A photograph of a school hallway with a wide staircase. Several students with backpacks are walking on the stairs. Large windows on the right side of the hallway offer a view of trees and a building outside. The scene is brightly lit with natural light.

G/T Tuesday

Special Populations – Gifted/Talented Education

June 22, 2021

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

- G/T Information
- Legislative Actions
- District Share Outs and Happenings
- Question/Answer

6/1/2021

School Reported COVID-19 Cases in Texas Public Schools

Cumulative positive student cases

145,421

Cumulative positive staff cases

72,605

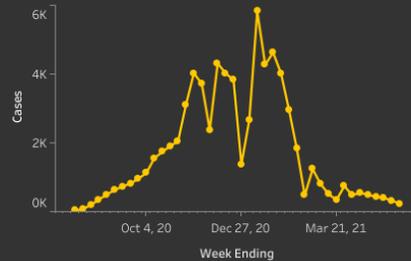
New Weekly COVID-19 positive student cases



3,007,214

Estimated students on campus as of
January 29, 2021

New Weekly COVID-19 positive staff cases



800,078

2019-2020 Staff Count

On-campus case counts were only reported for weeks in which students were receiving on-campus instruction and activities. Follow this link to see the distribution of start dates across Texas public school systems.
<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Texas-Public-School-Start-Dates.pdf>

6/21/2021

School Reported COVID-19 Cases in Texas Public Schools

Cumulative positive student cases

147,256

Cumulative positive staff cases

73,036

New Weekly COVID-19 positive student cases



3,007,214

Estimated students on campus as of
January 29, 2021

New Weekly COVID-19 positive staff cases



800,078

2019-2020 Staff Count

On-campus case counts were only reported for weeks in which students were receiving on-campus instruction and activities. Follow this link to see the distribution of start dates across Texas public school systems.
<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Texas-Public-School-Start-Dates.pdf>

<https://dshs.texas.gov/coronavirus/schools/texas-education-agency/>

Wellness Check

Main Page

- <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>

Instructional Continuity Planning

- <https://tea.texas.gov/texas-schools/health-safety-discipline/instructional-continuity-planning>

SPED and Special Populations

- <https://tea.texas.gov/texas-schools/health-safety-discipline/special-education-and-special-populations>

- In 2021, participants must register in advance for the meetings. The links below are the Spring registration links for the G/T Tuesdays.

Morning Edition @ 9:00 am

- TODAY!!!

Afternoon Edition @ 1:00 pm on 6/22/2021

- <https://us02web.zoom.us/meeting/register/tZckdeGppjwqHt0U1UHwtq3kcjkzVzwXd7tM>

- After registering, you will receive a confirmation email containing information about joining the meeting.

TEA SY 20-21 Gifted/Talented Education Guidance **STRONG START**
 August 24, 2020

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

Gifted/Talented FAQ: Section Topics

Click on the links below to go directly to that section of the FAQ.

- Program Services
- Identification
- Curriculum and Instruction
- Professional Learning
- Family and Community Involvement

Note: This guidance only applies to the 2020-2021 school year and may include updates to guidance provided in response to the COVID-19 pandemic and resulting school closures during the 2019-2020 school year.

Program Services

- What are LEAs responsible for regarding G/T services during school reopening and potential closures?

LEAs should continue providing program services for G/T students. (TEC §29.122(a); 19 TAC §89.3, State Plan (2.16, 3.1, 3.6 & 4.1- Texas G/T State Plan 2019)).
- Who is responsible for G/T coordination?

LEA G/T services are coordinated by appropriately trained G/T education administrators, coordinators, and specialists (G/T Staff).
- Per House Bill 3, Sec 29.124, each school district shall annually certify to the commissioner that the district has established a program for gifted and talented students, that the program is consistent with the Texas State Plan for the Education of Gifted/Talented Students, and the use of funds on the district's program for G/T students. How will this be implemented during the 2020-2021 school year?
 - LEAs will continue to follow the certification process implemented in 2019-2020.
 - Identify and serve G/T students
 - Identify LEA G/T program service options
 - Report the use of G/T funds
 - Submit the plan for G/T services in all learning platforms
 - The agency will roll out the next phase of the certification process as a pilot with LEA trainings for full implementation in 2021-2022.

If you have further questions, please submit them to disasterinfo@tea.Texas.gov and monica.brewer@tea.Texas.gov

TEA Gifted/Talented Education **STRONG START**
 October 15, 2020

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

This guidance only applies to the 2020-2021 school year provided in response to the COVID-19 pandemic.

