



# Department of Grant Compliance and Administration

## Statewide Training Series

# 2021-2022 SC5000 – Title I, Part A Campus Selection Schedule & Title I, Part A Within-LEA Allocations

Presented by the  
Grants Administration & Federal Program Compliance Divisions  
June 9, 2021

# ESSA Consolidated Federal Grant Application – SC5000

# Presenters Contact Information

Lori Marquardt

Negotiation Team Lead | Grants Administration Division | Texas Education Agency

[Lori.Marquardt@tea.Texas.gov](mailto:Lori.Marquardt@tea.Texas.gov)

Nelli Niño


Negotiation Team Lead | Grants Administration Division | Texas Education Agency

[Nelli.Nino@tea.Texas.gov](mailto:Nelli.Nino@tea.Texas.gov)



# ESSA Consolidated Federal Grant Application – SC5000



Schedule Status:		<Selection_Process>		Application ID: XXXXXXXXXX00000000X	
 TEXAS EDUCATION AGENCY SAS#: XXXXXXXX		Organization:		County District:	
		Campus/Site:		ESC Region:	
		Vendor ID:		School Year:	
<Name of Grant Program>					
Program Description SC5000 – Title I, Part A Campus Selection					
<a href="#" style="background-color: #003366; color: white; padding: 5px 10px; text-decoration: none;">View/Print Report</a>					

<CDN – LEA Name> Title I, Part A Campus Selection

**A. LEA Data - <CDN – LEA Name>**  
 (Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:	
2. LEA Total Low-Income Percentage:	<input type="text"/> %
3. LEA Total Enrollment:	<input type="text"/>

[Copy Prior Year Data](#)

**B. Campus Selection Data**

Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name> <span style="float: right;">Grades: <input type="text"/></span>							
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼
2. <three-digit number – Campus Name> <span style="float: right;">Grades: <input type="text"/></span>							
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼

**C. Campus Assurances**

1. <input type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance
---	--	--


# General Information/ Schedule Header

# ESSA Consolidated Federal Grant Application – SC5000

Schedule Status:

<Selection\_Process>

Application ID: XXXXXXXXXXXXXXXXXXXX

  
TEXAS EDUCATION AGENCY  
SAS#: XXXXXXXXX

Organization:

Campus/Site:

Vendor ID:

County District:

ESC Region:


School Year:

<Name of Grant Program>

Program Description

SC5000 – Title I, Part A Campus Selection

View/Print Report



# ESSA Consolidated Federal Grant Application – SC5000



## Title I Part A Campus Selection Report

Amd No: 01

Ver No: 01

### ESSAAA22 2021-2022 ESSA Consolidated Federal Grant Application

Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Eligibility	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
LEA Name: LearnAlott ISD LEA Total Low Income Percentage: 73.20 Total LEA Enrollment: 2566 Total # Students Served on Title I, Part A Campuses: 1400										
001901001	LearnAlott ISD EL	EE-05	847	Enrollment	One Year Transition	79.22	SW			Title I A Only
001901002	LearnAlott ISD Middle	EE-05	763	Enrollment	Ind Prog Waiver	72.48	TA	553		Title I A Only
001901003	LearnAlott ISD HS	06-06	956	Enrollment	SW Previous Year	67.89	NS-TI Eligible			

RP43

5/11/2021 11:19:40 AM

Page 1 of 1



# SC5000 Section A. LEA Data

## A. LEA Data - <CDN – LEA Name>

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:

2. LEA Total Low-Income Percentage:  %

3. LEA Total Enrollment:



# SC5000 Section A. LEA Data

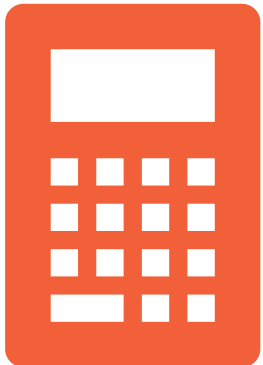
## A. LEA Data - <CDN – LEA Name>

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:

2. LEA Total Low-Income Percentage:  %

3. LEA Total Enrollment:



**Total Number of Students who Meet the LEA's Selected Poverty Measure**

**÷**

**LEA's Total Number of Students**

# SC5000 Section A. LEA Data

## A. LEA Data - <CDN – LEA Name>

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:

2. LEA Total Low-Income Percentage:  %

3. LEA Total Enrollment:

**NEW!**

# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼
2. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼

# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data							
Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>							Grades:
	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition						
2. <three-digit number – Campus Name>							Grades:
	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition						

# Copy Prior Year Data



- Copying prior-year data will overwrite any data that you have manually entered into Section B. If you choose to copy prior-year data, select the button before you manually enter any data.
- Prior-year data may only be copied into Section B on the original submission of the application.


# SC5000 Section B. Campus Selection Data


Copy Prior Year Data

B. Campus Selection Data							
Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>		Grades:					
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼
2. <three-digit number – Campus Name>		Grades:					
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼

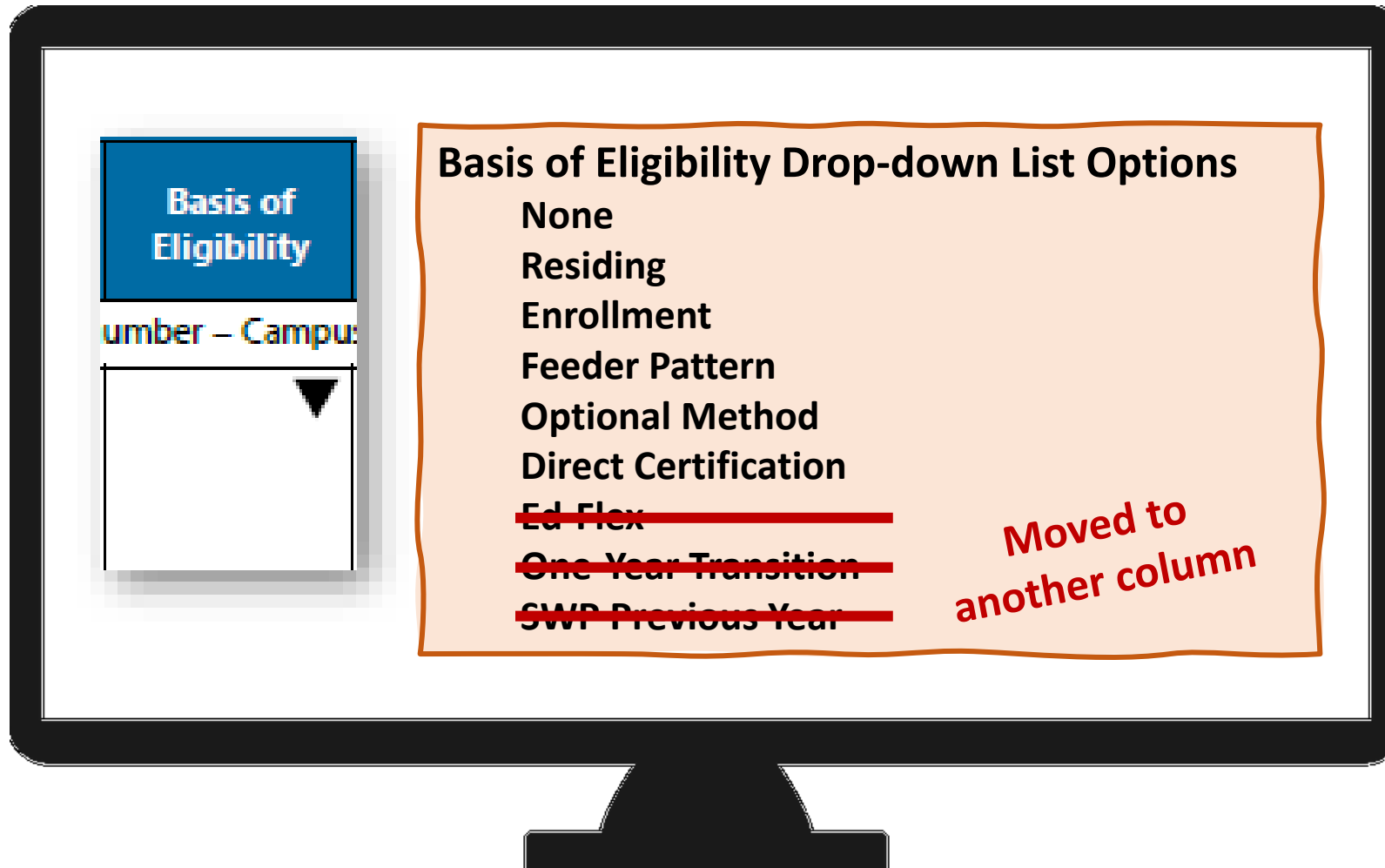
# SC5000 Section B. Campus Selection Data

Copy Prior Year Data



Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name> <span style="float: right;">Grades:</span>							
	<div style="border: 2px solid red; padding: 5px; display: inline-block;">  </div>	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼
2. <three-digit number – Campus Name> <span style="float: right;">Grades:</span>							
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼

# SC5000 Section B. Campus Selection Data



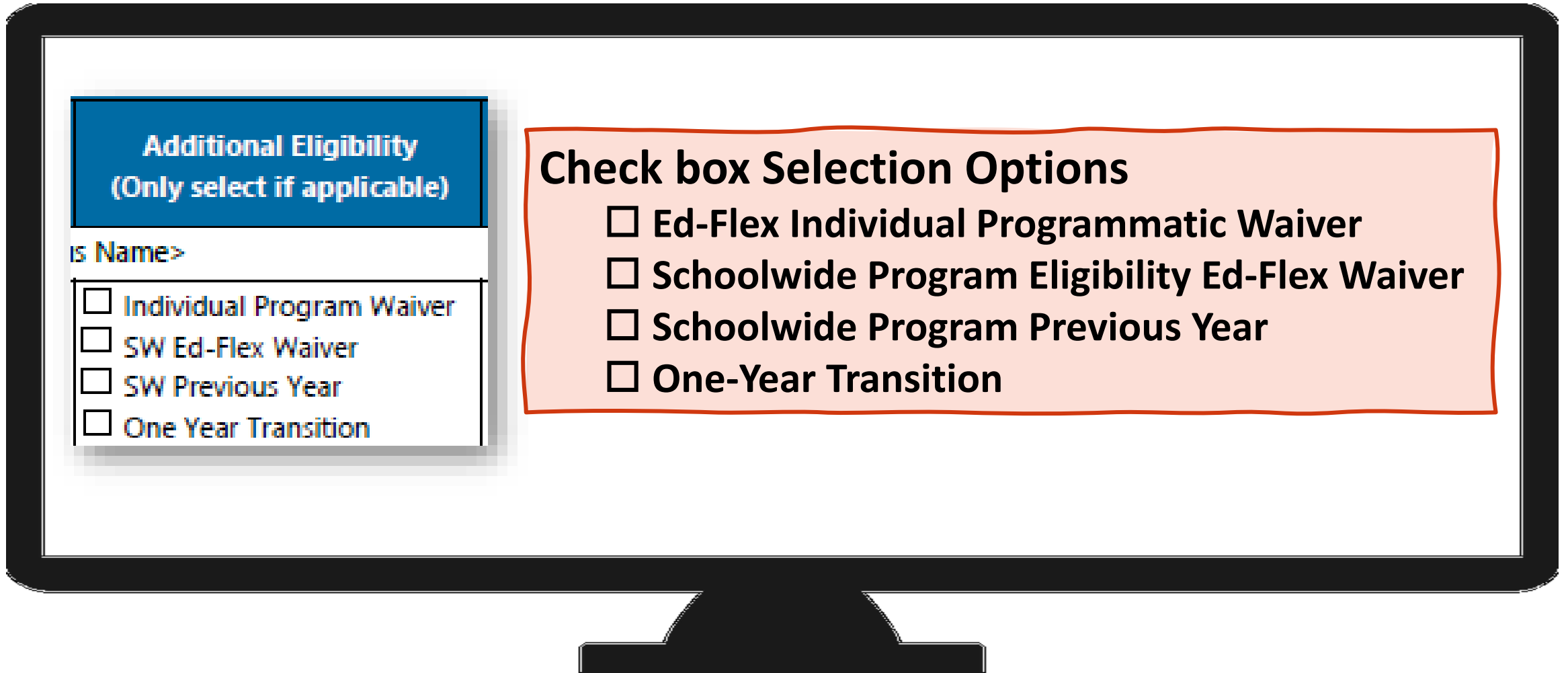


# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data							
Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>		Grades:					
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼
2. <three-digit number – Campus Name>		Grades:					
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼

# SC5000 Section B. Campus Selection Data



Additional Eligibility (Only select if applicable)	
is Name>	
<input type="checkbox"/>	Individual Program Waiver
<input type="checkbox"/>	SW Ed-Flex Waiver
<input type="checkbox"/>	SW Previous Year
<input type="checkbox"/>	One Year Transition

