

**Item 4:**  
**Request to Approve April 29, 2022 Board Meeting Minutes**

**ACTION**

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:**

Approve the April 29, 2022 Board meeting minutes.

APPROVE THE APRIL 29, 2022 BOARD MEETING MINUTES.

**STATE BOARD FOR EDUCATOR CERTIFICATION**

**MEETING AGENDA**

**APRIL 29, 2022 AT 8:30 AM**

**1701 N. CONGRESS AVE. ROOM 1-104**

The Board will meet in open session and after determining the presence of a quorum, deliberate and possibly take formal action, including emergency action, on any of the following agenda items:

**Moment of Silence**

**Pledge of Allegiance**

**1. Call to Order**

The State Board for Educator Certification (SBEC) convened its meeting at 8:32 AM on Friday, April 29, 2022.

Present: Dr. Robert Brescia, Dr. Veronica Galvan, Ms. Bena Glasscock, Mr. Rex Gore, Ms. Julia Dvorak, Ms. Courtney MacDonald, Ms. Cristina Galindo, Dr. Scott Muri, Mr. Andrew Kim, Dr. Andrew Lofters, Ms. Kelvey Oeser, Dr. Alma Rodriguez, Ms. Jean Streepey, and Mr. Josue Tamarez Torres.

Absent: Mr. Tommy Coleman.

**2. Associate Commissioner's Comments Regarding the SBEC Agenda**

Associate Commissioner Emily Garcia shared recent opportunities TEA staff has had to partner with the K-12 education stakeholder community, specifically highlighting collaboration between agency staff and several professional organizations, technical assistance providers, regional service centers, and K-12 district partners.

**3. Special Election of State Board for Educator Certification Officers**

Ms. Pogue presented the procedures for the special election of State Board for Educator Certification officers as stated in the Board's operating policies and procedures (BOPP). She explained that a recent SBEC officer vacancy provided an opportunity for the Board to conduct SBEC officer elections for Board Chairperson and Vice-Chairperson.

**Election of Board Chairperson**

**Motion and vote:**

*Motion was made by Dr. Brescia to nominate Ms. Streepey for Board Chairperson. There were no other nominations, Ms. Streepey was elected Board Chairperson by acclamation.*

## Election of Board Vice-Chairperson

### **Motion and vote:**

*Motion was made by Dr. Brescia to nominate Mr. Kim for Board Vice-Chairperson. There were no other nominations, Mr. Kim was elected Board Vice-Chairperson by acclamation.*

#### **4. State Board for Educator Certification Welcome New Board Member and Recognition of Former Board Member**

Ms. Streepey welcomed two new SBEC members: Ms. Cristina Galindo, Houston ISD, as a classroom teacher representative; and Dr. Scott Muri, Ector County ISD, as an administrator representative. Ms. Streepey also thanked Dr. Kelly and Ms. Isaacs for their service on the SBEC Board.

#### **5. Deputy Commissioner's Comments and TEA Update**

Deputy Commissioner, Kelvey Oeser, presented an update to the SBEC regarding current TEA initiatives and priorities. Ms. Oeser also updated the Board regarding the Teacher Vacancy Task Force meetings and updates.

#### **6. Public Comment**

None.

### **CONSENT AGENDA**

Ms. Pogue presented this item to the Board. She explained the purpose and logistics of the consent agenda. The consent agenda took up agenda items 7-13 with no discussion.

#### **7. *Request to Approve February 10, 2022 Work Session Minutes***

#### **8. *Request to Approve February 11, 2022 Board Meeting Minutes***

#### **9. *Adoption of Review of 19 TAC Chapter 235, Classroom Teacher Certification Standards***

*Texas Government Code (TGC), §2001.039, establishes a four-year rule review cycle for all state agency rules, including State Board for Educator Certification (SBEC) rules. This item presents for SBEC approval the adoption of review of 19 Texas Administrative Code (TAC) Chapter 235, Classroom Teacher Certification Standards. The rules being reviewed specify the educator standards for the classroom teacher class of certificates.*

#### **10. *Adoption of Review of 19 TAC Chapter 241, Certification as Principal***

*Texas Government Code (TGC), §2001.039, establishes a four-year rule review cycle for all state agency rules, including State Board for Educator Certification (SBEC) rules. This item presents for SBEC approval the adoption of review of 19 Texas*

***Administrative Code (TAC) Chapter 241, Certification as Principal. The rules being reviewed provide requirements for issuance of a principal certificate.***

