A photograph of a female teacher with glasses and a white t-shirt sitting on the floor in a library, reading a book to a group of young students. The students are also sitting on the floor, looking at the book. Bookshelves filled with books are visible in the background.

Highly Mobile and At-Risk Student Programs Division Webinar

Thursday, January 27th, 2022
1:00pm-2:30pm



We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

Provide updates, reminders, and key action items for staff to apply in preparation for the school year.

Agenda

- Pregnancy Related Services
- Military-Connected Student Programs
- McKinney-Vento
- Foster Care and Student Success
- At-Risk Awareness



Highly Mobile and At-Risk Student Programs Division



Kelly Kravitz, MP

Director

Highly Mobile and At-Risk Student Programs

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Christina Page

Attendance Specialist

Financial Compliance Division

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Email: christina.page@tea.texas.gov

A photograph of a school hallway with a wide set of stairs. Several students with backpacks are walking on the stairs. The scene is brightly lit by large windows on the right side. The image is semi-transparent, allowing the text to be overlaid.

Pregnancy Related Services Updates



COVID-19 FAQ: Pregnancy Related Services | November 2021



Local Education Agencies (LEAs) throughout Texas offer Pregnancy Related Services (PRS) supports, including Compensatory Education Home Instruction (CEHI), for eligible students during pregnancy and postpartum periods. These programs help pregnant students stay in school by providing the necessary academic, mental, and physical supports.

In light of the new requirements of Senate Bill 15 regarding remote instruction, this FAQ provides information to equip educators with determining how to navigate PRS and CEHI services during remote (asynchronous or synchronous) instruction for the 2021-2022 school year.

PRS Remote Instruction Eligibility

1. Can a student be eligible for remote instruction and still claim PRS/CEHI funding?

Yes. If a student meets the remote instruction eligibility requirements in [Senate Bill \(SB\) 15](#) and [Section 12.6 of the Student Attendance Accounting Handbook \(SAAH\)](#), then the student may generate PRS funding while receiving daily remote instruction through the LEA's remote synchronous or asynchronous instructional methods.

2. What are the requirements to earn full-day funding for remote instruction through SB 15 for PRS/CEHI students and how should attendance be reported?

Students that are eligible to generate ADA funding under SB 15 and are served through a remote synchronous or asynchronous method should be reported in accordance with the rules for each method described in [Section 12.6 of the SAAH](#). PRS students who receive CEHI services through a remote synchronous or asynchronous method can continue to earn career and technical education (CTE) contact hours, as long as CTE instruction continues while remote instruction is provided.

More information on SB 15:

- [SB 15 FAQ](#)
- [SB 15 TAA](#) (includes certain details for PEIMS coding)

3. Does the LEA need to submit a waiver if CEHI services will be provided through a remote synchronous or asynchronous method?

No. If SB 15 requirements are met, the LEA does not need to submit a waiver if CEHI services will be provided through a remote synchronous or asynchronous method. LEAs should document and address how they are going to serve their special student populations via remote instruction in their learning plan (asynchronous). Regardless of delivered remote synchronous or asynchronous method of instruction, all instruction must address the required curriculum per TEC § 28.002 and meet the needs of students in special population/intervention groups.

Student Attendance
Accounting Handbook:
Section 9

Compensatory Education
Home Instruction





[SB 15 FAQ](#)

[State Waivers](#)

Remote conferencing - SAAH 12.3.1

- Allows for 20 days of remote instruction provided synchronously for 4 hours every school day with attendance taken at a snapshot time.
- Must have a doctor's note.
- May request an “other” waiver, with a doctor’s note to extend beyond the allowable cumulative 20 instructional days. (Note: This wavier may be extended to the newborn.)
- Fear of Covid is not a medical reason.

Virtual instruction through SB 15 - SAAH 12.6

- If an LEA and the student meet criteria from SB15, a student may be served daily through a synchronous or asynchronous (requires board approval and posted learning plan) instruction method.
- Please read all eligibility criteria.
- Every student served the majority of their instructional time through a remote method counts towards the LEA's 10% cap.
- If a student has more than 10 absences, they are no longer eligible for ADA funding (ADA code 9) until they return to campus.

Remote Homebound Instruction - SAAH 12.3.3

- **(4 hours=1 week) requires an approved waiver. The student must:**
 - be experiencing prenatal or postpartum complications and receive a doctor's note for remote PRS stating a medical reason why they student cannot be served by in-person CEHI, or
 - meet the eligibility criteria in Section 12.3.3 of the SAAH (qualify as "medically fragile").
Note: this eligibility can be extended to the student if their newborn ~~qualifies as medically fragile~~.

The school must submit an "Other" Waiver to provide remote homebound instruction to a student. For more information on submitting a waiver for remote homebound instruction, see the State Waivers Guidebook, page 28.

Resources for Teen Parenting

- [Parenting and Paternity Awareness](#)
- [Beginnings Guide](#)
- [Parents as Teachers](#)
- [Texas Association Concerned With School Aged Parenthood](#)



Pause to Process



Financial Compliance

Christina Page

Attendance Specialist

(512)463-9530

TEA Financial Compliance
Division

[https://tea.texas.gov/Finance and Grants/Financial Compliance/Financial Compliance/](https://tea.texas.gov/Finance_and_Grants/Financial_Compliance/Financial_Compliance/)

