HIGH IMPACT TUTORING: INNOVATIVE MODEL
DR. SCOTT R. MURI
Overview of Ector County ISD Tutoring Model: Outcomes-Based Contracting

Professional virtual tutors trained and vetted by provider.

Tutors use District’s curriculum and MAP data

60 hours/student year

Scheduled, structured and well-monitored environment

Flexibility with embedded tutoring sessions

Personalized and data-informed support for student access

Outcomes-Based Contracting

Partners provide progress monitoring
Weekly Progress Data and Monitoring from Tutoring Partners

- Attendance
- Student Tutoring Session Ratings
- Academic Progress

5.3D Multiplying Decimal Numbers
5.3E Multiplying Decimal Numbers
5.4E Order of Operations
5.8B Multi-Step Expressions
5.3K Adding Fractions with Unlike Denominators
5.3H Subtracting Fractions with Unlike Denominators
5.3L Word Problems with Mixed Numbers

- Weekly Reports:
  - 1870 Participating Students
  - 89.5% Exit Ticket Score Average
  - 4.54 Average Student Rating for Tutor

- Attendance: 76.54%
- Multiplying Decimal Numbers: 83.33%
- Order of Operations: 77.78%
- Multi-Step Expressions: 75%
- Adding Fractions with Unlike Denominators: 82.78%
- Subtracting Fractions with Unlike Denominators: 97.22%
- Word Problems with Mixed Numbers: 33.33%
Champions are students who participated in 25+ lessons

Math | RIT Score Growth (Fall to Winter)

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<th>Non Participants</th>
<th>FEV Tutor Participants</th>
<th>FEV Tutor Champions</th>
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<tr>
<td>Fall to Winter RIT Score Growth</td>
<td>5.1</td>
<td>6.3</td>
<td>7.9</td>
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Reading | RIT Score Growth (Fall to Winter)

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Taking Virtual Tutoring to Scale

• APPLYING OUTCOME BASED CONTRACTING AND HIGH IMPACT TUTORING

• HB 4545 Accelerated Learning Requirement

• Identified Students in Need
  6000 students/34 schools

• ESSER Funding Year 1: $6,000,000
  ESSER Funding Year 2: $3,000,000
  ESSER Funding Year 3: $1,000,000

• TEA Vetted Tutoring Providers
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