

# IMPLEMENTATION SERIES

Progress Monitoring

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We will address the following:

- Wellness Check
- Concerns and Questions
- COVID 19 G/T FAQ
- Progress Monitoring

# G/T Tuesdays During At-Home Learning

## 4/7/2020 - Progress Monitoring & Equitable Services

- Time: Apr 7, 2020 09:00 AM Central Time (US and Canada)
- Join Zoom Meeting - <https://zoom.us/j/437090058> Meeting ID: 437 090 058

## 4/21/2020 - Supporting Small & Rural School G/T Education

- Time: Apr 21, 2020 01:00 PM Central Time (US and Canada)
- Join Zoom Meeting - <https://zoom.us/j/376563337> Meeting ID: 376 563 337

## 5/5/2020 - Virtual TPSP Fairs Supporting Students at Home

- Time: May 5, 2020 09:00 AM Central Time (US and Canada)
- Join Zoom Meeting - <https://zoom.us/j/978116542> Meeting ID: 978 116 542

## 5/19/2020 - Preparing Next School Year

- Time: May 19, 2020 01:00 PM Central Time (US and Canada)
- Join Zoom Meeting - <https://zoom.us/j/309908196> Meeting ID: 309 908 196

## Main Page

- <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>

## Instructional Continuity Planning

- <https://tea.texas.gov/texas-schools/health-safety-discipline/instructional-continuity-planning>

## SPED and Special Populations

- <https://tea.texas.gov/texas-schools/health-safety-discipline/special-education-and-special-populations>

## Advanced Academics

- [https://tea.texas.gov/sites/default/files/SAT ACT TSIA%20and%20AP IB%20Programs%20March%202019%202020.pdf](https://tea.texas.gov/sites/default/files/SAT_ACT_TSIA%20and%20AP_IB%20Programs%20March%202019%202020.pdf)



**APART WE STAND TOGETHER**

**IT TAKES ALL OF US TO SAVE LIVES!**  
If we work together, fewer of our friends and family will be affected by the coronavirus. Hospitals won't be overloaded and lives will be saved.

**Learn more at [www.texas.gov/covid19](https://www.texas.gov/covid19)**

<https://tea.texas.gov/texas-schools/health-safety-discipline/public-health-resources>

# Wellness Check

# What Happens in Your ISD?



## Phased 3: Operationalize At-Home Model

- Distribute and monitor the G/T curriculum resources
- Discuss the expectations with G/T coordinators, specialists, and teachers for G/T services
- Communicate the G/T service opportunities to parents during the at-home model

## Phase 4: Provide Monitoring and Support

- Continuously update parents and staff on the various resources and options
- Implement the work streams to support students and teachers
- Provide social and emotional supports for counselors and teachers for parents and students
- Determine how you monitor student growth and academic success



2.29 Student progress/performance in response to gifted/talented services is periodically assessed using standards in the areas served and identified in the written plan. Results are communicated to parents or guardians.

1.7 The development and delivery of curriculum for gifted/talented students is monitored regularly by trained administrators.



1.5 Annual evaluation activities are conducted for the purpose of continued service development.

1.5.1 Ongoing formative and summative evaluation strategies, based on quantitative and qualitative data, are reviewed by the school board and used for substantive program improvement and development.

4.9 Educators adapt and/or modify the core or standard curriculum to meet the needs of gifted/talented students and those with special needs such as twice-exceptional, highly gifted, and English learners.



## For More Information

- [TELPAS and LPAC Guidance](#) (PDF) April 2 2020
- [Guidance for Students Experiencing Homelessness](#) (PDF) March 26 2020
- [Guidance for Military Connected Students](#) (PDF) April 2 2020
- [Guidance for Foster Care Students](#) (PDF) April 2 2020
- [English Learner FAQ](#) (PDF) April 2 2020
- [Section 504 of the Rehabilitation Act of 1973 Guidance](#) (PDF) April 2 2020
- [Special Education Privacy and FERPA considerations for virtual instruction](#) (PDF) April 2 2020

# What Happens in Your ISD?



[www.texaspsp.org](http://www.texaspsp.org)

[www.txgifted.org/resources](http://www.txgifted.org/resources)

<http://pbskids.org/>

<https://www.youtube.com/user/crashcourse/playlists>

Liberty Kids <https://www.youtube.com/playlist?list=PLHealWvdbER3Ic90BzhPsH2aJ5KI3UtmM>

<http://edexcellencemedia.net/wordpress/education-on-demand/>

[https://go.brainpop.com/accessrequest?utm\\_source=bp-com&utm\\_medium=internal&utm\\_campaign=coronavirus&utm\\_content=coronavirus](https://go.brainpop.com/accessrequest?utm_source=bp-com&utm_medium=internal&utm_campaign=coronavirus&utm_content=coronavirus)

<https://www.prufrock.com/At-Home-Student-Activities.aspx>

<https://ed.ted.com/>

<http://www.duckduckmoose.com/>

## Primary

<https://fordhaminstitute.org/national/commentary/smiling-through-thirty-two-resources-entertaining-energetic-preschoolers-during>

## Elementary

<https://fordhaminstitute.org/national/commentary/resources-learning-home-during-covid-19-school-closures>

## Secondary

<https://fordhaminstitute.org/national/commentary/great-youtube-channels-middle-schoolers-and-high-schoolers-learning-home-during>

<https://www.sengifted.org/senglibrary>

[Supporting Your Gifted Child During COVID-19](#)

[Meeting the Needs of Gifted Learners at a Distance - A Focus on Grades 4-8](#)



SCHOOL CLOSURE RESOURCES



# Questions



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Next meeting 4/21/2020 @ 1:00 PM