

# HOW TO READ YOUR OUTCOMES-BASED MEASURES SUMMARY REPORT FOR THE 2020-2021 DESIGNATION YEAR

## Report Guide

- Header provides the DISTRICT NAME and DISTRICT NUMBER for the searched district.
- Header provides and COMPARISON DISTRICT NAME and COMPARISON DISTRICT NUMBER that the College and Career Readiness School Model (CCRSM) programs will be compared to for Access measures.
- Campus section header provides CAMPUS NAME and CAMPUS NUMBER. All Outcome-Based Measures (OBM) data on any particular tab relate to the district indicated by the header (A).
- PROGRAM lists each CCRSM program(s) implemented at each campus, including Early College High School (ECHS), Texas Science, Technology, Engineering and Mathematics Initiative (T-STEM), and Pathways in Technology Early College High School (P-TECH).
- DESIGNATION TYPE shows the designation (Provisional, Designated, or Distinguished) for which the campus program was measured against.
- OBM TYPE shows the categories of OBM calculated for the program including Access, Attainment, and Achievement. This allows for grouping of measures based on the model's blueprint.
- MEASURE shows the individual measure within the OBM TYPE.
- OBM CRITERIA shows the standards that campuses must meet for each program's DESIGNATION TYPE.
- CAMPUS NUMERATOR shows the student counts that are in the numerator of the campus rate for a particular measure.
- CAMPUS DENOMINATOR shows the student counts that are in the denominator of the campus rate for a particular measure.
- CAMPUS RATE shows the campus rate that is the CAMPUS NUMERATOR divided by the CAMPUS DENOMINATOR.
- DISTRICT NUMERATOR shows the student counts that are in the numerator of the comparison district rate for a particular measure.
- DISTRICT DENOMINATOR shows the student counts that are in the denominator of the comparison district rate for a particular measure.
- DISTRICT RATE shows the comparison district rate that is the DISTRICT NUMERATOR divided by the DISTRICT DENOMINATOR. DISTRICT RATE only applies to Access OBM for key populations.
- MET OBM CRITERIA shows whether a campus met (Yes) or did not meet (No) the OBM CRITERIA for a particular measure.

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	<b>CONFIDENTIAL</b>												
2	TEXAS EDUCATION AGENCY												
3	OUTCOMES-BASED MEASURES												
4	(2020-2021 DESIGNATION YEAR)												
5	<b>NOTE: College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation. Access Informational measures will continue to be for information and planning purposes after phase-in is complete.</b>												
6													
7													
8	District Name: DISTRICT A <b>A</b>												
9	District Number: 111111												
10	Comparison District Name: DISTRICT A												
11	Comparison District Number: 111111 <b>B</b>												
12													
13	<b>D</b>	<b>E</b>	<b>T</b>	<b>C</b>	Campus Name: CAMPUS B				<b>K</b>	<b>L</b>	<b>M</b>	<b>N</b>	<b>O</b>
14	Program	Designation Type	Years of Operation	F OBM Type	G Measure	H OBM Criteria	Campus Num	Campus Den	Campus Rate	District Num	District Den	District Rate	Met OBM Criteria
15	ECHS	Distinguished	3	Access	At-Risk	No more than 10% points under district	<b>I</b> 30	<b>J</b> 124	24.2%	24,011	46,625	51.5%	NO
16					Economically Disadvantaged	Meets or over-represents district	40	124	32.3%	58,471	185,625	31.5%	YES
17					English Learners †	No more than 5% points under district	2	124	1.6%	15,963	185,625	8.6%	NO
18					Students with Disabilities †	No more than 5% points under district	3	124	2.8%	14,107	185,625	7.6%	YES
19				<b>S</b> Access Informational	African American	For informational purposes only	17	124	13.7%	N/A	N/A	N/A	N/A
20					Hispanic	For informational purposes only	58	124	46.8%	N/A	N/A	N/A	N/A
21					Males	For informational purposes only	54	124	43.5%	N/A	N/A	N/A	N/A
22					Attainment	Completing one college level English course by end of 11th grade †	50	54	92.6%	N/A	N/A	N/A	NO
23						Completing one college level Math course by end of 11th Grade †	30	54	55.6%	N/A	N/A	N/A	NO
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**Report Guide (continued)**

- P. Comparison district rates are not used as standards for the Attainment or Achievement OBM, and therefore DISTRICT NUMERATOR, DISTRICT DENOMINATOR, and DISTRICT RATE are not applicable for these report sections.
- Q. If a campus has multiple CCRSM programs, reports for each program will be displayed sequentially.
- R. Per the phase-in schedule, Designated T-STEM and ECHS programs will receive Access OBM and the Algebra I Achievement OBM for the 2020-2021 Designation Year. P-TECH programs are all Provisional and will continue to only receive Access OBM at this time.
- S. Access Informational measures are presented for informational and planning purposes only and will not be used for designation purposes. Access Informational measures will continue to be for informational and planning purposes after the phase-in is complete. District rates for Access Informational measures are not calculated, therefore DISTRICT NUMERATOR, DISTRICT DENOMINATOR, and DISTRICT RATE are not applicable for these report sections.

	A	B	C	D	E	F	G	H	I	J	K	L	M
24					Earning 15 college credits (any) by graduation †	95% of students	54	54	100.0%	N/A	N/A	N/A	YES
25					Earning 30 college credits (any) by graduation †	65% of students	50	54	92.6%	<b>P</b>	N/A	N/A	YES
26					Earning postsecondary degree and/or credential by high school graduation †	40% of students	6	54	11.1%	N/A	N/A	N/A	NO
27					Graduating high school in 4 years (4-year cohort graduation rate) * †	Exceeds the statewide 4-year graduation rate for the class of 2018 (90.0%)	--	--	100.0%	N/A	N/A	N/A	YES
28				Achievement	TSI College Readiness Standards-Reading †	75% passing rate	54	58	93.1%	N/A	N/A	N/A	YES
29					TSI College Readiness Standards-Writing †	85% passing rate	49	58	84.5%	N/A	N/A	N/A	YES
30					TSI College Readiness Standards-Math †	75% passing rate	44	58	75.9%	N/A	N/A	N/A	YES
31					TSI College Readiness Standards- All 3 subjects †	50% passing rate	29	58	50.0%	N/A	N/A	N/A	YES
32					Algebra I EOC Assessment in grade 9 ^	meeting the advanced standard	17	58	29.3%	N/A	N/A	N/A	NO
33	<b>Q</b>			<b>R</b>	English II EOC Assessment (grades 9-11) †	meeting the advanced standard	41	58	24.1%	N/A	N/A	N/A	YES
34	T-STEM	Designated		Access	At-Risk	No more than 15% points under district	30	92	32.6%	21,820	46,625	46.8%	NO
35					Economically Disadvantaged	No more than 5% points under district	42	92	45.7%	58,471	185,625	31.5%	YES
36			<b>S</b>	Access Informational	African American	For informational purposes only	10	92	10.9%	N/A	N/A	N/A	N/A
37					Hispanic	For informational purposes only	65	92	70.7%	N/A	N/A	N/A	N/A
38					Females	For informational purposes only	44	92	47.8%	N/A	N/A	N/A	N/A
39				Achievement	Algebra I EOC Assessment in grade 9 ^	85% of students passing	75	80	93.7%	N/A	N/A	N/A	YES

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