

The background of the slide is an aerial photograph of Austin, Texas. The top half shows the city skyline with several prominent skyscrapers, including the Frost Tower, under a clear blue sky with light clouds. The bottom half shows a waterfront area with a large body of water, lush green trees, and various buildings, including a large orange building on the left and a modern building on the right. The overall scene is bright and clear, suggesting a sunny day.

Generation Twenty-Seven Application Overview

September 24, 2021 and October 1, 2021

Presentation Overview

- Accessing the Applications
- Available Applications
- Parts of the Application
- Changes and Updates to the Application
- Terms and Concepts
- Assembly and Submission
- Scoring and Review
- Reminders and Key Takeaways



Accessing the Applications

<https://tea.texas.gov/texas-schools/texas-schools-charter-schools/charter-schools>

Parts of the Application Package

1

Instructions and Guidance Document

Provides **eligibility criteria, timelines, key dates, and submission instructions, and scoring criteria.**

2

Narrative Document

One fillable PDF document that consists of the: **Executive Summary, Application Checklist, Narrative Responses, CMO Narrative Responses, and Letter of Special Assurances.**

3

Attachment Coversheets and Forms

Coversheets that provide directions for each attachment. All coversheets can be accessed through either the Application Checklist or the Narrative Response pages.

Financial Plan Workbook

An Excel workbook that supplements the budget narrative and financial plan.

4

Portfolio Overview Workbook

An Excel workbook for applicants who propose to contract with a Charter Management Organization (CMO).

5

Scoring Rubric

All associated criteria that are used by external reviewers for evaluation and scoring.

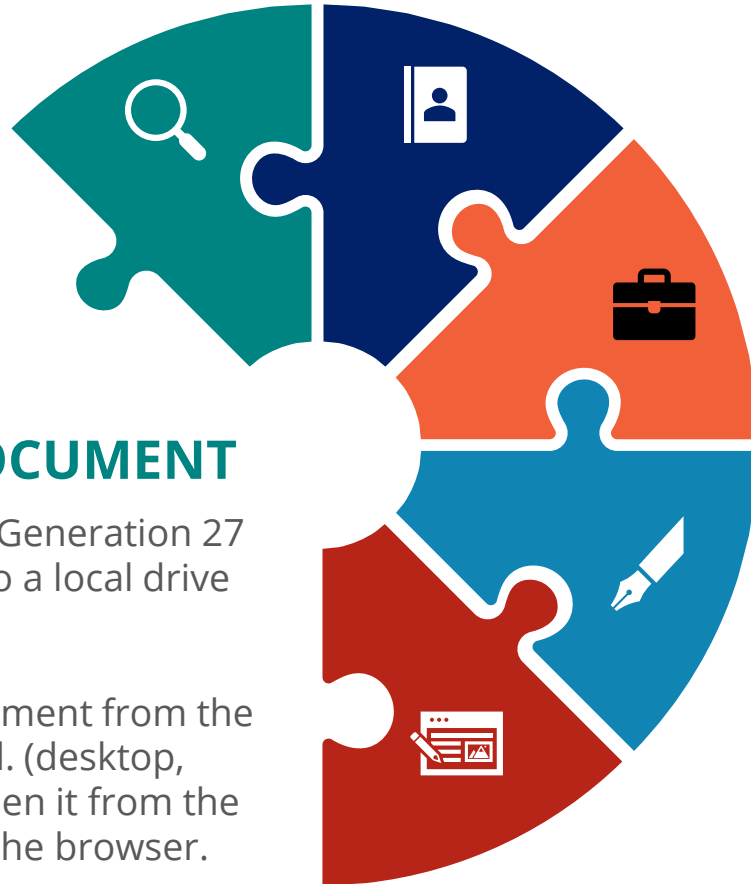
6

How to Navigate the Narrative Document

VIEWING THE NARRATIVE DOCUMENT

Step 1. Download the Generation 27 Narrative Document to a local drive (desktop, folder etc.)

Step 2. Open the document from the place that it was saved. (desktop, folder etc.) Do NOT open it from the download box within the browser.



FILLABLE PDF

All narrative responses are input directly into the document.

RESOURCE PAGES

Applicants may view a section's terminology, helpful resources, and evaluation criteria by clicking the button labeled "Terminology, Resources, and Evaluation Criteria."

EXPANDABLE RESPONSE BOXES

Most narrative boxes will automatically expand once the user inputs a response and clicks anywhere outside of the box

EXPANDABLE TABLES

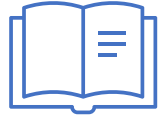
Applicants may add additional rows by clicking the [+] buttons and remove rows by clicking the [-] buttons in each table.