Local Educational Agencies (LEAs) must provide Gifted and Talented (G/T) services for students in all learning settings. The G/T assessment waiver for new identification ended in May 2020. LEAs are expected to resume the 2019-2020 identification and start the 2020-2021 identification for G/T process.

State Goal for Services for G/T Students
 Students who participate in services designed for G/T students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for G/T students will have produced products and performances of professional quality as part of their program services.

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<https://tea.texas.gov/sites/default/files/covid/SY-20-21-GT-Guidance.pdf>



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>

The State definition: “...gifted and talented students” means: a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



Legislative Actions

- Extends the reading academy deadline by 1 year to 2022-23.
- Restores the gifted/talented allotment (0.07 weight, 5% student cap).
- Updates CTE funding weights, and fixes a related issue for small and mid-sized districts
- Updated fast growth allotment
- Updates to comp ed funding, including more funds for students experiencing homelessness
- CCMR bonus expanded to include students earning an Associate Degree
- Creates a new “Resource Campus” funding option
- Increases technology purchase reimbursements
- Provides new funding for COVID 19 support:
 - PTECH
 - Learning Acceleration Supports
 - Tutoring
 - Reimbursement for districts not otherwise receiving federal funds
- Winter storm Uri reimbursements

Sec.48.109. GIFTED AND TALENTED STUDENT ALLOTMENT.

- (a) an annual allotment equal to the basic allotment multiplied by 0.07**
- (b) Not more than 5% of a district's ADA**
- (c) Must used in providing G/T programing**
- (d) Must account for the expenditure of state funds**
- (e) Must refund the allotment if the district fails to implement a G/T program**

- Texas Commission on Virtual Education
 - The commission is established to develop and make recommendations regarding the **delivery of virtual education** in the public school system and **state funding for virtual education** under the Foundation School Program.
 - Report by December 1, 2022
 - 13 appointed members
 - Classroom teacher
 - Administrator
 - Community Member

- Development of civic essential knowledge and skills
- Any social studies course in the required curriculum
 - a teacher may not be compelled to discuss a particular current event or widely debated and currently controversial issue of public policy or social affairs
 - Limits on grades or course credit for social or public policy advocacy
 - Require to engage in training that presents any form of race or sex stereotyping, or blame based on race or sex

- Development of civic essential knowledge and skills
- Any social studies course in the required curriculum
- May not accept private funding for the development of curriculum or professional development
- May not implement, interpret, or enforce any rules or student code of conduct in a manner that would result in the punishment of a student for discussing, or have a chilling effect on student discussion of, the concepts



What if?

My question is...

Have you thought
about?

Could we?



