

A photograph of a school hallway with a blue overlay. The hallway has large windows on the right side, and several students are walking on a set of stairs in the foreground. The text is overlaid on a semi-transparent blue rectangle.

G/T Tuesday

Special Populations – Gifted/Talented Education

November 2, 2021

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

Agenda

- G/T Information
- Family and Community Meetings
- District Share Outs and Happenings
- Question/Answer



Wellness Check



[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)



State Definition

“...gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



G/T Tuesday

- Morning Edition will occur the first Tuesday of the month.
- Afternoon Edition will occur the third Tuesday of the month.
- Topics for the Year: 87th Legislative Updates, Evaluating Resources for G/T Education, TPSP Virtual Options, Family/Community Meetings, Middle School Services, High School Services, Policy to Practice – Exit, Furlough, Reassessment and Transfers, Equity in G/T Education, and Serving All Populations.
- Sign-up to share best practices, strategies, and documents at one or more G/T Tuesdays in advance. If you're interested in sharing out, please [click here to select a topic and a meeting date.](#)



A large crowd of graduates in caps and gowns is gathered in front of a grand, multi-story university building. The graduates are seen from behind, wearing black caps and gowns with various colored stoles. The building in the background is a large, classical-style structure with many windows and a prominent entrance with columns. The scene is set outdoors, likely on a campus lawn or stadium area.

G/T Funds

House Bill 1525

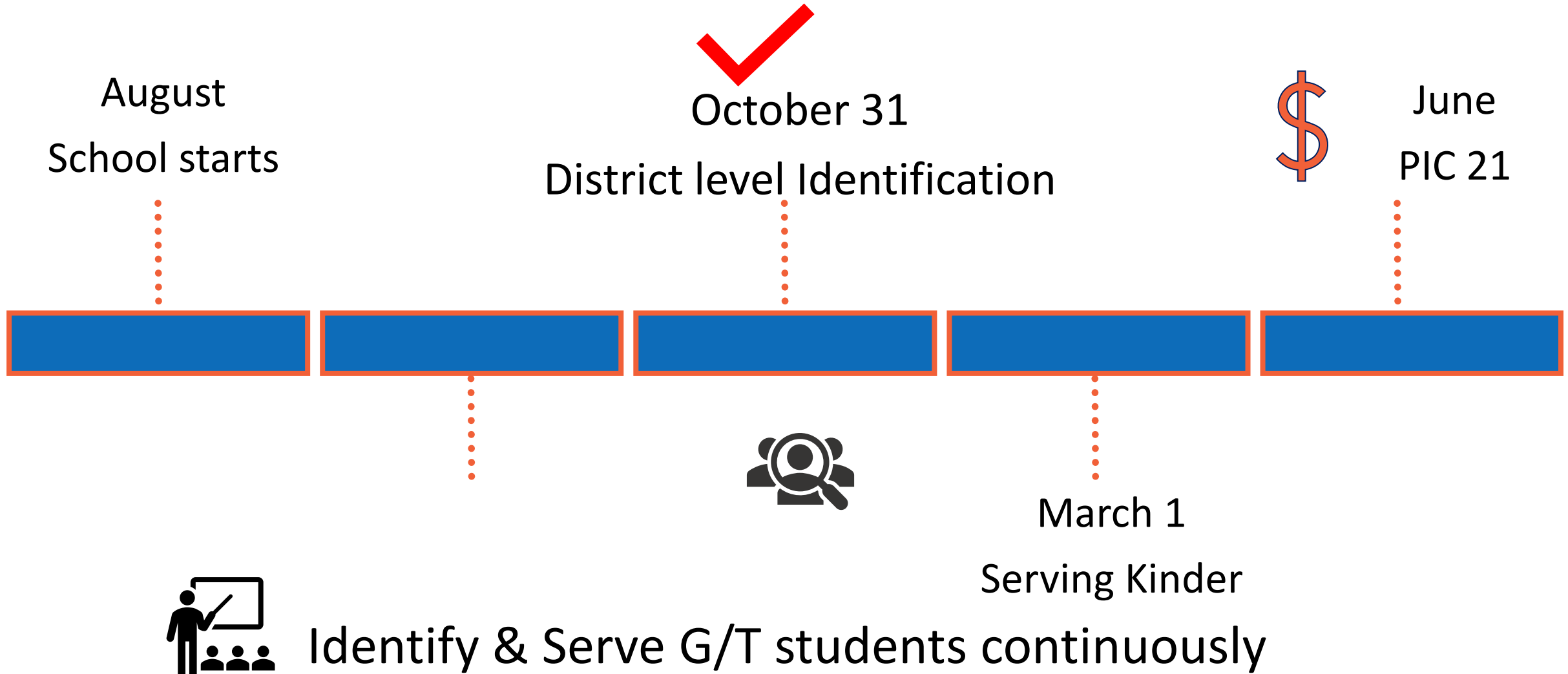
- Added Sec.48.109. GIFTED AND TALENTED STUDENT ALLOTMENT.
 - an annual allotment equal to the basic allotment multiplied by **0.07** multiplied by the number of enrolled students served in a GT program.
 - **Not more than 5% of a district's ADA**
 - **Must be used in providing G/T programming**
 - **Must account for the expenditure of state funds**
 - **Fails to implement a program, the district must refund the allotment**
- **Repealed Section 29.124**