How to Access and Navigate the Attachments



Narrative Checklist

Each attachment coversheet can be accessed through the hyperlinks on the **Narrative Document Checklist**



Coversheet Instructions

Attachment coversheets provide specific directions and requirements for each individual attachment.

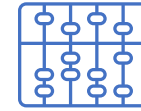
Coversheets must be submitted in front of each attachment.



Fillable PDF Forms

Some attachments provide **fillable PDF forms**.

Applicants must use all fillable PDF forms that are provided.



Financial Plan Workbook

The Financial Plan Workbook is provided as a **Microsoft Excel file**.

Applicants must complete and submit the Financial Plan Workbook.



Portfolio Overview Workbook

The Portfolio Overview is provided as a Microsoft Excel file.

Applicants who will **contract with a CMO** must complete and submit the Portfolio Overview.



Format Requirements

All other attachments must be completed in:

-12 Point Font-

-Open Sans, Calibri, or Arial Font-

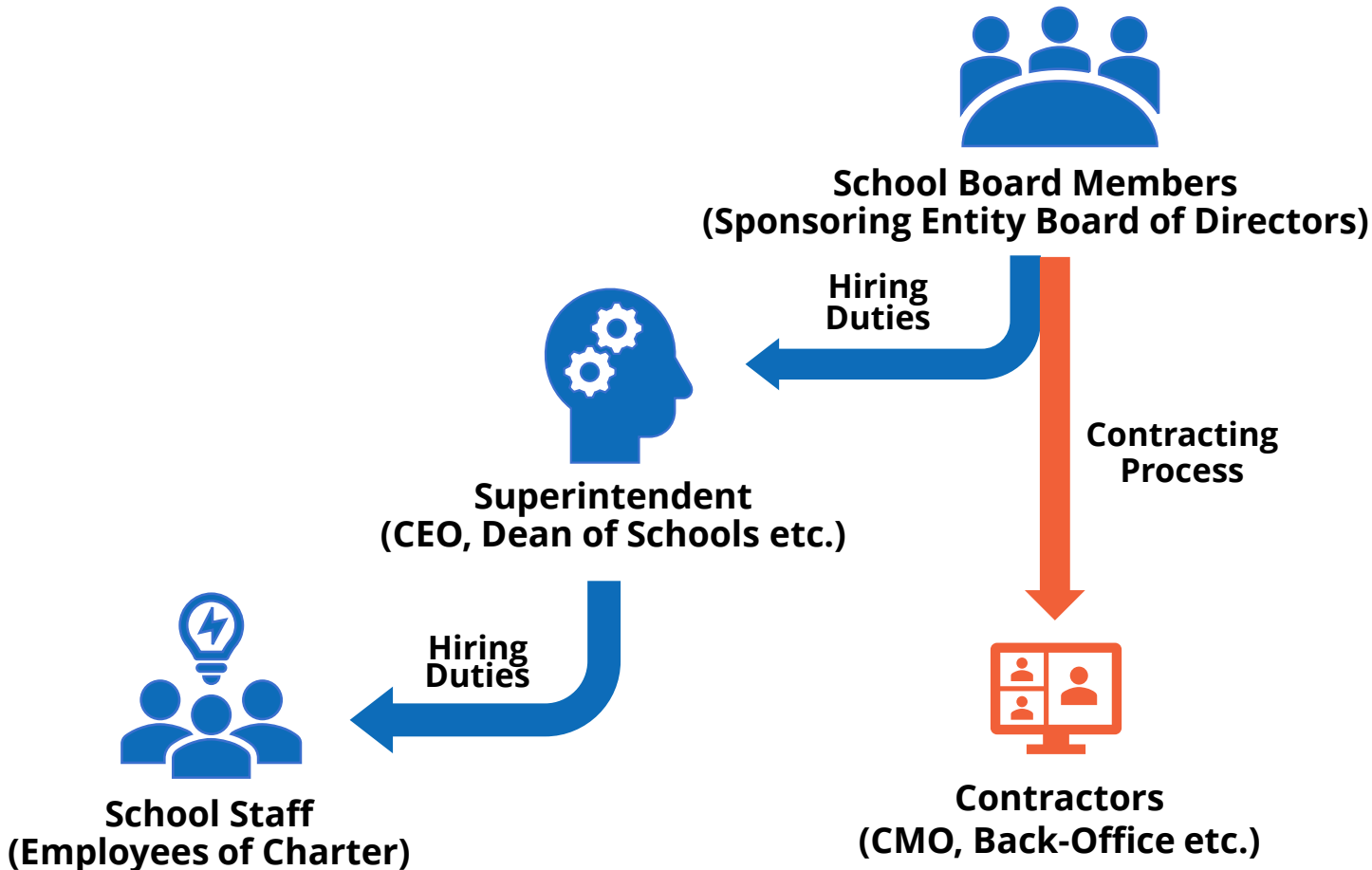
-Single Sided-

-Black Ink-



Terms and Concepts

The School Board and Sponsoring Entity



- Sponsoring entity becomes the school board.
- Secondary boards are permissible but are advisory in nature.
- School board cannot delegate certain duties to third parties.
- School board members are not compensated.

