
Proclamation Year:	2017
Publisher:	Cheng & Tsui
Subject Area /Course:	Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English

Indicate if the changes in the new edition involve content reviewed and accepted by the state review panel to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below.

☒ TEKS ☐ ELPS ☐ TPG ☐ TEKS and ELPS

Adopted Program Information:

[illegible]

New Program Information:

[illegible]

Substitution Request

Adopted Component Information:

You must submit a separate form for each component title and ISBN.

Component Title:	Integrated Chinese, Level 1 Part 2 - 3rd Ed. - Workbook												
Component ISBN:	9	7	8	0	8	8	7	2	7	6	7	4	3
Identical Component Title:	Click here to enter the identical program title, if applicable.												
Identical Component ISBN:	0	0	0	0	0	0	0	0	0	0	0	0	0

New Component Information:

New Component Title:	Integrated Chinese, Volume 2, 4th Ed., Workbook (Paperback, Simplified)												
New Component ISBN:	9	7	8	1	6	2	2	9	1	1	4	3	1
New Identical Component Title:	Click here to enter the identical program title, if applicable.												
New Identical Component ISBN:	0	0	0	0	0	0	0	0	0	0	0	0	0

Access Information:

Use the table below to provide access information to the adopted version of the instructional materials and the proposed new content.

	URL	Username	Password
Adopted content:	https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_2_workbook_simp.pdf	N/A	N/A
Proposed new content:	https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_2_workbook_simp.pdf	N/A	N/A

Substitution Request

Publisher's rationale for the substitution
Cheng & Tsui's release of the newer, 4th edition of Integrated Chinese

Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component.

SE Breakout(s) and Citation Type(s)	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Sample: (10)(A)(i) Narrative	Page 5, middle paragraph, 2 nd bullet https://sample.url/for.adopted.content	Page 155, fourth paragraph, under the Activity section https://sample.url/for.proposed.content
(1)(D)(ii) Activity	Activity, Page 110, middle of page https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_2_workbook_simp_0.pdf#page=119	Activity, Page 106: Writing and Grammar, middle of page, G https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_2_workbook_simp.pdf#page=115

Publisher's rationale for the change
In the 4th edition we decided to go for a different visual style. Some content has been changed, but not in a way that affects the standard.
Publisher's description of the change
The illustrations have been replaced.

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

F. Storytelling (PRESENTATIONAL)

Write a story in Chinese based on the four cartoons below. Make sure that your story has a beginning, middle and end. Also make sure that the transition from one picture to the next is smooth and logical.

1



2



3



4

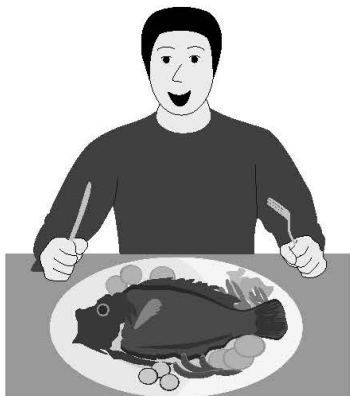


Substitution Request

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- G** Write a story in Chinese based on the four images below. Make sure that your story has a beginning, middle, and end, and that the transition from one image to the next is smooth and logical. PRESENTATIONAL

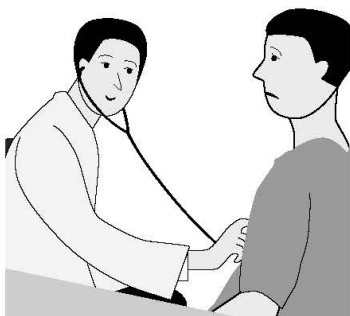
1



2



3



4



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Publisher's rationale for the change		
Exercise slightly rephrased and requirements slightly altered of students to complete activity changed for clarity.		
Publisher's description of the change		
Phrasing and requirements of activity slightly altered.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

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210 *Integrated Chinese • Level 1 Part 2 • Workbook*

D. Let's plan a trip to China. Choose two cities in China that you would like to visit. First explain why you're interested in these two cities, and then arrange your route from your current location. Search online for information about the cities, airfares, and hotel accommodations, and put together a travel itinerary. Your travel itinerary needs to include all the information on the flights, the airlines, the airfares, the time it will take to get to each destination and the time you plan to spend there, things you need to take care of before you depart, things you need to take with you on the trip, and your transportation to and from the airports. Don't forget to keep an eye on your budget. (PRESENTATIONAL)

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- G** Your friend from China is traveling in the U.S. and needs your help understanding airline policies. Use the information below to fully explain the luggage policies on this particular airline to your friend. (Note that pound is 磅 [bàng].) PRESENTATIONAL

Domestic Free Luggage Allowance

Each ticketed passenger traveling domestically is allowed one piece of checked luggage and one piece of carry-on luggage, plus a purse or briefcase or laptop case. All checked and carry-on luggage is subject to the following limitations:

Checked Luggage

The Airline will accept checked luggage up to a maximum weight of 50 pounds (23 kg). Luggage weighing between 50 and 70 pounds (23–32 kg) will be assessed \$25 USD per piece and luggage weighing between 70 and 100 pounds (32–46 kg) will be assessed \$50 USD per piece. Luggage weighing over 100 pounds (46 kg) will not be accepted as checked luggage.

