech by reading the definition in the glossary.
- Show students a thesaurus. Explain that a thesaurus is a book that contains synonyms of words. Point out the word studied on page 10. Look up studied and model how to use a thesaurus. Point out that studied is not listed as an entry word because dictionaries and thesauruses typically list root words. Review that the y in study has been changed to i and the suffix -ed has been added to make the past-tense form of the word.
- Give students a thesaurus. Ask them to find the word study and review the synonyms suggested.

  Check for understanding: Have students reread page 9. Ask them to circle the words job and people. Have them use the thesaurus to replace these words with synonyms to make the sentence more interesting. Remind them to choose words that do not change the meaning of the sentence. Have them write the sentence using the new words at the bottom of the page. Encourage students to share their sentences.
- **Independent practice:** Introduce, explain, and have students complete the synonyms worksheet. When they have finished, review their answers aloud.

Build Fluency

Independent Reading

- Invite students to read their book independently or with a partner. Encourage repeated timed readings of a specific section of the book.

Home Connection

- Give students their book to take home to read with parents, caregivers, siblings, or friends. Have students share their KWLS worksheet with someone at home, explaining how it works and what they learned.

Extend the Reading

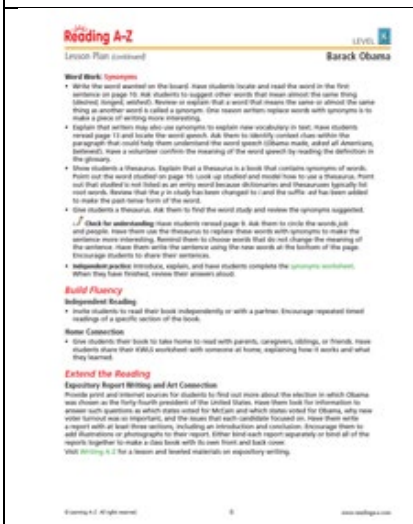
Expository Report Writing and Art Connection

Provide print and Internet sources for students to find out more about the election in which Obama was chosen as the forty-fourth president of the United States. Have them look for information to answer such questions as which states voted for McCain and which states voted for Obama, why new voter turnout was so important, and the issues that each candidate focused on. Have them write a report with at least three sections, including an introduction and conclusion. Encourage them to add illustrations or photographs to their report. Either bind each report separately or bind all of the reports together to make a class book with its own front and back cover.

Visit Writing A-Z for a lesson and leveled materials on expository writing.

© Learning A-Z. All rights reserved. 8 www.readingaz.com

Insert a screenshot of your proposed **new** content.



Reading A-Z

Lesson Plan (continued)

LEVEL X

Barack Obama

Word Work: Synonyms

- Write the word wanted on the board. Have students locate and read the word in the first sentence on page 10. Ask students to suggest other words that mean almost the same thing (desired, longed, wished). Review or explain that a word that means the same or almost the same thing as another word is called a synonym. One reason writers replace words with synonyms is to make a piece of writing more interesting.
- Explain that writers may also use synonyms to explain new vocabulary in text. Have students reread page 13 and locate the word speech. Ask them to identify context clues within the paragraph that could help them understand the word speech (Obama made, asked all Americans, believed). Have a volunteer confirm the meaning of the word speech by reading the definition in the glossary.
- Show students a thesaurus. Explain that a thesaurus is a book that contains synonyms of words. Point out the word studied on page 10. Look up studied and model how to use a thesaurus. Point out that studied is not listed as an entry word because dictionaries and thesauruses typically list root words. Review that the y in study has been changed to i and the suffix -ed has been added to make the past-tense form of the word.
- Give students a thesaurus. Ask them to find the word study and review the synonyms suggested.

  Check for understanding: Have students reread page 9. Ask them to circle the words job and people. Have them use the thesaurus to replace these words with synonyms to make the sentence more interesting. Remind them to choose words that do not change the meaning of the sentence. Have them write the sentence using the new words at the bottom of the page. Encourage students to share their sentences.
- **Independent practice:** Introduce, explain, and have students complete the synonyms worksheet. When they have finished, review their answers aloud.

Build Fluency

Independent Reading

- Invite students to read their book independently or with a partner. Encourage repeated timed readings of a specific section of the book.