Application for School or Campus



You are applying for a Charter School!

CHARTER

Successful applicants are awarded **ONE** charter school.



The Board governs at this level.

Opens

CAMPUS(ES)



Applicants may propose **one or more** campuses in their application.



All campuses must be within the proposed geographic boundaries.

EXPANSION



Any campuses beyond original application **must be requested** via an expansion amendment request.



No additional campuses are granted until the end of Year 3. Approvals are based on accountability ratings.

Geographic Boundaries

Student enrollment and funding are defined by a collection of identified traditional school district boundaries.
Geographic Boundaries are at the charter school level.

GEOGRAPHIC BOUNDARIES



All students within the geographic boundary are enrolled on a first-come/first-serve basis.

Lotteries must be held once grade-level capacity is reached.

PRIMARY



Identified list of primary districts, zip codes, street, highway configuration etc.



Students who reside within the primary boundary are enrolled first.

SECONDARY



Identified list of secondary districts, zip codes, street/highway configuration etc.

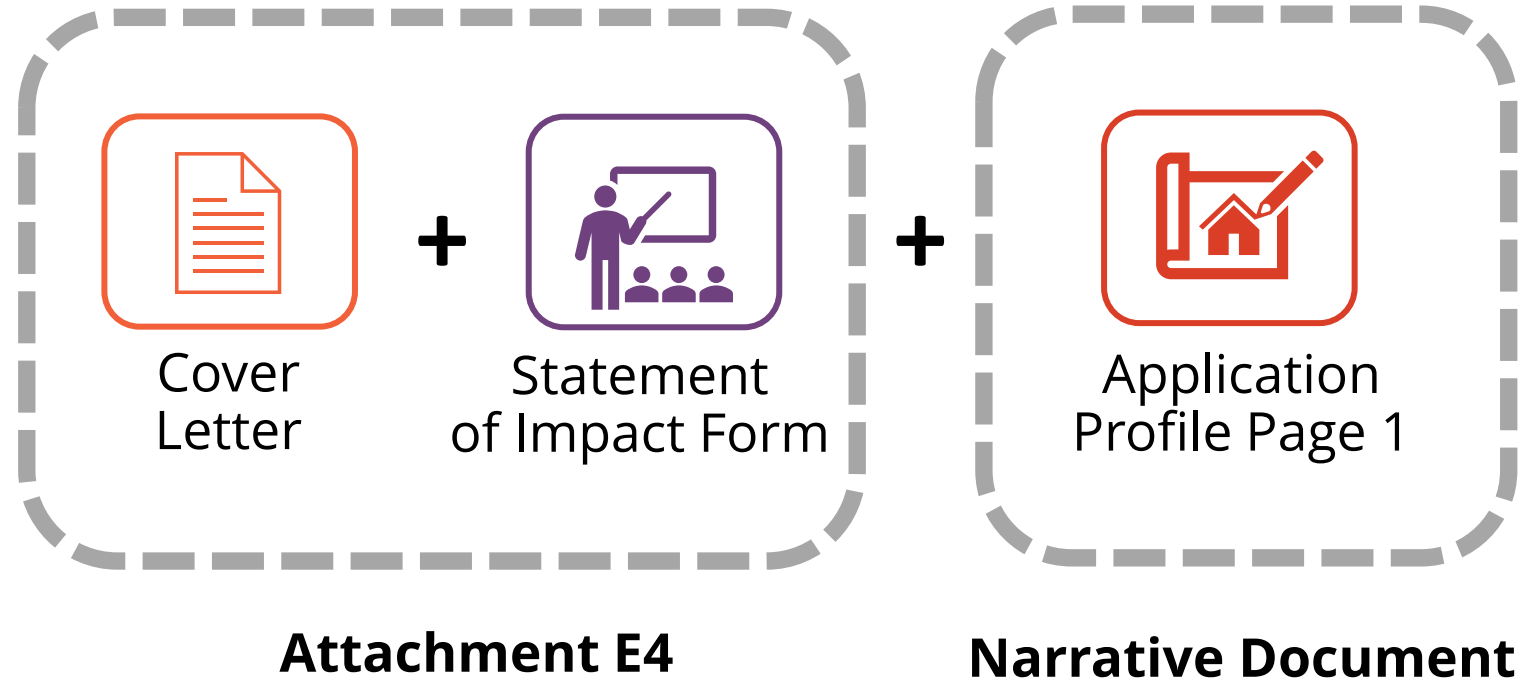
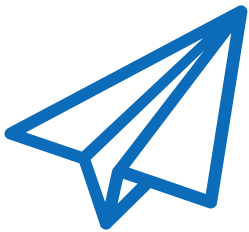