**11. Adoption of Review of 19 TAC Chapter 242, Superintendent Certificate**

***Texas Government Code (TGC), §2001.039, establishes a four-year rule review cycle for all state agency rules, including State Board for Educator Certification (SBEC) rules. This item presents for SBEC approval the adoption of review of 19 Texas Administrative Code (TAC) Chapter 242, Superintendent Certificate. The rules being reviewed provide requirements relating to the certification of superintendents.***

**12. Adoption of Proposed Revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten–Grade 6 Assignments; Subchapter C, Grades 6–8 Assignments; and Subchapter E, Grades 9–12 Assignments**

***This item provides the State Board for Educator Certification (SBEC) an opportunity to adopt, subject to State Board of Education (SBOE) review, proposed revisions to 19 Texas Administrative Code (TAC) Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten–Grade 6 Assignments; Subchapter C, Grades 6–8 Assignments; and Subchapter E, Grades 9–12 Assignments. The proposed revisions would incorporate courses approved by the State Board of Education (SBOE), would add certificate areas to the list of credentials appropriate for placement into an assignment, and would incorporate technical edits where needed to improve readability and align citations. No changes are recommended since published as proposed, but additional changes may be recommended at the time of the meeting based on public comment.***

**13. Adoption of Proposed Amendment to 19 TAC Chapter 250, Administration, Subchapter B, Rulemaking Procedures, §250.20, Petition for Adoption of Rules or Rule Changes**

***This item provides the State Board for Educator Certification (SBEC) an opportunity to adopt, subject to State Board of Education (SBOE) review, a proposed amendment to 19 Texas Administrative Code (TAC) Chapter 250, Administration, Subchapter B, Rulemaking Procedures, §250.20, Petition for Adoption of Rules or Rule Changes. The proposed amendment would update the SBEC's petition procedures to allow for increased ease in submitting a petition for rulemaking for the SBEC's consideration. No changes are recommended since published as proposed, but additional changes may be recommended at the time of the meeting based on public comment.***

**Motion and vote:**

***Motion was made by Dr. Brescia to approve the Consent Agenda items 7-13 as presented. Second was made by Ms. Dvorak, and the Board voted unanimously in favor of the motion.***

**DISCUSSION AND ACTION****14. Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter E, Educational Aide Certificate, §230.55, Certification Requirements for Educational Aide I**

Ms. Cook presented this item to the Board. She explained the additional use of the educational aide I certificate to issue industry-based certification to high school students. Ms. Cook confirmed the proposed changes would update Texas Essential Knowledge and Skills rule chapter references and would add four courses to the list of course offerings that could be completed by high school students to obtain industry-based certification. Ms. Streepey commented positively on the benefits of this certification pathway for high school students and the “career readiness” accountability rating for districts. There were no questions from the Board.

**Motion and vote:**

*Motion was made by Ms. Glasscock to approve the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter E, Educational Aide Certificate, §230.55, Certification Requirements for Educational Aide I, to be published as proposed in the Texas Register. Second was made by Dr. Muri, and the Board voted unanimously in favor of the motion.*

**15. Proposed Amendments to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.7, Requirements for Certificate Renewal**

Ms. Moriaty presented this item to the Board. She explained that the proposed amendments would require an educator to be in compliance with SBEC board orders in order to renew a certificate. This would allow the SBEC to enforce disciplinary orders in which the SBEC directs an educator to take classes or undergo training without a suspension of the educator’s certificate. Mr. Kim inquired about how educators identify eligible training, and Ms. Moriaty clarified that the SBEC has a list of approved continuing education providers.

**Motion and vote:**

*Motion was made by Mr. Kim to approve the proposed amendments to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.7, Requirements for Certificate Renewal, to be published as proposed in the Texas Register. Second was made by Ms. MacDonald, and the Board voted unanimously in favor of the motion.*

**16. Approval of Continuing Education and Training Clearinghouse**

Ms. Pogue presented this item to the Board. She explained that the Continuing Education and Training Clearinghouse is the result of SB 1267, which requires SBEC to publish a Clearinghouse of certain training requirements for educators and other school personnel. She further explained that school districts and open-enrollment charter schools are required

to review the Clearinghouse when adopting their professional education plan and to note any difference in the Clearinghouse, but that is only to be completed at the local level. There is no reporting requirement.