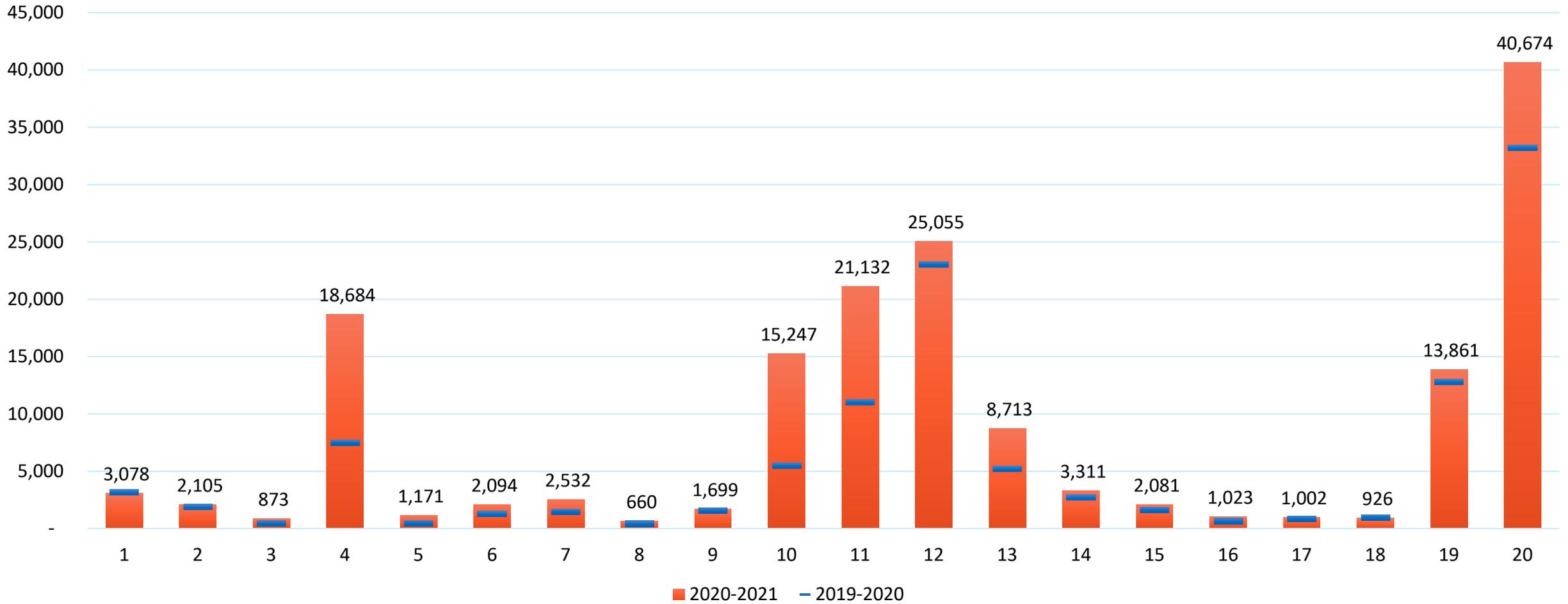
Email:

christina.page@tea.texas.gov



Military-Connected Student Program Updates

Military-Connected Students by Region



Military-Connected Student Type

Military Status	2020	2021
Active Duty	72,442	71,131
Fallen in the Line of Duty	212	1,182 
Pre-K	9,405	8,525
Reserve	12,498	12,366
TX National Guard	6,136	6,599 
Veteran	15,175	66,118 

Texas Veterans Portal



Fry Scholarship*

- Tuition (full in-state tuition costs at public schools and up to \$22,805.34 per year for training at private or out-of-state schools)
- Housing
- Books and supplies

Survivors' and Dependents' Educational Assistance (DEA) program (also known as Chapter 35)*

- College or graduate degree programs
- Career-training certificate courses
- Educational and career counseling
- Apprenticeships
- On-the-job training

www.va.gov/education/survivor-dependent-benefits/

*student may only utilize one of these programs

Children of Fallen Patriots Foundation



SCHOLAR & FAMILY RESOURCES

Fallen Patriots is proud to offer scholarships and educational counseling assistance to our scholars, however, we understand that the needs are sometimes greater than what we might be able to provide. The following is a compilation of other online resources you or your family may benefit from.

*If you are an organization that provides educations or other benefits to the population we serve, and would like to add your services to the list, please send a message via the form on the **Contact Us** page.*



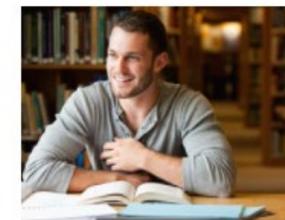
FAMILY SUPPORT



KIDS CAMPS



**EDUCATIONAL
RESOURCES**



**SCHOLARSHIPS AND
GRANTS**

Purple Star Campus Designation

Applications will be accepted this Spring!

- 161 total campuses in Texas.
- Feedback has been provided to schools that did not receive the designation for the 2021-2022 school year. We encourage you to reapply this year!
- Schools that received the designation in the 2020-2021 school year must reapply this Spring (process TBA).
- Sign up for TAA emails to be notified of application period dates.



Purple Star Application Update

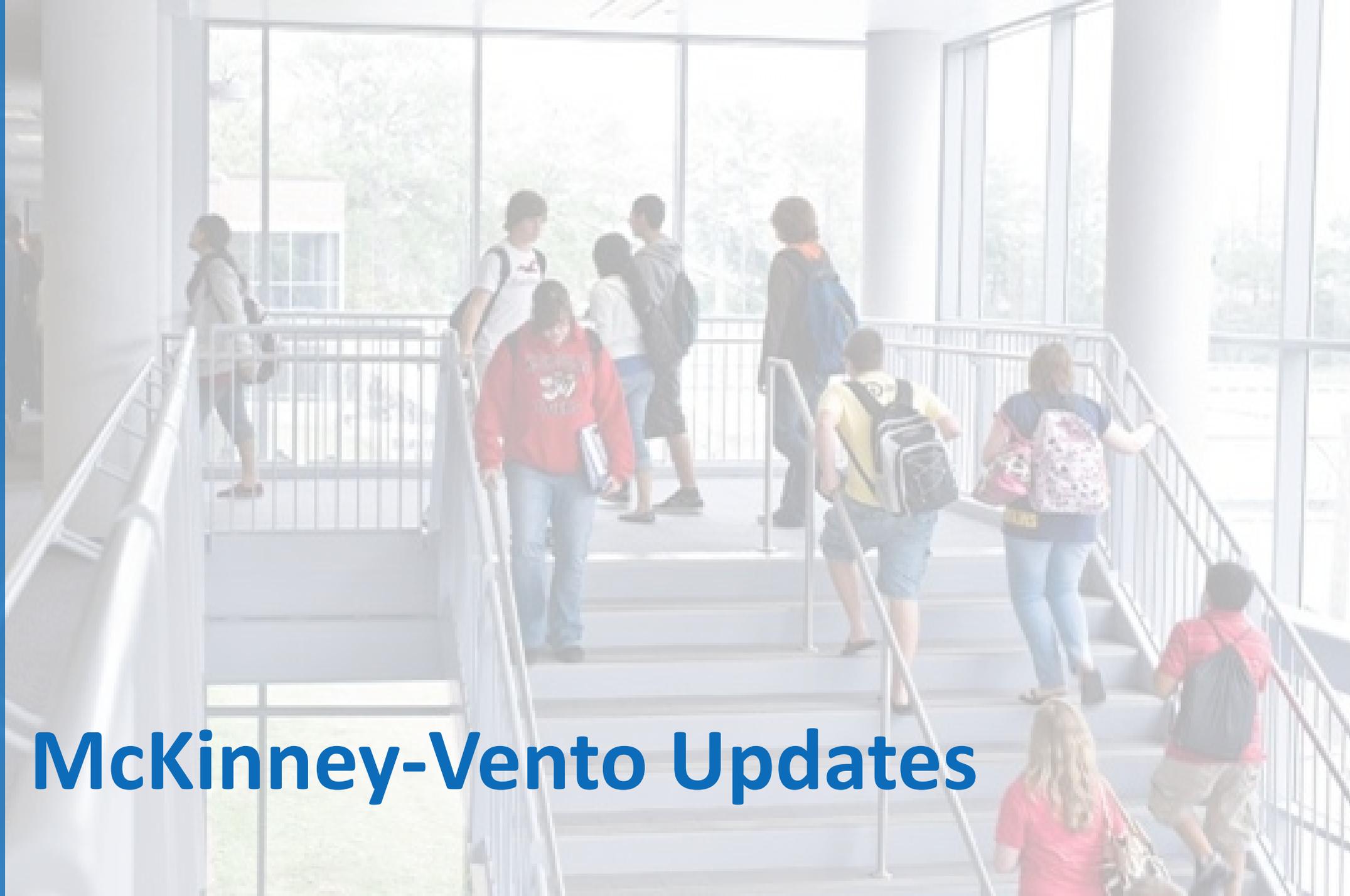
The Purple Star Campus application is undergoing an update.