Home Connection

- Give students their book to take home to read with parents, caregivers, siblings, or friends. Have students share their KWLS worksheet with someone at home, explaining how it works and what they learned.

Extend the Reading

Expository Report Writing and Art Connection

Provide print and Internet sources for students to find out more about the election in which Obama was chosen as the forty-fourth president of the United States. Have them look for information to answer such questions as which states voted for McCain and which states voted for Obama, why new voter turnout was so important, and the issues that each candidate focused on. Have them write a report with at least three sections, including an introduction and conclusion. Encourage them to add illustrations or photographs to their report. Either bind each report separately or bind all of the reports together to make a class book with its own front and back cover.

Visit Writing A-Z for a lesson and leveled materials on expository writing.

© Learning A-Z. All rights reserved. 8 www.readingaz.com

SE Breakout Citation Type	**Description of the specific location and hyperlink to the exact location of adopted content**	**Description of the specific location and hyperlink to the exact location of the proposed new content**
2, C, xxix, Narrative 2, C, xxxii, Narrative	A Bad Movie, O, Leveled Book Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: Book pgs 6 and 11	A Bad Movie, O, Leveled Book Link is to the proposed new content: The single-sided book
Publisher's rationale for the change		

Revised illustration to remove sexualized female figures in the background. Changed text for sensitivity verbiage.

Publisher's description of the change

Book PDFs/e-Books, pg 6: minor edit to illustration to remove women in the background. Pg 11, sentence 1: text change "crazy" to "wacky"

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

"I don't know. Hey, Bobby, what do you want to do?" Derek asked.

Bobby had a **sly** look in his eye.

"You know that other movie we wanted to see, *Rodent Extreme?*" Bobby asked. "It's perfect timing. There's a showing just starting over in theater four."

"Cool!" Derek said. "We're there!"

6

Insert a screenshot of your proposed **new** content.

"I don't know. Hey, Bobby, what do you want to do?" Derek asked.

Bobby had a **sly** look in his eye.

"You know that other movie we wanted to see, *Rodent Extreme?*" Bobby asked. "It's perfect timing. There's a showing just starting over in theater four."

"Cool!" Derek said. "We're there!"

6

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
9, D, viii, Narrative 9, D, xiv, Narrative	Roadside Oddities, O, Leveled Book Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: Book pgs 2, 7, 9, 12, 14	Roadside Oddities, O, Leveled Book Link is to the proposed new content: The single-sided book
Publisher's rationale for the change		
Updating photo licenses & credits		
Publisher's description of the change		
Book PDFs/e-Books, credits page 2: Update page 7 credit to "page 7: © Gaylon Wampler/The Image Bank Unreleased/Getty Images"; page 9 (right) credit to "page 9 (right): © Buyenlarge/Archive Photos/Getty Images"; page 12 (main) credit to "page 12 (main): Ken Hackett/Alamy Stock Photo"; page 14 (top left) credit to "page 14 (top left): Jim West/Alamy Stock Photo" Page 7: Replace image; page 9 (right): Replace image; page 12 (main): Replace image; page 14 (top left): Replace image (no caption change needed)		
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)		
 Correlation LEVEL O Fountas & Pinnell M Reading Recovery 20 DRA 28		
Insert a screenshot of your proposed **new** content.		

Correlation

LEVEL O	
Fountas & Pinnell	M
Reading Recovery	20
DRA	28

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
3, D, i, Narrative	Aesop's Fables, M, Leveled Book Link is to the landing page, which houses the adopted content: Leveled Book Lesson, on right-hand side under "Lesson Resources." Changes to: page Back cover, 4, 5, 6, 7, 8	Aesop's Fables, M, Leveled Book Link is to the proposed new content: The Lesson Plan
Publisher's rationale for the change		
Changed the gender of some characters in three of the fables to increase diversity and avoid negative gender stereotyping		
Publisher's description of the change		
Book PDFs/e-Books, Back cover, updated word count; Book Page 4: changed the gender of the stork from male to female; Page 5: changed the moral from "If you do mean things to others, they might do mean things to you in return." to "If you play tricks on others, they might play tricks on you in return." to better match story content; Page 6: changed the gender of the crow from female to male and changed "Madam" to "Mister"; Page 7, sentence 2, changed "Madam" to "Mister"; Page 8: changed the gender of the crow from male to female		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Insert a screenshot of your proposed **new** content.

