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### Adopted Component Information:

You must submit a separate form for each component title and ISBN.

|                            |                                                            |   |   |   |   |   |   |   |   |   |   |   |   |
|----------------------------|------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|
| Component Title:           | Integrated Chinese Level 2, Part 1 - 3rd Edition, workbook |   |   |   |   |   |   |   |   |   |   |   |   |
| Component ISBN:            | 9                                                          | 7 | 8 | 0 | 8 | 8 | 7 | 2 | 7 | 6 | 8 | 3 | 5 |
| Identical Component Title: | Click here to enter the identical program title.           |   |   |   |   |   |   |   |   |   |   |   |   |
| Identical Component ISBN:  | 0                                                          | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

### New Component Information:

|                                |                                                                                       |   |   |   |   |   |   |   |   |   |   |   |   |
|--------------------------------|---------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|
| New Component Title:           | Integrated Chinese, Volume 3, 4th Ed., Workbook (Paperback, Simplified & Traditional) |   |   |   |   |   |   |   |   |   |   |   |   |
| New Component ISBN:            | 9                                                                                     | 7 | 8 | 1 | 6 | 2 | 2 | 9 | 1 | 1 | 5 | 8 | 5 |
| New Identical Component Title: | Click here to enter the identical program title.                                      |   |   |   |   |   |   |   |   |   |   |   |   |
| New Identical Component ISBN:  | 0                                                                                     | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

### Access Information:

Use the table below to provide login credentials for the adopted version of the instructional materials and the proposed substitution.

|                              | URL                                                                                           | Username | Password |
|------------------------------|-----------------------------------------------------------------------------------------------|----------|----------|
| <b>Adopted content:</b>      | https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf | N/A      | N/A      |
| <b>Proposed new content:</b> | https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf          | N/A      | N/A      |

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### Publisher's rationale for the substitution

Cheng & Tsui's release of the newer, 4th edition of Integrated Chinese

### Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component. (Click on the blue plus sign at the bottom right corner to add additional information.)

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| Activity, page 4, bottom of page<br><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=15">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=15</a> | Activity, page 5, Page 5: Speaking, middle of page, B<br><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=14">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=14</a> |
| <h3>Publisher's rationale for the change</h3>                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                  |
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| <h3>Publisher's description of the change</h3>                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                  |
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## 4 Integrated Chinese • Level 2 Part 1 • Workbook

### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

## II. Speaking Exercises

A. In order to get to know your Chinese language partner/classmate better, find out and report the following information in Chinese. Use Chinese when you interview your partner/classmate. (INTERPERSONAL)

1. What's his or her name?
2. Where is he or she from?
3. Where was he or she born?
4. Where did he or she grow up?
5. Is he or she a college freshman?
6. Does he or she live on or off campus? Does he or she like where he or she lives?  
Why or why not?
7. How long has he or she been studying Chinese?
8. How does he or she write her/his Chinese name if he or she has one?

B. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你是在什麼地方出生的?  
你是在什麼地方出生的?
2. 你是在什麼地方長大的?  
你是在什麼地方長大的?
3. 你今天是幾點到的教室?  
你今天是幾點到的教室?
4. 你今天是怎麼來的學校? 走路, 開車, 還是坐公共汽車?  
你今天是怎麼來的學校? 走路, 開車, 還是坐公共汽車?
5. 學校是幾號開學的?  
學校是幾號開學的?

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## III. Speaking

**A** To get to know your Chinese language partner/classmate better, ask the following questions in Chinese and report the information gathered. INTERPERSONAL & PRESENTATIONAL

- 1 What's your name?
- 2 Where are you from?
- 3 Where were you born?
- 4 Where did you grow up?
- 5 Are you a college freshman?
- 6 Do you live on or off campus? Do you like where you live? Why or why not?
- 7 How long have you been studying Chinese?
- 8 Do you have a Chinese name? If so, how do you write it?

**B** Practice asking and answering these questions. INTERPERSONAL

- 1 你是在什么地方出生的?  
你是在什麼地方出生的?
- 2 你是在什么地方长大的?  
你是在什麼地方長大的?
- 3 你今天是几点到的教室?  
你今天是幾點到的教室?
- 4 你今天是怎么来的学校? 走路, 开车, 还是坐公共汽车?  
你今天是怎麼來的學校? 走路, 開車, 還是坐公共汽車?
- 5 学校是几号开学的?  
學校是幾號開學的?
- 6 你住校内还是住校外?  
你住校內還是住校外?
- 7 要是你有钱, 你想搬到什么地方去住? 为什么?  
要是你有錢, 你想搬到什麼地方去住? 為什麼?

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| <p>Activity, page 175, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=186">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=186</a></p> | <p>Activity, page 182, Page 182: Speaking, bottom of page, A<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=191">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=191</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                |
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### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

國家/国家 (guójiā): country

1. 你的家鄉在你的國家的東部、西部、南部、北部還是中部？  
你的家乡在你的国家的东部、西部、南部、北部还是中部？
2. 北京是中國的首都和文化中心，上海是中國的經濟中心。  
你的國家的首都是哪一個城市？你的國家的文化中心是哪一個城市？你的國家的經濟中心是哪一個城市？  
北京是中国的首都和文化中心，上海是中国的经济中心。  
你的国家的首都是哪一个城市？你的国家的文化中心是哪一个城市？你的国家的经济中心是哪一个城市？
3. 你的國家有高山嗎？如果有，大多在東部、南部、西部還是北部？  
你的国家有高山吗？如果有，大多在东部、南部、西部还是北部？
4. 你的國家最長的河流是什麼河？從哪邊往哪邊流？  
你的国家最长的河流是什么河？从哪边往哪边流？
5. 你的國家有沙漠嗎？在東部、南部、西部還是北部？  
你的国家有沙漠吗？在东部、南部、西部还是北部？

### B. Practice speaking on the following topics. (PRESENTATIONAL)

1. 請簡單介紹一下中國地理。  
请简单介绍一下中国地理。

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## II. Pinyin and Tone

- A** Compare the pronunciations of the underlined characters in the two words or phrases given. Provide their initials in *pinyin*.

自然 \_\_\_\_\_

四季如春 \_\_\_\_\_

- B** Compare the tones of the underlined characters in the two words or phrases given. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

到处/到處 \_\_\_\_\_

相处/相處 \_\_\_\_\_

## III. Speaking

- A** Practice asking and answering these questions. Note: 国家/國家 means “country.” **INTERPERSONAL**

- 1 你的家乡在你们国家的东部、西部、南部，还是北部？  
你的家鄉在你們國家的東部、西部、南部，還是北部？
- 2 北京是中国的首都和文化中心，上海是中国的经济中心。你们国家的首都是哪一个城市？你们国家的文化中心是哪一个城市？你们国家的经济中心是哪一个城市？  
北京是中國的首都和文化中心，上海是中國的經濟中心。你們國家的首都是哪一個城市？你們國家的文化中心是哪一個城市？你們國家的經濟中心是哪一個城市？
- 3 你们国家有高山吗？如果有，在哪里？  
你們國家有高山嗎？如果有，在哪裡？
- 4 你们国家最长的河流是哪条河？它是从哪边往哪边流？  
你們國家最長的河流是哪條河？它是從哪邊往哪邊流？
- 5 你们国家有沙漠吗？如果有，在哪里？  
你們國家有沙漠嗎？如果有，在哪裡？



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| <p>Activity, page 164, middle of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=175">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=175</a></p> | <p>Activity, page 172, Page 172: Writing and Grammar, middle of page, D<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=181">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=181</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                           |
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## 164 Integrated Chinese • Level 2 Part 1 • Workbook

4. A: 聽說麗莎不准張天明上網?  
听说丽莎不准张天明上网?

B: \_\_\_\_\_ ○

5. A: 麗莎好像同意李哲嫂子的做法 ○  
丽莎好像同意李哲嫂子的做法 ○

B: \_\_\_\_\_ ○

### D. Practice asking and answering questions based on the following topics.

EXAMPLE:

children      studying vs. having fun      important

→ Question: 你認為孩子學習重要還是玩兒重要?  
你认为孩子学习重要还是玩儿重要?

Answer: 我認為孩子 (your choice) 重要 ○  
我认为孩子 (your choice) 重要 ○

1. Li Zhe      finding a job vs. going to graduate school      good

→ Q: \_\_\_\_\_ ○

A: \_\_\_\_\_ ○

2. Zhang Tianming      living on campus vs. living off campus      good

→ Q: \_\_\_\_\_ ○

A: \_\_\_\_\_ ○

3. Zhang Tianming      studying literature vs. studying finance      appropriate

→ Q: \_\_\_\_\_ ○

A: \_\_\_\_\_ ○

4. Lin Xuemei      studying vs. dating      important

→ Q: \_\_\_\_\_ ○

A: \_\_\_\_\_ ○

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**D** Practice asking and answering questions based on the topics, following the example below.

## INTERPERSONAL

children                  study                  **VS.**                  have fun                  important

Q: 你认为小孩子学习重要还是玩儿重要?  
你認為小孩子學習重要還是玩兒重要?

A: 我认为小孩子 (your choice) 重要。  
我認為小孩子 (your choice) 重要。

1 Li Zhe                  find a job                  **VS.**                  go to graduate school                  good

Q: \_\_\_\_\_

A: \_\_\_\_\_

2 Zhang Tianming                  live on campus                  **VS.**                  live off campus                  convenient

Q: \_\_\_\_\_

A: \_\_\_\_\_

3 Zhang Tianming                  study literature                  **VS.**                  study finance                  appropriate

Q: \_\_\_\_\_

A: \_\_\_\_\_

4 Lin Xuemei                  study                  **VS.**                  date                  important

Q: \_\_\_\_\_

A: \_\_\_\_\_

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| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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Lesson 1 • 開學/开学

9

(SIMPLIFIED)

张天明今天早上\_\_\_\_\_以后，很快地吃了点儿早饭，就去上中文课。\_\_\_\_\_，没能休息，就去上电脑课。\_\_\_\_\_，他到图书馆去\_\_\_\_\_。吃午饭的时候，柯林坐在他的旁边。柯林说：“我今天有四节课，已经上了三节了，你呢？”小张回答说：“我\_\_\_\_\_，还有一节音乐课。”下午回宿舍前，张天明跟朋友去\_\_\_\_\_。\_\_\_\_\_，才回宿舍吃晚饭。张天明今天的功课不多，\_\_\_\_\_一个钟头就\_\_\_\_\_。然后，\_\_\_\_\_半个钟头的电视，就上床睡觉了。

**D.** Take a look at this business card and answer the questions in Chinese. (INTERPRETIVE AND PRESENTATIONAL)



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世界漢語教學學會理事  
中國對外漢語教學學會常務理事  
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下午 吃午饭/吃午飯  
上音乐课/上音樂課  
打球  
回宿舍

晚上 吃晚饭/吃晚飯  
做功课/做功課  
看电视/看電視  
睡觉/睡覺

张天明今天早上\_\_\_\_以后，很快地吃了点儿早饭，就去上中文课。\_\_\_\_，没能休息，就去上电脑课。\_\_\_\_，他到图书馆去\_\_\_\_。吃午饭的时候，柯林坐在他的旁边。柯林说：“我今天有四节课，已经上了三节了，你呢？”张天明回答说：“我\_\_\_\_，还有一节音乐课。”下午回宿舍前，张天明跟朋友去\_\_\_\_。\_\_\_\_，才回宿舍吃晚饭。张天明今天的功课不多，\_\_\_\_一个钟头就\_\_\_\_。然后，\_\_\_\_半个钟头的电视，就上床睡觉了。

張天明今天早上\_\_\_\_以後，很快地吃了點兒早飯，就去上中文課。\_\_\_\_，沒能休息，就去上電腦課。\_\_\_\_，他到圖書館去\_\_\_\_。吃午飯的時候，柯林坐在他的旁邊。柯林說：“我今天有四節課，已經上了三節了，你呢？”張天明回答說：“我\_\_\_\_，還有一節音樂課。”下午回宿舍前，張天明跟朋友去\_\_\_\_。\_\_\_\_，才回宿舍吃晚飯。張天明今天的功課不多，\_\_\_\_一個鐘頭就\_\_\_\_。然後，\_\_\_\_半個鐘頭的電視，就上床睡覺了。

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**D** Look at this business card, then circle the most appropriate choice. **INTERPRETIVE**



1 这个人姓什么?

這個人姓什麼?

- a 李
- b 博
- c 教

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| <p>Activity, page 16, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=27">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=27</a></p> | <p>Activity, page 17, Page 17: Writing and Grammar, bottom of page, l<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=26">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=26</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                       |
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16 Integrated Chinese • Level 2 Part 1 • Workbook

I. Fill in the blanks with the words or phrases given. (INTERPRETIVE)

(TRADITIONAL)

1. 除了    2. 以外    3. 因為    4. 再說

王健是在北京出生，在北京長大的。高中畢業以後，他父母就叫他到這個大學來留學。王健問爸爸為什麼要來這個大學？爸爸說：“\_\_\_\_\_這個大學很有名，老師很好。\_\_\_\_\_學校有名、老師好\_\_\_\_\_，聽說從這個學校畢業的學生找到工作也容易。\_\_\_\_\_你阿姨就住在這個城市，週末你可以去阿姨家吃中國飯，就不會很想家，能快一點適應在美國的生活。”

(SIMPLIFIED)

1. 除了    2. 以外    3. 因为    4. 再说

王健是在北京出生，在北京長大的。高中畢業以後，他父母就叫他到這個大學來留學。王健問爸爸為什麼要來這個大學？爸爸說：“\_\_\_\_\_這個大學很有名，老師很好。\_\_\_\_\_學校有名、老師好\_\_\_\_\_，聽說從這個學校畢業的學生找到工作也容易。\_\_\_\_\_你阿姨就住在這個城市，週末你可以去阿姨家吃中國飯，就不會很想家，能快一點適應在美國的生活。”

Now answer the following question using 第一..., 第二..., 第三...:

王健的爸爸為什麼叫他來這個大學學習？

王健的爸爸為什麼叫他來這個大學學習？

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- I Fill in the blanks using the words or phrases given, then answer the question 第一…，第二…，第三…。 INTERPRETIVE

除了 以外 因为 再说

王健是在北京出生，在北京长大的。高中毕业以后，他父母就叫他到这个大学来留学。王健问爸爸为什么要来这个大学？爸爸说：“\_\_\_\_\_这个大学很有名，老师很好。\_\_\_\_\_学校有名、老师好\_\_\_\_\_，听说从这个学校毕业的学生找工作也容易。\_\_\_\_\_，你阿姨就住在这个城市，周末你可以去阿姨家吃中国饭，就不会很想家，能快一点儿适应在美国的生活。”

除了 以外 因為 再說

王健是在北京出生，在北京長大的。高中畢業以後，他父母就叫他到這個大學來留學。王健問爸爸為什麼要來這個大學？爸爸說：“\_\_\_\_\_這個大學很有名，老師很好。\_\_\_\_\_學校有名、老師好\_\_\_\_\_，聽說從這個學校畢業的學生找工作也容易。\_\_\_\_\_，你阿姨就住在這個城市，週末你可以去阿姨家吃中國飯，就不會很想家，能快一點兒適應在美國的生活。”

王健的爸爸为什么叫他来这个大学学习？

王健的爸爸為什麼叫他來這個大學學習？

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| <p>Activity, page 180, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=191">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=191</a></p> | <p>Activity, Page 187: Reading Comprehension, bottom of page, E<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=196">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=196</a></p> |
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180 Integrated Chinese • Level 2 Part 1 • Workbook

E. Look at the following newspaper ad and answer the questions. (INTERPRETIVE)

香港/澳門機票 3888 起 上海直航5天 8888 起  
香港/澳門自由行 6999 起 上海自由行 9999 起

直飛南京/特價促銷超值詩情畫意江南8日 1/10 10900 起  
澳門威尼斯人3天2夜自由行 1/23~30 保證出團 16800 起

春節團體清倉大放送 1/16前報名付訂者團費包導遊司機領隊小費

到北京過新年

|                  |          |         |
|------------------|----------|---------|
| 北京冰雕雪祭溫泉美食尊爵5日   | 1/23     | 19900 起 |
| 頂級江南美食新品味5日      | 1/24     | 22800 起 |
| 經典江南美食新品味7日【直航版】 | 1/24     | 24800 起 |
| 經典江南美食新品味7日      | 1/26, 28 | 18800 起 |
| 印象麗江豪華昆大麗雙飛雙秀8日  | 1/27     | 37800 起 |

出保團證

以上報價不含稅險

香港/澳門機票 3888 起 上海直航5天 8888 起  
香港/澳門自由行 6999 起 上海自由行 9999 起

直飛南京/特價促銷超值詩情畫意江南 8日 1/10 10900 起  
澳門威尼斯人3天2夜自由行 1/23~30 保證出團 16800 起

春節團體清倉大放送 1/16前報名付訂者團費包導遊司機領隊小費

到北京過新年

|                  |          |         |
|------------------|----------|---------|
| 北京冰雕雪祭溫泉美食尊爵5日   | 1/23     | 19900 起 |
| 頂級江南美食新品味5日      | 1/24     | 22800 起 |
| 經典江南美食新品味7日(直航版) | 1/24     | 24800 起 |
| 經典江南美食新品味7日      | 1/26, 28 | 18800 起 |
| 印象麗江豪華昆大麗雙飛雙秀8日  | 1/27     | 37800 起 |

出保團證

以上報價不含稅險

1. What destination cities does it offer? List at least four.

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2. What time of year will these tours depart?

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3. What do 直航 and 自由行 mean?

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**E** Look at this newspaper advertisement, then answer the questions in English. INTERPRETIVE

**香港/澳門機票 3888起**    **上海直航5天 8888起**  
**香港/澳門自由行 6999起**    **上海自由行 9999起**

直飛南京/特價促銷超值詩情畫意江南 8日 1/10 **10900起**  
 澳門威尼斯人3天2夜自由行 1/23~30 保證出團 **16800起**

**到中國過新年** 春節團體清倉大放送 1/16前報名付訂者團費包導遊司機領隊小費

|                  |         |               |
|------------------|---------|---------------|
| 北京冰雕雪祭溫泉美食尊爵5日   | 1/23    | <b>19900起</b> |
| 頂級江南美食新品味5日      | 1/24    | <b>22800起</b> |
| 經典江南美食新品味7日(直航版) | 1/24    | <b>24800起</b> |
| 經典江南美食新品味7日      | 1/26.28 | <b>18800起</b> |
| 印象麗江豪華昆大麗雙飛雙秀8日  | 1/27    | <b>37800起</b> |

**出保團證**    以上報價不含稅險

**香港/澳門機票 3888起**    **上海直航5天 8888起**  
**香港/澳門自由行 6999起**    **上海自由行 9999起**

直飛南京/特價促銷超值詩情畫意江南 8日 1/10 **10900起**  
 澳門威尼斯人3天2夜自由行 1/23~30 保證出團 **16800起**

**到中國過新年** 春節團體清倉大放送 1/16前報名付訂者團費包導遊司機領隊小費

|                  |         |               |
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| 北京冰雕雪祭溫泉美食尊爵5日   | 1/23    | <b>19900起</b> |
| 頂級江南美食新品味5日      | 1/24    | <b>22800起</b> |
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| 經典江南美食新品味7日      | 1/26.28 | <b>18800起</b> |
| 印象麗江豪華昆大麗雙飛雙秀8日  | 1/27    | <b>37800起</b> |

**出保團證**    以上報價不含稅險

1 What destination cities are offered? List at least four.

\_\_\_\_\_

2 What time of year will these tours depart?

\_\_\_\_\_

3 What do 直航 and 自由行 mean?

\_\_\_\_\_

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| <p>Activity, page 167, middle of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=178">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=178</a></p> | <p>Activity, Page 175: Writing and Grammar, middle of page, F (5-6)<br/>Page 176: Writing and Grammar, top of page, F (6),<br/>Page 175: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=184">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=184</a><br/>Page 176: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=185">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=185</a></p> |
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- 5. A:** Little Zhang, where did you say you'll have to take your son on Friday evening?  
**B:** I'll have to take him to learn swimming. Saturday I'll have to take him to a skating lesson.  
**A:** I hope you get a day's rest on Sunday.  
**B:** No, on Sunday I'll have to take my son to a piano lesson.  
**A:** Your son is still just a kid. Won't he complain?  
**B:** No, he loves learning these things. One moment he's learning this, and the other moment he's learning that. When we see how happy he is learning, we are happy, too.

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- 6. A:** Little Gao, your older brother and sister-in-law are both teachers. Their opinions wouldn't differ in terms of education, right?  
**B:** Not necessarily. Although they are both teachers, their opinions often do differ when it comes to their child's education. My sister-in-law thinks that children should play, but my brother packs their child's schedule and wants him to take this lesson or take that lesson.  
**A:** Whose opinion do you agree with?  
**B:** I think both their views make sense. I think that when children play they also learn. Is children's playing learning? It depends on what you think is learning: many things you learn from life, and of course you can also acquire a lot of knowledge from books and at school. I think my sister-in-law would definitely agree, because she is a teacher herself. But their child is only eight. He ought to play more.  
**A:** So one could say that you actually agree with your sister-in-law!

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5 **Person A:** Little Zhang, where did you say you'll have to take your son on Friday evening?

\_\_\_\_\_  
**Person B:** I'll have to take him to learn to swim. On Saturday I'll have to take him to a skating lesson.

\_\_\_\_\_  
**Person A:** I hope you get a day's rest on Sunday.

\_\_\_\_\_  
**Person B:** No, on Sunday I'll have to take my son to a piano lesson.

\_\_\_\_\_  
**Person A:** Your son is still just a kid. Won't he complain?

\_\_\_\_\_  
**Person B:** No, he loves learning these things. One moment he's learning this, and the other moment he's learning that. When we see how happy he is learning, we are happy, too.

\_\_\_\_\_  
6 **Person A:** Little Gao, your older brother and sister-in-law are both teachers. Their opinions wouldn't differ in terms of education, right?

\_\_\_\_\_  
**Person B:** Although they are both teachers, their opinions often do differ when it comes to their child's education. My sister-in-law thinks that a child should play, but my brother wants their child to take this lesson or take that lesson.



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Person A: Whose opinion do you agree with?

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Person B: I think both their views make sense. I think that when children play, they also learn. Is children's play learning? It depends on what you think learning is: you can learn many things from life, and of course you can also acquire a lot of knowledge from books and at school. I think my sister-in-law would definitely agree, because she is a teacher herself. But their child is only eight. He ought to play more.

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Person A: Then you agree with your sister-in-law!

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**G** Translate these passages into Chinese. PRESENTATIONAL

- 1 Many Chinese parents want their sons and daughters to become distinguished and successful like dragons and phoenixes. They hope that their children will be good students when they are young and will have successful careers later, so they put a lot of pressure on their children. However, Bai Xiaolin's (白小林) parents only hope that he will have a happy life. I don't think this is because they feel that Bai Xiaolin is incapable of being a good student or that he is incapable of having a great career in the future. On the contrary, it's because they feel that the most important thing in life is to be happy.

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| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                  |
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6. 你住校內還是住校外?  
你住校內还是住校外?
7. 要是你有錢, 你想搬到什麼地方去住? 為什麼?  
要是你有钱, 你想搬到什么地方去住? 为什么?

C. Practice speaking on the following topics. (PRESENTATIONAL)

1. 請你介紹一下你自己。○  
请你介绍一下你自己。○
2. 請你談一談你上大學/高中的第一天在學校都做了些什麼。○  
请你谈一谈你上大学/高中的第一天在学校都做了些什么。○
3. 你覺得住在學校宿舍好, 還是住在校外好? 為什麼?  
你觉得住在学校宿舍好, 还是住在校外好? 为什么?