Ms. Pogue clarified that the Clearinghouse only incorporates the seven named topics in statute with a recommended frequency of those trainings, but that the Clearinghouse Advisory Group (CAG) went further than the statutory requirements to also include additional resources for the educational community. The CAG did recommend that the frequencies be job-embedded conducted throughout the year or annually. The CAG wanted to note that the industry suggestions for consideration did not include research as to a specific frequency. Dr. Muri requested that the CAG continue requesting industry recommendations that may point to a frequency in research for a future consideration.

Public Testimony:

Holly Eaton – Texas Classroom Teachers Association

Dr. Andrea Chevalier – Association of Texas Professional Educators

**Motion and vote:**

*Motion was made by Mr. Kim to approve the proposed Continuing Education and Training Clearinghouse, as presented. Second was made by Ms. Dvorak, and the Board voted unanimously in favor of the motion.*

The SBEC recessed at 10:27 AM.

The SBEC reconvened at 10:43 AM.

**17. Approval of Proposed Agreed Order for A+ Texas Teachers Educator Preparation Program**

Ms. McLoughlin and Ms. Moriarty presented this item to the Board. Ms. McLoughlin provided an overview of the timeline of the A+ Texas Teachers (ATT) five-year continuing approval review process, the findings from the review, and the components of the proposed Agreed Final Order. Ms. McLoughlin noted how this Agreed Order was different than Agreed Orders the Board has reviewed and accepted in the past, including the assignment of an accreditation status of “Accredited – Probation”, the 80% compliance threshold, and the provision that ATT would be allowed to go before the State Office of Administrative Hearing (SOAH) if they were found to be out of compliance at the conclusion of the terms of the Agreed Order.

Ms. Moriarty then shared with the Board their options related to the Agreed Order, stating that the Board could approve the Agreed Order, reject the Agreed Order and direct staff to bring different settlement terms, or reject the Agreed Order and staff would issue a final recommendation on sanction options. For each option, she shared the associated timelines.

Board members expressed concerns related to the 80% threshold for compliance and the number of files requested given the size of the program and the precedence this may set for future programs. In addition, Board members raised concerns regarding how future candidates would know about the program’s accreditation status and concerns regarding the

impact on current candidates. Board members also asked if the program could be required to specify their status on their website or marketing materials.

Ms. McLoughlin named that this was a negotiated settlement and that the Board could direct staff to renegotiate the settlement with higher thresholds, numbers of files, and public posting of the program's status. Ms. McLoughlin named that SBEC rules hold programs accountable for supporting candidates if the program would close and during the term of the Agreed Order there would be no impact on current candidates. Ms. Moriarty clarified that the program would need to be on probation for one year before the SBEC could revoke, but that if the Agreed Order was resolved, the program would revert to their current accreditation status and any future violation would begin a new process.

Board members asked for clarification on the recent change in ATT ownership and if there had been any evidence of improvement in the program. Ms. McLoughlin shared that the Board had received written testimony from the new CEO and that changes to program quality would need to be observed in practice during the coming months.

Mr. Gore asked to make a motion to reject the Agreed Order. Ms. Moriarty clarified the timeline regarding next steps if the motion carried, naming that staff would attempt to renegotiate the Agreed Order or present a final recommendation to ATT. Board members asked about any unintended consequences to rejecting the Agreed Order and reconsidering action in July. Ms. McLoughlin clarified that an Agreed Order presented to the board in July could include the same timeline parameters, but that if staff and ATT could not negotiate terms for a new Agreed Order, and instead issued a Board Order, there would be a longer runway. Ms. Moriarty also clarified that, under a Board Order, the SBEC could not require the program to post a notification to their website or limit enrollment, would appoint a monitor to review the program's practices in compliance to TAC, and would hold the program to a 100% compliance threshold.

After the motion to reject the order passed, Board members provided recommendations on potential terms for a new Agreed Order, including requiring a more appropriate sample size of files to review given the size of the program, raising the compliance threshold to at least 90%, requiring documentation of the program's progress towards compliance, and public posting of the program's status.

Public Testimony:

Dr. Tim Miller – Charles Butt Foundation

**Motion and vote:**

*Motion was made by Mr. Gore to reject the Agreed Order for A+ Texas Teachers Educator Preparation Program, as presented. Second was made by Ms. Dvorak. The motion passed with Dr. Robert Brescia, Mr. Rex Gore, Ms. Julia Dvorak, Ms. Courtney MacDonald, Ms. Cristina Galindo, Dr. Scott Muri, Mr. Andrew Kim, and Mr. Josue Tamarez Torres voting in favor, and Ms. Glasscock voting against the motion.*

The SBEC recessed at 12:06 PM.