Question changes

- Specific duties of the campus Military Liaison
- Written narratives of activities
- How services improve the school experience of military-connected students.
- Etc...

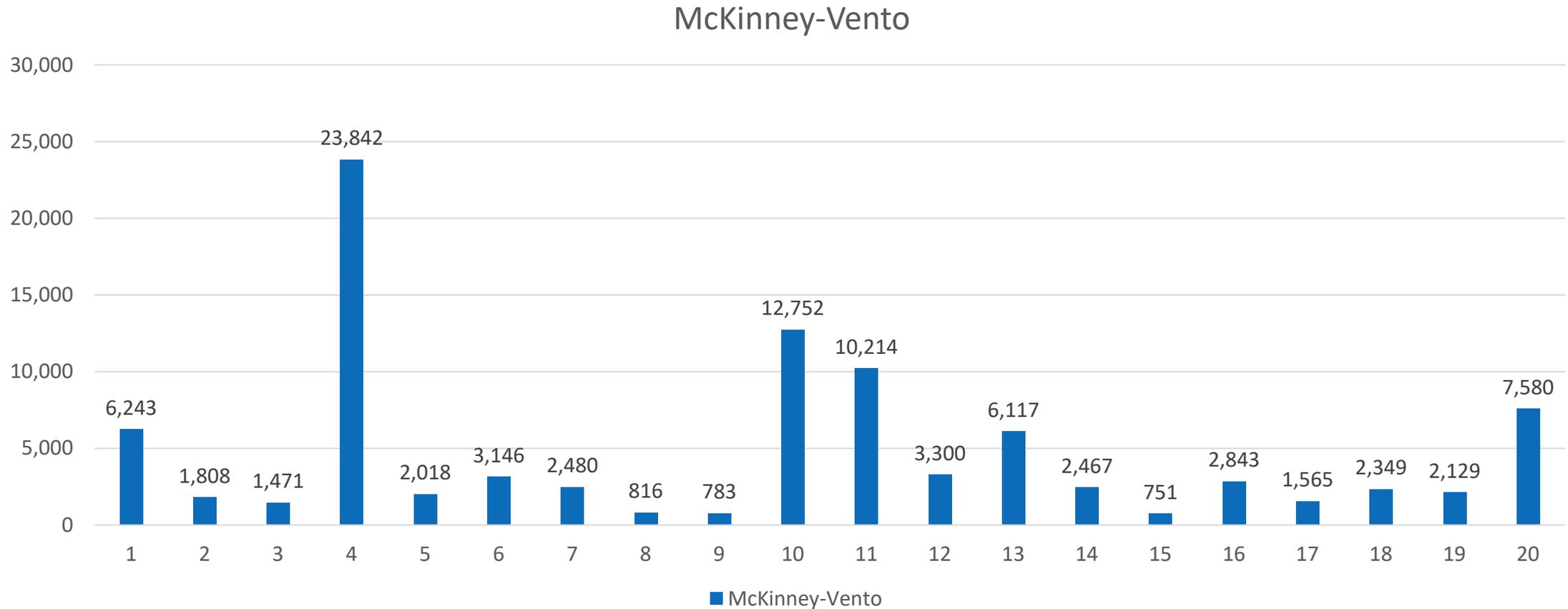
List of acceptable types of evidence

Scoring Rubric

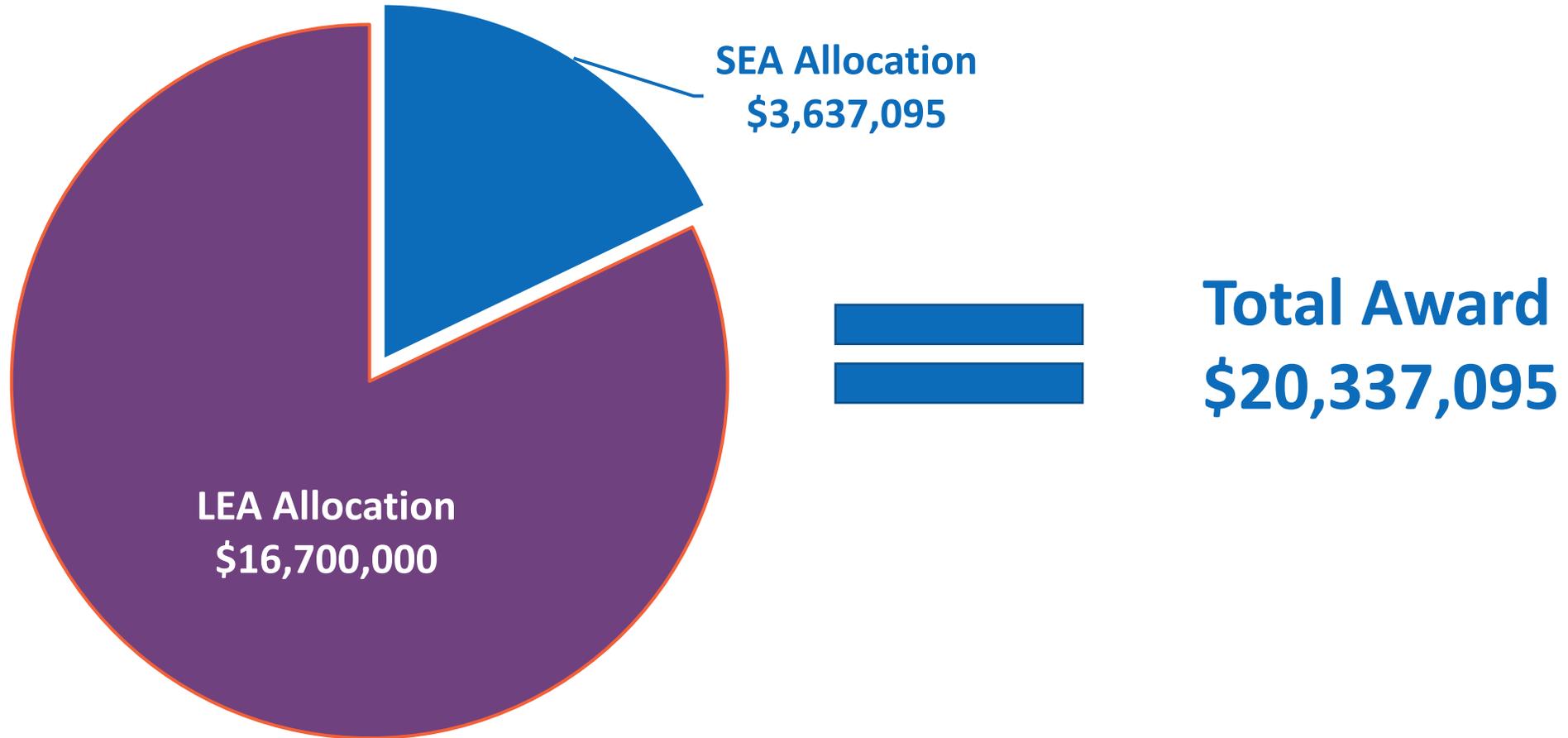


McKinney-Vento Updates

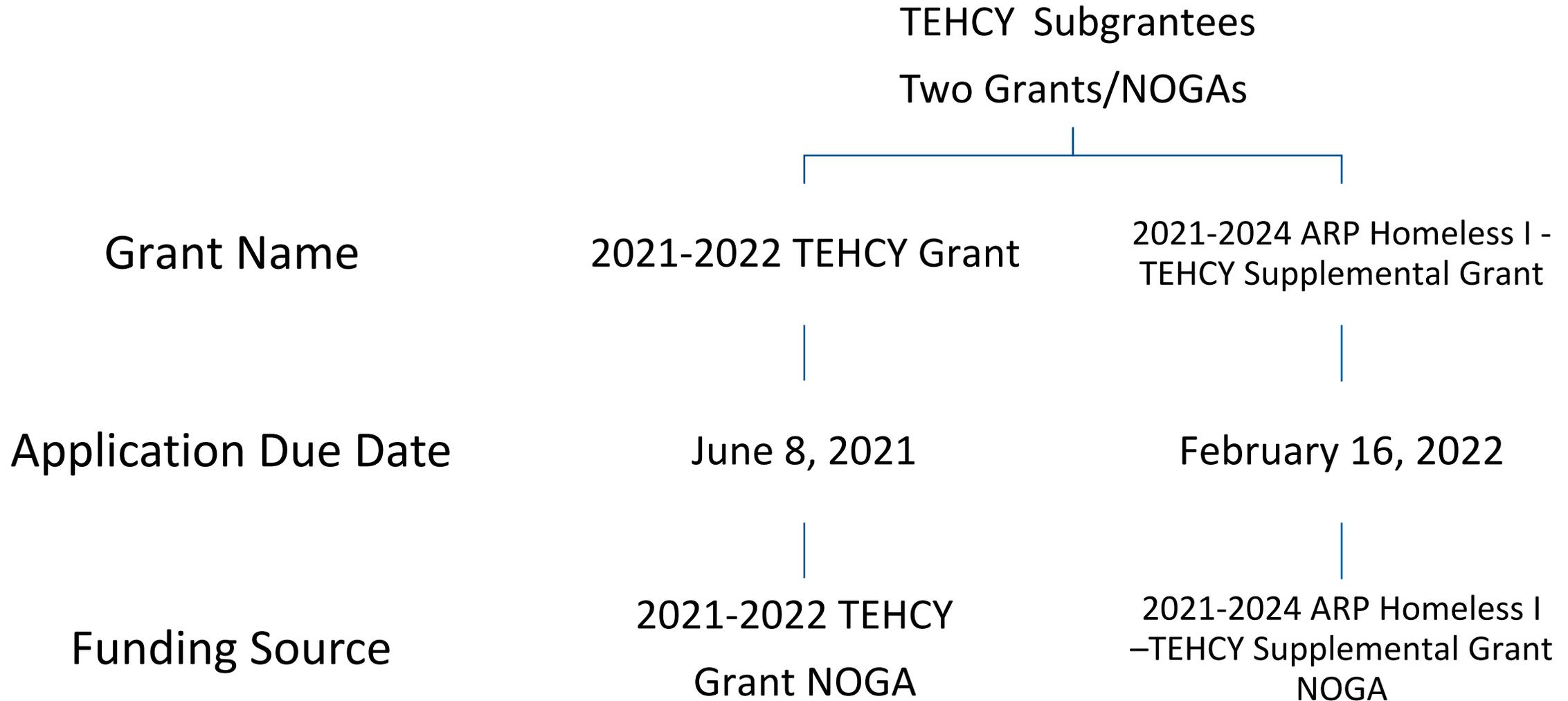
Student Experiencing Homelessness by Region | 2020-2021



American Rescue Plan – Homeless Children and Youth Phase I Grant Funds



TEHCY and ARP Homeless I – TEHCY Supplemental Grants



TEHCY and ARP Homeless I – TEHCY Supplemental Grants

Topic	TEHCY Grant	ARP Homeless I – TEHCY Supplemental Grant
Funding Source	Education for Homeless Children and Youth Grant (McKinney-Vento Act)	ARP - Homeless Children and Youth (ARP Act of 2021)
Grant Purpose and Intent	Competitive grant program that provides additional capacity to promote school stability, facilitate enrollment, identification, attendance, and academic outcomes for homeless children and youth.	Provide 2021-2022 TEHCY subgrantees additional funding to increase their capacity to address the unique needs of homeless children and youth due to the impact of the COVID-19 pandemic.
Funding Cycle	09/01/21 – 08/31/2022	09/01/21-08/31/2024
Grant Posting Date	March 19, 2021	November 19, 2021
Application Due Date	June 8, 2021	February 16, 2022
Eligible Applicants	LEAs and ESCs	All 2021-2022 TEHCY Subgrantees (92)
Total Grant Funding Amount	\$8,304,662	\$16,609,324
Grant Funding Amount	2021-2022 TEHCY Grant Award	2021-2022 TEHCY Grant Award x 2
Pre-Award Costs Start Date	Not Applicable	Yes – September 1, 2021