GIFTED AND TALENTED STUDENT ALLOTMENT TEC §48.109 (a)

- (a) For each identified student, a school district serves in a program for gifted and talented students that the district certifies to the commissioner as complying with Subchapter D, Chapter 29, a district is entitled to an annual allotment equal to the basic allotment multiplied by 0.07 for each school year or a greater amount provided by appropriation.

G/T Certification Timeframe



GIFTED AND TALENTED STUDENT ALLOTMENT TEC §48.109 (b)

- (b) Funds allocated under this section, other than the amount that represents the program's share of general administrative costs, must be used in providing programs for gifted and talented students under Subchapter D, Chapter 29, including programs sanctioned by International Baccalaureate and Advanced Placement, or in developing programs for gifted and talented students.
- Each district must account for the expenditure of state funds as provided by rule of the State Board of Education.
- If by the end of the 12th month after receiving an allotment for developing a program a district has failed to implement a program, the district must refund the amount of the allotment to the agency within 30 days.

GIFTED AND TALENTED STUDENT ALLOTMENT TEC §48.109 (b)



Provide programs for
G/T students



Must account for the
expenditure of state
funds



Must refund the
allotment, if failed to
implement a program

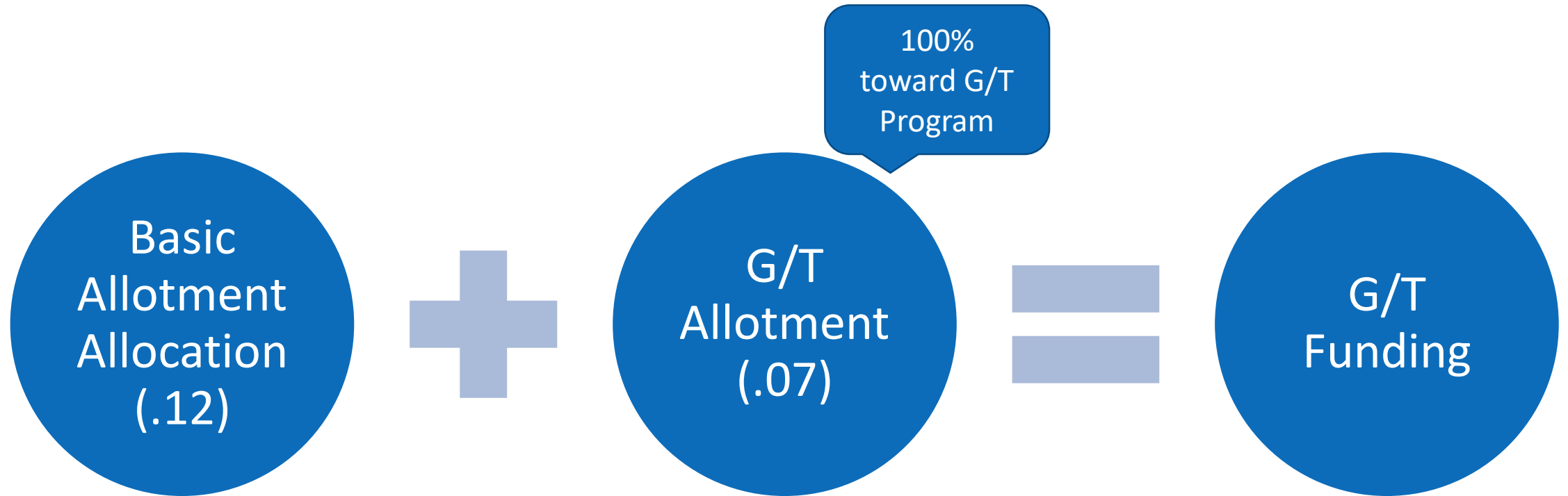


GIFTED AND TALENTED STUDENT ALLOTMENT TEC §48.109 (c)

- (c) Not more than five percent of a district's students in average daily attendance are eligible for funding under this section.

5%

Gifted/Talented (G/T) Funding



Report using Program Intent Code 21

To the Administrator Addressed: [gifted-talented-gt-funding.pdf](#)



Summary of Finances

www.tea.texas.gov

Finance & Grants

- Summary of Finances - Reports

Select Report

- Summary of Finance
- 2021-2022
- District/Charter



G/T Expenditures

Program Intent Code 21

Costs incurred related to:

Gifted and talented programs
Advanced placement courses
designated as part of a gifted

Costs to Exclude (with Correct Program Intent Code):

Honors, college preparatory
courses (PIC 11)
Advanced placement courses and
talented program not designated
as part of a gifted and talented
program (PIC 11)
Summer camps, summer schools,
field trips, or other summer
enrichment programs (PIC 11)
All DAEP-related activities (PIC 28
and 29)

Allowable Expenditures for G/T - 1



Textbooks and other instructional materials (which are guided by the State Plan for Education of Gifted and Talented students) beyond the basic educational program that are designed to meet the needs of students in the gifted and talented programs.