Signature:	Lori Todd
Date Submitted:	4/23/2021

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proclamation Year:	2019
Publisher:	Learning A-Z, LLC
Subject Area /Course:	English Language Arts and Reading K-5

Indicate if the changes in your update involve content reviewed and accepted by the state review panel to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below.

☒ TEKS ☐ ELPS ☐ TPG ☐ TEKS and ELPS

Program Information:

Program Title:	Raz Plus ELL Texas Edition												
Program Title:	9	7	8	0	6	9	2	1	9	6	5	4	0
Identical Program Title:	Raz Plus ELL Texas Edition												
Identical Program ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0

Component Information:
You must submit a separate form for each component title and ISBN.

Component Title:	Raz Plus ELL Texas Edition												
Component ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0
Identical component Title:	Raz Plus ELL Texas Edition												
Identical Component ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0

Access Information
Use the table below to provide access information to the adopted version of the instructional materials and the proposed new content.

	URL	Username	Password
Adopted content:	www.razplus.com	TXREV2	RAZPLUS2
Proposed new content:	See google drive links in side-by-side comparisons.	Click here to enter username.	Click here to enter the password.

Side-by-side comparison:
Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component.

SE Breakout Citation Type	**Description of the specific location and hyperlink to the exact location of adopted content**	**Description of the specific location and hyperlink to the exact location of the proposed new content**
(3)_(D)_(ii)_Student/Teacher Narrative (3)_(D)_(vii)_Student/Teacher Narrative	Barack Obama, S, Leveled Reader Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: all pages	Barack Obama, S, Book Resources, Single-sided Book Link is to the proposed new content: The book
Publisher's rationale for the change		
Focus more on how Obama's identity influenced his life, as well as his legacy; capitalized Black; refer to Obama by his last name as an adult		
Publisher's description of the change		
Book PDFs/e-Books, various edits made to text on pages 4-15; 17-20, including page 10 sidebar; captions 10, 12, 15, 17; moved quote from page 18 to 15; removed index from page 20		
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)		
Insert a screenshot of your proposed **new** content.		

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(3)_(D)_(xiv)_Student/Teacher Narrative	A Crafty Escape, R, Leveled Reader Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: back cover, 2, 4-16	A Crafty Escape, R, Book Resources, Single-sided Book Link is to the proposed new content: the book

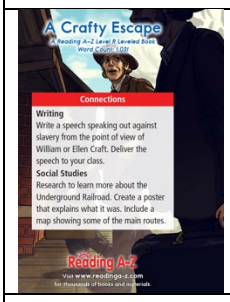
Publisher's rationale for the change

Tweaked art for greater accuracy, tweaked language for greater cultural sensitivity, rewrote p. 15 ending for great accuracy but also positivity

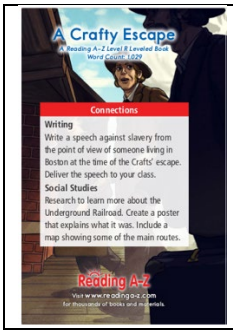
Publisher's description of the change

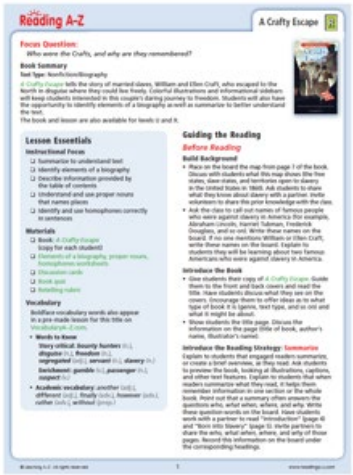
Book PDFs/e-Books, Back cover: changed "speaking out against slavery from the point of view of William and Ellen Craft" to "speaking out against slavery from the point of view of someone living in Boston at the time of the Crafts' escape"; p. 2 Words to Know—the words "freedom" and "slavery" were swapped out and "enslaved" and "escapees" were swapped in, also added photo credits; pp. 4-16 text changes; p. 6 art modified to remove the minister; FC and p. 11 art modified to tint Ellen Craft's glasses green.

