

Request to Update Content Not Reviewed and Approved by the State Review Panel

Proclamation Year:	2019
Publisher:	Learning A-Z, LLC
Subject Area /Course:	English Language Arts and Reading

Program Information:

Program Title:	Raz-Plus ELL Texas Edition												
Program Title:	9	7	8	0	6	9	2	1	9	6	5	4	0
Identical Program Title:	Raz-Plus ELL Texas Edition												
Identical Program ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0

Component Information

You must submit a separate form for each component title and ISBN.

Component Title:	Raz Plus ELL Texas Edition												
Component ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0
Identical component Title:	Raz-Plus ELL Texas Edition												
Identical Component ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0

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Access Information

Use the table below to provide access information to the adopted version of the instructional materials and the proposed new content.

	URL	Username	Password
Adopted content:	www.raz-plus.com	TXREV2	RAZPLUS2
New content:	www.raz-plus.com	txadoption	Learning123

Publisher's rationale for the update

The updates provide minor updates and corrections, additional leveled text, passages, and resources to expand the program's content library. See the attached spreadsheet for a list of all new material.

Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component.

Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
n/a	See attached spreadsheet for minor updates and new content. Note that there are two worksheets in the attached, please go to the different tabs to see new and corrected content.
See above explanation of new passages, etc.	

Signature:	Amy Otis
Date Submitted:	4/28/2021

Proclamation 2019 ELAR Adoption

Raz Plus pre production URL	RAZ Title	RAZ Book Level or Grade	RAZ Resource Type	Content	URL	Username	Password
https://www.raz-plus.com/intervention/high-low/?id=3873	A New Start Passing Through Ellis Island	Gr 3-4	HL Text Set - Book	Adopted content:	www.raz-plus.com	TXREV2	RAZPLUS2
https://www.raz-plus.com/intervention/high-low/?id=3873	Leaving Home for Ellis Island	Gr 3-4	HL Text Set - Book	New content:	www.raz-plus.com	txadoption	Learning123
https://www.raz-plus.com/intervention/high-low/?id=3873	The Story of Ellis Island	Gr 3-4	HL Text Set - Book				
https://www.raz-plus.com/intervention/high-low/?id=3873	Alone on Ellis Island	Gr 3-4	HL Text Set - Passage				
https://www.raz-plus.com/intervention/high-low/?id=3873	Land of Opportunity	Gr 3-4	HL Text Set - Passage				
https://www.raz-plus.com/intervention/high-low/?id=3873	The End of Ellis Island	Gr 3-4	HL Text Set - Passage				
https://www.raz-plus.com/intervention/high-low/?id=3877	Escaping to Freedom	Gr 7-8	HL Text Set - Book				
https://www.raz-plus.com/intervention/high-low/?id=3877	Fighting Against Slavery	Gr 7-8	HL Text Set - Book				
https://www.raz-plus.com/intervention/high-low/?id=3877	The Underground Railroad	Gr 7-8	HL Text Set - Book				
https://www.raz-plus.com/intervention/high-low/?id=3877	Allies to Abolition	Gr 7-8	HL Text Set - Passage				
https://www.raz-plus.com/intervention/high-low/?id=3877	La Amistad	Gr 7-8	HL Text Set - Passage				
https://www.raz-plus.com/intervention/high-low/?id=3877	The Dred Scott Case	Gr 7-8	HL Text Set - Passage				
https://www.raz-plus.com/books/leveled-books/book/?id=4346&langId=1	I Just Want to Go to School!	O	Leveled Book				
https://www.raz-plus.com/books/leveled-books/book/?id=4391&langId=1	COVID-19: A Challenging Pandemic	W	Leveled Book				
https://www.raz-plus.com/literacy-skills/close-read-passages/close-read-passage/?close_read_passage_id=18235	We Need It Now	3	Close Read Passage				
https://www.raz-plus.com/literacy-skills/close-read-passages/close-read-passage/?close_read_passage_id=18232	Mom, the Hero	6	Close Read Passage				
https://www.raz-plus.com/literacy-skills/close-read-passages/close-read-passage/?close_read_passage_id=18229	John Lewis	5	Close Read Passage				

Proclamation 2019 ELAR Adoption

Raz Plus pre production URL	RAZ Title	RAZ Book Level or Grade	RAZ Resource Type	Content	URL	Username	Password
https://www.raz-plus.com/literacy-skills/close-read-passages/close-read-passage/?close_read_passage_id=18238	Who Was RBG?	6	Close Read Passage				
https://www.raz-plus.com/books/leveled-books/book/?id=4386&langId=1	A COVID Birthday	J	Leveled Book				
https://www.raz-plus.com/book.php?id=4387&langId=1	A COVID Birthday	M	Leveled Book				
https://www.raz-plus.com/book.php?id=4388&langId=1	A COVID Birthday	P	Leveled Book				