Purpose of the 2021-2024 ARP Homeless I - TEHCY Supplemental Grant Program

Provide 2021-2022 TEHCY subgrantees additional funding to increase their capacity to address the unique needs of homeless children and youth, due to the impact of the COVID-19 pandemic by:

Hiring staff, dedicating resources, building partnerships with community-based organizations, and other strategies

Implementing a data-driven plan that facilitates identification, enrollment, and wraparound services

Provide academic strategies to assist with dropout recovery, academic progress monitoring, and summer programs resulting in increased academic achievement

ESC Capacity Building and ARP Homeless I Supplemental Grants

Topic	ESC Capacity Building Grant	ARP Homeless I – ESC Capacity Building Supplemental Grant
Funding Source	Education for Homeless Children and Youth Grant (McKinney-Vento Act)	American Rescue Plan – Homeless Children and Youth (ARP Act)
Grant Purpose and Intent	To assist the agency with technical assistance, professional development, resource development to strengthen regional implementation of TEHCY program and services	To assist the agency with ARP-Homeless I state-wide activities to support implementation of TEHCY program and services
Funding Cycle	09/01/21 – 08/31/2022	09/01/21 – 08/31/2024
Grant Posting Date	June 24, 2021	October 29, 2021
Grant Application Due Date	August 23, 2021	January 3, 2022
Eligible Applicants	All 20 ESCs	All 20 ESCs
Total Grant Funding Amount	\$1,000,000	\$3,000,000
ESC Grant Funding Amount	\$50,000	\$150,000
Pre-Award Costs Start Date	Not Applicable	Yes - September 1, 2021



Purpose of the 2021-2024 ARP Homeless I – ESC Capacity Build Grant Program

Provide ESCs with additional funding to assist the agency with regional and local technical assistance, professional development, capacity building, community and stakeholder engagement activities, and dissemination of materials :

ESC grantees will utilize a data-driven plan to support all LEAs within their region with identification, enrollment, and wraparound services for student experiencing homeless

Develop partnerships with regional community-based organizations (CBO's)

Provide academic strategies to assist with early interventions and ongoing progress monitoring resulting in increased academic achievement



About TEA	Texas Schools	Academics	Finance & Grants	Reports & Data	Student Assessment	Texas Educators
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[Home](#) / [Texas Schools](#) / [Support for At Risk Schools & Students](#)

Texas Education for Homeless Children and Youth (TEHCY) Program

All Texas public schools, charter schools, and education services centers, collectively known as local education agencies (LEAs), must follow federal rules concerning the education of homeless students. These requirements are detailed in the [McKinney-Vento Act](#), all LEAs.

Education Service Center McKinney-Vento Liaisons

Contact Information

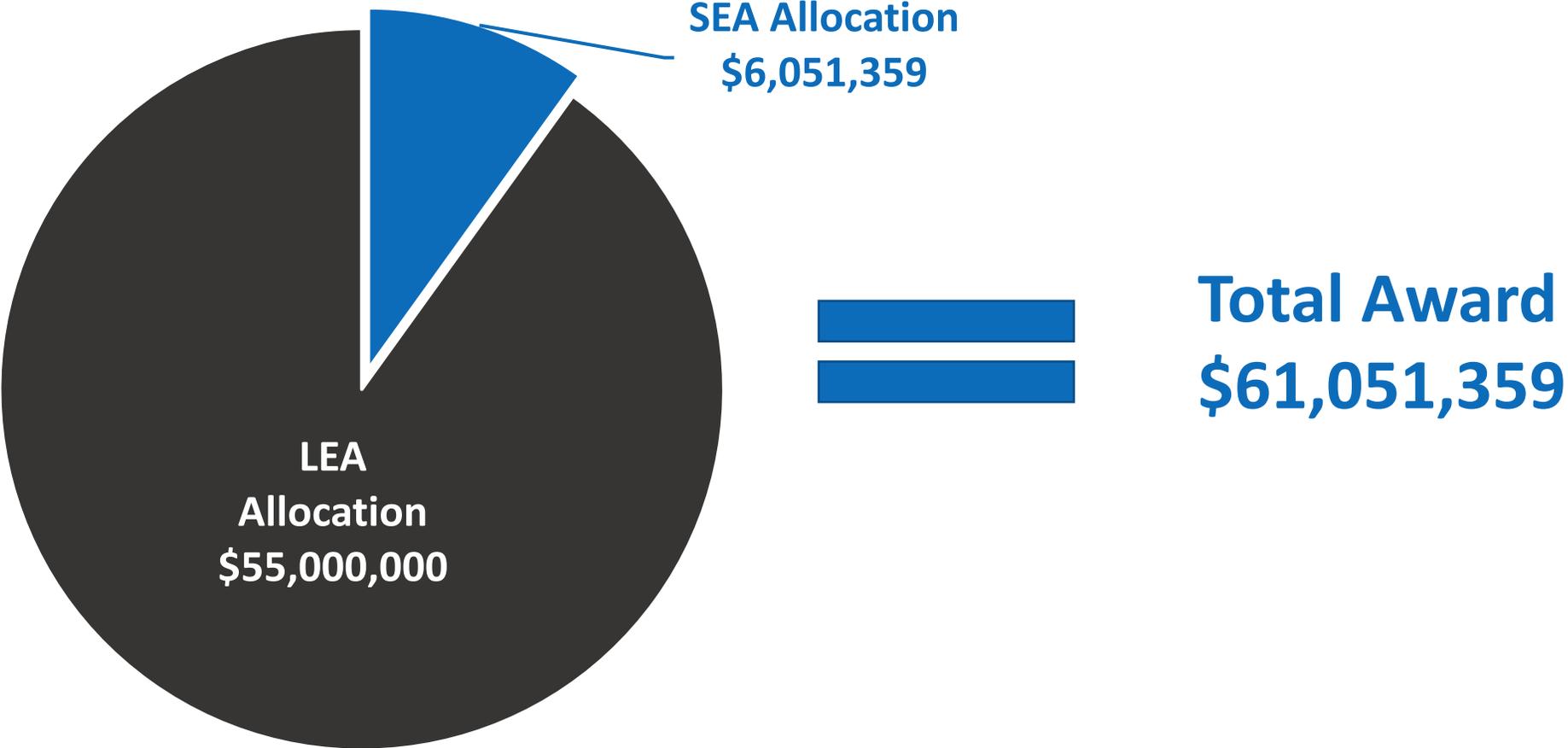
Cal Lopez
McKinney-Vento Homeless Education State
Coordinator

