IMPLEMENTATION SERIES

Progress Monitoring

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We will address the following:

- Wellness Check
- Concerns and Questions
- COVID 19 G/T FAQ
- Progress Monitoring



TEA G/T Tuesdays During At-Home Learning

4/7/2020 - Progress Monitoring & Equitable Services

- Time: Apr 7, 2020 09:00 AM Central Time (US and Canada)
- Join Zoom Meeting https://zoom.us/j/437090058 Meeting ID: 437 090 058

4/21/2020 - Supporting Small & Rural School G/T Education

- Time: Apr 21, 2020 01:00 PM Central Time (US and Canada)
- Join Zoom Meeting https://zoom.us/j/376563337 Meeting ID: 376 563 337

5/5/2020 - Virtual TPSP Fairs Supporting Students at Home

- Time: May 5, 2020 09:00 AM Central Time (US and Canada)
- Join Zoom Meeting https://zoom.us/j/978116542 Meeting ID: 978 116 542

5/19/2020 - Preparing Next School Year

- Time: May 19, 2020 01:00 PM Central Time (US and Canada)
- Join Zoom Meeting https://zoom.us/j/309908196 Meeting ID: 309 908 196



TEA - Coronavirus (COVID-19) - Guidance

Main Page

https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-andguidance

Instructional Continuity Planning

https://tea.texas.gov/texas-schools/health-safety-discipline/instructional-continuity-planning

SPED and Special Populations

https://tea.texas.gov/texas-schools/health-safety-discipline/special-education-and-specialpopulations

Advanced Academics

https://tea.texas.gov/sites/default/files/SAT_ACT_TSIA%20and%20AP_IB%20Programs%20Marc h%2019%202020.pdf



Public Health Resources



https://tea.texas.gov/texas-schools/health-safety-discipline/public-health-resources







What Happens in Your ISD?





Phased 3: Operationalize At-Home Model

- Distribute and monitor the G/T curriculum resources
- Discuss the expectations with G/T coordinators, specialists, and teachers for G/T services
- Communicate the G/T service opportunities to parents during the at-home model



Phase 4: Provide Monitoring and Support

- Continuously update parents and staff on the various resources and options
- Implement the work streams to support students and teachers
- Provide social and emotional supports for counselors and teachers for parents and students
- Determine how you monitor student growth and academic success



Progress Monitoring





TEM Student Progress/Performance

2.29 Student progress/performance in response to gifted/talented services is periodically assessed using standards in the areas served and identified in the written plan. Results are communicated to parents or guardians.



TEA G/T Curriculum

1.7 The development and delivery of curriculum for gifted/talented students is monitored regularly by trained administrators.





Evaluating Activities

- 1.5 Annual evaluation activities are conducted for the purpose of continued service development.
- 1.5.1 Ongoing formative and summative evaluation strategies, based on quantitative and qualitative data, are reviewed by the school board and used for substantive program improvement and development.



Equitable Services

4.9 Educators adapt and/or modify the core or standard curriculum to meet the needs of gifted/talented students and those with special needs such as twice-exceptional, highly gifted, and English learners.





For More Information

- > TELPAS and LPAC Guidance (PDF) April 2 2020
- ➤ Guidance for Students Experiencing Homelessness (PDF) March 26 2020
- ➤ Guidance for Military Connected Students (PDF) April 2 2020
- ➤ Guidance for Foster Care Students (PDF) April 2 2020
- English Learner FAQ (PDF) April 2 2020
- > Section 504 of the Rehabilitation Act of 1973 Guidance (PDF) April 2 2020
- Special Education Privacy and FERPA considerations for virtual instruction (PDF) April 2 2020



What Happens in Your ISD?





www.texaspsp.org

www. txgifted.org/resources

https://pbskids.org/

https://www.youtube.com/user/crashcourse/playlists

Liberty Kids https://www.youtube.com/playlist?list=PLHeaIWvdbER3Ic90BzhPsH2aJ5KI3UtmM

http://edexcellencemedia.net/wordpress/education-on-demand/

https://go.brainpop.com/accessrequest?utm_source=bp-

com&utm medium=internal&utm campaign=coronavirus&utm content=coronavirus

https://www.prufrock.com/At-Home-Student-Activities.aspx

https://ed.ted.com/

http://www.duckduckmoose.com/



Resources from Fordham Institute

Primary

https://fordhaminstitute.org/national/commentary/smiling-through-thirty-two-resources-entertaining-energetic-preschoolers-during

Elementary

https://fordhaminstitute.org/national/commentary/resources-learning-home-during-covid-19-school-closures

Secondary

https://fordhaminstitute.org/national/commentary/great-youtube-channels-middle-schoolers-and-high-schoolers-learning-home-during



TEM Social & Emotional ~ Mental Health Resources

https://www.sengifted.org/senglibrary

Supporting Your Gifted Child During COVID-19

Meeting the Needs of Gifted Learners at a Distance - A Focus on Grades 4-8



SCHOOL CLOSURE RESOURCES

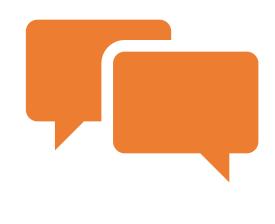






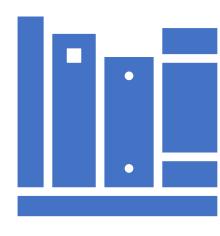
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Next meeting 4/21/2020 @ 1:00 PM

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