### Check box Selection Options

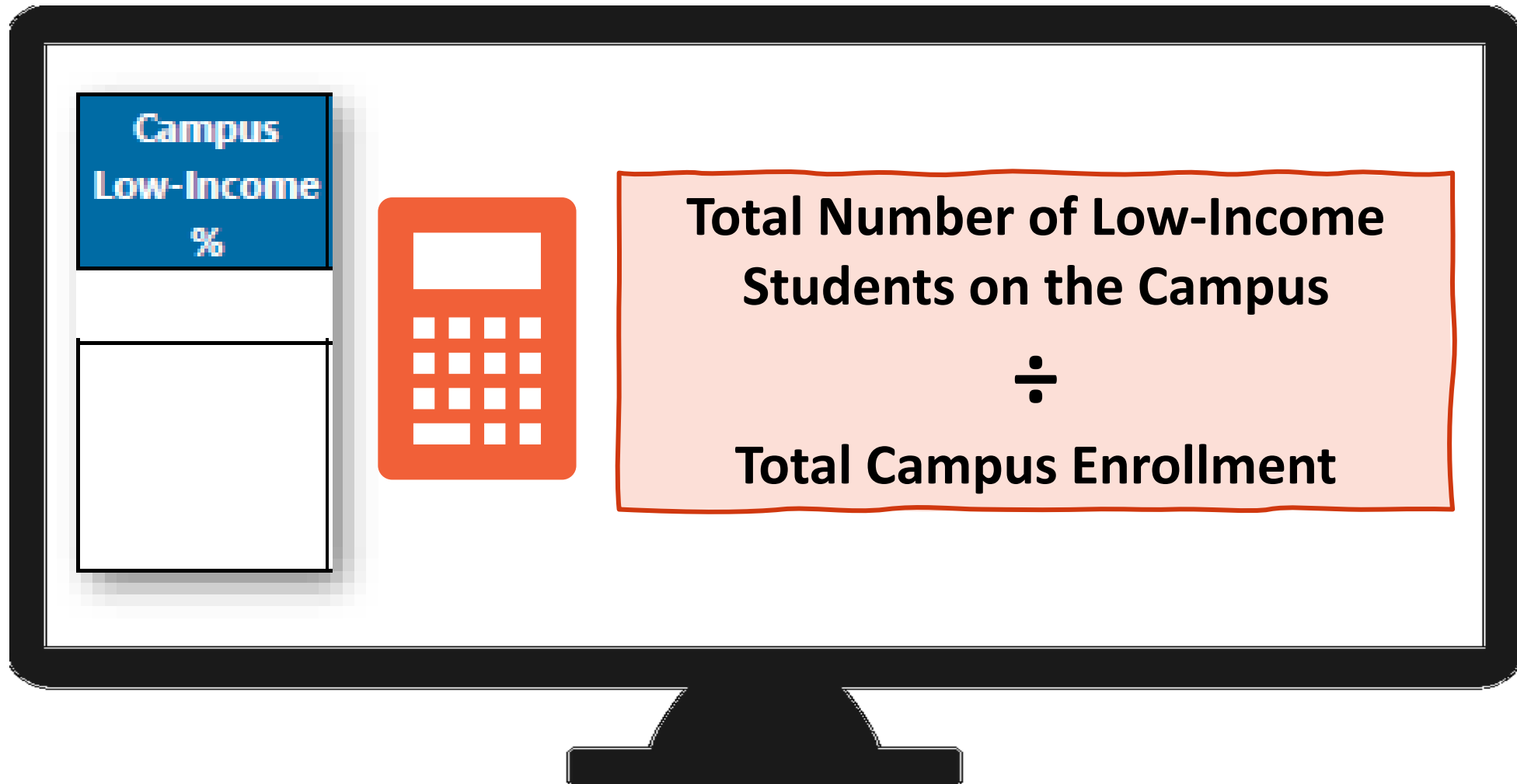
- ☐ Ed-Flex Individual Programmatic Waiver
- ☐ Schoolwide Program Eligibility Ed-Flex Waiver
- ☐ Schoolwide Program Previous Year
- ☐ One-Year Transition

# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data							
Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼
2. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼

# SC5000 Section B. Campus Selection Data

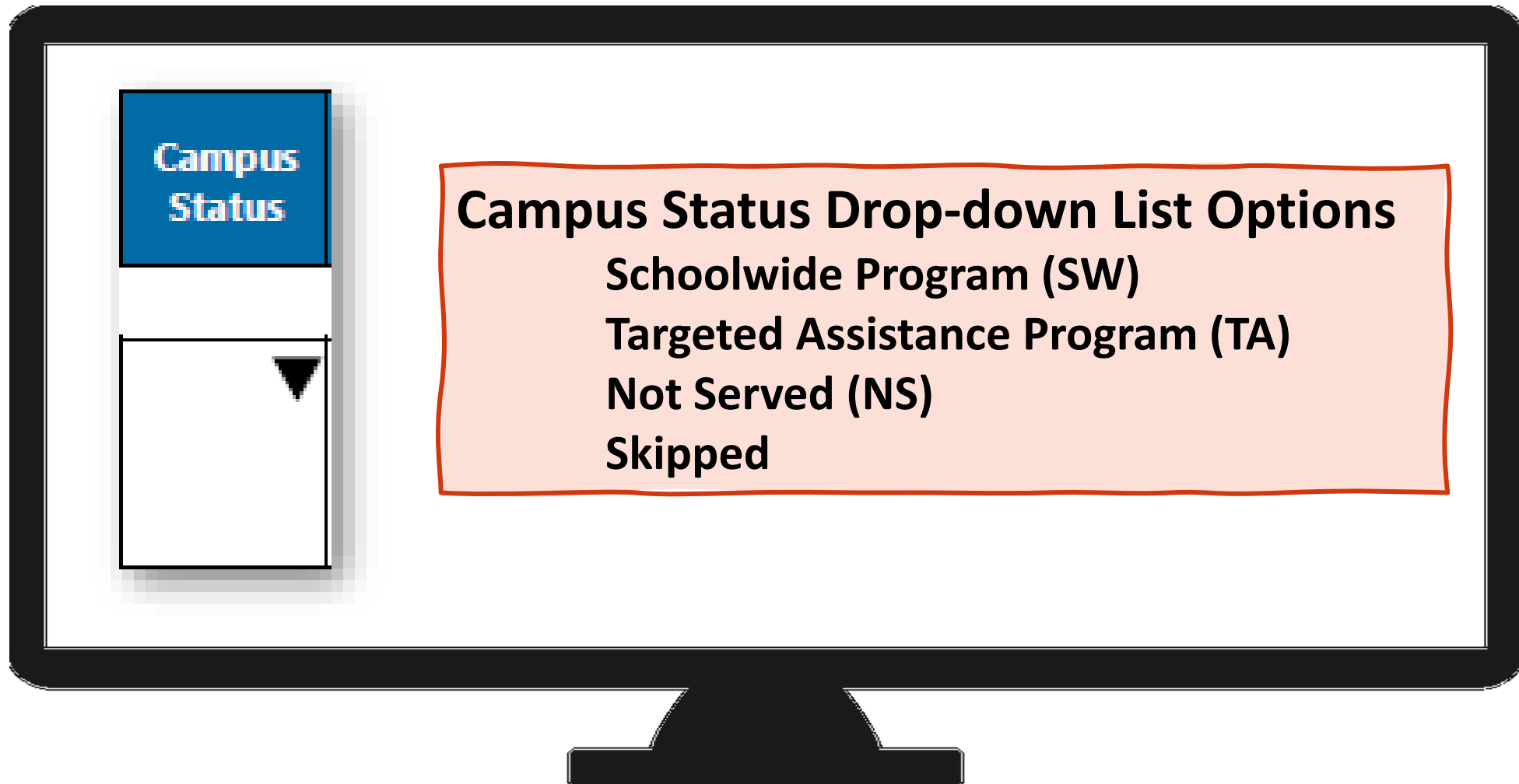


# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data							
Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼
2. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼

# SC5000 Section B. Campus Selection Data



# SC5000 Section B. Campus Selection Data


Copy Prior Year Data

B. Campus Selection Data							
Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼
2. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼

# SC5000 Section B. Campus Selection Data

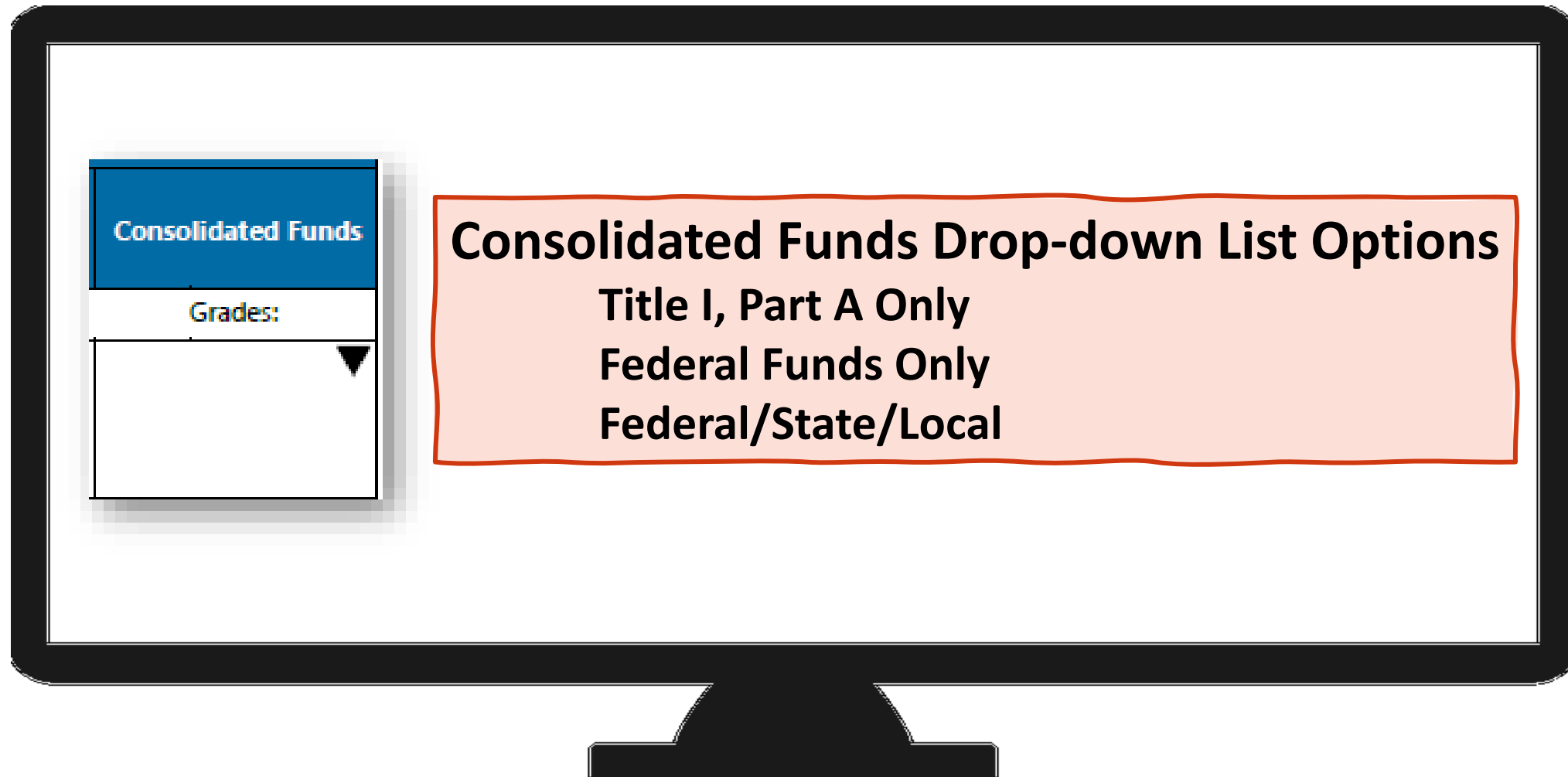
Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			
2. <three-digit number – Campus Name>							Grades:
	▼	<input type="checkbox"/> Individual Program Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition		▼			▼



# SC5000 Section B. Campus Selection Data



The image shows a computer monitor displaying a web form. On the left side of the form, there is a blue header box labeled "Consolidated Funds". Below this header is a white box labeled "Grades:" with a downward-pointing arrow, indicating a drop-down menu. To the right of the "Grades:" box, there is a large, light red rectangular area with a red border. Inside this area, the text "Consolidated Funds Drop-down List Options" is displayed in bold black font, followed by three options: "Title I, Part A Only", "Federal Funds Only", and "Federal/State/Local".