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210 *Integrated Chinese* • Level 1 Part 2 • Workbook

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30 Integrated Chinese • Level 1 Part 2 • Workbook

C. Mr. Li is not feeling well and doesn't have an appetite for anything.

EXAMPLE:  → 李先生不舒服，一点儿茶都不想喝。

1.  → _____

2.  → _____

3.  → _____

4.  → _____

D. Imagine that you're evaluating your own academic progress. If you wish to do better in school, what advice would you give yourself? What should you do more? What should you do less?

多...

...

少...

...

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1



2



3



D

Mr. Li is not feeling well and has no appetite. Based on the images, use 一...也/都... 不/没... to describe what he doesn't want to eat or drink. PRESENTATIONAL



李先生不舒服，一点儿茶都不想喝。

1



2



3



4



E

You just received your latest test scores and are trying to motivate yourself to improve your grades. List below in Chinese what you need to do more and less of in order to reach your goal. PRESENTATIONAL

多...

少...

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Publisher's rationale for the change		
Some extraneous content removed. Does not affect fulfilling the standard.		
Publisher's description of the change		
Some content removed.		

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Carry-On Luggage

Each person is allowed to carry onboard the aircraft one piece of luggage. This piece of luggage must not exceed 40 pounds. In addition to this one piece of carry-on luggage, customers may also carry onboard a purse or briefcase or laptop computer. In addition, each passenger may carry a coat, umbrella, or other "special" items.

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Publisher's rationale for the change		
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Publisher's description of the change		
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Publisher's rationale for the change		
When using realia, we have tried to include pieces that do not have accompanying English. The map below is part of an activity that is more complex than the image and requires more engagement.		
Publisher's description of the change		
An exit sign has been removed.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

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54 *Integrated Chinese • Level 1 Part 2 • Workbook*

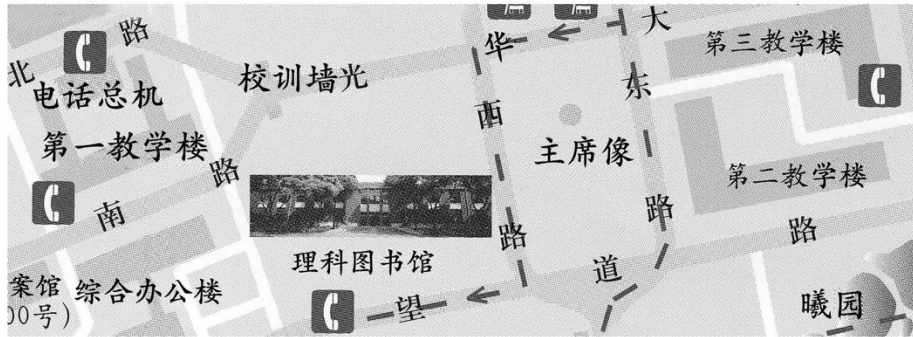


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D Look at this map, then answer the question in Chinese. INTERPERSONAL

第一教学楼离图书馆近还是第二教学楼离图书馆近?



Writing and Grammar

A Use the second character in each word to form a different word, then provide the meaning of the new word in English.

- 1 听说 _____
- 2 旁边 _____
- 3 中间 _____
- 4 书店 _____

B Based on each pair of images, write two sentences to describe what Little Gao thinks. Follow the example below. PRESENTATIONAL