Students who reside within the secondary boundary are enrolled if there are available seats after primary boundary enrollment ends.

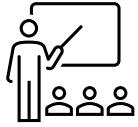
The Statement of Impact Package

Certified Mail

Must mail Statement of Impact Package via certified mail.

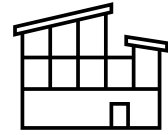


What is the Public Meeting Process?



The Purpose

Applicants must hold **at least one public meeting** to discuss the application for the proposed Generation 27 open-enrollment charter school.



Allowable Venues

Meeting(s) may be **Virtual** and/or **In-Person**.

Virtual meetings must be public. **Selective criteria for attendance is prohibited.**

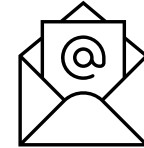


Post In-Print Notice

Must be posted in a **widely circulated publication**.

Posting in the classified section is permitted.

Exclusive online publications are **prohibited**.



Email Notice

Must also email all individuals named in **Attachment E3 Coversheet**.

Email all individuals **at least 5 business days** prior to the meeting(s).



Assembly and Submission



Application Documents included in Final Submission

THERE IS NO PAPER SUBMISSION FOR GENERATION 27.

Applicants must electronically submit the following documents to Sharefile on December 7, 2021, 5pm CST:



Narrative Document (PDF)

Consists of **Application Checklist, Narrative Responses, Letter of Special Assurances**



Attachments Submission Document (PDF)

Consists of **all Attachment Coversheets and associated attachments behind them.**

See [How to Assemble the Attachment Submission Document](#) for more information.



Financial Plan Workbook (Excel)

Complete a Financial Plan Workbook and submit as an Excel file.

Do not include as a pdf in Attachment Submission Document.



Portfolio Overview Workbook (Excel)

Complete a Portfolio Overview Workbook and submit as an Excel file.

Only for applicants proposing to contract with a Charter Management Organization.

How to Assemble the Attachments Submission Document



Save attachments and attachment cover pages as “flat PDF” files.

Do NOT save the Financial Plan Workbook or Portfolio Overview documents as PDFs.

Flatten PDFs by opening the document and pressing *Ctrl + P (on Windows)* or *Command + P (on Mac)*.

Print the document as a “PDF.” This will not actually print the page. It will save the document as a flat PDF.



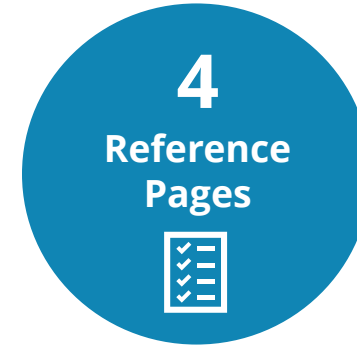
Combine all attachments and attachment cover pages into ONE PDF document.

Save the document as *2. Proposed School Name_Attachments Submission Gen27*.



Insert page numbers on the lower right-hand corner of each page starting with *A1..A2..A3 etc.*

Insert corresponding page numbers on the Narrative Document's *Table of Contents*.



Insert corresponding page numbers into the Narrative Document's *Table of Contents*.



Submit all attachment documents to Sharefile by December 7, 2021, 5pm CST.

Submit:

- (1) Attachments Submission Document [PDF]
- (2) Financial Plan Workbook [XLS]
- (3) Portfolio Overview [XLS] *if applicable*



Scoring and Review

Scoring the Application



Scored

Each application receives **FIVE** reviews from external evaluators.



Averaged

All **FIVE** reader scores are averaged to produce an **unadjusted** average score.



Adjusted

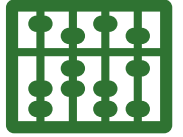
Highest and lowest reader scores are then dropped to produce an **adjusted** average score.

85%

Minimum Score

Finalized

TEA will **accept the highest** of the two average scores. (*Unadjusted or Adjusted*).