Identified By	Change Type	Component ISBN	Class Type	Page Number	Hyperlink	Specific Location	Description of Error or Exact Text Being Changed	Description of Correction
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2-Jan	https://www.raz-plus.com/topic-collections/close-reading-packs/pack/?id=583&grade=grade4&langId=1	Inventions, Close Read Passage	"Eli Whitney's Cotton Gin" passage: Entire passage and contents	Passage: Significant Changes to the Text
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 7, 9, 12, 14	https://www.raz-plus.com/books/leveled-books/book/?id=1874	Roadside Oddities, I, Book	Book PDFs/e-Books, Existing photo; pgs 2, 7, 9, 12, 14, credits to photographer of old photograph, image update	Book PDFs/e-Books, Page 2 credits: Update page 7 credit to "page 7: © Gaylon Wampler/The Image Bank Unreleased/Getty Images"; Update page 9 credit to "page 9: © Buyenlarge/Archive Photos/Getty Images"; Update page 12 (main) credit to "page 12 (main): Ken Hackett/Alamy Stock Photo"; Update page 14 (top left) credit to "page 14 (top left): Jim West/Alamy Stock Photo" Pages 7, 9, 12 (main), 14 (top left): Replace image
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 7, 9, 12, 14	https://www.raz-plus.com/books/leveled-books/book/?id=1876	Roadside Oddities, O, Book	Book PDFs/e-Books, Existing photo; pgs 2, 7, 9, 12, 14, credits to photographer of old photograph, image update	Book PDFs/e-Books, Page 2 credits: Update page 7 credit to "page 7: © Gaylon Wampler/The Image Bank Unreleased/Getty Images"; Update page 9 credit to "page 9: © Buyenlarge/Archive Photos/Getty Images"; Update page 12 (main) credit to "page 12 (main): Ken Hackett/Alamy Stock Photo"; Update page 14 (top left) credit to "page 14 (top left): Jim West/Alamy Stock Photo" Pages 7, 9, 12 (main), 14 (top left): Replace image
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 13	https://www.raz-plus.com/books/leveled-books/book/?id=1138&lang=English	Searching for the Loch Ness Monster, S, Book	Book PDFs/e-Books, Existing photo; pgs 2, 13, credits to photographer of old photograph, image update	Book PDFs/e-Books, page 2: Update page 13 credit to "page 13: © John Dee/Shutterstock" page 13: Replace image
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 11	https://www.raz-plus.com/books/leveled-books/book/?id=1136&lang=English	The Legend of Nessie, Q, Book	Book PDFs/e-Books, Existing photo; pgs 2, 11, credits to photographer of old photograph, image update	Book PDFs/e-Books, page 2: Update page 11 credit to "page 11: © John Dee/Shutterstock" page 11: Replace photo
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 11, 14, 15	https://www.raz-plus.com/books/leveled-books/book/?id=1849&lang=English	Why Abe Lincoln Grew a Beard, Q, Book	Book PDFs/e-Books, Existing photo; pgs 2, 11, 14, 15, back cover, credits to photographer of old photograph, image update	Book PDFs/e-Books, page 2: Update back cover credit to "back cover: Vespasian/Alamy Stock Photo"; Update page 11 credit to "page 11: © Bettmann/Getty Images"; Update page 14 (left) credit to "page 14 (left): © Oscar White/Corbis Historical/Getty Images"; Update page 15 credit to "page 15: Vespasian/Alamy Stock Photo"AM, PB, DS, BC: Replace image (no caption change) Pages 11, 14 (left), 15, back cover: Replace image
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 8	https://www.raz-plus.com/books/leveled-books/book/?id=1916	Soccer Is A Kick!, K, Book	Book PDFs/e-Books, Existing photo; pgs 2, 8, back cover, credits to photographer of old photograph, image update	Book PDFs/e-Books, page 2: Update page 8 (bottom left) credit to "page 8 (bottom left): © Flamingo Photography/Getty Images" page 8 (bottom left): Update photo
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	10	https://www.raz-plus.com/books/leveled-books/book/?id=673	What Comes from Plants, J, Book	Book PDFs/e-Books, page 10, sentence 1: "People weave fibers from cotton and others plants to make cloth and clothing."	Book PDFs/e-Books, page 10, sentence 1: Change "others" to "other"
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	1	https://www.raz-plus.com/assessments/benchmark-passages/	Level B, Ted Sees a Pond, Quick Check paper quiz	Quick Check: #2: Who goes on a walk? A the boy and the dog B only the dog	Quick Check: #2: change to: What do the boy and dog do? A go on a walk B play with the ducks
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	all	https://www.raz-plus.com/books/leveled-books/book/?id=1706	Wanda's Worst Day, E, Multiple Types listed	Book PDFs/e-Books, Old title "Dolly's Drama Queen Day"; replace the name "Dolly" throughout text. All ancillaries: Comprehension Quiz: replace "Dolly" throughout; Question 4 from "Which of the following words describes Dolly's character" Discussion Card: replace "Dolly" throughout; Questions "Whom do you feel sorry for, Dolly or her dad? Why", "What other unfortunate events happen after Dolly kicks the wall?", "terrible day" Lesson Plan: various text changes throughout including updates to names, book summary, vocabulary, etc to match content changes Worksheet 3: replace "Dolly" throughout	Book PDFs/e-Books, Change title to "Wanda's Worst Day"; change "Dolly" to "Wanda" throughout book text All ancillaries: Comprehension Quiz: Change "Dolly" to "Wanda" throughout; Change question 4 to: "Which of the following words describes Wanda's behavior" Discussion Cards: Change "Dolly" to "Wanda" throughout; change question to "How do you think Wanda's dad feels? Why"; change question to "What does Wanda do after she kicks the wall?"; change to "bad day" Lesson Plan: various text changes throughout including updates to names, book summary, vocabulary, etc to match content changes Worksheet 3: change "Dolly" to "Wanda"
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 15	https://www.raz-plus.com/books/leveled-books/book/?id=1920&lang=English	Laura Ingalls Wilder, S, Book	Book PDFs/e-Books, Existing photo; pgs 2, 15, credits to photographer of old photograph, image update	Book PDFs/e-Books, page 2: Update page 15 credit to "page 15: © Bettmann/Getty Images" page 15: replace image
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 15	https://www.raz-plus.com/books/leveled-books/book/?id=1921&lang=English	Laura Ingalls Wilder, V, Book	Book PDFs/e-Books, Existing photo; pgs 2, 15, credits to photographer of old photograph, image update	Book PDFs/e-Books, page 2: Update page 15 credit to "page 15: © Bettmann/Getty Images" page 15: replace image
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 15	https://www.raz-plus.com/books/leveled-books/book/?id=1922&lang=English	Laura Ingalls Wilder, Y, Book	Book PDFs/e-Books, Existing photo; pgs 2, 15, credits to photographer of old photograph, image update	Book PDFs/e-Books, page 2: Update page 15 credit to "page 15: © Bettmann/Getty Images" page 15: replace image