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

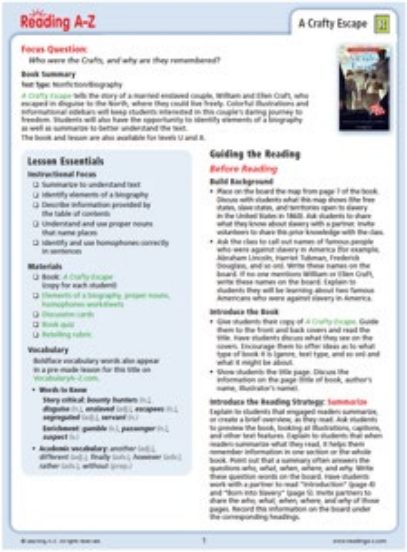


Insert a screenshot of your proposed **new** content.



SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(3)_(D)_(xiv)_Student/Teacher Activity	A Crafty Escape, R, Leveled Reader Link is to the landing page, which houses the adopted content: All book PDFs, on right-hand side under "Lesson Resources." Changes to: Leveled Lesson Plan	A Crafty Escape, R, Lesson Resources, Leveled Book Lesson, page 3, Word Work section Link is to the proposed new content: Lesson Plan
Publisher's rationale for the change		
Tweaked art for greater accuracy, tweaked language for greater cultural sensitivity, rewrote p. 15 ending for great accuracy but also positivity		
Publisher's description of the change		
Lesson Plan: pages 1-3, changed terminology throughout "slaves" to "enslaved"; pg 1 Vocabulary Words to Know—the words "freedom," "invalid" and "slavery" were replaced with "enslaved," "escapees" and "harassment"		
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)		
		

Insert a screenshot of your proposed **new** content.


Reading A-Z

A Crafty Escape

Focus Question:

Lesson Essentials

Guiding the Reading

Before Reading

Build Background

Introduce the Book

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(6)_(B)_(iv)_Student/Teacher Narrative	Thurgood Marshall, Q, Leveled Reader Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: all pages	Thurgood Marshall, Q, Book Resources, Single-sided book Link is to the proposed new content: The book

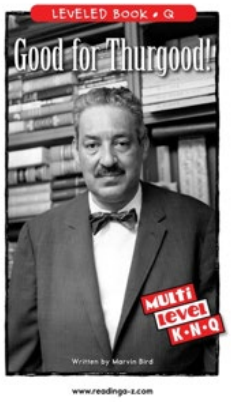
Publisher's rationale for the change

Changed title to avoid any appearance of condescension in tone; changed all references from "Thurgood" to "Marshall" once he becomes an adult in the story; capitalized "Black" and language about slavery in keeping with updated cultural sensitivity guidelines.

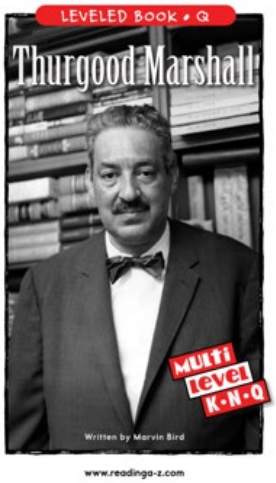
Publisher's description of the change

Book PDFs/e-Books, Global changed book title from "Good for Thurgood" to "Thurgood Marshall"; updated language discussing slaves and slavery; global: capitalized "Black"; global now refer to Marshall by his last name once he's an adult in the story; p. 7 updated text to be more specific about what schools Marshall attended; page 13: capitalized "Court" in sidebar text

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Insert a screenshot of your proposed **new** content.



SE Breakout Citation Type	**Description of the specific location and hyperlink to the exact location of adopted content**	**Description of the specific location and hyperlink to the exact location of the proposed new content**
(6)_(B)_(iv)_Student/Teacher Activity	Good for Thurgood, Q, Lesson Plan Link is to the landing page, which houses the adopted content: All book PDFs, on right-hand side under "Lesson Resources." Changes to: Lesson Plan	Thurgood Marshall, Q, Lesson Plan Link is to the proposed new content: The Lesson Plan
Publisher's rationale for the change		
Changed title to avoid any appearance of condescension in tone; changed all references from "Thurgood" to "Marshall" once he becomes an adult in the story; capitalized "Black" and language about slavery in keeping with updated cultural sensitivity guidelines.		
Publisher's description of the change		

Ancillaries Lesson Plan: updated book title; global change of "African American" to "Black"

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Reading A-Z

Lesson Plan

Good for Thurgood!