### III. Reading Comprehension

#### A. Building Words

Complete this section by writing the characters, the *pinyin*, and the English equivalent of each new word formed. Guess the meaning before you use a dictionary to confirm.

1. “衛生間”的“衛生” + “一張紙”的“紙”  
“卫生间”的“卫生” + “一张纸”的“纸”  
→ 

|          |               |         |
|----------|---------------|---------|
|          |               |         |
| new word | <i>pinyin</i> | English |
  
2. “幫忙”的“幫” + “手”  
“帮忙”的“帮” + “手”  
→ 

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3. “學校”的“校” + “公園”的“園”  
“学校”的“校” + “公园”的“园”  
→ 

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|
  
4. “吃壞肚子”的“壞” + “好處”的“處”  
“吃坏肚子”的“坏” + “好处”的“处”  
→ 

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## III. Speaking

**A** To get to know your Chinese language partner/classmate better, ask the following questions in Chinese and report the information gathered. INTERPERSONAL & PRESENTATIONAL

- 1 What's your name?
- 2 Where are you from?
- 3 Where were you born?
- 4 Where did you grow up?
- 5 Are you a college freshman?
- 6 Do you live on or off campus? Do you like where you live? Why or why not?
- 7 How long have you been studying Chinese?
- 8 Do you have a Chinese name? If so, how do you write it?

**B** Practice asking and answering these questions. INTERPERSONAL

- 1 你是在什么地方出生的?  
你是在什麼地方出生的?
- 2 你是在什么地方长大的?  
你是在什麼地方長大的?
- 3 你今天是几点到的教室?  
你今天是幾點到的教室?
- 4 你今天是怎么来的学校? 走路, 开车, 还是坐公共汽车?  
你今天是怎麼來的學校? 走路, 開車, 還是坐公共汽車?
- 5 学校是几号开学的?  
學校是幾號開學的?
- 6 你住校内还是住校外?  
你住校內還是住校外?
- 7 要是你有钱, 你想搬到什么地方去住? 为什么?  
要是你有錢, 你想搬到什麼地方去住? 為什麼?

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**D. Workbook Listening Rejoinder** (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

**II. Speaking Exercises**

**A. Practice asking and answering the following questions.** (INTERPERSONAL)

1. 你小時候學過鋼琴、畫畫兒、外語嗎？  
你小时候学过钢琴、画画儿、外语吗？
2. 如果學過，學了多長時間？是你自己想學的？還是父母要你學的？  
如果学过，学了多长时间？是你自己想学的？还是父母要你学的？
3. 你童年的時候學習壓力大不大？有沒有時間玩？  
你童年的时候学习压力大不大？有没有时间玩？

**B. Practice speaking on the following topics.** (INTERPERSONAL)

1. 如果你的學習壓力很大，你怎麼讓自己輕鬆一些？  
如果你的学习压力很大，你怎么让自己轻松一些？
2. 你理解父母下課以後或週末送孩子學這學那的做法嗎？你同意嗎？為什麼？  
你理解父母下课以后或周末送孩子学这学那的做法吗？你同意吗？为什么？
3. Suppose you could relive your childhood. Express what you wish your parents and/or you had done differently in terms of your schoolwork and extracurricular activities.

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- F** \_\_\_\_\_ Listen to the Workbook Listening Rejoinder audio. After hearing the first speaker, select the best response from the four choices given by the second speaker. Indicate the letter of your choice. **INTERPRETIVE**

## II. Pinyin and Tone

- A** Compare the pronunciations of the underlined characters in the two words or phrases given. Provide their initials in *pinyin*.

设计/設計 \_\_\_\_\_ 硕士/碩士 \_\_\_\_\_

- B** Compare the tones of the underlined characters in the two words or phrases given. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

为什么/為什麼 \_\_\_\_\_ 认为/認為 \_\_\_\_\_

## III. Speaking

- A** Practice asking and answering these questions. **INTERPERSONAL**

- 你小时候学过钢琴、画画儿、游泳吗？  
你小時候學過鋼琴、畫畫兒、游泳嗎？
- 如果学过，学了多长时间？是你自己想学的，还是父母要你学的？  
如果學過，學了多長時間？是你自己想學的，還是父母要你學的？
- 你童年的时候学习压力大不大？有没有时间玩儿？  
你童年的時候學習壓力大不大？有沒有時間玩兒？

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c. Which amenity would you like the most?

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d. What is the disadvantage of staying at this hotel?

---

e. If the room rate is \$100 per night, how much does it cost to stay at the hotel for one night including tax?

---

#### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

---

## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

- 你一般多久買一次衣服?  
你一般多久买一次衣服?
- 你現在身上穿的衣服/襯衫/褲子是什麼顏色的?  
你现在身上穿的衣服/衬衫/裤子是什么颜色的?
- 你買衣服的標準是什麼?  
你买衣服的标准是什么?
- 一般來說，買東西的時候，你付現金還是用信用卡?  
一般来说，买东西的时候，你付现金还是用信用卡?
- 你現在住的州買衣服需要付稅嗎?  
你现在住的州买衣服需要付税吗?

### B. Practice speaking on the following topics.

- 你跟你的朋友一起去買東西，他看到什麼都想買，你怎麼讓他少買一些?  
你跟你的朋友一起去买东西，他看到什么都想买，你怎么让他少买一些?

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## II. Pinyin and Tone

- A** Compare the pronunciations of the underlined characters in the two words/phrases given. Provide their initials in *pinyin*.

需要 \_\_\_\_\_

舒服 \_\_\_\_\_

- B** Compare the tones of the underlined characters in the two words/phrases given. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

买东西/買東西 \_\_\_\_\_

卖东西/賣東西 \_\_\_\_\_

## III. Speaking

- A** Practice asking and answering these questions. **INTERPERSONAL**

- 你一般多久买一次衣服?  
你一般多久買一次衣服?
- 你现在身上穿的衣服是什么颜色的?  
你現在身上穿的衣服是什麼顏色的?
- 你买衣服的标准是什么?  
你買衣服的標準是什麼?
- 一般来说, 买完东西的时候, 你付现金还是用信用卡?  
一般來說, 買完東西的時候, 你付現金還是用信用卡?
- 你现在住的州买衣服需要付税吗?  
你現在住的州買衣服需要付稅嗎?

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## 66 Integrated Chinese • Level 2 Part 1 • Workbook

2. 在中國飯館點菜，如果你不能吃比較油比較鹹的菜，就得告訴服務員少放點兒鹽和油，\_\_\_\_\_。
- 在中国饭馆点菜，如果你不能吃比较油比较咸的菜，就得告诉服务员少放点儿盐和油，\_\_\_\_\_。
3. 租房子最好不要租在大馬路旁邊的，\_\_\_\_\_。
- 租房子最好不要租在大马路旁边的，\_\_\_\_\_。

**F.** You disagree with your friend on many issues, but you are always tactful. You always acknowledge the partial validity of your friend's view before stating your own opinion.

Complete the following sentences using "Adj/V+是+Adj/V, 可是..."

EXAMPLE:

**A:** 你為什麼不喜歡去那家餐館吃飯？他們的菜做得很地道。

你为什么不喜欢去那家餐馆吃饭？他们的菜做得很地道。

**B:** 他們的菜地道是地道，可是有點油。

他们的菜地道是地道，可是有点油。

1. **A:** 中文太難了。
- 中文太难了。

**B:** \_\_\_\_\_，\_\_\_\_\_。

2. **A:** 住在校內很好，你為什麼要搬出去？
- 住在校内很好，你为什么还要搬出去？

**B:** \_\_\_\_\_，\_\_\_\_\_。

3. **A:** 這棟樓那麼舊，你為什麼不搬到別的地方去？
- 这栋楼那么旧，你为什么不搬到别的地方去？

**B:** \_\_\_\_\_，\_\_\_\_\_。

4. **A:** 這條褲子你穿著很好看，為什麼不買？
- 这条裤子你穿着很好看，为什么不买？

**B:** \_\_\_\_\_，\_\_\_\_\_。

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- 3 附近新开的购物中心非常大。吃的、穿的、用的、玩儿的，都能买到。
- 附近新開的購物中心非常大。吃的、穿的、用的、玩兒的，都能買到。

**E** Complete these sentences using 要不然, following the example below. **PRESENTATIONAL**

租房子最好租帶家具的，要不然得花很多錢買家具。

租房子最好租帶傢俱的，要不然得花很多錢買傢俱。

- 1 学中文最好天天听录音，\_\_\_\_\_。
- 學中文最好天天聽錄音，\_\_\_\_\_。
- 2 在中国饭馆儿点菜，如果你不能吃比较咸的菜，就得告诉服务员少放点儿盐，\_\_\_\_\_。
- 在中國飯館兒點菜，如果你不能吃比較鹹的菜，就得告訴服務員少放點兒鹽，\_\_\_\_\_。
- 3 租房子最好不要租大马路旁边的，\_\_\_\_\_。
- 租房子最好不要租大馬路旁邊的，\_\_\_\_\_。

**F** You disagree with your friend on many issues, but you are always tactful. You always acknowledge that there might be some validity in your friend's view before stating your own opinion. Complete these sentences using the “adjective/verb + 是 + adjective/verb, 可是…” pattern, following the example below. **INTERPERSONAL**

Person A: 你为什么不喜欢去那家餐馆儿吃饭? 他们的菜做得很地道。

你為什麼不喜歡去那家餐館兒吃飯? 他們的菜做得很地道。

Person B: 他们的菜地道是地道，可是有点儿咸。

他們的菜地道是地道，可是有點兒鹹。

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- 1 Person A: 中文不容易。  
中文不容易。

Person B: \_\_\_\_\_, \_\_\_\_\_。

- 2 Q: 住在校內很好，你為什麼要搬出去？  
住在校內很好，你為什麼要搬出去？

A: \_\_\_\_\_, \_\_\_\_\_。

- 3 Q: 這棟樓那麼舊，你為什麼不搬到別的地方去？  
這棟樓那麼舊，你為什麼不搬到別的地方去？

A: \_\_\_\_\_, \_\_\_\_\_。

- 4 Q: 這條褲子你穿著很好看，為什麼不買？  
這條褲子你穿著很好看，為什麼不買？

A: \_\_\_\_\_, \_\_\_\_\_。

**G** Complete these sentences using 非...不可..., following the example below. **PRESENTATIONAL**

天气又闷又热，非下雨不可，你别去打球了。  
天氣又悶又熱，非下雨不可，你别去打球了。

- 1 今天我母亲过生日，晚上的生日晚会我\_\_\_\_\_。  
今天我母親過生日，晚上的生日晚會我\_\_\_\_\_。
- 2 他每次出去吃饭，\_\_\_\_\_，别的菜他都不喜欢吃。  
他每次出去吃飯，\_\_\_\_\_，別的菜他都不喜歡吃。

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3. Listen to the recording for the Workbook and answer the questions. (INTERPRETIVE)

a. Little Lin's original plan: \_\_\_\_\_

\_\_\_\_\_

b. Little Lin's parents' suggestion: \_\_\_\_\_

\_\_\_\_\_

c. Little Lin's professor's advice: \_\_\_\_\_

\_\_\_\_\_

d. Your opinion in Chinese: \_\_\_\_\_

\_\_\_\_\_

#### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

\_\_\_\_\_

## II. Speaking Exercises

A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你這學期選了幾門課?  
你这学期选了几门课?
2. 你最喜歡哪一門課? 為什麼?  
你最喜欢哪一门课? 为什么?
3. 哪門課最讓你受不了? 為什麼?  
哪门课最让你受不了? 为什么?
4. 你下個學期打算學幾個學分? 什麼時候可以畢業?  
你下个学期打算学几个学分? 什么时候可以毕业?

B. Practice speaking on the following topics. (PRESENTATIONAL)

1. 請談談你這個學期的學習。  
请谈谈你这个学期的学习。
2. 請談談你找誰討論選專業的事。為什麼?  
请谈谈你找谁讨论选专业的事。为什么?



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- G** \_\_\_\_\_ Listen to the Workbook Listening Rejoinder audio. After hearing the first speaker, select the best response from the four choices given by the second speaker. Indicate the letter of your choice. **INTERPRETIVE**

## II. Pinyin and Tone

- A** Compare the pronunciations of the underlined characters in the two words or phrases given. Provide their initials in *pinyin*.

经济/經濟 \_\_\_\_\_

电脑系/電腦系 \_\_\_\_\_

- B** Compare the tones of the underlined characters in the two words or phrases given. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

教生词/教生詞 \_\_\_\_\_

教授 \_\_\_\_\_

## III. Speaking

- A** Practice asking and answering these questions. **INTERPERSONAL**

- 1 你这学期选了几门课?  
你這學期選了幾門課?
- 2 你最喜欢哪一门课? 为什么?  
你最喜歡哪一門課? 為什麼?
- 3 哪门课最让你受不了? 为什么?  
哪門課最讓你受不了? 為什麼?
- 4 你下个学期打算学几个学分? 什么时候可以毕业?  
你下個學期打算學幾個學分? 什麼時候可以畢業?

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| <p>Activity, page 71, middle of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=82">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=82</a></p> | <p>Activity, Page 77: Writing and Grammar, middle of page, M<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=86">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=86</a></p> |
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**L.** Translate the following passage into Chinese. (PRESENTATIONAL)

Little Zhang came to the United States from China in March last year. He has been living in New York State for more than a year, and hasn't had any authentic Chinese food for six months. Before he came to the United States, he heard that it was very convenient to live in the United States. But now that he is in America, he doesn't think so. Since he doesn't have a car, he has to ask friends for help wherever he goes. He misses his parents very much and plans to return to China right after he finishes his exams in December.

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**M.** Write a brief essay on the following topic:

What I look for when shopping for clothes: preferences and criteria. (PRESENTATIONAL)

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**L** Translate this passage into Chinese. PRESENTATIONAL

Little Zhang came to the United States from China in March last year. He has been living in New York state for more than a year, and hasn't had any authentic Chinese food for six months. Before he came to the United States, he heard that it was very convenient to live in the United States. But now that he is in the United States, he doesn't think so. Since he doesn't have a car, he has to ask friends for help wherever he goes. He misses his parents very much and plans to return to China right after he finishes his exams in December.

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**M** Write a brief essay on this topic:  
What I look for when shopping for clothes: preferences and criteria. PRESENTATIONAL

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| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                              |
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## IV. Writing and Grammar Exercises

### A. Building Characters

Form a character by combining the given components as instructed. Then write a word, a phrase, or a short sentence in which that character appears.

1. 左邊一個“毛”，右邊兩個“火”  
左边一个“毛”，右边两个“火”，  
是\_\_\_\_\_的\_\_\_\_\_。
2. 左邊一個“木”，右邊一個“東”  
左边一个“木”，右边一个“东”，  
是\_\_\_\_\_的\_\_\_\_\_。
3. 上邊一個“口”，下邊兩個“口”  
上边一个“口”，下边两个“口”，  
是\_\_\_\_\_的\_\_\_\_\_。
4. 左邊一個“火”，右邊一個“一共”的“共”  
左边一个“火”，右边一个“一共”的“共”，  
是\_\_\_\_\_的\_\_\_\_\_。

### B. Answer the following questions based on your own situation. (INTERPERSONAL)

1. A: 學校附近的飯館，你比較喜歡哪一家？  
学校附近的饭馆，你比较喜欢哪一家？

B: \_\_\_\_\_。

2. A: 你覺得住校內比較省錢，還是住校外比較省錢？  
你觉得住校内比较省钱，还是住校外比较省钱？

B: \_\_\_\_\_。

3. A: 學校裏的哪一棟樓比較新？  
学校里的哪一栋楼比较新？

B: \_\_\_\_\_。

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## V. Writing and Grammar

**A** Form a character by combining the given components as instructed. Then use that character to write a word, phrase, or short sentence.

- 1 左边一个“毛”，右边两个“火”，  
左邊一個“毛”，右邊兩個“火”，  
是 \_\_\_\_\_ 的 \_\_\_\_\_。
- 2 左边一个“木”，右边一个“东”，  
左邊一個“木”，右邊一個“東”，  
是 \_\_\_\_\_ 的 \_\_\_\_\_。
- 3 上边一个“口”，下边两个“口”，  
上邊一個“口”，下邊兩個“口”，  
是 \_\_\_\_\_ 的 \_\_\_\_\_。
- 4 外边一个“门”，里边一个“日”，  
外邊一個“門”，裡邊一個“日”，  
是 \_\_\_\_\_ 的 \_\_\_\_\_。

**B** Answer these questions based on your own circumstances. INTERPERSONAL

- 1 Q: 学校附近的饭馆儿，你比较喜欢哪一家？  
學校附近的飯館兒，你比較喜歡哪一家？

A: \_\_\_\_\_

- 2 Q: 你觉得住校内比较省钱，还是住校外比较省钱？  
你覺得住校內比較省錢，還是住校外比較省錢？

A: \_\_\_\_\_

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| <p>Activity, page 75, middle of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=86">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=86</a></p> | <p>Activity, Page 82: Speaking, bottom of page, A (2-3)<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=91">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=91</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                         |
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3. Listen to the recording for the Workbook and answer the questions. (INTERPRETIVE)

a. Little Lin's original plan: \_\_\_\_\_  
\_\_\_\_\_

b. Little Lin's parents' suggestion: \_\_\_\_\_  
\_\_\_\_\_

c. Little Lin's professor's advice: \_\_\_\_\_  
\_\_\_\_\_

d. Your opinion in Chinese: \_\_\_\_\_  
\_\_\_\_\_

**D. Workbook Listening Rejoinder** (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

**II. Speaking Exercises**

**A. Practice asking and answering the following questions. (INTERPERSONAL)**

1. 你這學期選了幾門課?  
你这学期选了几门课?
2. 你最喜歡哪一門課? 為什麼?  
你最喜欢哪一门课? 为什么?
3. 哪門課最讓你受不了? 為什麼?  
哪门课最让你受不了? 为什么?
4. 你下個學期打算學幾個學分? 什麼時候可以畢業?  
你下个学期打算学几个学分? 什么时候可以毕业?

**B. Practice speaking on the following topics. (PRESENTATIONAL)**

1. 請談談你這個學期的學習。◦  
请谈谈你这个学期的学习。◦
2. 請談談你找誰討論選專業的事。為什麼?  
请谈谈你找谁讨论选专业的事。为什么?

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- G** \_\_\_\_\_ Listen to the Workbook Listening Rejoinder audio. After hearing the first speaker, select the best response from the four choices given by the second speaker. Indicate the letter of your choice. **INTERPRETIVE**

## II. Pinyin and Tone

- A** Compare the pronunciations of the underlined characters in the two words or phrases given. Provide their initials in *pinyin*.

经济/經濟 \_\_\_\_\_

电脑系/電腦系 \_\_\_\_\_

- B** Compare the tones of the underlined characters in the two words or phrases given. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

教书词/教生詞 \_\_\_\_\_

教授 \_\_\_\_\_

## III. Speaking

- A** Practice asking and answering these questions. **INTERPERSONAL**

- 1 你这学期选了几门课?  
你這學期選了幾門課?
- 2 你最喜欢哪一门课? 为什么?  
你最喜歡哪一門課? 為什麼?
- 3 哪门课最让你受不了? 为什么?  
哪門課最讓你受不了? 為什麼?
- 4 你下个学期打算学几个学分? 什么时候可以毕业?  
你下個學期打算學幾個學分? 什麼時候可以畢業?

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| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                      |
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## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你吃過中國菜嗎？學校附近有沒有中國飯館兒？  
你吃过中国菜吗？学校附近有没有中国饭馆儿？
2. 你吃素嗎？  
你吃素吗？
3. 你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、  
一邊喝湯？  
你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、  
一边喝汤？

### B. Practice speaking on the following topics. (INTERPERSONAL)

1. 你喜歡吃什麼口味的菜？鹹的？甜的？辣的？  
還是清淡的？  
你喜欢吃什么口味的菜？咸的？甜的？辣的？  
还是清淡的？
2. 如果在中國飯館點菜，你會點什麼菜？  
如果在中国饭馆点菜，你会点什么菜？

C. Have a dialogue with your partner about dining out. Invite him/her to eat at a Chinese restaurant. Decide on a place, date, and time. Ask about your partner's favorite restaurants and dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes.

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## III. Speaking

**A** Practice asking and answering these questions. INTERPERSONAL

- 1 你吃过中国菜吗？学校附近有没有中国饭馆儿？  
你吃過中國菜嗎？學校附近有沒有中國飯館兒？
- 2 你吃素吗？  
你吃素嗎？
- 3 你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、一边喝汤？  
你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、一邊喝湯？
- 4 你会用筷子吗？  
你會用筷子嗎？

**B** Practice speaking with these prompts. INTERPERSONAL

- 1 你喜欢吃什么口味的菜？咸的？甜的？辣的？还是清淡的？  
你喜歡吃什麼口味的菜？鹹的？甜的？辣的？還是清淡的？
- 2 如果在中国饭馆儿点菜，你会点什么菜？  
如果在中國飯館兒點菜，你會點什麼菜？

**C** In pairs, role-play two friends making plans to eat out at a Chinese restaurant. In Chinese, extend your partner an invitation, and decide on a place, date, and time. Ask about each other's favorite dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes. INTERPERSONAL

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| <p>Activity, page 67, top of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=78">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=78</a></p> | <p>Activity, Page 72: Writing and Grammar, bottom of page, G (1-2)<br/>Page 72: Writing and Grammar, bottom of page, G (3)<br/>Page 72: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=81">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=81</a><br/>Page 73: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=82">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=82</a></p> |
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Lesson 4 • 買東西/买东西 67

G. Complete the following sentences using 非...不可...

EXAMPLE:

天氣又熱又不舒服，非下雨不可，你別去打球了。

天气又热又不舒服，非下雨不可，你別去打球了。

1. 今天我母親過生日，晚上的生日晚會我\_\_\_\_\_。

今天我母亲过生日，晚上的生日晚会我\_\_\_\_\_。

2. 他每次出去吃飯，\_\_\_\_\_，別的菜他都不喜歡吃。

他每次出去吃饭，\_\_\_\_\_，别的菜他都不喜欢吃。

3. 你天天吃那麼多肉，又那麼喜歡吃糖，\_\_\_\_\_。

你天天吃那么多肉，又那么喜欢吃糖，\_\_\_\_\_。

H. Translate the following passage into English. (PRESENTATIONAL)

(TRADITIONAL)

小李只有在打折的時候才買衣服，一聽說哪家商店打折，就非去買不可。我說：“打折的東西便宜是便宜，但是質量也差一些。”小李說：“衣服便宜可以多買幾件，質量差一點沒關係，穿壞了可以再買新的呀。”

(SIMPLIFIED)

小李只有在打折的时候才买衣服，一听说哪家商店打折，就非去买不可。我说：“打折的东西便宜是便宜，但是质量也差一些。”小李说：“衣服便宜可以多买几件，质量差一点没关系，穿坏了可以再买新的呀。”

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- 1 Person A: 中文不容易。  
中文不容易。

Person B: \_\_\_\_\_, \_\_\_\_\_。

- 2 Q: 住在校內很好，你為什麼要搬出去？  
住在校內很好，你為什麼要搬出去？

A: \_\_\_\_\_, \_\_\_\_\_。

- 3 Q: 這棟樓那麼舊，你為什麼不搬到別的地方去？  
這棟樓那麼舊，你為什麼不搬到別的地方去？

A: \_\_\_\_\_, \_\_\_\_\_。

- 4 Q: 這條褲子你穿著很好看，為什麼不買？  
這條褲子你穿著很好看，為什麼不買？

A: \_\_\_\_\_, \_\_\_\_\_。

**G** Complete these sentences using 非...不可..., following the example below. PRESENTATIONAL

天气又闷又热，非下雨不可，你别去打球了。  
天氣又悶又熱，非下雨不可，你别去打球了。

- 1 今天我母亲过生日，晚上的生日晚会我\_\_\_\_\_。  
今天我母親過生日，晚上的生日晚會我\_\_\_\_\_。
- 2 他每次出去吃饭，\_\_\_\_\_，别的菜他都不喜欢吃。  
他每次出去吃飯，\_\_\_\_\_，別的菜他都不喜歡吃。



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- 3 你天天吃那么多肉，又那么喜欢吃糖，\_\_\_\_\_。
- 你天天吃那么多肉，又那么喜欢吃糖，\_\_\_\_\_。
- 4 今天很冷，你穿得那么少，\_\_\_\_\_。
- 今天很冷，你穿得那么少，\_\_\_\_\_。

**H** Translate this passage into English. INTERPRETIVE

小李只有在打折的时候才买衣服，一听说哪家商店打折，就非去买不可。我说：“打折的东西便宜是便宜，但是质量也差一些。”小李说：“衣服便宜可以多买几件，质量差一点儿没关系，穿坏了可以再买新的呀。”

小李只有在打折的時候才買衣服，一聽說哪家商店打折，就非去買不可。我說：“打折的東西便宜是便宜，但是質量也差一些。”小李說：“衣服便宜可以多買幾件，質量差一點兒沒關係，穿壞了可以再買新的呀。”

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| Activity, page 139, middle of page<br><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=150">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=150</a> | Activity, Page 144: Speaking, bottom of page, A<br>Page 145: Speaking, top of page, A<br>Page 144: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=153">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=153</a><br>Page 154: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=154">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=154</a> |
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### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你一邊上學一邊打工嗎？為什麼？  
你一边上学一边打工吗？为什么？
2. 你覺得自己的經濟壓力大不大？  
你觉得自己的经济压力大不大？
3. 你覺得爸爸媽媽的經濟負擔重不重？  
你觉得爸爸妈妈的经济负担重不重？
4. 你怎麼付學費？父母幫助，自己掙錢，申請獎學金，還是跟政府貸款？  
你怎么付学费？父母帮助，自己挣钱，申请奖学金，还是跟政府贷款？
5. 你一般怎麼吃飯？自己做，叫外賣，還是在學生餐廳吃？  
你一般怎么吃饭？自己做，叫外卖，还是在学生餐厅吃？

### B. Practice speaking on the following topics. (PRESENTATIONAL)

1. 請談談一邊上學一邊打工對學習有什麼影響。  
请谈谈一边上学一边打工对学习有什么影响。
2. 請談談孩子怎麼樣可以減輕父母的經濟負擔。  
请谈谈孩子怎么样可以减轻父母的经济负担。
3. Imagine that you are trying to persuade your parents to allow you to work part time while in school. You need to provide good reasons to support your request and convince them that you will be both academically and financially responsible.