Identified By	Change Type	Component ISBN	Class Type	Page Number	Hyperlink	Specific Location	Description of Error or Exact Text Being Changed	Description of Correction
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2	https://www.raz-plus.com/comprehension/close-read-passages/?close_read_passage_id=15542	Ruby's First Day, Close Read Passage	Passage PDF: page 2, change "African American" and "black" to "Black" throughout sidebar.	Passage PDF: page 2, change "African American" and "black" to "Black" throughout sidebar.
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	1	https://www.raz-plus.com/content-area-reading/theme-news-packs/us-presidency-election-inauguration/	Inauguration Facts Quick Charts 11 x 17, 8.5 x 11	Chart: add Joe Biden to president list	Chart: add Joe Biden data to president list
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	1	https://www.raz-plus.com/content-area-reading/theme-news-packs/us-presidency-election-inauguration/	U.S. Presidents Quick Charts 11 x 17, 8.5 x 11	Chart: add Joe Biden to president list	Chart: add Joe Biden picture to president list
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book: back cover, 2, 4-16 Comp Quiz: all pages Lesson Plan: all pages Discussion Card: pg 1	https://www.raz-plus.com/books/leveled-books/book/?id=3414	A Crafty Escape, X, Leveled Reader	<p>Book PDFs/e-Books: back cover, Connections/Writing change "speaking out against slavery from the point of view of William and Ellen Craft" to "speaking out against slavery from the point of view of someone living in Boston at the time of the Crafts' escape"; p. 2 Words to Know: remove "freedoms," "invalid" and "slavery"; p. 8 art modified to remove the minister; Front cover, p. 9 and p. 11 art modified to tint Ellen Craft's glasses green.</p> <p>Comp Quiz: Throughout, change "black" to "Black," "owners" to "enslavers," and "slaves" to "enslaved people"; page 2, question 6: replaced "invalid" with "harassment," which changed all the answers</p> <p>Lesson Plan: pages 1-3, change terminology throughout</p> <p>Discussion Card: Bottom box, right column—Shorten question "...Georgia, the place they originally escaped from, in order to start a school to educate freed slaves."</p>	<p>Book PDFs/e-Books: back cover, Connections/Writing changed to "Write a speech against slavery from the point of view of someone living in Boston at the time of the Crafts' escap."; p. 2 Words to Know: added "enslaved," "escapees" and "harassment" p. 8 art modified to remove the minister; Front cover, p. 9 and p. 11 art modified to tint Ellen Craft's glasses green.</p> <p>Comp Quiz: Throughout, changed "black" to "Black," "owners" to "enslavers," and "slaves" to "enslaved people"; page 2, question 6: replaced "invalid" with "harassment," which changed all the answers</p> <p>Lesson Plan: pages 1-3, changed terminology throughout</p> <p>Discussion Card: Bottom box, right column—Shortened question to "Georgia, the place they originally escaped from."</p>
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book: 4, 8, 9, 10 Comp Quiz: 1 Lesson Plan: 2, 3	https://www.raz-plus.com/books/leveled-books/book/?id=2802	Athletes, A, Leveled Reader	<p>Book PDFs/e-Books: page 4, change sentence from "Some athletes jump." replace the photos on page 4, 8, 9, and 10; update photo credits.</p> <p>Comp Quiz: page 1, question 4: change answer B "athletes who can jump"</p> <p>Lesson Plan: page 2, skill review section: update paragraph comparing athletes who jump and run to compare athletes who swim and dive; response to FQ section: update "jump" to "kick"; page 3, word work section: change "Have students practice spelling some in shaving cream spread on their desk" to "Have students practice spelling some with their finger on their desk"; grammar and mechanics section: change "jump" to "kick"</p>	<p>Book PDFs/e-Books, page 4, changed sentence to "Some athletes kick."; replaced the photos on page 4, 8, 9, and 10; updated photo credits. Needs new Lexile score.</p> <p>Ancillary: Comp Quiz: page 1, question 4: changed answer B from "athletes who can jump" to "athletes who can run"</p> <p>Lesson Plan: page 2, skill review section: updated paragraph comparing athletes who jump and run to compare athletes who swim and dive; response to FQ section: updated "jump" to "kick"; page 3, word work section: changed "Have students practice spelling some in shaving cream spread on their desk" to "Have students practice spelling some with their finger on their desk"; grammar and mechanics section: changed "jump" to "kick"</p>
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Worksheets 1 and 3 page 1	https://www.raz-plus.com/books/leveled-books/book/?id=698&lang=English	Chili Pepper Powder Surprise, Q, Leveled Reader	<p>1. Comprehension worksheet: change Instructions from: "In each of the boxes to the left, list the character's traits underneath their name. In the boxes to the right, list the story clues that helped you identify the traits." to "In the column to the left, list the character's traits underneath their name. In the column to the right, list the story clues that helped you identify the traits."</p> <p>2. Grammar and Mechanics change instructions from: "In the text below, find the sentences that show when someone is talking. Then add the quotation marks where they belong to indicate where the speaker begins and finishes talking." to "Find and circle the possessive pronouns in each sentence. Then, write the noun that stands for each possessive pronoun." Add quotes to sentence number 5: "Hold his reins", Adrian said.</p>	<p>1. Comprehension worksheet: changed Instructions from: "In each of the boxes to the left, list the character's traits underneath their name. In the boxes to the right, list the story clues that helped you identify the traits." to "In the column to the left, list the character's traits underneath their name. In the column to the right, list the story clues that helped you identify the traits."</p> <p>2. Grammar and Mechanics changed instructions from: "In the text below, find the sentences that show when someone is talking. Then add the quotation marks where they belong to indicate where the speaker begins and finishes talking." to "Find and circle the possessive pronouns in each sentence. Then, write the noun that stands for each possessive pronoun." Added quotes to sentence number 5: "Hold his reins", Adrian said.</p>

