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Proclamation Year:	2017
Publisher:	Cheng & Tsui
Subject Area /Course:	Chapter 114. Texas Essential Knowledge and Skills for Languages OtherThan English

Indicate if the changes in the new edition involve content reviewed and accepted by the state review panel to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below.

☒ TEKS      ☐ ELPS      ☐ TPG      ☐ TEKS and ELPS

**Adopted Program Information:**

[illegible]

### New Program Information:

[illegible]

## Substitution Request

### Adopted Component Information:

You must submit a separate form for each component title and ISBN.

Component Title:	Integrated Chinese Level 2, Part 2 - 3rd Edition, Workbook												
Component ISBN:	9	7	8	0	8	8	7	2	7	6	9	2	7
Identical Component Title:	Click here to enter the identical program title, if applicable.												
Identical Component ISBN:	0	0	0	0	0	0	0	0	0	0	0	0	0

### New Component Information:

New Component Title:	Integrated Chinese, Volume 4, 4th Ed., Workbook (Paperback, Simplified & Traditional)												
New Component ISBN:	9	7	8	1	6	2	2	9	1	1	5	2	3
New Identical Component Title:	Click here to enter the identical program title, if applicable.												
New Identical Component ISBN:	0	0	0	0	0	0	0	0	0	0	0	0	0

### Access Information:

Use the table below to provide access information to the adopted version of the instructional materials and the proposed new content.

	URL	Username	Password
<b>Adopted content:</b>	https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf	N/A	N/A
<b>Proposed new content:</b>	https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf	N/A	N/A

### Publisher's rationale for the substitution

Cheng & Tsui's release of the newer, 4th edition of Integrated Chinese

## Substitution Request

### Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component.

SE Breakout(s) and Citation Type(s)	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Sample: (10)(A)(i) Narrative	Page 5, middle paragraph, 2 <sup>nd</sup> bullet <a href="https://sample.url/for.adopted.content">https://sample.url/for.adopted.content</a>	Page 155, fourth paragraph, under the Activity section <a href="https://sample.url/for.proposed.content">https://sample.url/for.proposed.content</a>
(1)(C)(x) Activity	Activity, Page 29, middle of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=38">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=38</a>	Activity, Page 33, Writing & Grammar, Exercise G <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=42">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=42</a>
<b>Publisher's rationale for the change</b>		
This grammar pattern was removed from the volume because it was not high-usage. Other exercises fulfill this standard.		
<b>Publisher's description of the change</b>		
Exercise removed.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

3. A: 粽子好吃嗎?

粽子好吃嗎?

B: 我不知道, 我没吃\_\_\_\_\_。

4. A: “民以食為天” 這句話你聽說\_\_\_\_\_嗎?

“民以食为天” 这句话你听说\_\_\_\_\_吗?

B: 聽說\_\_\_\_\_, 但不懂什麼意思。

听说\_\_\_\_\_, 但不懂什么意思。

5. A: 這本書可以借給我看看嗎?

这本书可以借给我看看吗?

B: 可以, 我看\_\_\_\_\_, 你拿去看吧。

D. Reaffirm A's assumptions by using 的確/的确.

EXAMPLE:

A: 春節那天北京很熱鬧吧?

春节那天北京很热闹吧?

→ B: 春節那天北京的確很熱鬧。

春节那天北京的确很热闹。

1. A: 舅媽做的清蒸魚味道不錯吧?

舅妈做的清蒸鱼味道不错吧?

→ B: \_\_\_\_\_。

2. A: 除夕的春節晚會很有意思吧?

除夕的春节晚会很有意思吧?

→ B: \_\_\_\_\_。

3. A: 張天明的父親熟悉的南京已經變得完全不一樣了吧?

张天明的父亲熟悉的南京已经变得完全不一样了吧?

→ B: \_\_\_\_\_。

4. A: 夫子廟是個很有特色的地方吧?

夫子庙是个很有特色的地方吧?

→ B: \_\_\_\_\_。

## Substitution Request

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- 2 OK. We've arrived at the Temple of Confucius. I'll give a short introduction to the history of the Temple of Confucius. Nanjing's Temple of Confucius was first (最早) built in 1034, so it has a history of almost one thousand years. The architecture that we can see now isn't as old as that, but it is very characteristic of old Nanjing. We can all see that there are many Chinese and foreign tourists here. So who was Confucius? He was a very famous philosopher. In the past, many places in China had a Temple of Confucius. Many people would go to the Temple of Confucius to pay their respects to Confucius (拜孔子), hoping that they would do well on exams.

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G

Choose a city or another place with a long history, and write a paragraph in Chinese offering your suggestions for promoting tourism there. Use at least two grammar patterns and five words or phrases from this lesson. PRESENTATIONAL

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(2)(A)(i) Activity	Activity, Page 55, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=64">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=64</a>	Activity, Page 54, Listening, Exercise A <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=63">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=63</a>
<b>Publisher's rationale for the change</b>		
The original listening section was changed to ensure that the authors were discretely testing the listening comprehension skill. This is still tested, and writing a summary can be tested later in the workbook (Exercise I).		
<b>Publisher's description of the change</b>		
Content of original citation changed.		

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第十四課  
第十四课

生活與健康  
生活与健康



## I. Listening Comprehension

### A. Textbook Content (INTERPRETIVE)

Listen to the recording for the Textbook and answer the questions in English.

1. Does Lisa have to pay monthly rent to her landlord? Why or why not?  
\_\_\_\_\_
2. What does Lisa see every morning when she takes a walk in the neighborhood?  
\_\_\_\_\_
3. Why is Lisa getting up so early today, even though it's Saturday?  
\_\_\_\_\_
4. What does Lisa think about gaining or losing weight?  
\_\_\_\_\_
5. According to Lisa and Li Wen, how much should one eat at each meal in order to stay healthy?  
\_\_\_\_\_
6. What health advice does Li Wen find most difficult to follow? Why?  
\_\_\_\_\_

### B. Workbook Dialogue (INTERPRETIVE)

Listen to the recording for the Workbook and answer the questions.

Questions (True/False):

- ( ) 1. The daughter has been having small suppers for a long time.
- ( ) 2. The father categorically disagrees with the saying that favors small suppers.
- ( ) 3. The daughter is scheduled to start working at 7 p.m. tonight.
- ( ) 4. The father has never worked on a night shift before.
- ( ) 5. Despite the father's admonition, the daughter won't eat more for dinner.
- ( ) 6. According to the daughter, the quantity of food does not mean the same thing as nutrition.

## I. Listening Comprehension



Audio

**A** Listen to the Lesson Text audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Lisha tutors Li Wen in English in exchange for free rent.
- 2 \_\_\_\_ Lisha sees people exercising in the neighborhood every morning.
- 3 \_\_\_\_ Lisha got up very early this morning to take a walk.
- 4 \_\_\_\_ Lisha thinks weight is a very important indicator of one's health.
- 5 \_\_\_\_ Lisha and Li Wen have differing opinions on how much one should eat at each meal in order to stay healthy.
- 6 \_\_\_\_ Li Wen has not gotten enough sleep recently.

**B** Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ The daughter has been having small dinners for a long time.
- 2 \_\_\_\_ The father categorically disagrees with the notion that people should eat small dinners.
- 3 \_\_\_\_ The daughter is scheduled to go to work at seven o'clock tonight.
- 4 \_\_\_\_ The father has never worked a night shift before.
- 5 \_\_\_\_ Despite her father's advice, the daughter decides not to eat more for dinner.
- 6 \_\_\_\_ According to the daughter, eating a lot of food is not equivalent to being truly nourished.