ESC McKinney-Vento Liaison Contacts

ESC	Name	Title	Email	Phone #	Webpage
1	Manuel Salinas	Specialist for School Health and Counseling	mansalinas@esc1.net	956-984-6138	https://www.esc1.net/Page/5984
2	Alexis Gutierrez	Education Specialist- State & Federal Programs	alexis.gutierrez@esc2.us/statefed@esc2.net	361-561-8612	http://nclb.esc2.net/node/42
3	Ramona Hotman	Education Specialist	rhotman@esc3.net	361-576-4804	McKinney-Vento TEHCY website link coming soon.
4	LaShonda Evans	Education Specialist	Lashonda.evans@esc4.net	713-744-6380	McKinney-Vento TEHCY website link coming soon.
5	Brenda Thompson	MV Liaison / Program Specialist	brendat@esc5.net	(409) 951-1877	https://www.esc5.net/523260_3
6	Albert H. Archuleta	Education Specialist - Title I Part C Migrant, McKinney-Vento Liaison, and Foster Care	aarchuleta@esc6.net	(936) 435-8228	https://www.esc6.net/472298_3
7	Tara Evers	Specialist	tevers@esc7.net	903-988-6983	https://www.esc7.net/page/fp.mckinneyvento
8	Marilu Calixto	Migrant Specialist & McKinney-Vento Liaison	mcalixto@reg8.net	903-575-2668	https://sites.google.com/reg8.net/region-8-tehcy/home



American Rescue Plan – Homeless Children and Youth Phase II Grant Funds



ARP Homeless II Grants

Topic	ARP Homeless II Grants
Funding Source	American Rescue Plan – Homeless Children and Youth (ARP Act)
Grant Purpose and Intent	Funding for all LEAs to address the unique needs of homeless children and youth due to the impact of COVID-19 pandemic
Application Type	eGrant Application
Anticipated Grant Posting Date	Friday, February 25, 2022
Eligible Applicants	LEAs and ESCs
Eligible Applicants	LEAs are eligible to apply for an individual grant if their ARP Homeless II allocations is at least \$5,000
Eligible Applicants	LEAs are required to join an SSA if their allocation is less than \$5,000
Total Grant Funding Amount	\$55,000,000

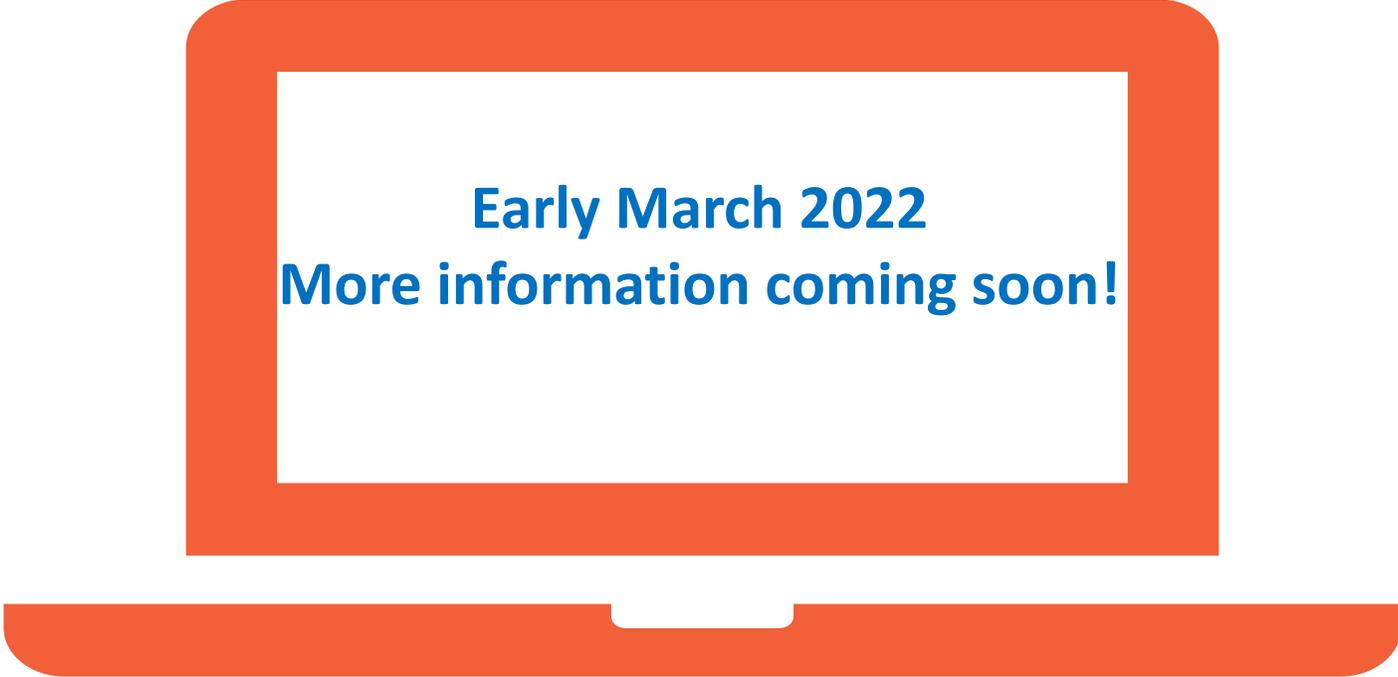


2021-2024 ARP Homeless II eGrant

- LEAs may apply individually or as an SSA Member
- LEAs and ESCs will need to complete an Application Designation and Certification (ADC) Form
- Anticipated Release Dates
 - Friday, February 25th | ADC window for LEAs will open
 - Friday, February 25th | 2021-2024 ARP Homeless II Federal eGrant application will open
- Program guidelines, sample application, and entitlement list will be posted on the [TEA Grant Opportunities](#) page.