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4 How much money does Little Bai expect from his parents next month?

- a \$0
- b \$300
- c \$500

**G** \_\_\_\_\_ Listen to the Workbook Listening Rejoinder audio. After hearing the first speaker, select the best response from the four choices given by the second speaker. Indicate the letter of your choice. **INTERPRETIVE**

## II. Pinyin and Tone

**A** Compare the pronunciations of the underlined characters in the two words/phrases given. Provide their initials in *pinyin*.

减轻/減輕 \_\_\_\_\_ 经验/經驗 \_\_\_\_\_

**B** Compare the tones of the underlined characters in the two words/phrases given. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

留学生/留學生 \_\_\_\_\_ 遛狗 \_\_\_\_\_

## III. Speaking

**A** Practice asking and answering these questions. **INTERPERSONAL**

- 1 你一边上学一边打工吗? 为什么?  
你一邊上學一邊打工嗎? 為什麼?
- 2 你觉得自己的经济压力大不大?  
你覺得自己的經濟壓力大不大?
- 3 你觉得爸爸妈妈的经济负担重不重?  
你覺得爸爸媽媽的經濟負擔重不重?

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- 4 你怎么付学费? 父母帮助, 自己挣钱, 申请奖学金, 还是跟政府贷款?  
你怎麼付學費? 父母幫助, 自己掙錢, 申請獎學金, 還是跟政府貸款?
- 5 你一般怎么吃饭? 自己做, 叫外卖, 还是在学生餐厅吃?  
你一般怎麼吃飯? 自己做, 叫外賣, 還是在學生餐廳吃?

**B** Practice speaking with these prompts. **PRESENTATIONAL**

- 1 请谈谈一边上学一边打工对学习有什么影响。  
請談談一邊上學一邊打工對學習有什麼影響。
- 2 请谈谈孩子怎么样可以减轻父母的经济负担。  
請談談孩子怎麼樣可以減輕父母的經濟負擔。
- 3 You are trying to persuade your parents to allow you to work part-time while in school. In Chinese, provide reasons to support your request and convince them that you will be both academically and financially responsible.

## IV. Reading Comprehension

**A** Complete this section by writing the characters, *pinyin*, and English equivalent of each new word formed. Guess the meaning, then use a dictionary to confirm.

- 1 “收入”的“入”+“门口”的“口”  
“收入”的“入”+“門口”的“口”  
→ 入 + 口 → \_\_\_\_\_
- 2 “身体”的“体”+“教育”的“育”  
“身體”的“體”+“教育”的“育”  
→ 体/體 + 育 → \_\_\_\_\_

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| <p>Activity, page 49, middle of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=60">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=60</a></p> | <p>Activity, Page 54: Writing and Grammar, bottom of page, E<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=63">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=63</a></p> |
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Lesson 3 • 在飯館兒/在饭馆儿 49

2. 那家飯館的菜不但很油、而且很鹹。○  
那家饭馆的菜不但很油、而且很咸。○

→ \_\_\_\_\_ ○

3. 聽說那家商店的青菜水果非常新鮮，而且很便宜。○  
听说那家商店的青菜水果非常新鲜，而且很便宜。○

→ \_\_\_\_\_ ○

E. Based on your own situation or opinion, answer the following questions using 這就要看...了/这就要看...了.

1. A: 你下個學期還要學中文嗎?  
你下个学期还要学中文吗?

B: \_\_\_\_\_ ○

2. A: 你這個週末打算做什麼?  
你这个周末打算做什么?

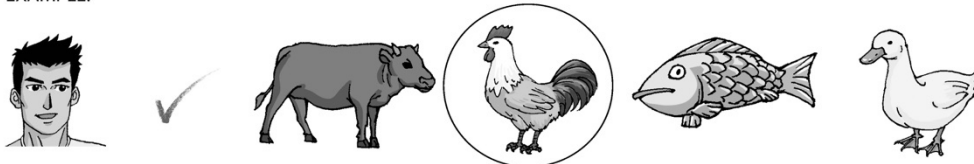
B: \_\_\_\_\_ ○

3. A: 你覺得大學新生應該住校內還是住校外?  
你觉得大学新生应该住校内还是住校外?

B: \_\_\_\_\_ ○

F. Based on the information given, describe what the characters in the textbook like or dislike most, using 特別是.

EXAMPLE:



- 張天明喜歡吃肉，特別是雞。○  
张天明喜欢吃肉，特别是鸡。○

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**D** Rewrite these sentences using 又...又... . Follow the example below. PRESENTATIONAL

那栋宿舍很新，也很漂亮。→ 那栋宿舍又新又漂亮。

那棟宿舍很新，也很漂亮。→ 那棟宿舍又新又漂亮。

1 我妈妈做的牛肉很嫩，而且很香。

我媽媽做的牛肉很嫩，而且很香。

→ \_\_\_\_\_。

2 那家饭馆儿的菜不但很辣，而且很咸。

那家飯館兒的菜不但很辣，而且很鹹。

→ \_\_\_\_\_。

3 那家商店卖的有机青菜、有机水果非常新鲜，而且很好吃。

那家商店賣的有機青菜、有機水果非常新鮮，而且很好吃。

→ \_\_\_\_\_。

**E** Based on your own circumstances or opinion, answer these questions using 这就要看...了/這就要看...了. INTERPERSONAL

1 Q: 你下个学期还要学中文吗?

你下個學期還要學中文嗎?

A: \_\_\_\_\_。

2 Q: 你这个周末打算做什么?

你這個週末打算做什麼?

A: \_\_\_\_\_。

3 Q: 你觉得大学新生应该住校内还是住校外?

你覺得大學新生應該住校內還是住校外?

A: \_\_\_\_\_。



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| <p>Activity, page 28, top of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=39">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=39</a></p> | <p>Activity, Page 29: Reading Comprehension, bottom of page, D (2-3)<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=38">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=38</a></p> |
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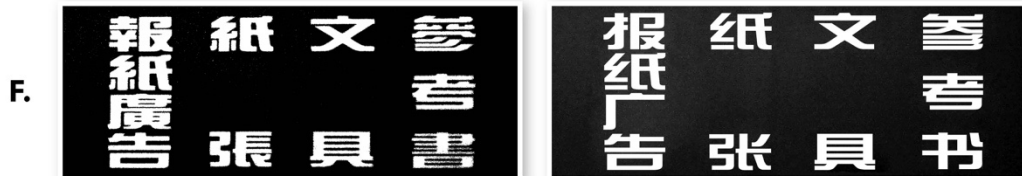
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28 Integrated Chinese • Level 2 Part 1 • Workbook

Questions (True/False):

- a. ( ) 這個房子有五個房間。  
这个房子有五個房間。
- b. ( ) 小高不用到外邊，可以在家洗衣服。  
小高不用到外邊，可以在家洗衣服。
- c. ( ) 要是小高的朋友來家裏聊天、吃飯，他們應該到樓上去。  
要是小高的朋友來家裏聊天、吃飯，他們應該到樓上去。

E. What does the sign say? \_\_\_\_\_

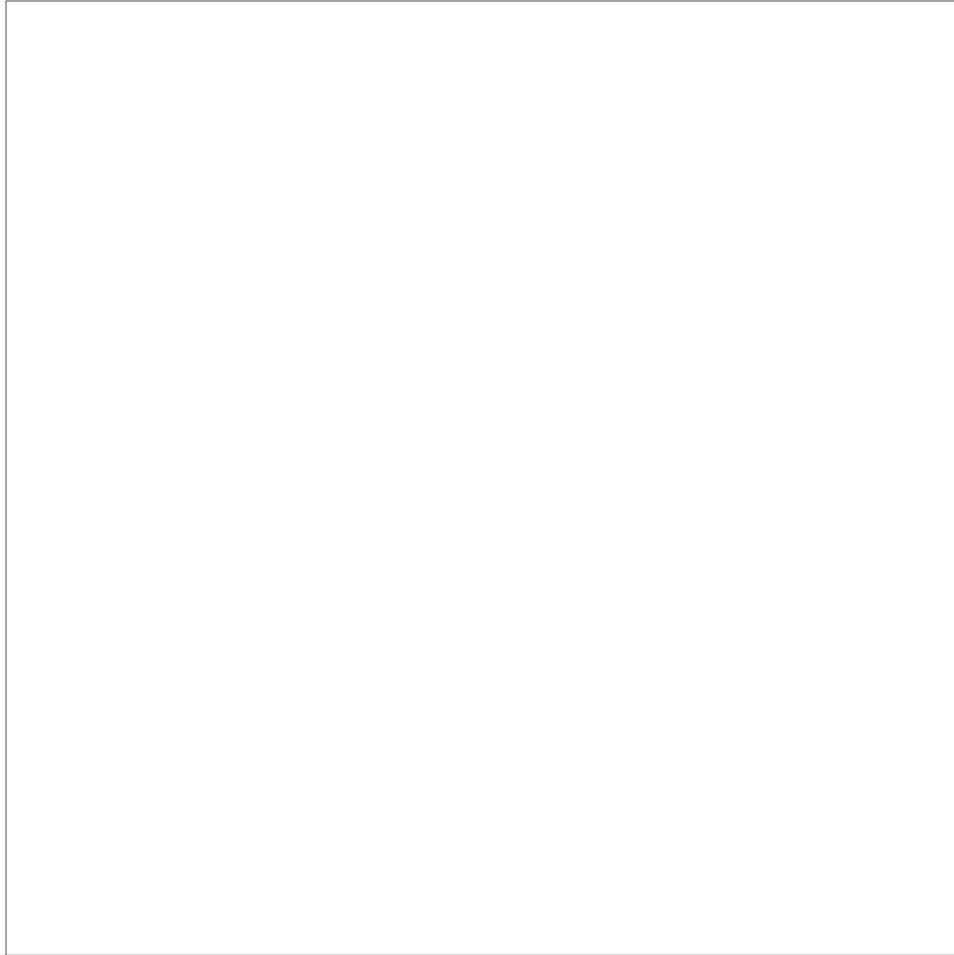


這個商店賣不賣紙和筆？你怎麼知道？  
这个商店賣不賣紙和筆？你怎麼知道？

\_\_\_\_\_

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- 1 \_\_\_ 这个房子有五个房间。  
\_\_\_ 這個房子有五個房間。
- 2 \_\_\_ 小高不用花钱到外边洗衣服，可以在家洗。  
\_\_\_ 小高不用花錢到外邊洗衣服，可以在家洗。
- 3 \_\_\_ 要是小高的朋友来家里聊天儿、吃饭，他们应该到楼上去。  
\_\_\_ 要是小高的朋友來家裡聊天兒、吃飯，他們應該到樓上去。

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## 34 Integrated Chinese • Level 2 Part 1 • Workbook

4. Little Zhang is going to play basketball with his friends after class.

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**J.** Translate the following sentences into Chinese. Note that the modifier/attributive always precedes the modified/head of the noun. (PRESENTATIONAL)

1. This is the restaurant that my roommate mentioned.

---

2. The dorm where I used to live was very small and very old.

---

3. The food that your mom made last night was extremely tasty.

---

4. The bookstore we went to this morning also sells sportswear.

---

**K.** Translate the following passages into Chinese using the grammar points and vocabulary items from this lesson. (PRESENTATIONAL)

1. Near the campus there is a Chinese restaurant and a Japanese restaurant. The Japanese restaurant is rather expensive. The Chinese restaurant is much cheaper than the Japanese restaurant. Both restaurants are very close to the campus. It's really convenient.

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2. This is Little Zhang's room. There is a bed in the middle of the room. On the bed there is a blanket and a comforter. On the right side of the room is a wardrobe. However, the wardrobe is empty. There's a bookshelf on the left side of the room. There are some books on the shelf.

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**I** Translate these sentences into Chinese. Pay attention to the Chinese word order, especially the position of time and place words. **PRESENTATIONAL**

1 I read a new book in the library yesterday afternoon.

---

2 My brother drove from northern California to southern California last weekend to visit a friend.

---

3 He was doing laundry on the second floor when his father called.

---

4 Little Zhang is going to play basketball with his friends after class.

---

**J** Translate these sentences into Chinese. Remember that the modifier/attributive always precedes the modified noun.

1 This is the restaurant that my roommate mentioned.

---

2 The dorm where I used to live was very small and very old.

---

3 The food that your mom made last night was extremely tasty.

---

4 The bookstore we went to this morning also sells sportswear.

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**K** Translate these passages into Chinese using the grammar points and vocabulary items from this lesson. **PRESENTATIONAL**

- 1 Near campus there are a Chinese restaurant and a Japanese restaurant. The Japanese restaurant is rather expensive. The Chinese restaurant is much cheaper than the Japanese restaurant. Both restaurants are very close to campus. They're really convenient.

---

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- 2 This is Zhang Tianming's room. There is a bed in the middle of the room. On the bed, there is a blanket and a comforter. On the right side of the room is a wardrobe. However, the wardrobe is empty. There's a bookshelf on the left side of the room. There are some books on the shelf.

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- 3 I am moving into the dorms in a few days. The dorm is relatively new. My room is close to the bathroom. There are washers and dryers on my floor. It's really convenient to live there. However, I'm afraid it will be a bit noisy.

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**L** Describe your living quarters. Be sure to mention the location, the layout of your room, whether it is quiet for study and convenient for shopping, and finally, whether you like living there and why.

**PRESENTATIONAL**

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3. Listen to the recording for the Workbook and answer the questions. (INTERPRETIVE)

a. Little Lin's original plan: \_\_\_\_\_  
\_\_\_\_\_

b. Little Lin's parents' suggestion: \_\_\_\_\_  
\_\_\_\_\_

c. Little Lin's professor's advice: \_\_\_\_\_  
\_\_\_\_\_

d. Your opinion in Chinese: \_\_\_\_\_  
\_\_\_\_\_

**D. Workbook Listening Rejoinder** (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

**II. Speaking Exercises**

**A.** Practice asking and answering the following questions. (INTERPERSONAL)

1. 你這學期選了幾門課?  
你这学期选了几门课?
2. 你最喜歡哪一門課? 為什麼?  
你最喜欢哪一门课? 为什么?
3. 哪門課最讓你受不了? 為什麼?  
哪门课最让你受不了? 为什么?
4. 你下個學期打算學幾個學分? 什麼時候可以畢業?  
你下个学期打算学几个学分? 什么时候可以毕业?

**B.** Practice speaking on the following topics. (PRESENTATIONAL)

1. 請談談你這個學期的學習。  
请谈谈你这个学期的学习。
2. 請談談你找誰討論選專業的事。為什麼?  
请谈谈你找谁讨论选专业的事。为什么?

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- G** \_\_\_\_\_ Listen to the Workbook Listening Rejoinder audio. After hearing the first speaker, select the best response from the four choices given by the second speaker. Indicate the letter of your choice. **INTERPRETIVE**

## II. Pinyin and Tone

- A** Compare the pronunciations of the underlined characters in the two words or phrases given. Provide their initials in *pinyin*.

经济/經濟 \_\_\_\_\_

电脑系/電腦系 \_\_\_\_\_

- B** Compare the tones of the underlined characters in the two words or phrases given. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

教生词/教生詞 \_\_\_\_\_

教授 \_\_\_\_\_

## III. Speaking

- A** Practice asking and answering these questions. **INTERPERSONAL**

- 1 你这学期选了几门课?  
你這學期選了幾門課?
- 2 你最喜欢哪一门课? 为什么?  
你最喜歡哪一門課? 為什麼?
- 3 哪门课最让你受不了? 为什么?  
哪門課最讓你受不了? 為什麼?
- 4 你下个学期打算学几个学分? 什么时候可以毕业?  
你下個學期打算學幾個學分? 什麼時候可以畢業?

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Lesson 4 • 買東西/买东西 67

G. Complete the following sentences using 非...不可...

EXAMPLE:

天氣又熱又不舒服，非下雨不可，你別去打球了。

天气又热又不舒服，非下雨不可，你別去打球了。

1. 今天我母親過生日，晚上的生日晚會我\_\_\_\_\_。

今天我母亲过生日，晚上的生日晚会我\_\_\_\_\_。

2. 他每次出去吃飯，\_\_\_\_\_，別的菜他都不喜歡吃。

他每次出去吃饭，\_\_\_\_\_，别的菜他都不喜欢吃。

3. 你天天吃那麼多肉，又那麼喜歡吃糖，\_\_\_\_\_。

你天天吃那么多肉，又那么喜欢吃糖，\_\_\_\_\_。

H. Translate the following passage into English. (PRESENTATIONAL)

(TRADITIONAL)

小李只有在打折的時候才買衣服，一聽說哪家商店打折，就非去買不可。我說：“打折的東西便宜是便宜，但是質量也差一些。”小李說：“衣服便宜可以多買幾件，質量差一點沒關係，穿壞了可以再買新的呀。”

(SIMPLIFIED)

小李只有在打折的时候才买衣服，一听说哪家商店打折，就非去买不可。我说：“打折的东西便宜是便宜，但是质量也差一些。”小李说：“衣服便宜可以多买几件，质量差一点没关系，穿坏了可以再买新的呀。”

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- 1 Person A: 中文不容易。  
中文不容易。

Person B: \_\_\_\_\_, \_\_\_\_\_。

- 2 Q: 住在校內很好，你為什麼要搬出去？  
住在校內很好，你為什麼要搬出去？

A: \_\_\_\_\_, \_\_\_\_\_。

- 3 Q: 這棟樓那麼舊，你為什麼不搬到別的地方去？  
這棟樓那麼舊，你為什麼不搬到別的地方去？

A: \_\_\_\_\_, \_\_\_\_\_。

- 4 Q: 這條褲子你穿著很好看，為什麼不買？  
這條褲子你穿著很好看，為什麼不買？

A: \_\_\_\_\_, \_\_\_\_\_。

**G** Complete these sentences using 非...不可..., following the example below. PRESENTATIONAL

天气又闷又热，非下雨不可，你别去打球了。  
天氣又悶又熱，非下雨不可，你别去打球了。

- 1 今天我母亲过生日，晚上的生日晚会我\_\_\_\_\_。  
今天我母親過生日，晚上的生日晚會我\_\_\_\_\_。
- 2 他每次出去吃饭，\_\_\_\_\_，别的菜他都不喜欢吃。  
他每次出去吃飯，\_\_\_\_\_，別的菜他都不喜歡吃。

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- 3 你天天吃那么多肉，又那么喜欢吃糖，\_\_\_\_\_。
- 你天天吃那么多肉，又那么喜欢吃糖，\_\_\_\_\_。
- 4 今天很冷，你穿得那么少，\_\_\_\_\_。
- 今天很冷，你穿得那么少，\_\_\_\_\_。

**H** Translate this passage into English. INTERPRETIVE

小李只有在打折的时候才买衣服，一听说哪家商店打折，就非去买不可。我说：“打折的东西便宜是便宜，但是质量也差一些。”小李说：“衣服便宜可以多买几件，质量差一点儿没关系，穿坏了可以再买新的呀。”

小李只有在打折的時候才買衣服，一聽說哪家商店打折，就非去買不可。我說：“打折的東西便宜是便宜，但是質量也差一些。”小李說：“衣服便宜可以多買幾件，質量差一點兒沒關係，穿壞了可以再買新的呀。”

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## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你吃過中國菜嗎？學校附近有沒有中國飯館兒？  
你吃过中国菜吗？学校附近有没有中国饭馆儿？
2. 你吃素嗎？  
你吃素吗？
3. 你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、  
一邊喝湯？  
你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、  
一边喝汤？

### B. Practice speaking on the following topics. (INTERPERSONAL)

1. 你喜歡吃什麼口味的菜？鹹的？甜的？辣的？  
還是清淡的？  
你喜欢吃什么口味的菜？咸的？甜的？辣的？  
还是清淡的？
2. 如果在中國飯館點菜，你會點什麼菜？  
如果在中国饭馆点菜，你会点什么菜？

C. Have a dialogue with your partner about dining out. Invite him/her to eat at a Chinese restaurant. Decide on a place, date, and time. Ask about your partner's favorite restaurants and dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes.