**C** Listen to the Workbook Narrative 1 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Li Wen's parents usually do tai chi in the park, but haven't done it for a few days.
- 2 \_\_\_\_ Li Wen's parents usually skip tai chi when it rains.
- 3 \_\_\_\_ Li Wen woke up early this morning to study.
- 4 \_\_\_\_ Li Wen's parents skipped their tai chi session this morning.

**D** Listen to the Workbook Narrative 2 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Not many young Chinese people practice tai chi.
- 2 \_\_\_\_ Most young people in China prefer to exercise at a faster pace.
- 3 \_\_\_\_ Going to the gym has become popular in China in recent years.

**E** \_\_\_\_ Listen to the Workbook Listening Rejoinder audio. After hearing the first speaker, select the best response from the four choices given by the second speaker. Indicate the letter of your choice. INTERPRETIVE



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(2)(B)(ii) Activity	Activity, Page 131, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=140">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=140</a>	Activity, Page 128, Listening, Exercise A & B <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=137">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=137</a>
<b>Publisher's rationale for the change</b>		
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<b>Publisher's description of the change</b>		
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第十八課  
第十八课

中國歷史  
中国历史



## I. Listening Comprehension

### A. Textbook Content (INTERPRETIVE)

Listen to the recording for the Textbook and answer the questions in English.

1. Why did Lisa and her friends want to visit the museum?  
\_\_\_\_\_
2. What does Li Wen think about Confucius's place in Chinese history?  
\_\_\_\_\_
3. How would you summarize the merits and faults of the First Emperor?  
\_\_\_\_\_
4. Why are the Han and Tang dynasties considered among the most powerful dynasties in Chinese history?  
\_\_\_\_\_
5. Can you name China's Four Great Inventions?  
\_\_\_\_\_
6. What happened in 1911 that overthrew the last dynasty in Chinese history?  
\_\_\_\_\_

### B. Workbook Dialogue (INTERPRETIVE)

Listen to the recording for the Workbook and answer the questions.

Questions (True/False):

- ( ) 1. The woman seems to know more about Chinese history than the man.
- ( ) 2. According to the woman, the First Emperor was the most famous emperor in all of Chinese history.
- ( ) 3. According to the woman, the First Emperor did both good things and bad things.
- ( ) 4. According to the woman, the scholars whom the First Emperor killed had all made great contributions.

## I. Listening Comprehension



Audio

**A** Listen to the Lesson Text audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Lisha and her friends will take a course in Chinese history next semester.
- 2 \_\_\_\_ Li Wen thinks very highly of Confucius' place in Chinese history.
- 3 \_\_\_\_ According to Li Wen, the First Emperor was a great and benevolent ruler.
- 4 \_\_\_\_ China had no trade with the West until the Han dynasty.

**B** Based on the Lesson Text audio, circle the most appropriate choice. INTERPRETIVE

- 1 Which dynasty is known for its poetry?
  - a Qin
  - b Han
  - c Tang
- 2 Which of the following was invented during the Song dynasty?
  - a gunpowder
  - b movable-type printing
  - c papermaking

**C** Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ The woman seems to be more knowledgeable about Chinese history than the man.
- 2 \_\_\_\_ According to the woman, the First Emperor was the most famous emperor in Chinese history.
- 3 \_\_\_\_ According to the woman, the First Emperor did both good things and bad things.
- 4 \_\_\_\_ According to the woman, the scholars buried alive by the First Emperor had all made great contributions.
- 5 \_\_\_\_ The man seems to assume that a famous emperor must be a good emperor.
- 6 \_\_\_\_ As the woman sees it, a historical figure doesn't have to be good to warrant being famous.

**D** Listen to the Workbook Narrative 1 audio, then mark the statement true or false. INTERPRETIVE

- 1 \_\_\_\_ The caller is Lisha.
- 2 \_\_\_\_ Lisha's friends would like to visit the museum with her.
- 3 \_\_\_\_ The purpose of the call is to reschedule the visit to the museum.

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(2)(B)(vii) Activity	Activity, Page 149, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=158">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=158</a>	Activity, Page 146, Listening, Exercises A & B <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=155">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=155</a>
<b>Publisher's rationale for the change</b>		
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<b>Publisher's description of the change</b>		
Question format changed.		

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第十九課  
第十九課

面試  
面試



## I. Listening Comprehension

### A. Textbook Content (INTERPRETIVE)

Listen to the recording for the Textbook and answer the questions in English.

1. Why are people who return from overseas sometimes playfully called “sea turtles”?  
\_\_\_\_\_
2. Why was Lin Xuemei nervous at the beginning of her interview?  
\_\_\_\_\_
3. How did Xuemei convince the general manager that she had not returned to China because of a lack of success in America?  
\_\_\_\_\_
4. Did Xuemei say that she wanted to work in Beijing in order to be with her boyfriend? Why or why not?  
\_\_\_\_\_
5. What does Xuemei think is her own biggest weakness?  
\_\_\_\_\_
6. Does Xuemei sound optimistic or pessimistic on the phone about her job interview? What are the reasons for her to feel that way?  
\_\_\_\_\_

### B. Workbook Dialogue (INTERPRETIVE)

Listen to the recording for the Workbook and answer the questions.

Questions (True/False):

- ( ) 1. The woman says that the Chinese automobile industry started about twenty years ago.
- ( ) 2. The Dadi Company builds automobiles that produce less pollution.
- ( ) 3. The man is looking for a job in the automobile industry.

## I. Listening Comprehension



Audio

**A** Listen to the Lesson Text audio, then mark each statement true or false. INTERPRETIVE

- 1 \_\_\_\_ People who return from overseas are sometimes playfully called “sea turtles,” because the word for “sea turtle” sounds the same as the word for “returnee from overseas.”
- 2 \_\_\_\_ Since it was her first job interview, Lin Xuemei was initially nervous.
- 3 \_\_\_\_ Xuemei said that she wanted to work in Beijing in order to be with her boyfriend.

**B** Based on the Lesson Text audio, circle the most appropriate choice. INTERPRETIVE

- 1 What did Xuemei show the general manager to convince him that she had not returned to China due to her lack of success in America?
  - a recommendation letters from her professors
  - b offer letters from two American companies
  - c her university transcript
- 2 According to Xuemei, what's her biggest weakness?
  - a She tends to get nervous under pressure.
  - b She loves snacks too much.
  - c She does not know how to get enough rest.
- 3 Why is Xuemei optimistic about her job interview?
  - a The general manager told her to wait for good news.
  - b She was able to demonstrate her familiarity with the company's products.
  - c Similar companies in the U.S. wanted to hire her.

**C** Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ According to the woman, the Chinese automotive industry started about twenty years ago.
- 2 \_\_\_\_ The Dadi Company builds cars that produce less pollution.
- 3 \_\_\_\_ The man is looking for a job in the automotive industry.
- 4 \_\_\_\_ The man believes that the woman's company offers higher compensation than its competitors.
- 5 \_\_\_\_ The man likes the woman's company because it is profitable.
- 6 \_\_\_\_ In the end, the woman realizes that the man is a true environmentalist.

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(2)(B)(xvi) Activity	Activity, Page 19, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=28">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=28</a>	Activity, Page 18, Listening, A & B <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=27">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=27</a>
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Questions changed.		

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第十二課  
第十二课

中國的變化  
中国的变化

## I. Listening Comprehension

### A. Textbook Content (INTERPRETIVE)

Listen to the recording for the Textbook and answer the questions in English.