ARP Homeless II Grant Webinar

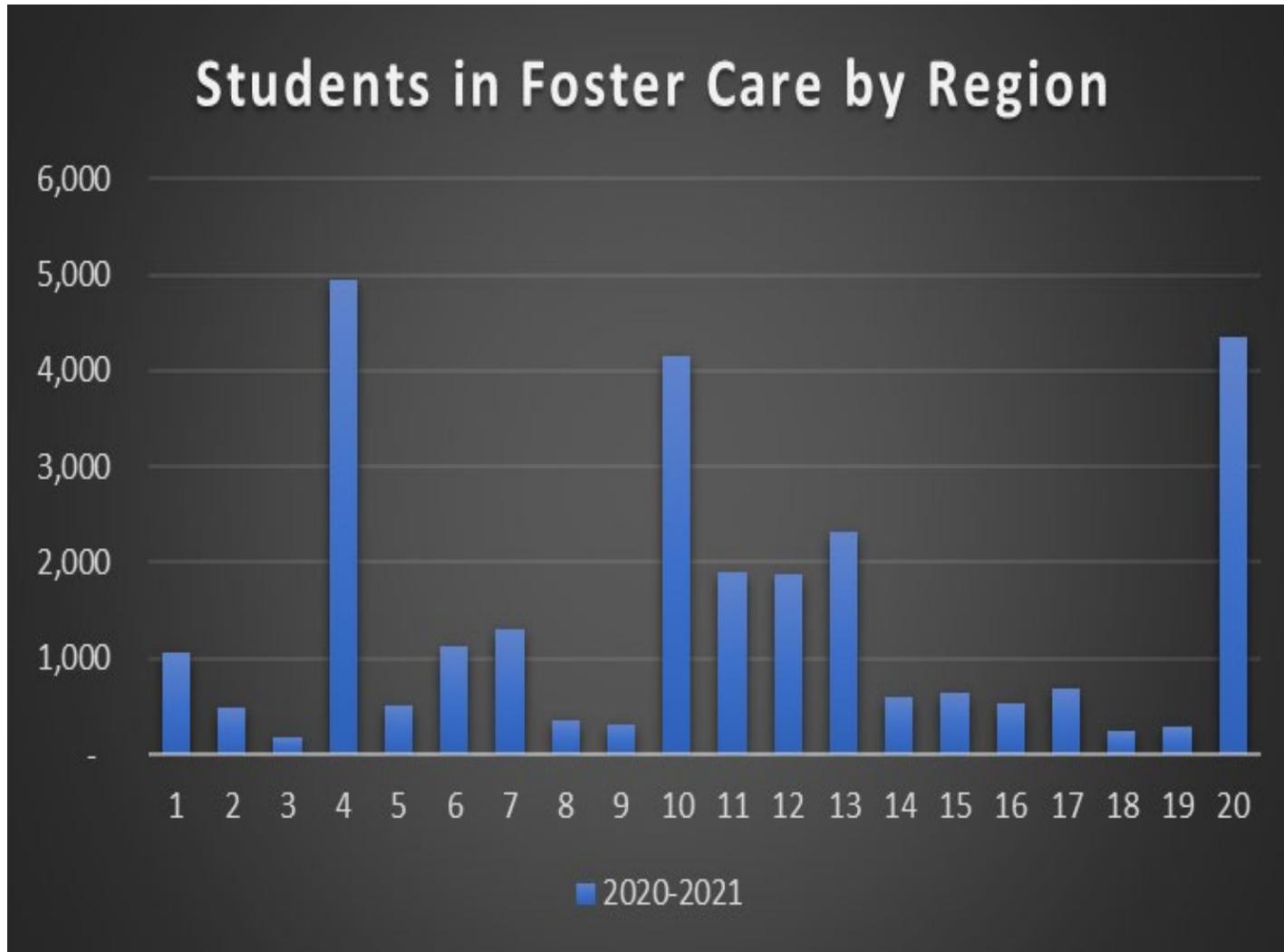


Early March 2022
More information coming soon!

A high-angle photograph of several students sitting around a wooden table. They are using tablets and colorful mathematical manipulatives (like blocks and beads) to learn. One student in the foreground is smiling and wearing glasses. The scene is brightly lit and shows a collaborative learning environment.

Foster Care & Student Success Updates

Students in Foster Care by Region



	2020-2021
Region 1	1,066
Region 2	486
Region 3	166
Region 4	4,940
Region 5	506
Region 6	1,129
Region 7	1,296
Region 8	348
Region 9	303
Region 10	4,156
Region 11	1,898
Region 12	1,878
Region 13	2,326
Region 14	595
Region 15	644
Region 16	539
Region 17	690
Region 18	251
Region 19	296
Region 20	4,359
Total	27,872

**FOSTER CARE &
STUDENT SUCCESS:**



TEXAS SYSTEMS WORKING TOGETHER TO
TRANSFORM EDUCATION OUTCOMES OF
STUDENTS IN FOSTER CARE



TEA
Texas Education Agency

TEXAS
Department
of Family and
Protective Services

Children's
Commission

- Texas Education Agency
- Texas Department of Families and Protective Services
- Children's Commission



Foster Care
Guide
Overview

Chapter 1-3

Chapters 4-5

Feb. 18, 2022

Mar. 25, 2022

Apr. 29, 2022

All sessions will be from 10:00 – 11:30 a.m.

Tuition & Fee Waiver

This is a state law that exempts or waives payment of tuition and fees at state-supported colleges or universities for foster youth currently or formerly in the conservatorship of the Texas Department of Family and Protective Services (DFPS) and for those adopted from DFPS.

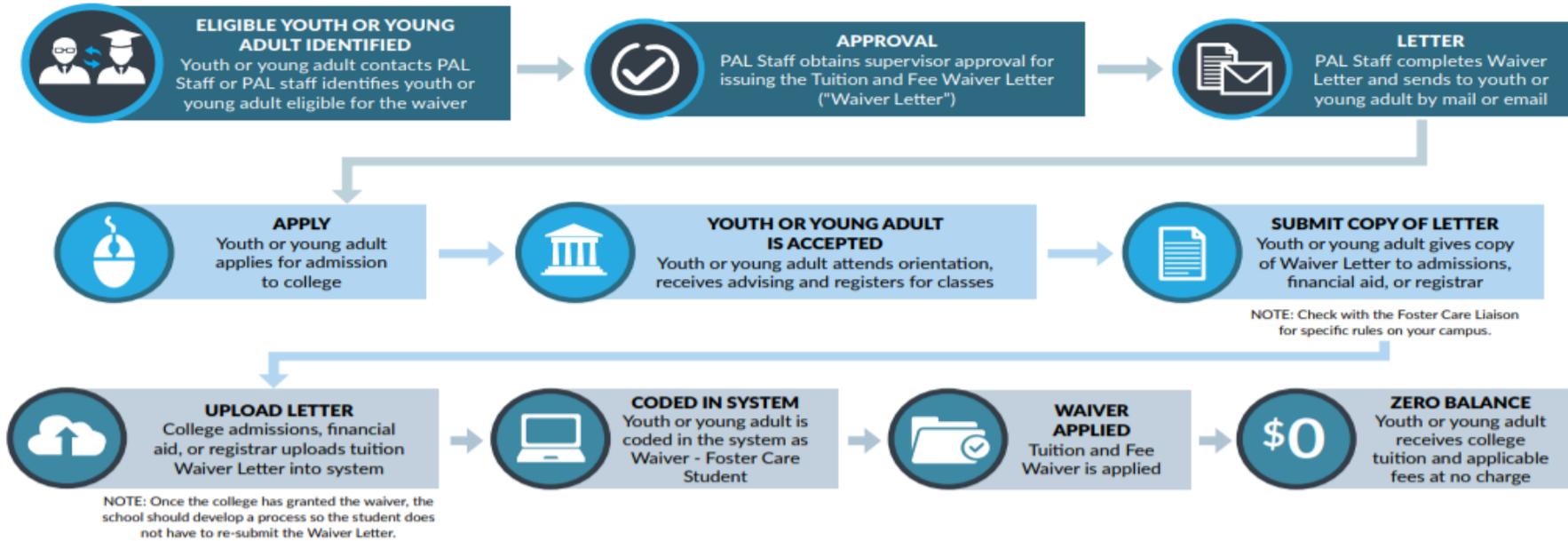
NOTE: A student must enroll in a Texas state supported college or university before the age of 25 to activate the lifetime tuition and fees waiver.