Placement Letters

Check emails for parent responses

Turnover

Teacher and Staff Placement for upcoming year

Relationships

Cross departments

Administrators

Finance or Budget

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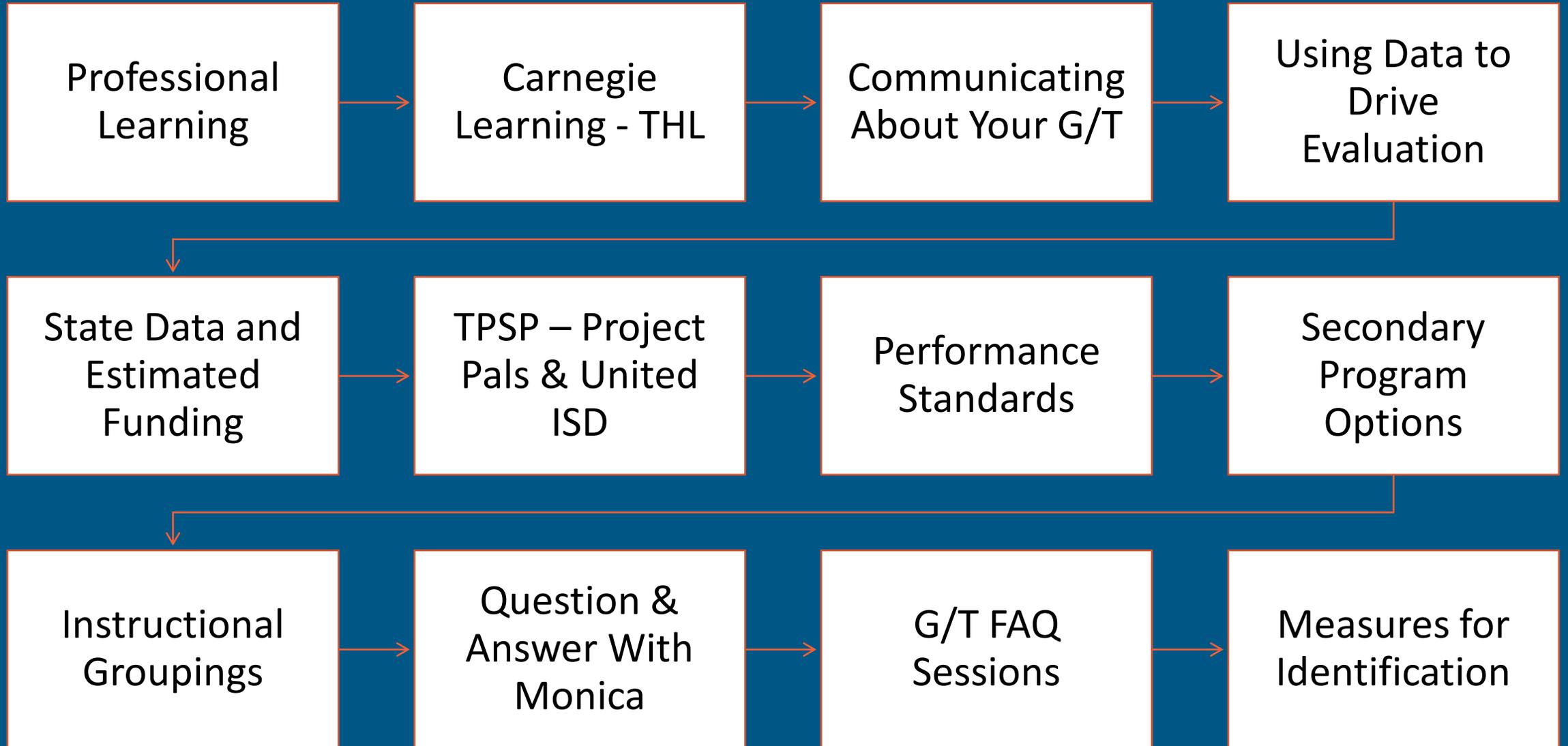
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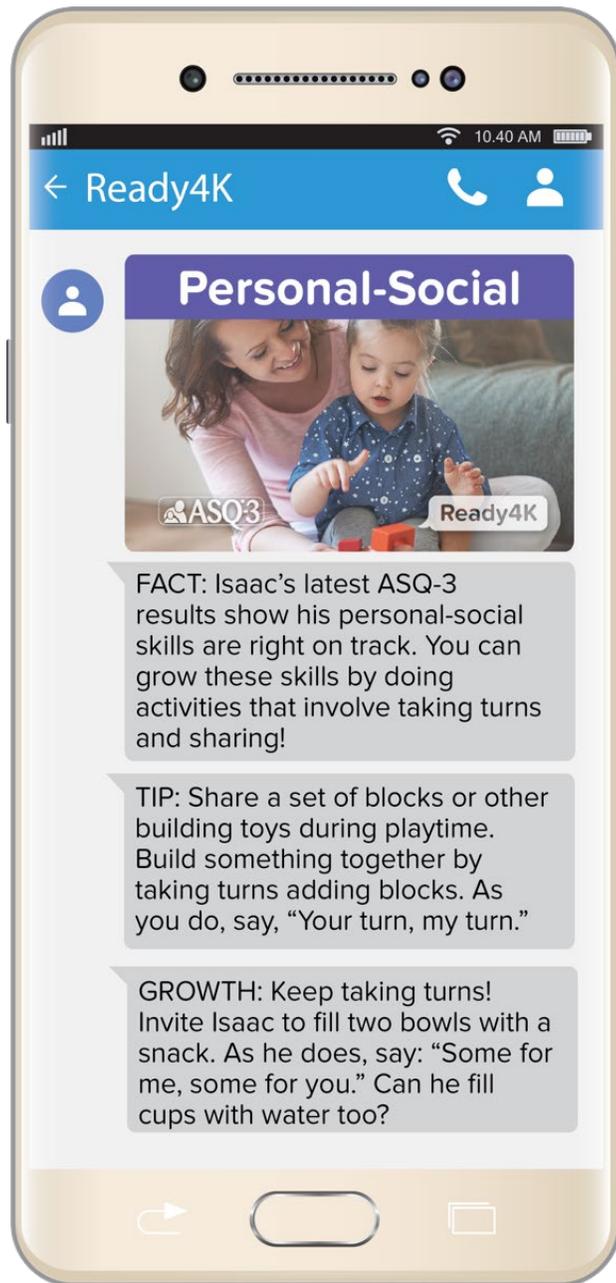
Region 20:
San Antonio



