

# To the Administrator Addressed

**Commissioner Mike Morath** 

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DATE:	October 23, 2025
SUBJECT:	House Bill 2: Resource Campus Designation Updates
CATEGORY:	Resource Campus
NEXT STEPS:	Notify relevant staff – superintendents, district staff, campus staff

#### Overview

The Resource Campus designation is a school turnaround model that includes strategic talent, curriculum and instruction, extended-time, and intensive student support-related improvements. As individual strategies, these improvements yield a positive impact on student outcomes and, when implemented together, have led to even greater outcomes.

A Resource Campus has been redefined in state law as a result of House Bill (HB) 2, 89<sup>th</sup> Regular Legislative Session, 2025 and provides additional Foundation School Program (FSP) funding support each year to campuses with a history of unacceptable performance ratings that implement research-backed turnaround strategies and initiatives, including:

- Accelerated Campus Excellence (ACE) plans
- Teacher Incentive Allotment (TIA)
- High-Quality Instructional Materials (HQIM)
- Additional Days School Year (ADSY)
- Student and staff support services, including school counseling

HB 2 expands eligibility and strengthens opportunities to accelerate student outcomes through the proven turnaround strategies embedded in the Resource Campus.

### **Eligibility and Funding**

To be eligible for the Resource Campus designation, a campus must have received three unacceptable performance ratings (D, F, or "Not Rated") at some point over the past 10 years.

Campuses that become designated as a Resource Campus are eligible for additional funding under the SB 1882 funding mechanism. This mechanism provides a permanent annual increase in the FSP entitlement for all students enrolled at the campus each year moving forwards as long as the campus continues to implement the Resource Campus program requirements. The SB 1882 funding mechanism applies to independent school districts with an average daily attendance (ADA) of more than 5,000, in most cases. The amount is variable, but it tends to be a significant permanent annual increase ranging from about \$900 to \$1,000 per ADA per year of additional funding.

It should be noted that Resource Campuses must also pursue ADSY if they encompass grades PK-8. Therefore, these campuses will draw down ADSY funds, and those ADSY funds will be at a slightly higher per-day level due to the Resource Campus designation (typically about 10%

additional funding beyond normal ADSY funding). The agency has posted a list, effective for the 2025-26 school year, of all campuses eligible given their performance history. Please find this eligibility list and other Resource Campus materials on the Resource Campus webpage.

## **Key Updates to Resource Campus Designation**

While the Resource Campus designation has existed in statute since 2019, HB 2 significantly updated the designation requirements:

- 1. Expanded Eligibility Criteria:
  - Campuses with at least three unacceptable performance ratings (D, F, or "Not Rated") in the past 10 years may now qualify for Resource Campus designation.
    - 1. Previously, it was 4 Fs over a 10-year period only.
- 2. Research-backed Improvement Strategies:
  - Teacher Incentive Allotment (TIA): Updated requirements to limit the TIA designation threshold to 50% of teachers of foundation curriculum subjects only.
    - 1. Previously, 60% of all teachers had to be TIA-designated.
  - Experienced Educators: Teachers of foundation curriculum subjects must have two years of teaching experience.
    - 1. Previously, all teachers had to have at least 3 years of experience.
  - Additional Days School Year (ADSY) Calendar: Elementary and middle schools must have a calendar with at least 175 base days plus at least 6 ADSY days.\*
    - 1. Previously, only elementary campuses had to meet ADSY requirements with a base calendar of at least 180 days.
  - High-Quality Instructional Materials (HQIM): Full-subject implementation of rigorous, research-based curriculum in Math and English Language Arts (ELA) approved through the Instructional Materials Review and Approval (IMRA) process.\*
    - 1. No change to statutory HQIM requirements.

Please review all updated eligibility and program requirements on the <u>TEA Resource Campus</u> webpage.

#### **Implementation Timeline**

Districts interested in pursuing the Resource Campus designation will have the opportunity to apply through TEA's annual designation process. The first application cycle launches this fall and the application and rubric are now available.

### **Next Steps**

- Attend one of the required upcoming TEA Resource Campus designation webinars.
  - o <u>Tuesday, October 28, 2025, 9:00-10:00 a.m.</u>
  - o Thursday, October 30, 2025, 1:00-2:00 p.m.
- Submit the intent to apply form and application packet by December 15, 2025.
- Resource Campus designations will be announced in January 2026.
- Funding for SY25 Resource Campuses will flow in fall 2026.

#### Contact

For questions or support, please email resourcecampus@tea.texas.gov.

<sup>\*</sup> TEA will develop rules related to these requirements.