The SBEC reconvened at 12:39 PM.

**18. Adoption of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment**

Ms. McLoughlin and Ms. Pogue presented this item to the Board. Ms. Pogue provided an overview of the Board's statutory charge and the SBEC's statutory authority to implement that charge through the establishment of educator standards and training requirements and measure the efficacy of the charge through the implementation of comprehensive certification exams. Ms. Pogue also reinforced the importance of teacher quality, the critical role of the educator preparation program in developing quality beginning teachers, and the SBEC's role in ensuring the quality of educator preparation programs. She also reinforced that given the current impact of COVID-19, that students in Texas need well-prepared teachers now more than ever. Finally, Ms. Pogue outlined the decisions before the SBEC, naming that first, during Item 18, the Board would either take action to implement edTPA to replace the Pedagogy and Professional Responsibilities (PPR) exam or keep the current PPR exam requirement. She named that in Item 19, the Board would then determine whether to codify a process and criteria to vet additional performance assessment pedagogy exams.

Ms. McLoughlin then clarified the SBEC's statutory authority further, naming that the Board has the authority to prescribe comprehensive exams, establish what educators are expected to know and be able to do, and establish training requirements, but does not have the authority to dictate the criteria an EPP uses internally to determine whether to recommend a candidate.

Ms. McLoughlin then outlined the six-year implementation timeline for the edTPA, including the three-year edTPA pilot and the proposed three-year phased-in implementation timeline. Ms. McLoughlin also provided an overview of the amendments to the rules presented in the item to implement the edTPA requirement, including rules that would end the operation of the PPR exam after August 31, 2023, allow choice in edTPA exam for candidates pursuing Core Subjects with STR: EC-6 certification or certification in some Career and Technical Education (CTE) fields, clarify that multiple initial certificates could be issued with one passing edTPA score, and clarify the timeline for use of a passing score on a certification exam for recommendation after the final operational date of the exam.

Ms. McLoughlin provided additional information regarding edTPA implementation supports, given feedback from stakeholders, including strategies to address the cost of the exam, plans for ongoing training and support of EPPs, and intentions to continue to closely monitor teacher production at each phase of edTPA implementation to ensure no negative impact.

Ms. McLoughlin provided an overview of public comments received.

Ms. Glasscock asked about program participation and attrition in the edTPA pilot. In addition, Board members inquired about the logistics of candidate completion of edTPA

across program types, including for candidates completing an alternative certification program, and about provisions or waivers for candidates who do not successfully complete edTPA by the end of their program. Ms. Cook provided additional clarification on certification waiver options for candidates and information on District of Innovation flexibilities.

Dr. Muri reinforced that implementation of edTPA would be bold action that would require change for EPPs, reinforcing that this bold action would align with the SBEC's statutory charge.

Dr. Lofters named that he still had questions as to whether edTPA was an assessment or curriculum and the stated connection between implementing the assessment and improvement in student outcomes.

**Public Testimony:**

Dr. Gina Anderson – Texas Woman's University  
Dr. Elizabeth Ward – Texas Wesleyan University  
Mr. Brian Kroeger – Splendora ISD and TASP  
Dr. Tim Miller – Charles Butt Foundation  
Mr. Michael Marder – UTeach, UT Austin  
Dr. Andrea Chevalier – Association of Texas Professional Educators  
Dr. Jill Marshall – UTeach Secondary STEM Teacher Certification  
Ms. Katie Eisel – John Hopkins University  
Ms. Sandra Nix – Austin Community College  
Ms. Leslie Anaya  
Dr. Kristina Sterling – Alt Cert Representative: EPAC Member  
Ms. Leslie Cooper – ESC-20  
Ms. Rebecca Hampton – Inspire Texas  
Dr. Robert DeHass – Dallas College  
Ms. Addison Old – Teach Plus  
Mr. Joseph Rodriguez – Leadership ISD  
Dr. Lolly Guerra – Executive Director TASP  
Ms. Roxanne Schroeder Arce – College of Fine Arts, UT Austin

**Motion and vote:**

*Motion was made by Ms. MacDonald to approve for adoption, subject to the State Board of Education (SBOE) review, the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment, with an effective date of 20 days after filing the adoption notice with the Texas Register. Second was made by Dr. Brescia. The motion passed with Dr. Robert Brescia, Mr. Rex Gore, Ms. Julia Dvorak, Ms. Courtney MacDonald, Ms. Cristina Galindo, Dr. Scott Muri, Mr. Andrew Kim, and Mr. Josue Tamarez Torres voting in favor, and Ms. Glasscock voting against the motion.*