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Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Back cover, title page, 2, 13	https://www.raz-plus.com/books/leveled-books/book/?id=1923&lang=English	Dino Duel, Z, Leveled Reader	Book PDFs/e-Books, Existing photo; pgs back cover, title page, 2, 13, credits to photographer of old photograph, image update	Book PDFs/e-Books, back cover: Replacde image; title page: Replaced image; page 2: Updated credits: back cover image to "back cover: © Martin Ceperley/Bloomberg/Getty Images"; Update title page image to "title page: © Layne Kennedy/The Image Bank Unreleased/Getty Images"; page 13 credit to "page 13: © Richard T. Nowitz/The Image Bank Unreleased/Getty Images"; page 15 credit to "page 15: © Wicki58/E+/Getty Images" page 2: Changed back cover caption from: "Paleontologists work on dinosaur fossils that will go on display at the British Museum in London, England." To: "A paleontologist works on reconstructing the tail of an Apatosaurus skeleton."; page 2: Change title page caption from: "Pete Larson of the Black Hill Institute in South Dakota uses LEGOs to make a mold for a cast of a T-rex vertebra." To: "Pete Larson of the Black Hill Institute in South Dakota works on the cast of a dinosaur fossil."; page 13: Replaced image (no caption change needed); page 15: Replaced image; change caption from: "Fossils such as this one, discovered in Germany in 1951, helped scientists understand the connection between feathered dinosaurs and modern birds." To: "Fossils such as this one helped scientists understand the connection between feathered dinosaurs and modern birds."
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2, 14	https://www.raz-plus.com/books/leveled-books/book/?id=1929&lang=English	Fabulous Faberge Eggs, U, Leveled Reader	Book PDFs/e-Books, Existing photo; pgs 2, 14, credits to photographer of old photograph, image update	Book PDFs/e-Books, page 2: Update page 14 (right) credit to "page 14 (right): © Alain Dejean/Sygma/Getty Images" page 14 (right): replace image (no caption change needed)
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Front cover, back cover, 2, 13	https://www.raz-plus.com/books/leveled-books/book/?id=1933&lang=English	Forests on Fire, V, Leveled Reader	Book PDFs/e-Books, Existing photo; pgs front cover, back cover, 2, 13, credits to photographer of old photograph, image update	Book PDFs/e-Books, FC, BC: Replace image (no caption change) page 13: Replace image (no caption change) page 2: Update front cover, back cover credit to "Front cover, back cover: USDA Photo/Alamy Stock Photo"; Update page 13 credit to "page 13: Geopix/Alamy Stock Photo"
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book: all Lesson Plan: all Comp Quiz: all Discussion Cards: 1	https://www.raz-plus.com/books/leveled-books/book/?id=1803&lang=English	Frederick Douglass: Forever Free, S, Leveled Reader	Book PDFs/e-Books, Update terminology throughout ("slaves" to "enslaved people," "black" to "Black," "runaways" to "escapees"); p. 3 TOC and p. 6: change the section head "Born a Slave" to "Born into Slavery"; shift the top paragraph on p. 7 to p. 6; p. 9 illo: change Frederick's sailor shirt from scarlet and black to blue and white, darken his skin and that of the other passengers; p. 10: add more information about Anna Douglass, change the sidebar title from "A Railroad for Runaways" to "Help Along the Way"; p. 12: change "\$711" to "the money."; glossary: swap out the word "citizenship" and swap in "enslaved" to replace it. Lesson Plan: Update terminology and make grammar change throughout; p. 5: remove the Word Work bullet point about the word "owner" Comp Quiz: Update terminology throughout; p. 1, question 4, answer B: change "education opens up doors of opportunity" to "being able to read opens and frees your mind" Discussion Cards: Column 2, row 2: change "a slave" to "enslaved"; Column 2, row 3: change "eventually buy his freedom" to "avoid capture after his book was published"	BOOK PDFS/e-BOOKS, Updated terminology throughout ("slaves" to "enslaved people," "black" to "Black," "runaways" to "escapees"); p. 3 TOC and p. 6: changed the section head "Born a Slave" to "Born into Slavery"; shifted the top paragraph on p. 7 to p. 6; p. 9 illo: changed Frederick's sailor shirt from scarlet and black to blue and white, darkened his skin and that of the other passengers; p. 10: added more information about Anna Douglass, changed the sidebar title from "A Railroad for Runaways" to "Help Along the Way"; p. 12: changed "\$711" to "the money."; glossary: swapped out the word "citizenship" and swapped in "enslaved" to replace it. Lesson Plan: Updated terminology and made grammar changes throughout; p. 5: removed the Word Work bullet point about the word "owner" Comp Quiz: Updated terminology throughout; p. 1, question 4, answer B: changed "education opens up doors of opportunity" to "being able to read opens and frees your mind" Discussion Cards: Column 2, row 2: changed "a slave" to "enslaved"; Column 2, row 3: changed "eventually buy his freedom" to "avoid capture after his book was published"
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book: all Lesson Plan: all Comp Quiz: all Discussion Cards: 1	https://www.raz-plus.com/books/leveled-books/book/?id=1804&lang=English	Frederick Douglass: Forever Free, V, Leveled Reader	Book PDFs/e-Books, Update terminology throughout ("slaves" to "enslaved people," "black" to "Black," "runaways" to "escapees"); p. 3 TOC and p. 6: change the section head "Born a Slave" to "Born into Slavery"; shift the top paragraph on p. 7 to p. 6; p. 9 illo: change Frederick's sailor shirt from scarlet and black to blue and white, darken his skin and that of the other passengers; p. 10: add more information about Anna Douglass, change the sidebar title from "A Railroad for Runaways" to "Help Along the Way"; p. 12: change "\$711" to "the money."; glossary: swap out the word "citizenship" and swap in "enslaved" to replace it. Lesson Plan: Update terminology and make grammar change throughout; p. 5: remove the Word Work bullet point about the word "owner" Comp Quiz: Update terminology throughout; p. 1, question 4, answer B: change "education opens up doors of opportunity" to "being able to read opens and frees your mind" Discussion Cards: Column 2, row 2: change "a slave" to "enslaved"; Column 2, row 3: change "eventually buy his freedom" to "avoid capture after his book was published"	BOOK PDFS/e-BOOKS, Updated terminology throughout ("slaves" to "enslaved people," "black" to "Black," "runaways" to "escapees"); p. 3 TOC and p. 6: changed the section head "Born a Slave" to "Born into Slavery"; shifted the top paragraph on p. 7 to p. 6; p. 9 illo: changed Frederick's sailor shirt from scarlet and black to blue and white, darkened his skin and that of the other passengers; p. 10: added more information about Anna Douglass, changed the sidebar title from "A Railroad for Runaways" to "Help Along the Way"; p. 12: changed "\$711" to "the money."; glossary: swapped out the word "citizenship" and swapped in "enslaved" to replace it. Lesson Plan: Updated terminology and made grammar changes throughout; p. 5: removed the Word Work bullet point about the word "owner" Comp Quiz: Updated terminology throughout; p. 1, question 4, answer B: changed "education opens up doors of opportunity" to "being able to read opens and frees your mind" Discussion Cards: Column 2, row 2: changed "a slave" to "enslaved"; Column 2, row 3: changed "eventually buy his freedom" to "avoid capture after his book was published"

