

Insight to Impact Dashboards

Update Webinar October 20, 2021





Coming Soon







- Kacy Williams, TEA
- Mark Olofson, TEA
- Don Grinder, New Leef
- Karlene McCormick-Lee, New Leef
- Nancy Wilson, New Leef
- Itzel Torres, Ed-Fi





Prior Work to Update and Transform Data





Accreditation

- Annual accountability system (ASEP)
- EPP focus: Monitoring ASEP performance
- EPP goal: Meeting ASEP performance metrics

Compliance

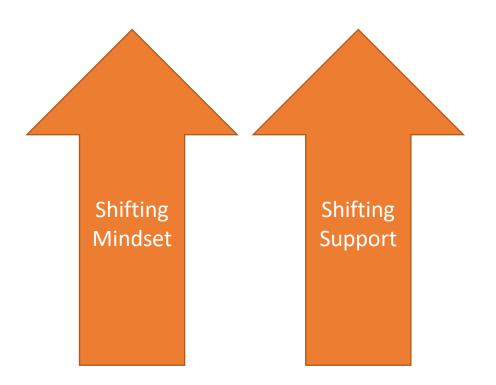
- 5-year in-depth review process
- EPP focus: Retaining and providing documentation
- EPP goal: Completing review and reauthorization

TEA Moving up with Educator Preparation Data

Transformation in Educator Preparation

Monitor and Report Current Processes

Accreditation & Compliance



TEA Improving Data Quality and Consistency

Creating a better Understanding of TEA Data

- Data Diagnostic
- Collaboration across units

Building Consistency of Answers

- Updating and systematizing code base
- Increased staff capacity

Understanding EPP Data

- Feedback to begin understanding of needs and ecosystem
- Data Work Group



Minimum Accountability Standards – TEC 21.045(a)⁴

Standard ²	2016-2017	2017-2018	Statewide 2017-2018	
Accreditation Status	Accredited	Accredited	59%	
Indicator 1a: Percent of individuals passing PPR certification examinations	100%	99%	97%	
Indicator 1b: Percent of individuals passing non-PPR certification examinations	96%	95%	91%	
Indicator 2: Principal Appraisal of First Year Teachers	84%	87%	75%	
Indicator 3: Improvement in Student Achievement	Not Available	Not Available	Not Available	
Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers ³	Interns: Greater than 95%; Clinical: Greater than 95%	99%	93%	
Indicator 4b: Quality of Field Supervision	96%	98%	95%	
Indicator 5: Satisfaction of New Teachers	Not Available	Not Available	Not Available	

Content Pedagogy Exam Pass Rates								5
Filter by Year Fi	Filter by EPP		Filter by Content Pedagogy Exam		Filter by Gender		Filter by Ethnicity	
2019 V TEXAS A&M UNIVERSIT	(All	\sim	All	\sim	All		\sim
Content Pedagogy Exam Pass Rate		Pass Rate Informa						hic Group
Passed Did Not Pass		95%		Passed Did Not Pass				
Did Not Pass 5%		Pass Rate		100%	14%			
	Throughout the state	of Texas, teacher ca	andidates took					
	20.7K eligible conte passed for	ent pedagogy exam the selected catego		50%	86%	93%	92%	96%
	For the selected program	n, 725 candidates	took a content	0%				
	pedagogy e	xam and 688 pass	ed.	Nachilhtrican	ment	iclatino	Other	white
Passed 95%				ck/All	Here			

Enable comparisons, drill downs, and more refined questions



- <u>ASEP Results</u>
- EPP Map
- Educator Production
- <u>Updated Specialized Reports</u>
- Additional Certification and Pass Rate Information



Accessible & Consistent



Comprehensible & Actionable





Our Current Focus: EPP Dashboards





New TEA Data Infrastructure to assist EPPs in their journey to enriched data. EPP-facing dashboards to support EPPs in their use of this enriched data.



Support EPPs to...

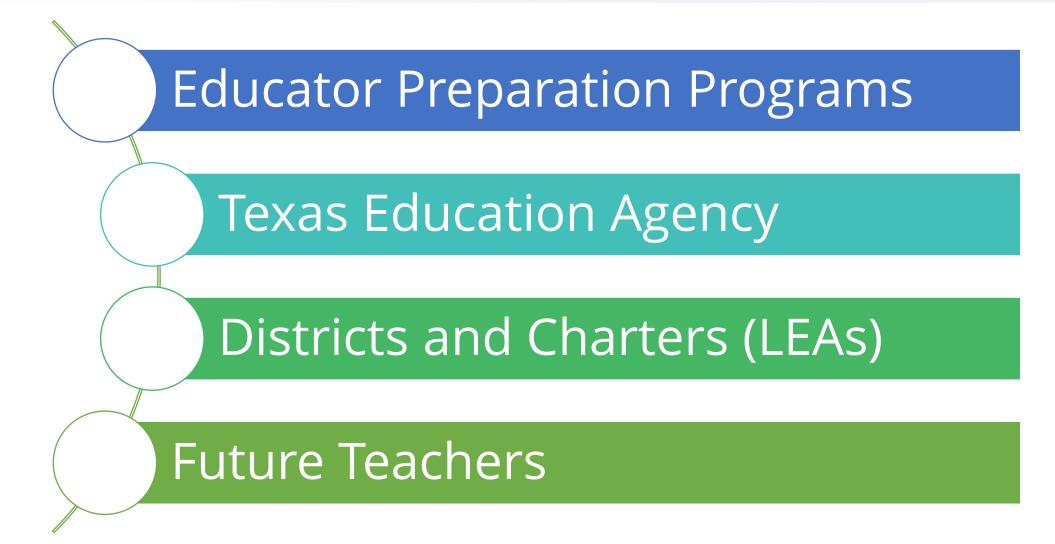
Drive improvement and innovation in educator preparation (EPF)

Efficiently process and disseminate new information

Increase data quality

Partner with LEAs and stakeholders







Students





Where are we now?