1. Are Tianming and Lisa returning to the United States right after their visit to Nanjing?  
Why or why not?

2. What did Tianming's father want Tianming to do in Nanjing? Does Tianming accomplish that mission?

3. What is Tianming's impression of Nanjing?

4. According to the characters, what changes have taken place in Nanjing?

5. According to Tianming's cousin, which part of the city is most distinctly Chinese?

### B. Workbook Dialogue (INTERPRETIVE)

Listen to the recording for the Workbook and answer the questions.

Questions (True/False):

- ( ) 1. Both the man and the woman have been away from this place for some time.
- ( ) 2. The speakers find themselves in a very quiet environment.
- ( ) 3. The restaurant has expanded its business in recent years.
- ( ) 4. The parking lot in front of the restaurant is full of cars and bicycles.
- ( ) 5. Over the years, the restaurant has not made many changes to its menu.
- ( ) 6. The current customers of the restaurant like the same types of food that people of the older generation preferred.



# Substitution Request

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## I. Listening Comprehension



Audio

**A** Listen to the Lesson Text audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Tianming and Lisha will return to the United States right after visiting Nanjing.
- 2 \_\_\_\_ Nanjing is not like what Lisha had expected.
- 3 \_\_\_\_ Like his visitors, Tianming's cousin is concerned that Nanjing does not look distinctly Chinese.
- 4 \_\_\_\_ Tianming fails to find his father's middle school in Nanjing.
- 5 \_\_\_\_ Tianming's cousin wants to show his visitors around more sights before breaking for lunch.

**B** Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Both speakers have been away from this place for some time.
- 2 \_\_\_\_ The speakers are in a very quiet environment.
- 3 \_\_\_\_ The restaurant has expanded its business in recent years.
- 4 \_\_\_\_ The parking lot in front of the restaurant is full of cars and bicycles.
- 5 \_\_\_\_ The restaurant's menu has not changed very much over the years.
- 6 \_\_\_\_ The customers of the restaurant nowadays like the same types of food that customers of the past preferred.

**C** Listen to the Workbook Narrative 1 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Mr. Qian went to college in Beijing.
- 2 \_\_\_\_ Many of the places in Hangzhou familiar to Mr. Qian no longer exist.
- 3 \_\_\_\_ Mr. Qian is pleased with how much his hometown has changed.

**D** Listen to the Workbook Narrative 2 audio, then circle the most appropriate choice. INTERPRETIVE

- 1 How does the speaker describe old Nanjing?
  - a It had few high-rises and many trees.
  - b It had few high-rises but many cars.
  - c It had many trees and many cars.
- 2 According to the speaker, what does Nanjing look like now?
  - a It has many trees, many cars, and many high-rises.
  - b It has few trees, many cars, and many high-rises.
  - c It has many trees, many cars, and few high-rises.

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<b>Publisher's description of the change</b>		
Format of questions changed.		

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第十五課  
第十五課

男女平等  
男女平等

## I. Listening Comprehension

### A. Textbook Content (INTERPRETIVE)

Listen to the recording for the Textbook and answer the questions in English.

1. What was the status of women in traditional Chinese society?  
\_\_\_\_\_
2. Can you describe the changes in Chinese women's social and familial status since the 1950s?  
\_\_\_\_\_
3. What interests and hobbies does Xuemei's uncle have? How do they affect his relationship with his wife?  
\_\_\_\_\_
4. How do Xuemei's uncle and aunt split up the household chores?  
\_\_\_\_\_
5. Is Xuemei's aunt a fan of the Chinese men's soccer team? Why or why not?  
\_\_\_\_\_
6. How would you recap the ball game that Xuemei's uncle describes?  
\_\_\_\_\_

### B. Workbook Dialogue (INTERPRETIVE)

Listen to the recording for the Workbook and answer the questions.

Questions (True/False):

- ( ) 1. Professor Qian and her husband have lived in the same neighborhood as the speakers since last year.
- ( ) 2. The female speaker went to graduate school.
- ( ) 3. The male speaker assumes that distinguished professors are usually above forty.
- ( ) 4. Professor Qian does all kinds of household chores except for dishwashing.
- ( ) 5. The man thinks both Professor Qian and her husband are happy in their marriage.

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## I. Listening Comprehension



Audio

**A** Listen to the Lesson Text audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Women had a much lower status than men in traditional Chinese society, even though they were more or less equal to men in the family.
- 2 \_\_\_\_ There was significant improvement in women's social and familial status after 1950. More recently, however, there has been some regression.
- 3 \_\_\_\_ In modern China, men and women are more equal in the family than in the workplace.
- 4 \_\_\_\_ Xuemei's uncle and aunt split up the household chores.
- 5 \_\_\_\_ Xuemei's aunt is a fan of the Chinese men's soccer team.
- 6 \_\_\_\_ Xuemei's uncle is proud of the Chinese men's soccer team's victory over the world champion.

**B** Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ The speakers have been living in the same neighborhood as Professor Qian and her husband since last year.
- 2 \_\_\_\_ The female speaker went to graduate school.
- 3 \_\_\_\_ The male speaker assumes that distinguished professors are usually over forty.
- 4 \_\_\_\_ Professor Qian does all kinds of household chores except dishwashing.
- 5 \_\_\_\_ The male speaker thinks both Professor Qian and her husband are happy in their marriage.

**C** Listen to the Workbook Narrative 1 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ The speaker doesn't like the men's soccer team.
- 2 \_\_\_\_ The woman will watch the soccer game on TV this evening.
- 3 \_\_\_\_ The speaker thinks that the members of the men's soccer team should return to college for further studies.

**D** Listen to the Workbook Narrative 2 audio, then circle the most appropriate choice. INTERPRETIVE

- 1 What is Li Xiaoyang's relationship with the speaker and the speaker's sister?
  - a He is the speaker's friend and the speaker's sister's classmate.
  - b He is the speaker's former classmate and the speaker's sister's fiancé.
  - c He is the speaker's former classmate and the speaker's sister's friend.
- 2 What is the purpose of the speaker's message to his sister?
  - a He wants her to reconsider her decision to marry.
  - b He wants her to talk to her female classmates more.
  - c He wants her to reevaluate her friendship with Li Xiaoyang.

## Substitution Request

SE Breakout(s) and Citation Type(s)	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Sample: (10)(A)(i) Narrative	Page 5, middle paragraph, 2 <sup>nd</sup> bullet <a href="https://sample.url/for.adopted.content">https://sample.url/for.adopted.content</a>	Page 155, fourth paragraph, under the Activity section <a href="https://sample.url/for.proposed.content">https://sample.url/for.proposed.content</a>
(3)(B)(viii) Activity	Activity, Page 147, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=156">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=156</a>	Activity, Page 51, Exercise J <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=60">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=60</a>
<b>Publisher's rationale for the change</b>		
Question removed because students only learn about a few dynasties in the textbook. Standard is fulfilled by another question.		
<b>Publisher's description of the change</b>		
Question removed.		

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## Lesson 18 • 中國歷史/中国历史 147

**I.** If you were asked to give a short talk on one Chinese dynasty, which one would you discuss? Explain your choice and draft your speech here. Don't forget to mention when the dynasty started and ended, how long the dynasty lasted, its significance in Chinese history, its most important figures, and their achievements. (PRESENTATIONAL)

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## 2 Tianming:

I'd like to travel on our own, because we'd have more freedom. However, we just got to China—I think it'd be more convenient for us to join a tour group. This way we wouldn't have to book hotels, or buy admission tickets. If we went to a different place every day to travel on our own, it'd be very exhausting [we'd be very tired]. A tour group would have a tour guide to introduce us to Yunnan's architecture, clothes, and foods and help us learn about each ethnic group's customs. What do you say?