About the Book

Book Summary

About the Lesson

Targeted Reading Strategy

Objectives

Materials

Vocabulary

Before Reading

Build Background

Insert a screenshot of your proposed **new** content.

Reading A-Z

Thurgood Marshall

Book Summary

Lesson Essentials

Guiding the Reading

Before Reading

Build Background

Preview the Book

Introduce the Book

Introduce the Reading Strategy:

Ask and answer questions

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
9, D, i, Narrative/Activity	A Visit to Kitt Peak, Q, Leveled Book Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side	A Visit to Kitt Peak, Q, Leveled Book Link is to the proposed new content: The single-sided book

	under "Book Resources." Changes to: Book pgs 2, 14	

Publisher's rationale for the change

Updating photo licenses & credits

Publisher's description of the change

Book PDFs/e-Books, credits page 2: Update Front cover, back cover, pages 3, 5 (top), 7,9 (bottom), 10 (all), 12, 13 (top) credits to: "Front cover, back cover, pages 3, 5 (top), 7,9 (bottom), 10 (all), 12, 13 (top): courtesy of NOIRLab/NSF/AURA; Update title page credit to "title page: courtesy of Adam Block/NOIRLab/NSF/AURA"; Update page 5 (center, bottom) credit to "page 5 (center, bottom): courtesy of Bill Schoening, J.C.Golson, Mark Hanna and NOIRLab/NSF/AURA"; Update page 13 (bottom) credit to "page 13 (bottom): © iStock.com/Geoffrey Holman"; Add page 14 credit "courtesy of Dan Bruton/SFA Observatory"; Update page 15 credit to: "page 15: courtesy of N.A.Sharp/NOIRLab/NSF/AURA"; page 14: Replace photo

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Photo Credits:
Front cover, back cover, pages 3, 5 (top), 7, 8, 9, 10, 12, 13 (top): courtesy of NOAO/AURA/NSF; title page: courtesy of Adam Block/NOAO/AURA/NSF; pages 5 (center), 5 (bottom): courtesy of Bill Schoening, J.C.Golson, Mark Hanna and NOAO/AURA/NSF; page 11: Courtesy of Mark Westmoquette (University College London), Jay Gallagher (University of Wisconsin-Madison), Linda Smith (University College London), WIYN/NSF, NASA/ESA; page 13 (bottom): © iStockphoto.com/Geoffrey Holman; page 15: courtesy of N.A. Sharp/NOAO/AURA/NSF

Front cover: This photograph taken from a helicopter shows many of the telescope buildings that sit atop Kitt Peak.

Back cover: The Sun's light is reflected by three mirrors in the McMath-Pierce Solar Telescope. Here you see the third mirror reflecting the light downward into the main observing room.

Title page: A visitor to Kitt Peak National Observatory peers through the 16-inch Telescope used during tours of the site.

A Visit to Kitt Peak
Level Q Leveled Book
© Learning A–Z
Written by Sherry Sterling
Illustrated by Craig Frederick

All rights reserved.

www.readingo-.com

Correlation

LEVEL Q	
Fountas & Pinnell	N
Reading Recovery	30
DRA	30

Insert a screenshot of your proposed **new** content.

Photo Credits:
Front cover, back cover, pages 3, 6 (top), 19 (bottom), 10 (all), 12, 13 (top): courtesy of NOAO/AURA; title page: courtesy of Adam Block/NOAO/AURA; page 6 (center, bottom): courtesy of Bill Schoening, J.C. Gatson, Mark Hanna and NOAO/AURA; page 8, 9 (top): courtesy of NOAO/AURA/NSF; page 9: courtesy of Mark Westmoquette (university College London), Jay Gallagher (university of Wisconsin-Madison), Linda Smith (university College London), WIYN/NOAO/NASA/ESA; page 13 (bottom): © iStock.com/GeoFrey Holman; page 14: courtesy of Don Bruton/SFA Observatory; page 15: courtesy of N.A. Sharp/NOAO/AURA

Front cover: This photograph taken from a helicopter shows many of the telescope buildings that sit atop Kitt Peak.

