



High-Quality Prekindergarten Components – Checklist

Component	Requirement	Proficiency	Proficiency in Progress	Follow-Up
Curriculum	The curriculum used in the prekindergarten program serving eligible four-year-old students aligns with all the 2015 Texas Prekindergarten Guidelines			
	Prekindergarten curriculum is identified in the annual ECDS submission			
	The LEA maintains the appropriate records to document compliance with this high-quality component			
Student Progress Monitoring	All four-year-old eligible students are assessed at BOY and EOY using an assessment tool that is listed on the <i>Commissioner’s List of Approved Prekindergarten Assessment Instruments 2017-2021</i>			
	Eligible four-year-old students are assessed at BOY and EOY in all five developmental domains: Emergent Literacy – Reading, Emergent Literacy – Writing, Language & Communication, Health & Wellness and Mathematics			
	BOY and EOY assessment data for the five developmental domains for all eligible four-year-old students is uploaded into ECDS annually			
	The LEA maintains the appropriate records to document compliance with this high-quality component			
Teacher Qualifications	Each prekindergarten teacher has a current Texas certification that enables them to teach prekindergarten			
	Each prekindergarten teacher has one of the “additional qualifications”			
	Each prekindergarten teacher’s unique ID and additional qualification is identified in ECDS annually			
	The LEA maintains the appropriate records to document compliance with this high-quality component			

Component	Requirement	Proficiency	Proficiency in Progress	Follow-Up
Teacher to Student Ratio	The LEA attempts to maintain a teacher to student ratio of 1:11 in their prekindergarten classroom(s)			
	The LEA maintains the appropriate records to document compliance with this high-quality component			
Family Engagement	The LEA has developed a written Family Engagement Plan that is used to achieve and maintain high levels of family involvement			
	The LEA implements the activities, events and practices that are written in the Family Engagement Plan			
	The written Family Engagement Plan contains activities, events and/or school practices that are linked to each of the six components			
	The written Family Engagement Plan is available on the LEA's website.			
	The link to the Family Engagement Plan document is uploaded annually into ECDS			
	The LEA maintains the appropriate records to document compliance with this high-quality component			
Program Evaluation	The LEA has selected a method of evaluating its prekindergarten program			
	The LEA implements a method of evaluating its prekindergarten program annually			
	Data from student progress monitoring is reviewed as part of the program evaluation			
	Results of the program evaluation are reported to parents annually			
	The type of prekindergarten program evaluation is uploaded into ECDS annually			
	The LEA maintains the appropriate records to document compliance with this high-quality component			