Lisha

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### I Translate this passage into Chinese. **PRESENTATIONAL**

Last year we went to England and stayed at a family hotel. Behind the hotel, there was a stream. The hotel wasn't very big, but it was very quiet and very clean, too. The owner cooked home-style dishes for us. They tasted very nice. The owner said that the fish he made for us came from the stream behind the hotel, so it was very fresh.

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### J Propose a three-, five-, or seven-day itinerary in Chinese for tourists visiting your hometown or your favorite place to visit. Make sure to include means of transportation, places to stay, scenic spots to visit, tour guide's area of expertise, fees that will be charged, etc. Title your itinerary 《[地方的名字]三（五、七）日游/三（五、七）日遊》. **PRESENTATIONAL**

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(1)(A)(i) Activity	Activity, Page 2, bottom of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=11">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=11</a>	Activity, Page 4, Speaking, Exercise A <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=13">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=13</a>
<b>Publisher's rationale for the change</b>		
Question 1 changed to encompass a wider range of possible student situations.		
<b>Publisher's description of the change</b>		
Question changed.		

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## 2 Integrated Chinese • Level 2 Part 2 • Workbook

### C. Workbook Narratives (INTERPRETIVE)

Listen to the recording for the Workbook and answer the questions in English.

#### 1. Questions:

a. What is the purpose of this voicemail?

b. Has Little Jiang been in China for many years? How do you know?

c. What did Little Jiang like best about the Chinese New Year?

d. What other missing information does Little Jiang expect from Little Lin next time?

#### 2. Questions:

a. Does Old Wang live in Sichuan, Beijing, or elsewhere? How do you know?

b. Did Old Wang and Mrs. Wang try to book a dinner reservation for their New Year's Eve dinner at a restaurant? Why or why not?

c. Did the Wangs have their New Year's Eve dinner at home or at a restaurant? Why?

d. Why did Little Wang want to go against tradition and not light firecrackers?

### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你住校內還是校外?

你住校內還是校外?

2. 幾房幾廳幾衛?

几房几厅几卫?

## III. Speaking

**A** Practice asking and answering these questions. INTERPERSONAL

- 1 你住的地方是租的还是买的?  
你住的地方是租的還是買的?
- 2 几房几厅几卫?  
幾房幾廳幾衛?
- 3 环境怎么样? 住起来舒服不舒服?  
環境怎麼樣? 住起來舒服不舒服?
- 4 除夕是哪一天?
- 5 今年过什么节你会回家跟家人团圆?  
今年過什麼節你會回家跟家人團圓?

**B** Practice speaking with these prompts. PRESENTATIONAL

- 1 请谈谈中国人怎么过春节。  
請談談中國人怎麼過春節。
- 2 请谈谈在你们的国家, 人们怎么过新年。  
請談談在你們的國家, 人們怎麼過新年。
- 3 Review the lesson and name the major traditional Chinese festivals, their dates, and the foods they are typically associated with. Which Chinese holiday appeals to you most? Why?

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(1)(C)(v) Activity	Activity, Page 2, bottom of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=11">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=11</a>	Activity, Page 176, 177, Writing & Grammar, Exercise F. question 2 (translation) Page 55: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=185">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=185</a> Page 56: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=186">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=186</a>
<b>Publisher's rationale for the change</b>		
Question 2 changed to align with environmental theme.		
<b>Publisher's description of the change</b>		
Question 2 changed.		

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Lesson 20 • 外國人在中國/外国人在中国 177

**E.** Translate the following sentences into Chinese using 在...下. (PRESENTATIONAL)

1. With colleagues' help, he got used to his new job very quickly.

2. Under the instruction (教育) of his professor, he got his master's degree without a hitch.

3. Persuaded by his parents, he decided not to invest in the stock market.

**F.** Translate the following dialogues into Chinese. (PRESENTATIONAL)

1. **A:** Thank you for your help. If it weren't for your contacting that TV station, they wouldn't have let me act in that TV drama.

**B:** I was simply making a phone call. It's not worth mentioning.

2. **A:** How was the sales situation of the water heaters last month?

**B:** What do you think? Under your leadership, we have become one of the three biggest water heater companies in the world. The more we market and promote our products, the more our sales thrive.

**A:** Wonderful. We should get together tonight to celebrate.

**B:** I'm all for it. (I raise both hands to support this proposal.)

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3 Person A: 你对这个城市这么了解，在这儿已经待了很长  
一段时间了吧。(half a year)

你對這個城市這麼了解，在這兒已經待了很長  
一段時間了吧。

Person B: 不长，\_\_\_\_\_。  
不長，\_\_\_\_\_。

**D** Translate these sentences into Chinese using 在...下. PRESENTATIONAL

1 With help from colleagues, she got used to her new job very quickly.

\_\_\_\_\_

2 Under the guidance (教导/教導) of his professor, he got his master's degree without a hitch.

\_\_\_\_\_

3 Persuaded by his parents, he decided not to invest in the stock market.

\_\_\_\_\_

**E** Translate these dialogues into Chinese. PRESENTATIONAL

1 Person A: Thank you for your help. If you hadn't contacted that TV station, they wouldn't have let me act in that TV drama.

\_\_\_\_\_

\_\_\_\_\_

Person B: I simply made a phone call.

\_\_\_\_\_

2 Person A: How was the situation in terms of sales of solar panels and energy-efficient batteries last month?

\_\_\_\_\_

\_\_\_\_\_

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**Person B:** Under your leadership, we became one of the three biggest companies for solar panels and energy-efficient batteries in the world. The more we market and promote our products, the more our sales thrive.

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**Person A:** Wonderful. We should get together tonight to celebrate.

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**Person B:** I'm all for it! (I raise both hands to support this proposal.)

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**F** Translate these passages into Chinese. PRESENTATIONAL

- 1 Classmates, thank you for hosting this farewell dinner for me. Who knew that four years of college life would go by so quickly? Tomorrow I'll fly back to Spain. When I came to China, I didn't know a word of Chinese. Because everyone often helped and took care of me, I've lived these four years in China very happily. Every day I see and hear something new. I'll never forget (all these things). I also have to thank Teacher Bai for teaching me so many things. Come, let's toast to our friendship! The world is getting smaller. I welcome everyone to come see me in Spain.

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(3)(B)(ii) Activity	Activity, Page 33, bottom of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=42">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=42</a>	Activity, Page 33, Writing & Grammar, Exercise G <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=42">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=42</a>
<b>Publisher's rationale for the change</b>		
Activity rephrased for clarity.		
<b>Publisher's description of the change</b>		
Activity rephrased.		

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## Lesson 12 • 中國的變化/中国的变化 33

3. OK. We've arrived at the Temple of Confucius. I'll give a short introduction to the history of the Temple of Confucius. It was first (最早) built in 1034, so Nanjing's Temple of Confucius has a history of almost a thousand years. The architecture that we see now isn't as old as that, but it is very characteristic of Old Nanjing. We can all see that there are many Chinese and foreign tourists here. So who was Confucius? He was a very famous philosopher. In the past, many places in China had a Temple of Confucius. Many people would go to the Temple of Confucius to pay their respects to Confucius (拜孔子), hoping that they would do well on exams.