Ready4K



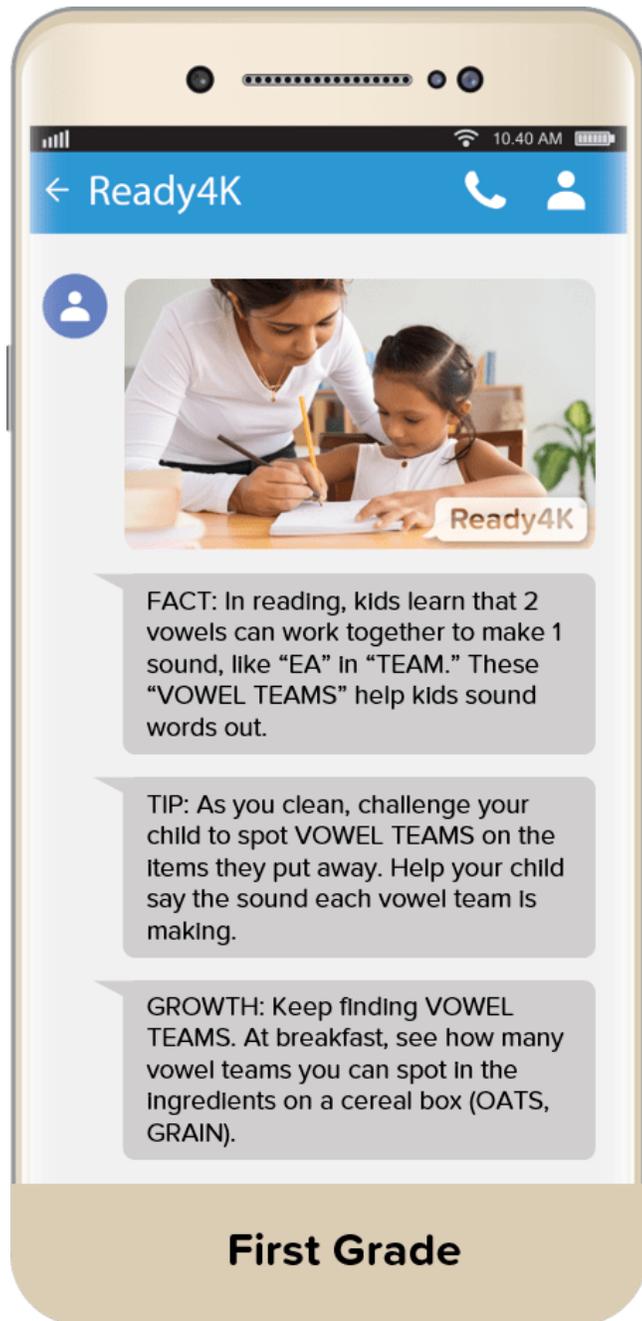
**Evidence-based family engagement,
via text messages**



Ready4K texts parents tips for supporting their child's learning through everyday moments.

- 3 text messages per week (52 Weeks)
- Leveled to the age of the child (birth through 4th grade)
- Tips build on existing daily routines
- Core program available in English, Spanish, Arabic, Vietnamese, Russian, and Chinese
- Personalized Learning version available which leverages results of the child's ASQ®-3

Ready4K



Ready4K has the **strongest evidence base** in the field.