**19. Discussion of New Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.27, Requirements for Prospective Performance-Based Pedagogy Examinations**

Ms. McLoughlin presented this item to the Board. Ms. McLoughlin reinforced SBEC's vision to identify and codify a process to vet and approve an additional performance assessment pedagogy exam(s). She noted the SBEC's statutory authority regarding the requirements for prescribing comprehensive certification exams applicable to all candidates seeking certification in each class of certificate. Ms. McLoughlin also noted how the SBEC does not have the authority to impose the criteria an EPP would use to develop a local performance-based assessment to be used by the EPP. Ms. McLoughlin proposed a process (e.g., initiate formal procurement process) and criteria (e.g., content, reliability and validity, scoring infrastructure) by which the SBEC could approve a performance-based pedagogy exam(s).

Ms. MacDonald asked about the capacity to effectively implement edTPA and implement additional options as a content pedagogy exam. Ms. McLoughlin shared TEA's plan to provide resources for programs that have not engaged in the edTPA pilot to help support an effective statewide implementation of edTPA. Ms. McLoughlin addressed the concern regarding piloting an additional content pedagogy exam by noting how SBEC procures valid and reliable assessments to administer rather than developing and piloting assessments. Ms. MacDonald followed up by explaining that she did not want to dilute the good work regarding edTPA that the SBEC has engaged in and voted to adopt.

Mr. Gore clarified the SBEC's statutory authority for procuring certification exams and how the SBEC does not have the authority to mandate programmatic training requirements (e.g., criteria for a local performance-based assessment aligned with the constructs of T-TESS). Ms. McLoughlin confirmed Mr. Gore's clarification and added that in the SBEC's rules for training requirements, programs are expected to observe candidates and evaluate their performances, and many of the programs use T-TESS as their observation instrument.

Mr. Gore asked if the only option for selecting a certification exam would come from currently available assessments, likely from a testing vendor. Ms. McLoughlin explained that there is precedent in other states in which university systems developed a portfolio-based performance assessment that met the states' standards (e.g., reliability, validity, security, technological infrastructure) for certification exams. Ms. Oeser added that in order to meet the requirements for prescribing comprehensive certification exams, it would take a considerable amount of work for an organization that did not already have the business model, funding, and infrastructure to implement the assessment for all candidates seeking certification in each class of certificate. Ms. Oeser also explained that the SBEC does not have the authority to fund the development of a new assessment.

Mr. Gore requested information in terms of which exams are currently available that could be considered as an acceptable alternative to edTPA as a certification exam. Mr. Gore indicated that this information would help determine if the SBEC should continue to explore the notion of adopting an alternative to edTPA and codify a process for vetting and approving a content pedagogy exam.

Ms. MacDonald asked for confirmation if edTPA had been developed by a university, and Ms. McLoughlin confirmed that edTPA had been developed by the Stanford Center for Assessment, Learning and Equity (SCALE) affiliated with Stanford University.

Ms. Streepey asked for confirmation as to whether SBEC members should direct TEA staff to bring rule text to the July SBEC meeting to begin codifying a process for prospective performance-based pedagogy examinations. Ms. Streepey also noted that she did not want to close the door on options but wanted to be cognizant of the work this would take to ensure the alternative to edTPA would be a viable option. Ms. Dvorak asked if TEA does not bring rule text in July would this close the door on alternatives or if the SBEC should revisit this topic when an alternative to edTPA was available. Ms. McLoughlin shared that TEA staff could bring rule text in July or temporarily pause on exploring an alternative to edTPA and bring rule text, as directed by the SBEC, at a later date. She went on further to explain that the process could be codified in rule to vet and approve an alternative to edTPA when a viable assessment would become available.

Ms. Glasscock asked if other vendors were invited to respond to the Request for Proposal (RFP) when selecting edTPA. Ms. McLoughlin shared that there was an initial RFP process to procure a testing vendor, and more than one testing vendor responded to the RFP. Pearson was selected as the testing vendor for the entirety of Texas' certification exams, and Pearson is the operational partner for edTPA.

Dr. Muri recommended that the SBEC further explore this as a discussion item at their July SBEC meeting. Ms. McLoughlin shared how discussion items provide the SBEC with an opportunity to further discuss and also provide the opportunity for educator preparation programs and key stakeholders to further discuss the need for an alternative to edTPA and a potential timeline to vet and approve an alternative to edTPA.