I. After studying this lesson, write a paragraph in Chinese offering your advice to someone promoting tourism in a city or any other place with a long history. Use at least two grammar patterns and five words and phrases from this lesson. (PRESENTATIONAL)



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- 2 OK. We've arrived at the Temple of Confucius. I'll give a short introduction to the history of the Temple of Confucius. Nanjing's Temple of Confucius was first (最早) built in 1034, so it has a history of almost one thousand years. The architecture that we can see now isn't as old as that, but it is very characteristic of old Nanjing. We can all see that there are many Chinese and foreign tourists here. So who was Confucius? He was a very famous philosopher. In the past, many places in China had a Temple of Confucius. Many people would go to the Temple of Confucius to pay their respects to Confucius (拜孔子), hoping that they would do well on exams.

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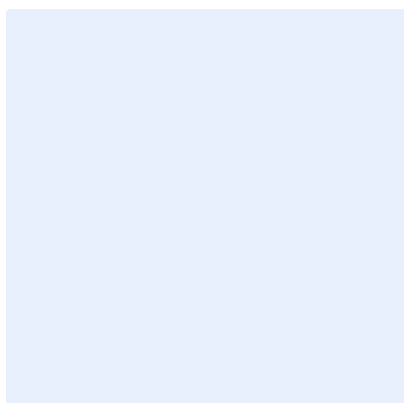
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- G** Choose a city or another place with a long history, and write a paragraph in Chinese offering your suggestions for promoting tourism there. Use at least two grammar patterns and five words or phrases from this lesson. PRESENTATIONAL

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(3B)(iv)) Activity	Activity, Page 181, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=190">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=190</a>	Activity, Page 180, Writing & Grammar, Exercise H <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=189">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=189</a>

### Publisher's rationale for the change

Activity rephrased slightly to provide more clarity and direction.

### Publisher's description of the change

Activity rephrased.

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## Lesson 20 • 外國人在中國/外国人在中国 181

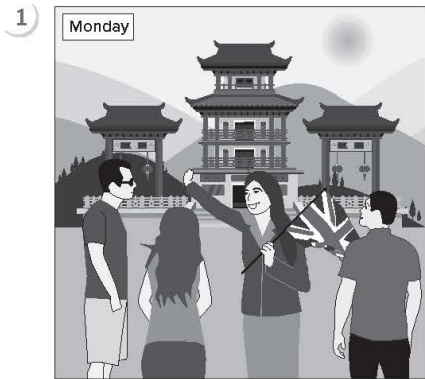
**I.** You've known the characters of the textbook for many months. Create a personal bio of one of your favorite or least favorite characters. Include basic information about his or her upbringing, hobbies, interests, personality, education, work experience, future aspirations, flaws, strengths, etc. Make sure to explain why you like or dislike him or her, and if you wish, whether you and the character are alike in any way. (PRESENTATIONAL)

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**H** You've become acquainted with the characters of IC3 and IC4 for over a year now. Create a personal bio for your favorite character. Include basic information about his/her upbringing, hobbies, interests, personality, education, work experience, future aspirations, strengths, flaws, etc. Compared with when you were first introduced to him/her, what is he/she like now? What has he/she seen, done, and learned? Are you and the character alike in any way? PRESENTATIONAL

**I** Write a story in Chinese based on the four images below. Make sure that your story has a beginning, middle, and end, and that the transition from one picture to the next is smooth and logical. PRESENTATIONAL



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(2)(D)(iii) Activity	Activity, Page 55, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=64">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=64</a>	Activity, Page 54, Listening, Exercise A <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=63">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=63</a>
<b>Publisher's rationale for the change</b>		
The original listening section was changed to ensure that the authors were discretely testing the listening comprehension skill.		
<b>Publisher's description of the change</b>		
Question format changed		

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第十四課  
第十四课

生活與健康  
生活与健康



## I. Listening Comprehension

### A. Textbook Content (INTERPRETIVE)

Listen to the recording for the Textbook and answer the questions in English.

1. Does Lisa have to pay monthly rent to her landlord? Why or why not?  
\_\_\_\_\_
2. What does Lisa see every morning when she takes a walk in the neighborhood?  
\_\_\_\_\_
3. Why is Lisa getting up so early today, even though it's Saturday?  
\_\_\_\_\_
4. What does Lisa think about gaining or losing weight?  
\_\_\_\_\_
5. According to Lisa and Li Wen, how much should one eat at each meal in order to stay healthy?  
\_\_\_\_\_
6. What health advice does Li Wen find most difficult to follow? Why?  
\_\_\_\_\_

### B. Workbook Dialogue (INTERPRETIVE)

Listen to the recording for the Workbook and answer the questions.

Questions (True/False):

- ( ) 1. The daughter has been having small suppers for a long time.
- ( ) 2. The father categorically disagrees with the saying that favors small suppers.
- ( ) 3. The daughter is scheduled to start working at 7 p.m. tonight.
- ( ) 4. The father has never worked on a night shift before.
- ( ) 5. Despite the father's admonition, the daughter won't eat more for dinner.
- ( ) 6. According to the daughter, the quantity of food does not mean the same thing as nutrition.

## I. Listening Comprehension



**A** Listen to the Lesson Text audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Lisha tutors Li Wen in English in exchange for free rent.
- 2 \_\_\_\_ Lisha sees people exercising in the neighborhood every morning.
- 3 \_\_\_\_ Lisha got up very early this morning to take a walk.
- 4 \_\_\_\_ Lisha thinks weight is a very important indicator of one's health.
- 5 \_\_\_\_ Lisha and Li Wen have differing opinions on how much one should eat at each meal in order to stay healthy.
- 6 \_\_\_\_ Li Wen has not gotten enough sleep recently.

**B** Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ The daughter has been having small dinners for a long time.
- 2 \_\_\_\_ The father categorically disagrees with the notion that people should eat small dinners.
- 3 \_\_\_\_ The daughter is scheduled to go to work at seven o'clock tonight.
- 4 \_\_\_\_ The father has never worked a night shift before.
- 5 \_\_\_\_ Despite her father's advice, the daughter decides not to eat more for dinner.
- 6 \_\_\_\_ According to the daughter, eating a lot of food is not equivalent to being truly nourished.

**C** Listen to the Workbook Narrative 1 audio, then mark these statements true or false. INTERPRETIVE

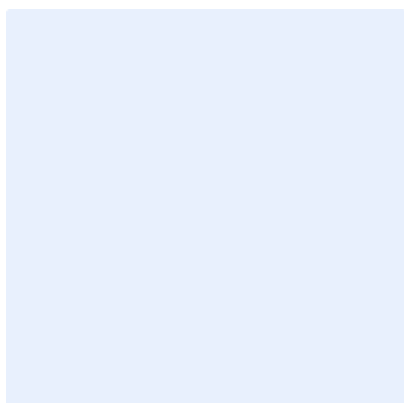
- 1 \_\_\_\_ Li Wen's parents usually do tai chi in the park, but haven't done it for a few days.
- 2 \_\_\_\_ Li Wen's parents usually skip tai chi when it rains.
- 3 \_\_\_\_ Li Wen woke up early this morning to study.
- 4 \_\_\_\_ Li Wen's parents skipped their tai chi session this morning.

**D** Listen to the Workbook Narrative 2 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Not many young Chinese people practice tai chi.
- 2 \_\_\_\_ Most young people in China prefer to exercise at a faster pace.
- 3 \_\_\_\_ Going to the gym has become popular in China in recent years.