Additional Review

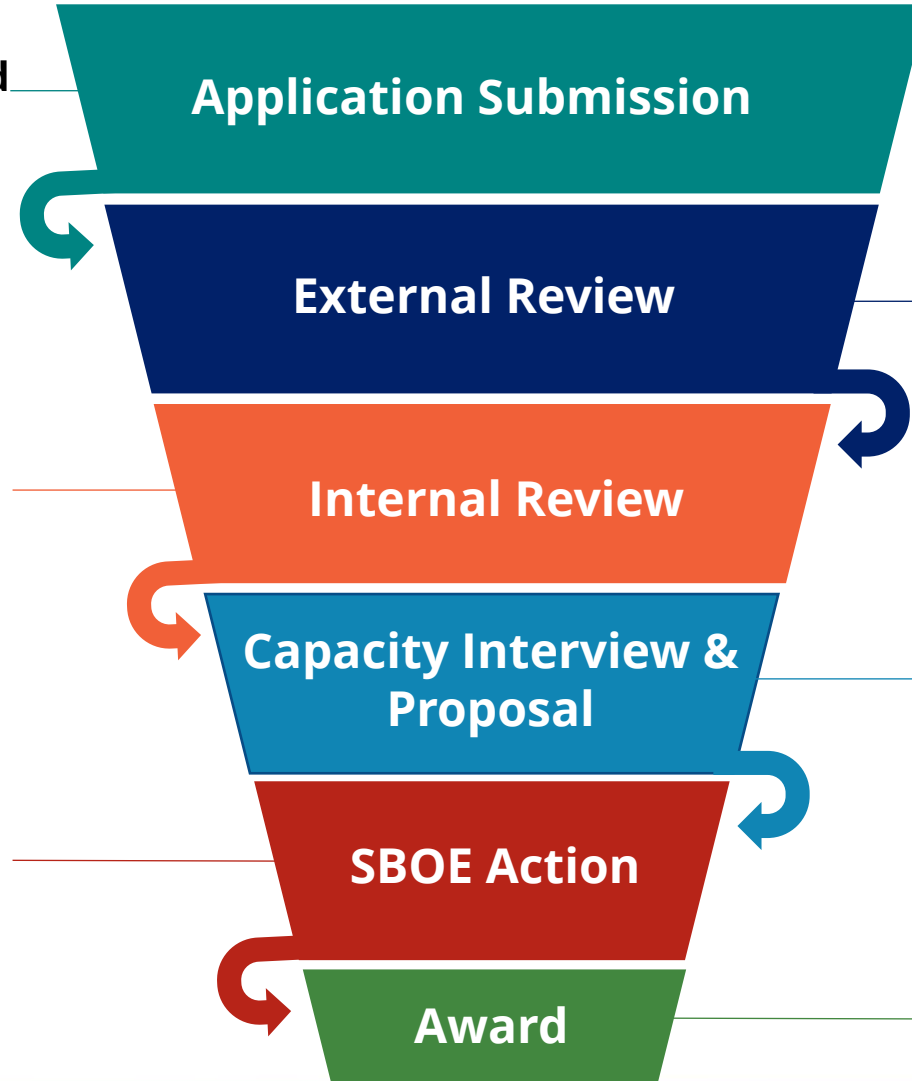
Final scores between 80% and 84% receive a **SIXTH** review.

The Review Process

TEA staff conduct **completion and eligibility** checks.

TEA staff review applications that move forward to capacity interviews.

State Board of Education **may veto** any commissioner proposal.



Application Submission

External Review

Internal Review

Capacity Interview & Proposal

SBOE Action

Award

Applications reviewed by **highly-qualified external reviewers.**

TEA and State Board of Education members **conduct capacity interviews.** Commissioner of Education **proposes successful applicants** for award.

Awarded charters open in **Fall 2023.**

Additional Supports

Optional Support Seminars

- **Tuesdays throughout October and November**
- **Designed in response to feedback**
- **Expert presenters**
- **Agency resources**
- **Zoom registration required**
- **Information on Additional Supports webpage**



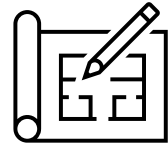
Additional Supports

Office Hours

- **Thursdays throughout October and November**
- **Open Q&A format**
- **New Schools Team to offer clarification**
- **Zoom registration required**
- **Information on Additional Supports webpage**



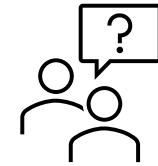
**Accessing
the
Application**



**Application
Changes
and
Updates**



**Application
Due Date**



**Additional
Supports**



Contact Us

charterapplication@tea.texas.gov

Drue Ann Wise

drueann.wise@tea.texas.gov

John Garland

john.garland@tea.texas.gov

Natalie Elliott

natalie.elliott@tea.texas.gov