**Consolidated Funds**

Grades:

**Consolidated Funds Drop-down List Options**

- Title I, Part A Only
- Federal Funds Only
- Federal/State/Local


# SC5000 Section C. Campus Assurances

## C. Campus Assurances

1. ☐ SW Campuses Assurance ☐ TA Campuses Assurance ☐ Skip Campuses Assurance

# SC5000 Section C. Campus Assurances

C. Campus Assurances		
1.	<input checked="" type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance <input type="checkbox"/> Skip Campuses Assurance



By selecting Schoolwide Program (SW) for one or more campuses, the LEA is assuring that the campus planned for up to a year to be schoolwide and the elements of a schoolwide program are included in their schoolwide and/or campus improvement plan.

# SC5000 Section C. Campus Assurances

## C. Campus Assurances

1. ☐ SW Campuses Assurance

☒ TA Campuses Assurance

☐ Skip Campuses Assurance




By selecting Targeted Assistance (TA) for one or more campuses, the LEA is assuring each of the following:

- LEA includes in the district improvement plan multiple, educationally related, objective criteria to identify students in greatest need (Campus may have supplemental criteria in campus improvement plan)
- LEA can only serve students identified as being in greatest need, not all students in a grade.

# SC5000 Section C. Campus Assurances

C. Campus Assurances		
1. <input type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input checked="" type="checkbox"/> Skip Campuses Assurance



By selecting Skip for one or more campuses, the LEA is assuring all of the following:

- Each “skipped” campus meets the comparability of services requirement.
- Each “skipped” campus receives supplemental funds from other state or local sources that are expended according to the requirements of a Targeted Assistance (section 1115) or a Schoolwide campus (section 1114).
- The funds expended from such other sources equal or exceeded the amount that would be provided to the campus under Title I, Part A.

# Title I, Part A SC5000 Resources

## SCHEDULE SC5000

### TITLE I, PART A CAMPUS SELECTION

*ESSA CONSOLIDATED FEDERAL GRANT APPLICATION  
GUIDANCE*

© Texas Education Agency  
Version 1.0 (06/2019)

## TEA Grant Opportunities – ESSA Consolidated Federal Grant Application

### Application and Support Information

**\*\*Please note\*\*** - This is ONLY a viewing copy of the application. If instruction above indicate that the application must be submitted electronically, the application will not be accepted by TEA via any other means.

[Errata 1](#)

[General and Fiscal Guidelines](#)

[General Provisions and Assurances](#)

[Lobbying Certification](#)

[Debarment and Suspension Certification](#)

[ESSA Program Guidelines](#)

[ESSA Program Specific](#)

[PNP Equitable Svcs. Reservations](#)

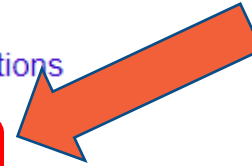
[Sample Application](#)

[Schedule SC5000 Guidance](#)

[Eligibility List for Section 5211--REAP](#)

[Title I, Part A - Campus Listing by LEA](#)

[Title I, Part A - Campus Listing by Region](#)



# Title I, Part A SC5000 Resources

## Schedule Instructions



### SC5000 - Title I, Part A Campus Selection

This schedule is required if Title I, Part A, funds are budgeted on Schedule BS6001—Program Budget Summary.

#### Part A: LEA Data

##### SPECIFIC INSTRUCTIONS

Type the LEA Total Low-Income Percentage by calculating the total number residing in the entire LEA that meet low-income criteria and dividing that total by the total number residing. An alternate method is to substitute enrollment for the total number residing.

#### Part B: Campus Selection Data

Campus Selection Data is prefilled with each campus in your LEA as well as with each campus that is applying for Title I, Part A, as a member of your SSA.

All campuses operated by your organization should appear. Juvenile Justice Alternative Education Programs (JJAEP) are not operated by LEA's and should not be listed on the SC5000.

All SC5000 prefilled data is gathered from AskTED. All information must be correct in AskTED before it is corrected in the SC5000. (Some information, such as campus number, cannot be changed.)

If an LEA has changes to campuses (i.e., closed campus, new campus, grade span or name change), the LEA must correct AskTED first and then contact their regional negotiator. Charter schools must contact the Charter Schools Division at 512-463-9575 to make any changes to AskTED.

##### SPECIFIC INSTRUCTIONS

#### Copy Prior Year Data Button

1. Selecting Copy Prior Year Data will populate the SC5000 with data from the latest valid submission of your LEAs prior year ESSA Consolidated Federal Grant Application.

1  
Copyright © 2020. Texas Education Agency. All Rights Reserved.  
V 1.0 (05/2020)



SAS#: ESSAAA21

## 2020-2021 ESSA Consolidated Federal Grant Application

Instructions

### Campus Selection SC5000 - Title I, Part A Campus Selection



# Division Contacts

- Our division contacts are linked in the sidebar on any Grants Administration webpage.

## Contact Information

### Grants Administration Division

#### Division Contacts

Phone: (512) 463-8525

Email: [Grants@tea.texas.gov](mailto:Grants@tea.texas.gov)



## Grants Administration Division Contacts

Department of Grant Compliance and Administration  
Christina Villarreal, Senior Division Director

Division Phone Number: 512-463-8525  
For general grant-related inquiries, email: [Grants@tea.texas.gov](mailto:Grants@tea.texas.gov)

### Grant Negotiation

ESSA, SPED, PERKINS		
Name	Regions 1-10	Contact Information
Nelli Nino Team Lead and Negotiator	10	(512) 463-4168 <a href="mailto:Nelli.Nino@tea.texas.gov">Nelli.Nino@tea.texas.gov</a>
Susan Alexander-Wilson Negotiator	4, 9	(512) 463-9705 <a href="mailto:Susan.AlexanderWilson@tea.texas.gov">Susan.AlexanderWilson@tea.texas.gov</a>
Elizabeth Sanchez Negotiator	1, 6	(512) 936-6481 <a href="mailto:Elizabeth.Sanchez@tea.texas.gov">Elizabeth.Sanchez@tea.texas.gov</a>
Carla Stauffert-Sevier Negotiator	2, 5, 8	(512) 475-0827 <a href="mailto:Carla.Stauffert-Sevier@tea.texas.gov">Carla.Stauffert-Sevier@tea.texas.gov</a>
Meredith O'Reilly Negotiator	3, 7	(512) 475-3692 <a href="mailto:Meredith.OReilly@tea.texas.gov">Meredith.OReilly@tea.texas.gov</a>
Name	Regions 11-20	Contact Information
Lori Marquardt Team Lead and Negotiator	16, 17	(512) 463-9259 <a href="mailto:Lori.Marquardt@tea.texas.gov">Lori.Marquardt@tea.texas.gov</a>
J. J. Sanchez Specialized Negotiator	12, 15	(512) 463-3373 <a href="mailto:Juan.Sanchez@tea.texas.gov">Juan.Sanchez@tea.texas.gov</a>
Alfredo Velazquez-Sanchez Negotiator	11, 19	(512) 936-6468 <a href="mailto:Alfredo.VelazquezSanchez@tea.texas.gov">Alfredo.VelazquezSanchez@tea.texas.gov</a>
Tammy Michels Negotiator	13, 18	(512) 305-8975 <a href="mailto:Tammy.Michels@tea.texas.gov">Tammy.Michels@tea.texas.gov</a>
Djuna Newby Negotiator	14, 20	(512) 463-9427 <a href="mailto:Djuna.Newby@tea.texas.gov">Djuna.Newby@tea.texas.gov</a>

CARES/ESSER	
Name	Contact Information
Stefanie Torres-Maksimowicz Negotiator	(512) 463-8402 <a href="mailto:Stefanie.TorresMaksimowicz@tea.texas.gov">Stefanie.TorresMaksimowicz@tea.texas.gov</a>
Christie Mizzell-James Negotiator	(512) 463-8424 <a href="mailto:Christie.MizzellJames@tea.texas.gov">Christie.MizzellJames@tea.texas.gov</a>
Laura Salazar Negotiator	(512) 463-9596 <a href="mailto:Laura.Salazar@tea.texas.gov">Laura.Salazar@tea.texas.gov</a>

### Expenditure Reporting (ER) / TEAL / Refunds

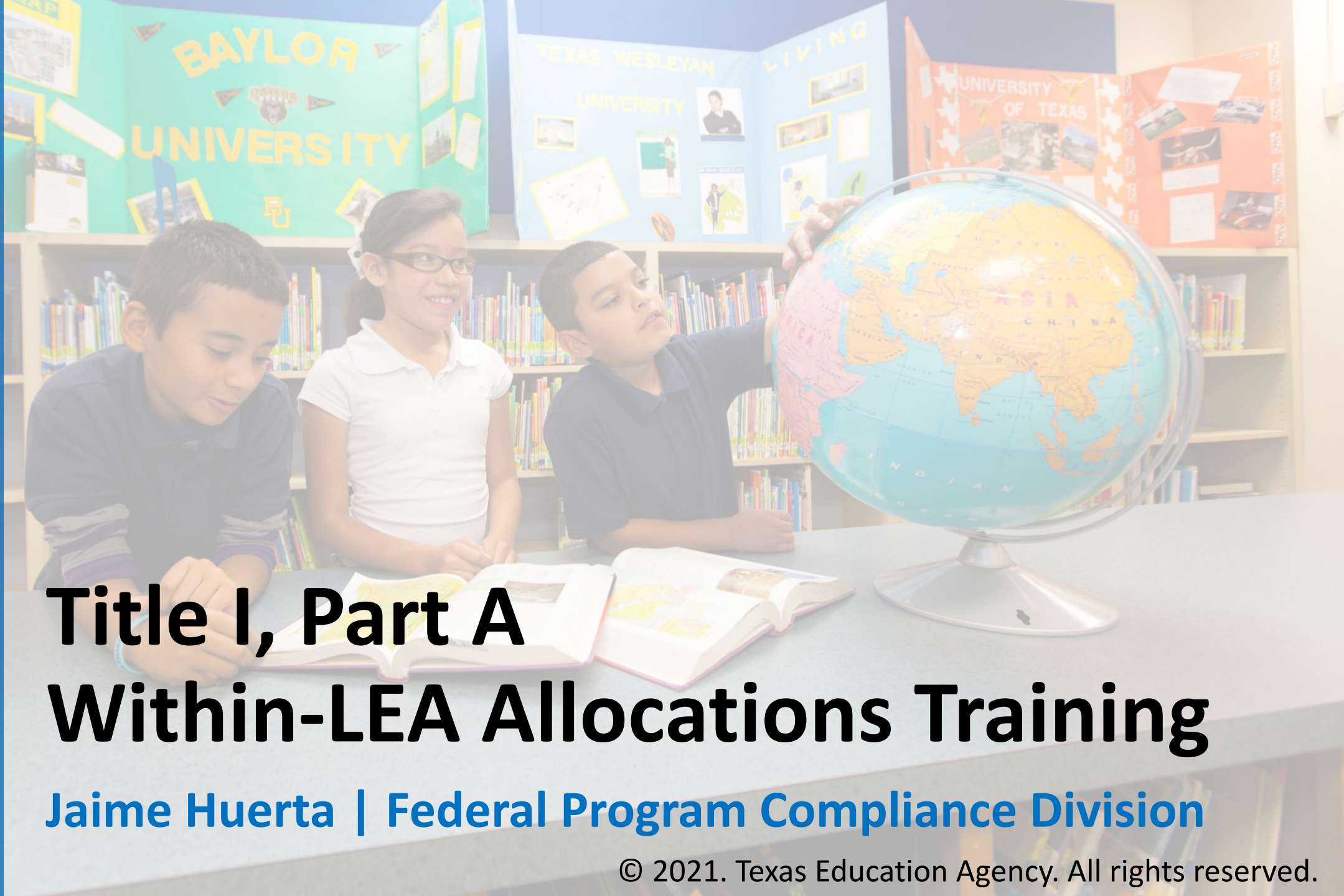
General ER Mailbox: [TEAExpenditures@tea.texas.gov](mailto:TEAExpenditures@tea.texas.gov)

Name	Responsibilities	Contact Information
Lori Leija Fiscal Coordinator	Payment requests; ER access or Issues; TEAL assistance; Refunds	(512) 305-9276 <a href="mailto:Lori.Leija@tea.texas.gov">Lori.Leija@tea.texas.gov</a>
Barbara Johnson Fiscal Coordinator		(512) 463-9316 <a href="mailto:Barbara.Johnson@tea.texas.gov">Barbara.Johnson@tea.texas.gov</a>
Angelica Soriano Fiscal Coordinator		(512) 463-8448 <a href="mailto:Angelica.Soriano@tea.texas.gov">Angelica.Soriano@tea.texas.gov</a>





# ESSA Consolidated Federal Grant Application – SC5000



# **Title I, Part A Within-LEA Allocations Training**

**Jaime Huerta | Federal Program Compliance Division**

# Presenter Contact Information

Jaime Huerta

Title I, Part A Program Director | Texas Education Agency

512-463-9310

[Jaime.Huerta@TEA.Texas.gov](mailto:Jaime.Huerta@TEA.Texas.gov)



Division Phone Number  
(512) 463-9499



Division Email Address  
[ESSASupport@TEA.Texas.gov](mailto:ESSASupport@TEA.Texas.gov)



# Warning: Content Overload



# Participants will gain a better understanding of...



- ✓ the factors determining the **amount allocated to Title I, Part A campuses;**
- ✓ the steps used to determine **within-LEA Title I, Part A allocations;** and
- ✓ the **exceptions** associated with allocating Title I, Part A funds to campuses.