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## III. Speaking

**A** Practice asking and answering these questions. INTERPERSONAL

- 1 你吃过中国菜吗？学校附近有没有中国饭馆儿？  
你吃過中國菜嗎？學校附近有沒有中國飯館兒？
- 2 你吃素吗？  
你吃素嗎？
- 3 你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、一边喝汤？  
你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、一邊喝湯？
- 4 你会用筷子吗？  
你會用筷子嗎？

**B** Practice speaking with these prompts. INTERPERSONAL

- 1 你喜欢吃什么口味的菜？咸的？甜的？辣的？还是清淡的？  
你喜歡吃什麼口味的菜？鹹的？甜的？辣的？還是清淡的？
- 2 如果在中国饭馆儿点菜，你会点什么菜？  
如果在中國飯館兒點菜，你會點什麼菜？

**C** In pairs, role-play two friends making plans to eat out at a Chinese restaurant. In Chinese, extend your partner an invitation, and decide on a place, date, and time. Ask about each other's favorite dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes. INTERPERSONAL

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## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你吃過中國菜嗎？學校附近有沒有中國飯館兒？  
你吃过中国菜吗？学校附近有没有中国饭馆儿？
2. 你吃素嗎？  
你吃素吗？
3. 你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、  
一邊喝湯？  
你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、  
一边喝汤？

### B. Practice speaking on the following topics. (INTERPERSONAL)

1. 你喜歡吃什麼口味的菜？鹹的？甜的？辣的？  
還是清淡的？  
你喜欢吃什么口味的菜？咸的？甜的？辣的？  
还是清淡的？
2. 如果在中國飯館點菜，你會點什麼菜？  
如果在中国饭馆点菜，你会点什么菜？

C. Have a dialogue with your partner about dining out. Invite him/her to eat at a Chinese restaurant. Decide on a place, date, and time. Ask about your partner's favorite restaurants and dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes.

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## III. Speaking

**A** Practice asking and answering these questions. INTERPERSONAL

- 1 你吃过中国菜吗？学校附近有没有中国饭馆儿？  
你吃過中國菜嗎？學校附近有沒有中國飯館兒？
- 2 你吃素吗？  
你吃素嗎？
- 3 你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、一边喝汤？  
你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、一邊喝湯？
- 4 你会用筷子吗？  
你會用筷子嗎？

**B** Practice speaking with these prompts. INTERPERSONAL

- 1 你喜欢吃什么口味的菜？咸的？甜的？辣的？还是清淡的？  
你喜歡吃什麼口味的菜？鹹的？甜的？辣的？還是清淡的？
- 2 如果在中国饭馆儿点菜，你会点什么菜？  
如果在中國飯館兒點菜，你會點什麼菜？

**C** In pairs, role-play two friends making plans to eat out at a Chinese restaurant. In Chinese, extend your partner an invitation, and decide on a place, date, and time. Ask about each other's favorite dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes. INTERPERSONAL

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## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 什麼事會讓你心情不好?  
什么事会让你心情不好?
2. 什麼事會讓你着急?  
什么事会让你着急?
3. 什麼事會讓你生氣?  
什么事会让你生气?
4. 你對什麼有興趣?  
你对什么有兴趣?
5. 你覺得班上同學誰的性格比較開朗?  
你觉得班上同学谁的性格比较开朗?
6. 你家裏誰常常忘這忘那，丟三拉四?  
你家里谁常常忘这忘那，丢三拉四?

### B. Practice speaking on the following topics. (PRESENTATIONAL)

1. 請談一談自己的興趣和愛好。  
请谈一谈自己的兴趣和爱好。
2. 請談一談你選男朋友/女朋友的標準。  
请谈一谈你选男朋友/女朋友的标准。
3. Your friend is trying to persuade you to go on a blind date with someone, so he or she tries to present the person in the best possible light, telling you about the person's hobbies and interests, special skills, personality, etc. You, however, are wary. You have a lot of questions about that person that you would like your friend to answer.

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**B** Practice speaking with these prompts. **PRESENTATIONAL**

- 1 请谈一谈自己的兴趣和爱好。  
請談一談自己的興趣和愛好。
- 2 请谈一谈你交朋友的标准。  
請談一談你交朋友的標準。
- 3 In pairs, perform a role-play. Your friend is trying to persuade you to go on a blind date with someone and attempts to present the person in the best possible light by telling you about his/her hobbies and interests, special skills, personality, etc. You, however, are wary. You have a lot of questions about the person that you'd like your friend to answer.

## IV. Reading Comprehension

**A** Complete this section by writing the characters, *pinyin*, and English equivalent of each new word formed. Guess the meaning, then use a dictionary to confirm.

- 1 “下雪”的“雪”+“篮球”的“球”  
“下雪”的“雪”+“籃球”的“球”  
→ 雪 + 球 → \_\_\_\_\_
- 2 “背景”的“背”+“电影院”的“影”  
“背景”的“背”+“電影院”的“影”  
→ 背 + 影 → \_\_\_\_\_
- 3 “打球”的“打”+“吵架”的“架”  
→ 打 + 架 → \_\_\_\_\_
- 4 “道歉”的“歉”+“意思”的“意”  
→ 歉 + 意 → \_\_\_\_\_
- 5 “丢三拉四”的“丢”+“脸圆圆的”的“脸”  
“丟三拉四”的“丟”+“臉圓圓的”的“臉”  
→ 丢 + 脸/臉 → \_\_\_\_\_

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| <p>Activity, page 57, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=68">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=68</a></p> | <p>Activity, Page 63: Speaking, top of page, B (1)<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=72">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=72</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                    |
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c. Which amenity would you like the most?

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d. What is the disadvantage of staying at this hotel?

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e. If the room rate is \$100 per night, how much does it cost to stay at the hotel for one night including tax?

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#### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

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## II. Speaking Exercises

A. Practice asking and answering the following questions. (INTERPERSONAL)

- 你一般多久買一次衣服?  
你一般多久买一次衣服?
- 你現在身上穿的衣服/襯衫/褲子是什麼顏色的?  
你现在身上穿的衣服/衬衫/裤子是什么颜色的?
- 你買衣服的標準是什麼?  
你买衣服的标准是什么?
- 一般來說，買東西的時候，你付現金還是用信用卡?  
一般来说，买东西的时候，你付现金还是用信用卡?
- 你現在住的州買衣服需要付稅嗎?  
你现在住的州买衣服需要付税吗?

B. Practice speaking on the following topics.

- 你跟你的朋友一起去買東西，他看到什麼都想買，你怎麼讓他少買一些?  
你跟你的朋友一起去买东西，他看到什么都想买，你怎么让他少买一些?

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**B** Practice speaking with these prompts. **PRESENTATIONAL**

1 你跟你的朋友一起去买东西，他看到什么都想买，你怎么做能让他少买一些？

你跟你的朋友一起去買東西，他看到什麼都想買，你怎麼做能讓他少買一些？

2 请你说说你对名牌衣服的看法。你买衣服一定要买名牌的吗？为什么？

請你說說你對名牌衣服的看法。你買衣服一定要買名牌的嗎？為什麼？

3 You are a salesperson and have to sell this T-shirt. Talk to a potential customer about the T-shirt based on the information on the clothing label and tag, and try to convince the customer that the T-shirt's style, color, material, and price are wonderful and ideal for him/her.



DKNY  
Original: \$40  
Now: \$20

Made in China  
100% cotton  
Machine wash  
Tumble dry

## IV. Reading Comprehension

**A** Complete this section by writing the characters, *pinyin*, and English equivalent of each new word formed. Guess the meaning, then use a dictionary to confirm.

1 “长短”的“短”+“牛仔裤”的“裤”

“長短”的“短”+“牛仔褲”的“褲”

→ 短 + 裤/褲 → \_\_\_\_\_

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| <p>Activity, page 67, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=78">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=78</a></p> | <p>Activity, Page 73: Writing and Grammar, middle of page, H<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=82">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=82</a></p> |
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Lesson 4 • 買東西/买东西 67

G. Complete the following sentences using 非...不可...

EXAMPLE:

天氣又熱又不舒服，非下雨不可，你別去打球了。

天气又热又不舒服，非下雨不可，你別去打球了。

1. 今天我母親過生日，晚上的生日晚會我\_\_\_\_\_。

今天我母亲过生日，晚上的生日晚会我\_\_\_\_\_。

2. 他每次出去吃飯，\_\_\_\_\_，別的菜他都不喜歡吃。

他每次出去吃饭，\_\_\_\_\_，别的菜他都不喜欢吃。

3. 你天天吃那麼多肉，又那麼喜歡吃糖，\_\_\_\_\_。

你天天吃那么多肉，又那么喜欢吃糖，\_\_\_\_\_。

H. Translate the following passage into English. (PRESENTATIONAL)

(TRADITIONAL)

小李只有在打折的時候才買衣服，一聽說哪家商店打折，就非去買不可。我說：“打折的東西便宜是便宜，但是質量也差一些。”小李說：“衣服便宜可以多買幾件，質量差一點沒關係，穿壞了可以再買新的呀。”

(SIMPLIFIED)

小李只有在打折的时候才买衣服，一听说哪家商店打折，就非去买不可。我说：“打折的东西便宜是便宜，但是质量也差一些。”小李说：“衣服便宜可以多买几件，质量差一点没关系，穿坏了可以再买新的呀。”

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- 3 你天天吃那么多肉，又那么喜欢吃糖，\_\_\_\_\_。
- 你天天吃那么多肉，又那么喜欢吃糖，\_\_\_\_\_。
- 4 今天很冷，你穿得那么少，\_\_\_\_\_。
- 今天很冷，你穿得那么少，\_\_\_\_\_。

**H** Translate this passage into English. **INTERPRETIVE**

小李只有在打折的时候才买衣服，一听说哪家商店打折，就非去买不可。我说：“打折的东西便宜是便宜，但是质量也差一些。”小李说：“衣服便宜可以多买几件，质量差一点儿没关系，穿坏了可以再买新的呀。”

小李只有在打折的時候才買衣服，一聽說哪家商店打折，就非去買不可。我說：“打折的東西便宜是便宜，但是質量也差一些。”小李說：“衣服便宜可以多買幾件，質量差一點兒沒關係，穿壞了可以再買新的呀。”

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## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你吃過中國菜嗎？學校附近有沒有中國飯館兒？  
你吃过中国菜吗？学校附近有没有中国饭馆儿？
2. 你吃素嗎？  
你吃素吗？
3. 你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、  
一邊喝湯？  
你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、  
一边喝汤？

### B. Practice speaking on the following topics. (INTERPERSONAL)

1. 你喜歡吃什麼口味的菜？鹹的？甜的？辣的？  
還是清淡的？  
你喜欢吃什么口味的菜？咸的？甜的？辣的？  
还是清淡的？
2. 如果在中國飯館點菜，你會點什麼菜？  
如果在中国饭馆点菜，你会点什么菜？

C. Have a dialogue with your partner about dining out. Invite him/her to eat at a Chinese restaurant. Decide on a place, date, and time. Ask about your partner's favorite restaurants and dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes.

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## III. Speaking

**A** Practice asking and answering these questions. INTERPERSONAL

- 1 你吃过中国菜吗？学校附近有没有中国饭馆儿？  
你吃過中國菜嗎？學校附近有沒有中國飯館兒？
- 2 你吃素吗？  
你吃素嗎？
- 3 你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、一边喝汤？  
你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、一邊喝湯？
- 4 你会用筷子吗？  
你會用筷子嗎？

**B** Practice speaking with these prompts. INTERPERSONAL

- 1 你喜欢吃什么口味的菜？咸的？甜的？辣的？还是清淡的？  
你喜歡吃什麼口味的菜？鹹的？甜的？辣的？還是清淡的？
- 2 如果在中国饭馆儿点菜，你会点什么菜？  
如果在中國飯館兒點菜，你會點什麼菜？

**C** In pairs, role-play two friends making plans to eat out at a Chinese restaurant. In Chinese, extend your partner an invitation, and decide on a place, date, and time. Ask about each other's favorite dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes. INTERPERSONAL



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64 Integrated Chinese • Level 2 Part 1 • Workbook

C. Complete the following sentences using 什麼的/什么的.

EXAMPLE:

這個購物中心真大，衣服、日用品什麼的，你都能買到。

这个购物中心真大，衣服、日用品什么的，你都能买到。

1. 這家中國飯館的菜很好，\_\_\_\_\_，  
都很地道。  
这家中国饭馆的菜很好，\_\_\_\_\_，  
都很地道。
2. 他買衣服很花時間，\_\_\_\_\_，他都  
得看很久。  
他买衣服很花时间，\_\_\_\_\_，他都  
得看很久。
3. 跟他一起租房子真不容易，\_\_\_\_\_，  
他都要問清楚。  
跟他一起租房子真不容易，\_\_\_\_\_，  
他都要问清楚。

D. Rewrite the following sentences using 無論...都/无论...都.

EXAMPLE:

這兩天他不太舒服，清蒸魚、芥蘭牛肉、菠菜豆腐什麼的，他都不想吃。

这两天他不太舒服，清蒸鱼、芥兰牛肉、菠菜豆腐什么的，他都不想吃。

- 這兩天他不太舒服，無論什麼菜，他都不想吃。  
这两天他不太舒服，无论什么菜，他都不想吃。

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2 他买衣服很花时间，\_\_\_\_\_，他都得看很久。

他買衣服很花時間，\_\_\_\_\_，他都得看很久。

3 跟他一起租房子真不容易，\_\_\_\_\_，他都要问清楚。

跟他一起租房子真不容易，\_\_\_\_\_，他都要問清楚。

**D** Rewrite these sentences using 无论…都…/無論…都…, following the example below.

### PRESENTATIONAL

这两天他不太舒服，清蒸鱼、芥兰牛肉、菠菜豆腐什么的，他都不想吃。

這兩天他不太舒服，清蒸魚、芥蘭牛肉、菠菜豆腐什麼的，他都不想吃。

→ 这两天他不太舒服，无论什么菜，他都不想吃。

→ 這兩天他不太舒服，無論什麼菜，他都不想吃。

1 那个宿舍早上吵，中午吵，下午吵，晚上也吵。

那個宿舍早上吵，中午吵，下午吵，晚上也吵。

2 这个城市的税很重。买吃的要付税，买穿的要付税，买用的也要付税。

這個城市的稅很重。買吃的要付稅，買穿的要付稅，買用的也要付稅。

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6. 你住校內還是住校外?  
你住校內还是住校外?
7. 要是你有錢, 你想搬到什麼地方去住? 為什麼?  
要是你有钱, 你想搬到什么地方去住? 为什么?

C. Practice speaking on the following topics. (PRESENTATIONAL)

1. 請你介紹一下你自己。○  
请你介绍一下你自己。○
2. 請你談一談你上大學/高中的第一天在學校都做了些什麼。○  
请你谈一谈你上大学/高中的第一天在学校都做了些什么。○
3. 你覺得住在學校宿舍好, 還是住在校外好? 為什麼?  
你觉得住在学校宿舍好, 还是住在校外好? 为什么?

### III. Reading Comprehension

#### A. Building Words

Complete this section by writing the characters, the *pinyin*, and the English equivalent of each new word formed. Guess the meaning before you use a dictionary to confirm.

1. “衛生間”的“衛生” + “一張紙”的“紙”  
“卫生间”的“卫生” + “一张纸”的“纸”  
→ 

|          |               |         |
|----------|---------------|---------|
|          |               |         |
| new word | <i>pinyin</i> | English |
  
2. “幫忙”的“幫” + “手”  
“帮忙”的“帮” + “手”  
→ 

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|
  
3. “學校”的“校” + “公園”的“園”  
“学校”的“校” + “公园”的“园”  
→ 

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|
  
4. “吃壞肚子”的“壞” + “好處”的“處”  
“吃坏肚子”的“坏” + “好处”的“处”  
→ 

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## III. Speaking

**A** To get to know your Chinese language partner/classmate better, ask the following questions in Chinese and report the information gathered. INTERPERSONAL & PRESENTATIONAL

- 1 What's your name?
- 2 Where are you from?
- 3 Where were you born?
- 4 Where did you grow up?
- 5 Are you a college freshman?
- 6 Do you live on or off campus? Do you like where you live? Why or why not?
- 7 How long have you been studying Chinese?
- 8 Do you have a Chinese name? If so, how do you write it?

**B** Practice asking and answering these questions. INTERPERSONAL

- 1 你是在什么地方出生的?  
你是在什麼地方出生的?
- 2 你是在什么地方长大的?  
你是在什麼地方長大的?
- 3 你今天是几点到的教室?  
你今天是幾點到的教室?
- 4 你今天是怎么来的学校? 走路, 开车, 还是坐公共汽车?  
你今天是怎麼來的學校? 走路, 開車, 還是坐公共汽車?
- 5 学校是几号开学的?  
學校是幾號開學的?
- 6 你住校内还是住校外?  
你住校內還是住校外?
- 7 要是你有钱, 你想搬到什么地方去住? 为什么?  
要是你有錢, 你想搬到什麼地方去住? 為什麼?

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Lesson 3 • 在飯館兒/在饭馆儿 49

2. 那家飯館的菜不但很油、而且很鹹。○  
那家饭馆的菜不但很油、而且很咸。○

→ \_\_\_\_\_ ○

3. 聽說那家商店的青菜水果非常新鮮，而且很便宜。○  
听说那家商店的青菜水果非常新鲜，而且很便宜。○

→ \_\_\_\_\_ ○

E. Based on your own situation or opinion, answer the following questions using 這就要看...了/这就要看...了.

1. A: 你下個學期還要學中文嗎?  
你下个学期还要学中文吗?

B: \_\_\_\_\_ ○

2. A: 你這個週末打算做什麼?  
你这个周末打算做什么?

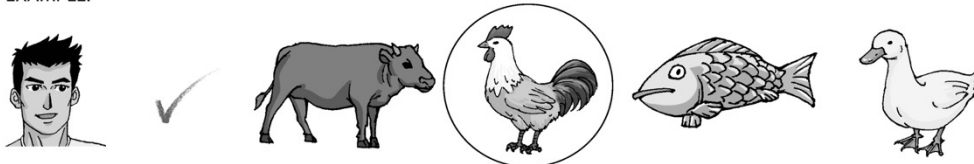
B: \_\_\_\_\_ ○

3. A: 你覺得大學新生應該住校內還是住校外?  
你觉得大学新生应该住校内还是住校外?

B: \_\_\_\_\_ ○

F. Based on the information given, describe what the characters in the textbook like or dislike most, using 特別是.

EXAMPLE:



- 張天明喜歡吃肉，特別是雞。○  
张天明喜欢吃肉，特别是鸡。○



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**D** Rewrite these sentences using 又...又... . Follow the example below. PRESENTATIONAL

那栋宿舍很新，也很漂亮。→ 那栋宿舍又新又漂亮。

那棟宿舍很新，也很漂亮。→ 那棟宿舍又新又漂亮。

1 我妈妈做的牛肉很嫩，而且很香。

我媽媽做的牛肉很嫩，而且很香。

→ \_\_\_\_\_。

2 那家饭馆儿的菜不但很辣，而且很咸。

那家飯館兒的菜不但很辣，而且很鹹。

→ \_\_\_\_\_。

3 那家商店卖的有机青菜、有机水果非常新鲜，而且很好吃。

那家商店賣的有機青菜、有機水果非常新鮮，而且很好吃。

→ \_\_\_\_\_。

**E** Based on your own circumstances or opinion, answer these questions using 这就要看...了/這就要看...了. INTERPERSONAL

1 Q: 你下个学期还要学中文吗?

你下個學期還要學中文嗎?

A: \_\_\_\_\_。

2 Q: 你这个周末打算做什么?

你這個週末打算做什麼?

A: \_\_\_\_\_。

3 Q: 你觉得大学新生应该住校内还是住校外?

你覺得大學新生應該住校內還是住校外?

A: \_\_\_\_\_。

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3. Listen to the recording for the Workbook and answer the questions. (INTERPRETIVE)

a. Little Lin's original plan: \_\_\_\_\_  
\_\_\_\_\_

b. Little Lin's parents' suggestion: \_\_\_\_\_  
\_\_\_\_\_

c. Little Lin's professor's advice: \_\_\_\_\_  
\_\_\_\_\_

d. Your opinion in Chinese: \_\_\_\_\_  
\_\_\_\_\_

**D. Workbook Listening Rejoinder** (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

**II. Speaking Exercises**

**A. Practice asking and answering the following questions. (INTERPERSONAL)**

1. 你這學期選了幾門課?  
你这学期选了几门课?
2. 你最喜歡哪一門課? 為什麼?  
你最喜欢哪一门课? 为什么?
3. 哪門課最讓你受不了? 為什麼?  
哪门课最让你受不了? 为什么?
4. 你下個學期打算學幾個學分? 什麼時候可以畢業?  
你下个学期打算学几个学分? 什么时候可以毕业?

**B. Practice speaking on the following topics. (PRESENTATIONAL)**

1. 請談談你這個學期的學習。◦  
请谈谈你这个学期的学习。◦
2. 請談談你找誰討論選專業的事。為什麼?  
请谈谈你找谁讨论选专业的事。为什么?

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**B** Practice speaking with these prompts. **PRESENTATIONAL**

- 1 请谈谈你这个学期的学习。  
請談談你這個學期的學習。
- 2 请谈谈你找谁讨论选专业的事儿。为什么？  
請談談你找誰討論選專業的事兒。為什麼？
- 3 请谈谈你的专业以及毕业以后的打算。  
請談談你的專業以及畢業以後的打算。

## IV. Reading Comprehension

**A** Complete this section by writing the characters, *pinyin*, and English equivalent of each new word formed. Guess the meaning, then use a dictionary to confirm.

- 1 “中国”的“国”+“世界”的“界”  
“中國”的“國”+“世界”的“界”  
→ 国/國 + 界 → \_\_\_\_\_
- 2 “申请”的“申”+“告诉”的“诉”  
“申請”的“申”+“告訴”的“訴”  
→ 申 + 诉/訴 → \_\_\_\_\_
- 3 “轻松”的“轻”+“方便”的“便”  
“輕鬆”的“輕”+“方便”的“便”  
→ 轻/輕 + 便 → \_\_\_\_\_

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## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 什麼事會讓你心情不好?  
什么事会让你心情不好?
2. 什麼事會讓你着急?  
什么事会让你着急?
3. 什麼事會讓你生氣?  
什么事会让你生气?
4. 你對什麼有興趣?  
你对什么有兴趣?
5. 你覺得班上同學誰的性格比較開朗?  
你觉得班上同学谁的性格比较开朗?
6. 你家裏誰常常忘這忘那，丟三拉四?  
你家里谁常常忘这忘那，丢三拉四?

### B. Practice speaking on the following topics. (PRESENTATIONAL)

1. 請談一談自己的興趣和愛好。  
请谈一谈自己的兴趣和爱好。
2. 請談一談你選男朋友/女朋友的標準。  
请谈一谈你选男朋友/女朋友的标准。
3. Your friend is trying to persuade you to go on a blind date with someone, so he or she tries to present the person in the best possible light, telling you about the person's hobbies and interests, special skills, personality, etc. You, however, are wary. You have a lot of questions about that person that you would like your friend to answer.

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**B** Practice speaking with these prompts. **PRESENTATIONAL**

- 1 请谈一谈自己的兴趣和爱好。  
請談一談自己的興趣和愛好。
- 2 请谈一谈你交朋友的标准。  
請談一談你交朋友的標準。
- 3 In pairs, perform a role-play. Your friend is trying to persuade you to go on a blind date with someone and attempts to present the person in the best possible light by telling you about his/her hobbies and interests, special skills, personality, etc. You, however, are wary. You have a lot of questions about the person that you'd like your friend to answer.

## IV. Reading Comprehension

**A** Complete this section by writing the characters, *pinyin*, and English equivalent of each new word formed. Guess the meaning, then use a dictionary to confirm.

