



**High-Quality Prekindergarten:
Family Engagement Plan**

Overview

- *HB3 and High-Quality Prekindergarten Components*
- *High-Quality Prekindergarten Family Engagement Plan Overview*
- *Tips and Considerations for Writing a Family Engagement Plan*
- *Resources & support*



- *Review HB3 High-Quality Prekindergarten Components*
- *Increase knowledge of the High-Quality Family Engagement Plan Component*
- *Learn about considerations and guidance for writing a HQPK Family Engagement Plan*
- *Identify available resources and supports*





HB3 and High-Quality Prekindergarten Components





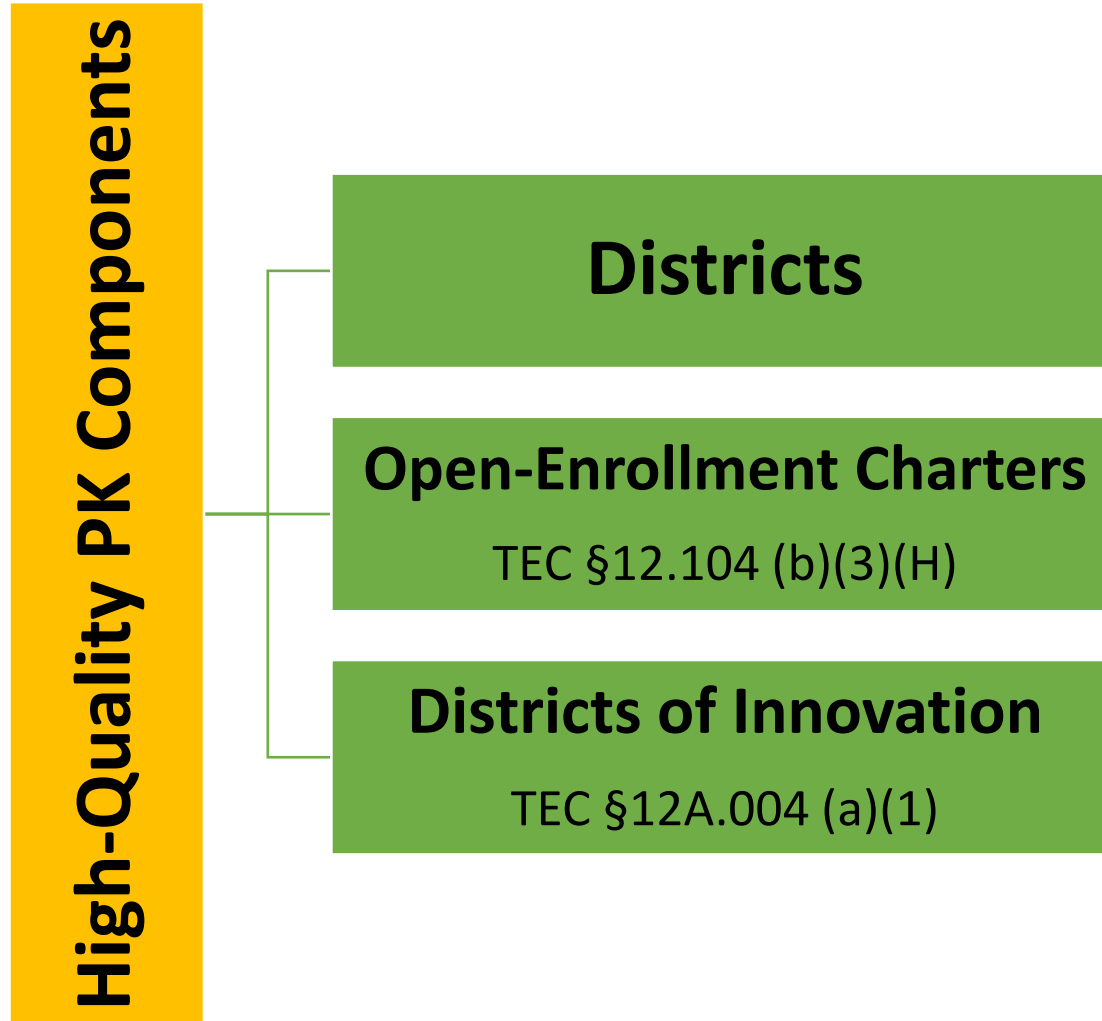
All information contained in this webinar can be found in:

- Statute: TEC §29.164 – 29.172
- Commissioner's Rule: TAC §102.1003
- 86th Legislative Session: HB3

High-Quality Prekindergarten Components

- Curriculum
- Student progress monitoring
- Teacher qualifications
- Teacher-to-student ratio
- **Family engagement**
- Data reporting
- Program evaluation







Family Engagement Plan Overview



What does statute say?