Are our Program Graduates acquiring and accepting teaching positions immediately after graduation? Are our teacher candidates being placed in schools with diverse staff and student populations?

Session #1

Session #2

Session #3

In which **Texas** LEAs and schools/campuses are our teacher candidates **first employed** and what subjects/content are they teaching?

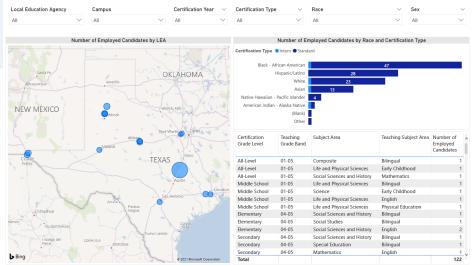
In which LEAs and schools/campuses [name, level (ES, MS, HS), geographical location, region; high-needs schools descriptors based on socio-economics status by campus, urban, rural, suburban] are our teacher candidates [demographics; certification type; program type - Traditional and Intern; certification subject area and grade band] first employed and what subjects/content are they teaching [subject areas - high-level matching process e.g., CTE, Secondary Science; grade levels ?

In which LEAs and schools/campuses [name, level (ES, MS, HS), geographical location, region] are our teacher candidates [demographics; certification type; program type - Traditional and Intern; certification subject area and grade band] first employed [information updated annually] and what subjects/content are they teaching [subject areas - high-level matching process e.g., CTE, Secondary Science; grade levels 2

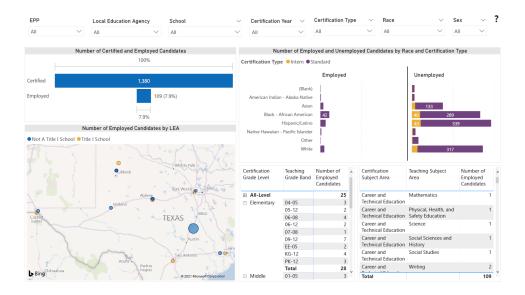
To do:

 High-needs schools descriptors based on socio-economics status by campus, urban, rural, suburban

Session #2 Draft Visual



Session #3 Draft Visual



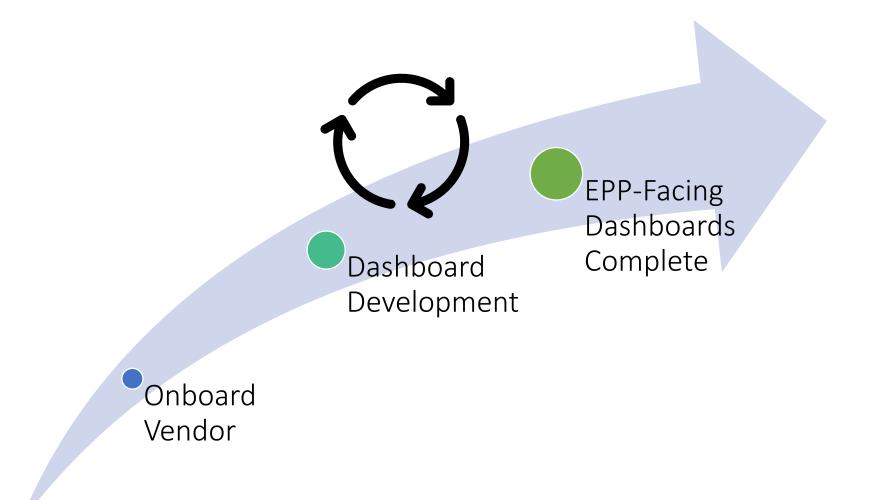




On the Horizon











Listening Session



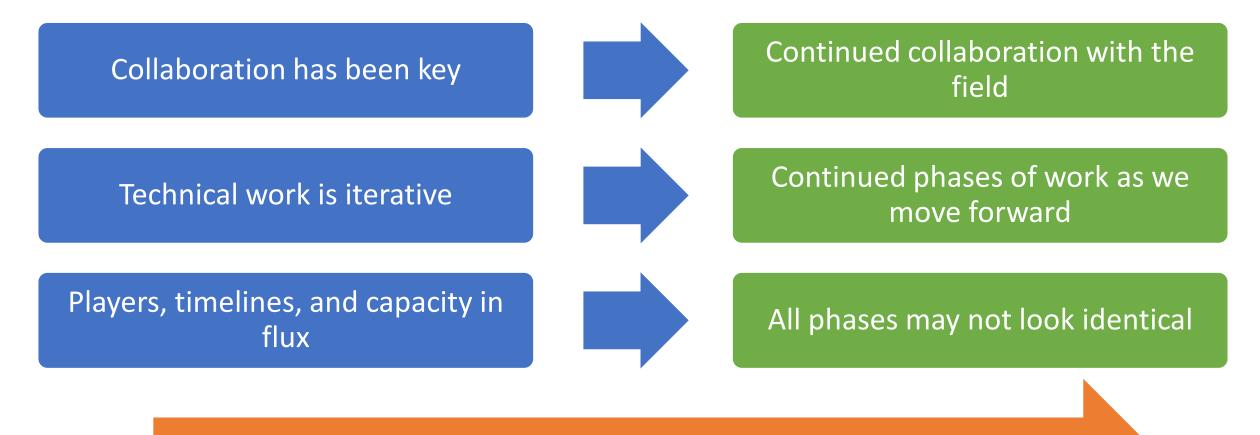




Looking Forward







Continue to move forward to provide and use transparent & actionable data



Thank you all for your time!

For additional information, please continue to watch your Weekly EPP Newsletter!