# TEA's Strategic Priorities and Enablers

Every child, prepared for success in college, a career or the military.

## Strategic priorities

RECRUIT → SUPPORT → RETAIN

Recruit, support  
and retain teachers  
and principals



Build a foundation  
of reading and math



Connect high school  
to career and college



Improve  
low-performing  
schools

## Enablers



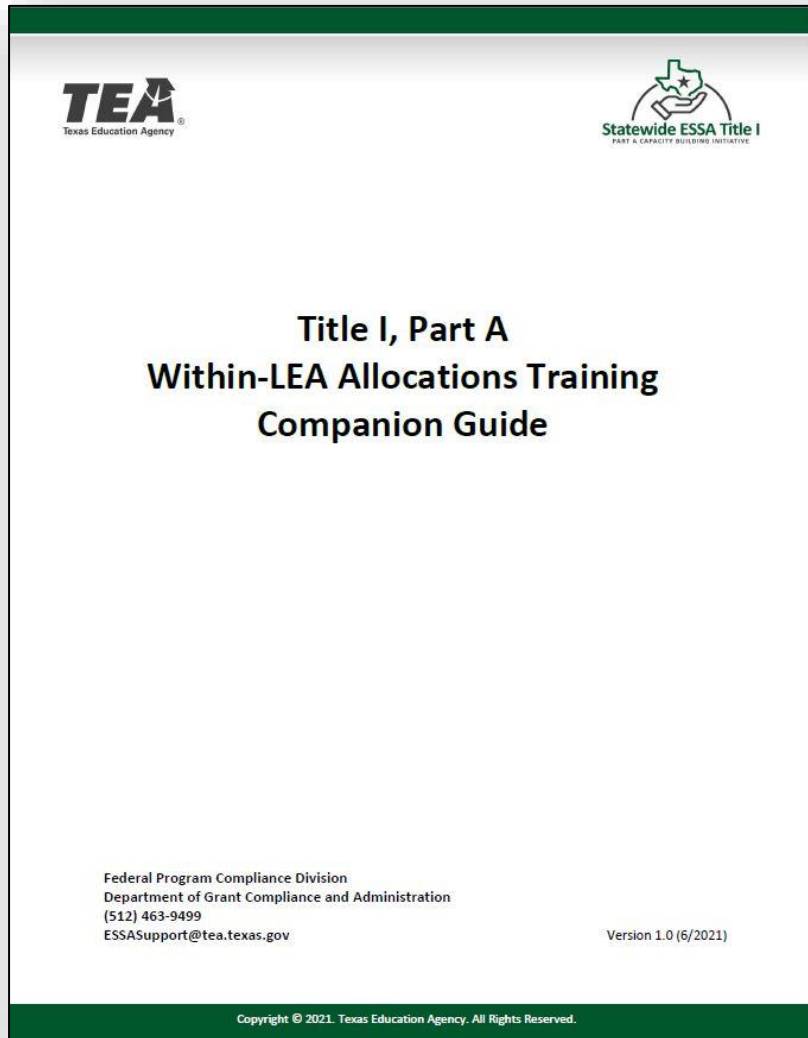
Increase **transparency**, **fairness** and **rigor** in district and campus  
academic and financial performance



Ensure **compliance**, effectively **implement legislation**  
and **inform** policymakers



Strengthen **organizational foundations**  
(resource efficiency, culture, capabilities, partnerships)



## Statewide ESSA Title I, Part A Capacity Building Initiative – Education Service Center, Region 20

[https://www.esc20.net/apps/pages/  
statewide-essa-title-i-part-a](https://www.esc20.net/apps/pages/statewide-essa-title-i-part-a)

# Within-LEA Allocations Training Source

**WITHIN-DISTRICT ALLOCATIONS  
UNDER TITLE I, PART A OF THE  
ELEMENTARY AND SECONDARY  
EDUCATION ACT OF 1965,  
AS AMENDED BY THE  
EVERY STUDENT SUCCEEDS ACT**



Non-Regulatory Guidance  
Draft for Public Comment  
March 2020



U.S. Department of Education

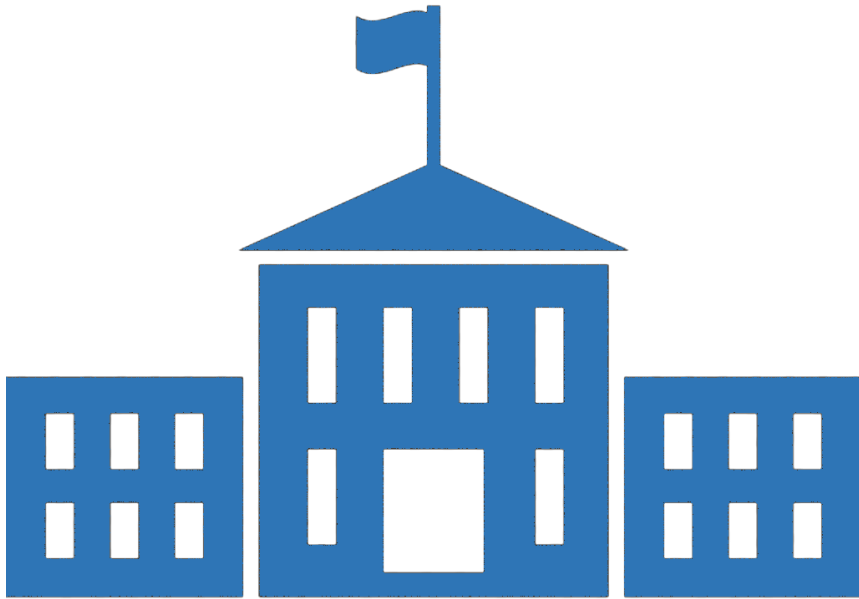
This document combines existing information on within-district Title I, Part A allocations (that currently exists in multiple places) to make the information easier for States and LEAs to access and use.





# Factors Determining the Amount Allocated to Title I, Part A Campuses

# Factors Determining Amount Allocated to Title I, Part A Campuses



- LEA's Title I, Part A Total Allocation
  - Entitlement; and
  - Transfers from Title II, Part A and Title IV, Part A under Funding Transferability only
    - LEAs transferring funds under the Rural Education Achievement Program (REAP) do not have to take the transferred funds into consideration when determining campus allocations.
  
- LEA Reservations



# LEA Title I, Part A Reservations

# LEA Reservations

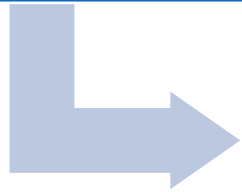
Required (must)

Authorized (may)

# LEA Required (must) Reservations

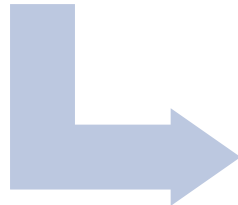
## 1. Equitable Services for Private School Children (PNP)

- Proportional Share
- Total Title I, Part A Allocation
- Prior to any expenditures or transfers
- 1% for Parent and Family Engagement activities for PNP parents & families



## 2. Parent and Family Engagement (PFE)

- Exceeds \$500,000
- At least 1% (includes PNP PFE activities)
- Distribute at least 90% to Title I, Part A Schools
- \$500,000 or less



## 3. Homeless Children and Youth; Children in Local Institutions for Neglected Children

- Services comparable to Title I, Part A
- Title I, Part A and non-Title I, Part A
- Based on a needs assessment
- Prior to any expenditures or transfers

# LEA Authorized (may) Reservations

- Services to Students Residing in Local Facilities for delinquent children and neglected
- Administration of Title I, Part A Programs
  - Title I, Part A Program
  - Title I, Part A Programs for Eligible Private School Students
  - Title I, Part A Programs for Students at Facilities for Neglected and Delinquent
- Other Authorized Activities
  - Early Childhood Education
  - School Improvement
  - Coordinated Services

# LEA Reservations Use of Funds

## Allowable Use of Title I, Part A Funds



**Schoolwide  
Program  
Campuses**



**Targeted  
Assistance  
Campuses**



**Campuses  
with Homeless  
Children &  
Youth**

## Unallowable Use of Title I, Part A Funds



**Title I,  
Part A  
Skipped  
Campuses**

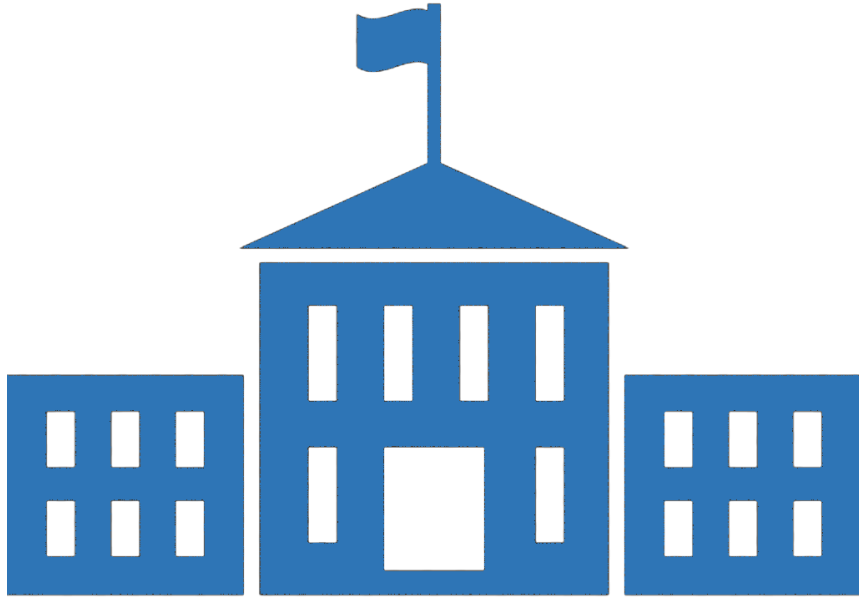


**Title I,  
Part A  
Not  
Served  
Campuses**



**Non -  
Title I,  
Part A  
Eligible  
Campuses**

# LEA Reservations Example








## Total Title I, Part A Allocation

\$ 4,000,000 (Title I LEA Entitlement) +  
\$ 750,000 (transfer in from Title II, Part A) +  
\$ 250,000 (transfer in from Title IV, Part A)  
**= \$5,000,000**



# LEA Reservations Example



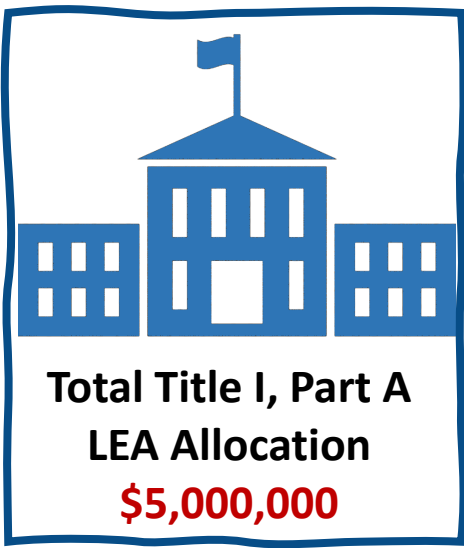
Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

☐ **Step 1: Private School Equitable Services**

☐☐☐☐



## Step 1 (Must)

### Private School Equitable Services LEA Reservation

- 10 % of children from low-income families who reside in the LEA's Title I public school attendance areas attend private schools (proportional share).