Stipends for teachers providing GT services serving only GT students in the GT program outside of their regular duties.



Salaries for “GT Specialist” that serve only GT students in the GT Program.

Allowable Expenditures for G/T - 2

Professional development costs for GT administrators and teachers (which are guided by the State Plan).

Advanced placement courses designated as part of the GT program.

Gifted and Talented Services for students.

Funds may be used for MATHCOUNTS, Future Problem Solving, Odyssey of the Mind, and Academic Decathlon, as long as these funds are used to train personnel and provide GT program services.

Question and Answer



Shout Outs and Happenings



Texas Association for the Gifted/Talented



TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

Paulina van Eeden Hill, CAE | Executive Director
[512.499.8248](tel:512.499.8248) | paulina@txgifted.org | txgifted.org

Summer 2022 Lone Star Leadership Academy Camps: Call for Nominations



Who: 4th-8th graders who have maintained an 85 or higher-grade average, demonstrate leadership ability, and are involved in school/ community activities



Where: Dallas/Fort Worth, Austin/San Antonio, or Houston/Galveston



What: A week of fun, learning, leadership development, and visits to significant Texas destinations.



How: Nominate students online at <http://educationinaction.org/nominate-leaders>



When: Fall Nomination Deadline is Friday, November 5, 2021.

Equity in Gifted/Education


TEA TEA Website Contact TEA Sign up for updates


EQUITY IN GIFTED/
TALENTED EDUCATION

Families Educators Resource Library Contacts Search this site


Gifted/Talented resources for families and educators

Encouraging equitable representation of student populations in Gifted/Talented (G/T) programs throughout the state by providing tools and resources that inform and support families and educators.






Families
Resources and tools to help you support your child and advocate for their needs and access for specialized Gifted/Talented services in the academic setting.



Educators
Resources and tools to assist educators in increasing and serving Gifted/Talented students from underrepresented populations.



Resource Library
Collection of Gifted/Talented tools and resources that inform and support families and educators.

www.gtequity.tea.texas.gov



How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



Contact Information

Monica Brewer, M.S.E.

Monica.brewer@tea.texas.gov

GTED@tea.texas.gov

512-475-0626