TEC §29.168 (a)

A school district shall develop and implement a family engagement plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education.



TAC 102.1003(f)

A school district or an open-enrollment charter school shall develop, implement, and make available on the district, charter, or campus website a family engagement plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education. An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child centered, age appropriate, and family driven.

Definitions - Family and Family Engagement

Components & Strategies

Family Engagement Plans have Six Components

Family Engagement Plan:

Develop, implement, make available and report

Facilitate family-to-family support

Establish a network of community resources

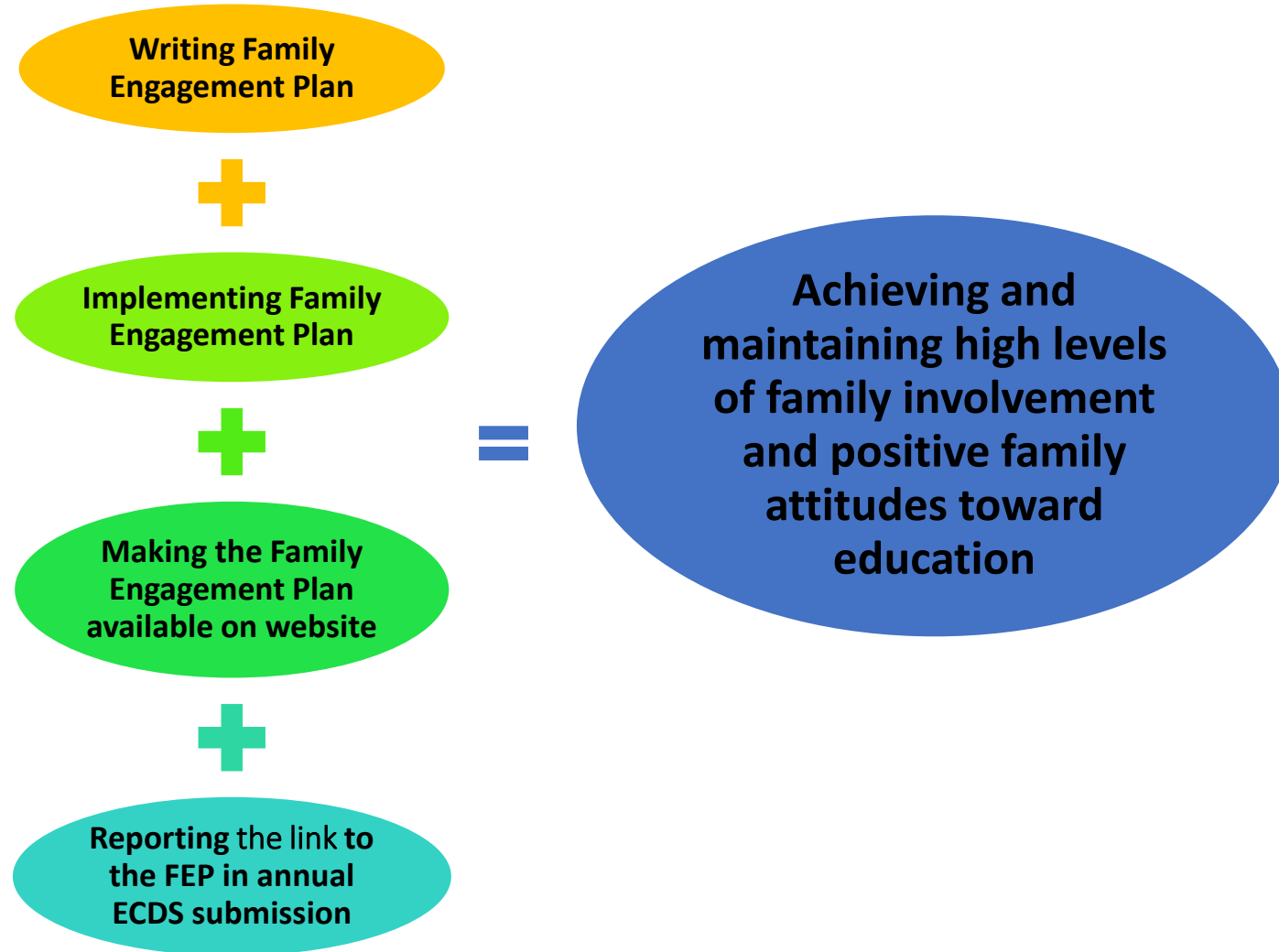
Increase family participation in decision-making

Equip families with tools to enhance and extend learning

Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks

Evaluate family engagement efforts and use evaluations for continuous improvement

What Does it Mean?