- 1 “下雪”的“雪”+“篮球”的“球”  
“下雪”的“雪”+“籃球”的“球”  
→ 雪 + 球 → \_\_\_\_\_
- 2 “背景”的“背”+“电影院”的“影”  
“背景”的“背”+“電影院”的“影”  
→ 背 + 影 → \_\_\_\_\_
- 3 “打球”的“打”+“吵架”的“架”  
→ 打 + 架 → \_\_\_\_\_
- 4 “道歉”的“歉”+“意思”的“意”  
→ 歉 + 意 → \_\_\_\_\_
- 5 “丢三拉四”的“丢”+“脸圆圆的”的“脸”  
“丟三拉四”的“丟”+“臉圓圓的”的“臉”  
→ 丢 + 脸/臉 → \_\_\_\_\_

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| Activity, page 88, bottom of page<br><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=99">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=99</a> | Activity,<br>Page 93: Writing and Grammar, bottom of page, G<br><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=102">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=102</a> |
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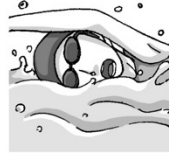
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I. Use 要麼...要麼.../要么...要么... to complete the following dialogues.

1. A: 這個週末你打算做什麼?  
这个周末你打算做什么?



B: \_\_\_\_\_ ○

2. A: 你今天晚飯想吃什麼?  
你今天晚饭想吃什么?



B: \_\_\_\_\_ ○

3. A: 你希望媽媽送給你什麼生日禮物?  
你希望妈妈送给你什么生日礼物?



B: \_\_\_\_\_ ○

J. Complete the following dialogues using 跟...打交道.

EXAMPLE:

A: 你為什麼不念醫學院? (patients)  
你为什么 不念医学院?

B: 因為我不願意跟病人打交道 ○  
因为我不愿意跟病人打交道 ○

1. A: 你為什麼不當售貨員了? (money, customers)  
你为什么 不当售货员了?

B: \_\_\_\_\_ ○

2. A: 你的專業是金融，這份工作對你很合適，怎麼不申請?  
(numbers)  
你的专业是金融，这份工作对你很合适，怎么不申请?

B: \_\_\_\_\_ ○

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2



Q: 你今天晚饭想吃什么?  
你今天晚飯想吃什麼?

A: \_\_\_\_\_

3



Q: 你希望妈妈送给你什么生日礼物?  
你希望媽媽送給你什麼生日禮物?

A: \_\_\_\_\_

G

Complete the dialogues using the terms in parentheses and 跟...打交道, following the example below. **INTERPERSONAL**

Q: 你为什么 不念医学院? (patients)  
你為什麼不念醫學院?

A: 因为我不愿意跟病人打交道。  
因為我不願意跟病人打交道。

1 Q: 你为什么不当售货员了? (money, customers)  
你為什麼不當售貨員了?

A: \_\_\_\_\_

2 Q: 你的专业是金融, 这份工作对你很适合, 怎么不申请?  
(numbers)  
你的專業是金融, 這份工作對你很合適, 怎麼不申請?

A: \_\_\_\_\_

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| _____                                                                             | _____                                                                             |
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E. Fill in the blanks with either 的, 得, or 地.

(TRADITIONAL)

小王上個星期跟指導教授約好昨天上午九點討論選課  
\_\_\_\_\_事。可是他把這件事忘\_\_\_\_\_一乾二淨。今天中  
午在餐廳碰見指導教授，小王才想起來，他就不停\_\_\_\_\_  
給教授道歉。教授生氣\_\_\_\_\_看了看小王，一句話也沒說，  
很快\_\_\_\_\_走出了餐廳。

(SIMPLIFIED)

小王上个星期跟指导教授约好昨天上午九点讨论选课  
\_\_\_\_\_事。可是他把这件事忘\_\_\_\_\_一干二净。今天中  
午在餐厅碰见指导教授，小王才想起来，他就不停\_\_\_\_\_  
给教授道歉。教授生气\_\_\_\_\_看了看小王，一句话也没说，  
很快\_\_\_\_\_走出了餐厅。

F. Answer the questions in English based on this movie theater's advertisement. (INTERPRETIVE)

### 近期活動

- 週一咖啡日；週二電影全天半價；週一週三爆米花特價賣；週四觀影女士半價；週五、六夜場通宵連放；
- 持本人老年證、本人學生證(23週歲以下)觀影半價；
- 每天中午12:30前22:00後觀影半價。

### 近期活动

- 周一咖啡日；周二电影全天半价；周一周三爆米花特价卖；周四观影女士半价；周五、六夜场通宵连放；
- 持本人老年证、本人学生证(23周岁以下)观影半价；
- 每天中午12:30前22:00后观影半价。

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**E** Fill in the blanks with 的, 得, or 地. INTERPRETIVE

小王上个星期跟教授约好昨天上午九点讨论选课\_\_\_\_事。可是他把这件事忘\_\_\_\_一干二净。今天中午在餐厅碰见教授，小王才想起来，他就不停\_\_\_\_给教授道歉。教授生气\_\_\_\_看了看小王，一句话也没说，很快\_\_\_\_走出了餐厅。

小王上個星期跟教授約好昨天上午九點討論選課\_\_\_\_事。可是他把這件事忘\_\_\_\_一乾二淨。今天中午在餐廳碰見教授，小王才想起來，他就不停\_\_\_\_給教授道歉。教授生氣\_\_\_\_看了看小王，一句話也沒說，很快\_\_\_\_走出了餐廳。

**F** Answer the questions in English based on this movie theater advertisement. INTERPRETIVE

### 近期活动

1. 周一咖啡日；周二电影全天半价；周三爆米花特价卖；周四观影女士半价；周五、六夜场通宵连放；
2. 持本人老年证、本人学生证（23周岁以下）观影半价；
3. 每天中午12:30前22:00后观影半价。

### 近期活動

1. 週一咖啡日；週二電影全天半價；週一週三爆米花特價賣；週四觀影女士半價；週五、六夜場通宵連放；
2. 持本人老年證、本人學生證（23週歲以下）觀影半價；
3. 每天中午12:30前22:00後觀影半價。

1 On which day of the week would you want to catch a movie? Why?

\_\_\_\_\_

2 What discount does the movie theater offer to senior citizens?

\_\_\_\_\_

3 What discount does it offer for morning shows?

\_\_\_\_\_

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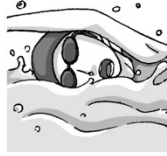
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I. Use 要麼...要麼.../要么...要么... to complete the following dialogues.

1. A: 這個週末你打算做什麼?  
这个周末你打算做什么?



B: \_\_\_\_\_ ○

2. A: 你今天晚飯想吃什麼?  
你今天晚饭想吃什么?



B: \_\_\_\_\_ ○

3. A: 你希望媽媽送給你什麼生日禮物?  
你希望妈妈送给你什么生日礼物?



B: \_\_\_\_\_ ○

J. Complete the following dialogues using 跟...打交道.

EXAMPLE:

A: 你為什麼不念醫學院? (patients)  
你为什么 不念医学院?

B: 因為我不願意跟病人打交道 ○  
因为我不愿意跟病人打交道 ○

1. A: 你為什麼不當售貨員了? (money, customers)  
你为什么 不当售货员了?

B: \_\_\_\_\_ ○

2. A: 你的專業是金融，這份工作對你很合適，怎麼不申請?  
(numbers)

你的专业是金融，这份工作对你很合适，怎么不申请?

B: \_\_\_\_\_ ○

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**E** Complete the dialogues using 另外 (besides), following the example below. INTERPERSONAL

Q: 这层楼有什么?  
這層樓有什麼?

A: 这层楼有洗衣机和干衣机, 另外还有电脑。  
這層樓有洗衣機和乾衣機, 另外還有電腦。

1 Q: 你这学期上什么课?  
你這學期上什麼課?

A: 我这学期上中文, \_\_\_\_\_。  
我這學期上中文, \_\_\_\_\_。

2 Q: 张天明、丽莎、柯林和林雪梅四个人去中国饭馆儿吃饭, 点了些什么菜?  
張天明、麗莎、柯林和林雪梅四個人去中國飯館兒吃飯, 點了些什麼菜?

A: 他们点了芥兰牛肉, \_\_\_\_\_。  
他們點了芥蘭牛肉, \_\_\_\_\_。

3 Q: 林雪梅和丽莎需要买些什么日用品?  
林雪梅和麗莎需要買些什麼日用品?

A: 她们需要买卫生纸、牙膏, \_\_\_\_\_。  
她們需要買衛生紙、牙膏, \_\_\_\_\_。

**F** Use the images and 要么..., 要么.../要麼..., 要麼... to complete the dialogues.

INTERPERSONAL

1



Q: 这个周末你打算做什么?  
這個週末你打算做什麼?

A: \_\_\_\_\_



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2



Q: 你今天晚饭想吃什么?  
你今天晚飯想吃什麼?

A: \_\_\_\_\_

3



Q: 你希望妈妈送给你什么生日礼物?  
你希望媽媽送給你什麼生日禮物?

A: \_\_\_\_\_

G

Complete the dialogues using the terms in parentheses and 跟...打交道, following the example below. **INTERPERSONAL**

Q: 你为什么 不念医学院? (patients)  
你為什麼不念醫學院?

A: 因为我不愿意跟病人打交道。  
因為我不願意跟病人打交道。

1 Q: 你为什么不当售货员了? (money, customers)  
你為什麼不當售貨員了?

A: \_\_\_\_\_

2 Q: 你的专业是金融, 这份工作对你很适合, 怎么不申请?  
(numbers)  
你的專業是金融, 這份工作對你很合適, 怎麼不申請?

A: \_\_\_\_\_

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| <p>Activity, page 117, middle of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=128">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=128</a></p> | <p>Activity, Page 118: Writing and Grammar, bottom of page, G<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=127">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=127</a></p> |
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Lesson 6 • 男朋友女朋友 117

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**G.** Translate the following passages into Chinese. (PRESENTATIONAL)

**1.** Something seemed to be bothering my younger sister. I asked her repeatedly what it was before she said that she had quarreled with her boyfriend Little Zhang. Little Zhang is a nice guy. He's tall and handsome, and very outgoing. What really happened between the two? It turns out that many girls like Little Zhang, and my sister thought Little Zhang liked them, too. She was not sure if Little Zhang genuinely cared about her.

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**2.** My grandma and grandpa used to fight all the time. My grandpa is a basketball fan. Whenever there is a game on TV, he has to watch it. My grandma is a fan of pop music. Whenever there is a concert on TV, she'll insist on watching it, too. But they only had one TV, so my dad bought them another TV. Grandma and Grandpa then each watched their own TV, and didn't fight anymore. But later on Grandma said that watching TV alone was no fun, and that they would like to give one of the TVs to someone else. Now I understand that although Grandma and Grandpa fought all the time, in reality they were "an old married couple, so they didn't hold grudges."

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2 Person A: How is your roommate?

Person B: Very outgoing and very nice to me. He often helps me practice Chinese. He's just a bit careless.

Person A: Careless in what way?

Person B: He often forgets this or that, or leaves things behind. Last month he bought a T-shirt for me as a birthday gift, but he didn't realize until he gave it to me that the T-shirt was for his girlfriend. He had also bought one for her. Two nights ago he invited me and another good friend of his to dinner. When it was time to pay, I saw he was very embarrassed. Turned out he had forgotten to bring his credit card. I ended up paying.

Person A: He is careless.

**G** Translate these passages into Chinese. **PRESENTATIONAL**

1 Something seemed to be bothering my younger sister. I asked her repeatedly what it was before she said that she had quarreled with her boyfriend Little Zhang. Little Zhang is a nice guy. He's tall and handsome, and very outgoing. What really happened between the two? It turns out that many girls like Little Zhang, and my sister thought Little Zhang liked them, too. She was not sure if Little Zhang genuinely cared about her.

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## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你吃過中國菜嗎？學校附近有沒有中國飯館兒？  
你吃过中国菜吗？学校附近有没有中国饭馆儿？
2. 你吃素嗎？  
你吃素吗？
3. 你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、  
一邊喝湯？  
你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、  
一边喝汤？

### B. Practice speaking on the following topics. (INTERPERSONAL)

1. 你喜歡吃什麼口味的菜？鹹的？甜的？辣的？  
還是清淡的？  
你喜欢吃什么口味的菜？咸的？甜的？辣的？  
还是清淡的？
2. 如果在中國飯館點菜，你會點什麼菜？  
如果在中国饭馆点菜，你会点什么菜？

C. Have a dialogue with your partner about dining out. Invite him/her to eat at a Chinese restaurant. Decide on a place, date, and time. Ask about your partner's favorite restaurants and dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes.

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## III. Speaking

**A** Practice asking and answering these questions. INTERPERSONAL

- 1 你吃过中国菜吗？学校附近有没有中国饭馆儿？  
你吃過中國菜嗎？學校附近有沒有中國飯館兒？
- 2 你吃素吗？  
你吃素嗎？
- 3 你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、一边喝汤？  
你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、一邊喝湯？
- 4 你会用筷子吗？  
你會用筷子嗎？

**B** Practice speaking with these prompts. INTERPERSONAL

- 1 你喜欢吃什么口味的菜？咸的？甜的？辣的？还是清淡的？  
你喜歡吃什麼口味的菜？鹹的？甜的？辣的？還是清淡的？
- 2 如果在中国饭馆儿点菜，你会点什么菜？  
如果在中國飯館兒點菜，你會點什麼菜？

**C** In pairs, role-play two friends making plans to eat out at a Chinese restaurant. In Chinese, extend your partner an invitation, and decide on a place, date, and time. Ask about each other's favorite dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes. INTERPERSONAL

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## 142 Integrated Chinese • Level 2 Part 1 • Workbook

C. Read the following email message and answer the questions. (INTERPRETIVE)

(TRADITIONAL)

爸爸：

您給我寄來的這個月的生活費收到了，九百塊，比上個月又多了五十塊。其實我上個月的生活費還沒用完，這個月您給我寄六百塊就夠了。在餐館工作那麼累，工資又低，您掙錢多不容易啊。每次想到這兒我就想哭。我們班有個叫毛毛的男同學，因為他爸爸有自己的公司非常有錢，就亂花錢，每天不是上飯館兒，就是唱卡拉OK，每個月他爸爸都要給他好幾千塊錢。我覺得他們心裏除了錢還是錢。我的爸爸比他們棒多了，因為您教給了我很多學校裏學不到的東西。

麗麗

(SIMPLIFIED)

爸爸：

您给我寄来的这个月的生活费收到了，九百块，比上个月又多了五十块。其实我上个月的生活费还没用完，这个月您给我寄六百块就够了。在餐馆工作那么累，工资又低，您挣钱多不容易啊。每次想到这儿我就想哭。我们班有个叫毛毛的男同学，因为他爸爸有自己的公司非常有钱，就乱花钱，每天不是上饭馆儿，就是唱卡拉OK，每个月他爸爸都要给他好几千块钱。我觉得他们心里除了钱还是钱。我的爸爸比他们棒多了，因为您教给了我很多学校里学不到的东西。

丽丽

Questions (True/False)

- ( ) 1. Lili's monthly allowance has been increased.
- ( ) 2. Lili's father owns a restaurant.
- ( ) 3. Every time Lili is out of money, she will cry.
- ( ) 4. Maomao covers his own expenses by working in his father's company.
- ( ) 5. Lili is proud of her father because he never fails to send her money.
- ( ) 6. Lili is a frugal person and considerate daughter.

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- 1 \_\_\_\_ The students who are not yet back at school are still out of town.
- 2 \_\_\_\_ This email sounds sympathetic to students' families' financial difficulties.
- 3 \_\_\_\_ The provost's office promises to cut tuition fees and living expenses.
- 4 \_\_\_\_ According to the email, it can make things worse for parents if a student spends too much time working.
- 5 \_\_\_\_ The provost's office prohibits students from working during the semester.

**C** Read the following email, then mark the statements true or false. **INTERPRETIVE**

爸爸：

您給我寄來的這個月的生活費收到了，九百塊，比上個月又多了五十塊。我上個月的生活費還沒用完，這個月您給我寄六百塊就夠了。您在餐館兒工作那麼累，工資又低，掙錢多不容易啊。每次想到這兒我就想哭。我們班有個叫毛毛的男同學，因為他爸爸有自己的公司非常有錢，就亂花錢，每天不是上飯館兒，就是唱卡拉OK，每個月他爸爸都要給他好幾千塊錢。我覺得他們心裡除了錢還是錢。我的爸爸比他們棒多了，因為您教給了我很多學校裡學不到的東西。

丽丽

爸爸：

您給我寄來的這個月的生活費收到了，九百塊，比上個月又多了五十塊。我上個月的生活費還沒用完，這個月您給我寄六百塊就夠了。您在餐館兒工作那麼累，工資又低，掙錢多不容易啊。每次想到這兒我就想哭。我們班有個叫毛毛的男同學，因為他爸爸有自己的公司非常有錢，就亂花錢，每天不是上飯館兒，就是唱卡拉OK，每個月他爸爸都要給他好幾千塊錢。我覺得他們心裡除了錢還是錢。我的爸爸比他們棒多了，因為您教給了我很多學校裡學不到的東西。

麗麗

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## J. Translate the following email messages into Chinese. (PRESENTATIONAL)

1. Wenwen (文文),

Your dad and I hope that you won't work this summer. You can take some courses. If you have enough credits, you can graduate earlier and pay back the government loan earlier. If you don't want to take classes, you can relax a bit. If you need pocket money, you can borrow it from us. We know that you are a good daughter and you want to lessen our financial burden. But your sister graduated from college already, so we don't have to pay for her tuition or living expenses any more. Our burden is not as heavy as it used to be. Don't worry.

Mom

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2. Mom,

I don't need to borrow money from you and Dad. I've saved up some money this year. I don't owe the bank or my credit card company any money, so I don't have any financial pressure. The summer break is very long, so I can take one class and work after finishing the class. I want to work not just to make money. Gaining some work experience is also important. I will have time to have fun. Sis and I have agreed to travel to China before school starts. Her college roommate now works at a bank in Beijing. She's willing to be our tour guide. I have a Chinese test this afternoon. I have to review now. I'll call you this weekend.

Wenwen

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**J** Translate these email messages into Chinese. PRESENTATIONAL

1 Wenwen (文文),

Your dad and I hope that you won't work this summer. You can take some classes. If you have enough credits, you can graduate early and pay back the government loan earlier. If you don't want to take classes, you can relax a bit. If you need pocket money, you can borrow it from us. We know that you are a good daughter and you want to lessen our financial burden. But your sister has already graduated from college, so we don't have to pay for her tuition or living expenses anymore. Our burden is not as heavy as it used to be. Don't worry.

Mom

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2 Mom,

I don't need to borrow money from you and Dad. I've saved up some money this year. I don't owe the bank or my credit card company any money, so I'm not under any financial pressure. Summer break is long, so I can take one class and work after finishing the class. I want to work, not just to make money. Gaining some work experience is also important. I'll also have time to have fun. Sis and I agreed to travel to China before school starts. Her college roommate now works at a bank in Beijing. She's willing to be our tour guide. I have a Chinese test this afternoon. I have to review now. I'll call you this weekend.

Wenwen

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162 *Integrated Chinese • Level 2 Part 1 • Workbook*

E. Look at this newspaper ad and answer the following questions in English. (INTERPRETIVE)

小初高教師1對1  
暑假輕鬆自在提成績, 上學大教育!

一線教師1對1面授  
授課陪讀答疑3種教學模式  
知識 習慣 方法 3方面提高

小初高 教師1對1  
暑假輕鬆自在提成績, 上學大教育!

一線教師1對1面授  
授課陪讀答疑3種教學模式  
知識 習慣 方法 3方面提高

1. What's the teacher-student ratio?

\_\_\_\_\_

2. What time of year does this ad encourage people to sign up for classes?

\_\_\_\_\_

3. In which areas does the ad guarantee good results? Name at least one.

\_\_\_\_\_

## IV. Writing and Grammar Exercises

### A. Building Characters

Form a character by combining the given components as indicated. Then write a word, a phrase, or a short sentence in which that character appears.

1. 左邊一個人字旁, 右邊一個“至於”的“至”  
左边一个人字旁, 右边一个“至于”的“至”,  
是 \_\_\_\_\_ 的 \_\_\_\_\_。
2. 左邊一個提手旁, 右邊一個“非常”的“非”  
左边一个提手旁, 右边一个“非常”的“非”,  
是 \_\_\_\_\_ 的 \_\_\_\_\_。
3. 上邊兩個“王”, 下邊一個“今天”的“今”  
上边两个“王”, 下边一个“今天”的“今”,  
是 \_\_\_\_\_ 的 \_\_\_\_\_。
4. 左邊一個“木”, 右邊一個“剛才”的“才”  
左边一个“木”, 右边一个“刚才”的“才”,  
是 \_\_\_\_\_ 的 \_\_\_\_\_。

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**D** Look at this newspaper advertisement, then answer the questions in English. **INTERPRETIVE**

|                                                                |                                                                |
|----------------------------------------------------------------|----------------------------------------------------------------|
| 同學家教服務社<br>專教：高國中小<br>英數理化<br>電子學，會計，電腦<br>兒童英語，鋼琴<br>經驗豐富到府任教 | 同學家教服務社<br>專教：高國中小<br>英數理化<br>電子學，會計，電腦<br>兒童英語，鋼琴<br>經驗豐富到府任教 |
|----------------------------------------------------------------|----------------------------------------------------------------|

- 1 What classes can parents sign their children up for? List at least three.  
\_\_\_\_\_
- 2 Does the ad target elementary, junior high, or high school students? How do you know?  
\_\_\_\_\_
- 3 Circle the words that mean “tutorial services.”