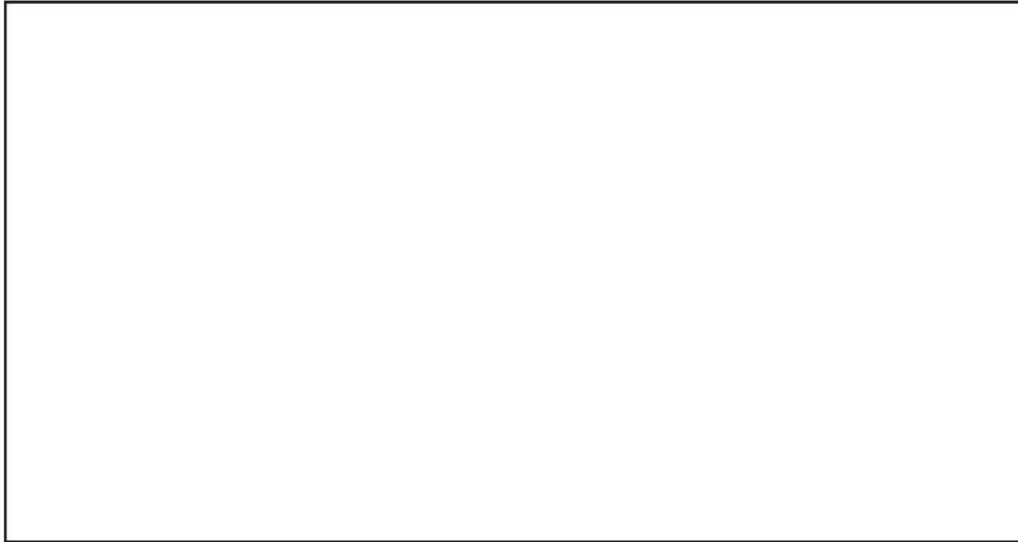
小高觉得饺子比米饭好吃。
小高觉得米饭没有饺子好吃。

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Publisher's rationale for the change		
Question rephrased for clarity.		
Publisher's description of the change		
Question rephrased.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

我常常帶他到公園去玩。他跟我一樣，也喜歡吃肉，喝飲料，不喜歡運動，每天晚上也睡九個鐘頭的覺。你看，這是小黑的照片，他正在笑呢！



1. What's the dog's name? Who gave him that name, and why?
2. Why did the narrator's parents give her a dog as her birthday gift?
3. What do you know about the narrator from the passage?

E. What does this store sell? What kind of discount does it offer? _____



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- 2 Why didn't the librarians find the book earlier?
- a Li You didn't write her name on it like she said she had.
 - b They couldn't tell written Chinese from written Japanese.
 - c They knew that Wang Peng would eventually find it.

E Read this passage, then draw a picture based on what it says and answer the questions in English.

INTERPRETIVE

这是我的狗，他的毛 (máo) (hair, fur) 是白色的，我叫他小白。因为我属狗，所以我爸爸妈妈送小白给我做生日礼物。他长得很可爱，脸大大的，嘴小小的，鼻子不高。我常常带他到公园去玩。他跟我一样，也喜欢吃肉、喝饮料、不喜欢运动，每天晚上也睡九个钟头的觉。你看，这是小白的照片，他正在笑呢！



- 1 What's the dog's name? Who gave him that name, and why?
- 2 Why did the narrator's parents give her a dog as a birthday gift?
- 3 What does the passage tell you about the narrator?

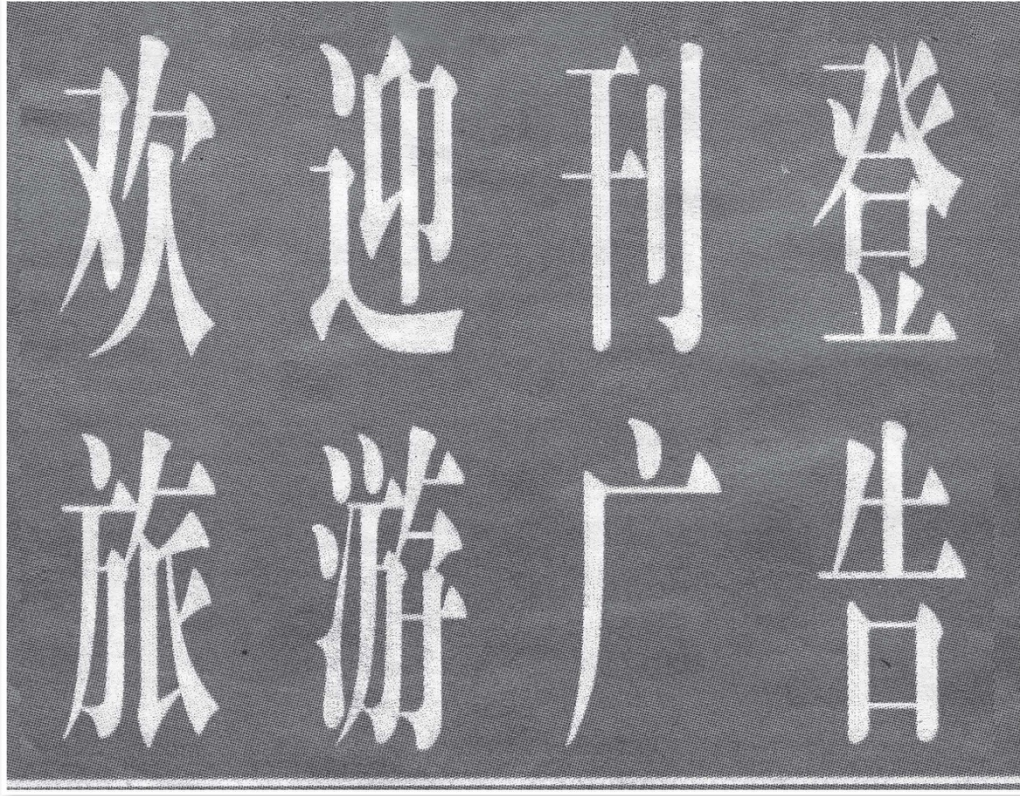
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Publisher's rationale for the change		
Clarity added to the question for ease of student use.		
Publisher's description of the change		
Image now smaller. Question is clearer.		