Ms. MacDonald expressed concern for exploring an alternative to edTPA while implementing edTPA with fidelity.

Dr. Rodriguez asked for clarification regarding whether the vision was (1) for educator preparation programs to choose which content pedagogy assessment (including edTPA) their candidates would take or (2) to move away from edTPA as the content pedagogy certification exam if an alternative would become available. Ms. McLoughlin shared that based on the SBEC's discussions at their December 2021 and February 2022 SBEC meetings, the vision would be to allow educator preparation programs a choice between edTPA and an alternative to edTPA. Ms. McLoughlin also shared that SBEC members had voiced a concern for how choice between two (or more) different content pedagogy assessments would provide an equitable pathway for candidates to demonstrate readiness to teach.

Based on the SBEC's comments regarding the requirements for prospective performance-based pedagogy examinations, Ms. Streepey asked TEA staff to bring this item back as a discussion item to the July SBEC meeting. By having a discussion item, this would allow the SBEC and key stakeholders (e.g., SBEC's Educator Preparation Advisory Council, EPPs) to provide feedback as to whether an alternative to edTPA would be a viable option.

Public Testimony:

Dr. DeAnna Jenkins – Dallas Baptist University’s College of Education

Dr. Stacey Edmonson – Sam Houston State University

Dr. Andrea Chevalier – Association of Texas Professional Educators

Dr. Jill Marshall – UTeach Secondary STEM Teacher Certification

The SBEC recessed at 3:16 PM.

The SBEC reconvened at 3:27 PM.

## **DISCIPLINARY CASES**

### **20. Pending or Contemplated Litigation, including Disciplinary Cases**

#### **A. Defaults**

##### **1. No Answer Defaults**

In the Matter of Angela D. Quinn; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

2. In the Matter of Ashley Jones; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

3. In the Matter of Caleb Letkiewicz; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

4. In the Matter of Chantal King; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

5. In the Matter of Charles Mayberry-Smith; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

6. In the Matter of Devin Mutchler; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

7. In the Matter of Hattie Herron; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
8. In the Matter of Jana Kirchhoff; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
9. In the Matter of Jill Deramus; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
10. In the Matter of Joia Jackson; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
11. In the Matter of Kimberly LaToya Davis; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
12. In the Matter of Kristen Keifer; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
13. In the Matter of Lauren Holbrook Tolman; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
14. In the Matter of Misbah Yasin; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
15. In the Matter of Ollie Holley; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension

16. In the Matter of Scott A. Wingerter; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
17. In the Matter of Tecumseh Taylor; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension
18. In the Matter of Martin Underwood; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 7-year suspension and proof of successful completion of substance abuse treatment program
19. In the Matter of Ashley Bedford; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 2-year suspension and proof of successful completion of substance abuse treatment program
20. In the Matter of Brett Dalton; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 1-year suspension and proof of successful completion of substance abuse treatment program
21. In the Matter of Kenya Banks; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Revocation
22. In the Matter of Sherry Murdock; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Revocation
23. In the Matter of John Burgess; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Revocation
24. In the Matter of Klairissa Lynae Patterson; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Revocation

25. In the Matter of Luis Portillo; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
26. In the Matter of Diana Rose Garcia; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
27. In the Matter of Michael Parlinton; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
28. In the Matter of Richard Avelar; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: Permanent Revocation
29. In the Matter of Laura Leigh Robinson; Action to be taken: Consideration of Issuance of Default Judgment  
Staff recommendation: 2-year suspension

**Motion and vote:**

*Motion was made by Ms. MacDonald to grant staff's request for the issuance of default judgment on cases numbered 1-29, excluding cases 1, 2, 4, 5, 12, 13, and 14, and issue final orders consistent with staff's recommendations. Second was made by Ms. Dvorak, and the Board voted unanimously in favor of the motion.*

**Motion and vote:**

**Ms. Galindo recused herself from deliberating and voting on cases 2, 4, 5, 13, and 14.**

*Motion was made by Dr. Muri to grant staff's request for the issuance of default judgment on cases numbered 2, 4, 5, 13, and 14, and issue final orders consistent with staff's recommendations. Second was made by Ms. Dvorak, and the Board voted unanimously in favor of the motion.*

**SOAH Defaults**

1. In the Matter of Gregory Dillon Nicholson; Action to be taken: Consideration of Issuance of Default Judgment  
  
Staff recommendation: 1-year suspension
2. In the Matter of Lauren Stewart; Action to be taken: Consideration of Issuance of Default Judgment  
  
