

A photograph of a school hallway with large windows and a staircase. Students are seen walking and talking. A blue semi-transparent banner is overlaid on the center of the image, containing the text.

# G/T Tuesday

Special Populations – Gifted/Talented Education

March 1, 2022

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English  
Learner  
Support

Highly  
Mobile &  
At-Risk

Gifted &  
Talented

# Agenda

- G/T Rule
- Question/Answer
- District Share Outs and Happenings



# Wellness Check



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# State Definition

“...gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



# State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



# G/T Tuesday

- Morning Edition will occur the first Tuesday of the month.
- Afternoon Edition will occur the third Tuesday of the month.
- Topics for the Year: 87th Legislative Updates, Evaluating Resources for G/T Education, TPSP Virtual Options, Family/Community Meetings, Middle School Services, High School Services, Policy to Practice – Exit, Furlough, Reassessment and Transfers, Equity in G/T Education, and Serving All Populations.
- Sign-up to share best practices, strategies, and documents at one or more G/T Tuesdays in advance. If you're interested in sharing out, please [click here to select a topic and a meeting date.](#)



# Texas Association for the Gifted/Talented



TEXAS ASSOCIATION FOR THE  
GIFTED & TALENTED

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# State Board Of Education Rule Review

## **Chapter 89. Adaptations for Special Populations Subchapter A. Gifted/Talented Education**

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The rules in this subchapter provide for assessment and services for students; professional development for teachers, counselors, and administrators; and program accountability. The rules have been used as the foundation of the Texas State Plan for the Education of Gifted/Talented Students since November 1996.

The review of 19 TAC Chapter 89, Subchapters A, C, and D, is scheduled to be presented to the SBOE for adoption at the April 8, 2022, meeting.

**Public comment period began February 25, 2022**

## §89.1 Student Assessment.

**School districts shall develop written policies on student identification that are approved by the local board of trustees and disseminated to parents. The policies must:**

- 1) include provisions for ongoing screening and selection of students who perform or show potential for performing at remarkably high levels of accomplishment in the areas defined in the Texas Education Code, §29.121;**
- 2) include assessment measures collected from multiple sources according to each area defined in The Texas State Plan for the Education of Gifted/Talented Students;**
- 3) include data and procedures designed to ensure that students from all populations in the district have access to assessment and, if identified, services for the gifted/ talented program;**
- 4) provide for final selection of students to be made by a committee of at least three local district educators who have received training in the nature and needs of gifted students; and**
- 5) include provisions regarding furloughs, reassessment, exiting of students from program services, transfer of students, and appeals of district decisions regarding program placement.**

## §89.2 Professional Development.

### **School districts shall ensure that:**

- prior to assignment in the program, teachers who provide instruction and services that are a part of the program for gifted students have a minimum of 30 hours of staff development that includes nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted students;
- teachers without training required in paragraph (1) of this section who provide instruction and services that are part of the gifted/talented program must complete the 30-hour training requirement within one semester;
- teachers who provide instruction and services that are a part of the program for gifted students receive a minimum of six hours annually of professional development in gifted education; and
- administrators and counselors who have authority for program decisions have a minimum of six hours of professional development that includes nature and needs of gifted/talented students and program options.

## §89.3 Student Services.

School districts shall provide an array of learning opportunities for gifted/talented students in kindergarten through grade 12 and shall inform parents of the opportunities.

### Options must include:

- instructional and organizational patterns that enable identified students to work together as a group, to work with other students, and to work independently;
- a continuum of learning experiences that leads to the development of advanced-level products and performances;
- in-school and, when possible, out-of-school options relevant to the student's area(s) of strength that are available during the entire school year; and
- opportunities to accelerate in areas of strength.

## **§89.4 Fiscal Responsibility.**

Repealed. Please see [TEC §48.109](#).

## **§89.5 Program Accountability.**

School districts shall ensure that student assessment and services for gifted/talented students comply with accountability standards defined in the *Texas State Plan for the Education of the Gifted/Talented*.

# Question and Answer



# Shout Outs and Happenings



# Equity in Gifted/Education

TEA TEA Website Contact TEA Sign up for updates

EQUITY IN GIFTED/  
TALENTED EDUCATION

Families Educators Resource Library Contacts Search this site

## Gifted/Talented resources for families and educators

Encouraging equitable representation of student populations in Gifted/Talented (G/T) programs throughout the state by providing tools and resources that inform and support families and educators.





**Families**  
Resources and tools to help you support your child and advocate for their needs and access for specialized Gifted/Talented services in the academic setting.



**Educators**  
Resources and tools to assist educators in increasing and serving Gifted/Talented students from underrepresented populations.



**Resource Library**  
Collection of Gifted/Talented tools and resources that inform and support families and educators.

[www.gtequity.tea.texas.gov](http://www.gtequity.tea.texas.gov)



# How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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