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What kind of ads are welcome here?

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- 4 ____ Gao Xiaoyin wishes that she could go with Gao Wenzhong.
5 ____ Gao Wenzhong's tour guide will help them take a lot of photos.

D Look at this newspaper ad from a travel agency, then answer the questions. INTERPRETIVE

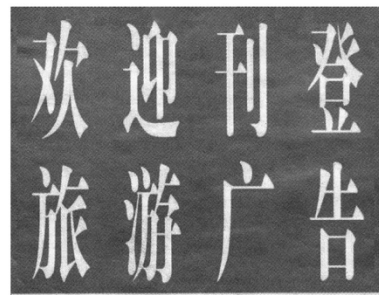


- 1 Which city is the focus of this tour package?

- 2 From which city does the tour leave?

- 3 What's included in the package? List at least three things.

E Look at this banner. What kind of advertisements are welcome (欢迎) (huānyíng) here? INTERPRETIVE



Substitution Request

SE Breakout(s) and Citation Type(s)	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Sample: (10)(A)(i) Narrative	Page 5, middle paragraph, 2 nd bullet https://sample.url/for.adopted.content	Page 155, fourth paragraph, under the Activity section https://sample.url/for.proposed.content
(2)(C)(ii) Activity	Activity, Page 23, top of page https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_2_workbook_simp_0.pdf#page=32	Activity, Page 22: Listening Comprehension, top of page, A(1-4) https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_2_workbook_simp.pdf#page=31
Publisher's rationale for the change		
Questions were changed to make sure that students could not cheat using older editions. The dialogue has not changed; still fulfills standard.		
Publisher's description of the change		
Some questions changed.		

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LESSON 12 Dining

第十二课 吃饭

PART ONE Dialogue I: Dining Out



I. Listening Comprehension

A. Textbook Dialogue (Multiple Choice) (INTERPRETIVE)

Indicate the correct answer in the parentheses.

- () 1. **a.** Wang Peng and Li You did not have to wait to be seated.
b. Wang Peng and Li You had to wait a long time for a table.
c. The restaurant was not crowded at all.
d. There was still a table available.
- () 2. **a.** Wang Peng and Li You ordered food separately.
b. Li You asked Wang Peng to order for her.
c. Wang Peng offered to order for Li You.
d. Wang Peng did not want to order for Li You.
- () 3. **a.** The diners ordered two dishes plus soup.
b. Wang Peng ordered three dishes and a soup.
c. Li You did not order any soup.
d. Wang Peng ordered two different soups for himself and Li You.
- () 4. **a.** Wang Peng did not want any ice in his beverage.
b. Wang Peng asked for lots of ice in his beverage.
c. Li You asked for lots of ice in her beverage.
d. Wang Peng and Li You both wanted lots of ice in their beverages.

Dialogue 1: Dining Out



Listening Comprehension

A Listen to the Textbook Dialogue 1 audio, then circle the most appropriate choice. INTERPRETIVE

- 1 When Wang Peng and Li You arrive at the restaurant,
 - a no one greets them.
 - b there's a long wait for a table.
 - c the restaurant is not crowded at all.
 - d there is still a table available.
- 2 When the waiter comes to take their order,
 - a Wang Peng and Li You order separately.
 - b Li You asks Wang Peng to order for her.
 - c Wang Peng offers to order for Li You.
 - d Wang Peng does not want to order for Li You.
- 3 Which of the following statements is true?
 - a Wang Peng and Li You order two dishes and a soup.
 - b Wang Peng orders three dishes and a soup.
 - c Li You does not order any soup.
 - d Wang Peng orders two different soups for himself and Li You.
- 4 When they order beverages,
 - a Wang Peng asks for no ice.
 - b Wang Peng asks for extra ice.
 - c Li You asks for extra ice.
 - d Wang Peng and Li You both ask for extra ice.
- 5 Which of the following statements is true?
 - a Both Wang Peng and Li You are vegetarian.
 - b Li You is vegetarian.
 - c Wang Peng prefers vegetarian dumplings.
 - d Li You occasionally eats meat.