Staff recommendation: Permanent Revocation
3. In the Matter of Stephanie Denton; Action to be taken: Consideration of Issuance of Default Judgment  
  
Staff recommendation: 4-year suspension and proof of successful completion of substance abuse treatment program

**Motion and vote:**

*Motion was made by Ms. Glasscock to grant staff's request for the issuance of SOAH default judgment cases numbered 1-3, and issue final orders consistent with staff's recommendations. Second was made by Ms. Dvorak, and the Board voted unanimously in favor of the motion.*

**B. Contested Cases**

## Proposals for Decision

1. Docket No. 701-21-3393.EC, Texas Education Agency, Educator Preparation, Certification, and Enforcement Division v. Jason Taylor Martinez; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.  
  
ALJ Recommendation: Permanent Revocation  
  
Staff Recommendation: Accept ALJ Recommendation

Mr. Crabtree represented TEA staff; Mr. Martinez represented himself.

**Motion and vote:**

*Motion was made by Dr. Brescia that the Board accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation that Mr. Martinez's educator certificates should be permanently revoked. Second was made by Ms. Dvorak, and the Board voted unanimously in favor of the motion.*

2. Docket No. 701-21-0994.EC, Texas Education Agency, Educator Preparation, Certification, and Enforcement Division v. John Anthony Munoz, Jr.; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: Permanent Revocation

Staff Recommendation: Accept ALJ Recommendation

**Motion and vote:**

*Motion was made by Mr. Tamarez Torres that the Board accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation that Mr. Munoz's educator certificates should be permanently revoked. Second was made by Ms. Dvorak, and the Board voted unanimously in favor of the motion.*

3. Docket No. 701-22-0017.EC, Texas Education Agency, Educator Preparation, Certification, and Enforcement Division v. Adam Soliz; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: 1-year suspension

Staff Recommendation: Accept ALJ Recommendation

**Motion and vote:**

*Motion was made by Dr. Brescia that the Board accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation that Mr. Soliz's educator certificates should be suspended for one (1) year. Second was made by Ms. MacDonald, and the Board voted unanimously in favor of the motion.*

4. Docket No. 701-21-3049.EC, Texas Education Agency, Educator Preparation, Certification, and Enforcement Division v. Delton D. Doxey; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: Application for Texas Intern Certificate should be approved

Staff Recommendation: Accept ALJ Recommendation

**Motion and vote:**

*Motion was made by Dr. Muri that the Board accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation that Mr. Doxey's application for a Texas Intern Certificate should be approved. Second was made by Ms. Galindo, and the Board voted unanimously in favor of the motion.*

5. Docket No. 701-22-0046.EC, Texas Education Agency, Educator Preparation, Certification, and Enforcement Division v. Christian Perez; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: Application for Texas Paraprofessional Certificate should be approved

Staff Recommendation: Accept ALJ Recommendation

**Motion and vote:**

*Motion was made by Dr. Brescia that the Board accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation that Mr. Perez's application for a Texas Paraprofessional Certificate should be approved. Second was made by Ms. Galindo, and the Board voted unanimously in favor of the motion.*

**C. Court Cases**

*District Court Cases*

1. *David Turner v. Texas Education Agency, Educator Preparation, Certification, and Enforcement Division; Cause No. D-1-GN-17-002298, In the 250<sup>th</sup> District Court of Travis County, Texas.*
2. *Bradley Keith Bowen v. Texas Education Agency, Educator Preparation, Certification, and Enforcement Division; Cause No. D-1-GN-18-004203, In the 98<sup>th</sup> District Court of Travis County, Texas.*
3. *Jamie Belinoski v. Texas Education Agency, Educator Preparation, Certification, and Enforcement Division; Cause No. D-1-GN-19-002926, In the 53<sup>rd</sup> District Court of Travis County, Texas.*
4. *Texas Education Agency, Educator Preparation, Certification, and Enforcement Division v. David Demiglio; No. 13-21-00331-CV; In the Court of Appeals for the Thirteenth Judicial District, Corpus Christi, Texas, On Appeal from Cause No. D-1-GN-20-001242, in the 353<sup>rd</sup> Judicial District for Travis County, Texas.*

**DISCUSSION ONLY**

**21. Discussion of Effective Preparation Framework Development**

Ms. McLoughlin and Dr. Wetherington presented this item to the Board. Ms. McLoughlin highlighted the vision and purpose (e.g., codify the foundational, high-quality components of educator preparation practices) of the Effective Preparation Framework (EPF). She also shared the stakeholder engagement, representative of diverse stakeholder groups, that have occurred and will continue to occur to support the development of the EPF. Dr.