Back cover: The Sun's light is reflected by three mirrors in the McMath-Pierce Solar Telescope. Here you see the third mirror reflecting the light downward into the main observing room.

Title page: A visitor to Kitt Peak National Observatory peers through the 16-inch Telescope used during tours of the site.

A Visit to Kitt Peak
Level Q Leveled Book
© Learning A–Z
Written by Sherry Sterling
Illustrated by Craig Frederick

All rights reserved.

www.readingla-z.com

Correlation

LEVEL Q	
Fountas & Pinnell	N
Reading Recovery	30
DRA	30

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
2, A, xxiii Activity, 2, B, vi, Activity, 2, B, xxi, Activity	Aesop's Fables, S, Lesson Plan Link is to the landing page, which houses the adopted content: Leveled Book Lesson, on right-hand side under "Lesson Resources." Changes to: page 3	Aesop's Fables, S, Lesson Plan Link is to the proposed new content: The Lesson Plan
Publisher's rationale for the change		
Changed the gender of some characters in three of the fables to increase diversity and avoid negative gender stereotyping		
Publisher's description of the change		
Lesson Plan page 3, column 2, para 1: changed "Madam" to "Mister";		
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)		

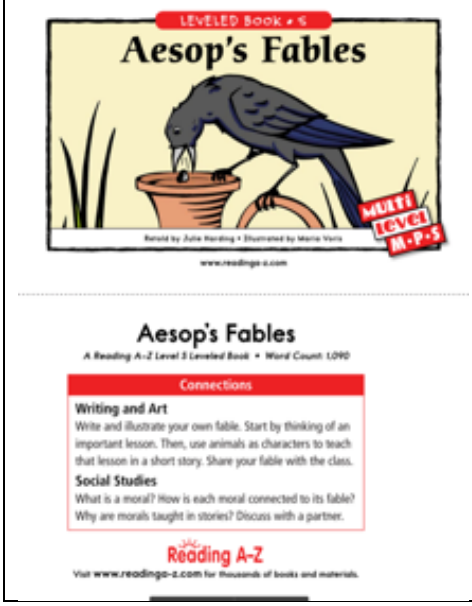
Insert a screenshot of your proposed **new** content.

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
2, A, vii Narrative, 2, A, xxiii, Narrative, 2, B, vi, Narrative	Aesop's Fables, S, Leveled Book Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: pages Back cover, 4, 5, 6, 7, 8	Aesop's Fables, S, Leveled Book Link is to the proposed new content: The single-sided book
Publisher's rationale for the change		
Changed the gender of some characters in three of the fables to increase diversity and avoid negative gender stereotyping		
Publisher's description of the change		

Book PDFs/e-Books, Back cover, updated word count; Book Page 4: changed the gender of the stork from male to female; Page 5: changed the moral from "If you do mean things to others, they might do mean things to you in return." to "If you play tricks on others, they might play tricks on you in return." to better match story content; Page 6: changed the gender of the crow from female to male and changed "Madam" to "Mister"; Page 7, sentence 2, changed "Madam" to "Mister"; Page 8: changed the gender of the crow from male to female

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Insert a screenshot of your proposed **new** content.



Signature:	Lori Todd
Date Submitted:	4/23/2021

Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proclamation Year:	2019
Publisher:	Learning A-Z, LLC
Subject Area /Course:	English Language Arts and Reading K-5

Indicate if the changes in your update involve content reviewed and accepted by the state review panel to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below.

☒ TEKS ☐ ELPS ☐ TPG ☐ TEKS and ELPS

Program Information:

Program Title:	Raz Plus ELL Texas Edition												
Program Title:	9	7	8	0	6	9	2	1	9	6	5	4	0
Identical Program Title:	Raz Plus ELL Texas Edition												
Identical Program ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0

Component Information:
You must submit a separate form for each component title and ISBN.