Identified By	Change Type	Component ISBN	Class Type	Page Number	Hyperlink	Specific Location	Description of Error or Exact Text Being Changed	Description of Correction
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book: all Lesson Plan: all Comp Quiz: all Discussion Cards: 1 Worksheet: 3	https://www.raz-plus.com/books/leveled-books/book/?id=1805&lang=English	Frederick Douglass: Forever Free, Y, Leveled Reader	<p>Book PDFs/e-Books, Update terminology throughout (“slaves” to “enslaved people,” “black” to “Black,” “runaways” to “escapees”); p. 3 TOC and p. 6: change the section head “Born a Slave” to “Born into Slavery”; p. 8: add more information about Anna Douglass; p. 9 illo: change Frederick’s sailor shirt from scarlet and black to blue and white, darken his skin and that of the other passengers; p. 10: change the sidebar title from “A Railroad for Runaways” to “Help Along the Way”; p. 11: change “\$711” to “the money.”; glossary: swap out the word “citizenship” and swap in “enslaved” to replace it.</p> <p>LessonPlan: Update terminology and make grammar changes throughout; p. 5: remove the Word Work bullet point about the word “owner” Comp Quiz: Update terminology throughout; p. 1, question 4, answer B: change “education opens up doors of opportunity” to “being able to read opens and frees your mind” Discussion Cards: Column 2, row 2: change “a slave” to “enslaved”; Column 2, row 3: change “eventually buy his freedom” to “avoid capture after his book was published” Worksheet: p. 3 question 7: change “a slave” to “an enslaved person”</p>	<p>Book PDFs/e-Books, Updated terminology throughout (“slaves” to “enslaved people,” “black” to “Black,” “runaways” to “escapees”); p. 3 TOC and p. 6: changed the section head “Born a Slave” to “Born into Slavery”; p. 8: added more information about Anna Douglass; p. 9 illo: changed Frederick’s sailor shirt from scarlet and black to blue and white, darkened his skin and that of the other passengers; p. 10: changed the sidebar title from “A Railroad for Runaways” to “Help Along the Way”; p. 11: changed “\$711” to “the money.”; glossary: swapped out the word “citizenship” and swapped in “enslaved” to replace it.</p> <p>LessonPlan: Updated terminology and made grammar changes throughout; p. 5: removed the Word Work bullet point about the word “owner” Comp Quiz: Updated terminology throughout; p. 1, question 4, answer B: changed “education opens up doors of opportunity” to “being able to read opens and frees your mind” Discussion Cards: Column 2, row 2: changed “a slave” to “enslaved”; Column 2, row 3: changed “eventually buy his freedom” to “avoid capture after his book was published” Worksheet: p. 3 question 7: changed “a slave” to “an enslaved person”</p>
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book: all Lesson Plan: all Comp Quiz: 2, 3	https://www.raz-plus.com/books/leveled-books/book/?id=1626	George Washington Carver, L, Leveled Reader	<p>Book PDFs/e-Books, make edits to text on pages 2-16 to refer to Carver by his last name as an adult; update sensitivity around language regarding slavery; capitalized Black; replace photos on page 5 and update captions; update photo credits;</p> <p>Lesson Plan: make various text edits throughout including to summary Discussion Cards: Makes Inferences/Draw Conclusions question change from “Was Susan Carver a caring person?” to “What type of person was George Washington Carver?”; Fact or Opinion questions change from “George Washington Carver went to college. Is this statement a fact or an opinion? How can you tell?” to “George Washington Carver went to college. Is this statement a fact or an opinion? How do you know?”; change “George” to “Carver” in Analyze question Comp Quiz: capitalize Black in questions 5-6; question 9, answer B change “300” to “three hundred”; question 11 change from “How did Susan teaching young George to read and write change his life, and how might George’s life” to “How did learning to read and write change Carver’s life, and how might his life”; delete “around” from line 8 of answer 11 in answer key</p>	<p>Book PDFs/e-Books, made edits to text on pages 2-16 to refer to Carver by his last name as an adult; updated sensitivity around language regarding slavery; capitalized Black; replaced photos on page 5 and update captions; updated photo credits;</p> <p>Lesson Plan: made various text edits throughout including to summary Discussion Cards: Makes Inferences/Draw Conclusions question changed to “What type of person was George Washington Carver?”; Fact or Opinion questions change to “George Washington Carver went to college. Is this statement a fact or an opinion? How do you know?”; changed “George” to “Carver” in Analyze question Comp Quiz: capitalized Black in questions 5-6; question 9, answer B change “300” to “three hundred”; question 11 changed from “How did Susan teaching young George to read and write change his life, and how might George’s life” to “How did learning to read and write change Carver’s life, and how might his life”; deleted “around” from line 8 of answer 11 in answer key</p>
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book: all Lesson Plan: all Comp Quiz: 1-3	https://www.raz-plus.com/books/leveled-books/book/?id=1627&lang=English	George Washington Carver, O, Leveled Reader	<p>Book PDFs/e-Books, make edits to text on pages 2-16 to refer to Carver by his last name as an adult; update sensitivity around language regarding slavery; capitalize Black; replace photo on page 5; move photo from page 10 to become inset on page 9; add new photo on page 10; and update captions on pages 7-10; update photo credits</p> <p>Lesson Plan: make various text edits throughout including to summary Discussion Cards: Makes Inferences/Draw Conclusions question change from “Was Susan Carver a caring person?” to “What type of person was George Washington Carver?”; Fact or Opinion questions change from “George Washington Carver was an educated man. Is this statement a fact or an opinion? How can you tell?” to “George Washington Carver went to college and became a professor. Is this statement a fact or an opinion? How do you know?”; change “George” to “Carver” in Analyze question Comp Quiz: make various changes to CQ including questions 3, 5, 6, 8, 9; capitalize Black in question 5; update answer 11 in the answer key</p>	<p>Book PDFs/e-Books, made edits to text on pages 2-16 to refer to Carver by his last name as an adult; updated sensitivity around language regarding slavery; capitalized Black; replaced photo on page 5; moved photo from page 10 to become inset on page 9; added new photo on page 10; and updated captions on pages 7-10; updated photo credits</p> <p>Lesson Plan: made various text edits throughout including to summary Discussion Cards: Makes Inferences/Draw Conclusions question changed to “What type of person was George Washington Carver?”; Fact or Opinion questions changed to “George Washington Carver went to college and became a professor. Is this statement a fact or an opinion? How do you know?”; changed “George” to “Carver” in Analyze question Comp Quiz: made various changes to CQ including questions 3, 5, 6, 8, 9; Black capitalized in question 5; answer 11 updated in the answer key</p>
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book: all Lesson Plan: all Comp Quiz: 1-3 Worksheet 3: 1	https://www.raz-plus.com/books/leveled-books/book/?id=1628&lang=English	George Washington Carver, R, Leveled Reader	<p>Book PDFs/e-Books, cut book down from 20 pages to 16; make edits to text on pages 2-16 to refer to Carver by his last name as an adult; update sensitivity around language regarding slavery; capitalize Black; replace photos on page 5 and update captions on pages 7, 9-10; update photo credits</p> <p>Lesson Plan: make various text edits throughout including to summary and vocabulary Discussion Cards: Makes Inferences/Draw Conclusions question change from “Was Susan Carver compassionate?” to “What type of personality and character did George Washington Carver have?”; Fact or Opinion questions change from “George Washington Carver was an educated man. Is this statement a fact or an opinion? How can you tell?” to “George Washington Carver went to college and became a professor. Is this statement a fact or an opinion? How do you know?”; change “George” to “Carver” in Analyze question Comp Quiz: make various changes to CQ including questions 3, 7, 8, 9, 12; capitalize Black in question 5; answers 11 and 12 update in the answer key Worksheet 3: Remove “land” and “share” from the first column; remove “owner” and “cropper” from second column</p>	<p>Book PDFs/e-Books, book cut down from 20 pages to 16; made edits to text on pages 2-16 to refer to Carver by his last name as an adult; updated sensitivity around language regarding slavery; capitalized Black; replaced photos on page 5 and updated captions on pages 7, 9-10; updated photo credits</p> <p>Lesson Plan: made various text edits throughout including to summary and vocabulary Discussion Cards: Makes Inferences/Draw Conclusions question changed to “What type of personality and character did George Washington Carver have?”; Fact or Opinion questions changed to “George Washington Carver went to college and became a professor. Is this statement a fact or an opinion? How do you know?”; changed “George” to “Carver” in Analyze question Comp Quiz: made various changes to CQ including questions 3, 7, 8, 9, 12; capitalized Black in question 5; answers 11 and 12 updated in the answer key Worksheet 3: Removed “land” and “share” from the first column; removed “owner” and “cropper” from second column</p>