How do LEAs promote and report their HQPK Family Engagement Plan?

LEAs must make their HQPK Family Engagement Plan available to their community on their website by November 1st of each school year.



LEAs must include **the FAMILY-ENGAGEMENT PLAN-LINK** that **connects directly to the HQPK Family Engagement Plan** in their annual submission to ECDS.





Writing a Family Engagement Plan



Who should write the plan?

The writing team should include staff who work directly with families and understand the vision for prekindergarten:

- Administrative staff
- Family support staff
- Teachers
- Community child care staff
- Caregivers/Family members



What should be included in an exemplary Family Engagement Plan?

- ***Introductory paragraph****
 - Describes the LEA's vision for family engagement and the purpose/intent of the plan
- ***Six Family Engagement Components***
 - Includes a statement describing each component
 - Activities, practices and events related to each component
- ***Transition Activities****
 - Child care to LEA transition events and practices
 - Prekindergarten to Kindergarten transition events and practices
- ***Linguistic and Culturally inclusive practices****
 - Activities and practices promoting culturally responsiveness for educators and staff
 - Procedures and practices to ensure culturally and linguistically competent communications
- ***Concluding paragraph****
 - Restates the vision and the importance of family involvement
 - Encourages caregivers/family members' participation to help their child grow and thrive

*Recommended by the TEA ECE Division for an exemplary Family Engagement Plan

What resources can be used for writing a HQPK Family Engagement Plan?

School Calendar

- Facilitating family-to-family support
- Establishing a network of community resources
- Equipping families with tools to enhance and extend learning
- Transition activities

Staff Professional Development Plans

- Developing staff skills in evidence-based practices that support families in meeting their children's benchmarks
- Linguistically and culturally inclusive practices

Planning/Continuous Improvement Documents

- Evaluating family engagement efforts and using evaluation for continuous improvement



Resources & Support





Question:

Should the Family Engagement Plan be a district-wide plan or can it be relevant to just one campus?

Answer:

The Family Engagement Plan containing the six components should be associated with a district or charter's prekindergarten program. A district should have one district-wide plan. Campus-level modifications within a district may be made to suit the needs of each prekindergarten program.

LEAs will upload the link to their Family Engagement Plan into the Early Childhood Data System annually.



Question:

Our district already has a plan that addresses how to encourage family involvement. Can we use that plan to comply with this high-quality component?

Answer:

Often districts/charters already have a written plan that describes their approach to working with the families of the students they serve. This is especially true if a district receives Title 1 funds or is in partnership with a Head Start grantee. It might be possible to use that existing plan as the High-quality PK Family Engagement Plan if:

- the existing plan contains the six expected components, and
- if the activities listed in the plan are implemented in the prekindergarten program, and
- if the plan available on the district website.

- Early Childhood Program Self-Assessment
<https://tea.texas.gov/academics/early-childhood-education/early-childhood-program-self-assessments>
- Office of Head Start: *HS and EHS Relationship-Based Competencies: Professional Development Assessment for Staff Who Work with Families*
<https://eclkc.ohs.acf.hhs.gov/family-engagement/relationship-based-competencies-support-family-engagement/relationship-based-competencies-support-family-engagement>
- *CLI Engage Family Engagement Resources*
<https://public.cliengage.org/tools/quality/family-engagement-resources//>
- Parent Teacher Association - *National Standards, Goals & Indicators for Family-School Partnerships*
<https://www.pta.org/home/run-your-pta/National-Standards-for-Family-School-Partnerships>

ECE Division Website:

<https://tea.texas.gov/academics/early-childhood-education>

ECE Division HQPK web page:

<https://tea.texas.gov/academics/early-childhood-education/high-quality-prekindergarten>

Contact us:

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**Parent involvement in education
is like the frosting on a cupcake;
it makes it complete and oh so sweet.**



- Author Unknown -