**E** \_\_\_\_ Listen to the Workbook Listening Rejoinder audio. After hearing the first speaker, select the best response from the four choices given by the second speaker. Indicate the letter of your choice. INTERPRETIVE

## Substitution Request



SE Breakout(s) and Citation Type(s)	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
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(2)(C)(ii) Activity	Activity, Page 1, middle of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=10">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=10</a>	Activity, Page 2, Listening, Exercises A & B <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=11">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=11</a>
<b>Publisher's rationale for the change</b>		
The original listening section was changed to ensure that the authors were discretely testing the listening comprehension skill.		
<b>Publisher's description of the change</b>		
Question format changed.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)





第十一課  
第十一課

中國的節日  
中国的节日

## I. Listening Comprehension

### A. Textbook Content (INTERPRETIVE)

Listen to the recording for the Textbook and answer the questions in English.

1. How would you describe the apartment and area in which Xuemei's uncle and aunt live?  
\_\_\_\_\_
2. Why did Xuemei's aunt decide to prepare the Chinese New Year's Eve dinner at home, instead of going to a restaurant?  
\_\_\_\_\_
3. What dish does Xuemei say is essential for a Chinese New Year's Eve dinner, and why?  
\_\_\_\_\_
4. Besides Chinese New Year, what other major traditional Chinese festivals do the characters in the dialogue mention at the dinner table?  
\_\_\_\_\_
5. What New Year gifts do Xuemei and Ke Lin receive from Xuemei's uncle and aunt?  
\_\_\_\_\_
6. To whom does Xuemei send Chinese New Year's greetings after dinner?  
\_\_\_\_\_

### B. Workbook Dialogue (INTERPRETIVE)

Listen to the recording for the Workbook and answer the questions.

Questions (True/False):

- ( ) 1. The speakers have lived in their current residence for less than a year.
- ( ) 2. The conversation most likely takes place at the dinner table.
- ( ) 3. The man likes not only their residence but also their neighborhood.
- ( ) 4. The woman thinks that their residence is not completely furnished yet.
- ( ) 5. The speakers are happy to be without children.
- ( ) 6. The speakers make a toast using tea.

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## I. Listening Comprehension



Audio

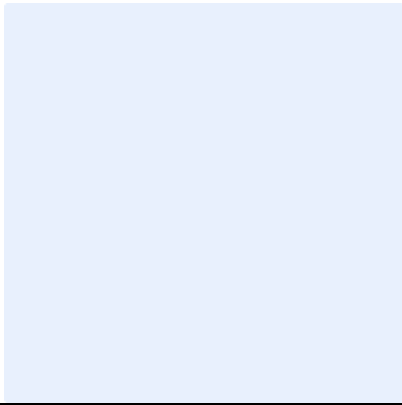
**A** Listen to the Lesson Text audio, then circle the most appropriate choice. INTERPRETIVE

- 1 Why was the character 福 pasted upside down?
  - a It was put upside down by mistake.
  - b Xuemei's uncle and aunt grew up in the U.S. and can't read Chinese.
  - c The placement is based on a pun.
- 2 A Chinese New Year's Eve dinner should include fish because
  - a eating fish is good for one's health.
  - b fish are auspicious animals.
  - c the word for "fish" sounds like a different word that is auspicious.
- 3 What major traditional Chinese festivals besides Chinese New Year are mentioned in the dialogue?
  - a the Qingming and Dragon Boat Festivals
  - b the Dragon Boat and Mid-Autumn Festivals
  - c the Mid-Autumn and Qingming Festivals
- 4 What do Xuemei and Ke Lin receive from Xuemei's uncle and aunt as a New Year gift?
  - a cash
  - b a cellphone
  - c firecrackers
- 5 Who does Xuemei send Chinese New Year's greetings to after dinner?
  - a her parents and teachers
  - b her teachers and friends
  - c her parents and friends

**B** Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ The speakers have lived in their current residence for less than a year.
- 2 \_\_\_\_ The dialogue most likely takes place at the dinner table.
- 3 \_\_\_\_ The man likes both their residence and their neighborhood.
- 4 \_\_\_\_ The woman thinks that they need more furniture.
- 5 \_\_\_\_ The speakers are happy that they don't have children.
- 6 \_\_\_\_ The speakers toast each other with tea.

## Substitution Request



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(2)(C ) (i)Activity	Activity, Page 7, bottom of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=16">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=16</a>	Activity, Page 8, Reading, Exercise E <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=17">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=17</a>
<b>Publisher's rationale for the change</b>		
Activity information (before picture) rephrased for clarity.		
<b>Publisher's description of the change</b>		
Activity rephrased.		

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Lesson 11 • 中國的節日/中国的节日

7

张，想把第二张贴得跟第一张一样高，就对十岁的儿子说：“你帮我看看，要是我把画贴得太高了，你就说‘发财’；要是太低了，你就说‘健康’”。说着，王先生就把第二张画贴到墙上了，贴得正好，不比第一张高，也不比第一张低。这时候儿子高兴地说：“爸爸，你太棒了，不发财，也不健康。”

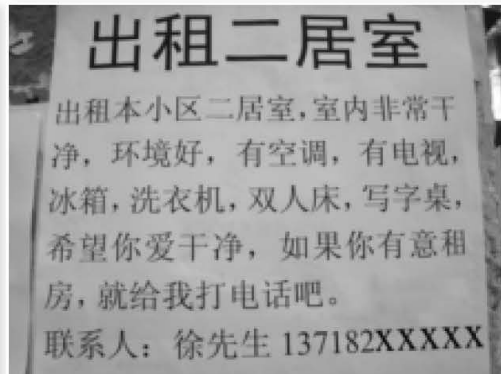
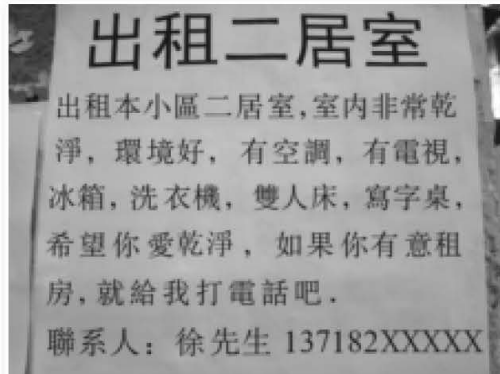
Questions (True/False):

- ( ) 1. According to the passage, it is not always easy to say auspicious things.
- ( ) 2. Mr. Wang thinks that a couple of pictures on the wall will increase the festive atmosphere.
- ( ) 3. Of Mr. Wang's two pictures, the first has to do with wealth and the second has to do with health.
- ( ) 4. Mr. Wang tries to make his son say auspicious words.
- ( ) 5. Mr. Wang's son is glad that his father has been able to position the pictures perfectly.
- ( ) 6. The son knows that his father will have neither wealth nor health.

D. Look at the ad below and list in English the things that you like and don't like about the place.

Before calling the landlord, jot down in Chinese some of the questions you may want to ask.