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Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Passage: 1, 2 Question Guide: 1, 2	https://www.raz-plus.com/comprehension/close-read-passages/?close_read_passage_id=15633	Harlem Murals: Our Stories, Close Read Passage	<p>All Passage PDFs: page 1: capitalize Black in the sentence under the title; caption: change "Paintings from Aspects of Negro Life, murals made by" to "Murals made by"; third paragraph, third sentence, change "colored folk inside. Here we say "Negro," not "colored," Alice reminded herself. It helps us to be proud of who we are." to "Black folks inside."; fourth paragraph, last sentence, change "Negro" to "Black"; page 2: first paragraph, last sentence, change "Negroes" to "Black people"; second paragraph, second sentence, change "Africans" to "Black people"; fourth sentence change "Negro" to "Black"; Sidebar change from "Today, negro and colored are considered offensive. People now use the terms black and African American" to "A mural is a painting made directly on a wall. Mural comes from muror, the Latin word for wall."</p> <p>Question Guide: update word count from 320 to 303; Page 1: Read 1, Q3: change "mural paintings" to "murals"; Read 3, change "What Is the Meaning..." to "What Are the Meaning..."; Page 2: Read 1, Q1, remove comma after 1930s, Q3, change "Africans and African Americans" to "Black people"; Read 3 change "What Is the Meaning..." to "What Are the Meaning..."; Q7 change "African" to "Black", Q8 change "an African American" to "a Black American"; Extension Activity, remove comma after "vary"; Optional Question Bank, 2, change "library and African Americans" to "library, and Black people"; change "library in Charleston" to "library, which was in Charleston"; Read 2, change "how language has changed over time. Words that were once considered acceptable can be considered offensive today." to "what murals are and where they can be found. Understanding the root of the word helps readers understand the word."</p>	<p>All Passage PDFs: page 1: capitalized Black in the sentence under the title; caption: changed to "Murals made by"; third paragraph, third sentence, changed to "Black folks inside."; fourth paragraph, last sentence, changed to "Black"; page 2: first paragraph, last sentence, changed to "Black people"; second paragraph, second sentence, changed to "Black people"; fourth sentence changed to "Black"; Sidebar changed to "A mural is a painting made directly on a wall. Mural comes from muror, the Latin word for wall."</p> <p>Question Guide: update word count from 320 to 303; Page 1: Read 1, Q3: changed to "murals"; Read 3, changed to "What Are the Meaning..."; Page 2: Read 1, Q1, removed comma after 1930s, Q3, changed" to "Black people"; Read 3 changed to "What Are the Meaning..."; Q7 changed to "Black", Q8 changed to "a Black American"; Extension Activity, removed comma after "vary"; Optional Question Bank, 2, changed to "library, and Black people"; changed to "library, which was in Charleston"; Read 2, changed to "what murals are and where they can be found. Understanding the root of the word helps readers understand the word."</p>
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book page 6	https://www.raz-plus.com/book.php?id=1963&langId=1	Jake's Valentine Treats, Shared Reading Book	Book PDFs/e-Books, page 6: Change sentence 1 from "Here's a recipe!" read Jake. to "Here's a recipe!" said Jake.	Book PDFs/e-Books, page 6: Changed sentence 1 to "Here's a recipe!" said Jake.
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book pages 1-6, 9, 15, 16 Lesson Plan page 2	https://www.raz-plus.com/books/leveled-books/book/?id=2739	Karate, I, Leveled Reader	<p>Book PDFs/e-Books: Replace photos on pages 1, 3, 4, and top right of page 15; page 2: update photo credits; swap order of "habit" and "flow" in words to know box; page 5: change sentence 1 from "the island where it may have begun. Karate began long ago on an island in Asia." to "Okinawa. Many people believe that karate began long ago on Okinawa (oh-kee-NAH-wah), an island between China and Japan." change caption from "on the island where it may have begun" to "on Okinawa"; page 6: add "special" as second word in caption, change sentences 2 and 3 from "robe and a" to "special robe called a gi. They also wear a colored"; page 9: add comma after "Next" in caption; change sentence 2 from "the Sun, plants, and" to "a plant, the Sun, and the"; page 16 swap placement of "habit" and "flow"</p> <p>Lesson Plan: page 2, Think-aloud, lines 6-7 change "karate began long ago on an island in Asia," to "people wear a special robe called a gi to practice karate,"</p>	<p>Book PDFs/e-Books: Replaced photos on pages 1, 3, 4, and top right of page 15; page 2: updated photo credits; swapped order of "habit" and "flow" in words to know box; page 5: changed sentence 1 to "Okinawa. Many people believe that karate began long ago on Okinawa (oh-kee-NAH-wah), an island between China and Japan." changed caption to "on Okinawa"; page 6: added "special" as second word in caption, changed sentences 2 and 3 to "special robe called a gi. They also wear a colored"; page 9: added comma after "Next" in caption; changed sentence 2 to "a plant, the Sun, and the"; page 16 swapped placement of "habit" and "flow"</p> <p>Lesson Plan: page 2, Think-aloud, lines 6-7 changed to "people wear a special robe called a gi to practice karate,"</p>