- Please contact one of the following to determine eligibility:
 - Contact your Regional Adoption Staff
 - Contact your Preparation for Adult Living (PAL) Statewide Staff or
 - Call: 800-233-3405

Tuition & Fee Waiver Process

FOSTER CARE COLLEGE TUITION & FEE WAIVER PROCESS

How does it work?



Q & A

Q: What does the waiver cover?

A: The Tuition and Fee Waiver only waives the cost of tuition and fees; it does not include books, supplies, housing, meal plans, living expenses, etc. Students are responsible for the expenses. Other resources may be available to youth to help with additional expenses (Ex.: Financial Aid, Scholarships, and Education and Training Voucher).

Q: Who can qualify?

A: Eligibility for the tuition and fee waiver is based upon youth and young adults who were in DFPS managing conservatorship or adopted pursuant to Texas Education Code Sections 54.366 and 54.367 respectively.

Q: Where is the waiver available?

A: Texas public institutions of higher education including any public technical institute, public junior college, public senior college or university, medical or dental unit, public state college, or other agency of higher education as defined in Texas Education Code Section 61.003.

Q: Where can I find additional resources?

A: Pursuant to Texas Education Code 51.9356, each public institution of higher education must designate an employee to act as a foster care liaison officer for current and incoming students who were formerly in the conservatorship of DFPS pursuant to Texas Education Code Section 51.9356. A list of designated foster care liaisons is available at <http://www.collegeforalltexans.com/apps/financialaid/tofa2.cfm?ID=429>.

For more information, including how to contact your local PAL staff, see <https://www.dfps.state.tx.us/txyouth/>.

Source:
Texas
Children's
Commission



At-Risk Awareness and Updates

At-Risk Updates

- Child Abuse and Prevention Toolkit

- No, Go Tell Posters

- Mandated by [TEC § 38.0041](#); [TAC § 61.1051](#)
- **Post** the Child Abuse Hotline 11X17 in English & Spanish
- **High traffic areas** examples: (hallways, water fountains, counselor's office)
- Post at **student eye level**



Call **1-800-252-5400**
for help or **911** for emergencies



For more information: txabusehotline.org

Don't ever keep a secret that upsets you!



Llama al **1-800-252-5400** para
obtener ayuda o al **911** en caso de emergencia



Para más información, visita txabusehotline.org

¡Nunca guardes un secreto que te moleste!

Connect with Your At-Risk Students

- **Listen to show you care:**

Be available for these students who just need to talk. If you know a student who would benefit from a mentorship environment, recommend them for the program at your school.

- **Build trust through honesty:**

Show the student that you value their opinion. Communication that is honest and kind will be valuable to building a trusted relationship with the student.

- **Provide support:**

Build moments of opportunities to speak with the students to see what resources they need to be successful.



Resources to Support At-Risk Students

- [Student Success Initiative – Community Partnerships](#)
- [At-Risk Youth Programs](#)
- [Youth.gov](#)
- [Supports for students considered At-Risk](#)



General Updates

Upcoming Trainings and Events



Highly Mobile and At-Risk Webinar

- March 31st, 2022 1:00-2:30 pm CST

ARP Homeless II eGrant Webinar

- Early March 2022 – More information coming soon!

Foster Care Guide Webinars

- February 18, 2022 10:00-11:30 am
- March 25, 2022 10:00-11:30 am
- April 29, 2022 10:00-11:30 am

January Awareness Events



Human Trafficking
Prevention Month



National
Mentoring Month

Sign Up for Updates!



Popular Applications ASKTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS [Help Desk](#)

TEA
Texas Education Agency

Search

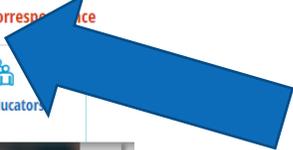
[A - Z Index](#) [Contact](#) [Employment](#) [Sign Up for Updates](#) [TEA Correspondence](#)

[About TEA](#) [Texas Schools](#) [Academics](#) [Finance & Grants](#) [Reports & Data](#) [Student Assessment](#) [Texas Educators](#)

TexasAssessment.gov
Parents can log in to the Family Portal to get their child's STAAR results along with customized resources.
[Learn More](#)

LOG IN, LEARN MORE

TexasAssessment.gov Supplemental Special Education Services Texas Home Learning



- Special Student Populations
 - Foster Care and Student Success
 - Bilingual/ESL Education *i*
 - Early Childhood Education *i*
 - Special Education Updates *i*
 - Gifted/Talented Education *i*
 - Pregnancy Programs *i*
 - Languages Other Than English *i*
 - McKinney-Vento Homeless Education
 - Spanish Curriculum Standards
 - At-Risk and Highly Mobile Student Program Division *i*
 - Migrant Education Program
 - Military Connected Students
 - Mental and Behavioral Health

The Latest TEA News

The latest news from the Texas Education Agency is available through news releases, online correspondence, mailing lists, and other posted information.

Emergency Support	Texas Schools	About
 Coronavirus (COVID-19) TEA is closely monitoring the novel Coronavirus outbreak. TEA has produced important updates.	 Visiting TEA TEA offices are open and meetings are being held in-person and virtually. Please contact the	 General Public Health Resources For current COVID-19 case counts across Texas.

