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**1. Take Note & Reflect:**

Reflect on what a digital footprint includes for your student population.  What are you already doing to promote understanding?



**1. Take Note & Reflect:**

What existing training and awareness resources are you using in your district?

**2. Take Note & Reflect:**

Reflect on the most effective ways you can engage with learners with this training. How are you already engaging with them?

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**1. Take Note & Reflect:**

Reflect on incorporating digital citizenship into the curriculum. How is the consistent practice of exploring digital citizenship in a safe environment being incorporated in your district?

**2. Take Note & Reflect:**

How could your district utilize the THINK acronym when making decisions about engaging in the digital world?



**1. Take Note & Reflect:**

How is the consistent practice of exploring digital citizenship in a safe environment being incorporated in your district? Do your current lessons hold space for expanding digital citizenship conversations in your district?



**1. Take Note & Reflect:**

How are staff, teachers, and parents being encouraged and supported to lead by example in showcasing responsible digital practices?

**2. Take Note & Reflect:**

How do your parents/teachers/staff know what behavior to model?



**1. Take Note & Reflect:**

What doesn't exist inside of positive school culture? How do you currently create Positive School Culture in your district?

**2. Take Note & Reflect:**

Reflect on what positive school culture looks like in your district. How are staff, teachers, and parents being encouraged and supported to lead by example in showcasing responsible digital practices?



**1. Take Note & Reflect:**

Reflect on your districts vision of a tech-savvy student population.  What traits would these students have? What tools would they need starting now?

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**1. Take Note & Reflect:**

Write a short summary statement for this focus area. How would you summarize what you've done and what you need to do for this focus area based on your work so far?