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book pages 1-5, 9, 15 Lesson Plan page 3	https://www.raz-plus.com/books/leveled-books/book/?id=2740	Karate, L, Leveled Reader	<p>Book PDFs/e-Books: change photos on pages 1, 3, 4, and top right photo on page 15; page 2: update photo credits; page 4: sentence 2 add "in Japanese" to end of sentence; page 5 caption: change from "the island where it may have begun." to "Okinawa." change sentence 1 from "Many people believe that karate began in the 1600s on an island between China and Japan." to "Many people believe that karate began in the 1600s on Okinawa (oh-kee-NAH-wah), an island between China and Japan."; page 9: caption: insert comma after "Next"; sentence 3 change "the Sun, plant, and" to "the plant, the Sun, and the"</p> <p>Lesson Plan: page 3: under Response to Focus Question change "in Asia." to "and is still practiced today."</p>	<p>Book PDFs/e-Books: changed photos on pages 1, 3, 4, and top right photo on page 15; page 2: updated photo credits; page 4: sentence 2 added "in Japanese" to end of sentence; page 5 caption: changed to "Okinawa." changed sentence 1 to "Many people believe that karate began in the 1600s on Okinawa (oh-kee-NAH-wah), an island between China and Japan."; page 9: caption: inserted comma after "Next"; sentence 3 changed to "the plant, the Sun, and the"</p> <p>Lesson Plan: page 3: under Response to Focus Question changed to "and is still practiced today."</p>
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Book pages 1-5, 9, 13, 15, 16 Lesson Plan pages 2, 3	https://www.raz-plus.com/books/leveled-books/book/?id=2741	Karate, O, Leveled Reader	<p>Book PDFs/e-Books: page 1: change photo; page 2: Add "self-improvement" to Words to Know Box, update photo credits; page 3: change photo; page 4: change photo; page 5: change sentence 2 from "However, many believe it happened in the 1600s on a tiny island between China and Japan." to "However, many believe it happened in the 1600s on Okinawa (oh-kee-NAH-wah), a tiny island between China and Japan."; change caption from "Men practice karate in 1938 on a tiny island. Today, the island is a part of Japan." to "Men practice karate in 1938 on Okinawa. Today, the island is a part of Japan."; page 9: sentence 3 change "Sun, plant, and" to "plant, the Sun, and the"; caption, sentence 2: add a comma after "Next"; page 13: sidebar: change sentence 2 "the people from the island near Japan" to "the people from Okinawa"; page 15: change top right photo; page 16: move "self-improvement" down to fall into alphabetical order</p> <p>Lesson Plan: page 2, under Skill Review, sentence 3: change "karate began long ago on an island in Asia to "people wear a special robe called a gi to practice karate,"; page 3: change answer in Response to Focus Question from "in Asia." to "and is still practiced today."</p>	<p>Book PDFs/e-Books: page 1: changed photo; page 2: Added "self-improvement" to Words to Know Box, updated photo credits; page 3: changed photo; page 4: changed photo; page 5: changed sentence 2 to "However, many believe it happened in the 1600s on Okinawa (oh-kee-NAH-wah), a tiny island between China and Japan."; changed caption to "Men practice karate in 1938 on Okinawa. Today, the island is a part of Japan."; page 9: sentence 3 changed to "plant, the Sun, and the"; caption, sentence 2: added a comma after "Next"; page 13: sidebar: changed sentence 2 to "the people from Okinawa"; page 15: changed top right photo; page 16: moved "self-improvement" down to fall into alphabetical order</p> <p>Lesson Plan: page 2, under Skill Review, sentence 3: changed to "people wear a special robe called a gi to practice karate,"; page 3: changed answer in Response to Focus Question from "in Asia." to "and is still practiced today."</p>
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Passage pages 1-3	https://www.raz-plus.com/comprehension/close-read-passages/?close_read_passage_id=11859	Seeking a Friend, W, Close Read Passage	<p>Passage PDF: Page 1: first paragraph, second sentence change from "She shocked him, saying" to "She shocked him by saying"; third paragraph, third sentence change "through the bars" to "between the bars"; Page 2: fourth paragraph, remove "FIV positive"; Page 3: fourth paragraph remove comma after "tests"; 5th paragraph remove comma after "before"; sixth paragraph change "between the bars" to "through the bar"</p>	<p>Passage PDF: Page 1: first paragraph, second sentence changed to "She shocked him by saying"; third paragraph, third sentence changed to "between the bars"; Page 2: fourth paragraph, removed "FIV positive"; Page 3: fourth paragraph removed comma after "tests"; 5th paragraph removed comma after "before"; sixth paragraph changed to "through the bar"</p>