(INTERPRETIVE/PRESENTATIONAL)



(二居室=兩個臥室/两个卧室)

Likes:

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Dislikes:

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## Substitution Request

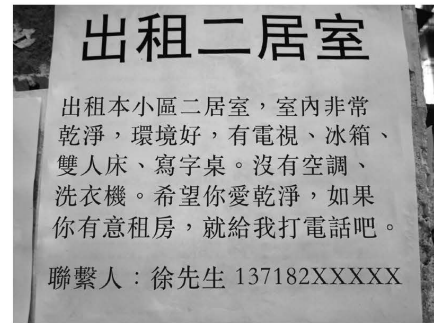
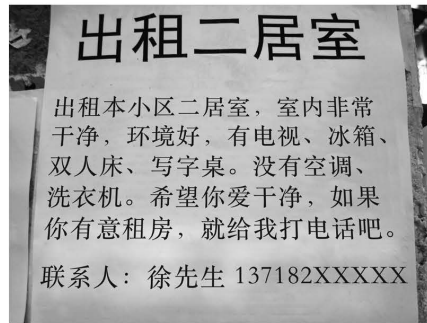
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張畫才像過年。他貼好了第一張，想把第二張貼得跟第一張一樣高，就對十歲的兒子說：“你幫我看看，要是我把畫貼得太高了，你就說‘發財’；要是太低了，你就說‘健康’。”說著，王先生就把第二張畫貼到牆上了，貼得正好，不比第一張高，也不比第一張低。這時候兒子高興地說：“爸爸，你太棒了，不發財，也不健康！”

- 1 \_\_\_\_ According to the passage, saying the right auspicious thing is not always easy.
- 2 \_\_\_\_ Mr. Wang thinks that pasting a couple of pictures on the wall will enhance the festive atmosphere.
- 3 \_\_\_\_ Of Mr. Wang's two pictures, the first has to do with wealth and the second has to do with health.
- 4 \_\_\_\_ Mr. Wang tries to get his son to say auspicious words.
- 5 \_\_\_\_ Mr. Wang's son is glad that his father was able to position the pictures perfectly.
- 6 \_\_\_\_ Mr. Wang's son knows that his father will be neither wealthy nor healthy.

**E** Look at the apartment listing below and note in English the things that you like and dislike about the place. Before calling the landlord, jot down in Chinese some of the questions you may want to ask. Note: 二居室 has the same meaning as 两个卧室/兩個臥室.

### INTERPRETIVE & PRESENTATIONAL

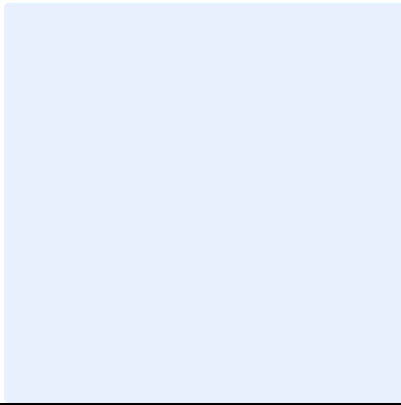


Likes: \_\_\_\_\_

Dislikes: \_\_\_\_\_

Questions: \_\_\_\_\_

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(2)(A)(i) Activity	Activity, Page 60, bottom of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=69">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=69</a>	Activity, Page 59, Reading Comprehension, Exercise F <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=68">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=68</a>
<b>Publisher's rationale for the change</b>		
Question 1 changed to better assess student interpretive skills.		
<b>Publisher's description of the change</b>		
Question 1 changed.		

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60 Integrated Chinese • Level 2 Part 2 • Workbook

爸爸妈妈结婚二十年的纪念日。那天，他们收到了毛明给他们的礼物。他们打开一看，原来也是一张碟，上面有“毛明打篮球”几个字。爸爸妈妈高兴极了。他们看了那张碟以后，再也不为儿子的健康担心了。

Questions (True/False):

- ( ) 1. Mao Ming's parents were concerned that Mao Ming would not be able to go to a good university.
- ( ) 2. When Mao Ming had his eighteenth birthday, his parents sent their birthday gifts to his school.
- ( ) 3. Mao Ming's parents have become more confident about their son's health.

Questions (Multiple Choice):

- ( ) 4. What was the rationale behind the parents' choice of birthday presents?
  - a. They were selected based on Mao Ming's interest.
  - b. They were intended to help generate Mao Ming's interest in sports.
  - c. They were chosen because of the parents' love for sports.
- ( ) 5. What is most likely on the DVD that Mao Ming sent his parents as a gift?
  - a. Yao Ming's NBA games
  - b. Mao Ming playing basketball in his childhood
  - c. Mao Ming playing basketball at his university

C. Look at the following ad sign and answer the questions. (INTERPRETIVE/PRESENTATIONAL)



1. 這個早餐店的名字是希望你在這兒吃早餐以後會覺得怎麼樣?  
 这个早餐店的名字是希望你在这儿吃早餐以后会觉得怎么样?

2. 如果在这家店吃早餐，你會點什麼?  
 如果在这家店吃早饭，你会点什么?

## Substitution Request

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- 1 \_\_\_\_ Mao Ming's parents were concerned that Mao Ming wouldn't get into a good university.
- 2 \_\_\_\_ On Mao Ming's eighteenth birthday, his parents had birthday gifts delivered to him at school.
- 3 \_\_\_\_ Mao Ming's parents have become more confident about their son's health.

**E** Based on the passage in (D), circle the most appropriate choice. INTERPRETIVE

- 1 Mao Ming's parents chose the birthday presents
  - a based on Mao Ming's interests.
  - b to get Mao Ming interested in sports.
  - c based on their own love of sports.
- 2 What did Mao Ming give his parents as a gift?
  - a an autographed picture of Yao Ming
  - b a framed picture of Mao Ming's graduation ceremony
  - c a picture of Mao Ming playing basketball

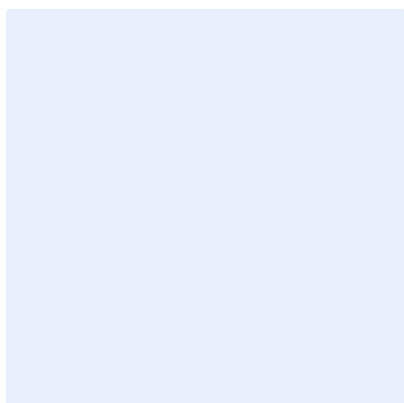
**F** Look at this sign and answer the questions. INTERPERSONAL



- 1 这个早餐店的名称是什么?  
這個早餐店的名称是什麼?  
\_\_\_\_\_
- 2 请上网查查这个名字的英文是什么意思?  
請上網查查這個名字的英文是什麼意思?  
\_\_\_\_\_
- 3 如果在这家店吃早饭, 你会点什么?  
如果在這家店吃早飯, 你會點什麼?  
\_\_\_\_\_



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(1)(G)(i) Activity	Activity, Page 60, bottom of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=69">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=69</a>	Activity, Page 59, Reading Comprehension, Exercise F <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=68">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=68</a>
<b>Publisher's rationale for the change</b>		
Question 1 changed to better assess students' interpretive skills		
<b>Publisher's description of the change</b>		
Question 1 changed.		

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60 Integrated Chinese • Level 2 Part 2 • Workbook

爸爸妈妈结婚二十年的纪念日。那天，他们收到了毛明给他们的礼物。他们打开一看，原来也是一张碟，上面有“毛明打篮球”几个字。爸爸妈妈高兴极了。他们看了那张碟以后，再也不为儿子的健康担心了。

Questions (True/False):

- ( ) 1. Mao Ming's parents were concerned that Mao Ming would not be able to go to a good university.
- ( ) 2. When Mao Ming had his eighteenth birthday, his parents sent their birthday gifts to his school.
- ( ) 3. Mao Ming's parents have become more confident about their son's health.

Questions (Multiple Choice):

- ( ) 4. What was the rationale behind the parents' choice of birthday presents?
  - a. They were selected based on Mao Ming's interest.
  - b. They were intended to help generate Mao Ming's interest in sports.
  - c. They were chosen because of the parents' love for sports.
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  - c. Mao Ming playing basketball at his university

C. Look at the following ad sign and answer the questions. (INTERPRETIVE/PRESENTATIONAL)



1. 這個早餐店的名字是希望你在這兒吃早餐以後會覺得怎麼樣?  
 这个早餐店的名字是希望你在这儿吃早餐以后会觉得怎么样?

2. 如果在这家店吃早餐，你會點什麼?  
 如果在这家店吃早饭，你会点什么?