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
1	Equitable services and administration of equitable services	$\$5,000,000 \times 10$ percent Equitable share calculation based on the LEA's total Title I Allocation	\$500,000 (includes \$5,000 to reflect the proportional share of the PFE reservation)	\$4,500,000

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ **Step 1: Private School Equitable Services**
- ☐ **Step 2: Parent and Family Engagement**
- ☐
- ☐
- ☐



# Step 2 (Must)

## Parent and Family Engagement LEA Reservation

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
2	Parent and Family Engagement Activities	Statutory requirement that an LEA with an allocation that exceeds \$500,000 must reserve one percent or more of the LEA’s total Title I allocation (less amount for families of private school children)	\$45,000 (based on 1% of \$5,000,000 less \$5,000 for families of private school children in Step 1)	After Step 1 = \$4,500,000  <b>After Step 2 = \$4,455,000</b>

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ Step 1: Private School Equitable Services
- ☒ Step 2: Parent and Family Engagement
- ☐ Step 3: Homeless Children, Neglected
- ☐
- ☐



# Step 3a & 3b (Must)

## Homeless Children and Youth, Neglected

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
3a	Homeless Children and Youth	Needs assessment and the LEA's total Title I allocation	\$525,000	After Step 2 = \$4,455,000 <b>After Step 3a = \$3,930,000</b>
3b	Children in Local Institutions for Neglected Children	Needs assessment and the LEA's total Title I allocation	\$325,000	<b>After Step 3b = \$3,605,000</b>

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ Step 1: Private School Equitable Services
- ☒ Step 2: Parent and Family Engagement
- ☒ Step 3: Homeless, Neglected
- ☐ Step 4: Other Authorized Reservations
- ☐





# Step 4a & 4b (May)

## Other Authorized Reservations

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
4a	Preschool Programs	Statute and regulations	\$200,000	After Step 3b = \$3,605,000 <b>After Step 4a = \$3,405,000</b>
4b	Administration of Title I Programs	Statute and regulations	\$405,000	<b>After Step 4b = \$3,000,000</b>

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ Step 1: Private School Equitable Services
- ☒ Step 2: Parent and Family Engagement
- ☒ Step 3: Homeless, Neglected
- ☒ Step 4: Other Authorized Reservations
- ☐ Step 5: Allocation to Title I, Part A Campuses



## Step 5

### Allocations to Title I, Part A Campuses

Step	Activity	Basis	Amount	Amount of Allocation Remaining
5	Allocations to schools with the funds remaining after the required and authorized reservations		\$3,000,000	After Step 4b = \$3,000,000 <b>After Step 5 = \$0</b>

Step	Activity	Basis	Amount	Amount of Allocation Remaining
1 (Must)	Equitable services and administration of equitable services	\$5,000,000 * 10 percent Equitable share calculation based on the LEA's total Title I Allocation	\$500,000 (includes \$5,000 to reflect the proportional share of the PFE reservation)	\$4,500,000
2 (Must)	Parent and Family Engagement Activities	Statutory requirement that an LEA with an allocation that exceeds \$500,000 must reserve one percent or more of the LEA's total Title I allocation (less amount for families of private school children)	\$45,000 (based on 1% of \$5,000,000 less \$5,000 for families of private school children in Step 1)	\$4,455,000
3a (Must)	Homeless Children and Youth	Needs assessment and the LEA's total Title I allocation	\$525,000	\$3,930,000
3b (Must)	Children in Local Institutions for Neglected Children	Needs assessment and the LEA's total Title I allocation	\$325,000	\$3,605,000
4a (May)	Preschool Programs	Statute and regulations	\$200,000	\$3,405,000
4b (May)	Administration of Title I, Part A Programs	Statute and regulations	\$405,000	\$3,000,000
5	Allocations to schools with the funds remaining after the required and authorized reservations		\$3,000,000	\$0

# LEA Reservations Justification



Please note that in the example provided, the total LEA reservation exceeds 30% of the entitlement. If the total reservation exceeds 30% of the entitlement, TEA will contact you for a justification.

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ Step 1: Private School Equitable Services
- ☒ Step 2: Parent and Family Engagement
- ☒ Step 3: Homeless, Neglected
- ☒ Step 4: Other Authorized Reservations
- ☒ Step 5: Allocation to Title I, Part A Campuses

# Title I, Part A Within-LEA Allocations



# Within-LEA Allocations

## *Steps*

- ☐ **Step 1: Determining Poverty Counts**

---
- ☐ **Step 2: Ranking & Identifying Eligible Campuses**

---
- ☐ **Step 3: Allocating Funds to Eligible Campuses**

---



# Within-LEA Allocations

## *Steps*

☐

**Step 1: Determining Poverty Counts**

---

☐

---

☐

---

# Allocating Title I, Part A Funds to Public Schools

- Basis of Eligibility

Residing (# of students residing in the attendance area)

Enrollment (# of students enrolled on a campus)

**Note: The date used to determine the enrollment number must be the same for all campuses.**

- LEAs must use the same measure of poverty to:

Identify eligible school attendance areas and schools;

Rank areas and schools; and

Determine the allocation for each area and school.

# Step 1: Determining Poverty Counts of Campuses

- LEAs with less than 1,000 students
  - An LEA with an enrollment of fewer than 1,000 students are exempt in statute from having to use the poverty measures to determine which of its schools receive Title I funds.
  - Such an LEA may use other criteria, such as academic performance or the grade span of its schools to determine which of its schools receive Title I funds, or it may choose to allocate Title I funds to all of its schools.

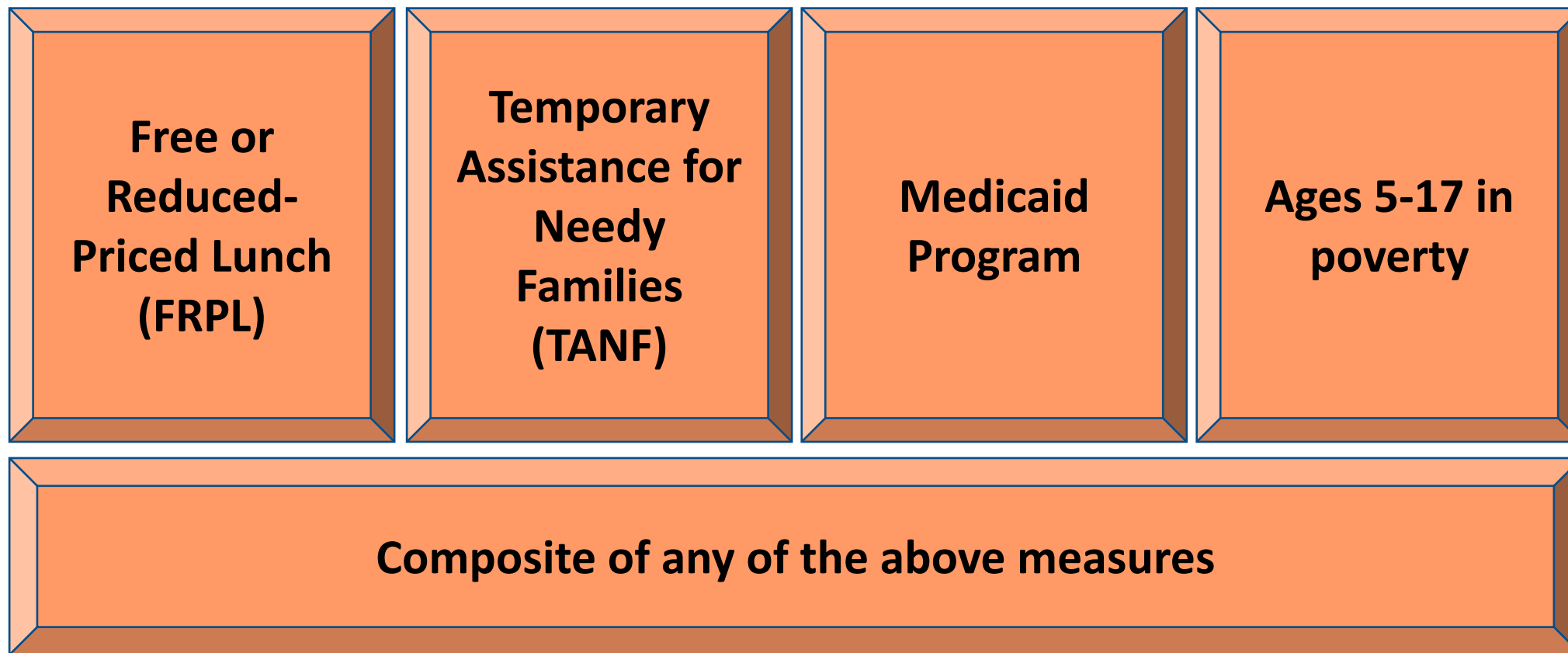


**Previous Guidance - ~~Single Attendance Area~~**



# Step 1: Determining Poverty Counts of Campuses

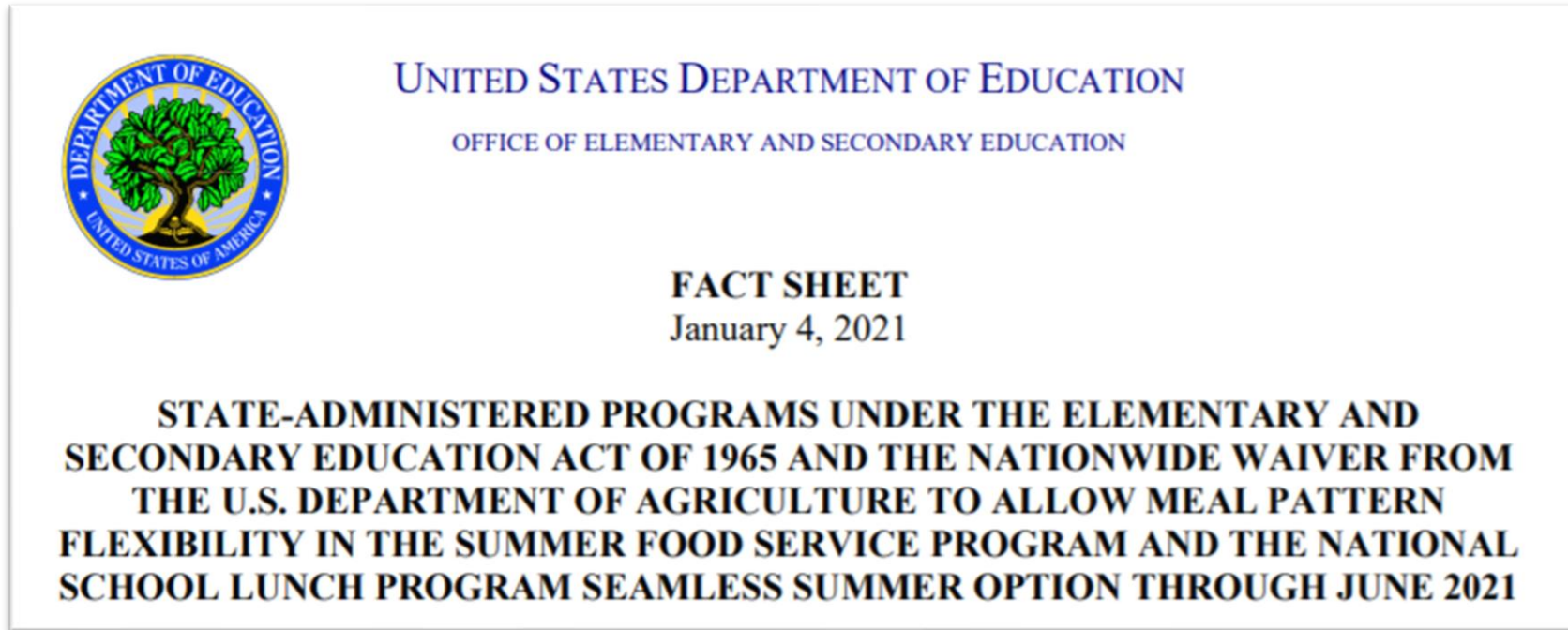
## Poverty Measures



# Step 1: Determining Poverty Counts of Campuses

- Year of data
  - Most recently available data
    - Previous school year in most cases
  - 2020-2021 school year
    - Data collected during the 2019-2020 school year
- USDE Flexibility for 2021-2022

# USDE Flexibility for 2021-2022



**Impact: 2021-2022 Low-Income % for LEA and Campuses**

# USDE Flexibility for 2021-2022

## Options for an LEA for SY 2021-2022

**Medicaid  
Program  
SY 2020-2021  
Data**

**Temporary  
Assistance  
for Needy  
Families  
SY 2020-2021  
Data**

**Best  
available  
NSLP data,  
which may  
be from  
SY 2019-2020**

**NSLP data  
from SY  
2020-2021  
that may be  
accessible  
(e.g. counts  
from Direct  
Certification)**

**OR**

**Data from a  
poverty survey  
conducted by  
the LEA that  
replicate NSLP,  
Medicaid, or  
TANF data.**

**Composite of any of the above measures**

# Within-LEA Allocations

## *Steps*



Step 1: Determining Poverty Counts



Step 2: Ranking & Identifying Eligible Campuses





# Title I, Part A Eligibility

**Schoolwide**

**Targeted Assistance**

## Step 2: Ranking & Identifying Eligible Campuses

- 2a. Rank campuses in order of poverty without regard to the grade span they serve
- 2b. Identification of eligible campuses as per the 75% rule
- 2c. Option for Certain High Schools → 50%-75% poverty
- 2d. Options for serving remaining campuses

## Step 2: Ranking & Identifying Eligible Campuses

2a. Rank campuses in order of poverty without regard to the grade span they serve

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
<b>LEA Totals</b>		<b>11,065</b>	<b>3,762</b>	<b>34.0%</b>

## Step 2: Ranking & Identifying Eligible Campuses

- ✓ 2a. Rank campuses in order of poverty without regard to the grade span they serve
- 2b. Identification of eligible campuses as per the 75% rule

## Step 2: Ranking & Identifying Eligible Campuses (in order of poverty/75% rule)

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
<b>LEA Totals</b>		<b>11,065</b>	<b>3,762</b>	<b>34.0%</b>

75%

## Step 2: Ranking & Identifying Eligible Campuses

- ✓ 2a. Rank campuses in order of poverty without regard to the grade span they serve
- ✓ 2b. Identification of eligible campuses as per the 75% rule
- 2c. Option for Certain High Schools → 50%-75% poverty

## Step 2: Ranking & Identifying Eligible Campuses

- ✓ 2a. Rank campuses in order of poverty without regard to the grade span they serve
- ✓ 2b. Identification of eligible campuses as per the 75% rule
- ✓ 2c. Option for Certain High Schools → 50%-75% poverty
- 2d. Options for serving remaining campuses

# Step 2: Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

**LEA Poverty  
Percentage**

**Grade-Span  
Grouping**

**Feeder Pattern**

**Optional  
Method**

**35% or Greater  
Poverty**

**One-Year  
Transition**

**Ed-Flex  
Individual  
Programmatic  
Waiver**

**Direct  
Certification**



## Step 2: Ranking & Identifying Eligible Campuses

### Options for Serving Remaining Campuses

**LEA Poverty  
Percentage**

**35% or Greater  
Poverty**

A school is eligible for Title I funds if its poverty percentage is as high as the LEA's poverty percentage or, at the LEA's discretion, at least 35 percent.