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Publisher	Editorial Change	978-0-6925-5284-1	Teacher	2	https://www.raz-plus.com/comprehension/close-reading-packs/pack/?id=647&grade=grade3	Sources of Energy, Close Read Pack, "Pedal Power" Passage	"Pedal Power" Passage and All Student Resources (BU) PDF, page 2, last paragraph, change sentence 4 from: "Clean water is a big problem in poor areas." to: "Clean water is a big problem in many areas."	"Pedal Power" Passage and All Student Resources (BU) PDF, page 2, last paragraph, changed sentence 4 to: "Clean water is a big problem in many areas."
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	4	https://www.raz-plus.com/books/leveled-books/book/?id=3029	South Korea, K, Leveled Reader-Nonfiction Series	Book PDFs/e-Books, page 4: Remove labels for bodies of water from the map	Book PDFs/e-Books, page 4: Removed labels for bodies of water from the map
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	4	https://www.raz-plus.com/books/leveled-books/book/?id=3030	South Korea, T, Leveled Reader-Nonfiction Series	Book PDFs/e-Books, page 4: Remove labels for bodies of water from the map; paragraph 1, after sentence 3, add "It has water on three sides."; Remove paragraph 4	Book PDFs/e-Books, page 4: Removed labels for bodies of water from the map; paragraph 1, after sentence 3, added "It has water on three sides."; Removed paragraph 4
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	4, 5	https://www.raz-plus.com/books/leveled-books/book/?id=3031	South Korea, Y, Leveled Reader-Nonfiction Series	Book PDFs/e-Books, page 4: Remove labels for bodies of water from the map; paragraph 2, change sentences 2-4 from: "The Sea of Japan, called the East Sea by the people in the region, is on the peninsula's eastern border. The East China Sea lies to the south, and the Yellow Sea lies to the west. A narrower strip of water called the Korea Strait separates South Korea from the Japanese Island of Tsushima." to: "South Korea's closest neighbors are Japan to the east, North Korea to the north, and China to the north and west across the sea. A narrower strip of water separates South Korea from the Japanese island of Tsushima."; page 5: Remove paragraph 1	Book PDFs/e-Books, page 4: Removed labels for bodies of water from the map; paragraph 2, changed sentences 2-4 to: "South Korea's closest neighbors are Japan to the east, North Korea to the north, and China to the north and west across the sea. A narrower strip of water separates South Korea from the Japanese island of Tsushima."; page 5: Removed paragraph 2
Publisher	Editorial Change	978-0-6925-5284-1	Teacher	Worksheet 1: 1	https://www.raz-plus.com/books/leveled-books/book/?id=2894	The Grand Canyon, N, Leveled Reader	Worksheet 1 Change typo in sentence number 1, line 2, from "...son the planet." to "...on the planet."	Worksheet 1 Changed sentence number 1, line 2, to "...on the planet."