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- 1 \_\_\_\_ Mao Ming's parents were concerned that Mao Ming wouldn't get into a good university.
- 2 \_\_\_\_ On Mao Ming's eighteenth birthday, his parents had birthday gifts delivered to him at school.
- 3 \_\_\_\_ Mao Ming's parents have become more confident about their son's health.

**E** Based on the passage in (D), circle the most appropriate choice. INTERPRETIVE

- 1 Mao Ming's parents chose the birthday presents
  - a based on Mao Ming's interests.
  - b to get Mao Ming interested in sports.
  - c based on their own love of sports.
- 2 What did Mao Ming give his parents as a gift?
  - a an autographed picture of Yao Ming
  - b a framed picture of Mao Ming's graduation ceremony
  - c a picture of Mao Ming playing basketball

**F** Look at this sign and answer the questions. INTERPERSONAL



- 1 这个早餐店的名称是什么?  
這個早餐店的名称是什麼?  
\_\_\_\_\_
- 2 请上网查查这个名字的英文是什么意思?  
請上網查查這個名字的英文是什麼意思?  
\_\_\_\_\_
- 3 如果在这家店吃早饭, 你会点什么?  
如果在這家店吃早飯, 你會點什麼?  
\_\_\_\_\_

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(1)(D)(v) Activity	Activity, Page 128, middle of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=137">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=137</a>	Activity, Page 31, Writing & Grammar, Exercise E (1) <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=40">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=40</a>
<b>Publisher's rationale for the change</b>		
Original citation omitted from 4th edition. Other translation activities are available in the 4th edition workbook. Exercise E best addresses standard.		
<b>Publisher's description of the change</b>		
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## 128 Integrated Chinese • Level 2 Part 2 • Workbook

won't be a big problem. If you have already retired, it's best to keep your money in the bank.

**A:** What about buying a house? Some people say that buying a house is also a good investment.

**B:** If it's the house that you live in, it doesn't count as an investment. It would indeed be a good investment if you bought a house and rented it out.

**A:** Thanks. I'll go home and think about it.

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### I. Translate the following passages into Chinese. (PRESENTATIONAL)

1. My cousin sold his car. He also made some money flipping stocks, so he'd like to buy a house. He has his eye on a three-bedroom, one-living-room, and two-bathroom house, only it's outside the city and rather inconvenient to get to work. His fiancée says, "Houses in the city are too expensive. It's difficult to take out a loan. Monday through Friday we can live with my parents or yours. On weekends we can bike to the suburbs (and stay there). Besides, in the future there's bound to be a subway. If we don't buy now, when housing prices go up, we won't have any more opportunities."

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## I. Listening Comprehension



Audio

**A** Listen to the Lesson Text audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ Lisha and her friends will take a course in Chinese history next semester.
- 2 \_\_\_\_ Li Wen thinks very highly of Confucius' place in Chinese history.
- 3 \_\_\_\_ According to Li Wen, the First Emperor was a great and benevolent ruler.
- 4 \_\_\_\_ China had no trade with the West until the Han dynasty.

**B** Based on the Lesson Text audio, circle the most appropriate choice. INTERPRETIVE

- 1 Which dynasty is known for its poetry?
  - a Qin
  - b Han
  - c Tang
- 2 Which of the following was invented during the Song dynasty?
  - a gunpowder
  - b movable-type printing
  - c papermaking

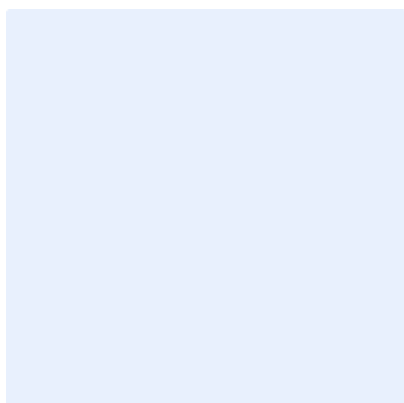
**C** Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_\_ The woman seems to be more knowledgeable about Chinese history than the man.
- 2 \_\_\_\_ According to the woman, the First Emperor was the most famous emperor in Chinese history.
- 3 \_\_\_\_ According to the woman, the First Emperor did both good things and bad things.
- 4 \_\_\_\_ According to the woman, the scholars buried alive by the First Emperor had all made great contributions.
- 5 \_\_\_\_ The man seems to assume that a famous emperor must be a good emperor.
- 6 \_\_\_\_ As the woman sees it, a historical figure doesn't have to be good to warrant being famous.

**D** Listen to the Workbook Narrative 1 audio, then mark the statement true or false. INTERPRETIVE

- 1 \_\_\_\_ The caller is Lisha.
- 2 \_\_\_\_ Lisha's friends would like to visit the museum with her.
- 3 \_\_\_\_ The purpose of the call is to reschedule the visit to the museum.

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(1)(D)(ix) Activity	Activity, Page 3, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=12">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_2_workbook_0.pdf#page=12</a>	Activity, Page 4, Speaking, Exercise B <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=13">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_4_workbook.pdf#page=13</a>
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1. “社會”的“社” + “小區”的“區”

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→

new word

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English

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→



## III. Speaking

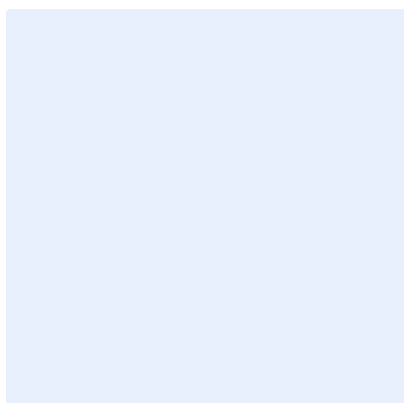
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## III. Speaking

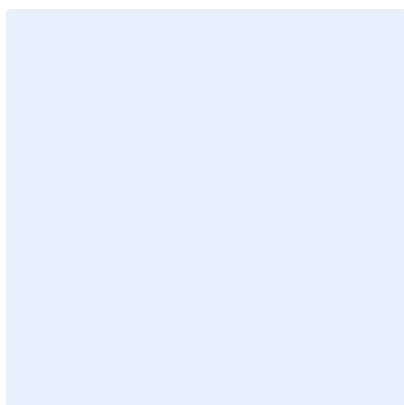
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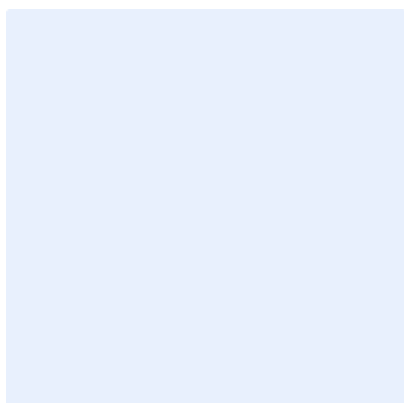
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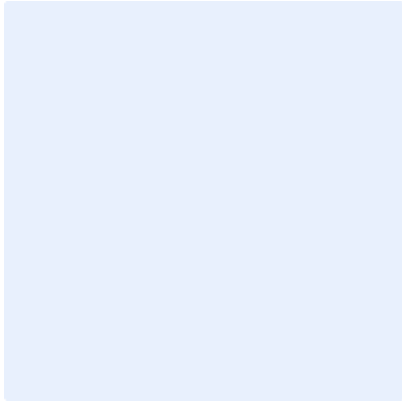
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<b>Signature:</b>	Olivia Murphy
<b>Date Submitted:</b>	4/19/2021