# Step 2: Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

**LEA Poverty  
Percentage**

**= 30%**

**Any campus with at least 30% poverty is  
eligible**

**35% or Greater  
Poverty**

**LEA with a poverty  
percentage of 35% or  
greater**

**Campuses eligible are those with a  
poverty percentage that equals or exceeds  
the LEA's poverty percentage**

**Unless the LEA chooses to make eligible all  
campuses with a poverty percentage of 35  
% or more.**

## Step 2: Ranking & Identifying Eligible Campuses (in order of poverty/75% rule)

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
<b>LEA Totals</b>		<b>11,065</b>	<b>3,762</b>	<b>34.0%</b>

## Step 2: Ranking & Identifying Eligible Campuses (in order of poverty/LEA Average)

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
Q	9-12	2,600	941	36.2%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
<b>LEA Totals</b>		<b>11,065</b>	<b>4,003</b>	<b>36.2%</b>



# Step 2: Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Grade-Span Grouping

LEA may use...

- District-wide percentage of poverty OR
- Percentage of poverty data of the relevant grade span(s)
  - If grade span average percentage is above 35%
  - Any school in the grade span with at least 35% is eligible

One school in a grade span?

- That school is eligible provided that any school above 75% poverty has received a Title I allocation

## Step 2: Ranking & Identifying Eligible Campuses (in order of poverty/grade span)

### High School Example – Only 1 School in Grade Span

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
Q	9-12	2,600	941	36.2%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
<b>LEA Totals</b>		<b>11,065</b>	<b>4,003</b>	<b>36.2%</b>

## Step 2: Ranking & Identifying Eligible Campuses (in order of poverty/grade span)

### Elementary Schools Example

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
<b>Elementary School Totals</b>		<b>5,475</b>	<b>1,796</b>	<b>32.8%</b>



## Step 2: Ranking & Identifying Eligible Campuses (in order of poverty/grade span)

### Middle Schools Example

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
O	6-8	750	300	40.0%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Middle School Totals		2,390	810	33.9%





## Step 2: Ranking & Identifying Eligible Campuses

### Options for Serving Remaining Campuses

#### One-Year Transition

The one-year transition option allows a campus that was Title I served **in the previous year** but is no longer Title I Eligible to be eligible for a Title I, Part A campus allocation. This option may only be used in the year directly following Title I eligibility.

## Step 2: Ranking & Identifying Eligible Campuses

### Options for Serving Remaining Campuses

#### Feeder Pattern

This option can be used to establish a middle or high school campus's Title I, Part A eligibility by projection, based on the number of low-income students in the elementary school attendance area(s) that feed into that campus.

The LEA must maintain the following documentation for any campus whose eligibility is established via feeder pattern: Low-income numbers and enrollment from those campuses that comprise the feeder pattern for the campus in question.

## Step 2: Ranking & Identifying Eligible Campuses

### Options for Serving Remaining Campuses

#### Feeder Pattern



Before an LEA may use feeder patterns to determine the poverty percentage of **secondary schools**, the LEA must conduct outreach to its secondary schools to inform them of the option and a majority of its secondary schools must approve the use of feeder patterns.

## Step 2: Ranking & Identifying Eligible Campuses

### Options for Serving Remaining Campuses

#### Ed-Flex Individual Programmatic Waiver

This option can be used to establish Title I, Part A eligibility for a campus that does not meet the low-income criteria to be a Title I campus at all.



***Additional Action Required:*** Apply and receive approval that involves review by the state's Ed-Flex Committee and approval by the Commissioner of Education.

# Step 2: Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Ed-Flex Individual Programmatic Waiver



TEA may only consider an LEA's request to waive the Title I, Part A campus eligibility requirements if the low-income percentage for the campus in question is within 10 percentage points of the lowest served campus that does meet the statutory eligibility requirements.

# Step 2: Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Ed-Flex Individual Programmatic Waiver

#### Waiver Application Process

- Waiver Application
- Public Comment
- Evaluation Requirements
- Site-based Decision-making Committee Review and Approval
- Campus Principal Approval
- Superintendent Approval
- Board of Trustees Approval
- Submission to TEA
- TEA Ed-Flex Committee Review
- TEA Commissioner of Education Review and Approval

## Step 2: Ranking & Identifying Eligible Campuses

### Options for Serving Remaining Campuses

#### Optional Method

For a campus that is unable to establish Title I, Part A eligibility using the number of students residing in its attendance area, the optional method may be selected if the percentage of enrolled low-income students is equal to or greater than the low-income percentage of a participating campus.

# Step 2: Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Direct Certification

This option may be used if an LEA is using Community Eligibility Provision or Department of Agriculture reported numbers and percentages. Identified students are eligible through the Richard B. Russell National School Lunch Act.



This option is selected only when the LEA is solely using direct certification data as a poverty measure. Keep in mind that the number of students directly certified is a subset of the total number of students eligible for free and reduced-priced meals.



## Step 2: Ranking & Identifying Eligible Campuses

- ✓ 2a. Rank schools in order of poverty without regard to the grade span they serve.
- ✓ 2b. Identification of eligible schools as per the 75% rule
- ✓ 2c. Option for Certain High Schools → 50%-75% poverty
- ✓ 2d. Options for serving remaining campuses

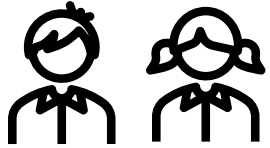
# Within-LEA Allocations

## *Steps*

- ☒ Step 1: Determining Poverty Counts
- ☒ Step 2: Ranking & Identifying Eligible Campuses
- ☐ Step 3: Allocating Funds to Eligible Campuses

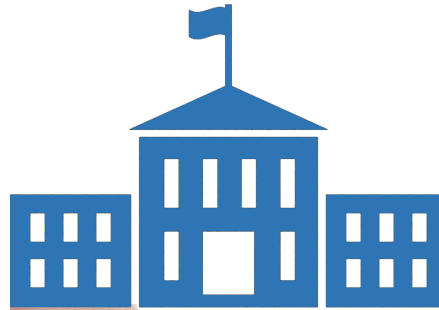
# Step 3: Allocating Funds to Eligible Campuses

## Per-Pupil Amount



Amount of funds per low-income student that an LEA will allocate to a campus

## Campus Allocation



# of Low-Income Students  
x Per-pupil amount

= Campus Allocation

195 (250 x .78)

x 1500

= 292,500



\$1,500

250 Total Students; 78% Low-Income

# Step 3: Allocating Funds to Eligible Campuses

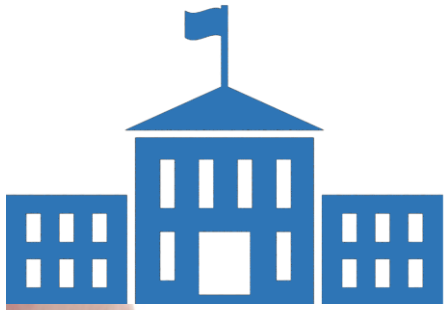
## Determining Campus Allocations

**LEA-Wide  
Basis**

**Grade  
Span**

**125%  
Rule**

# Determining Campus Allocations on an LEA-wide Basis



# Determining Allocations on an LEA-wide Basis

## EXAMPLE

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)
A	K-5	600	456	76.0%		
G	K-5	425	200	47.1%		
C	K-5	400	185	46.3%		
D	K-5	450	190	42.2%		
O	6-8	750	300	40.0%		
B	K-5	500	195	39.0%		
F	K-5	400	150	37.5%		
Q	9-12	2,600	941	36.2%		
I	K-5	560	200	35.7%		
E	K-5	450	160	35.6%		
H	K-5	600	206	34.3%		
N	6-8	800	260	32.5%		
P	6-8	840	250	29.8%		
M	K-5	450	100	22.2%		
L	K-5	425	75	17.6%		
J	K-5	420	70	16.7%		
K	K-5	395	65	16.5%		
<b>LEA Totals</b>		<b>11,065</b>	<b>4,003</b>	<b>36.2%</b>		

LEA Low-Income %

# Determining Allocations on an LEA-wide Basis

## EXAMPLE

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)
A	K-5	600	456	76.0%	\$1,500.00	\$684,000
G	K-5	425	200	47.1%	\$1,101.83	\$220,366
C	K-5	400	185	46.3%	\$1,100.00	\$203,500
D	K-5	450	190	42.2%	\$1,100.00	\$209,000
O	6-8	750	300	40.0%	\$1,100.00	\$330,000
B	K-5	500	195	39.0%	\$1,100.00	\$214,500
F	K-5	400	150	37.5%	\$1,100.00	\$165,000
Q	9-12	2,600	941	36.2%	\$1,034.68	\$973,634
I	K-5	560	200	35.7%	\$0 (eligible, not served)	\$0
E	K-5	450	160	35.6%	\$0 (eligible, not served)	\$0
H	K-5	600	206	34.3%	Ineligible	\$0
N	6-8	800	260	32.5%	Ineligible	\$0
P	6-8	840	250	29.8%	Ineligible	\$0
M	K-5	450	100	22.2%	Ineligible	\$0
L	K-5	425	75	17.6%	Ineligible	\$0
J	K-5	420	70	16.7%	Ineligible	\$0
K	K-5	395	65	16.5%	Ineligible	\$0
<b>LEA Totals</b>		<b>11,065</b>	<b>4,003</b>	<b>36.2%</b>		<b>\$3,000,000</b>