**E** Look at this newspaper advertisement, then answer the questions in English. **INTERPRETIVE**

|                               |                                             |
|-------------------------------|---------------------------------------------|
| 小初高 教師1對1<br>暑假輕鬆自在提成績，上學大教育！ | 一線教師1對1面授<br>授課陪讀答疑3種教學模式<br>知識 習慣 方法 3方面提高 |
| 小初高 教師1對1<br>暑假輕鬆自在提成績，上學大教育！ | 一線教師1對1面授<br>授課陪讀答疑3種教學模式<br>知識 習慣 方法 3方面提高 |

- 1 What's the student-teacher ratio?  
\_\_\_\_\_
- 2 What time of year does this advertisement encourage people to sign up for classes?  
\_\_\_\_\_
- 3 In which areas does the advertisement guarantee good results? Name at least one.  
\_\_\_\_\_



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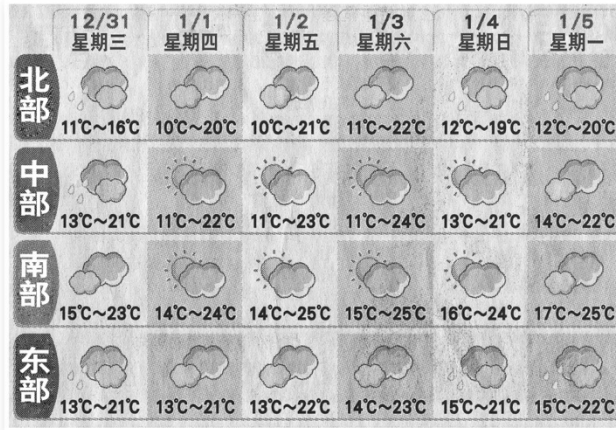
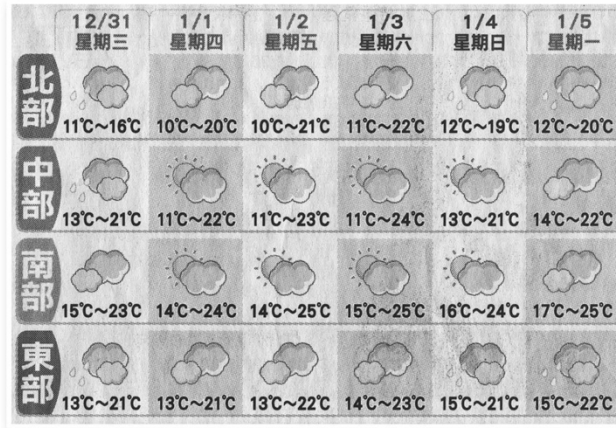
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| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                   |
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**D.** Look at the following weather forecast and answer the question. (INTERPRETIVE)



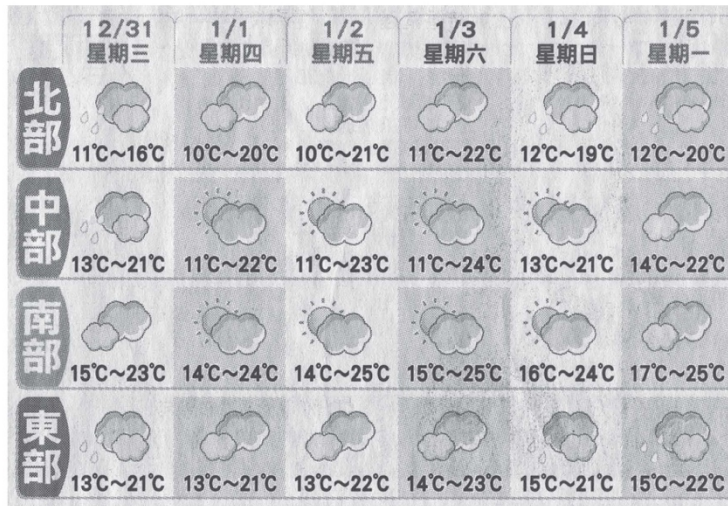
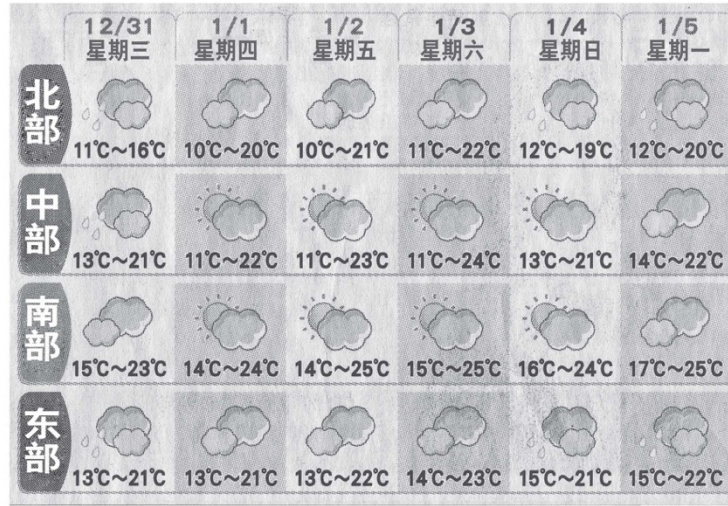
On average, which region has the coldest weather?

---

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**D** Look at this weather forecast, then answer the question in English. INTERPRETIVE



1 On average, which region has the coldest weather?

---

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| <p>Activity, page 60, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=71">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=71</a></p> | <p>Activity, Page 65: Reading Comprehension, middle of page, C<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=74">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=74</a></p> |
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## 60 Integrated Chinese • Level 2 Part 1 • Workbook

C. Read the passage and check the boxes in the table based on the information given. Then answer in Chinese the question at the end of the passage. (INTERPRETIVE AND PRESENTATIONAL)

(TRADITIONAL)

小張買東西的標準是：只要是名牌的，無論樣子好不好，價錢貴不貴，他都要買。小林買東西跟小張不一樣，很在乎質量，而且要價錢便宜。他們兩個一起出去買衣服的時候，小張覺得小林只想省錢，不在乎牌子；小林覺得小張只想穿名牌兒，不在乎衣服樣子合適不合適。所以他們常常出去的時候很高興，回來的時候很不高興。

你呢？你會跟小張還是小林一起去買東西？為什麼？

(SIMPLIFIED)

小张买东西的标准是：只要是名牌的，无论样子好不好，价钱贵不贵，他都要买。小林买东西跟小张不一样，很在乎质量，而且要价钱便宜。他们两个一起出去买衣服的时候，小张觉得小林只想省钱，不在乎牌子；小林觉得小张只想穿名牌儿，不在乎衣服样子合适不合适。所以他们常常出去的时候很高兴，回来的时候很不高兴。

你呢？你会跟小张还是小林一起去买东西？为什么？

|              | Brand name | Price | Style | Quality |
|--------------|------------|-------|-------|---------|
| Little Zhang |            |       |       |         |
| Little Lin   |            |       |       |         |
| You          |            |       |       |         |

Your answer: \_\_\_\_\_

\_\_\_\_\_

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- 1 \_\_\_\_ Ke Lin does not care about name-brand clothes.
- 2 \_\_\_\_ For Lin Xuemei, a good brand means good quality.
- 3 \_\_\_\_ Last weekend, Ke Lin and Lin Xuemei went shopping together.
- 4 \_\_\_\_ Ke Lin tried to make the point that name-brand clothes are not necessarily good.

**C** Read the passage and check the boxes in the table based on the information given and your own circumstances. Then answer the question in Chinese. **INTERPRETIVE & INTERPERSONAL**

小张买东西的标准是：只要是名牌的，无论样子好不好，价钱贵不贵，他都要买。小林买东西跟小张不一样，很在乎质量，而且要价钱便宜。他们两个一起出去买衣服的时候，小张觉得小林只想省钱，不在乎牌子；小林觉得小张只想穿名牌，不在乎衣服样子合适不合适。所以他们常常出去的时候很高兴，回来的时候很不高兴。

你呢？你会跟小张还是小林一起去买东西？为什么？

小張買東西的標準是：只要是名牌的，無論樣子好不好，價錢貴不貴，他都要買。小林買東西跟小張不一樣，很在乎質量，而且要價錢便宜。他們兩個一起出去買衣服的時候，小張覺得小林只想省錢，不在乎牌子；小林覺得小張只想穿名牌，不在乎衣服樣子合適不合適。所以他們常常出去的時候很高興，回來的時候不高興。

你呢？你會跟小張還是小林一起去買東西？為什麼？

|              | Brand Name               | Price                    | Style                    | Quality                  |
|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Little Zhang | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Little Lin   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| You          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Your answer: \_\_\_\_\_

\_\_\_\_\_

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| <p>Activity, page 61, middle of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=72">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=72</a></p> | <p>Activity, Page 66: Reading Comprehension, bottom of page, E<br/>Page 67: Reading Comprehension, top of page, E<br/>Page 66: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=75">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=75</a><br/>Page 67: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=76">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=76</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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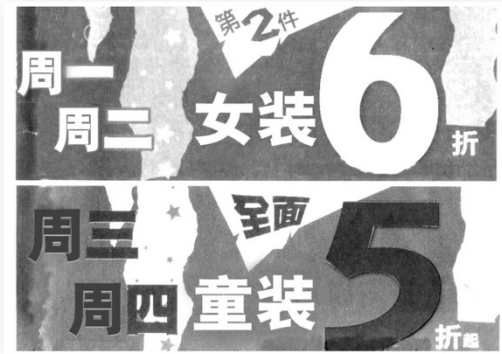
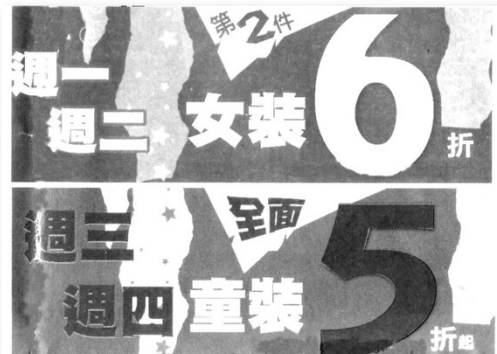
Lesson 4 • 買東西/买东西

61

D. What does this sign say? (INTERPRETIVE)



E. Read the advertisement for a department store's sale and answer the questions. (INTERPRETIVE)



1. Which department will offer a forty percent discount?

---

2. Will every item in that department be forty percent off? How do you know?

---

3. Will customers get a discount if they go shopping on a Friday?

---



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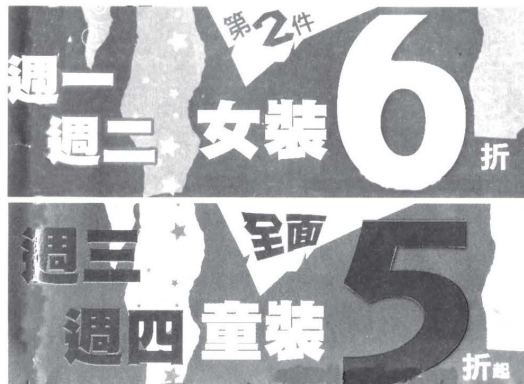
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- D** State in English what this sign says. INTERPRETIVE



- E** Read this advertisement for a department store sale, then answer the questions in English.

INTERPRETIVE



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1 Which department is offering a forty-percent discount?

\_\_\_\_\_

2 Is every item in that department forty percent off? How do you know?

\_\_\_\_\_

3 Will customers shopping on Friday get the discount?

\_\_\_\_\_

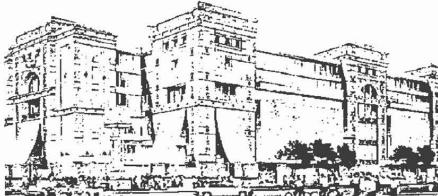
**F** Upscale boutiques and department stores are quite commonplace in cities across Mainland China. Skim through this advertisement from a Shanghai evening paper and complete the following tasks.

## INTERPRETIVE

Paris Spring 法国最大的百货零售商 **巴黎春天来了**  
庆贺法国著名服装设计大师 MR CHAUD 在希尔顿大酒店举办时装作品表演成功

欢迎 MR CHAUD 亲临上海巴黎春天百货  
五月十四日十二时起在 CHAUD 专柜购物前六十名顾客将幸运得到签名、礼品、并有酒会招待。

上海巴黎春天百货 淮海中路939号-947号 陕西路地铁站



Paris Spring 法國最大的百貨零售商 **巴黎春天來了**  
慶賀法國著名服裝設計大師 MR CHAUD 在希爾頓大酒店舉辦時裝作品表演成功

歡迎 MR CHAUD 親臨上海巴黎春天百貨  
五月十四日十二時起在 CHAUD 專櫃購物前六十名顧客將幸運得到簽名、禮品、並有酒會招待。

上海巴黎春天百貨 淮海中路939號-947號 陝西路地鐵站



1 Circle the Chinese name of the store.

2 Circle the address of the store.

3 Circle the description that is used to convince the Chinese customer of the prestige of the store.

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| <p>Activity, page 160, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=171">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=171</a></p> | <p>Activity, page 128-129, Page 128: Reading Comprehension, bottom of page, B<br/>Page 128: Reading Comprehension, top of page, B-C<br/>Page 128: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=137">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=137</a><br/>Page 129: <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=138">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=138</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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## 160 Integrated Chinese • Level 2 Part 1 • Workbook

Questions (True/False):

- ( ) 1. When Xuemei started taking piano lessons, she was not interested in them.
- ( ) 2. Xuemei often cried when her mother took her away from the piano school.
- ( ) 3. Xuemei's mother insisted that a child should start taking piano lessons early.
- ( ) 4. Ke Lin's parents made him take piano lessons when he was ten.
- ( ) 5. According to Ke Lin, Xuemei plays piano better than he does.
- ( ) 6. Xuemei sounds quite grateful that her mother forced her to take piano lessons when she was young.
- ( ) 7. Ke Lin has always been sympathetic to Xuemei's mother's ideas about children's education.

C. Read the passage and answer the questions. (INTERPRETIVE)

(TRADITIONAL)

在中國，很多父母都希望自己的孩子學的東西越多越好，這樣孩子長大了才能做出一番大事業。因為有這種望子成龍望女成鳳的想法，所以很多家長把孩子的課外時間安排得滿滿的，學了這個又去學那個，不太考慮孩子自己的興趣和愛好。很多孩子因為太忙，休息不夠，影響了身體健康。還有不少孩子因為壓力太大，沒有時間跟其他小朋友一起玩兒，所以覺得自己的童年不快樂。北京有個十二歲的男孩兒說：“爸爸媽媽一直希望我長大了成為一條龍。可是當一條不快樂的龍，不如當一條快樂的蟲。” (蟲：chóng, insect; bug)

(SIMPLIFIED)

在中国，很多父母都希望自己的孩子学的东西越多越好，这样孩子长大了才能做出一番大事业。因为有这种望子成龙望女成凤的想法，所以很多家长把孩子的课外时间安排得满满的，学了这个又去学那个，不太考虑孩子自己的兴趣和爱好。很多孩子因为太忙，休息不够，影响了身体健康。还有不少孩子因为压力太大，没有时间跟其它小朋友一起玩儿，所以觉得自己的童年不快乐。北京有个十二岁的男孩儿说：“爸爸妈妈一直希望我长大了成为一条龙。可是当一条不快乐的龙，不如当一条快乐的虫。” (虫：chóng, insect; bug)

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儿子：我上网下载几个软件，一忙起来就忘了时间了。妈，我的汽车钥匙呢？

妈妈：钥匙不是在你手上吗？你老是这么丢三拉四的，真让我着急。每次约会都迟到，害得小美等你，她能不生气吗？

儿子：没关系，我会好好儿给她道歉的。再说，我下载的软件，有一个是给她的。

妈妈：每天都是上网下载软件！我看你不用交女朋友了，从网上下载一个女朋友算了。

媽媽：大明，七點了，你三點半就上網，到現在已經三個多小時了。

兒子：七點了？糟糕，我跟小美約好七點一起去聽演唱會，又要遲到了。

媽媽：你這孩子！看你急急忙忙的樣子。七點要去聽演唱會，為什麼不早點兒準備？

兒子：我上網下載幾個軟件，一忙起來就忘了時間了。媽，我的汽車鑰匙呢？

媽媽：鑰匙不是在你手上嗎？你老是這麼丟三拉四的，真讓我著急。每次約會都遲到，害得小美等你，她能不生氣嗎？

兒子：沒關係，我會好好兒給她道歉的。再說，我下載的軟件，有一個是給她的。

媽媽：每天都是上網下載軟件！我看你不用交女朋友了，從網上下載一個女朋友算了。

- 1 \_\_\_\_ Daming is going to be late for the concert.
- 2 \_\_\_\_ Daming's mother urges her son to hurry up.
- 3 \_\_\_\_ When Daming uses the Internet, he forgets about everything else.

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- 4 \_\_\_ Daming looks for his car key, but he's actually been holding it in his hand.
- 5 \_\_\_ According to Daming's mother, Xiaomei will not wait for Daming this time.
- 6 \_\_\_ Daming is afraid that Xiaomei will break up with him.
- 7 \_\_\_ Daming's mother thinks that Daming should find a different girlfriend through the Internet.

**C** Read the passage, then mark the statements true or false. INTERPRETIVE

现在是电脑时代，网络对我们的生活越来越重要了。人们可以上网看新闻、查资料、和朋友聊天儿，还可以写博客，跟别人讨论有意思的问题。以前只能在图书馆查到的资料，现在可以很方便地在网上查到；以前只能在学校里学到的东西，现在可以很方便地从网上学到。这样下去，会不会有一天大家都觉得再也不用去图书馆，再也不用上大学了呢？要是世界上没有图书馆，也没有大学，我们的生活会怎么样呢？

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- 1 \_\_\_ The writer is somewhat ambivalent about the changes that the Internet has brought to people's lives.
- 2 \_\_\_ The writer believes that the Internet is becoming increasingly important to people's lives.
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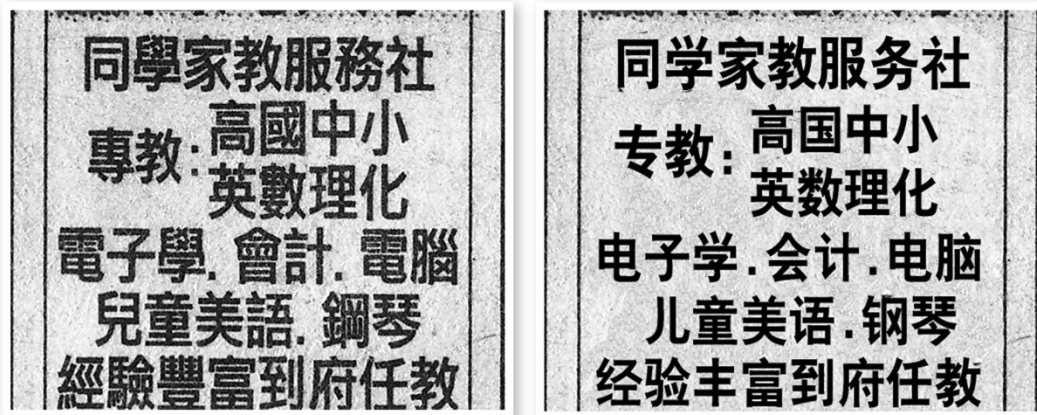
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Questions (True/False):

- ( ) 1. The author asserts that many Chinese parents place very high expectations on their children.
- ( ) 2. Some Chinese children are too busy because they are interested in too many things.
- ( ) 3. The author believes that being too busy could be detrimental to children's health.
- ( ) 4. Some children have to be pressured to spend some time playing with their friends.
- ( ) 5. The twelve-year-old boy fully understands his parents' efforts to make him study harder.
- ( ) 6. The author disapproves of the practice of forcing children to learn many things.

D. Look at this newspaper ad and answer the following questions in English. (INTERPRETIVE)



1. What classes can parents sign their children up for? List at least four.

---

2. Is the ad targeting students in grade school, junior high, or senior high? How do you know?

---

3. Circle the words that mean "tutorial services."

---



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- C** Read the passage, then mark the statements true or false. Note: 虫/蟲 (chóng) means “insect” or “bug.” INTERPRETIVE

在中国，很多父母都希望自己的孩子学的东西越多越好，这样孩子长大了才能做出一番大事业。因为有这种望子成龙望女成凤的想法，所以很多家长让孩子学这学那，不太考虑孩子自己的兴趣和爱好。有的孩子因为太忙，休息不够，影响了身体健康。还有的孩子因为压力太大，没有时间跟其它小朋友一起玩儿，所以觉得自己的童年不快乐。北京有个十二岁的男孩儿说：“爸爸妈妈一直希望我长大了成为一条龙。可是我不愿意当一条不快乐的龙，只愿意当一条快乐的虫 (chóng)。”

在中國，很多父母都希望自己的孩子學的東西越多越好，這樣孩子長大了才能做出一番大事業。因為有這種望子成龍望女成鳳的想法，所以很多家長讓孩子學這學那，不太考慮孩子自己的興趣和愛好。有的孩子因為太忙，休息不夠，影響了身體健康。還有的孩子因為壓力太大，沒有時間跟其他小朋友一起玩兒，所以覺得自己的童年不快樂。北京有個十二歲的男孩兒說：“爸爸媽媽一直希望我長大了成為一條龍。可是我不願意當一條不快樂的龍，只願意當一條快樂的蟲 (chóng)。”

- 1 \_\_\_ The author asserts that many Chinese parents have very high expectations for their children.
- 2 \_\_\_ Some children in China are overly busy because they are interested in too many things.
- 3 \_\_\_ The author believes that when children are too busy, it can be detrimental to their health.
- 4 \_\_\_ Some children have to be pressured into spending time playing with their friends.
- 5 \_\_\_ The twelve-year-old boy fully understands his parents' efforts to make him study harder.
- 6 \_\_\_ The author disapproves of forcing children to learn many things.

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126 Integrated Chinese • Level 2 Part 1 • Workbook

妈妈： 钥匙不是在你手上吗？你老是这么丢三拉四的，真让我着急。每次约会都迟到，害得小美等你，她能不生气吗？

儿子： 没关系，我会好好给她道歉的。再说，我下载的软件，有一个是给她的。

妈妈： 每天老是上网下载软件！我看你不用交女朋友了，从网上下载一个女朋友算了。

Questions (True/False)

- ( ) 1. Daming is going to be late for the concert.
- ( ) 2. Daming's mother urges her son to hurry up.
- ( ) 3. When Daming uses the internet, he forgets everything else.
- ( ) 4. Daming is looking for his car key while he himself has it.
- ( ) 5. According to Daming's mother, Xiaomei will not wait for Daming this time.
- ( ) 6. Daming is afraid that Xiaomei will break up with him.
- ( ) 7. Daming's mother thinks that Daming should find a different girlfriend through the internet.

C. Read the passage and answer the questions. (INTERPRETIVE)

(TRADITIONAL)

現在是電腦時代，網絡對我們的生活越來越重要了。人們可以上網看新聞，查資料，玩遊戲，和朋友聊天，還可以寫博客，跟別人討論自己有興趣的問題。以前只能在圖書館查到的資料，現在可以很方便地在網上查到；以前只能在學校裏學到的東西，現在可以很方便地從網上學到。這樣下去，會不會有一天大家都覺得再也不用去圖書館，再也不用上大學了？要是世界上沒有圖書館，也沒有大學，我們的生活會怎麼樣呢？

(SIMPLIFIED)

现在是电脑时代，网络对我们的生活越来越重要了。人们可以上网看新闻，查资料，玩游戏，和朋友聊天，还可以写博客，跟别人讨论自己有兴趣的问题。以前只能在图书馆查到的

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儿子：我上网下载几个软件，一忙起来就忘了时间了。妈，我的汽车钥匙呢？

妈妈：钥匙不是在你手上吗？你老是这么丢三拉四的，真让我着急。每次约会都迟到，害得小美等你，她能不生气吗？

儿子：没关系，我会好好儿给她道歉的。再说，我下载的软件，有一个是给她的。

妈妈：每天都是上网下载软件！我看你不用交女朋友了，从网上下载一个女朋友算了。

媽媽：大明，七點了，你三點半就上網，到現在已經三個多小時了。

兒子：七點了？糟糕，我跟小美約好七點一起去聽演唱會，又要遲到了。

媽媽：你這孩子！看你急急忙忙的樣子。七點要去聽演唱會，為什麼不早點兒準備？

兒子：我上網下載幾個軟件，一忙起來就忘了時間了。媽，我的汽車鑰匙呢？

媽媽：鑰匙不是在你手上嗎？你老是這麼丟三拉四的，真讓我著急。每次約會都遲到，害得小美等你，她能不生氣嗎？

兒子：沒關係，我會好好兒給她道歉的。再說，我下載的軟件，有一個是給她的。

媽媽：每天都是上網下載軟件！我看你不用交女朋友了，從網上下載一個女朋友算了。

- 1 \_\_\_\_ Daming is going to be late for the concert.
- 2 \_\_\_\_ Daming's mother urges her son to hurry up.
- 3 \_\_\_\_ When Daming uses the Internet, he forgets about everything else.

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- 4 \_\_\_ Daming looks for his car key, but he's actually been holding it in his hand.
- 5 \_\_\_ According to Daming's mother, Xiaomei will not wait for Daming this time.
- 6 \_\_\_ Daming is afraid that Xiaomei will break up with him.
- 7 \_\_\_ Daming's mother thinks that Daming should find a different girlfriend through the Internet.