Component Title:	Raz Plus ELL Texas Edition												
Component ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0
Identical component Title:	Raz Plus ELL Texas Edition												
Identical Component ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0

Access Information

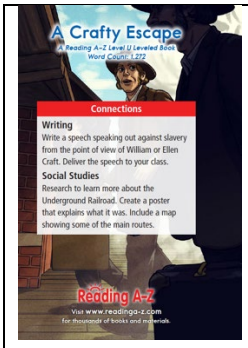
Use the table below to provide access information to the adopted version of the instructional materials and the proposed new content.

	URL	Username	Password
Adopted content:	www.razplus.com	TXREV2	RAZPLUS2
Proposed new content:	See google drive links in side-by-side comparisons.	Click here to enter username.	Click here to enter the password.

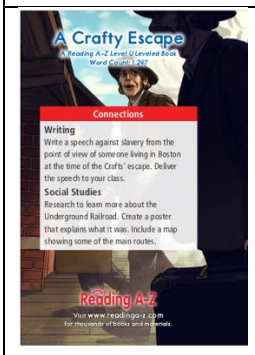
Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component.

SE **Breakout** **Citation Type**	**Description of the specific location and hyperlink to the exact location of adopted content**	**Description of the specific location and hyperlink to the exact location of the proposed new content**
(3)_(D)_(ii)_Student/Teacher Narrative	A Crafty Escape, U, Leveled Reader Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: back cover, 2, 4-16	A Crafty Escape, U, Book Resources, Single-sided Book Link is to the proposed new content: the book
Publisher's rationale for the change		
Tweaked art for greater accuracy, tweaked language for greater cultural sensitivity, rewrote p. 15 ending for great accuracy but also positivity		
Publisher's description of the change		
Book PDFs/e-Books, Back cover: changed "speaking out against slavery from the point of view of William and Ellen Craft" to "speaking out against slavery from the point of view of someone living in Boston at the time of the Crafts' escape"; p. 2 Words to Know—the words "freedom," "invalid" and "slavery" were swapped out and "enslaved," "escapees" and "harassment" were swapped in, also added photo credits; pp. 4-16 text changes; p. 6 art modified to remove the minister; FC and p. 11 art modified to tint Ellen Craft's glasses green.		
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)		



Insert a screenshot of your proposed **new** content.



SE **Breakout** **Citation Type**	**Description of the specific location and hyperlink to the exact location of adopted content**	**Description of the specific location and hyperlink to the exact location of the proposed new content**
2, B, vi, Activity, 2, B, xxiii Activity,	Aesop's Fables, S, Lesson Plan Link is to the landing page, which houses the adopted content: Leveled Book Lesson, on right-hand side under "Lesson Resources." Changes to: page 3	Aesop's Fables, S, Lesson Plan Link is to the proposed new content: The Lesson Plan

Publisher's rationale for the change

Changed the gender of some characters in three of the fables to increase diversity and avoid negative gender stereotyping

Publisher's description of the change

Lesson Plan page 3, column 2, para 1: changed "Madam" to "Mister";

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Insert a screenshot of your proposed **new** content.

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
2, A, x, Narrative, 2, A, xxvi, Narrative, 2, B, vi, Narrative 2, B, xiii, Narrative	Aesop's Fables, S, Leveled Book Link is to the landing page, which houses the adopted content: All book PDFs, on left-hand side under "Book Resources." Changes to: pages Back cover, 4, 5, 6, 7, 8	Aesop's Fables, S, Leveled Book Link is to the proposed new content: The single-sided book
Publisher's rationale for the change		

Changed the gender of some characters in three of the fables to increase diversity and avoid negative gender stereotyping

Publisher's description of the change

Book PDFs/e-Books,
Back cover, updated word count; Book Page 4: changed the gender of the stork from male to female;
Page 5: changed the moral from "If you do mean things to others, they might do mean things to you in return." to "If you play tricks on others, they might play tricks on you in return." to better match story content;
Page 6: changed the gender of the crow from female to male and changed "Madam" to "Mister";
Page 7, sentence 2, changed "Madam" to "Mister"; Page 8: changed the gender of the crow from male to female

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Insert a screenshot of your proposed **new** content.

Signature:	Lori Todd
Date Submitted:	4/23/2021