# Determining Campus Allocations within Grade Spans

**Elementary  
Campuses**

**PK-5<sup>th</sup>**



**Middle  
School  
Campuses**

**6<sup>th</sup> –  
8<sup>th</sup>**



**High  
School  
Campuses**

**9<sup>th</sup> – 12<sup>th</sup>**





# Determining Campus Allocations within Grade Spans

**Elementary  
Campuses**

**PK-1<sup>st</sup>**



**2<sup>nd</sup> – 4<sup>th</sup>**



**Middle  
School  
Campuses**

**5<sup>th</sup> –  
6<sup>th</sup>**



**7<sup>th</sup> –  
8<sup>th</sup>**



**High  
School  
Campuses**

**9<sup>th</sup>**



**10<sup>th</sup> – 12<sup>th</sup>**



# Determining Campus Allocations within Grade Spans

Title I, Part A eligible; 75% or below poverty

Elementary  
Campuses



 \$1,100


Middle  
School  
Campuses



 \$900


High  
School  
Campuses



 \$1,300

Above 75% poverty



 \$1,500

# Determining Campus Allocations within Grade Spans

Title I, Part A eligible; 75% or below poverty

Above 75% poverty

Elementary  
Campuses




 \$1,100

Middle  
School  
Campuses




NOT SERVED



 \$1,500

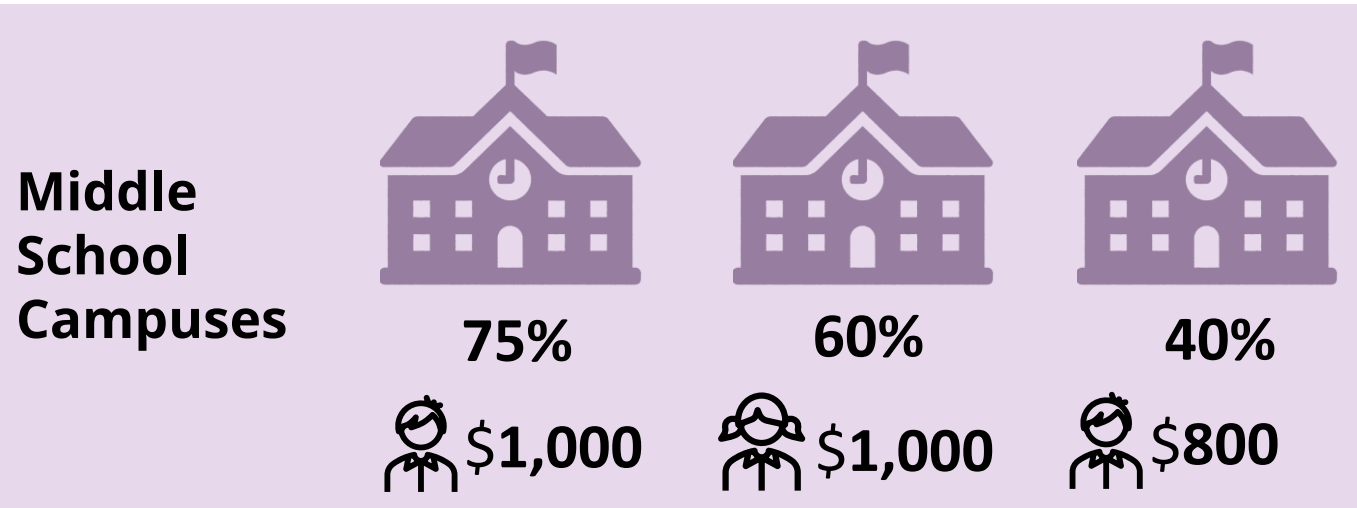
High  
School  
Campuses



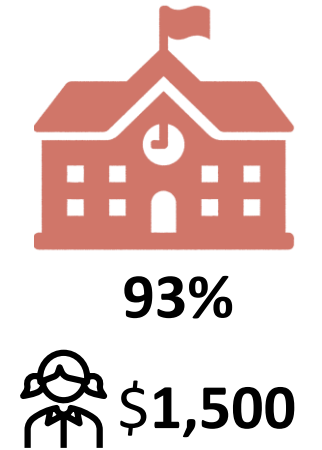
 \$1,300

# Determining Campus Allocations within Grade Spans

**Title I, Part A eligible;  
75% or below poverty**



**Campus above  
75% poverty**



# Determining Campus Allocations within Grade Spans


Title I, Part A eligible; 75% or below poverty

Above 75% poverty

Elementary  
Campuses




75%

 \$1,000



60%

 \$1,000



40%

 \$800




35%

 \$750




93%

 \$1,500

High  
School  
Campuses




72%

 \$1,200



55%

 \$1,000

# Determining Allocations within Grade Spans

## EXAMPLE

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)

*Schools Above 75 Percent Poverty: LEA must serve regardless of grade span before serving any school at 75 percent poverty or below*

A	K-5	600	456	76.0%	\$1,500.00	\$684,000
---	-----	-----	-----	-------	------------	-----------

*Elementary Grade Span: LEA chooses to serve four schools in rank order of poverty*

G	K-5	425	200	47.1%	\$1,305.36	\$261,072
C	K-5	400	185	46.3%	\$1,300.00	\$240,500
D	K-5	450	190	42.2%	\$1,300.00	\$247,000
B	K-5	500	195	39.0%	\$1,300.00	\$253,500
F	K-5	400	150	37.5%	\$0 (eligible, not served)	\$0
I	K-5	560	200	35.7%	\$0 (eligible, not served)	\$0
E	K-5	450	160	35.6%	\$0 (eligible, not served)	\$0
H	K-5	600	206	34.3%	\$0 (eligible, not served)	\$0
M	K-5	450	100	22.2%	Ineligible	\$0
L	K-5	425	75	17.6%	Ineligible	\$0
J	K-5	420	70	16.7%	Ineligible	\$0
K	K-5	395	65	16.5%	Ineligible	\$0
Elementary School Totals (75 percent and below)		5,475	1,796	32.8%		\$1,002,068

# Determining Allocations within Grade Spans

## EXAMPLE

**Table 7. Determining Allocations Within Grade Spans**

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
<b>Public School</b>	<b>Grades Served</b>	<b>Enrollment</b>	<b>Eligible for FRPL</b>	<b>Poverty Percentage</b>	<b>Per-pupil Allocation Determined by LEA</b>	<b>School Title I Allocation (Column 4 x Column 6)</b>

*High School Grade Span: LEA chooses to serve its single high school*

Q	9-12	2,600	941	36.2%	\$1,396.31	<b>\$1,313,928</b>
<b>LEA Totals</b>						<b>\$3,000,000</b>

*Middle School Grade Span: LEA chooses to not serve any schools*

O	6-8	750	300	40.0%	\$0 (eligible, not served)	\$0
N	6-8	800	260	32.5%	Ineligible	\$0
P	6-8	840	250	29.8%	Ineligible	\$0
<b>Middle School Totals (75 percent and below)</b>		<b>2,390</b>	<b>810</b>	<b>33.9%</b>		<b>\$0</b>

# Determining Allocations within Grade Spans

## EXAMPLE

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)

*Schools Above 75 Percent Poverty: LEA must serve regardless of grade span before serving any school at 75 percent poverty or below*

A	K-5	600	456	76.0%	\$1,500.00	\$684,000
---	-----	-----	-----	-------	------------	-----------

*Elementary Grade Span: LEA chooses to serve from schools in order of poverty*

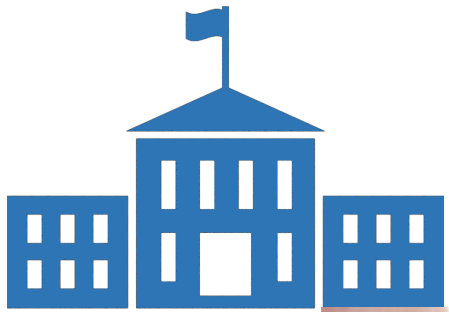
G	K-5	425	200	47.1%	\$1,305.36	\$261,072
C	K-5	400	185	46.3%	\$1,300.00	\$240,500
D	K-5	450	190	42.2%	\$1,300.00	\$247,000
B	K-5	500	195	39.0%	\$1,300.00	\$253,500

*High School Grade Span: LEA chooses to serve its single high school*

Q	9-12	2,600	941	36.2%	\$1,396.31	\$1,313,928
LEA Totals						\$3,000,000



# Determining Campus Allocations – Applying the 125 % Rule



 \$1,500



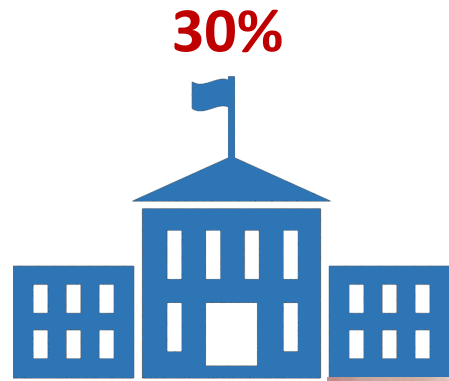
 \$1,100



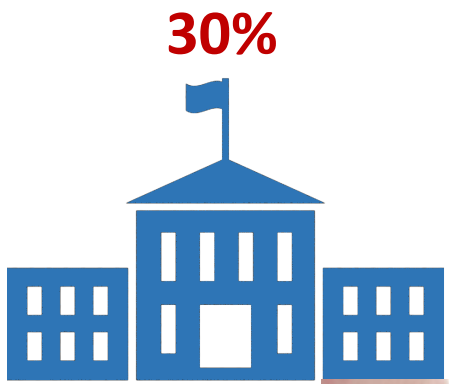
 \$800

# 125% Rule

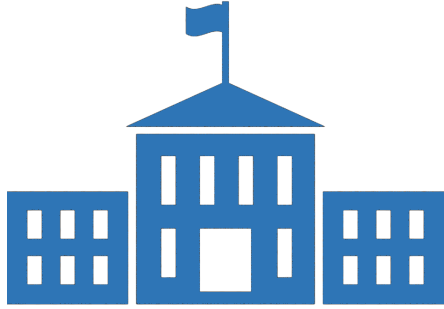
## Determining Campus Allocations – Applying the 125 % Rule



# Determining Campus Allocations – Applying the 125 % Rule



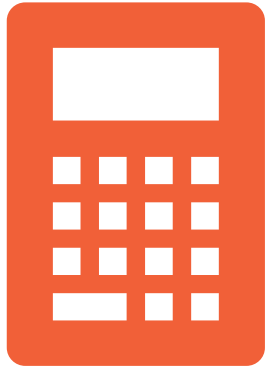
At least 125% of the LEA's per-pupil amount



# Determining Campus Allocations – Applying the 125 % Rule



LEA's allocation per low-income child

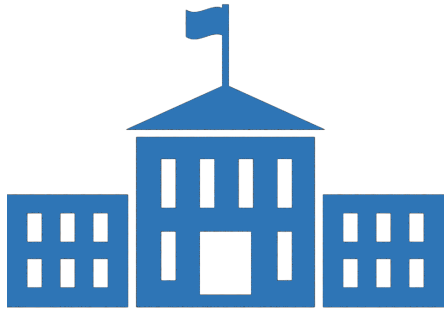


**1**

LEA's Total Title I, Part A Allocation (before any reservations) ÷  
Number of Public School and Private School Low-Income Children

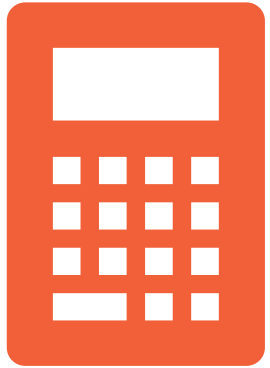
**2**

Per-pupil amount X 1.25



## Determining Campus Allocations – Applying the 125 % Rule

**Title I, Part A Allocation before Reservations = \$2,500,000**  
**Total Public and Private Children from Low-Income Families = 1,243**



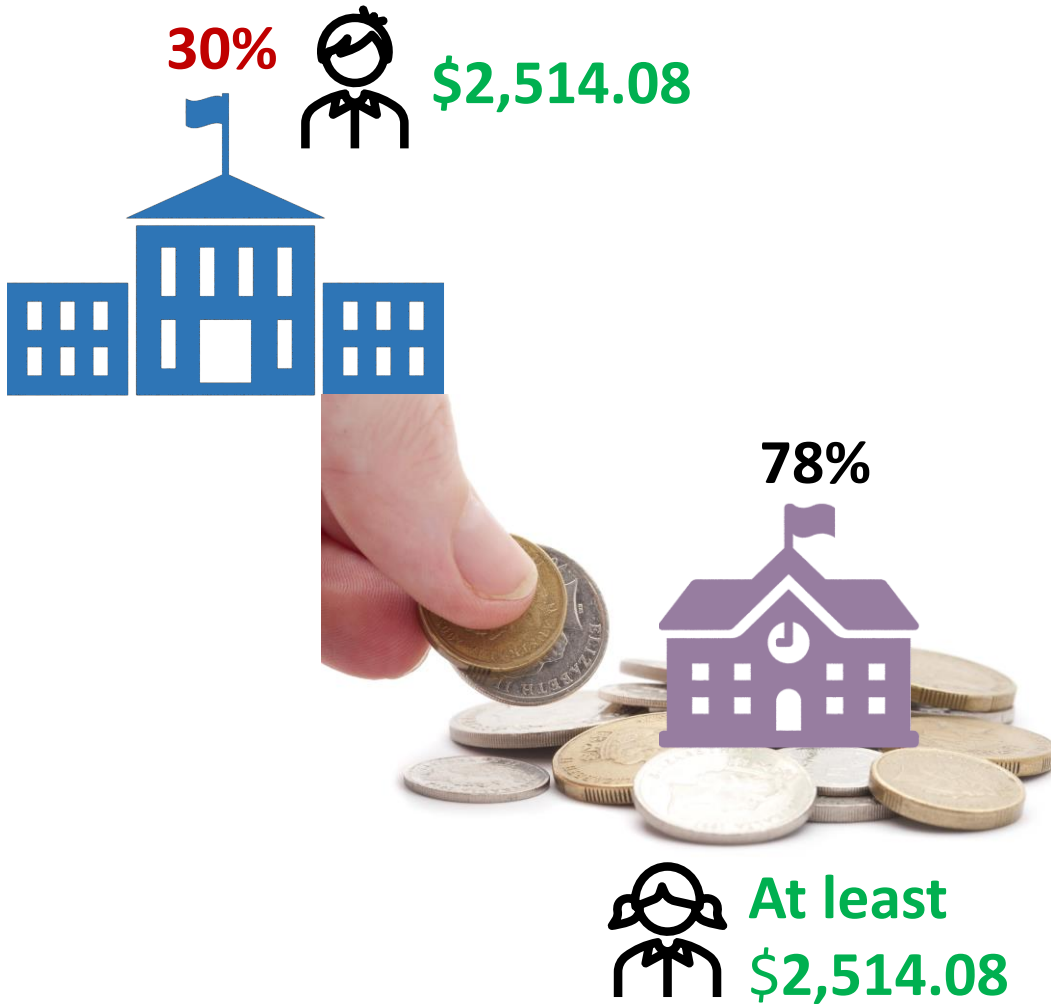
**1**

$$\$2,500,000 \div 1,243 = \$2,011.26$$

**2**

$$\$2,011.26 \times 1.25 = \text{👤} \$2,514.08$$

# Determining Campus Allocations – Applying the 125 % Rule



# Determining Campus Allocations – Applying the 125 % Rule

## EXAMPLE

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
<b>Public School</b>	<b>Grades Served</b>	<b>Enrollment</b>	<b>Eligible for FRPL</b>	<b>Poverty Percentage</b>	<b>Per-pupil Allocation Determined by LEA</b>	<b>School Title I Allocation (Column 4 x Column 6)</b>
A	K-5	600	212	35.3%	\$2,514.08	\$532,985
B	K-5	425	100	23.5%	\$2,514.08	\$251,408
C	K-5	400	93	23.3%	\$2,514.08	\$233,809
D	K-5	450	95	21.1%	\$2,514.08	\$238,838
E	K-5	560	112	20.0%	\$2,169.29	\$242,960
F	K-5	500	96	19.2%	\$0 (eligible, not served)	\$0
G	K-5	400	75	18.8%	\$0 (eligible, not served)	\$0
H	K-5	450	80	17.8%	Ineligible	\$0
I	K-5	600	103	17.2%	Ineligible	\$0
J	K-5	450	50	11.1%	Ineligible	\$0
K	K-5	425	38	8.9%	Ineligible	\$0
L	K-5	420	35	8.3%	Ineligible	\$0
M	K-5	395	30	7.6%	Ineligible	\$0
<b>LEA Totals</b>		<b>6,075</b>	<b>1,119</b>	<b>18.4%</b>		<b>\$1,500,000</b>