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第二課 宿舍  
第二課 宿舍

 I. Listening Comprehension

**A. Textbook Content** (INTERPRETIVE)

Listen to the recording for the Textbook and answer the questions in English.

1. Who moved in first, Zhang Tianming or his roommate?

\_\_\_\_\_

2. What furniture do Zhang Tianming and his roommate both have?

\_\_\_\_\_

3. Is their dorm close to a main street?

\_\_\_\_\_

4. What are the advantages of living in the dorm?

\_\_\_\_\_

5. What are the disadvantages of living in the dorm?

\_\_\_\_\_

**B. Workbook Dialogue** (INTERPRETIVE)

Listen to the recording for the Workbook and answer the questions.

Questions (True/False):

- ( ) 1. Daming's building is located in a quiet environment.
- ( ) 2. Daming does not like his room in the dorm.
- ( ) 3. Daming's friend lives in the same dorm but on a different floor.
- ( ) 4. Daming will most likely continue to live in the dorm for the rest of the semester.

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## I. Listening Comprehension



Audio

**A** Listen to the Lesson Text audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ Zhang Tianming moved into his dorm before his roommate.
- 2 \_\_\_ Their room is close to a main road.

**B** Based on the Lesson Text audio, circle the most appropriate choice. INTERPRETIVE

- 1 Zhang Tianming and his roommate each have
  - a desk, a chair, a bed, a wardrobe, and a bookshelf.
  - a desk, a bed, a bookshelf, a sofa, and a wardrobe.
  - a bookshelf, a bed, a dining table, a chair, and a wardrobe.
- 2 What are the advantages of Zhang Tianming's dorm?
  - It is quiet, spacious, and close to the classrooms.
  - It is conveniently located and nicely air-conditioned.
  - It is quiet and conveniently located.
- 3 What are the disadvantages of Zhang Tianming's dorm?
  - It is old and noisy, and the food in the cafeteria is bad.
  - It is old with no air conditioning, and the food in the cafeteria is bad.
  - There are no washing machines, and the food in the cafeteria is bad.

**C** Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ Daming's building is located in a quiet environment.
- 2 \_\_\_ Daming does not like his dorm room.
- 3 \_\_\_ Daming's friend lives in the same dorm but on a different floor.
- 4 \_\_\_ Daming will most likely continue to live in the dorm for the rest of the semester.

**D** Based on the Workbook Dialogue audio, circle the most appropriate choice. INTERPRETIVE

- 1 When is Daming's room quietest?
  - from one o'clock p.m. to four o'clock p.m.
  - from four o'clock p.m. to seven o'clock p.m.
  - from seven o'clock p.m. to ten o'clock p.m.
- 2 According to Daming, what is the main source of the noise?
  - over fifty students who live on the same floor
  - traffic on the major road outside
  - one of the dryers in the laundry room



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62 Integrated Chinese • Level 2 Part 1 • Workbook

F. Since the mid-nineties, retailers from overseas have been setting up shop in coastal cities in mainland China. Upscale boutiques and department stores are now becoming quite commonplace in big cities. The following advertisement appeared in a Shanghai evening paper. Skim through it and complete the following tasks. (INTERPRETIVE)

Paris Spring 法國最大的百貨零售商 **巴黎春天來了**  
慶賀法國著名服裝設計大師 MR CHAUD 在希爾頓大酒店舉辦時裝作品表演成功

歡迎MR **CHAUD** 親臨上海巴黎春天百貨  
五月十四日十二時起在 **CHAUD** 專櫃購物前六十名顧客將幸運得到簽名、禮品、並有酒會招待。

上海巴黎春天百貨 淮海中路939號 - 947號 陝西路地鐵站

Paris Spring 法国最大的百货零售商 **巴黎春天来了**  
庆贺法国著名服装设计大师 MR CHAUD 在希尔顿大酒店举办时装作品表演成功

欢迎MR **CHAUD** 亲临上海巴黎春天百货  
五月十四日十二时起在 **CHAUD** 专柜购物前六十名顾客将幸运得到签名、礼品、并有酒会招待。

上海巴黎春天百货 淮海中路939号 - 947号 陕西路地铁站

1. Circle the Chinese name of this store.
2. Circle the address of the store.
3. Circle the description that is used to convince the Chinese customer of the prestige of the store.

## IV. Writing and Grammar Exercises

### A. Building Characters

Form a character by combining the given components as indicated. Then write a word, a phrase, or a short sentence in which that character appears.

1. 左邊一個人字旁，右邊一個“子”  
左边一个人字旁，右边一个“子”，  
是\_\_\_\_\_的\_\_\_\_\_。
2. 上邊一個“雨”，下邊一個“而且”的“而”  
上边一个“雨”，下边一个“而且”的“而”，  
是\_\_\_\_\_的\_\_\_\_\_。

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1 Which department is offering a forty-percent discount?

\_\_\_\_\_

2 Is every item in that department forty percent off? How do you know?

\_\_\_\_\_

3 Will customers shopping on Friday get the discount?

\_\_\_\_\_

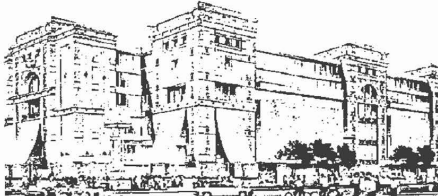
**F** Upscale boutiques and department stores are quite commonplace in cities across Mainland China. Skim through this advertisement from a Shanghai evening paper and complete the following tasks.

## INTERPRETIVE

Paris Spring 法国最大的百货零售商 **巴黎春天来了**  
庆贺法国著名服装设计大师 MR CHAUD 在希尔顿大酒店举办时装作品表演成功

欢迎 MR CHAUD 亲临上海巴黎春天百货  
五月十四日十二时起在 CHAUD 专柜购物前六十名顾客将幸运得到签名、礼品、并有酒会招待。

上海巴黎春天百货 淮海中路939号-947号 陕西路地铁站



Paris Spring 法國最大的百貨零售商 **巴黎春天來了**  
慶賀法國著名服裝設計大師 MR CHAUD 在希爾頓大酒店舉辦時裝作品表演成功

歡迎 MR CHAUD 親臨上海巴黎春天百貨  
五月十四日十二時起在 CHAUD 專櫃購物前六十名顧客將幸運得到簽名、禮品、並有酒會招待。

上海巴黎春天百貨 淮海中路939號-947號 陝西路地鐵站



1 Circle the Chinese name of the store.

2 Circle the address of the store.

3 Circle the description that is used to convince the Chinese customer of the prestige of the store.

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| <p>Activity, page 80, top of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=91">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=91</a></p> | <p>Activity, Page 87: Reading Comprehension, top of page, E<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=96">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=96</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                             |
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80 Integrated Chinese • Level 2 Part 1 • Workbook

E. Look at the degree certificate issued by a mainland Chinese college and answer the questions in English. (INTERPRETIVE)

|               |                  |
|---------------|------------------|
| 學生 李大成 系      | 授予 文 學學士學位       |
| 江蘇武進人，一九八二年   |                  |
| 十一月生。在上海外國語學院 |                  |
| 校(院) 英語 系     | 校(院)長 學位評定委員會主席  |
| 英語 專業         |                  |
| 修業四年，成績及格，准予  |                  |
| 畢業。經審核符合《中華人  |                  |
| 民共和國學位條例》規定，  |                  |
|               | 證書編號： 2003年7月10日 |

|               |                  |
|---------------|------------------|
| 學生 李大成 系      | 授予 文 學學士學位       |
| 江蘇武進人，一九八二年   |                  |
| 十一月生。在上海外國語學院 |                  |
| 校(院) 英語 系     | 校(院)長 學位評定委員會主席  |
| 英語 專業         |                  |
| 修業四年，成績及格，准予  |                  |
| 畢業。經審核符合《中華人  |                  |
| 民共和國學位條例》規定，  |                  |
|               | 證書編號： 2003年7月10日 |

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**E** Look at this degree certificate issued by a university in Mainland China, then answer the questions in English. INTERPRETIVE

学生 李大成 系 授予 文 学学士学位  
 江苏武进人，一九八二年  
 十一月生。在上海外国语学院  
 校(院) 英语 系 校(院)长 学位评定委员会主席  
 英语 专业  
 修业四年，成绩及格，准予  
 毕业。经审核符合《中华人  
 民共和国学位条例》规定，

胡益浩


证书编号:



學生 李大成 係 授予 文 學學士學位。  
 江蘇武進 人，一九八二年  
 十一月生。在上海外國語學院  
 校(院) 英語 系 校(院)長 學位評定委員會主席  
 英語 專業  
 修業四年，成績及格，准予  
 畢業。經審核符合《中華人  
 民共和國學位條例》規定。

胡益浩

證書編號:



- 1 What is the degree recipient's name? \_\_\_\_\_
- 2 What is his date of birth? \_\_\_\_\_
- 3 What is the name of the university? \_\_\_\_\_
- 4 What is the degree recipient's major? \_\_\_\_\_
- 5 How long is the degree program? \_\_\_\_\_
- 6 What degree was awarded? \_\_\_\_\_
- 7 What role does 胡益浩 serve at the university? \_\_\_\_\_
- 8 When was the degree awarded? \_\_\_\_\_

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| <p>Activity, page 162, top of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=173">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=173</a></p> | <p>Activity, Page 169: Reading Comprehension, bottom of page, E<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=178">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=178</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                   |
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| <p><b>Publisher’s description of the change</b></p>                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                   |
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162 *Integrated Chinese • Level 2 Part 1 • Workbook*

E. Look at this newspaper ad and answer the following questions in English. (INTERPRETIVE)

小初高教師1對1  
暑假輕鬆自在提成績, 上學大教育!

一線教師1對1面授  
授課陪讀答疑3種教學模式  
知識 習慣 方法 3方面提高

小初高 教師1對1  
暑假輕鬆自在提成績, 上學大教育!

一線教師1對1面授  
授課陪讀答疑3種教學模式  
知識 習慣 方法 3方面提高

1. What's the teacher-student ratio?

---

2. What time of year does this ad encourage people to sign up for classes?

---

3. In which areas does the ad guarantee good results? Name at least one.

---

## IV. Writing and Grammar Exercises

### A. Building Characters

Form a character by combining the given components as indicated. Then write a word, a phrase, or a short sentence in which that character appears.

- 左邊一個人字旁, 右邊一個“至於”的“至”  
左边一个人字旁, 右边一个“至于”的“至”,  
是 \_\_\_\_\_ 的 \_\_\_\_\_。
- 左邊一個提手旁, 右邊一個“非常”的“非”  
左边一个提手旁, 右边一个“非常”的“非”,  
是 \_\_\_\_\_ 的 \_\_\_\_\_。
- 上邊兩個“王”, 下邊一個“今天”的“今”  
上边两个“王”, 下边一个“今天”的“今”,  
是 \_\_\_\_\_ 的 \_\_\_\_\_。
- 左邊一個“木”, 右邊一個“剛才”的“才”  
左边一个“木”, 右边一个“刚才”的“才”,  
是 \_\_\_\_\_ 的 \_\_\_\_\_。



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**D** Look at this newspaper advertisement, then answer the questions in English. **INTERPRETIVE**

|                                                                |                                                                |
|----------------------------------------------------------------|----------------------------------------------------------------|
| 同学家教服务社<br>专教：高国中小<br>英数理化<br>电子学，会计，电脑<br>儿童英语，钢琴<br>经验丰富到府任教 | 同學家教服務社<br>專教：高國中小<br>英數理化<br>電子學，會計，電腦<br>兒童英語，鋼琴<br>經驗豐富到府任教 |
|----------------------------------------------------------------|----------------------------------------------------------------|

- 1 What classes can parents sign their children up for? List at least three.  
\_\_\_\_\_
- 2 Does the ad target elementary, junior high, or high school students? How do you know?  
\_\_\_\_\_
- 3 Circle the words that mean “tutorial services.”

**E** Look at this newspaper advertisement, then answer the questions in English. **INTERPRETIVE**

|                               |                                             |
|-------------------------------|---------------------------------------------|
| 小初高 教师1对1<br>暑假轻松自在提成绩，上学大教育！ | 一线教师1对1面授<br>授课陪读答疑3种教学模式<br>知识 习惯 方法 3方面提高 |
| 小初高 教師1對1<br>暑假輕鬆自在提成績，上學大教育！ | 一線教師1對1面授<br>授課陪讀答疑3種教學模式<br>知識 習慣 方法 3方面提高 |

- 1 What's the student-teacher ratio?  
\_\_\_\_\_
- 2 What time of year does this advertisement encourage people to sign up for classes?  
\_\_\_\_\_
- 3 In which areas does the advertisement guarantee good results? Name at least one.  
\_\_\_\_\_

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| <p>Activity, page 23, middle of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=34">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=34</a></p> | <p>Activity, Page 24: Speaking, bottom of page, B (2)<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=33">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=33</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                       |
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| <p><b>Publisher’s description of the change</b></p>                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                       |
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### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

\_\_\_\_\_

## II. Speaking Exercises

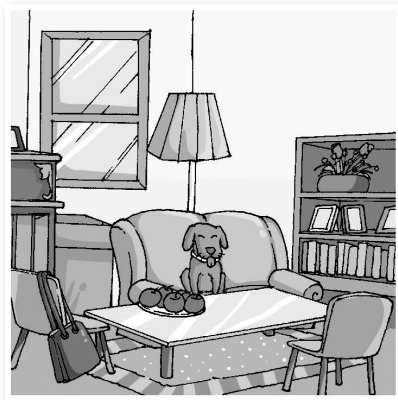
### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你的房間有什麼傢具?  
你的房间有什么家具?
2. 你的書桌上擺著一些什麼東西?  
你的书桌上摆着一些什么东西?
3. 你住的地方離學校哪一棟樓最近?  
你住的地方离学校哪一栋楼最近?
4. 你去過的中國餐館，哪一家的菜最地道?  
你去过的中国餐馆，哪一家的菜最地道?

### B. Practice speaking on the following topics. (INTERPERSONAL)

1. 你的房間（我現在住在…）  
你的房间（我现在住在…）
2. 你喜歡什麼樣的房間?  
你喜欢什么样的房间?

### C. Describe this room in detail. (PRESENTATIONAL)



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## II. Pinyin and Tone

- A** Compare the pronunciations of the underlined characters in the two words or phrases given. Provide their finals in *pinyin*.

摆着/擺著 \_\_\_\_\_      着急/著急 \_\_\_\_\_

- B** Compare the tones of the underlined characters in the two words/phrases given. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

有空儿/有空兒 \_\_\_\_\_      空调/空調 \_\_\_\_\_

## III. Speaking

- A** Practice asking and answering these questions. INTERPERSONAL

- 1 你的房间里有什么家具?  
你的房間裡有什麼傢俱?
- 2 你的书桌上摆着一些什么东西?  
你的書桌上擺著一些什麼東西?
- 3 你住的地方离学校哪一栋楼最近?  
你住的地方離學校哪一棟樓最近?
- 4 你去过的中国餐馆儿, 哪一家的菜最地道?  
你去過的中國餐館兒, 哪一家的菜最地道?

- B** Practice speaking on these topics. INTERPERSONAL

- 1 你的房间 (我现在住在……)  
你的房間 (我現在住在……)
- 2 你喜欢什么样的房间?  
你喜歡什麼樣的房間?

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| <p>Activity, page 30, middle of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=41">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=41</a></p> | <p>Activity, Page 33: Writing and Grammar, middle of page, C<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=42">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=42</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                              |
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30 Integrated Chinese • Level 2 Part 1 • Workbook

C. Complete the following dialogues using 比較/比较.

EXAMPLE:

A: 這個店的傢具太貴了，我想看看別的店怎麼樣。

这个店的家具太贵了，我想看看别的店怎么样。

B: 這個店的傢具雖然比較貴，但是比別的店都好得多。

这个店的家具虽然比较贵，但是比别的店都好得多。

1. A: 我不想住校，宿舍房間太小了。

我不想住校，宿舍房间太小了。

B: \_\_\_\_\_，但是離教室近，上課很方便。

\_\_\_\_\_，但是离教室近，上课很方便。

2. A: 這台洗衣機和烘乾機太吵了，應該買新的。

这台洗衣机和烘干机太吵了，应该买新的。

B: \_\_\_\_\_，但是還可以用。

\_\_\_\_\_，但是还可以用。

3. A: 你怎麼帶我來這家餐館？你看他們的桌子椅子那麼舊。

你怎么带我来这家餐馆？你看他们的桌子椅子那么旧。

B: \_\_\_\_\_，但是菜又好吃又便宜。

\_\_\_\_\_，但是菜又好吃又便宜。

D. Rewrite the following sentences using 得很.

EXAMPLE:

那家飯館的菜非常地道。→ 那家飯館的菜地道得很。

那家饭馆的菜非常地道。→ 那家饭馆的菜地道得很。

1. 他住的那棟宿舍非常安靜。

他住的那栋宿舍非常安静。→ \_\_\_\_\_。

2. 這個學校非常安全。

这个学校非常安全。→ \_\_\_\_\_。

3. 那家商店非常遠。

那家商店非常远。→ \_\_\_\_\_。

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- 3 Q: 学校里的哪一栋楼比较新?  
學校裡的哪一棟樓比較新?

A: \_\_\_\_\_

**C** Complete these dialogues using 比较/比較, following the example below. **INTERPERSONAL**

Person A: 这个店的家具太贵了, 我想看看别的店怎么样。

這個店的傢俱太貴了, 我想看看別的店怎麼樣。

Person B: 这个店的家具虽然比较贵, 但是比别的店的都好得多。

這個店的傢俱雖然比較貴, 但是比別的店的都好得多。

- 1 Person A: 我不想住校, 宿舍房间太小了。  
我不想住校, 宿舍房間太小了。

Person B: \_\_\_\_\_, 但是离教室近,  
上課很方便。

\_\_\_\_\_, 但是離教室近,  
上課很方便。

- 2 Person A: 这台洗衣机太吵了, 应该买一台新的。  
這台洗衣機太吵了, 應該買一台新的。

Person B: \_\_\_\_\_, 但是还可以用。

\_\_\_\_\_, 但是還可以用。

- 3 Person A: 你怎么带我来这家餐馆儿? 你看他们的桌子椅子那么旧。

你怎麼帶我來這家餐館兒? 你看他們的桌子椅子那麼舊。

Person B: \_\_\_\_\_, 但是菜又好吃又便宜。

\_\_\_\_\_, 但是菜又好吃又便宜。

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### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

\_\_\_\_\_

## II. Speaking Exercises

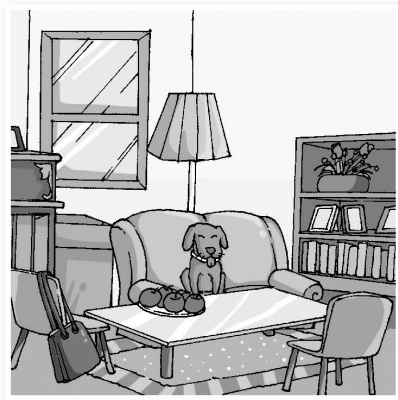
### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你的房間有什麼傢具?  
你的房间有什么家具?
2. 你的書桌上擺著一些什麼東西?  
你的书桌上摆着一些什么东西?
3. 你住的地方離學校哪一棟樓最近?  
你住的地方离学校哪一栋楼最近?
4. 你去過的中國餐館，哪一家的菜最地道?  
你去过的中国餐馆，哪一家的菜最地道?

### B. Practice speaking on the following topics. (INTERPERSONAL)

1. 你的房間（我現在住在…）  
你的房间（我现在住在…）
2. 你喜歡什麼樣的房間?  
你喜欢什么样的房间?

### C. Describe this room in detail. (PRESENTATIONAL)



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- 3 Q: 学校里的哪一栋楼比较新?  
學校裡的哪一棟樓比較新?

A: \_\_\_\_\_

**C** Complete these dialogues using 比较/比較, following the example below. **INTERPERSONAL**

Person A: 这个店的家具太贵了, 我想看看别的店怎么样。

這個店的傢俱太貴了, 我想看看別的店怎麼樣。

Person B: 这个店的家具虽然比较贵, 但是比别的店的都好得多。

這個店的傢俱雖然比較貴, 但是比別的店的都好得多。

- 1 Person A: 我不想住校, 宿舍房间太小了。  
我不想住校, 宿舍房間太小了。

Person B: \_\_\_\_\_, 但是离教室近,  
上課很方便。

\_\_\_\_\_, 但是離教室近,  
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- 2 Person A: 这台洗衣机太吵了, 应该买一台新的。  
這台洗衣機太吵了, 應該買一台新的。

Person B: \_\_\_\_\_, 但是还可以用。

\_\_\_\_\_, 但是還可以用。

- 3 Person A: 你怎么带我来这家餐馆儿? 你看他们的桌子椅子那么旧。

你怎麼帶我來這家餐館兒? 你看他們的桌子椅子那麼舊。

Person B: \_\_\_\_\_, 但是菜又好吃又便宜。

\_\_\_\_\_, 但是菜又好吃又便宜。

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| <p>Activity, page 75, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=86">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=86</a></p> | <p>Activity, Page 83: Speaking, top of page, B(2)<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=92">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=92</a></p> |
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3. Listen to the recording for the Workbook and answer the questions. (INTERPRETIVE)

a. Little Lin's original plan: \_\_\_\_\_  
\_\_\_\_\_

b. Little Lin's parents' suggestion: \_\_\_\_\_  
\_\_\_\_\_

c. Little Lin's professor's advice: \_\_\_\_\_  
\_\_\_\_\_

d. Your opinion in Chinese: \_\_\_\_\_  
\_\_\_\_\_

**D. Workbook Listening Rejoinder** (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

**II. Speaking Exercises**

**A. Practice asking and answering the following questions. (INTERPERSONAL)**

1. 你這學期選了幾門課?  
你这学期选了几门课?
2. 你最喜歡哪一門課? 為什麼?  
你最喜欢哪一门课? 为什么?
3. 哪門課最讓你受不了? 為什麼?  
哪门课最让你受不了? 为什么?
4. 你下個學期打算學幾個學分? 什麼時候可以畢業?  
你下个学期打算学几个学分? 什么时候可以毕业?

**B. Practice speaking on the following topics. (PRESENTATIONAL)**

1. 請談談你這個學期的學習。◦  
请谈谈你这个学期的学习。◦
2. 請談談你找誰討論選專業的事。為什麼?  
请谈谈你找谁讨论选专业的事。为什么?

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**B** Practice speaking with these prompts. **PRESENTATIONAL**

- 1 请谈谈你这个学期的学习。  
請談談你這個學期的學習。
- 2 请谈谈你找谁讨论选专业的事儿。为什么？  
請談談你找誰討論選專業的事兒。為什麼？
- 3 请谈谈你的专业以及毕业以后的打算。  
請談談你的專業以及畢業以後的打算。

## IV. Reading Comprehension

**A** Complete this section by writing the characters, *pinyin*, and English equivalent of each new word formed. Guess the meaning, then use a dictionary to confirm.