B Listen to the Workbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 ____ The man and the woman are at home.
- 2 ____ The woman has completely changed her diet.
- 3 ____ The woman suggests meat dumplings because eating out as a vegetarian is too difficult.

Substitution Request

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Dialogue 1: Dining Out



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(3)(A)(iv) Activity	Activity, Page 176, top of page https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_2_workbook_simp_0.pdf#page=185	Activity, Page 176: Writing and Grammar, top of page, H https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_2_workbook_simp.pdf#page=185
Publisher's rationale for the change		
Wording/requirement of activity changed slightly for consistency.		
Publisher's description of the change		
Wording and requirement of activity slightly changed.		

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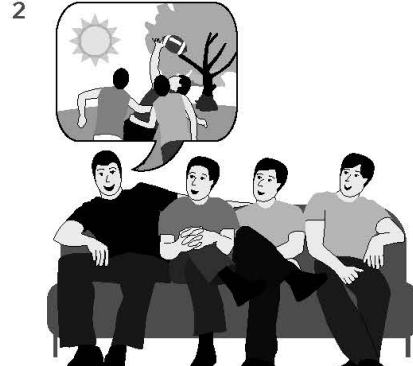
176 *Integrated Chinese • Level 1 Part 2 • Workbook*

G. Design your own ideal weekly workout schedule, including types of exercise, locations, frequency, and duration of each workout. (PRESENTATIONAL)

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- H** Design a weekly workout schedule for yourself. For each workout session, indicate the type of exercise, location, frequency, and duration. PRESENTATIONAL
- I** Write a story based on the four images below. Make sure that your story has a beginning, middle, and end, and that the transition from one image to the next is smooth and logical. PRESENTATIONAL



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(3)(B)(iv) Activity	Activity, Page 86, middle of page https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_2_workbook_simp_0.pdf#page=95	Activity, Page 82: Writing and Grammar, bottom of page, F Page 83: Writing and Grammar., top of page, G Page 82: https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_2_workbook_simp.pdf#page=91 Page 83: https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_2_workbook_simp.pdf#page=92
Publisher's rationale for the change		
The illustrations in the 4th edition reflect the newer visual style.		
Publisher's description of the change		
Illustration replaced.		

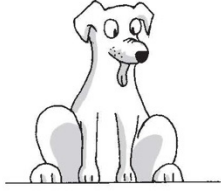
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86 *Integrated Chinese • Level 1 Part 2 • Workbook*

D. Describe the dog in the picture. Include as many details as you can. (PRESENTATIONAL)



E. Describe what you hope your ideal boyfriend/girlfriend would look like. (PRESENTATIONAL)

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3 你的衣服是谁买的?

4 你的衣服是花多少钱买的?

E Answer these questions using the “subject + verb + (object + verb) + (了) + duration of time” or “subject + verb + (了) + duration of time + (的) + object” structure according to your own circumstances. INTERPERSONAL

1 Q: 你平常每天做功课多长时间?

A: _____

Q: 昨天呢?

A: _____

2 Q: 你平常吃晚饭吃多长时间?

A: _____

Q: 昨天呢?

A: _____

3 Q: 你平常洗澡洗多长时间?

A: _____

Q: 昨天呢?

A: _____

F Describe this dog. Include as many details as you can. PRESENTATIONAL



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G Describe what your ideal boyfriend/girlfriend would look like. PRESENTATIONAL

H Translate these sentences into Chinese. PRESENTATIONAL

1 **Student A:** Little Li is a good student. He is both smart and hardworking.

Student B: I heard he does homework for four hours every night.

Student A: But he likes to exercise, too. We exercised for an hour yesterday afternoon at the student center.

Student B: Really? He is quite busy.

2 **Student A:** Who's that guy ice-skating?

Student B: That's my boyfriend, Tom.

Student A: He's quite handsome. Is he older or younger than you?

Student B: He's the same age as I am. We were both born in 2000.

Student A: Where did you meet?

Student B: We met at school.

Substitution Request

Signature:	Olivia Murphy
Date Submitted:	4/17/2021