# Additional Allocation Flexibilities Provided by ESSA



**Skipping**



**Related  
Exception**



# Skipping

- Skipping is an exception to the requirements described with respect to allocating Title I funds to campuses in rank order of poverty. It permits an LEA to elect not to serve—i.e., “skip”—an eligible school that has a higher percentage of students from low-income families if:
  1. The school meets the comparability requirements in ESEA section 1118(c);
  2. The school receives supplemental funds from State or local sources that it spends according to the requirements in ESEA sections 1114 or 1115—i.e., on programs that meet the intent and purposes of Title I; and
  3. The supplemental funds the school spends from other sources equal or exceed the amount it would receive under Title I.

# Intent and Purposes of the Title I, Part A Program

A program meets the intent and purposes of Title I if the program either—

1. Is implemented in a school in which the percentage of children from low-income families is at least 40 percent;
2. Is designed to promote schoolwide reform and upgrade the entire educational operation of the school to support students in their achievement toward meeting the challenging State academic standards that all students are expected to meet;
3. Is designed to meet the educational needs of all students in the school, particularly the needs of students who are failing, or are most at risk of failing, to meet the challenging State academic standards; and
4. Uses the State's assessment system to review the effectiveness of the program;

**OR**

1. Serves only students who are failing, or are most at risk of failing, to meet the challenging State academic standards;
2. Provides supplementary services designed to meet the special educational needs of participating students to support their achievement toward meeting the State's student academic achievement standards; and
3. Uses the State's assessment system to review the effectiveness of the program.

# Private School Equitable Services (PNP)



If an LEA skips a school, the LEA is still required to use Title I, Part A funds to provide equitable services to eligible students who reside in the attendance area of the skipped school.

## Related Exception

There is a related exception that applies if the amount of supplemental State or local funds a campus receives is less than what it would receive under Title I, Part A.

ESSA also permits an LEA to reduce the amount of Title I, Part A funds allocated to a Title I campus by the amount of supplemental funds from State or local sources that it spends on programs that meet the intent and purpose of Title I.

# Within-LEA Allocations

## *Steps*

- ☒ **Step 1: Determining Poverty Counts**
- ☒ **Step 2: Ranking & Identifying Eligible Campuses**
- ☒ **Step 3: Allocating Funds to Eligible Campuses**

# Title I, Part A Eligibility

**Schoolwide**

**Targeted Assistance**

# Title I, Part A Campus Programs

## Schoolwide


- Upgrade the entire education program to improve the achievement of the lowest achieving students
- Low-Income percentage of at least 40%
- Options for a low-income percentage of less than 40%
  - Ed-Flex Schoolwide Eligibility Waiver
  - Schoolwide Previous Year
  - Feeder Pattern

## Targeted Assistance

- Services to eligible children identified as having the greatest need for special assistance.
- Ineligible for a schoolwide program or chose not to operate a schoolwide program
- Low-Income percentage of at least 35% or equal to or greater than the LEA low-income percentage

# Title I, Part A Resources

## TEA Title I, Part A – Improving Basic Programs Web Page - Resources



Federal Program Compliance Division  
[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

Title I, Part A Use of Funds

**Statutory Reference**


Section 1118(b)(1) An LEA shall use Federal funds received under this part only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds.

**These are the steps and requirements for using Title I, Part A funds.**

1. The campus in question must be a Title I, Part A campus.
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption.  
[In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
3. LEAs should ensure that activities and/or resources are:
  - Identified in the Comprehensive Needs Assessments;
  - Included in the Campus Improvement Plan;
    - The plan addresses how the activity/resource identified will be evaluated; and
    - The plan addresses how the needs of students at risk of not meeting State Standards are being met.
  - Reasonable;
  - Necessary to carry out the intent and purpose of the Title I, Part A program;
  - Allocable; and
  - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all EDGAR requirements.
5. The LEA assures that all district policies and procedures were followed.

If you have questions, please contact us at [ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov).

© 2020. Texas Education Agency. All rights reserved.  
Revised 5/15/2020




Federal Program Compliance Division  
Department of Grant Compliance and Administration  
(512) 463-9499  
[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

TITLE I, PART A—IMPROVING  
BASIC PROGRAMS

PROGRAM GUIDE

© 2020. Texas Education Agency. All rights reserved.  
Version 1.0 (05/2020)



Federal Program Compliance Division  
[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

Title I, Part A - Frequently Asked Questions

This document provides the answers to Title I, Part A-related questions received by the Division during the months noted below. You can also navigate through the document using the Bookmarks in your PDF viewer.

[May/June 2020](#) | [July 2020](#) | [August 2020](#) | [September 2020](#) | [October 2020](#)  
[November 2020 – January 2021](#)

For questions or additional information, please contact us at [ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov).

May/June 2020

Questions and responses are organized by the following topic areas for May/June 2020:

- [Campus Improvement Plan \(CIP\)/District Improvement Plan \(DIP\)](#)
- [Early Childhood Education](#)
- [ESSA Consolidated Federal Grant Application](#)
- [New Title I, Part A Campus Processes](#)
- [Stakeholders](#)
- [Targeted Assistance Program](#)
- [Use of Funds](#)

Campus Improvement Plan (CIP)/District Improvement Plan (DIP)

**Q1:** Our LEA is comprised of only three campuses: high school (not served), middle school (not served), and elementary (schoolwide). Can our CIP and DIP be one document? Are there any parameters?

**A1:** It is acceptable for a small LEA or single campus LEA to have a document that consolidates the CIP and DIP into one document, but they must identify goals/activities separately for the district and campuses. For audit and/or random validation monitoring purposes, an LEA may be asked to identify specific goals/activities listed in their DIP and CIP to support the activity. If the expense is charged at the campus level, an auditor will want to see that activity identified in the CIP. Similarly, if the expense is charged at the LEA level, an auditor will want to see the activity identified in the DIP.

Although a Campus Improvement Plan is required for Title I, Part A campuses, state law requires all campuses to have a CIP and all LEAs to have a DIP. TEC 11.252 lists the state requirements for the DIP. But the LEA should also review the Title I, Part A provisions and assurances to see what assurances and descriptions are required to be included in the plan. (Likewise, for other federal grant programs the LEA participates in.) TEC 11.253 lists the state requirements for each CIP. If

Page | 1

© 2020. Texas Education Agency. All rights reserved.  
V 5.0 (2/26/2021)

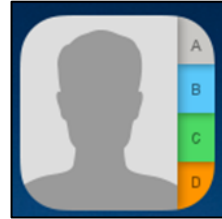


# Participants will gain a better understanding of...



- ✓ the factors determining the **amount allocated to Title I, Part A campuses;**
- ✓ the steps used to determine **within-LEA Title I, Part A allocations;** and
- ✓ the **exceptions** associated with allocating Title I, Part A funds to campuses.

# Contact Information



Jaime Huerta

Program Director – Title I, Part A



Division Phone Number  
(512) 463-9499



Division Email Address

[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

# Division Contacts

- Our division contacts are linked in the sidebar on any Grants Administration webpage.

## Contact Information

### Grants Administration Division

#### Division Contacts

Phone: (512) 463-8525

Email: [Grants@tea.texas.gov](mailto:Grants@tea.texas.gov)



## Grants Administration Division Contacts

Department of Grant Compliance and Administration  
Christina Villarreal, Senior Division Director

Division Phone Number: 512-463-8525  
For general grant-related inquiries, email: [Grants@tea.texas.gov](mailto:Grants@tea.texas.gov)

### Grant Negotiation

ESSA, SPED, PERKINS		
Name	Regions 1-10	Contact Information
Nelli Nino Team Lead and Negotiator	10	(512) 463-4168 <a href="mailto:Nelli.Nino@tea.texas.gov">Nelli.Nino@tea.texas.gov</a>
Susan Alexander-Wilson Negotiator	4, 9	(512) 463-9705 <a href="mailto:Susan.AlexanderWilson@tea.texas.gov">Susan.AlexanderWilson@tea.texas.gov</a>
Elizabeth Sanchez Negotiator	1, 6	(512) 936-6481 <a href="mailto:Elizabeth.Sanchez@tea.texas.gov">Elizabeth.Sanchez@tea.texas.gov</a>
Carla Stauffert-Sevier Negotiator	2, 5, 8	(512) 475-0827 <a href="mailto:Carla.Stauffert-Sevier@tea.texas.gov">Carla.Stauffert-Sevier@tea.texas.gov</a>
Meredith O'Reilly Negotiator	3, 7	(512) 475-3692 <a href="mailto:Meredith.OReilly@tea.texas.gov">Meredith.OReilly@tea.texas.gov</a>
Name	Regions 11-20	Contact Information
Lori Marquardt Team Lead and Negotiator	16, 17	(512) 463-9259 <a href="mailto:Lori.Marquardt@tea.texas.gov">Lori.Marquardt@tea.texas.gov</a>
J. J. Sanchez Specialized Negotiator	12, 15	(512) 463-3373 <a href="mailto:Juan.Sanchez@tea.texas.gov">Juan.Sanchez@tea.texas.gov</a>
Alfredo Velazquez-Sanchez Negotiator	11, 19	(512) 936-6468 <a href="mailto:Alfredo.VelazquezSanchez@tea.texas.gov">Alfredo.VelazquezSanchez@tea.texas.gov</a>
Tammy Michels Negotiator	13, 18	(512) 305-8975 <a href="mailto:Tammy.Michels@tea.texas.gov">Tammy.Michels@tea.texas.gov</a>
Djuna Newby Negotiator	14, 20	(512) 463-9427 <a href="mailto:Djuna.Newby@tea.texas.gov">Djuna.Newby@tea.texas.gov</a>

CARES/ESSER	
Name	Contact Information
Stefanie Torres-Maksimowicz Negotiator	(512) 463-8402 <a href="mailto:Stefanie.TorresMaksimowicz@tea.texas.gov">Stefanie.TorresMaksimowicz@tea.texas.gov</a>
Christie Mizzell-James Negotiator	(512) 463-8424 <a href="mailto:Christie.MizzellJames@tea.texas.gov">Christie.MizzellJames@tea.texas.gov</a>
Laura Salazar Negotiator	(512) 463-9596 <a href="mailto:Laura.Salazar@tea.texas.gov">Laura.Salazar@tea.texas.gov</a>

### Expenditure Reporting (ER) / TEAL / Refunds

General ER Mailbox: [TEAExpenditures@tea.texas.gov](mailto:TEAExpenditures@tea.texas.gov)

Name	Responsibilities	Contact Information
Lori Leija Fiscal Coordinator	Payment requests; ER access or Issues; TEAL assistance; Refunds	(512) 305-9276 <a href="mailto:Lori.Leija@tea.texas.gov">Lori.Leija@tea.texas.gov</a>
Barbara Johnson Fiscal Coordinator		(512) 463-9316 <a href="mailto:Barbara.Johnson@tea.texas.gov">Barbara.Johnson@tea.texas.gov</a>
Angelica Soriano Fiscal Coordinator		(512) 463-8448 <a href="mailto:Angelica.Soriano@tea.texas.gov">Angelica.Soriano@tea.texas.gov</a>