2 to 3 months of learning gains



Parents more involved

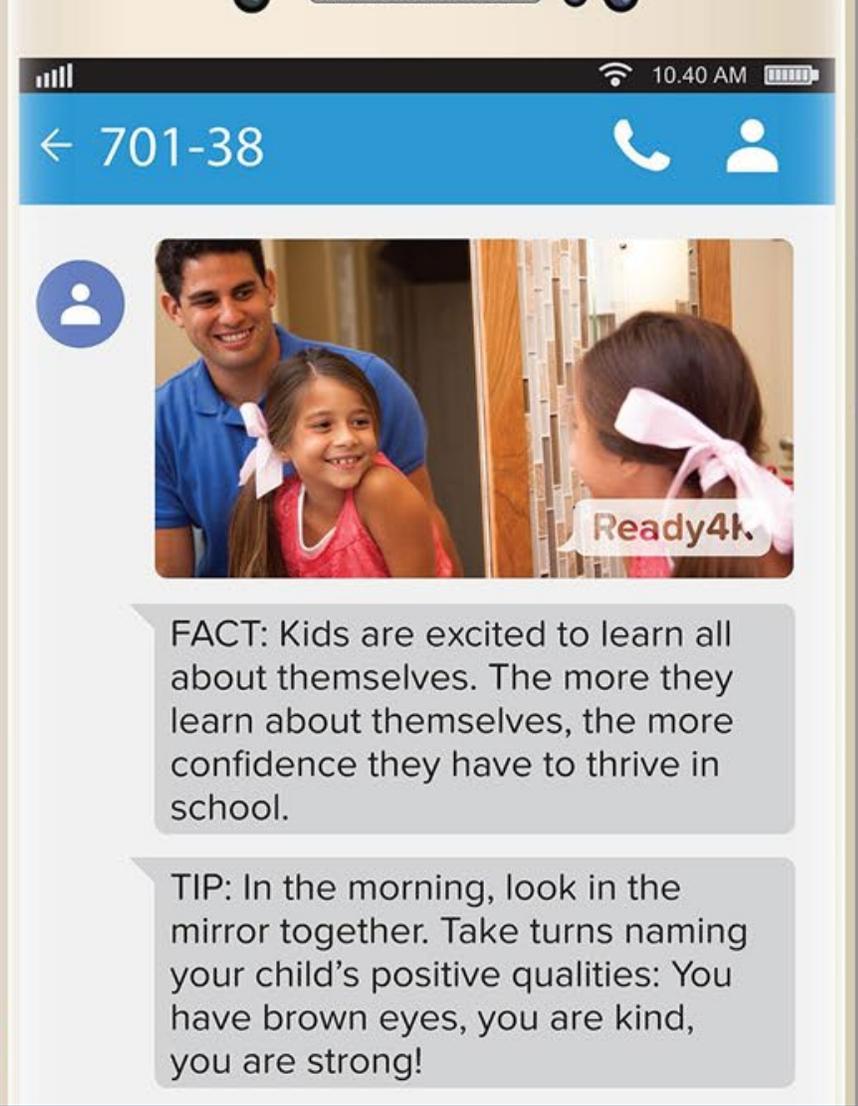


Parents love the messages

Ready4K is **easy and quick** to implement.

We offer **grant funding** for the program to schools, districts, Head Starts, etc. serving low-income families.

Ready4K



kirk.maxfield@parentpowered.com

Ready4K





TEXAS G/T PROGRAM
IMPLEMENTATION RESOURCE



Texas G/T
Program
Implementation
Resource



The Texas
Performance
Standards
Project



Equity in G/T
Education



Gifted/Talented
Teacher Toolkit I



Gifted/Talented
Teacher Toolkit II

Title III Virtual Symposium

Driving English Learner Achievement: Using a Roadmap as our Guide

Thursday, July 22 – Friday, July 23

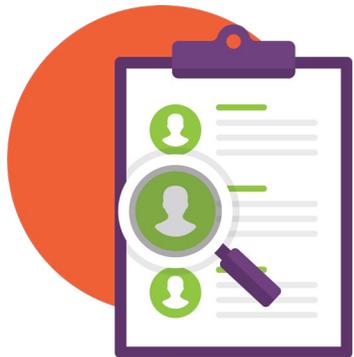


NEW!

Family Topics

- Understanding Bilingual Education programming
- High Quality Instructional Materials
- The social and emotional wellness of your child
- How to authentically engage with your child's school

New Symposium Site



Conference Details



Get Registered



Call for Proposals



Keynote Speaker

- Elementary Teacher Survey Information:
- Are you an elementary teacher (K-6)? If so, the National Center for Research on Gifted Education is looking for educators like you to complete a survey on teachers' perceptions about acceleration. The survey should take about 10 minutes to complete. The survey is anonymous and will help us better understand what factors related to acceleration are important to teachers.
- For more information visit <https://ncrge.uconn.edu/teacher-survey/>



https://tea.co1.qualtrics.com/jfe/form/SV_9NABThSg4f7ttDT



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