- 1 “中国”的“国”+“世界”的“界”  
“中國”的“國”+“世界”的“界”  
→ 国/國 + 界 → \_\_\_\_\_
- 2 “申请”的“申”+“告诉”的“诉”  
“申請”的“申”+“告訴”的“訴”  
→ 申 + 诉/訴 → \_\_\_\_\_
- 3 “轻松”的“轻”+“方便”的“便”  
“輕鬆”的“輕”+“方便”的“便”  
→ 轻/輕 + 便 → \_\_\_\_\_

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| Activity, page 31, top of page<br><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=42">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=42</a> | Activity, Page 35: Writing and Grammar, top of page, E<br><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=44">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=44</a> |
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Lesson 2 • 宿舍 31

E. Complete the following dialogues using 恐怕.

EXAMPLE:

A: 哎，你的房間怎麼這麼熱？

哎，你的房间怎么这么热？

B: 我也不知道，恐怕是空調壞了。

我也不知道，恐怕是空调坏了。

1. A: 他明天能來嗎？

他明天能来吗？

B: 他這兩天非常忙，\_\_\_\_\_。

他这两天非常忙，\_\_\_\_\_。

2. A: 我剛下課，肚子餓得很。我想去學生餐廳吃晚飯。

我剛下课，肚子饿得很。我想去学生餐厅吃晚饭。

B: 可是現在已經快九點了。這麼晚了，\_\_\_\_\_。

可是现在已经快九点了。这么晚了，\_\_\_\_\_。

3. A: 你覺得我應該買幾個書架？

你觉得我应该买几个书架？

B: 你的房間不大，如果書架太多，\_\_\_\_\_，

最好只買一個。

你的房间不大，如果书架太多，\_\_\_\_\_，

最好只买一个。

F. Rearrange the following words into complete sentences. Pay attention to the Chinese word order.

1. 書 一本 買了 我妹妹 很有意思的

书 一本 买了 我妹妹 很有意思的

→ \_\_\_\_\_

2. 從北京 前天 我 是 來的 坐飛機

从北京 前天 我 是 来的 坐飞机

→ \_\_\_\_\_

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2 Person A: 我剛下課，肚子餓得很。我想去學生餐廳吃晚飯。

我剛下課，肚子餓得很。我想去學生餐廳吃晚飯。

Person B: 可是現在已經快九點了。這麼晚了，

可是現在已經快九點了。這麼晚了，

3 Q: 你覺得我應該買幾個書架？

你覺得我應該買幾個書架？

A: 你的房間不大，如果書架太多，  
最好只買一個。

你的房間不大，如果書架太多，  
最好只買一個。

**F** Rearrange these words into complete sentences. Pay attention to the Chinese word order.

### PRESENTATIONAL

1 書 一本 買了 我妹妹 很有意思的  
書 一本 買了 我妹妹 很有意思的

2 從北京 前天 我 是 來的 坐飛機  
從北京 前天 我 是 來的 坐飛機

3 六個月 兩年前 工作了 他 在中國  
六個月 兩年前 工作了 他 在中國



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| <p>Activity, page 166, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=177">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=177</a></p> | <p>Activity, Page 174: Writing and Grammar, middle of page, F (3)<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=183">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=183</a></p> |
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166 *Integrated Chinese • Level 2 Part 1 • Workbook*

**F.** Translate the following sentences into Chinese. (PRESENTATIONAL)

1. He was crying nonstop, like a little kid.

---

2. It took her a lot of effort to get her master's degree.

---

**G.** Translate the following dialogues into Chinese using 对话. (PRESENTATIONAL)

1. **A:** Is your major history?

**B:** My major is not history, but economics.

---

---

2. **A:** Are you a computer science Ph.D.?

**B:** I'm not a computer science Ph.D., but a chemistry Ph.D.

---

---

3. **A:** Mom, are you against my marrying Little Wang?

**B:** I am not against it, but think it's too early for you to get married now. You'd better graduate from college before getting married.

---

---

---

4. **A:** I haven't seen your boyfriend Little Lin for a while. Did you two have a falling out?

**B:** Contrary to what you think, we didn't have a fight. He went to Mexico to study abroad and won't be back until next winter.

**A:** So that means you broke up?

**B:** Actually, we didn't break up. We chat online every single day.

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**F** Translate these dialogues into Chinese. PRESENTATIONAL

1 Q: Are you a history major?

---

A: My major is not history but economics.

---

2 Q: Are you a computer science Ph.D.?

---

A: I'm not a computer science Ph.D. but a chemistry Ph.D.

---

3 Q: Mom, are you against my marrying Little Wang?

---

A: I'm not against it, but think it's too early for you to get married now. You'd better graduate from college before getting married.

---

---

4 Person A: I haven't seen your boyfriend Little Lin for a while. Did you fight?

---

Person B: We didn't fight. He went to Mexico for study abroad and won't be back until next winter.

---

Person A: So does that mean you broke up?

---

Person B: We didn't break up. We chat online every single day.

---

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**D. Workbook Listening Rejoinder** (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

**II. Speaking Exercises**

**A. Practice asking and answering the following questions.** (INTERPERSONAL)

1. 你小時候學過鋼琴、畫畫兒、外語嗎？  
你小时候学过钢琴、画画儿、外语吗？
2. 如果學過，學了多長時間？是你自己想學的？還是父母要你學的？  
如果学过，学了多长时间？是你自己想学的？还是父母要你学的？
3. 你童年的時候學習壓力大不大？有沒有時間玩？  
你童年的时候学习压力大不大？有没有时间玩？

**B. Practice speaking on the following topics.** (INTERPERSONAL)

1. 如果你的學習壓力很大，你怎麼讓自己輕鬆一些？  
如果你的学习压力很大，你怎么让自己轻松一些？
2. 你理解父母下課以後或週末送孩子學這學那的做法嗎？你同意嗎？為什麼？  
你理解父母下课以后或周末送孩子学这学那的做法吗？你同意吗？为什么？
3. Suppose you could relive your childhood. Express what you wish your parents and/or you had done differently in terms of your schoolwork and extracurricular activities.

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**B** Practice speaking with these prompts. **PRESENTATIONAL**

- 1 请谈谈如果学习压力很大，你怎么让自己轻松一些。  
請談談如果學習壓力很大，你怎麼讓自己輕鬆一些。
- 2 请谈谈你理解不理解父母下课以后或周末送孩子学这学那的做法。  
請談談你理解不理解父母下課以後或週末送孩子學這學那的做法。
- 3 Suppose you could relive your childhood. Express in Chinese what you wish your parents and/or you had done differently in terms of your schoolwork and extracurricular activities.

## IV. Reading Comprehension

**A** Complete this section by writing the characters, *pinyin*, and English equivalent of each new word formed. Guess the meaning, then use a dictionary to confirm.

- 1 “安排”的“排”+“球迷”的“球”  
“安排”的“排”+“球迷”的“球”  
→ 排 + 球 → \_\_\_\_\_
- 2 “抱怨”的“怨”+“生气”的“气”  
“抱怨”的“怨”+“生氣”的“氣”  
→ 怨 + 气/氣 → \_\_\_\_\_
- 3 “学校”的“校”+“家长”的“长”  
“學校”的“校”+“家長”的“長”  
→ 校 + 长/長 → \_\_\_\_\_

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| <p>Activity, page 151, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=162">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=162</a></p> | <p>Activity, Page 158: Writing and Grammar, bottom of page, J (2)<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=167">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=167</a></p> |
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## J. Translate the following email messages into Chinese. (PRESENTATIONAL)

1. Wenwen (文文),

Your dad and I hope that you won't work this summer. You can take some courses. If you have enough credits, you can graduate earlier and pay back the government loan earlier. If you don't want to take classes, you can relax a bit. If you need pocket money, you can borrow it from us. We know that you are a good daughter and you want to lessen our financial burden. But your sister graduated from college already, so we don't have to pay for her tuition or living expenses any more. Our burden is not as heavy as it used to be. Don't worry.

Mom

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2. Mom,

I don't need to borrow money from you and Dad. I've saved up some money this year. I don't owe the bank or my credit card company any money, so I don't have any financial pressure. The summer break is very long, so I can take one class and work after finishing the class. I want to work not just to make money. Gaining some work experience is also important. I will have time to have fun. Sis and I have agreed to travel to China before school starts. Her college roommate now works at a bank in Beijing. She's willing to be our tour guide. I have a Chinese test this afternoon. I have to review now. I'll call you this weekend.

Wenwen

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**J** Translate these email messages into Chinese. **PRESENTATIONAL**

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Your dad and I hope that you won't work this summer. You can take some classes. If you have enough credits, you can graduate early and pay back the government loan earlier. If you don't want to take classes, you can relax a bit. If you need pocket money, you can borrow it from us. We know that you are a good daughter and you want to lessen our financial burden. But your sister has already graduated from college, so we don't have to pay for her tuition or living expenses anymore. Our burden is not as heavy as it used to be. Don't worry.

Mom

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2 Mom,

I don't need to borrow money from you and Dad. I've saved up some money this year. I don't owe the bank or my credit card company any money, so I'm not under any financial pressure. Summer break is long, so I can take one class and work after finishing the class. I want to work, not just to make money. Gaining some work experience is also important. I'll also have time to have fun. Sis and I agreed to travel to China before school starts. Her college roommate now works at a bank in Beijing. She's willing to be our tour guide. I have a Chinese test this afternoon. I have to review now. I'll call you this weekend.

Wenwen

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## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

1. 你吃過中國菜嗎？學校附近有沒有中國飯館兒？  
你吃过中国菜吗？学校附近有没有中国饭馆儿？
2. 你吃素嗎？  
你吃素吗？
3. 你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、  
一邊喝湯？  
你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、  
一边喝汤？

### B. Practice speaking on the following topics. (INTERPERSONAL)

1. 你喜歡吃什麼口味的菜？鹹的？甜的？辣的？  
還是清淡的？  
你喜欢吃什么口味的菜？咸的？甜的？辣的？  
还是清淡的？
2. 如果在中國飯館點菜，你會點什麼菜？  
如果在中国饭馆点菜，你会点什么菜？

C. Have a dialogue with your partner about dining out. Invite him/her to eat at a Chinese restaurant. Decide on a place, date, and time. Ask about your partner's favorite restaurants and dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes.

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## III. Speaking

**A** Practice asking and answering these questions. INTERPERSONAL

- 1 你吃过中国菜吗？学校附近有没有中国饭馆儿？  
你吃過中國菜嗎？學校附近有沒有中國飯館兒？
- 2 你吃素吗？  
你吃素嗎？
- 3 你先喝汤再吃菜，还是先吃菜再喝汤？还是一边吃菜、一边喝汤？  
你先喝湯再吃菜，還是先吃菜再喝湯？還是一邊吃菜、一邊喝湯？
- 4 你会用筷子吗？  
你會用筷子嗎？

**B** Practice speaking with these prompts. INTERPERSONAL

- 1 你喜欢吃什么口味的菜？咸的？甜的？辣的？还是清淡的？  
你喜歡吃什麼口味的菜？鹹的？甜的？辣的？還是清淡的？
- 2 如果在中国饭馆儿点菜，你会点什么菜？  
如果在中國飯館兒點菜，你會點什麼菜？

**C** In pairs, role-play two friends making plans to eat out at a Chinese restaurant. In Chinese, extend your partner an invitation, and decide on a place, date, and time. Ask about each other's favorite dishes. Discuss your dietary preferences or restrictions and decide which dishes to order based on both people's tastes. INTERPERSONAL

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## 186 Integrated Chinese • Level 2 Part 1 • Workbook

F. Connect the following individual sentences into a coherent narrative by adding connecting devices, deleting unnecessary pronouns, etc. (INTERPRETIVE AND PRESENTATIONAL)

1. 去年寒假我跟女朋友去中國旅行。○  
去年寒假我跟女朋友去中国旅行。○
2. 我們12月15號坐飛機去北京。○  
我们12月15号坐飞机去北京。○
3. 我們18號坐火車去哈爾濱。○  
我们18号坐火车去哈尔滨。○
4. 我們在哈爾濱看了冰燈，冰燈漂亮極了。○  
我们在哈尔滨看了冰灯，冰灯漂亮极了。○
5. 我們22號從哈爾濱一下子到了南方的廣州。○  
我们22号从哈尔滨一下子到了南方的广州。○
6. 廣州比哈爾濱暖和多了。○  
广州比哈尔滨暖和多了。○
7. 廣州有很多花，很漂亮。○  
广州有很多花，很漂亮。○
8. 我和女朋友24號回她南京老家。○  
我和女朋友24号回她南京老家。○
9. 女朋友的父母看見我好像很高興。○  
女朋友的父母看见我好像很高兴。○
10. 我們在女朋友家過了新年。○  
我们在女朋友家过了新年。○
11. 1月3號我們回到美國。○  
1月3号我们回到美国。○

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**E** Answer the questions based on the clues provided, following the example below. INTERPERSONAL

Q: 什么时候去北京好? (autumn)  
什麼時候去北京好?

A: 秋天去北京最好不过了。  
秋天去北京最好不過了。

1 Q: 张天明的母亲觉得他念什么合适? (finance)  
張天明的母親覺得他念什麼合適?

A: \_\_\_\_\_。

2 Q: 母亲节快到了, 送什么礼物给妈妈好? (flowers)  
母親節快到了, 送什麼禮物給媽媽好?

A: \_\_\_\_\_。

3 Q: 下学期选什么课轻松? (drawing)  
下學期選什麼課輕鬆?

A: \_\_\_\_\_。

**F** Connect the following individual sentences into a coherent narrative by adding connecting devices, deleting unnecessary pronouns and other repetitive elements, and changing the punctuation marks as appropriate. INTERPRETIVE & PRESENTATIONAL

1 去年寒假我跟女朋友去中国旅行。  
去年寒假我跟女朋友去中國旅行。

2 我们12月15号坐飞机去北京。  
我們12月15號坐飛機去北京。

3 我们18号坐火车去哈尔滨。  
我們18號坐火車去哈爾濱。

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- 4 我们在哈尔滨看了冰灯，冰灯漂亮极了。  
我們在哈爾濱看了冰燈，冰燈漂亮極了。
- 5 我们22号从哈尔滨一下子到了南方的广州。  
我們22號從哈爾濱一下子到了南方的廣州。
- 6 广州比哈尔滨暖和多了。  
廣州比哈爾濱暖和多了。
- 7 广州有很多花，很漂亮。  
廣州有很多花，很漂亮。
- 8 我和女朋友24号回她南京老家。  
我和女朋友24號回她南京老家。
- 9 女朋友的父母看见我好像很高兴。  
女朋友的父母看見我好像很高興。
- 10 我们在女朋友家过了新年。  
我們在女朋友家過了新年。
- 11 1月3号我们回到美国。  
1月3號我們回到美國。

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### D. Workbook Listening Rejoinder (INTERPERSONAL)

In this section, you will hear two people talking. After hearing the first speaker, select the best from the four possible responses given by the second speaker.

## II. Speaking Exercises

### A. Practice asking and answering the following questions. (INTERPERSONAL)

國家/国家 (guójiā): country

1. 你的家鄉在你的國家的東部、西部、南部、北部還是中部？  
你的家乡在你的国家的东部、西部、南部、北部还是中部？
2. 北京是中國的首都和文化中心，上海是中國的經濟中心。  
你的國家的首都是哪一個城市？你的國家的文化中心是哪一個城市？你的國家的經濟中心是哪一個城市？  
北京是中国的首都和文化中心，上海是中国的经济中心。  
你的国家的首都是哪一个城市？你的国家的文化中心是哪一个城市？你的国家的经济中心是哪一个城市？
3. 你的國家有高山嗎？如果有，大多在東部、南部、西部還是北部？  
你的国家有高山吗？如果有，大多在东部、南部、西部还是北部？
4. 你的國家最長的河流是什麼河？從哪邊往哪邊流？  
你的国家最长的河流是什么河？从哪边往哪边流？
5. 你的國家有沙漠嗎？在東部、南部、西部還是北部？  
你的国家有沙漠吗？在东部、南部、西部还是北部？

### B. Practice speaking on the following topics. (PRESENTATIONAL)

1. 請簡單介紹一下中國地理。  
请简单介绍一下中国地理。

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**B** Practice speaking with these prompts. PRESENTATIONAL

- 1 请简单介绍一下中国地理。  
請簡單介紹一下中國地理。
- 2 请比较一下你们国家和中国的地形、面积、人口。  
請比較一下你們國家和中國的地形、面積、人口。
- 3 If you have been to China, describe the city/province/region that impressed you the most, including its topography, climate, natural scenery, people, and food. If you have never been to China, name the city/province/region that you would most like to visit, and explain why you have chosen that place.

## IV. Reading Comprehension

**A** Complete this section by writing the characters, *pinyin*, and English equivalent of each new word formed. Guess the meaning, then use a dictionary to confirm.

- 1 “冰灯”的“冰”+“人山人海”的“山”  
“冰燈”的“冰”+“人山人海”的“山”  
→ 冰+山 → \_\_\_\_\_
- 2 “风景”的“景”+“颜色”的“色”  
“風景”的“景”+“顏色”的“色”  
→ 景+色 → \_\_\_\_\_
- 3 “沙漠”的“沙”+“眼睛”的“眼”  
“沙漠”的“沙”+“眼睛”的“眼”  
→ 沙+眼 → \_\_\_\_\_
- 4 “身体”的“体”+“面积”的“积”  
“身體”的“體”+“面積”的“積”  
→ 体/體+积/積 → \_\_\_\_\_

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5 “四倍多”的“倍”+“数字”的“数”

“四倍多”的“倍”+“數字”的“數”

→ 倍+数/數 → \_\_\_\_\_

6 “四季”的“季”+“过节”的“节”

“四季”的“季”+“過節”的“節”

→ 季+节/節 → \_\_\_\_\_

**B** Read this passage, then mark the statements true or false. INTERPRETIVE

中国人口多，喜欢旅游的人也越来越多。过节或者放假的时候，有名的旅游景点都是人山人海，挤得很。但是去中国旅游，不一定非去那几个最有名的地方不可。中国那么大，漂亮的地方和有意思的地方多极了。云南的西南部就有一个很特别的地方，那儿有很多少数民族，我们上次去那儿，他们都非常客气。那儿的自然风景特别美，天气也好，知道的人不多，所以一点儿也不挤。下次你去云南，一定要去那儿看看。那儿虽然离飞机场非常远，可是坐火车和汽车很方便。

中國人口多，喜歡旅遊的人也越來越多。過節或者放假的時候，有名的旅遊景點都是人山人海，擠得很。但是去中國旅遊，不一定非去那幾個最有名的地方不可。中國那麼大，漂亮的地方和有意思的地方多極了。雲南的西南部就有一個很特別的地方，那兒有很多少數民族，我們上次去那兒，他們都非常客氣。那兒的自然風景特別美，天氣也好，知道的人不多，所以一點兒也不擠。下次你去雲南，一定要去那兒看看。那兒雖然離飛機場非常遠，可是坐火車和汽車很方便。

- 1 \_\_\_\_ The author wants to visit Yunnan because he/she has never been there.
- 2 \_\_\_\_ The author suggests that the more frequently visited tourist attractions are more beautiful.

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| <p>Sample:<br/>Page 5, middle paragraph, 2<sup>nd</sup> bullet<br/><a href="https://sample.url/for.adopted.content">https://sample.url/for.adopted.content</a></p>                                                                                                     | <p>Sample:<br/>Page 155, fourth paragraph, under the Activity section<br/><a href="https://sample.url/for.proposed.new.content">https://sample.url/for.proposed.new.content</a></p>                                                                                              |
| <p>Activity, page 151, top of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=162">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=162</a></p> | <p>Activity, Page 158: Writing and Grammar, top of page, J (1)<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=167">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=167</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                  |
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## J. Translate the following email messages into Chinese. (PRESENTATIONAL)

1. Wenwen (文文),

Your dad and I hope that you won't work this summer. You can take some courses. If you have enough credits, you can graduate earlier and pay back the government loan earlier. If you don't want to take classes, you can relax a bit. If you need pocket money, you can borrow it from us. We know that you are a good daughter and you want to lessen our financial burden. But your sister graduated from college already, so we don't have to pay for her tuition or living expenses any more. Our burden is not as heavy as it used to be. Don't worry.

Mom

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2. Mom,

I don't need to borrow money from you and Dad. I've saved up some money this year. I don't owe the bank or my credit card company any money, so I don't have any financial pressure. The summer break is very long, so I can take one class and work after finishing the class. I want to work not just to make money. Gaining some work experience is also important. I will have time to have fun. Sis and I have agreed to travel to China before school starts. Her college roommate now works at a bank in Beijing. She's willing to be our tour guide. I have a Chinese test this afternoon. I have to review now. I'll call you this weekend.

Wenwen

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Mom

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2 Mom,

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Wenwen

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| <p>Activity, page 49, bottom of page<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=60">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_2_part_1_workbook.pdf#page=60</a></p> | <p>Activity, Page 54: Writing and Grammar, bottom of page, E (3)<br/><a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=63">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_3_workbook.pdf#page=63</a></p> |
| <p><b>Publisher’s rationale for the change</b></p>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                  |
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Lesson 3 • 在飯館兒/在饭馆儿 49

2. 那家飯館的菜不但很油、而且很鹹。○  
那家饭馆的菜不但很油、而且很咸。○

→ \_\_\_\_\_ ○

3. 聽說那家商店的青菜水果非常新鮮，而且很便宜。○  
听说那家商店的青菜水果非常新鲜，而且很便宜。○

→ \_\_\_\_\_ ○

E. Based on your own situation or opinion, answer the following questions using 這就要看...了/这就要看...了.

1. A: 你下個學期還要學中文嗎?  
你下个学期还要学中文吗?

B: \_\_\_\_\_ ○

2. A: 你這個週末打算做什麼?  
你这个周末打算做什么?

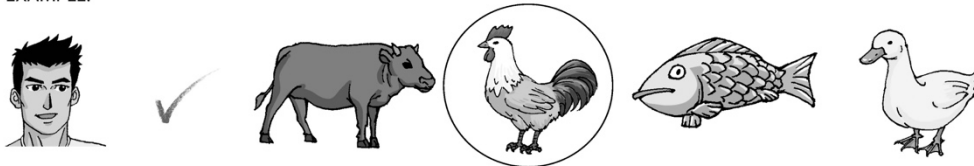
B: \_\_\_\_\_ ○

3. A: 你覺得大學新生應該住校內還是住校外?  
你觉得大学新生应该住校内还是住校外?

B: \_\_\_\_\_ ○

F. Based on the information given, describe what the characters in the textbook like or dislike most, using 特別是.

EXAMPLE:



- 張天明喜歡吃肉，特別是雞。○  
张天明喜欢吃肉，特别是鸡。○

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**D** Rewrite these sentences using 又...又... . Follow the example below. **PRESENTATIONAL**

那栋宿舍很新，也很漂亮。→ 那栋宿舍又新又漂亮。

那棟宿舍很新，也很漂亮。→ 那棟宿舍又新又漂亮。

1 我妈妈做的牛肉很嫩，而且很香。

我媽媽做的牛肉很嫩，而且很香。

→ \_\_\_\_\_。

2 那家饭馆儿的菜不但很辣，而且很咸。

那家飯館兒的菜不但很辣，而且很鹹。

→ \_\_\_\_\_。

3 那家商店卖的有机青菜、有机水果非常新鲜，而且很好吃。

那家商店賣的有機青菜、有機水果非常新鮮，而且很好吃。

→ \_\_\_\_\_。

**E** Based on your own circumstances or opinion, answer these questions using 这就要看...了/這就要看...了. **INTERPERSONAL**

1 Q: 你下个学期还要学中文吗?

你下個學期還要學中文嗎?

A: \_\_\_\_\_。

2 Q: 你这个周末打算做什么?

你這個週末打算做什麼?

A: \_\_\_\_\_。

3 Q: 你觉得大学新生应该住校内还是住校外?

你覺得大學新生應該住校內還是住校外?

A: \_\_\_\_\_。

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|------------------------|---------------|
| <b>Signature:</b>      | Olivia Murphy |
| <b>Date Submitted:</b> | 4/18/2021     |