Wetherington provided an update of the development timeline. She also shared that the Educator Preparation Advisory Committee's (EPAC) stakeholder groups submitted feedback on the first iteration of the EPF and how the feedback would be synthesized and used to further develop the EPF in partnership with EPAC, EPAC's EPF Working Group, and other key stakeholders. Ms. McLoughlin reinforced that the EPF is in its early stages of development and shared that the development is iterative to ensure the EPF reflects the foundational components of quality educator preparation practices for all EPPs.

Ms. McLoughlin noted that TEA staff will present an updated version of the EPF at the July SBEC meeting for SBEC members to review and provide feedback.

Public Testimony:

Dr. Rae Queen – Teachworthy

## **22. Discussion of Proposed Amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs**

Dr. Olofson presented this item to the Board. He provided background on the accountability system and related processes. He identified the content of the discussion item as pertaining to six different categories. Dr. Olofson described the updates to ASEP indicator 1, including the introduction of the terms "content pedagogy tests" and "pedagogy tests" into the indicator description to align with 19 TAC §230. He also noted necessary language concerning where the PASL is included, and additional rule language in the ASEP manual to prevent the double counting of candidates who attempt tests 291 and 391. Dr. Olofson laid out the updated data collection for clinical teaching, noting the updates provide for alignment with information about internships. He described the discussion rule text to allow the Board to revoke EPP authorization upon violation of rule, statute, or Board order, and allowing the Board to require submission of data from EPPs to verify compliance with rule or statute. Mr. Tamarez Torres commented in support of the rule update to allow the Board to revoke EPP authorization. Dr. Olofson described the small group reset for all indicators this year, aligning with prior approaches when an indicator has been report-only. He talked through the discussion rule text related to commendations, shifting the target for retention and clarifying calculations and processes.

Ms. Streepey provided a summary of the meeting of the Commendation Committee meeting on April 28. She highlighted the nature of the discussion, including the recommendation to next award the Innovative Preparation commendation in 2024, and the content of the area of commendation for Innovative Preparation.

Dr. Galvan suggested wording changes to the area of innovative preparation commendation, which Ms. Streepey supported. Dr. Galvan asked about the opportunity to make updates to the principal survey, and Dr. Olofson provided an overview of the process necessary to make such updates. Dr. Galvan sought clarification on the calculation related to tests 291 and 391, and Dr. Olofson confirmed the rationale behind the process.

Dr. Olofson provided an overview of the updates within the ASEP manual to support the discussed rule text and implement SB 2066.

Dr. Rodriguez asked for clarification about the calculations related to the PASL exam, and Dr. Olofson provided clarification on the timing of the shift of the placement of the exam in the calculation.

### **23. Discussion of Appointment of Bilingual Special Education Educator Standards Advisory Committee**

Ms. McLoughlin presented this item to the Board. She began by providing background context regarding HB 2256, 87th Legislative Session, Regular Session, 2021, which charges the SBEC to implement a new Bilingual Special Education educator certificate to ensure that there are teachers with special training in providing instruction to students of limited English proficiency with disabilities. Ms. McLoughlin then outlined the purpose and charge of the educator standards advisory committee, and she also provided a high-level summary of standards development process and timeline.

Dr. Muri asked about the implications regarding the new standards committee and certification field. Ms. McLoughlin shared that the committee would make recommendations around the preparation program requirements, the type of certification exam requirements, and personnel requirements that are all part of a larger certification pathway.

### **INFORMATION ONLY**

#### **24. Update of State Board for Educator Certification Enabling Legislation from the 87th Texas Legislature**

#### **25. Board Operating Policies and Procedures (BOPP)**

#### **26. 2019–2022 Updated Rule Review Plan for State Board for Educator Certification Rules**

#### **27. Adjournment**

Ms. Streepey adjourned the meeting at 4:42 PM.

#### **28. Statutory Citations**

The Board may go into closed session regarding any item on the agenda to the extent it is authorized to do so pursuant to the Texas Open Meetings Act, Texas Government Code, Chapter 551. The presiding officer of the Board intends to be physically present in Room 1-104, William B. Travis Building, 1701 North Congress Avenue. Some members may attend via videoconferencing.